

Society for Personality Assessment

ANNUAL CONVENTION

*New Frontiers in
Personality Assessment*

March 20-24, 2019

**New Orleans Marriott
555 Canal Street
New Orleans, LA 70130**





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Welcome to the SPA Annual Convention in New Orleans, Louisiana



On behalf of the SPA Board of Trustees, welcome to New Orleans, Louisiana. Our 2019 convention is being held in a city that has some of the most interesting architecture, food, music and entertainment in the world. New Orleans is an eclectic mix of neighborhoods and activities, from the rich nightlife of the French Quarter to the Treme, the Marigny, and the Garden District. New Orleans isn't just one place or one experience but a unique tapestry of diversity, opportunity, and discovery. Whether this is your first trip to the Crescent City, or you have been to the Big Easy many times before, you are sure to find plenty of new experiences in one of America's truly great and unique cities. New Orleans provides a great venue for the outstanding 2019 Convention Program.

The theme of the 2019 Convention will be New Frontiers in Personality Assessment. This year's collection of posters, papers, symposia, roundtables, case discussions, and workshops will provide cutting-edge information about Personality Assessment as reflected in a variety of contexts and settings.

The Plenary address at our 2019 convention will review our progress in implementing the SPA strategic plan. The SPA Board has been very active in moving forward on steps related to the implementation of our Strategic Plan, adopted in September 2017, including changes to the structure and organization of the SPA Board of Trustees and to the SPA Foundation. The Plenary address will be devoted to providing a progress report on the steps we have taken in the implementation of the 3-year strategic plan, including an increased emphasis on meeting the interests and needs of early career psychologists, expanding our social media presence, and the development of new fund-raising programs.

Our 2019 program also provides an opportunity to honor individuals who have made outstanding professional contributions to the field of Personality Assessment. During the plenary session on Thursday, March 21st, we will recognize Dr. Judith Armstrong's outstanding lifetime contributions to Personality Assessment with the 2019 Bruno Klopfer Award. Dr. Armstrong's research has advanced our knowledge of Personality Assessment in numerous areas including the assessment of trauma, therapeutic assessment, and assessment in forensic settings. Dr. Armstrong has been a faculty member in the Clinical and Developmental Psychology Department of the University of California Berkley since 1968 and has pioneered the use of psychological assessment in the study of Dissociative Disorders. We will also be presenting the Samuel J. and Anne G. Beck Award to an outstanding early career researcher in the field of Personality Assessment, and this year's recipient is Dr. Ryan Marek. The Distinguished Service and Contribution to Personality Assessment this year will be awarded to Dr. Radhika Krishnamurthy, in recognition of her outstanding advancement of the personality assessment through her contributions in many organizations including her work with SPA and APA. The Mary S. Cerney Award is given to recognize the best Personality Assessment research paper submitted by a student, and this year's award will be presented to Abby Mulay. Finally, the Marguerite Hertz Memorial is presented to celebrate the memory of an individual who has made landmark contributions to the area of Personality Assessment. This year we will honor Dr. Roy Schafer, an American Psychologist and Psychoanalyst, who emphasized a psychoanalytic concept of narrative. Drs. Jed Yalof, Tony Bram, James Kleiger, and Jeremy Ridenour will join us to reflect on Dr. Schafer's life and work.

As always, the 2019 SPA Convention will seek to provide many opportunities for attendees to meet their colleagues from around the country and around the world, and for students and new professionals to chat with individuals who have helped to define the field of Personality Assessment. We will hold receptions on Thursday and Saturday evenings of the conference to facilitate this social contact, as well as to display the 2019 poster presentations and to present poster winner awards.

Welcome to the SPA 2019 Convention and to New Orleans.

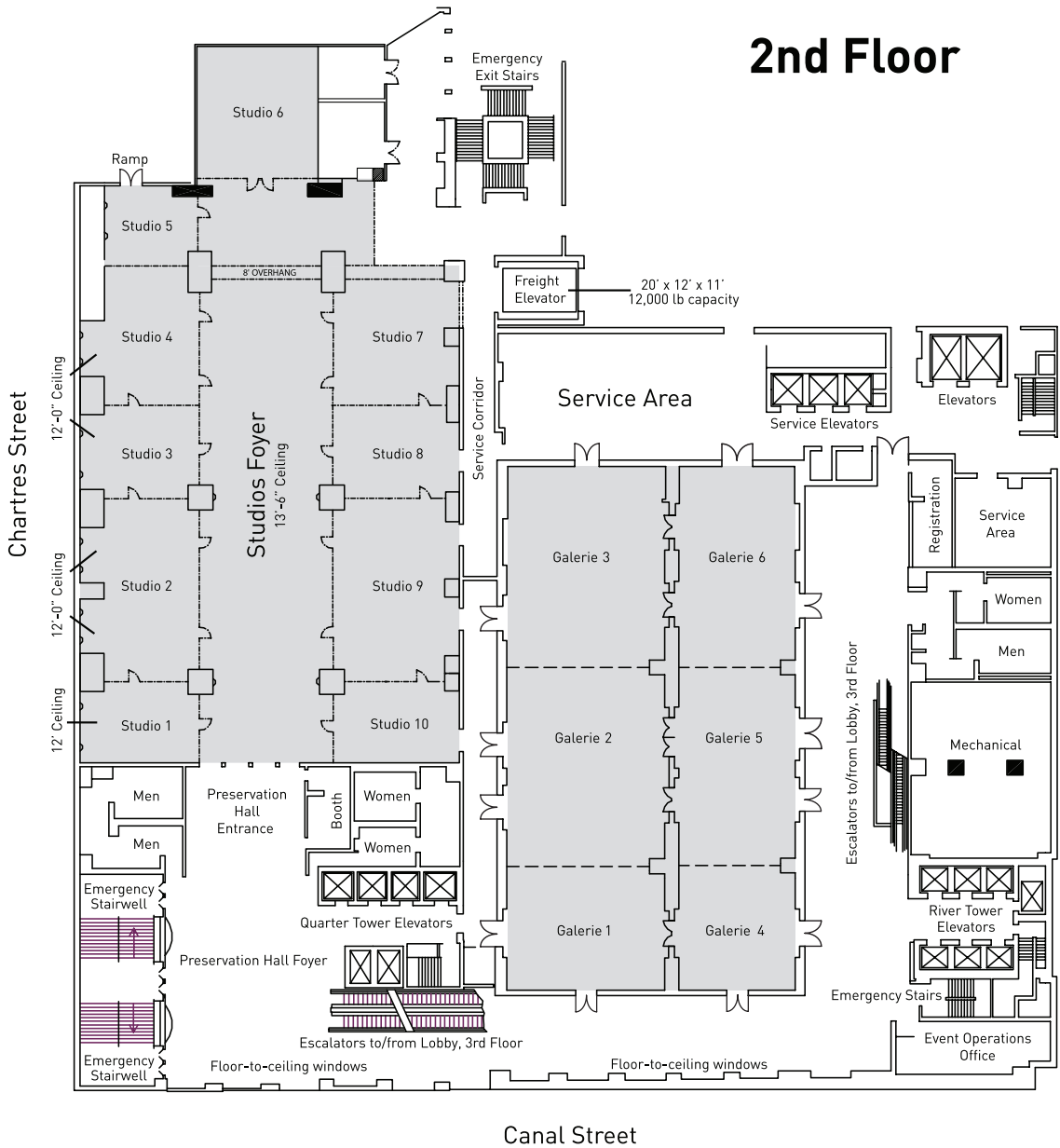
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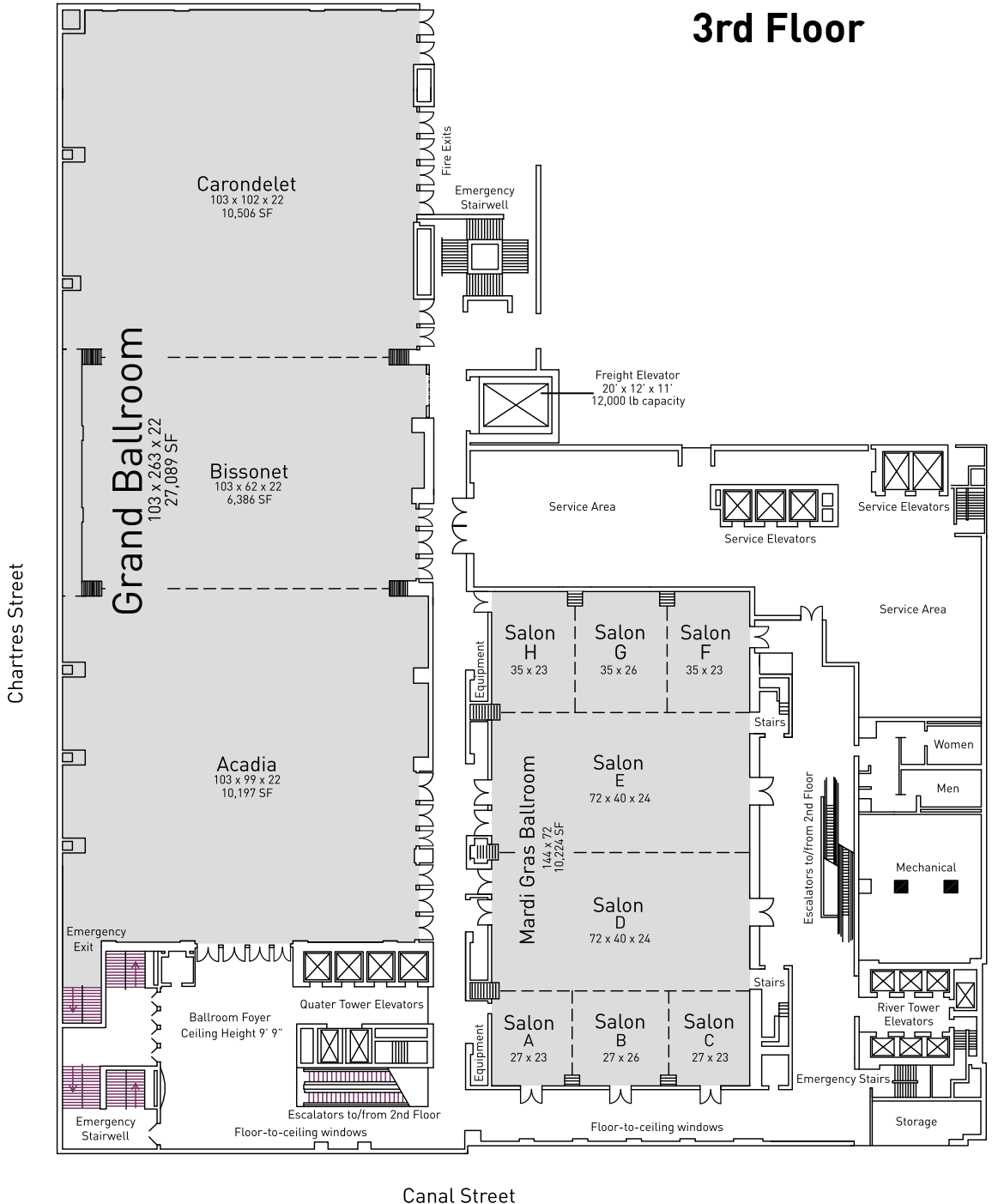
2nd Floor



NEW ORLEANS MARRIOTT MEETING ROOMS - FLOOR PLANS



3rd Floor



Master Lecture I: Paul Lerner Memorial Master Lecture

Personality: The Heart of the Matter

Donna S. Bender, Ph.D., is the first permanent director of Tulane University's CAPS for Counseling Services, having assumed that role in January of 2014, along with Clinical Professor of Psychiatry and Behavioral Sciences. She received a doctorate in clinical psychology from Columbia University, subsequently working there for over a decade as a Co-Principal Investigator and Director of Training for the NIMH-funded Collaborative Longitudinal Personality Disorders Study. Dr. Bender was also Associate Professor at the University of Arizona, and a member of the Personality and Personality Disorders Work Group that created the DSM-5 Alternative Model for Personality Disorders. She was first author of the 2011 JPA article that won the IPA's Research Exceptional Contribution Award for establishing the Level of Personality Functioning Scale, and a co-author on the companion study led by Les Morey that received the 2011 SPA Walter G. Klopfer Award for Outstanding Statistically-based Research Article. Dr. Bender has taught graduate and postgraduate seminars and has published extensively in journals and books on treatment and personality psychopathology. She has also maintained a private practice for over 20 years. She loves living in New Orleans and sharing travels with her husband and 16-year-old son.



Master Lecture II

Multi-Method Assessment of Susceptibility to Psychopathology

Christopher J. Patrick is a Professor of Clinical Psychology at Florida State University. His scholarly interests include psychopathy, antisocial behavior, substance abuse, personality, fear and fearlessness, psychophysiology, and affective and cognitive neuroscience. He is author of more than 290 articles and book chapters, and Editor of the *Handbook of Psychopathy* (Guilford Press, 2006; 2nd ed., 2018). Dr. Patrick is a Past President of both the Society for Psychophysiological Research (SPR) and the Society for Scientific Study of Psychopathy (SSSP), a recipient of Early Career awards from SPR (1995) and the American Psychological Association (APA; 1993), and recipient of a Lifetime Career Contribution award from SSSP. He is also a Fellow of APA and of the Association for Psychological Science. He served in 2010 as a Workgroup Member for the National Institute of Mental Health's Research Diagnostic Criteria (RDoC) initiative, and from 2008-2013 as a Scientific Advisor to the DSM-5 Personality and Personality Disorders (PPD) Work Group. He is currently a member of the American Psychiatric Association's DSM-5 Review Committee for Externalizing Disorders and Personality Disorders, and a member of the Hierarchical Taxonomy of Psychopathology (HiTOP) Consortium



Convention Registration

Convention Registration Fees

	Early Bird By: 2/10/2019	Regular After 2/10/2019	Onsite After 3/20/2019
Member/Fellow/Associate	\$235	\$285	\$335
Non-Member	\$305	\$355	\$415
Member/One-Day	\$165	\$190	\$240
Non-Member/One Day	\$185	\$210	\$270
Early Career	\$145	\$170	\$195
NM-Early Career	\$180	\$210	\$245
Early Career/One Day	\$120	\$145	\$170
NM Early Career/One Day	\$155	\$185	\$215
Student	\$ 95	\$120	\$145
Non-Member Student	\$120	\$150	\$180
Student/One Day	\$ 60	\$ 85	\$110
Non-Member Student 1-day	\$ 85	\$115	\$145
Student Volunteer	\$ 55	\$ 55	\$ 55

Workshop Fees:

Member or Convention Registrant	Full-Day \$200	Half-Day \$130
Non-Member/Non-Convention Registrant	Full-Day \$250	Half-Day \$165
Early Career	Full-Day \$155	Half-Day \$105
Non-Member/Non Convention Registrant	Full-Day \$195	Half-Day \$145
Student	Full-Day \$100	Half-Day \$ 60
Non-Member/Non-Convention Registrant	Full-Day \$125	Half-Day \$ 75

Note: On-site workshop registration will incur an additional \$15 fee per workshop. Students will be charged an additional \$5 for each onsite workshop registration.

Cancellation Policy: Cancellations will be accepted for the Annual Convention and/or a workshop, less a \$75 administrative fee, until midnight ET 2/10/2019. After that date no refunds will be granted.

Registration

SPA views the workshops and the Convention as separate entities. There is a registration fee for each workshop (held all day Wednesday, Thursday morning and all day Sunday); and there is a separate registration fee for the Convention (held Thursday afternoon, Friday and Saturday). One can attend any number of workshops and choose not to attend the convention, or attend the convention and not participate in any workshops.

Participant conference registration includes conference materials; coffee breaks; the President's Welcome Reception on Thursday evening, and the Closing Reception on Saturday evening; entry to all scientific sessions, the master lectures, and poster sessions. The Convention also provides a collegial atmosphere to meet and interact with colleagues from around the world (typically eight or more countries) who are interested in personality assessment research and practice.

A program book will be available when attendees pick up their registration packet; and the registration packets will be available and arranged alphabetically at the registration site at the hotel. If you have not pre-registered, please see the registrar, Linda Patterson. Please note that on-site registration fees are higher. Non-members are encouraged to join SPA and take advantage of the member registration fee. An online membership application is available at www.personality.org.

Cancellation Policy

Cancellations will be accepted for the Annual Convention and/or a workshop, less a \$75 administrative fee, until February 10, 2019. After that date no refunds will be granted.

Wednesday, March 20, 2019

8:00 am – 5:00 pm	Full-Day Workshops (6)
11:45 am – 1:15 pm	Lunch Break
5:00 pm – 6:00 pm	Dinner Break
5:15 pm – 7:00 pm	Board of Trustees Meeting
6:00 pm – 9:45 pm	Half-Day Evening Workshops (6)

Thursday, March 21, 2019

7:30 am – 12:00 pm	Board of Trustees Meeting
8:00 am – 11:45 pm	Half-Day Morning Workshops (6)
11:45 pm – 1:15 pm	Lunch Break
12:00 pm – 5:00 pm	Exhibits Open
12:00 pm – 1:00 pm	Lunch Presentations: ABAP (1 CE) [T/S] <i>A. Jordan Wright, New York University, NY</i> Update on the New Psychological Testing CPT Codes for Assessment Practice <i>Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL</i> <i>Bruce L. Smith, University of California, Berkeley, CA</i>

12:00 pm – 1:00 pm	SPAGS Board Meeting Lunch
12:00 pm – 1:00 pm	JPA Editor/Associate Editor Lunch
1:15 pm – 3:00 pm	Opening Plenary Session Presidential Address (1 CE) – <i>Robert Archer</i> Awards Presentations Past President Award – Presenter: <i>Robert Archer</i> Recipient: <i>Ron Ganellen</i> Distinguished Service and Contribution to Personality Assessment Award: Presenter: <i>Robert Archer</i> Recipient: <i>Radhika Krishnamurthy</i> Special Recognition: Presenter: Recipient: <i>William Haire, Managing Partner, Travelink, American Express Travel</i> 2018 Walter G. Klopfer Award – <i>Tom Schmitt, Daniel Sass, Wayne Chappelle, Bill Thompson</i> 2018 Martin Mayman Award – <i>Robert Archer</i> Samuel J. and Anne G. Beck Award – <i>Ryan Marek</i> Mary Cerney Award – <i>Abby Mulay</i>

3:15 pm – 4:15 pm	Bruno Klopfer Award (1 CE) – <i>Judith Armstrong</i>
4:30 pm – 6:30 pm	Scientific Sessions (6) Symposium A: <i>How Can Assessment Trainers Cultivate Diversity Sensitivity in Graduate Students? A Developmental Presentation (2 CE)</i> Symposium B: <i>On the Frontier of Collaborative Therapeutic Assessment: Integrating Clinical Data with the Craft and Creativity of Storytelling (2 CE)</i>

Integrated Paper Session C: *History and Narrative in the Assessment Process: Implications for Treatment*

Symposium D: *Personality Assessment in Healthcare Settings (2 CE)*

Integrated Paper Session E: *Expanding the Research Base of the Alternative Model*

Paper Session F: *Interpersonal Processes*

6:45 pm – 7:45 pm

Book Signing

6:45 pm – 7:45 pm

President's Welcome Reception

6:45 pm – 7:45 pm

Poster Session I

Friday, March 22, 2019

8:00 am – 10:00 am

Scientific Sessions (6)

Symposium A: *Hide and Seek: Uncovering Shame in Psychological Assessment (2 CE)*

Roundtable Discussion B: *SPAGS Presents – Learning Psychological Assessment: A Student Perspective ... Finally*

Paper Session C: *MMPI-2-RF and Acculturative Stress in Latino/a Criminal Justice Students*

Symposium D: *The Psychodiagnostic Legacy of Roy Shafer (2 CE)*

Symposium E: *Assessing Defense Mechanisms in Adults and Children: Longitudinal, Experimental, Cross-Sectional, and Case Study (2 CE)*

Integrated Paper Session F: *Use of the MMPI-2-RF in Healthcare Settings*

10:15 am – 11:15 am

Master Lecture I: Paul Lerner Memorial Lecture (1 CE) – Donna Bender, Ph.D.

