



1. The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:

2. List some general ways could you incorporate this SOL into your education programs:

3. Write the name of a woman in your museum's collection:

4. Select the way(s) she is represented in your museum:

- ☐ Archives (not on display for the public)
- ☐ Education program or materials (ex: scavenger hunts)
- ☐ Exhibit
- ☐ Historic interpreter
- ☐ Tour
- ☐ Other:

5. Think about who you selected and your museum's resources. How could you combine them to discuss women's history in an education setting? Do you have any existing programs that you could add her story to?

SOLs & Storytelling: The Role of Museums in Project-Based Learning

Think of an example (person, object, story, etc.) represented in your institution for each subject area below that relates to the National History Day theme of *Breaking Barriers in History*. Think in broad terms! Are there additional subject areas in your institution not represented below?