11:15 am – 12:45 pm

Lunch Break

11:30 pm – 12:30pm

Interest Group Meetings

Psychoanalytic Assessment [AN]

Teaching/Training Personality Assessment [T/S]

International Interest Group

12:45 pm – 1:45 pm

Master Lecture II - – Chris Patrick, Ph.D.

2:15 pm – 4:15 pm

Scientific Sessions (6)

Symposium G: *Supervising and Teaching the Therapeutic Assessment Model in a Clinical Training Program (2 CE)*

Paper Session H: *On the Overlap Between Psychopathic Traits and Machiavellianism in a Forensic Population*

Symposium I: *Telling Others Who We Are: Self-Presentation on Personality Inventories (2 CE)*

Integrated Paper Session J: *Sometimes the Eyes Say More than the Mouth: The Use of Eye Tracking Technology in Understanding the Rorschach Response Process*

Integrated Paper Session K: *The AMPD in Context: Content Coverage and Clinical Perspectives on the DSM-5 Levels of Personality Functioning Questionnaire (DLOPFQ)*

Roundtable Discussion L: *Breaking Bad: Developing a Career in Forensic Assessment (2 CE)*

4:30 pm – 5:30 pm	<p>Marguerite R. Hertz Memorial Presentation <i>in memory of Roy Schafer</i> (1 CE) Speaker: <i>Jed Yalof, Anthony Bram, James Kleiger, Jeremy Ridenour</i></p>
6:00 pm 7:00 pm 8:00 pm	<p>International Social Past President's Dinner SPAGS Social</p>
Saturday, March 23, 2019	
8:00 am – 3:00 pm 8:00 am – 10:00 am	<p>Exhibits Open Scientific Sessions (6) Symposium A: <i>Dealing with the Unknown: When Therapeutic Assessment Uncovers the Unexpected</i> (2 CE) Symposium B: <i>Dominant and Subjugated Narratives: The Culturally Sensitive Assessment</i> (2 CE) Symposium C: <i>Advances with the Social Cognition and Object Relations Scale-Global Rating Method (SCORS-G)</i> (2 CE) Integrated Paper Session D: <i>Psychometric Evaluations and Forensic Applications of Measurers that Assess Antisocial Traits</i> Integrated Paper Session E: <i>The Integration of Personality Assessment into Precision Medicine: Demonstrating Utility Beyond Diagnosis</i> Paper Session F: <i>Development of a Research Database for the Personality Assessment Inventory</i></p>
10:15 am – 12:15 pm	<p>Scientific Sessions (6) Case Discussion G: <i>A Reassessment of Madeline G</i> (2 CE) Symposium H: <i>Bridge Over Troubled Water: Theoretical Models for Rorschach Interpretation</i> (2 CE) Symposium I: <i>Drawing of the Defenses: Using the Wartegg to Make Meaning of Coping in the Assessment of Children with Trauma Histories</i> (2 CE) Integrated Paper Session J: <i>International Symptom Validity Research with the Inventory of Problems (IOP-29) and Other Tests</i> Roundtable Discussion K: <i>The Impact of Acculturation and Intersectionality in the Field of Personality Assessment</i> (2 CE) Paper Session L: <i>Trauma in Dependency in Female Offenders</i></p>
12:15 pm – 1:45 pm 12:30 pm – 1:30 pm	<p>Lunch Break Interest Group Meetings Collaborative/Therapeutic Assessment [CT] Forensic [FO] Health Psychology</p>
1:45 pm – 3:45 pm	<p>Scientific Sessions (6) Paper Session M: <i>MMPI-2-RF Predictors of Anxiety Sensitivity and Distress Intolerance</i> Case Discussion N: <i>Xerox Mass Murder Honolulu 1999</i></p>

Integrated Paper Session O: *The Clinical Value of Using a Person-Specific Multi-Method Ecological Momentary Assessment Approach*

Integrated Paper Session P: *Behavioral, Experimental and Psychophysiological Research with R-PAS*

Symposium Q: *Attachment Duets: Integrating the AAP in Multi-Method Assessment*

Symposium R: *Assessing the Assessor. From Implicit Assumptions to Empirical Models of Psychopathology*

4:00 pm – 6:00 pm

Scientific Sessions (6)

Roundtable Discussion S: *Diversity and Psychological Assessment: A Fluid and Complex Experience (2 CE)*

Paper Session T: *Examining the Sensitivity and Incremental Validity of an MMPI-2-RF Combined Response Inconsistency (CRIN) Scale for Detecting Mixed Responding*

Symposium U: *Psychoanalytically Informed Assessment in Parenting Psychoanalytic*

Symposium V: *Introduction to Omnibus Personality Trait Measures*

Integrated Paper Session W: *Collaboration or Collusion: Negotiating the Ethics of Encouragement in the Supervisory Relationship*

Integrated Paper Session X: *Recent Research and Development with the Rorschach Performance Assessment System*

6:00 pm – 7:00 pm

Farewell Reception

6:00 pm – 7:00 pm

Poster Session II

Sunday, March 24, 2019

8:00 am – 5:00 pm

Full-Day Workshops (3)

8:00 am – 11:45 am

Half-Day Morning Workshops (3)

11:45 am – 1:15 pm

Lunch Break

1:15 pm – 5:00 pm

Half-Day Afternoon Workshops (3)

Continuing Education Credit

SPA is approved by the American Psychological Association to sponsor continuing education for psychologists, and SPA maintains responsibility for this program and its content.

Workshops

As part of its SPA Annual Convention program, the Society for Personality Assessment will present 9 workshops for 7 CE credits and 18 half-day workshops for 3.5 CE credits. Workshops will be held on Wednesday, March 20, Thursday morning, March 21, and Sunday, March 24, 2019. No workshops are held on Friday, March 22 or Saturday, March 23, 2019. Enrollment in the workshops is filled on the basis of completed workshop registration forms and fees received. Continuing Education

credits will be awarded to all in attendance for the entire workshop. Cancellations are accepted until February 10, 2019, less a \$75 administrative fee. No refunds will be granted after February 10, 2019.

Scientific Sessions For CE Credits

As part of its Annual Convention program, the SPA will offer continuing education credits, at no extra charge, for the two Master Lectures (1 CE each), one lunch presentations (1 CE each), the Bruno Klopfer Award (1 CE), and the Hertz Memorial (1 CE), and for symposia, selected roundtables, and/or case discussions (2 CE each).

- **Lunch Presentation:**
 - ABAP Preparing For Your Diplomate in Assessment Psychology, *Thursday, March 21, 12:00 -1:00 pm (1 CE)*
- **Bruno Klopfer Award:** *Thursday, March 21, 3:15-4:15 pm (1 CE)*
- **Symposium A:** *How Can Assessment Trainers Cultivate Diversity Sensitivity in Graduate Students? A Developmental Presentation Thursday, March 21, 4:30-6:30 pm (2 CE)*
- **Symposium B:** *On the Frontier of Collaborative Therapeutic Assessment: Integrating Clinical Data with the Craft and Creativity of Storytelling Thursday, March 21, 4:30-6:30 pm (2 CE)]*
- **Symposium D:** *Personality Assessment in Healthcare Settings Thursday, March 21, 4:30-6:30 pm (2 CE)*
- **Symposium A:** *Hide and Seek: Uncovering Shame in Psychological Assessment Friday, March 22 8:00 – 10:00 am (2 CE)*
- **Symposium D:** *The Psychodiagnostic Legacy of Roy Schafer Friday, March 22, 4:30-6:30 pm (2 CE)*
- **Symposium E:** *Assessing Defense Mechanisms in Adults and Children: Longitudinal, Experimental, Cross-Sectional, and Cast Study Friday, March 22 8:00 – 10:00 am (2 CE)*
- **Master Lecture I:** *Paul Lerner Memorial Lecture Friday, March 22, 10:15-11:15 am (1 CE)*
- **Master Lecture II:** *Friday, March 22, 12:45-1:45 pm (1 CE)*
- **Symposium G:** *Supervising and Teaching the Therapeutic Assessment Model in a Clinical Training Program Friday, March 22, 2:15-4:15 pm (2 CE)*
- **Symposium I:** *Telling Others Who We Are: Self-Presentation on Personality Inventories Friday, March 22, 2:15-4:15 pm (2 CE)*
- **Symposium L:** *Breaking Bad: Developing a Career in Forensic Assessment Friday, March 22, 2:15-4:15 pm (2 CE)*
- **Marguerite R. Hertz Memorial Presentation** *in Memory of Roy Schafer, Friday, March 22, 4:30-5:30 pm (1 CE)*
- **Symposium A:** *Dealing with the Unknown: When Therapeutic Assessment Uncovers the Unexpected Saturday, March 23, 8:00-10:00 am (2 CE)*
- **Symposium B:** *Dominant and Subjugated Narratives: The Culturally Sensitive Assessment Saturday, March 23, 8:00-10:00 am (2 CE)*

- **Symposium C:** *Advances with the Social Cognition and Object Relations Scale-Global Rating Method (SCORS-G) Saturday, March 23, 8:00-10:00 am (2 CE)*
- **Case Discussion G:** *A Reassessment of Madeline G Saturday, March 23, 10:15-12:15 pm (2 CE)*
- **Symposium H:** *Bridge Over Troubled Water: Theoretical Models for Rorschach Interpretation Saturday, March 23, 10:15-12:15 pm (2 CE)*
- **Symposium I:** *Drawing of the Defenses: Using the Wartegg to Make Meaning of Coping in the Assessment of Children with Trauma Histories Saturday, March 23, 10:15-12:15 pm (2 CE)*
- **Roundtable Discussion K:** *The Impact of Acculturation and Intersectionality in the Field of Personality Assessment Friday, March 22, 2:15-4:15 pm (2 CE)*
- **Symposium Q:** *Attachment Duets: Integrating the AAP in Multi-Method Assessment Saturday, March 23, 1:45-3:45 pm (2 CE)*
- **Symposium R:** *Assessing the Assessor. From Implicit Assumptions to Empirical Models of Psychopathology Saturday, March 23, 1:45-3:45 pm (2 CE)*
- **Roundtable Discussion S:** *Diversity and Psychological Assessment: A Fluid and Complex Experience Saturday, March 23, 4:00-6:00 pm (2 CE)*
- **Symposium U:** *Psychoanalytically Informed Assessment in Parenting Capacity Evaluations Saturday, March 23, 4:00-6:00 pm (2 CE)*
- **Symposium V:** *Introduction to Omnibus Personality Trait Measures Saturday, March 23, 4:00-6:00 pm (2 CE)*

Wednesday, March 20, 2019

#1 Introduction to the Practice of Forensic Psychological Assessment

F. Barton Evans, Ph.D., Clinical and Forensic Psychologist, Asheville, NC
Bruce L. Smith, Ph.D., University of California at Berkeley



Wednesday, March 20, 8:00 am - 5:00 pm

Forensic psychological assessment is an area of tremendous growth and opportunity for assessment psychologists. Yet, for beginning and more experienced clinical assessors, the path to developing a forensic practice may be unclear. Two experienced clinical and forensic psychologists will first discuss the question of what is forensic psychological assessment expertise and how to develop specific areas of expertise. They will discuss adding forensic practice after good clinical training and the advantages in forensic practice of having such clinical training. They will then provide practical, nuts and bolts information about how to set up a forensic practice, including developing referral networks, fee structures, and informed consent. They will discuss the specific advantage of use of personality testing, especially projective methods, in forensic practice and the advantages of developing powerful and persuasive narratives so valued by judges and juries. The presenters will provide case examples for several areas of forensic psychology practice, including personal injury, immigration, criminal, and family practice, as well as provide practical materials (e.g. informed consent statements, attorney contracts) for participants.

Goals and Objectives:

1. Discuss the opportunities for assessment psychologists in adding forensic psychological assessment to their practice and how this differs from clinical practice.
2. Explain what constitutes psychological expertise in forensic psychological assessment.
3. Describe how to develop specific expertise in different areas of forensic practice based on previous clinical training.
4. Discuss the practicalities of setting up a forensic practice, such as development of referrals, fee structures, and informed consent.
5. Describe the advantages of various evaluation methods (including interviews and psychological testing, including assessment of malingering) and the importance of obtaining collateral information, as well as writing compelling forensic reports.
6. Demonstrate the workshop principles through comprehensive sample cases.

Skill Level: This workshop is designed for early career assessment psychologists and experienced clinical assessment psychologist who want to add a forensic psychological assessment component to their practice.

#2 Evidence-Based Applications of the MMPI-2-RF (Restructured Form) in Criminal and Civil Forensic Setting

Martin Sellbom, Ph.D., University of Otago
Paul A. Arbisi, Ph.D., Minneapolis VA Healthcare System & University of Minnesota

Cancelled

Wednesday, March 20, 8:00 am - 5:00 pm



This workshop introduces the 338-item version of the MMPI-2, the MMPI-2 Restructured Form (MMPI-2-RF) to psychologists working in forensic settings. The workshop will begin with a discussion of applications of the MMPI-2-RF in both criminal (e.g., competency to stand trial, criminal responsibility, risk assessment) and civil (e.g., personal injury, disability) forensic evaluations. Evidence-based practice will be reviewed. The workshop will also emphasize discussion on how to defend MMPI-2-RF opinions in court for general purposes of use, with an emphasis on Daubert and Frye challenges. Finally, case illustrations derived from a variety of criminal and civil settings will be provided.

Goals and Objectives:

1. Become familiar with various considerations for using the MMPI-2-RF in criminal and civil forensic evaluation.
2. Evaluate the psychometric findings available to guide MMPI-2-RF interpretation in forensic settings
3. Become familiar with how to defend MMPI-2-RF opinions in court for general purposes of use
4. Know how to incorporate MMPI-2-RF findings in criminal forensic evaluations

Skill Level: This is an intermediate workshop, with participants expected to have previous exposure to the MMPI-2-RF.

#3 Therapeutic Assessment (TA) in Clients with Personality Disorder, with a focus on the Restoration of Epistemic Trust

Jan H. Kamphuis, University of Amsterdam, The Netherlands

Hilde de Saeger, Viersprong Institute for the Study of Personality Disorders, The Netherlands

Pamela Schaber, Center for Therapeutic Assessment, Therapeutic Assessment Institute, Austin, TX



Wednesday, March 20, 8:00 am - 5:00 pm

Kamphuis, De Saeger, and Schaber will share empirical research and clinical experiences re: working in TA with patients with (severe) PD and illustrate these learnings with video clips and role-plays. Accordingly, this training will be particularly useful for therapists (of all levels of experience) working with patients with significant personality pathology. In the lectures, the theoretical framework of Epistemic Trust (Fonagy, Luyten & Allison, 2015) is explicated and pertinent research is discussed alongside clinical observations. Of note, this workshop puts emphasis on the hands-on practice of the specific adaptations for working with this client group; adaptations that differ for specific types of personality pathology. Specifically, participants will practice specific adapted versions of the initial interview, and the feedback session, and discuss the design of specific interventions in the context of epistemic trust/ hypervigilance appraisals.

Goals and Objectives:

1. Be able to explain how principles and features of TA are specifically suited to the clinical needs of patients with personality pathology;
2. Have an understanding of how epistemic trust / epistemic hypervigilance can inform TA interventions;
3. Describe how TA can be optimally adapted for working with clients with (severe) PD;
4. Explain how PD Cluster C clients differ in needs from PD Cluster B clients;
5. Explain why multi-method assessment is especially useful with clients with personality disorder;

Skill Level: This is an introductory workshop geared for participants of all levels; however, a basic understanding of the general principles and features of TA will be helpful in appreciating the key technical adaptations for working in TA with clients with (severe) PD.

#4 Personality Assessment Report Writing: Producing Meaningful Reports

Hadas Pade, Psy.D., Alliant International University, San Francisco, CA

A. Jordan Wright, Ph.D., New York University Steinhardt School of Culture, Education and Human Development, New York, NY

Wednesday, March 20, 8:00 am - 5:00 pm

This beginner/intermediate workshop presents the challenges in writing integrated and meaningful psychological reports and strategies to improve report writing skills. Particular focus is on multi-method, integrated, and person focused reports. Participants will be introduced to critical components for writing effective and integrated reports, including making assessment findings clear, individualized, specific, and meaningful for the client and other audiences. Participants will learn specific steps to better organize and integrate reports, balancing professional language with accessibility.



Goals and Objectives:

1. List the reasons psychological assessment report writing is so critical for the field
2. Describe the common challenges with respect to producing comprehensive and effective assessment reports
3. Recognize and explain core components of effective report writing
4. Select and utilize specific strategies provided to strengthen report writing
5. Revise ineffective/unhelpful written sentences/paragraphs in a more meaningful manner

6. Increase integration and individualization of all assessment data available (interview, observations, testing, etc.) into a well-written report
7. Identify strategies for making research-informed treatment recommendations

Skill Level: This workshop is geared towards early career psychologists as well as anyone who is learning, practicing, or teaching/supervising personality assessment. Participants need to be familiar with at least some personality measures and psychological assessment process in general.

#5 The Rorschach Performance Assessment System: Overview and Case Illustration

Gregory J. Meyer, Ph.D., University of Toledo, Toledo, OH
Donald J. Viglione, Ph.D., Alliant International University, San Diego, CA



Wednesday, March 20, 8:00 am - 5:00 pm

This workshop provides a practical introduction to the Rorschach Performance Assessment System (R-PAS), which is an approach to using the Rorschach that is based both on strong empirical support and on an appreciation of the task as providing an in vivo sample of perceptual and verbal problem-solving behavior obtained in a standardized context. The latter allows for personality inferences to be based on observed performance rather than self-description, which in turn allows valid scores to provide relevant information that complements and increments over self-report. R-PAS emphasizes scores where there is a clear link between the psychological processes associated with the perceptions and behaviors coded in the microcosm of the task and inferences about parallel psychological processes associated with the perceptions and behaviors that make up personality characteristics expressed in everyday behavior. We start the workshop by briefly describing the scientific rationale and procedures for R-PAS. We then address administration, the scoring and calculation of variables, normative referencing, a standardized format to present the results, and interpretive inferences. As time allows, we also will briefly describe the large array of free training resources that are available to R-PAS account holders. Throughout the day, we will illustrate the practical features of R-PAS by applying the system to a clinical case. Although, the workshop is largely didactic, we aim to provide time for questions, comments, and discussion with those in attendance. This workshop is focused on using R-PAS and should be helpful for practitioners, instructors, and researchers. Attendees should have some familiarity with Rorschach-based assessment and should read the first three chapters of the R-PAS Manual before attending the training (Meyer, Viglione, Mihura, Erard, & Erdberg, 2011). Participants are strongly encouraged to bring the Manual to the workshop because familiarity with how to use it facilitates administration and interpretation.

Goals and Objectives:

1. Summarize the value of “performance assessment” as a foundation for clinical interpretation.
2. Explain basic steps in calculating normed scores from raw scores.
3. Implement standardized administration to optimize the length of Rorschach protocols
4. Describe how to score R-PAS variables
5. Recognize problematic characteristics when scanning the R-PAS Profile Pages

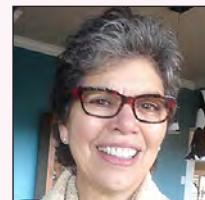
Skill Level: Intermediate; we assume familiarity with Rorschach-based assessment and the first three chapters of the R-PAS Manual (Meyer, Viglione, Mihura, Erard, & Erdberg, 2011).

#6 Using a Collaborative/Therapeutic Assessment Model in Diagnosing Adults with an Autism Spectrum Disorder

Dale Rudin, Ph.D., Center Therapeutic Assessment, Austin, TX

Wednesday, March 20, 8:00 am - 5:00 pm

This workshop will address how to utilize a Collaborative/ Therapeutic Assessment approach in the assessment of adults who present with behaviors and concerns that are consistent with an Autism Spectrum Disorder. It will cover differential diagnoses, useful assessment tools, and how to involve clients as collaborators in the assessment process. A key message will be that clinical judgment is essential in making a diagnosis of an ASD. Points will be illustrated with videos of actual clients, and participants will be actively involved in the workshop.



Goals and Objectives:

1. Summarize the diagnostic criteria in making a diagnosis of ASD.
2. List differential diagnoses to be considered when assessing for an ASD.
3. Describe 3 assessment tools that can be useful in making an ASD diagnosis with adults.
4. Utilize a process that formalizes clinical judgment in making an ASD diagnosis.
5. Discuss ways in which to involve clients collaboratively in the assessment process.
6. Define Theory of Mind. 7. state the underlying values of Therapeutic Assessment. 8. explain whether clients with ASD demonstrate empathy.

Skill Level: The workshop will be relevant for both inexperienced and experienced professionals. It is an interactive workshop and participants' different levels of expertise, with both Autism and Therapeutic assessment, will add to the experience.

#7 Personality Assessment in Juvenile Justice Settings

Lindsay E. Ayearst, Ph.D., Multi-Health Systems, Inc.

Cancelled

Wednesday, March 20, 6:00 pm – 9:45 pm



As budget cuts continue to impact community and school-based mental health treatment options for youth, the burden for treatment is falling on the juvenile justice system. As many as 70% of youth who have offended meet criteria for a mental health disorder compared to 20% in the general population.

In this workshop we will review current screening and assessment procedures being used in juvenile corrections settings. The dangers of treating youth as adults will be explored as well as the role assessment plays in these decisions. The importance of including personality assessments in juvenile justice settings as part of a best-practice model will be discussed through a case study using the Jesness Inventory-Revised (JI-R) and Conners Comprehensive Behavior Rating Scales (Conners CBRS). Gaps in current procedures will be identified and discussed. Ways to refine and improve assessment efforts will be suggested while acknowledging obstacles.

Goals and Objectives:

1. Describe current mental health screening and assessment practices in juvenile correctional facilities
2. Discuss ways to refine and improve current practices while acknowledging obstacles
3. Describe the JI-R and Conners CBRS and demonstrate how to use them in combination

Skill Level: This is a beginner's level workshop, but some background in psychometrics and personality assessment would be helpful.

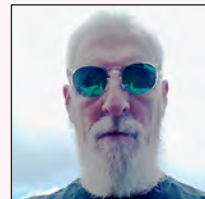
#8 Establishing a Successful Forensic Psychology Practice

Marvin W. Acklin, Ph.D., Independent Practice

Nancy Kaser-Boyd, Ph.D., Geffen School of Medicine, UCLA

Cancelled

Wednesday, March 20, 6:00 pm – 9:45 pm



This half-day workshop, presented by two experienced board-certified psychologists, and facilitators of the SPA Forensic Interest Group, will present information to psychologists who wish to develop a forensic psychology practice, including marketing, skills development and education, processes for report preparation, testimony, and the scientific, ethical, statutory, and professional standards framework for successful practice.

Goals and Objectives:

1. Participants will identify and select strategies for establishing a forensic psychology practice
2. Participants can identify their core skills and areas needed to establish a forensic psychology practice
3. Participants can describe professional practice standards
4. Participants can identify and select methods and processes to produce forensic psychology reports

Skill Level: All levels of skills-graduate student to advanced clinicians.

#9 Personality Assessment Consultation Opportunities with the Federal Aviation Administration: An Orientation to FAA Practices and Standards

Chris M. Front, Psy.D., ABAP, Federal Aviation Administration



Wednesday, March 20, 6:00 pm – 9:45 pm

Personality assessment is an essential element in pre-employment and fitness for duty evaluations for a variety of public safety-sensitive positions. Many psychologists specializing in personality assessment have developed consultation relationships with police and other public safety agencies. Fewer have become consultants for the FAA, which relies on psychologists skilled in personality assessment to conduct thorough evaluations of pilots and air traffic controllers. The FAA is actively recruiting psychologists who are skilled in personality assessment to join its team of consultants, particularly for performing pre-employment evaluations of Air Traffic Control Specialist applicants. The workshop will begin with a brief review of the legal and ethical issues involved in conducting pre-employment and fitness for duty evaluations. An orientation to the unique psychological demands inherent in the aviation environment and the standards necessary for aviation safety will follow. The main focus of the workshop will be on the special considerations required for pre-employment and fitness for duty evaluations conducted with pilots and air traffic controllers for the FAA, including published and unpublished normative test score patterns for those populations, the safety relevance of subclinical conditions, and the differences between DSM-5 diagnoses and FAA regulatory standards. A discussion of test data, psychosocial history, clinical interview, MSE, and collateral information to guide and support decisions will follow. Case examples will be provided to illustrate assessment practices and FAA standards.

Goals and Objectives:

1. Describe the unique psychological demands of working in the aviation environment.
2. Describe the most salient ethical and legal issues in conducting pre-employment and fitness for duty evaluations for public safety-sensitive positions.
3. Utilize normative score patterns (e.g., MMPI-2 means and S.D.s for pilots and Air Traffic Control Specialist Applicants) when conducting test interpretation.
4. Discuss the differences between DSM-5 diagnoses and FAA regulatory standards.
5. Explain the safety relevance of subclinical conditions in the aviation work environment.

Skill Level: Participants with intermediate to advanced skills in personality assessment will benefit most from this workshop.

#10 Innovations in Brief Psychotherapy: A Demonstration of One-Session,, Assessment-Based Psychotherapy

Richard Levak, Ph.D., Independent Practice

Philip Keddy, Ph.D., Independent Practice

Cancelled

Wednesday, March 20, 6:00 pm – 9:45 pm



This workshop will demonstrate assessment-based brief psychotherapy that integrates different therapeutic strategies. Dr. Keddy will discuss some of the issues found when teaching this model to students and how this approach is also consistent with motivational interviewing. Three of Dr. Keddy's graduate students from the Wright Institute in Berkeley, California who have had extensive therapy contact with their respective clients will role-play these clients discussing the assessment-based feedback with Dr. Levak. Integrating psychodynamic, cognitive-behavioral, and emotionally-focused modalities in the immediate interaction, Dr. Levak will demonstrate interventions that: 1) Anticipate, manage and utilize client resistances 2) Use empathic assessment-based feedback to elicit cathartic and healing responses in the client-actor 3) Link current maladaptive defenses with past conditioning experiences in order to promote self-compassion and insight 4) Utilize cognitive-behavioral approaches to counter maladaptive self-talk and to promote self-soothing.

Goals and Objectives:

1. Participants will see the demonstration of a therapeutic interaction with unscripted client-actors.
2. Participants will develop the ability to use test findings to formulate therapeutic feedback.
3. Participants will be able to create their own therapeutic responses utilizing the client "resistance" and working with the idea that "the client is never wrong."
4. Participants will be able to predict some of the typical issues that arise when teaching this model to students and be able to list the ways this approach is consistent with motivational interviewing.

Skill Level: Some familiarity with reading MMPI-2 and other personality test results would be helpful but is not required.

#11 Rorschach Interpretation Focused on the Response Process

Joni L. Mibura, Ph.D., University of Toledo, Toledo, OH

Wednesday, March 20, 6:00 pm – 9:45 pm

The primary goal of this workshop is to deepen participants' understanding of using the response process when interpreting psychological assessment results. The response process that occurs when providing responses to the Rorschach is an essential component of interpretation for the Rorschach Performance Assessment System (R-PAS). The response process method of interpretation is also used in other performance tests that use behavioral tasks such as cognitive and neuropsychological tests. This workshop will start by explaining the rationale for using a response process focus to interpreting tests, followed by applied examples. The bulk of the workshop is focused on using the response process in Rorschach interpretation. Numerous illustrative examples will be given that link the response process to the coding and the interpretation of the scores. Brief vignettes of clients are provided as a context to understanding how the response process is relevant to the interpretation for each client. On a broader scope, this type of interpretation is similar to what has been referred to as 'sequence analysis.' The ultimate goals of the workshop are to help participants understand what is meant by the response process in interpretation, how to apply it, and its significance to making valid interpretations. Although the main focus will be on the Rorschach, examples with other tests will also be provided. Although test interpretation is clearly relevant for practitioners and students in clinical training, understanding the response process in tests is also crucial to designing meaningful research. Therefore, personality researchers are also encouraged to attend. Participants with basic R-PAS knowledge will most easily benefit from this workshop; however, those with only Comprehensive System training should be able to easily understand the majority of the content without much knowledge of R-PAS.



Goals and Objectives:

1. Describe the response process in test interpretation
2. Apply the response process approach to interpretation to Rorschach responses
3. Use the response process to shape more valid interpretations in practice and inform research methodology and design in personality research.

Skill Level: Intermediate skill level with basic knowledge of either CS or R-PAS administration and coding.

#12 MCMI-IV and Millon Evolutionary Theory: The Dimensional View

Seth Grossman, Ph.D., Private Practice, Cooper City, FL

Wednesday, March 20, 6:00 pm – 9:45 pm

With dimensional personality constructs now at the fore in discussions about the future of personality assessment, the time is perhaps overdue to examine potential contributions of the Millon Evolutionary Theory and its instrumentation (chiefly, the MCMI-IV). Largely believed to be anchored exclusively to categorical constructs, the theory on which all Millon instruments are based is, at its core, fully dimensional, significantly overlapping with recent dimensional DSM proposals. This workshop will review current MCMI-IV methodology, but will emphasize dimensional aspects usually overlooked in common use. It will then introduce an emerging clinical dimensional methodology based in extant Millon theory, currently in development by the presenter, and compare its tenets to recent proposals such as the DSM-5 Alternative Model.



Goals and Objectives:

1. Examine current methodology commonly used in MCMI-IV assessment and interpretation.
2. Explore extant dimensional constructs of Millon's Evolutionary Theory.
3. Compare dimensional aspects of Millon's theory to recent field proposals (e.g., the DSM-5 Alternative Model).
4. Organize a deductively-based dimensional personality assessment model from Millon's theory.

Skill Level: Intermediate: Some prior knowledge of objective personality assessment in general, and the MCMI-IV in particular is recommended; extensive familiarity is not necessary.

Thursday, March 21, 2019

#13 Advanced Topics in Personnel Selection for High-Risk Occupations

Ray King, Psy.D., JD, Federal Aviation Administration

Thursday, March 21, 8:00 am – 11:45 am

This workshop is a follow up workshop to the one that has been offered by Dr. Chris Font over the past eight years addressing assessments needed by the Federal Aviation Administration (FAA) for entry into the Air Traffic Control Specialist (air traffic control) career field. Topics to be considered include common errors in all assessments for high-risk occupations; understanding the military veteran who is seeking high-risk civilian employment and specifically assessing disabled veterans; when to use re-administration instruments and when not to do so; dealing with recalcitrant defensiveness, to include a discerning between impression management and self-deceptive enhancement; and an examination of who is the client in an assessment for employment in a high-risk occupation. The special problem of advocacy will be discussed and its role in problematic employment assessments will be explored. Finally, the requirements of the Americans with Disabilities Act will be reviewed. The workshop will use a lecture format supported with PowerPoint slides as well as case studies and live/filmed demonstrations of employment interviews.



Goals and Objectives:

1. Participants will be able to describe the requirements of the Americans with Disabilities Act in conducting a personality assessment post job offer.
2. Participants will be able to list techniques to use when a person being assessed is being defensive and to describe the types of defensiveness (impression management versus self-deception enhancement).
3. Participants will be able to articulate who the client is in an assessment for entry into a high-risk occupation.
4. Participants will analyze the unique characteristics of military veterans who are seeking employment in high-risk civilian occupations, particularly focusing on those deemed to be disabled.

Skill Level: Completion of Dr. Front's Orientation to FAA Practices or similar workshop is strongly recommended as the skill level of this workshop is moderate to advanced.

#14 SCOR(S) some knowledge: An Introduction to Scoring and Clinical Applications of the Social Cognition and Object Relations Scale-Global Rating Method (SCORS-G)

Michelle B. Stein, Ph.D., Massachusetts General Hospital and Harvard Medical Center

Jenelle Slavin-Mulford, Ph.D., Augusta University

Thursday, March 21, 8:00 am – 11:45 am

There continues to be a growing need in the psychology field to create measures that quantify qualitative data in dynamically rich and meaningful ways. Within the personality assessment and psychotherapy process and outcome empirical literature, the Social Cognition and Object Relations Scale-Global Rating Method (SCORS-G) has become one of the most commonly used clinician-rated measures to code object relational content via narrative material (i.e., TAT, early memory, clinical interviews, and psychotherapy narratives). This INTRODUCTORY workshop will teach participants how to score narratives using this measure and introduce them to innovative approaches for incorporating the SCORS-G into the clinical process. The first portion of this workshop will focus on scoring and providing a comprehensive review of the dimensions and associated anchor points (nomothetic approach). This assists those interested in learning how to rate this measure for research purposes. The second part of this workshop will be more qualitative (idiographic) in nature and will introduce novel ways that the SCORS-G dimensions can be applied to the initial intake, psychotherapy, and supervisory process as well as formal psychological assessment. Overall, this will be an interactive seminar and applicable to a wide range of specialties within the field of psychology.



Goals and Objectives:

1. Explain the theoretical framework behind the conceptualization and development of the SCORS-G.
2. Rate narratives using the SCORS-G at a beginner level.
3. Apply the eight SCORS-G dimensions to clinical material at a beginner level. This includes: psychotherapy, formal assessment, and supervision.

4. To apply the SCORS-G dimensions to the initial intake interview at a beginner level.

Skill Level: This is an introductory lecture.

#15 Using the MMPI-2-RF for Pre-Surgical Psychological Evaluations of Bariatric Surgery Patients

Ryan J. Marek, Ph.D., University of Houston - Clear Lake

Cancelled

Thursday, March 21, 8:00 am – 11:45 am



The MMPI-2-RF is used in medical settings to assess patients and design effective treatment strategies based on personality and behavioral characteristics that may impact patient care and surgical outcomes. This workshop aims to discuss the use of the MMPI-2-RF in pre-surgical evaluations of bariatric surgery patients. This half-day workshop will begin with an overview of the empirical research supporting use of the MMPI-2-RF in the pre-surgical evaluation of bariatric surgery patients and provide interpretative strategies for using the MMPI-2-RF for this purpose. Case examples will also be presented.

Goals and Objectives:

1. Become familiar with the empirical research on using the MMPI-2-RF in bariatric surgery evaluations.
2. Describe how MMPI-2-RF scale scores map onto problem domains typically assessed for during pre-surgical psychological evaluations of bariatric surgery patients.
3. Learn how to interpret MMPI-2-RF scales and integrate such information for pre-surgical psychological evaluations of bariatric surgery patients.

Skill Level: This workshop will be taught at an intermediate level and previous knowledge of the MMPI-2-RF will be assumed.

#16 Introduction to the MMPI-A-RF and Its Use in Juvenile Justice Settings

Tayla T.C. Lee, Ph.D., HSPP, Ball State University

Richard W. Handel, Ph.D., Eastern Virginia Medical School

Cancelled

Thursday, March 21, 8:00 am – 11:45 am



This workshop introduces the 241-item adolescent version of the MMPI-2-RF, the Minnesota Multiphasic Personality Inventory – Adolescent – Restructured Form (MMPI-A-RF) to psychologists working in juvenile justice settings. The first half of the workshop will provide an overview of the MMPI-A-RF. Topics covered in the overview will include the rationale for, as well as methods used, to develop the instrument, intended uses of the instrument, review of the psychometric properties of MMPI-A-RF scales, and interpretative recommendations. The second half of the workshop will focus on the use of the MMPI-A-RF in juvenile justice context (e.g., disposition evaluations, delinquency/violence/sexually abusive behavior risk evaluations, mental health screenings). Research supporting the use of MMPI-A-RF scale scores for assessing self-presentation, as well as personality, psychopathology, and behavioral variables of relevance to forensically-related assessments will be reviewed. Interpretation of MMPI-A-RF scale scores within these contexts, as well as integration of this information, will be illustrated through several case examples.

Goals and Objectives:

1. Describe the rationale and methods used in developing the MMPI-A-RF
2. Explain with whom and when the MMPI-A-RF should be used
3. Discuss psychometric foundations of the six validity and 42 substantive scales of the MMPI-A-RF
4. Describe how MMPI-A-RF scale scores can be used in evaluations for adolescents involved with the juvenile justice system
5. Interpret scores from MMPI-A-RF profiles and integrate interpretations with other sources of information

Skill Level: This workshop is intended for advanced graduate students, researchers, and practicing clinicals with a basic understanding of psychometrics and conducting assessments in juvenile justice settings.

#17 Female Offenders: Psychopathy, Assessment, & Treatment

Jason M. Smith, Psy.D., BOP, Morgantown, WV

Thursday, March 21, 8:00 am – 11:45 am



Female offenders are a growing population in the United States. Therefore, clinicians need to understand the similarities and differences with this population compared to male offenders. The main goals of this workshop are to provide participants' an understanding of psychopathy within female offenders and ways to assess this population to help with treatment and management. A brief review of the similarities and differences between male and female offenders will be provided in relation to psychopathy. Female offender data with the Rorschach Inkblot Test (CS), PCL-R and Personality Assessment Inventory (PAI) will be presented. Interview recommendations will be provided. A female offender treatment program will be outlined, and a case example will be discussed to highlight the topics discussed.

Goals and Objectives:

1. Explain how female psychopathy differs from male psychopathy.
2. Discuss female offender data on the PCL-R, Rorschach and PAI.
3. Describe caveats in assessing female offenders.
4. Discuss a treatment program for incarcerated female offenders.

Skill Level: Advanced graduate students, researchers, and practicing clinicians with a basic understanding of forensic clients.

#18 Forecasting Violence: Recalibrating the Role of Personality

Henry Richards, Ph.D., University of Washington, Seattle, WA

Arnold Bruhn, Ph.D., Private Practice, Chevy Chase, MD

Thursday, March 21, 8:00 am – 11:45 am



This is a half-day workshop that follows logically from and incorporated content from Dr. Bruhn's proposed workshop on Early Memory Interpretation, although that workshop is not a prerequisite for the workshop proposed here. This workshop will describe the prevailing framework for violence assessment in forensic practice and how personality traits and personality disorder diagnoses are considered within this framework. The presenters will primarily address the assessment of sexual offenders, including understanding precipitating factors in serial homicide perpetrators. Research findings and clinical practice outcomes will be reviewed which suggest narrative assessment methods as a promising source of information with potential for incremental predictive value over prevailing violence assessment methods. Early Memories (and other salient autobiographical memories) are shown to be the royal road to formulating highly individualized and specific predictions of conditions likely to precipitate states and behaviors which have previously resulted in violent acts. Participants will practice using EMs and other autobiographical memories in formulating behavioral signatures which have direct applicability to both risk assessment and interventions with violence-prone individuals.

Goals and Objectives:

1. Participants will be able to list the major components of the most widely employed model of risk assessment for violence as described by the presenters.
2. Participants will be able critique the prevailing model of risk assessment by referencing the history of the changing role of personality factors and clinical judgment in risk considerations
3. Participants will be able to explain how the assessment of motives, goals, situation-matching and schemas as assessed via narrative assessment methods (Early Memories, Thematic Apperception Tests) can add incremental validity to the assessment of dangerousness and increase the specificity and effectiveness of treatment.
4. Participants will be able to use narrative assessment information, particularly Early Memories, to write concise descriptions of individualized behavioral signatures for violence potential.

Skill Level: Participants should be familiar with case formulation within one or more major theoretical or practice paradigms, such as cognitive-behavioral, psychodynamic, behavioral etc.

Sunday, March 24, 2019

#19 Introduction to the SPECTRA™ Indices of Psychopathology

Mark A. Blais, Psy.D., Harvard Medical School, Boston, MA

Cancelled

Sunday, March 24, 8:00 am – 11:45 am



The purpose of this workshop is to introduce the SPECTRA Indices of Psychopathology (SPECTRA™) a new psychological inventory for adults. The SPECTRA is a 96-item self-report measure of psychopathology and psychological functioning. Development of the SPECTRA was guided by the emerging literature on Quantitative Models of Psychopathology. The SPECTRA has twelve clinical scales, three supplemental scales and two profile validity indicators. The twelve clinical scales provide a balanced hierarchical measurement of psychopathology capturing clinically important low-order constructs (symptoms and disorders), higher-order dimensions of psychopathology (Internalizing, Externalizing and Reality Impairing), and the overarching global dimension or p-factor. This workshop will cover the theoretical and empirical foundation of Quantitative psychopathology measurement models. It will review the SPECTRA development process, psychometric characteristics, and validity data. The SPECTRA's hierarchical interpretation approach will be detailed and illustrated using clinical material. Additional features of the SPECTRA, validity indicators and supplemental scales, Cognitive Complaints, Psycho-social Functioning and Suicidal Ideation, will be discussed. The workshop will also demonstrate how integrating Quantitative Model measurement can enhance traditional approaches to psychological assessment. Disclaimer: Dr. Blais receives royalties from SPECTRA sales.

Goals and Objectives:

1. Review the empirical and theoretical foundation for Quantitative Models of Psychopathology.
2. Describe the SPECTRA development and validation process.
3. Illustrate a model for interpreting SPECTRA data consistent with the Quantitative Model literature.
4. Demonstrate how SPECTRA findings can enhance standard approaches to clinical assessment.

Skill Level: This workshop is suitable for graduate students and psychologists with a general knowledge of clinical psychological assessment.

#20 Social Cognitive Personality Assessment: New Methods and a Case Illustration

Walter D. Scott, Ph.D., Washington State University

Cancelled

Sunday, March 24, 8:00 am – 11:45 am



Although social cognitive theory has strongly influenced cognitive behavioral models of psychopathology and treatment, it has had less influence on approaches to clinical personality assessment and case conceptualization. This workshop will present a case conceptualization procedure informed by social cognitive personality assessment. In this workshop, you will learn how to a) assess social cognitive personality structures, b) identify if-then personality signatures, c) map personality structures to if-then personality signatures, and d) integrate social cognitive personality assessment data to form an evidence-based case conceptualization. A case illustration of a depressed and anxious client will be used to illustrate the procedure. In addition, new directions in social cognitive personality assessment procedures will be described.

Goals and Objectives:

1. List the 4 steps in conducting a social cognitive personality assessment.
2. Identify the three major personality structures assessed in social cognitive personality assessment.
3. Apply social cognitive personality assessment procedures to a case example.
4. Utilize a social cognitive personality assessment to recommend therapeutic strategies/interventions.

Skill Level: The workshop assumes no knowledge of social cognitive personality theory or applications.

#21 Clinical and Forensic Assessment of Psychosis: Recent Developments

Ali Khadivi, Ph.D., ABAP

James Kleiger, Psy.D. ABPP, ABAP

Sunday, March 24, 8:00 am – 11:45 am

Establishing an accurate diagnosis of psychosis and identifying the presence of psychotic symptoms are essential in clinical and forensic psychological examinations. Numerous changes have been made in diagnostic criteria of psychotic disorders. These changes are both conceptual as well as empirical. They include changes in the definition of psychotic symptoms, as well as new research indicating that psychotic-like symptoms are not as uncommon as once thought.



The purpose of this intermediate workshop is to 1) critically review the contemporary perspectives and literature on psychotic phenomena, 2) examine key issues in clinical and forensic assessment of psychosis, and 3) demonstrate practical and effective methods for assessing psychosis in clinical and forensic contexts.

For clinical evaluations, we review the assessment of dimensions of psychotic phenomena, discuss the effects of medication on psychotic symptoms, and demonstrate methods for assessing the degree of awareness or insight the subject has regarding his/her disordered thinking or disturbance in reality testing. When evaluating subjects in a forensic context, we review the literature on evaluating feigned psychotic symptoms and discuss how to effectively use psychological testing in assessing psychosis in different types forensic evaluations. In addition, we discuss assessing violence and suicide risk in psychosis.

The workshop will examine three different methods of assessing psychosis; clinical interview, self-report personality measures (PAI, MMPI-2, and MMPI-2RF) and The Rorschach (CS and R-PAS). A conceptual model to assess disordered thinking, impaired reality testing, and negative symptoms on the Rorschach, self-report measures, and clinical interview will be presented.

Brief clinical and forensic case examples of adults and adolescents with will be used throughout the workshop. Two detailed cases are presented and discussed with participants to demonstrate clinical and forensic decision-making when diagnostic questions concern the presence, degree, and implications of psychotic symptomatology.

Goals and Objectives:

1. List characteristics of feigned psychosis in forensic settings.
2. Demonstrate a method for testing the limits of thought disorder responses on the Rorschach to determine the degree of awareness and insight.
3. Describe key scales and profile configurations in major personality inventories that identify psychotic phenomena.
4. Demonstrate best clinical interviewing techniques to assess three core psychotic symptoms.
5. Describe how effectively use psychological testing in assessing psychosis in a forensic context.

Skill Level:

#22 Conducting Psychological/Parental Capacity Evaluations

Alan J. Lee, Psy.D., Alan J. Lee & Associates, LLC

Brian E. Eig, Psy.D., Alan J. Lee & Associates, LLC

Janet W. Eig, Psy.D., Alan J. Lee & Associates, LLC

Sunday, March 24, 8:00 am – 5:00 pm



This full-day workshop will provide a foundation to conducting psychological “parenting capacity evaluations”. This will include an overview of guiding principles and best practices in conducting such forensically-oriented evaluations to assist child-protection agencies or trier of fact (family court judges); discussing common areas of assessment; review of commonly-used assessment procedures; reporting of findings; and common pitfalls in such evaluations. This will include discussion of strengths and weakness of common assessment procedures; as well as in report writing. Common cultural and other idiosyncratic considerations will be reviewed. This presentation will include at least one case presentation to exemplify the concepts discussed.

Goals and Objectives:

1. Describe “best practices” in conducting psychological/parenting capacity evaluations and related ethical considerations
2. List common areas of assessment in parenting capacity evaluations
3. Design appropriate assessment battery to address referral questions with consideration of issues of reliability and validity
4. Effectively integrating test findings, collateral information, and other sources of information
5. Apply effective reporting of findings and appropriate treatment/management recommendations

Skill Level: Participants should have familiarity with general clinical and forensic assessment, but no advanced experience or skills in topic area is required.

#23 Using the Inventory of Problems – 29 (IOP-29) to Evaluate the Credibility of Mental Illness Complaints

Luciano Giromini, Ph.D., University of Turin

Donald J. Viglione, Ph.D., Alliant International University

Cancelled

Sunday, March 24, 8:00 am – 11:45 am



The Inventory of Problems – 29 (IOP-29; Viglione, Giromini & Landis, 2017) is a new, brief, self-report, malingering-related measure designed to assist practitioners evaluating the credibility of various symptom presentations, including those related to (1) depression/anxiety, (2) psychosis/schizophrenia, (3) post-traumatic reactions, and (4) neuropsychological/intellectual dysfunction. It is comprised of 29 items, administrable via classic, paper-and-pencil format, or online, using a tablet or a PC. By analyzing the responses to each of these 29 items, a logistic regression-derived formula generates the False Disorder Probability Score (FDS), a probability value reflecting the likelihood of drawing that specific IOP-29 from a group of experimental feigners versus a group of bona fide patients. This half-day workshop will describe the research foundation for using the IOP-29 in forensic evaluations and will present some guidelines for its use in applied practice. For example, it will address issues related to administering the IOP-29 in multimethod, symptom validity assessment (e.g., administration order when used with the TOMM or PAI; online versus paper-and-pencil administration, etc.), and to interpreting its chief index, the FDS. No prior experience with the IOP instruments is required.

Goals and Objectives:

1. Describe the research foundation for using the IOP-29 to evaluate the credibility of various mental illness complaints
2. Compare the efficacy of the IOP-29 versus other available tools such as SIMS, TOMM, PAI and MMPI
3. Provide practical guidelines on how to administer, score, and interpret the IOP-29
4. Integrate IOP-29 results with other sources of information

Skill Level: No prior experience with the IOP instruments is required, and all psychologists and graduate students at all levels of training may attend this introductory workshop

#24 An Applied Introduction to the Crisi Wartegg System (CWS) for the Wartegg Drawing Completion Test

Alessandro Crisi, Ph.D., Istituto Italiano Wartegg, Roma, Italy

Jacob A. Palm, Ph.D., Southern California Center for Collaborative Assessment, Long Beach, CA

Cancelled

Sunday, March 24, 8:00 am – 5:00 pm



This workshop presents a general introduction to Crisi Wartegg System (CWS), a methodology for the clinical use of the Wartegg Drawing Completion Test (WDCT). The WDCT is a semi-structured, graphic, performance-based personality test, created by Ehrig Wartegg (1939). With a foundation in Gestalt and Psychodynamic theory, the WDCT has been used widely throughout Europe, South America, and Japan, but only recently has become integrated into personality assessment in the United States. Initial scoring systems for the WDCT were considered cumbersome and lacked research-driven validation. In response to these factors, Alessandro Crisi, following years of clinical practice and research, developed the Crisi Wartegg System (CWS; 1998, 2007), a

normed and standardized administration, scoring, and interpretation system for the WDCT. Over the past three decades, Dr. Crisi has refined and expanded the CWS through research, broadening the scope of the measure, and increasing the accessibility of the system to clinicians. A recent meta-analysis attests to its validity in assessing personality and psychopathology, and reliability and validity data of the CWS is commensurate with both self-report (MMPI-2) and performance-based (Rorschach) personality measures. The CWS provides an efficient, intuitive, and incrementally valid assessment tool for personality assessment. Able to be administered to individuals of all ages, developmental levels, and cognitive abilities, administration takes approximately 10 minutes, with scoring and interpretation requiring 15-30 minutes for a skilled clinician. Despite these minimal time requirements, the test produces normatively-driven interpretive information commensurate with other performance-based measures of personality, as well as incremental validity based in utility, theoretical application, the non-threatening or non-affectively arousing nature of the test stimuli (which lends itself well for use with children, adolescents, and individuals with significant mental health or personality disorders), and applications to the Therapeutic Assessment model. As such, the CWS is one of the performance-based personality measures approved for certification in the Finn (2007) model of Collaborative/Therapeutic Assessment. With a growing community of trained English-speaking clinicians using the measure, the CWS is a useful addition to the personality assessment toolbox! Topics covered in this workshop include introduction to the history of the WDCT, as well as the development of the CWS. Reliability and validity data will be reviewed, as well as recommended clinical use and incremental validity of this measure. Participants will learn proper administration procedures and be provided with introduction to major scoring categories of the CWS. A variety of clinical cases examples and protocols will be provided to demonstrate both the utility of the measure and its discriminative power between clients with various presenting symptoms or challenges. Lastly, an applied case examples and will be presented. Prior to exposure to the CWS, participants will have the opportunity to complete the test independently, with time provided for reflection on their experience and initial reactions.

Goals and Objectives:

1. Describe personal reactions to the WDCT, reflecting on potential client reactions to the test.
2. Describe clinical use of the CWS, including the clinical populations the measure is appropriate for, as well as the incremental validity/benefits of use in clinical practice;
3. List the steps required for proper administration of the WDCT according to the CWS;
4. List and describe the major scoring categories of the CWS;
5. Utilize CWS scores and analyses to differentiate between various clinical symptoms and presentations through review and discussion of case examples

Skill Level: This is an introductory training on the CWS; no previous use of the test is required although thorough grounding in psychological assessment and theory is recommended. It is further useful if attendees have previous knowledge of the Rorschach and other performance-based personality tests. This workshop is open to mental health professionals and graduate students training to be mental health professionals.

#25 Introduction to the Emotional Assessment System (EAS-5)

James P. Choca, Ph.D., Roosevelt University, Chicago, IL

Cancelled

Sunday, March 24, 1:15 pm – 5:00 pm



There are three broad range questionnaires commercially available to measure emotional disorders. The Minnesota Multiphasic Personality Inventory (MMPI-2) was originally created before the appearance of the Diagnostic and Statistical Manual of Mental Disorders or DSM. The Millon Clinical Multiaxial Inventory (MCMI-IV) was put together to measure Millon's theory of personality. Although this questionnaire was originally roughly compatible with the DSM-III, our classification system and Millon's theory became increasingly more divergent as the years went by. Finally, the Personality Assessment Inventory (PAI) was produced to measure the main disorders as the author, Leslie Morey, saw them. The end result is that we do not have any instrument designed to measure our classification system. The Emotional Assessment System was developed using DSM-5 criteria for the main disorders to generate a large pool of items. Item Response Theory (IRT) methodology was then used to pick the best performing items. The EAS-5 is a 360-item, multi-media, computer-based questionnaire. It has 34 scales that include 7 validity, 13 personality, 4 mood, 4 pathological defense, 1 thought disorder, 2 cognitive concerns, 2 stress, and 1 functioning level scales. The instrument has solid psychometric properties, and reasonable correlations with similar instruments. The workshop would introduce the attendees to the EAS-5 that is currently available through the web. Numerous cases will be presented to train the attendees in the use of this questionnaire.

Goals and Objectives:

1. Describe briefly the history of emotional disturbance questionnaires and the need for a new one
2. Explain the steps that were taken in order to develop the EAS-5
3. Discuss the data available in support of this questionnaire
4. Utilize an EAS-5 table to tell which problems the client may present

Skill Level: Intermediate to advanced. It would be excellent to have knowledge of the existing questionnaires but it would not be necessary.

WS #26 Pre-employment Psychological Assessments of Law Enforcement Candidates

Michelle Casarella, Psy.D., New York City Police Department, Brewster NY

Cancelled

Sunday, March 24, 1:15 pm – 5:00 pm



Comprehensive personality assessment is a critical element in pre-employment evaluations within law enforcement/public safety positions. The purpose of this workshop is to provide knowledge in the various components of such evaluations. It will provide an in-depth discussion on legal/ethical issues, procedures/methods, test selection/normative data, various case examples, and consultation/contract opportunities. Furthermore, the workshop will focus on identifying and quantifying various compatible/incompatible personality characteristics and discuss the unique inherent demands of these positions. Additionally, the workshop will review police culture and discuss varying agency standards.

Goals and Objectives:

1. Describe the legal and ethical issues associated with such evaluations
2. Discuss both compatible and incompatible personality traits for law enforcement positions
3. Describe procedures/methods of conducting these evaluations, including rationale for test selection and use of normative data
4. Discuss consultation/contract opportunities

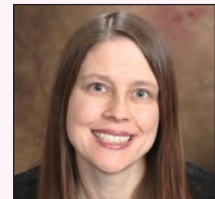
Skill Level: This is an introductory workshop and will be beneficial to individuals at all levels.

#27 Evaluating the “Sleeper in Psychopathology” with the Thurston Cradock Test of Shame (TCTS)

Julie Cradock O’Leary, Ph.D., Private Practice, Anchorage, AK

Cancelled

Sunday, March 24, 1:15 pm – 5:00 pm



Shame is a profound sense of inadequacy, a belief that your core self is fundamentally flawed. It underlies many relationship difficulties and is often hidden within the symptoms that lead to therapy and psychological assessment. As a complex construct and dynamic, it is difficult to evaluate shame with a clinical interview or questionnaire. This introductory workshop will teach the Thurston Cradock Test of Shame (TCTS; 2009), a card-based storytelling measure deeply rooted in shame theory and designed to access the multidimensional internal, interpersonal and behavioral aspects of shame. Actual TCTS protocols will be used to provide a brief primer on the topic, and to illustrate subtle expressions of shame, shame dynamics, defenses used to protect oneself from shame, styles of coping with shame and varying abilities to manage it. Attendees will learn how to administer, score and interpret TCTS protocols. Attendees will also learn how the TCTS can be used as a clinical intervention tool.

Goals and Objectives:

1. Assess when a formal evaluation of shame is clinically appropriate
2. Explain the basics of how to administer, score and interpret the TCTS.
3. Describe how best to explain TCTS results to a client.
4. Describe ways that the TCTS can be used as a therapeutic intervention

Skill Level: As an introductory training on the TCTS, this workshop is suitable for participants at all levels.

Wednesday, March 20, 2019

7:45 am – 5:00 pm Registration

8:00 am – 5:00 pm Full-Day Workshops (6)

#1 – Introduction to the Practice of Forensic Psychological Assessment [FO]

F. Barton Evans, Ph.D., Clinical and Forensic Psychologist, Asheville, NC

Bruce L. Smith, Ph.D., University of California at Berkeley

8:00 am – 5:00 pm (7 CE) – Galerie 4

#2 – Evidence-Based Applications of the MMPI-2-RF (Restructured Form) in Criminal and Civil Forensic Setting [FO] - **Cancelled**

Martin Sellbom, Ph.D., University of Otago

Paul A. Arbisi, Ph.D., Minneapolis VA Healthcare System & University of Minnesota

8:00 am – 5:00 pm (7 CE) – Salon C

#3 – Therapeutic Assessment (TA) in Clients with Personality Disorder, with a Focus on the Restoration of Epistemic Trust [CT]

Jan H. Kamphuis, University of Amsterdam, The Netherlands

Hilde de Saeger, Viersprong Institute for the Study of Personality Disorders, The Netherlands

Pamela Schaber, Center for Therapeutic Assessment, Therapeutic Assessment Institute, Austin, TX

8:00 am – 5:00 pm (7 CE) – Salon B

#4 – Personality Assessment Report Writing: Producing Meaningful Reports [T/S, I/M]

Hadas Pade, Psy.D., Alliant International University, San Francisco, CA

A. Jordan Wright, Ph.D., New York University Steinhardt School of Culture, Education and Human Development, New York, NY

8:00 am – 5:00 pm (7 CE) – Salon A

#5 – The Rorschach Performance Assessment System: Overview and Case Illustration

Gregory J. Meyer, Ph.D., University of Toledo, Toledo, OH

Donald J. Viglione, Ph.D., Alliant International University, San Diego, CA

8:00 am – 5:00 pm (7 CE) – Salon D

#6 – Using a Collaborative/Therapeutic Assessment Model in Diagnosing Adults with an Autism Spectrum Disorder [CT]

Dale Rudin, Ph.D., Center Therapeutic Assessment, Austin, TX

8:00 am – 5:00 pm (7 CE) – Galerie 5

- 10:00 am – 10:15 am Break
11:45 am – 1:15 pm Lunch Break
3:00 pm – 3:15 pm Break
5:00 pm – 6:00 pm Dinner Break
6:00 pm – 9:45 pm Half-Day Workshops – Evening (6)
7:30 pm – 7:45 pm Evening Break

#7 – Personality Assessment in Juvenile Justice Settings [C/A] - Cancelled

Lindsay E. Ayearst, Toronto, Canada

6:00 pm – 9:45 pm (3.5 CE) - Galerie 4

#8 – Establishing a Successful Forensic Psychology Practice [FO] - Cancelled

Marvin W. Acklin, Ph.D., Independent Practice

Nancy Kaser-Boyd, Ph.D., Geffen School of Medicine, UCLA

6:00 pm – 9:45 pm (3.5 CE) - Galerie 5

#9 – Personality Assessment Consultation Opportunities with the Federal Aviation Administration: An Orientation to FAA Practices and Standards

Chris Front, Psy.D., ABAP, Federal Aviation Administration

6:00 pm – 9:45 pm (3.5 CE) - Salon C

#10 – Innovations in Brief Psychotherapy: A Demonstration of One-Session, Assessment-Based Psychotherapy

Richard Levak, Ph.D., Independent Practice

Philip Keddy, Ph.D., Independent Practice

6:00 pm – 9:45 pm (3.5 CE) - Cancelled

#11 – Rorschach Interpretation Focused on the Response Process

Joni L. Mihura, Ph.D., University of Toledo, Toledo, OH

6:00 pm – 9:45 pm (3.5 CE) - Salon D

#12 – MCMI-IV and Millon Evolutionary Theory: The Dimensional View

Seth Grossman, Ph.D., Private Practice, Cooper City, FL

6:00 pm – 9:45 pm (3.5 CE) - Salon A

Thursday, March 21, 2019

- 7:45 am – 5:00 pm Registration
7:30 am – 12:00 pm Board of Trustees Meeting
8:00 am – 12:00 pm Exhibitors/Bookstore Setup
8:00 am – 11:45 am Half-Day Workshops - Morning (6)

#13 – Advanced Topics in Personnel Selection for High-Risk Occupations

Ray King, Psy.D., JD, Federal Aviation Administration

8:00 am – 11:45 am (3.5 CE) - Gallerie 4

#14 – SCOR(S) some knowledge: An Introduction to Scoring and Clinical Applications of the Social Cognition and Object Relations Scale-Global Rating Method (SCORS-G)

Michelle B. Stein, Ph.D., Massachusetts General Hospital and Harvard Medical Center

Jenelle Slavoin-Mulford, Ph.D., Augusta University

8:00 am – 11:45 am (3.5 CE) - Salon C

#15 – Using the MMPI-2-RF for Pre-Surgical Psychological Evaluations of Bariatric Surgery Patients - **Cancelled**

Ryan J. Marek, Ph.D., University of Houston - Clear Lake

8:00 am – 11:45 am (3.5 CE) - Salon B

#16 – Introduction to the MMPI-A-RF and Its Use in Juvenile Justice Settings - **Cancelled**

Tayla T.C. Lee, Ph.D., HSPP, Ball State University

Richard W. Handel, Ph.D., Eastern Virginia Medical School

8:00 am – 11:45 am (3.5 CE) - Salon A

#17 – Female Offenders: Psychopathy, Assessment, & Treatment

Jason M. Smith, Psy.D., BOP, Morgantown, WV

8:00 am – 11:45 am (3.5 CE) - Salon D

#18 – Forecasting Violence: Recalibrating the Role of Personality

Henry Richards, Ph.D., University of Washington, Seattle, WA

Arnold Bruhn, Ph.D., Private Practice, Chevy Chase, MD

8:00 am – 11:45 am (3.5 CE) - Gallerie 5

9:45 am – 10:00 am Break

12:00 pm – 5:00 pm Exhibits Open

11:45 am – 1:15 pm Lunch Break

12:00 pm – 1:00 pm Lunch Presentations:

ABAP Preparing for Your Diplomate in Assessment Psychology (1 CE) [T/S] - Gallerie 4

A. Jordan Wright, New York University, NY

Update on the New Psychological Testing CPT Codes for Assessment Practice - Gallerie 5

Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL

Bruce L. Smith, University of California, Berkeley, CA

12:00 pm – 1:00 pm SPAGS Board Meeting – Lunch - Napolean

12:00 pm – 1:00 pm JPA Associate Editor Lunch - Riverview I

1:15 pm – 3:00 pm Opening Plenary Session - Salon D&E

Opening Remarks

*John L. McNulty, Program Chair and
President-Elect, SPA Board of Trustees*

Presidential Address

TITLE

Robert P. Archer, President SPA Board of Trustees

Awards Presentation:

Past President Award –

Presenter: *Robert Archer*

Recipient: *Ron Ganellen*

Distinguished Service and Contribution to Personality

Assessment Award:

Presenter: *Robert Archer*

Recipient: *Radhika Krishnamurthy*

Special Recognition:

Presenter: *John L. McNulty*

Recipient: *William Haire, Managing Partner, Travelink*

2018 Walter G. Klopfer Award –

Presenter: *Martin Sellbom, Editor, The Journal of Personality Assessment*

Recipients: *Tom Schmitt, Daniel Sass, Wayne Chappelle, Bill Thompson*

Paper: *Selecting the “Best” Factor Structure and Moving Measurement
Validation Forward: An Illustration*

2018 Martin Mayman Award –

Presenter: *Martin Sellbom, Editor, The Journal of Personality Assessment*

Recipients: *Robert Archer*

Paper: *Limitations in the Prediction of Mass Violence: Cautionary Tales*

Samuel J. and Anne G. Beck Award – *Ryan Marek*

Mary Cerney Award – *Abby Mulay*

3:15 pm – 4:15 pm Bruno Klopfer Award (1 CE) – *Judith Armstrong, Ph.D.* - Salon D&E

4:15 pm – 4:30 pm Break

4:30 pm – 6:30 pm Scientific Sessions (6)

Symposium A: How Can Assessment Trainers Cultivate Diversity Sensitivity in Graduate Students? A Developmental Presentation (2 CE) [T/S, D/M] - Salon A

Chair: Virginia Brabender, Widener University

Diversity and that First Assessment Course

Hadas Pade, CSPP Alliant International University SF

Initial Practicum Training

Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL

Case Conferencing During Internship

Virginia Brabender, Widener University

Discussant: *Ksera Dyette, Independent Practice*

Symposium B: On the Frontier of Collaborative Therapeutic Assessment: Integrating Clinical Data with the Craft and Creativity of Storytelling (2 CE) [CT,AN] - Salon B

Chair: *Diane H. Engelman, Center for Collaborative Psychology, Psychology and Medicine, Kentfield, CA*

Why and How, Then and Now: Impact of Story During and After a Therapeutic Assessment

Diane H. Engelman, JB Allyn, Center for Collaborative Psychology, Psychology and Medicine, Kentfield, CA

The Great Northern Tree Monkey: Adaptive Independence and the Search for a New Nest in a 30-Year-Old Survivor of Trauma

Sara Boilen, Sweetgrass Psychological Services, Whitefish, MT

Suspicion and Self-Doubt: Stories of Relationship to Self and Others

Casey O'Neal, Private Practice, Austin, TX

Imprisoned Within: Stories of "Disguised" Narcissistic Rage

Tracy R. Zemansky, Courage to Change, Private Practice, Santa Monica, CA

Discussant: *Stephen Finn, Center for Therapeutic Assessment, Austin, TX*

Integrated Paper Session C: History and Narrative in the Assessment Process: Implications for Treatment [I/M] - Salon C

Chair: *Howard Lerner, University of Michigan, Ann Arbor, MI*

History in the Assessment Process: Beyond the Presenting Problem

Steven Anthony Sola, Private Practice, Bennington, VT and Pittsfield, MA

The Place of Autobiographical Memories in a Psychological Assessment

Arnold Bruhn, Private Practice, Bethesda, MD

History Leads to Narrative: A Case Study

Barbara L. Gamble, Private Practice, Ann Arbor, MI

The Construction of a Truman Capote Narrative

Howard Lerner, University of Michigan, Ann Arbor, MI

Discussant: *Julisa Snyder, Brattleboro Retreat, Brattleboro, VT*

Symposium D: Personality Assessment in Healthcare Settings (2 CE) [I/M] - Salon F

Chair: *John Porcerelli, University of Detroit Mercy*

A Multi-Method Assessment Approach in Primary Care and Its Contribution to Treatment Planning

Emanuela Brusadelli, Alessandra Tomasich, Alessia Romanazzi, Valentina Moro, ASST Rhodense Hospital, Milano Italy
Sharon Carfora Lettieri, Luciano Giromini, University of Turin, Italy

Alexithymia & Interception in Obesity: An Exploratory Evaluation Using Rorschach Comprehensive System

Chiara Conti, University G. d'Annunzio of Chieti, Chieti, Italy
Lanzara Roberta, Sapienza University of Rome, Italy
Giulia Di Francesco, University G. d'Annunzio of Chieti, Chieti, Italy

The Primary Care Mini-Battery

John Porcerelli, University of Detroit Mercy
John R. Jones, United Air Force, Robins Air Force Base, GA

A Personality-Focused Intervention for Poorly Controlled Diabetics

Steven K. Huprich, University of Detroit Mercy
Theresa Poppe, IHA Internal Medicine, Plymouth, MI

Discussant: *Piero Porcelli, University of Chieti, Italy*

Integrated Paper Session E: Expanding the Research Base of the Alternative Model - Salon G

Chair: *Callie Jowers, University of Detroit Mercy, Detroit, MI*

Personality and Healthcare: Associations Between Outpatient Provider and Patient Ratings of Pathological Traits and Levels of Personality Functioning

Rachel Pad, Mark Blanchard, Steven K. Huprich, University of Detroit Mercy, Detroit, MI

Comparing DSM-5, SWAP, and PDM Prototype Models of Personality Disorders: Convergent and Divergent Findings

Callie Jowers, Steven K. Huprich, University of Detroit Mercy, Detroit, MI
Sharon M. Nelson, Eastern Michigan University, Ypsilanti, MI

Exploratory Factor Analysis of the DSM-5 Section III Trait Model

Sharon M. Nelson, Eastern Michigan University, Ypsilanti, MI
Callie Jowers, Steven K. Huprich, University of Detroit Mercy, Detroit, MI

Comparing the DSM-5 Trait Profiles of DSM-5, SWAP, and PDM Prototype Models of Personality Disorders

Callie Jowers, Steven K. Huprich, University of Detroit Mercy, Detroit, MI
Sharon M. Nelson, Eastern Michigan University, Ypsilanti, MI

Discussant: *Christopher J. Hopwood, University of California-David, Davis, CA*

Paper Session F: Interpersonal Processes - Salon H

Chair: *Chloe F. Bliton, Pennsylvania State University, State College, PA*

Development and Validation of a Six-Item Version of the Interpersonal Dependency Inventory

Andrew McClintock, University of Wisconsin-Madison

Interpersonal Dependency and Suicidality in Inpatient Children and Adolescents with Trauma History

Kate Szymanski, Carolyn Springer, Robert Bornstein, Adelphi University, Garden City, NY

Construction and Validation of the Interpersonal Influence Tactics – Circumplex

Chloe F. Bliton, Aaron L. Pincus, Pennsylvania State University, State College, PA

Interpersonal Flexibility: Exploring Neurocognitive and Metacognitive Correlates

Wei-Jean Chung, Massachusetts General Hospital & Harvard Medical School, Boston, MA

Christy A. Denckla, Broad Institute & Harvard T. H. Chan School of Public Health, Boston, MA

Michelle B. Stein, Laura A. Richardson, Christina N. Massey, Solara C. Calderon, Colleen M. Bucci, Mark A. Blais, Massachusetts General Hospital & Harvard Medical School, Boston, MA

Putting Emotions in Motion: Unpacking Associations Between Interpersonal and Affective Circumplexes at the Moment-to-Moment Level

Tianwei V. Du, Purdue University, West Lafayette, IN

Amber M. Jarnecke, Medical University of South Carolina, Charleston, SC

Susan C. South, Katherine M. Thomas, Purdue University, West Lafayette, IN

Interpersonal Dependency and its Correlates

Emanuela Gritti, Milano-Bicocca University, Milano, Italy

Baptiste Barbot, Pace University, New York, NY

Margherita Lang, Milano-Bicocca University, Milano, Italy

Robert F. Bornstein, Adelphi University, Garden City, NY

6:45 pm – 7:45 pm Book Signing - Riverview Refunction

6:45 pm – 7:45 pm President’s Welcoming Reception - Riverview I & II

6:45 pm – 7:45 pm Poster Session I - Riverview I & II

Chair: John McNulty, Program Chair and President-Elect SPA Board of Trustees

Examining the Interrater Reliability of the Rorschach Oral Dependency Scale in an Adolescent Sample

Timothy G. McGowan, Adam P. Natoli, Adelphi University, Garden City, NY

How Do We Demonstrate the Level of Personality Functioning Scale’s Validity? Let Me Count the Ways.

Adam P, Natoli, Robert F. Bornstein, Adelphi University, Garden City, NY

Capturing Literary Character with the DSM-5 Alternative Model for Personality Disorders (AMPD)

Jennifer L. Bishop, University of Tennessee, Knoxville, TN

Christopher J. Hopwood, University of California – Davis

Gretchen Adams, University of Tennessee, Knoxville, TN

Abby L. Mulay, Medical University of South Carolina

Mark H. Waugh, University of Tennessee and Oak Ridge National Laboratory, Knoxville, TN

Recovering the Spectra Constellations of the Hierarchical Taxonomy of Psychopathology (HiTOP) Model for Personality Disorders Through the Dimensional Clinical Personality

Inventory 2 (IDCP-2) in a Community Sample

Lucas DeFrancisco Carvalho, Giselle Pianowski, Universidade São Francisco, São Paulo, Brazil
Fabiano Koich Miguel, Universidade de Londrina, Paraná, Brazil

Comparing Dependency, Aggressiveness, Mood Instability, and Inconsequence Traits in Borderline Personality Disorder and Bipolar Disorder

Giselle Pianowski, Lucas DeFrancisco Carvalho, Universidade São Francisco, São Paulo, Brazil

Development and Validation of Perceived Dark Triad in Partners Scale

Irina Zuyeva-Quiros, Veronica M. Acosta, Alliant International University, Los Angeles, CA

The Use of Narrative Assessment in the Psychological Evaluation of Gestational Surrogates

Mary P. Riddle, The Pennsylvania State University, University Park, PA
Sharon Rae Jenkins, University of North Texas, Denton, TX

Development and Preliminary Construct Validation of the Holtzman Inkblot Technique-Brief Revised Forms in Students and Clients

Raymond Hawkins, Katie Chapman, The University of Texas
Nicolas Nieuwiarth, l'Université de Picardie Jules Verne, Paris, France

PCL-R Correlates with the MMPI-2-RF in Correctional Samples

Dylan Songer, Jennifer E. Keane, Kevin Bolinskey, Indiana State University, Terre Haute, IN

Defensive Functioning in Adult Female Primary Care Patients with a History of Childhood Abuse and Neglect

Amanda Joanne DeSantis, John Porcerelli, University of Detroit Mercy, Detroit, MI

The Psychometric Properties of the Personality Inventory for DSM-5 Brief Form (PID-5-BF) in Two Adolescent Samples

Carla Sharp, Kiana Wall, University of Houston, Houston, TX

A Primary Care Study of the Doctor-Patient Relationship: Physician Emotional Intelligence and Communication, and Patient Health Behavior

Khrystyna Melnyk, Allison C. Denton, University of Detroit Mercy, Detroit, MI
John Jones, United States Air Force, Robins Air Force Base, GA
John H. Porcerelli, University of Detroit Mercy, Detroit, MI

Defensiveness in MMPI-2-RF Scores of Physically Abusive Parents

Julia Moroney, Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL

Viewing Psychological Assessment Through the Lens of Hope Theory: A Case Study Illustration

Margaret P. Boyer, University of California, Santa Barbara

MMPI-2-RF Predictors of Low Exercise Among College Students: A Preliminary Analysis

Brooke R. Fusco, Yossef S. Ben-Porath, Kent State University, Kent, OH

Defensive Functioning in Cancer Patients, Breast Cancer Survivors, and Controls

Trisha Zimmerman, John Porcerelli, University of Detroit Mercy, Detroit, MI
V. Elayne Arterbery, Department of Radiation Oncology, Ascension Health, MI

The Relation Between BPD Traits and Rumination in Predicting Suicide Risk

Chandler McDaniel, Karen Kelley, Mississippi State University, Starkville, MS

Further Validation of the MMPI-2-RF Tri-Scale Psychopathy Indices

Jaiden Butler, Nicole Lemaster, Katelyn Kasula, Tayla Lee, Ball State University, Muncie, IN

An Examination of the Convergent Validity of MMPI-2-RF SUB Scale Scores in a University Sample

Katelyn Kasula, Nicole Lemaster, Jaiden Butler, Johnathan Forbey, Tayla Lee, Ball State University, Muncie, IN

Assessing the Incremental Validity of Neuroticism and Rumination as Predictors of Borderline Personality Disorder Symptoms

Karen Kelley, Hilary DeShong, Mississippi State University, Starkville, MS

Influence of Different Traumatic Experiences on Elevations in Trauma Scale of Personality Assessment Inventory

*Kayleigh N. Watters, Amber M. Stewart, Palo Alto University, Palo Alto, CA
Alytia A. Levendosky, Michigan State University, East Lansing, MI
Matthew M. Yalch, Palo Alto University, Palo Alto, CA*

Convergent Validity of the PID-5 Over-Reporting Scale

*Amber M. Stewart, Kayleigh N. Watters, Palo Alto University, Palo Alto, CA
Christopher J. Hopwood, University of California – Davis
Matthew M. Yalch, Palo Alto University, Palo Alto, CA*

Influence of Big Five Traits on Appraisals of Intimate Partner Violence

*Sloane R.M. Rickman, Amber M. Stewart, Palo Alto University, Palo Alto, CA
Evan W. Good, Alytia A. Levendosky, Michigan State University, East Lansing, MI
Matthew M. Yalch, Palo Alto University, Palo Alto, CA*

Incremental Influence of Betrayal Trauma and Personality Traits on PTSD Symptoms

*Amanda Wallick, Rachel N. Ward, Palo Alto University, Palo Alto, CA
Alytia A. Levendosky, Michigan State University, East Lansing, MI
Lisa M. Brown, Matthew M. Yalch, Palo Alto University, Palo Alto, CA*

Identity Disturbance and Dysfunctional Attitudes Surrounding Food and Weight

*Olivia L. Best, Alexis Strauss, Villanova University, Villanova, PA
Emily T. O’Gorman, University of Toledo, Toledo, OH
Emily Forth, Villanova University, Villanova, PA*

MMPI-2-RF Predictors of Emotion Regulation Difficulties

Jordan T. Hall, Andrew J. Kremyar, Yossef S. Ben-Porath, Kent State University, Kent, OH

A Taxometric Analysis of Cluster A Personality Disorder Symptoms

Kaitlin M. Keister, Kevin Bolinsky, Indiana State University, Terre Haute, IN

Using the MMPI-2-RF to Predict Prescription Opioid Use After Spine Surgery/Spinal Cord Stimulation

Debbie S. Torres, University of Houston, Houston, TX - Clear Lake

Andrew R. Block, Texas Back Institute, Plano, TX

Yossef S. Ben-Porath, Kent State University, Kent, OH

Ryan J. Marek, University of Houston, Houston, TX - Clear Lake

The Dark Triad of Personality: Normal and Pathological Trait Correlates

Emily Albertson, Marie Shuter, John E. Kurtz, Villanova University, Villanova, PA

The Role of Personality Psychopathology in Social Network Site Behaviors

Jennifer Katherine Boland, Jaime Anderson, Larissa Fernandez, Sam Houston State University, Huntsville, TX

Defense Mechanisms and Childhood Abuse Potential in At-Risk Pregnant Mothers

Jillian E. Grabowski, University of Detroit Mercy, Detroit, MI

Laura Richardson, Massachusetts General Hospital/Harvard Medical School, Boston, MA

Alissa Huth-Bocks, Case Western Reserve University

John Porcelli, University of Detroit Mercy, Detroit, MI

Can PTSD, Abuse, Depression, and Dependency Predict Alcohol Misuse in Primary Care?

Rebecca Kitchens, University of Detroit Mercy, Detroit, MI

Laura Richardson, Massachusetts General Hospital/Harvard Medical School, Boston, MA

John Porcerelli, University of Detroit Mercy, Detroit, MI

Two Aspects of Openness to Experience and Their Contributions to Critical Thinking Skills

Sarah Alahmadi, Chenle Xu, John E. Kurtz, Villanova University, Villanova, PA

The Relationship Between Neuroticism, Sleep Problems, and Suicide Risk

Samantha R. Shurden, Chandler J. McDaniel, Hilary L. DeShong, Mississippi State University, Starkville, MS

Measuring Coping Effectiveness with Stories About Pictures and Life Experiences

Hedwig Teglassi, Molly Jordan Kim, University of Maryland, College Park, MD

The Role of Attachment in Everyday Transference

Anna-Lee Stafford, Long Island University, Brooklyn, NY

The Influence of Impulsivity and Cumulative Life Stress on PAI-A-DRG Scale Scores

Margaret Bullerjahn, Nora E. Charles, The University of Southern Mississippi, Hattiesburg, MS

Christopher Barry, Washington State University, Pullman, CA

Personality, Psychopathology, and Substance Use: An Analysis of At-Risk Youth Profiles

Lauren C. Burns, Nora E. Charles, University of Southern Mississippi, Hattiesburg MS

Christopher Barry, Washington State University, Pullman, WA

Parenting Behaviors Predict Institutional Misconduct Among Youths in Military-Style Residential Program

Laquitta Simpson, Nora E. Charles, The University of Southern Mississippi, Hattiesburg, MS

Christopher Barry, Washington State University, Pullman, WA

Friday, March 22, 2019

- 7:45 am – 5:00 pm Registration - Gallerie Foyer
- 7:00 am – 8:00 am JPA Editorial Board Breakfast - Bacchus
- 8:00 am – 5:00 pm Exhibits Open - Gallerie 6
- 8:00 am – 10:00 am Scientific Sessions (6)

Symposium A: Hide and Seek: Uncovering Shame in Psychological Assessment (2 CE) [CT] - Salon A

Chair: *Julie Cradock O'Leary, Private Practice, Anchorage, AK*

A Brief Review of the Thurston Cradock Test of Shame (TCTS)
Julie Cradock O'Leary, Private Practice, Anchorage, AK

An American Version of Hikikomori: Shame, Deflation and Lack of Rebellion
Lionel Chudzik, Therapeutic Assessment Institute, Austin, TX

How Therapeutic Assessment Helped Foster Understanding of a Teenager and Her Family Living Abroad: Confusion, Chaos, and Confession
Noriko Nakamura, Asian-Pacific Center for Therapeutic Assessment, Tokyo, Japan
Julie Cradock O'Leary, Private Practice, Anchorage, AK

Stuck with Shame: Use of the TCTS as Part of an Assessment Intervention Session
Raja M. David, Minnesota School of Professional Psychology at Argosy University, Eagan, MN

Discussant: *Stephen E. Finn, Center for Therapeutic Assessment, Austin, TX*

Roundtable Discussion B: SPAGS Presents – Learning Psychological Assessment: A Student Perspective...Finally [T/S] - Salon B

Chair: *Hadas Pade, CSPP Alliant International University San Francisco*

Student Survey Part I: Goals & Participants' Demographics
Alexandra Miguel, Alliant International University, San Francisco

Student Survey Part II: Main Findings & Participants' Comments
Leticia Rodrigues Costa, Alliant International University, San Francisco

Learning from a Combined Personal Experience: An Assessment Student, TA, and Trainee
Tatum Williams, Alliant International University, San Francisco

Personal Experience of Supervision: Providing an Alternative Source for Developing Assessment Skills
Adam Natoli, Adelphi University, Garden City, NY

Lessons from a Not So Great Assessment Supervision Experience
Chloe Pagano-Stalzer, Adelphi University, Garden City, NY

Discussant: *A. Jordan Wright, New York University, NY*

Paper Session C: Child/Adolescent and Diversity Research [C/A, D/M] - Salon C

Chair: *Anthony Muriithi Ireri, Kenyatta University, Nairobi, Kenya*

MMPI-2-RF and Acculturative Stress in Latino/a Criminal Justice Students

Roberto Velasquez, David Keys, Nicholas Natividad, New Mexico State University

Concurrent and Discriminant Validity of the PAI-A Anxiety Scales

Sylvia Ryszewska, Fairleigh Dickinson University, Teaneck, NJ

David L. Pogge, Four Winds Hospital, Katonah, NY

John Stokes, Pace University, New York, NY

The Role of Perceived Parental Acceptance-Rejection on Personality Psychopathology in Sexual Minorities

Kelci C. Davis, Jamie L. Anderson, Sam Houston State University, Huntsville, TX

A Framework for Effective Uses of Personality Assessment with People of Transgender Experience

Jane Holloway, Widener University, Chester, PA

Candace Irabli, AIDS Care Group, Sharon Hill, PA

Nick Wood, Chestnut Hill College, Chestnut Hill, PA

MMPI-A-RF with Juvenile Drug Court Adjudicated Outpatient Adolescents

Mary Caitlin Fertitta, Radhika Krishnamurthy, Florida Institute of Technology

The Reliability of Three Psychological Instruments in a Kenyan Sample: An Intriguing Finding

Anthony Muriithi Ireri, Kenyatta University, Nairobi, Kenya

Symposium D: The Psychodiagnostic Legacy of Roy Schafer (2 CE) [AN, I/M] - Salon F

Chair: *James Kleiger, Private Practice, Bethesda, MD*

Roy Schafer, the Interpersonalist: Transference and Countertransference in Psychological Assessment

Bruce Smith, University of California, Berkeley, CA

Schafer's Notions of Defense: Are They Relevant for Assessment?

Howard Lerner, Private Practice, Ann Arbor, MI

Rorschach Scoring and Interpretive Strategies: How Rapaport and Schafer's Enduring Contributions Can Complement Use of the CS and R-PAS

Anthony Bram, Cambridge Health Alliance/Harvard Medical School and Boston

Psychoanalytic Society and Institute, Lexington, MA

How the Story is Told: The Interpenetration of Content and Form in the TAT

James Kleiger, Private Practice, Bethesda, MD

Schafer's Transition from Tester to Analyst: Did He Ever Really Leave?

Jed Yalof, Immaculate University and Austen Riggs

Discussant: *James Kleiger, Private Practice, Bethesda, MD*

Symposium E: Assessing Defense Mechanisms in Adults and Children: Longitudinal, Experimental, Cross-Sectional, and Case Study (2 CE) [C/A, AN] - Salon G

Chair: *John Porcerelli, University of Detroit Mercy, Detroit, MI*

Longitudinal Prediction of Childhood Personality from Defense Mechanisms at Age 10

Phebe Cramer, Williams College, Williamstown, MA

Maternal Defense Mechanisms, Predict Mother & Toddler Behavior During Free Play

John Porcerelli, University of Detroit Mercy, Detroit, MI

Alissa Huth-Bocks, Case Western Reserve University

Laura Richardson, Massachusetts General Hospital, Harvard Medical School, Boston, MA

Jessica Riggs, Eastern Michigan University, Ypsilanti, MI

Defensive Functioning Scale, Personality Pathology, and Psychological Functioning: A TAT Analysis

Laura Richardson, Massachusetts General Hospital, Harvard Medical School, Boston, MA

John Porcerelli, University of Detroit Mercy, Detroit, MI

Michelle B. Stein, Massachusetts General Hospital, Harvard Medical School, Boston, MA

Jenelle Slavin-Mulford, Augusta University, Augusta, GA

Wei-Jean J. Chung, Christina N. Massey, Colleen Bucci, Solara Calderon, Mark Blais, Massachusetts General Hospital, Harvard Medical School, Boston, MA

Thin Slices of Defense Mechanisms: Evidence from the Trier Social Stress Test

John Porcerelli, University of Detroit Mercy, Detroit, MI

Todd Lucas, Michigan State University

Trisha Zimmerman, University of Detroit Mercy, Detroit, MI

Discussant: *Phebe Cramer, Williams College, Williamstown, MA*

Integrated Paper Session F: Use of the MMPI-2-RF in Healthcare Settings - Salon H

Chair: *Ryan J. Marek, University of Houston, Houston, TX - Clear Lake*

Flexible and Conditional Administration of the MMPI-2-RF Among Spine Surgery Candidates

Anthony M. Tarescavage, John Carroll University, University Heights, OH

Andrew R. Block, Texas Back Institute, Plano, TX

Yossef S. Ben-Porath, Kent State University, Kent, OH

Incremental Validity of the MMPI-2-RF in Predicting 1-Year Postoperative Outcomes in Spine Surgery Patients

Katy Martin-Fernandez, Kent State University, Kent, OH

Ryan J. Marek, University of Houston, Houston, TX - Clear Lake

Andrew R. Block, Texas Back Institute, Plano, TX

Yossef S. Ben-Porath, Kent State University, Kent, OH

Associations Between the Minnesota Multiphasic Personality Inventory-2 Restructured Form and Organ Transplantation Outcomes in a Veteran Population

Rebecca L. Emery, Jacob A. Finn, Kelly M. Moore, Ivy N. Miller, Samuel M. Hintz,

Minneapolis VA Health Care System, Minneapolis, MN

Dimensionally-Based Behavioral Health Screening in the Primary Medical Care Setting
David M. McCord, Western Carolina University, Cullowhee, NC

Quantitative Models of Psychopathology Across Medical Settings
Ryan J. Marek, University of Houston, Houston, TX - Clear Lake
Jamie L. Anderson, Sam Houston State University, Huntsville, TX
Anthony M. Tarescavage, John Carroll University, University Heights, OH
Katy Martin-Fernandez, Kent State University, Kent, OH
Stephanie Haugh, Sam Houston State University, Huntsville, TX
Leslie J. Heinberg, Cleveland Clinic Lerner College of Medicine, Cleveland, OH
Andrew R. Block, Texas Back Institute, Plano, TX
Yossef S. Ben-Porath, Kent State University, Kent, OH

Discussant: *Paul Arbisi, University of Minnesota, Minneapolis, MN*

10:00 am – 10:15 am **Break**

10:15 am – 11:15 am **Master Lecture I: Paul Lerner Memorial Lecture (1 CE)**
Donna Bender - Salon D&E

11:15 am – 12:45 pm **Lunch Break**

11:30 pm – 12:30pm **Interest Group Meetings**
International - **Gallerie 4**
Psychoanalytic Assessment [AN] - **Gallerie 5**
Teaching/Training Personality Assessment [T/S] - **Salon F**

12:45 pm – 1:45 pm **Master Lecture II (1 CE) – Chris Patrick - Salon D&E**

1:45 pm – 2:15 pm **Exhibitor Break - Gallerie 6**

2:15 pm – 4:15 pm **Scientific Sessions (6)**

Symposium G: Supervising and Teaching the Therapeutic Assessment Model in a Clinical Training Program (2CE) [CT, T/S] - Salon A
Chair: Barbara Mercer, Private Practice

Introducing Trainees to Therapeutic Assessment: The Structure and Function of a Training Seminar
Jessica Lipkind, WestCoast Children's Clinic, Oakland, CA

How the Therapeutic Assessment Model Can Facilitate Capacity to Elucidate and Address Multicultural Factors in a Case.
Anna Lazo, WestCoast Children's Clinic, Oakland, CA

“But Who is to Blame?” How Vicarious Trauma Manifests in Trainees Learning Therapeutic Assessment, A Case Study
Laura Janowitch, WestCoast Children's Clinic, Oakland, CA

Discussant: *Stephen E. Finn, Center for Therapeutic Assessment, Austin, TX*

Paper Session H: Personality Disorder Research [FO] - Salon B

Chair: *Martin Sellbom, University of Otago, Dunedin, New Zealand*

On the Overlap Between Psychopathic Traits and Machiavellianism in a Forensic Population

Nicholas Kavish, Sam Houston State University, Huntsville, TX

Michelle Jones, South Carolina Department of Mental Health, Columbia, SC

Rachel Rock, Alexandria Johnson, University of Alabama, Tuscaloosa, AL

Jaime Anderson, Sam Houston State University, Huntsville, TX

DSM-5 Borderline Personality Disorder Criteria in the Metrics of the Alternative Model for Personality Disorders

Abby L. Mulay, Medical University of South Carolina Charleston, SC

Jonathan Parks Fillauer, Mark H. Waugh, University of Tennessee, Knoxville, TN

Donna S. Bender, Tulane University, New Orleans, LA

Anthony Bram, Private Practice, Lexington, MA

Nicole M. Cain, Rutgers Graduate School of Applied and Profession Psychology, Piscataway, NJ

Eva Caligor, Columbia University, New York, NY

Miri Forbes, University of Minnesota, Minneapolis, MN

Laurel Goodrich, Private Practice, Knoxville, TN

Peter Jacobsson, Region Halland, Kungälv, Sweden

John E. Kurtz, Villanova University, Villanova, PA

Jared Keeley, Virginia Commonwealth University, Richmond, VA

Jan H. Kamphuis, University of Amsterdam, Amsterdam, Netherlands

Katie Lewis, Jeremy Ridenour, Austen Riggs Center, Stockbridge, MA

Michael Roche, Penn State Altoona, Altoona, PA

Gina M.P. Rossi, Vrije Universiteit Brussel, Brussels, Belgium

Martin Sellbom, University of Otago, Dunedin, New Zealand

Carla Sharp, University of Houston, Houston, TX

Andrew Skodol, University of Arizona, Tucson, AZ

Further Validation of the MMPI-2-RF Personality Disorder Spectra Scales

Martin Sellbom, Tiffany Brown, University of Otago, Dunedin, New Zealand

The Incremental Utility of MMPI-2-RF Triarchic Psychopathy Scales in Predicting Future Violence

Tessa Long, Jaime Anderson, Sam Houston University, Huntsville, TX

Roberto Guerra, Mario Souza, Patton State Hospital, Patton, CA

Danielle Burchett, California State University-Monterrey Bay, Seaside, CA

Anthony M. Tarescavage, John Carroll University, University Heights, OH

David M. Glassmire, Patton State Hospital, Patton, CA

Deepening of the Role Played by Empathy in People with Narcissistic Traits

Marzia Di Girolamo, Sharon Carfora Lettieri, Luciano Giromini, Alessandro Zennaro, University of Turin, Italy

Understanding Borderline Personality Disorder within Hierarchical Trait Models

Trevor Williams, Leonard Simms, University of Buffalo, New York

Symposium I: Telling Others Who We Are: Self-Presentation on Personality Inventories (2 CE) - Salon C

Chair: *Marvin Acklin, John A. Burns School of Medicine, University of Hawaii*

Positive Response Distortion in High Stakes Personnel Selection: Psychometrics and Validity of the NEO PI-3 Positive Presentation Management (PPM) Scale

Marvin Acklin, John A. Burns School of Medicine, University of Hawaii

Jolene Young, Hawaii School of Professional Psychology at Argosy University, Honolulu, HI

Positive Response Distortion in High Stakes Personnel Selection: Effects of Altered Instructions on MMPI-2 and NEO PI-3 Retake Test Validity

Marvin Acklin, John A. Burns School of Medicine, University of Hawaii

Shannon Pickett, Hawaii School of Professional Psychology at Argosy University, Honolulu, HI

Assessing Adaptive Personality Using Standard Clinical Measures in High Stakes Assessment

Chris Front, Federal Aviation Administration, Washington, DC

Self-Presentation on Personality Inventories: The Response Process to Self-Report Personality Inventory Items

Marvin Acklin, John A. Burns School of Medicine, University of Hawaii

Stephen Snyder, Paige Ramos, Hawaii School of Professional Psychology at Argosy University, Honolulu, HI

Discussant: *James H. Kleiger, Independent Practice, Bethesda, MD*

Integrated Paper Session J: Sometimes the Eyes Say More than the Mouth: The Use of Eye Tracking Technology in Understanding the Rorschach Response Process [AN] - Salon F

Chair: *Barry Dauphin, University of Detroit Mercy, Detroit, MI*

The Case for Eye Tracking in Personality Assessment

Paige Erickson, Harold H. Greene, University of Detroit Mercy, Detroit, MI

Looking for Patterns: How Participants Process Rorschach Images, Scenes, and Fractals

Ellen Day, Mellisa Boyle, Barry Dauphin, Harold Greene, University of Detroit Mercy, Detroit, MI

Eye Movement as Markers of Information Processing in a Non-Clinical Sample of Typical and Atypical Thinking

Mellisa Boyle, Ellen Day, Mindee Juve, Barry Dauphin, Harold H. Greene, University of Detroit Mercy, Detroit, MI

The Relationship Between Eye Tracking Indices of Cognitive Effort and R-PAS Variables Located in the Engagement and Cognitive Processing Domains

Francesca Ales, Luciano Giromini, Alessandro Zennaro, University of Turin, Italy

Discussant: *Luciano Giromini, University of Turin, Italy*

Integrated Paper Session K: The AMPD in Context: Content Coverage and Clinical Perspectives on the DSM-5 Levels of Personality Functioning Questionnaire (DLOPFQ) [AN] - Salon G

Chair: *Steven J. Ackerman, Austen Riggs Center, Stockbridge, MA*

Comparative Content Validity Analyses of Self-Report Measures of Criterion A and B of the Alternative Model of Personality Disorders

Autumn Rae Florimbio, Katherine A. Lenger, J. Parks Fillauer, Sarah J. Abernathy-Johnson, Cara M. McCain, Hannah L. Grigorian, Elliot N. DeVore, Lauren P. Fox, Emily M. Keller, Stephanie B. Kors, University of Tennessee, Knoxville, TN

Katie C. Lewis, Austen Riggs Center, Stockbridge, MA

Emily C. Mariotti, Anahvia T. Moody, University of Tennessee, Knoxville, TN

Abby L. Mulay, Medical University of South Carolina

Samantha K. Noose, Marjorie A. Perkins, University of Tennessee, Knoxville, TN

Jeremy M. Ridenour, Austen Riggs Center

Pamela H. Rosecrance, Ashely N. Russell, Connor L. Smith, University of Tennessee, Knoxville, TN

Mark H. Waugh, University of Tennessee, Knoxville, TN and Oak Ridge National Laboratory

Patients' Experience of the DSM-5 Levels of Personality Functioning Questionnaire (DLOPFQ): Perspectives from a Residential Treatment Center

Seth Pitman, Austen Riggs Center, Stockbridge, MA

Performance-based Testing and Self and Other Representations

Jeremy Ridenour, Austen Riggs Center, Stockbridge, MA

Associations between AMPD Criterion A Constructs and Self-Destructive Impulses in Patients Attending Long-Term Residential Treatment

Katie C. Lewis, Austen Riggs Center, Stockbridge, MA

Discussant: *Steven K. Huprich, University of Detroit Mercy, Detroit, MI*

Roundtable Discussion L: Breaking Bad: Developing a Career in Forensic Assessment (2 CE) [FO, T/S] - Salon H

Chair: *Elizabeth Wheeler, Bay Forensic Psychology, Richmond, VA*

Breaking Bad: Developing a Career in Forensic Assessment

Elizabeth Wheeler, Bay Forensic Psychology, Richmond, VA

Lindsay Ingram, Oregon State Hospital, Salem, OR

Carla Galusha, Central State Hospital, Petersburg, VA

Robert Archer, Bay Forensic Psychology, Richmond, VA

Dustin Wygant, Eastern Kentucky University, Richmond, KY

- 4:30 pm – 5:30 pm** **Marguerite R. Hertz Memorial Presentation** *in Memory of Roy Schafer*
(1 CE) - Salon D
Presenter:
Jed Yalof, Immaculate University and Austin Riggs
Anthony Bram, Private Practice,
James Kleiger, Independent Practice, Bethesda, MD
Jeremy Ridenour, Austen Riggs Center, Stockbridge, MA
- 6:00 pm** **International Social Event - St. Charles, 41st Floor**
- 6:45 pm** **SPA Past President Dinner**
- 8:00 pm** **SPAGS Social - Copper Monkey Grill, 725 Conti Street,**
New Orleans, LA 70130

Saturday, March 23, 2019

7:45 am – 5:00 pm Registration - Gallerie Foyer

8:00 am – 3:00 pm Exhibits Open - Gallerie 6

8:00 am – 10:00 am Scientific Sessions (6)

Symposium A: Dealing with the Unknown: When Therapeutic Assessment Uncovers the Unexpected (2 CE) [CT] - Salon A

Chair: *Lionel Chudzik, Therapeutic Assessment Institute, Austen, TX*

“You Know, the Whole Problem is Him/Her!”: Managing Level 3 Information in Couples Therapeutic Assessment

Stephen E. Finn, Therapeutic Assessment Institute, Austin, TX

When the Heart and Mind Collide: What is Level 3 Information When It Comes to Sharing Difficult Information with Parents?

Dale Rudin, Therapeutic Assessment Institute, Austin, TX

Level 3 Information for the Assessor: Enemies and Road Signs

Filippo Aschieri, Therapeutic Assessment Institute, Austin, TX/ Universita Cattolica del Sacro Cuore, Milan Italy

“Until Now Everything Was Perfect”: Discovering the World of Autism at 15 Years

Lionel Chudzik, Therapeutic Assessment Institute, Austen, TX

Symposium B: Dominant and Subjugated Narratives: The Culturally Sensitive Assessment (2 CE) [D/M] - Salon B

Chair: *Ksera Dyette, Independent Practice, Cambridge, MA*

Intersectionality and Conflicting Narratives: Multiple Identities in the Assessment Encounter

Bruce Smith, University of California, Berkeley, CA

Dominant and Subjugated Narratives: When Assessing Immigrants and Refugees’ Accounts of the Unspeakable

Giselle Hass, Independent Practice

Self-Exploration and Reflection Before the Feedback Session

Leighko Toyoshima Yap, Private Practice, Oakland, CA

Dominant and Subjugated Narratives: Origin Stories and Integration

Ksera Dyette, Independent Practice, Cambridge, MA

Discussant: *Ksera Dyette, Independent Practice, Cambridge, MA*

Symposium C: Advances with the Social Cognition and Object Relations Scale-Global Rating Method (SCORS-G) (2 CE) [AN] - Salon C

Chair: *Michelle B. Stein, Massachusetts General Hospital and Harvard Medical School, Boston, MA*

Continued Investigations in Determining Interpretability of TAT Narratives Using the SCORS-G

Michelle B. Stein, Massachusetts General Hospital and Harvard Medical School, Boston, MA

Caleb J. Siefert, University of Michigan-Dearborn

Jenelle Slavin-Mulford, Augusta University, Augusta, GA

Wei-Jean Chung, Laura A. Richardson, Christina Massey, Colleen Bucci, Solara Calderon,

Mark A. Blais, Massachusetts General Hospital and Harvard Medical School, Boston, MA

Card Pull on Complex Psychiatric Patients in a Residential Setting

Jeremy Ridenour, Katie Lewis, Austen Riggs Center, Stockbridge, MA

Caleb J. Siefert, University of Michigan-Dearborn

Michelle B. Stein, Massachusetts General Hospital and Harvard Medical School, Boston, MA

Assessing TAT Narratives Using the SCORS-G and Defensive Functioning Scale

Laura A. Richardson, Massachusetts General Hospital and Harvard Medical School, Boston, MA

John H. Porcerelli, University of Detroit Mercy, Detroit, MI

Michelle B. Stein, Massachusetts General Hospital and Harvard Medical School, Boston, MA

Jenelle Slavin-Mulford, Augusta University, Augusta, GA

Wei-Jean Chung, Christina Massey, Colleen Bucci, Solara Calderon, Mark A. Blais, Massachusetts General Hospital and Harvard Medical School, Boston, MA

Feeling Wishy-Washy: Can SCORS-G Ratings Help Us Better Understand Interpersonal Ambivalence?

Caleb J. Siefert, University of Michigan-Dearborn

Michelle B. Stein, Massachusetts General Hospital and Harvard Medical School, Boston, MA

Jenelle Slavin-Mulford, Augusta University, Augusta, GA

Discussant: *John H. Porcerelli, University of Detroit Mercy, Detroit, MI*

Integrated Paper Session D: Psychometric Evaluations and Forensic Applications of Measures that Assess Antisocial Traits [FO] - Salon F

Chair: *Nora E. Charles, The University of Southern Mississippi, Hattiesburg, MS*

Preliminary Validation Data for the Proposed Specifiers for Psychopathy for Conduct Disorder Scale

Randall T. Salekin, Andrew Bontemps, Blair Batky, Betty Mendez, The University of Alabama, Tuscaloosa, AL

Antisocial Traits and Impulsivity Predict Compliance with Juvenile Drug Court

Nora E. Charles, Paula N. Floyd, The University of Southern Mississippi, Hattiesburg, MS

Evaluating the Triarchic Psychopathy Factor Structure Across Adult Samples and Gender

Olivia C. Preston, Joye C. Anestis, Daniel W. Capron, The University of Southern Mississippi, Hattiesburg, MS

Temporal Stability and Correlates of the Personality Assessment Screener in Segregated and General Population Inmates

Morgan N. McCredie, Tiffany Truong, John F. Edens, Leslie C. Morey, Texas A&M University, College Station, TX

Discussant: *Martin Sellbom, University of Otago, Dunedin, New Zealand*

Integrated Paper Session E: The Integration of Personality Assessment into Precision Medicine: Demonstrating Utility Beyond Diagnosis [C/A] - Salon G

Chair: *Joye C. Anestis, The University of Southern Mississippi, Hattiesburg, MS*

PAI-A Predictors of Improvements in Emotion Regulation Among Adolescent Boys Receiving a DBT-A-Informed Intervention

Paula Floyd, Nora E. Charles, Olivia C. Preston, Joye C. Anestis, Brian Bulla, University of Southern Mississippi, Hattiesburg, MS

Chris Barry, Washington State University, Pullman, WA

The Role of the MMPI-2-RF in Differentiating Treatment Outcomes for Participants in a VA Partial Hospitalization Program

Paul A. Arbisi, Merav Silverman, Chris Erbes, Marianne Schumacher,

Amanda Ferrier-Auerbach, Minneapolis Veterans Health Care System; University of Minnesota, Minneapolis, MN

MMP)I-2-RF Predictors of Psychotherapy Termination: The Potential Moderating Roles of Chane in Alliance and Overall Distress

Joye Anestis, Taylor Rodriguez, Taylor Altenberger, Bradley Green, University of Southern Mississippi, Hattiesburg, MS

Personality Assessment and Rehabilitation Planning: Preliminary Findings Using the MPQ-BF

Jacob A. Finn, Minneapolis Veterans Health Care System, Minneapolis, MN

Discussant: *Jan H. Kamphuis, University of Amsterdam, Amsterdam, Netherlands*

Paper Session F: Assessment Training and Validity Research [T/S] - Salon H

Chair: *Sara Lowmaster, University of South Dakota, Vermillion, SC*

Development of a Research Database for the Personality Assessment Inventory

Jennifer Green, Melissa Messer, Sue Trujillo, Psychological Assessment Resources, Lutz, FL

The Impact of Personality on Educational Attainment

Colleen M. Bucci, Michelle B. Stein, Laura A. Richardson, Christina N. Massey, Wei-Jean

Chung, Solara C. Calderon, Mark A. Blais, Massachusetts General Hospital/Harvard Medical School, Boston, MA

Quantitative Assessment of Psychopathology with PAI and Rorschach

Heikki Toivakka, Private Practice, Tampere, Finland

Markus Nyrhinen, Tampere University Hospital, Tampere, Finland

Validation of the PAI Suicide Indicators Among Inpatients with Involuntary Admissions

Sara E. Lowmaster, University of South Dakota, Vermillion, SD

Tara L. Krog, District Medical Group, Phoenix, AZ

Aligning the SCORS-G Factor Composites with Level of Personality Functioning Measures

Darren Garcia, Erin B. Crittenden, Megan Schmidt, Michael T. Finn, University of Tennessee, Knoxville, TN

Gretchen Kurdziel, Cambridge Health Alliance, Harvard Medical School, Boston, MA

Conner L. Smith, University of Tennessee, Knoxville, TN

Mark W. Waugh, Oak Ridge National Laboratory, Oak Ridge, TN; University of Tennessee, Knoxville, TN

Effective and Helpful Aspects of Assessment Supervision

Sierra Iwanicki, Florida School of Professional Psychology at Argosy University

Catherine Peterson, Eastern Michigan University

10:15 am – 12:15 pm Scientific Sessions (6)

Case Discussion G: A Reassessment of Madeline G (2 CE) [I/M, AN] - Salon A

Chair: *Christopher Hopwood, University of California-Davis, Davis, CA*

Therapeutic Assessment

Stephen E. Finn, Therapeutic Assessment Institute, Austin, TX

MMPI-2-RF Assessment

Yosief Ben-Porath, Kent State University, Kent, OH

Five-Factor Model Assessment

Thomas Widiger, Cristina Crego, University of Kentucky, Lexington, KY

“Psychodynamic” Assessment

Gregory Meyer, Joni Mihura, University of Toledo, Toledo, OH

Interpersonal Assessment,

Aaron Pincus, Sindes Dawood, The Pennsylvania State University, State College, PA

Christopher Hopwood, University of California-Davis, Davis, CA

Discussant: *Mark Waugh, University of Tennessee, Knoxville, TN*

Symposium H: Bridge Over Troubled Water: Theoretical Models for Rorschach Interpretation (2 CE) [AN] - Salon B

Chair: *Piero Porcelli, University of Chieti, Italy*

Toward a Process Focused Model of Rorschach Psychodynamics

Robert Bornstein, Adelphi University, Garden City, NY

Conceptual Models of Disordered Thinking on the Rorschach

James H. Kleiger, Private Practice, Bethesda, MD

The Predicting Processing Model of Perception and the Rorschach
Piero Porcelli, University of Chieti, Italy

Using Theory in R-PAS Interpretation
Joni L. Mihura, University of Toledo, Toledo, OH

Discussant: *James Choca, Private Practice, Chicago, IL*

Symposium I: Drawing of the Defenses: Using the Wartegg to Make Meaning of Coping in the Assessment of Children with Trauma Histories (2 CE) [C/A, AN] - Salon C
Chair: *Jessica Lipkind, Private Practice & WestCoast Children's Clinic, Oakland, CA*

What Lies Beneath: Using the Wartegg to Uncover Defensive Patterns in a Traumatized Child
Golnaz Nejad-Duong, WestCoast Children's Clinic, Oakland, CA

Finding Beauty in the Chaos: How the Wartegg Identified Adaptive Coping in a Young Gender Nonconforming Child
Chelsea Brewer, WestCoast Children's Clinic, Oakland, CA

Following a Youth's Lead: The Wartegg as a Tool for Informing Feedback for a Youth with Complex Developmental Trauma
Vanessa Shafa, WestCoast Children's Clinic, Oakland, CA

Discussant: *Jacob Palm, Private Practice, Long Beach, CA*

Integrated Paper Session J: International Symptom Validity Research with the Inventory of Problems (IOP-29) and Other Tests [D/M] - Salon F
Chair: *Luciano Giromini, University of Turin, Turin, Italy*

A Study with Disability Claimants Assessed in the US with the Inventory of Problems (IOP-29) and Validity Indicator Profile (VIP)
Jack C. Carney, Sigourney Strachan, Stefanie Marks, Karen Patrick, Taylor Phillips, Morgan Barber, Sara Carter, Clarity Health, Mobile, AL

Comparing Patients with Depression to Feigners with the MMPI-2 and IOP-29 in Italy and Lithuania
Salvatore Zizolfi, Private Practice, Como, Italy
Gustė Ilgūnaitė, Firefighters Training School of the Republic of Lithuania, Vilnius, Lithuania
Joviltė Beržanskytė, Lions Quest Lietuva, Vilnius, Lithuania
Daniele Zizolfi, University of Insubria, Varese, Italy
Sharon Carfora Lettieri, Luciano Giromini, Alessandro Zennaro, University of Turin, Turin, Italy

Specificity of the IOP-29 Among Brazilian Firefighters Exposed to Traumatic Events with PTSD Symptoms Measured by the PCL-5
Lucas de Francisco Carvalho, Ana Reis, Universidade São Francisco, São Francisco Brazil
Luciano Giromini, University of Turin, Turin, Italy

Detecting Feigned Schizophrenia and Random Responding with the IOP-29: An Experimental Study with a British Sample

*Christina Winters, Trevor Crawford, Lara Warmelink, Lancaster University, United Kingdom,
Luciano Giromini, University of Turin, Turin, Italy*

The Utility of IOP-9 Academic Research and Clinical Practice: A Contribution from Canada

*Laszlo A. Erdodi, Christina Sirianni, University of Windsor, Windsor, Canada
Matthew Holcomb, Jefferson Neurobehavioral Group, Windsor, Canada*

Discussant: *Donald Viglione, Alliant International University, San Diego, CA*

Roundtable Discussion K: The Impact of Acculturation and Intersectionality in the Field of Personality Assessment (2 CE) [D/M, T/S] - Salon G

Chair: *Giselle Hass, Independent Practice*

The Impact of Acculturation and Intersectionality in the Field of Personality Assessment

Crista Maracic, Adelphi University, Garden City, NY

The Impact of Acculturation and Intersectionality in the Field of Personality Assessment

Sharon Nelson, Eastern Michigan University, Ypsilanti, MI

Discussant: *Louis Mora, Northport VAMC, Northport, NY*

Paper Session L: Issues in Forensic Assessment and Attachment [FO] - Salon H

Chair: *Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL*

Trauma and Dependency in Female Offenders

*Jason M Smith, FCC Hazleton, Bruceton Mills, WV
Carl B. Gacono, Private Practice, Asheville, NC
Ted B. Cunliffe, Private Practice, Miami, FL*

MMPI-2-RF Cluster Analytic Patterns in a Sample of Male Sex Offenders

Renee VanSlyke, Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL

Unabomber Revisited: A Re-Examination of Ted Kaczynski's Forensic Psychological Assessment with the Benefit of Hindsight

*Katherine A. Lenger, University of Tennessee, Knoxville, TN
Abby L. Mulay, Medical University of South Carolina
Autumn Rae Florimbio, University of Tennessee, Knoxville, TN
Mark H. Waugh, University of Tennessee and Oak Ridge National Laboratory, Knoxville, TN*

Risk Factors for Depression in Emerging Adulthood

*Alessandro Germani, Elisa Delvecchio, Giulia Cenci, University of Perugia, Italy
Adriana Lis, University of Padova, Italy
Claudia Mazzeschi, University of Perugia, Italy*

Challenging Aspects of Using Collaboratives of Therapeutic Assessment in Forensic Settings

Susan Goldberg, Myrsini Stefanidou, Duquesne University

12:15 pm – 1:45 pm **Lunch Break**

12:30 pm – 1:30 pm **Interest Group Meetings**

Collaborative/Therapeutic Assessment [CT] - **Salon D**

Forensic [FO] - **Gallerie 5**

Health Psychology - **Bacchus**

1:45 pm – 3:45 pm **Scientific Sessions (6)**

Paper Session M: Assessing Clinical Phenomena - Salon A

Chair: *Jessica L. Tylicki, Kent State University, Kent, OH*

MMPI-2-RF Predictors of Anxiety Sensitivity and Distress Intolerance

Andrew J. Kremyar, Kent State University, Kent, OH

Tayla T.C. Lee, Ball State University, Muncie, IN

Comparing the MMPI-2 and MMPI-2-RF within an Inpatient Sample A Response to Leone, et al. (2018)

Kevin Bolinsky, Courtney Wiesepape, Indiana State University, Terre Haute, IN

Kevin Myers, Cherokee Mental Health Services, Morristown, TN

Utility of the MMPI-2-RF in Measuring Multiple Dimensions of Impulsivity

Jessica L. Tylicki, Yossef S. Ben-Porath, Kent State University, Kent, OH

SEM-Based Comparison of MMPI-2-RF Scale Score Validity for Assessing Problematic Alcohol Use in University Men and Women

Makayla E. Kelley, Tayla T.C. Lee, Ball State University, Muncie, IN

Why is Conscientiousness a Front-Row Trait? Personality Assessment, Location Preferences, and Making a Map of Big Five Tendencies Inside Built Environments

Kevin Bennett, The Pennsylvania State University, Monaca, PA

Understanding the Neuroscience of the Color-Determined Response on the Rorschach

Emiliano Muzio, Muzio Psychological Services Inc., Helsinki, Finland

Case Discussion N: Xerox Mass Murder Honolulu 1999 - Salon B

Chair: *Marvin W. Acklin, John A. Burns School of Medicine, Honolulu, HI*

Xerox Mass Murder Honolulu, 1999

Marvin W. Acklin, John A. Burns School of Medicine, Honolulu, HI

Integrated Paper Session O: The Clinical Value of Using a Person-Specific Multimethod Ecological Momentary Assessment Approach [I/M] - Salon C

Chair: *Nicole M. Cain, Rutgers University, New Brunswick, NJ*

Rejection Sensitivity and Self-Regulation of Daily Interpersonal Events

Nicole M. Cain, Rutgers University, New Brunswick, NJ

Using Ecological Momentary Assessment to Evaluate Change in Transference-Focused Psychotherapy

Kevin B. Meehan, Long Island University, Brooklyn, NY

“But I’m not an Angry Guy”: A Multimethod EMA Case Study of a Complex Psychiatric Patient

Katie Lewis, Austen Riggs, Stockbridge, MA

Longitudinal Testing Data Meets Ecological Momentary Assessment: Towards Clinical Integration

Jeremy Ridenour, Austen Riggs, Stockbridge, MA

Discussant: *Aaron L. Pincus, Penn State University, University Park, PA*

Integrated Paper Session P: Behavioral, Experimental and Psychophysiological Research with R-PAS - Salon F

Chair: *Luciano Giromini, University of Turin, Turin, Italy*

R-PAS Oral Dependency Language Predicts Dependence-Related Behaviors Observed Through a One-Way Mirror

Claudia Pignolo, Luciano Giromini, Alessandro Zennaro, University of Turin, Turin, Italy

Exploring Self-Reported, Informant-Reported, and Rorschach Assessed Predictors of Grandiosity and Narcissism on Facebook

Larson E. Sholander, Gregory J. Meyer, University of Toledo, Toledo, OH

An Eye Tracking Study Investigating Rorschach Responses Reflecting Anxiety, Vigilance, and Psychological Presses/Demands

Mindee Juwe, Barry Dauphin, Harold H. Greene, University of Detroit Mercy, Detroit, MI

The Effects of Emotional Subliminal Priming on Rorschach Responses

Luciano Giromini, Claudia Pignolo, Sharon Carfora Lettieri, Alessandro Zennaro, University of Turin, Turin, Italy

Determining the Presence of Aggressive Imagery on a Person’s Mind Using the Aggression-Related Rorschach Thematic Codes

Manali Roy, Joni Mihura, University of Toledo, Toledo, OH

Symposium Q: Attachment Duets: Integrating the AAP in Multi-Method Assessment (2 CE) [I/M] - Salon G

Chair: *Carol George, Mills College, Oakland, CA*

“Welcome Home” and “For Sale” Signs: Complementarity of the Adult Attachment Projective (AAP) and Crisi Wartegg System (CWS) in a Collaborative Couple’s Assessment

Jacob Palm, Southern California Center for Collaborative Assessment, Long Beach, CA

Using the AAP to Understand the Origin of Rorschach Scores from an Attachment Perspective

Melissa Lehmann, Private Practice, Austin, TX

Integrating the AAP and Early Memories Procedure: Attachment Trauma and Unresolved Loss

Caroline Lee, Private Practice, Dallas, TX

Discussant: *Carol George, Mills College, Oakland, CA*

Symposium R: Assessing the Assessor. From Implicit Assumptions to Empirical Models of Psychopathology (2 CE) [T/S] - Salon H

Chair: *Filippo Aschieri, European Center for Therapeutic Assessment, Milano, Italy*

It is Hard to Find Theories for Hard Clients. A Client with a Personality Disorder

Hilde DeSaeger, Viesprong Clinic for Personality Disorders, Antwerp, NL

Collaboration and Case Conceptualization Despite the Limits of our Theories, A Case Example Using the MMPI-2-RF

Lionel Chudzik, Center for Therapeutic Assessment, Austin, TX

Using Theories to Build Bridges. A Multi-Cultural Assessment Case Example

Anna Tarocchi, Azienda SocioSanitaria Territoriale (ASST), Fatebenefratelli-Sacco, Milano, Italy

“Dishinhibition” or “Braking System Not Installed”? A Case Example

Filippo Aschieri, European Center for Therapeutic Assessment, Milano, Italy

Discussant: *Kate Thomas, Purdue University, West Lafayette, IN*

4:00 pm – 6:00 pm Scientific Sessions (6)

Roundtable Discussion S: Diversity and Psychological Assessment: A Fluid and Complex Experience (2 CE) [D/M] - Salon A

Chair: *Leighko Toyoshima Yap, Private Practice, Oakland, CA*

Diversity and Psychological Assessment: A Fluid and Complex Experience

Leighko Toyoshima Yap, Private Practice, Oakland, CA

Christy Hobza, CSPP at Alliant International University, San Francisco, CA

Kinshasa Bennett, The Wright Institute, Berkeley, CA

Jessica Lipkind, Private Practice, Berkeley, CA

Paper Session T: Accurate Detection of Malingering and Psychopathology [FO] - Salon B

Chair: *Alessandro Crisi, Istituto Italiano Wartegg, Rome, Italy*

Examining the Sensitivity and Incremental Validity of an MMPI-2-RF Combined Response Inconsistency (CRIN) Scale for Detecting Mixed Responding

Nicole M Lemaster, Ball State University, Muncie, IN

Kendall Whitney, Danielle Burchett, California State University, Monterey Bay

Tayla T.C. Lee, Ball State University, Muncie, IN

“Wartegg Test: Are H, Food and Clouds Contents Able to Discriminate Between Not Pathological Group and Clinical Groups?”

Alessandro Crisi, Istituto Italiano Wartegg, Rome, Italy

Who Believes They are High in Personal Intelligence?

John D. Meyer, University of New Hampshire, Durham, NH

A.T. Panter, University of North Carolina, NC

David R. Caruso, Yale University

A Study on the Detection of Feigning of Different Symptom Presentations Across Different Contexts

Claudia Pignolo, Luciano Giromini, Alessandro Zennaro, University of Turin, Turin, Italy

Detect Malingerers in Forensic Evaluation of Psychological Injury with Sims, IOP-29 and MMIP-2-RF

Cristina Mazza, Paolo Roma, Sapienza University of Rome

What Eye Tracking Can Add to Symptom Validity Assessment: An Experimental Study on Feigned Schizophrenia

Francesca Ales, University of Turin, Turin, Italy

Trevor Crawford, University of Lancaster

Luciano Giromini, University of Turin, Turin, Italy

Lara Warmelink, Thomas Wilcockson, Christina Winters, University of Lancaster

Alessandro Zennaro, University of Turin, Turin, Italy

Symposium U: Psychoanalytically Informed Assessment in Parenting Capacity Evaluations (2 CE) [AN] - Salon C

Chair: *F. Barton Evans, Private Practice, Asheville, NC*

Psychoanalytically Informed Assessment in Parenting Capacity Evaluations

F. Barton Evans, Private Practice, Asheville, NC

Irving B. Weiner, University of South Florida, Tampa, FL

Ety Berant, Baruch Ivcher School of Psychology, IDC Herzliya, Israel

Christopher J. Hopwood, University of California-Davis, Davis, CA

Bruce L. Smith, University of California, Berkeley, CA

Discussant: *F. Barton Evans, Private Practice, Asheville, NC*

Symposium V: Introduction to Omnibus Personality Trait Measures (2 CE) - Salon F

Chair: *Chloe F. Bliton, Pennsylvania State University, University Park, PA*

Five Factor Form

Thomas Widiger, University of Kentucky Lexington, KY

Personality Assessment Inventory

Leslie Morey, Texas A & M University, College Station, TX

Integrated Paper Session W: Collaboration or Collusion: Negotiating the Ethics of Encouragement in the Supervisory Relationship [T/S] - Salon G

Chair: *James Kleiger, Private Practice, Bethesda, MD*

Collaboration or Collusion

Helen Devinney, Katherine Marshall-Woods, Connor Adams, George Washington University

Discussant: *Sarah Hedlund, George Washington University*

Integrated Paper Session X: Recent Research and Development with the Rorschach Performance Assessment System - Salon H

Chair: *Luciano Giromini, University of Turin, Turin, Italy*

Exploring a Dimensional Approach to Assessing Disrupted, Disorganized, or Illogical Thought Processes in Rorschach Responses

Emily T. O’Gorman, Gregory J. Meyer, Joni L. Mibura, University of Toledo, Toledo, OH

Complexity Adjusted Standard Scores to Maximize Validity of Rorschach Measurement of Psychosis and Severity of Disturbance

*Caterina Eliza Pasquali, Donald J. Viglione, Alliant International University, San Diego, CA
Gregory J. Meyer, University of Toledo, Toledo, OH*

An Effort to Detect Gender Differences in Rorschach Responses Using the Rorschach Performance Assessment System

*Renee Prince, Donald J. Viglione, Joanne Callan, Alliant International University, San Diego, CA
Stamatia Daroglou, Naval Medical Center, San Diego, CA*

Rorschach, Feeling of Movement, and Motor Evoked Potentials

Agata Andò, Carlotta Fossataro, Luciano Giromini, Francesca Garbarini, Alessandro Zennaro, University of Turin, Turin, Italy

6:00 pm – 7:00 pm Farewell Reception - Riverview I, II

6:00 pm – 7:00 pm Poster Session II - Riverview

Chair: *John McNulty, Program Chair and President-Elect SPA Board of Trustees*

The CAT-PD Captures Various Facets of Psychopathy: Findings from University and Correctional Samples

Anna Zuccala, Brian Keller, Samantha England, Jonathan Gore, Dustin Wygant, Eastern Kentucky University, Richmond, KY

Examining MMPI-2-RF Validity in a Transgender/Gender Nonconforming Sample: Preliminary Findings with Robust Statistics

*William T. Bryant, John L. McNulty, University of Tulsa, Tulsa, OK
Kurt T. Choate, Northeastern State University, Broken Arrow, OK
Allan R. Harkness, Bradley J. Brummel, University of Tulsa, Tulsa, OK*

Hooked on a Feeling: Use of Positive- and Negative- Emotion Words in Clinical and Nonclinical Samples

Alana Harrison Fondren, Sharon Rae Jenkins, Autumn Lee, University of North Texas, Denton, TX

Interpersonal Values and Sensitivities in Narcissistic Entitlement Rage

Savannah C. Grier, Long Island University, Brooklyn, NY
Nicole M. Cain, Rutgers Graduate School of Professional and Applied Psychology, Piscataway, NJ
Kevin B. Meehan, Long Island University, Brooklyn, NY

New Frontiers in the Measurement of Cognition: The Ways of Thinking Instrument

Shane Costello, Monash University, Melbourne, Australia

Dorsal Attention and Cognitive Engagement During Production of Complex Rorschach Responses: An fMRI Study

Enrico Vitolo, Luciano Giromini, University of Turin, Turin, Italy
Donald J. Viglione, Alliant International University, San Diego, CA
Alessandro Zennaro, University of Turin, Turin, Italy

Effect of Therapeutic Assessment (TA) by an Outsourcing Psychologist for the Client of Student Counseling Office at University in Japan

Tomoko Muramatsu, Kyoto Notredame University, Kyoto, Japan
Keiko Komemushi, Kyoto Sangyo University, Kyoto, Japan

Comparing the Anticipatory and Consummatory Experience of Pleasure Scale (ACIPS) and the Temporal Experience of Pleasure Scale (TEPS) in a Prospective Study of Schizotypy

Aubrie Musselman, Samantha Roop, Audra Biermann, Kevin Bolinsky, Indiana State University, Terre Haute, IN

Identifying Personality Difficulties with the CCSM

Robert A. Doss, Sara E. Lowmaster, University of South Dakota, Vermillion, SD

Do Different Depressive Personality Styles Cope in Different Ways?

Courtney Sanders, Sharon Rae Jenkins, Autumn Dow, University of North Texas, Denton, TX

The Development and Current Use of the Rorschach Test in Brazil

Carla Luciano Codani Hisatugo, Universidade de Sao Paulo, Sao Paulo, Brazil
Terezinha A. de Carvalho Amaro, Centro Universitario das Faculdades Metropolitanas Unidas, Sao Paulo, Brazil

Differentiating Grandiose and Vulnerable Narcissism with the CAT-PD

Taylor A. Chille, Colbey B. Valdez Adair, Alexander G. Kuhl, Dustin B. Wygant, Eastern Kentucky University, Richmond, KY

The Clinical Utility of the MMPI-2 in the Identification of Parents Engaged in Parental Alienation Behaviors

Cristina Mazza, Sapienza University of Rome, Rome Italy
Maria Cristina Verrocchio, Daniela Marchetti, University "G.d'Annunzio", Chieti, Italy
Stefano Ferracuti, Paolo Roma, Sapienza University of Rome, Rome Italy

The Test-Retest Reliability of the PID-5 and CAT-PD-SF

Peony Wong, Michael J. Hartman, John E. Kurtz, Villanova University, Villanova, PA

Associations Between Normative and Pathological Personality Traits and Hedonic Judgment of Odor Vary by Sex

Sahar Kaouk, Brooke Lipnos, Julie Walsh-Messinger, University of Dayton, Dayton, OH

Toward a Multimethod Approach to Assessing Shame as a Dynamic in Pathological Dependency

Crista Maracic, Adelphi University, Garden City, NY

Impulsivity in Coping Behaviors Among At-Risk Youth

Nora Charles, University Southern Mississippi, Hattiesburg, MS

Chris Barry, Washington State University, Pullman, WA

Lydia Sigurdson, University Southern Mississippi, Hattiesburg, MS

Big Five Personality Traits and Attributions for Perceived Adulthood Status

Olivia L. Best, Dana M. Palmisano, Katherine Precourt, Cheyenne N. Dolbear,

Villanova University, Villanova, PA

Dynamic Interpersonal Processes in Psychotherapy Ruptures

Xiaochen Luo, Alytia A. Levendosky, Evan W. Good, Joshua Turchan,

Michigan State University, East Lansing, MI

Christopher J. Hopwood, University of California-Davis, Davis, CA

Discriminant and Predictive Capacity of the MMPI-2-RF Overreporting Validity Scales

Allison Eades, R. Michael Bagby, University of Toronto Scarborough, Toronto, Canada

Integrating Racialized and Gendered Experiences in the Psychological Assessment of Children of Color: A Case Study

Alea Holman, Fordham University, New York, NY

The Role of Selfobject Needs and Attachment in the Development of Dark Triad Traits

Sneha Shankar, Steven Steinert, Erika Guenther, Eamonn P. Arble,

Eastern Michigan University, Ypsilanti, MI

Lost in the Shuffle: How TAT Card Choice Can Reveal or Conceal Emotional Investment in Relationships (SCORS-G)

Katherine Weber, Alana Harrison, Jeffrey Vance, Courtney Sanders, Sharon Rae Jenkins,

University of North Texas, Denton, TX

Type of Rumination Differentially Predicts Antisocial and Borderline Symptoms

Maggie Walgren, Karen Kelley, Hilary DeShong, Mississippi State University

Adult Survivors of Childhood Abuse: A Multi-Method Study of Malevolent Object Relations

John Porcerelli, Brett Adams, University of Detroit Mercy, Detroit, MI

An Item-Level Exploratory Factor Analysis of Self-Report Measures of Perfectionism

Carlo O.C. Veltri, St. Olaf College, Northfield, MN

Sex Differences in the Factor Structure of the Personality Inventory for DSM-5

Julie Walsh-Messinger, University of Dayton, Dayton, OH

Lisa Stone, University of Colorado at Colorado Springs, Colorado Spring, CO

Sara E. Lowmaster, University of South Dakota, Vermillion, SD

Examining the Associations Between Animal Abuse and Psychopathy

Kelci Davis, Jaime L. Anderson, Sam Houston University, Huntsville, TX

Four Ways to Account for Personality Dysfunction in the Alternative Model of Personality Disorders

Sarah Heuckeroth, University of California-Davis, Davis, CA

Evan W. Good, Michigan State University, East Lansing, MI

Aidan G.C. Wright, University of Pittsburgh

Wiebke Bleidorn, Christopher J. Hopwood, University of California-Davis, Davis, CA

Personality Assessment Inventory-Adolescent (PAI-A), Suicide, and Non-Suicidal Self-Injury Among At-Risk Adolescents

Paula N. Floyd, Nora E. Charles, Joye C. Anestis, Christopher T. Barry,

The University of Southern Mississippi, Hattiesburg, MS

R-PAS vs. Exner: Utilization of the Rorschach Inkblot Test in United States Case Law

Whitney Cowell, Palo Alto University, Palo Alto, CA

Clinical Validity of Alternate Models Personality: Medical and Psychiatric Comorbidities

Mark Blanchard, Rachel Pad, Steven Huprich, University of Detroit Mercy, Detroit, MI

Expressive Suppression Mediates the Relationship Between Insecure Attachment and Subjective Distress Following Ostracism

Christine Anerella, Kevin B. Meehan, Marie Hansen, Long Island University, Brooklyn, NY

Personality and Interpersonal Dependency: Predictors of Health Behaviors

Mark Blanchard, John Jones, John H. Porcelli, University of Detroit Mercy, Detroit, MI

How Can You Look At? The Contribution of Visual Processing on Patients' Responses: Searching for New Research Directions on the Rorschach Test (and not only)

Emanuela Brusadelli, Margherita Lang, University of Milano Bicocca, Italy

The Impact of Political Climate Stress on Dispositional Traits: Examining Hopefulness and Political Climate Stress in Undergraduates

Ginette Sims, Maryam Kia-Keating, University of California, Santa Barbara

Comprehensive Assessment of the DSM-5 AMPD Levels of Functioning and Maladaptive Traits in Clinical Geropsychiatry

Inge Debast, Gina Rossi, S.P.J. (Bas) van Alphen, Vrije Universiteit, Brussel

MMPI-A-RF and Rorschach in the Assessment of Suicidal Risk in Adolescents

Daniela Marchetti, University of Chieti-Pescara, Chieti, Italy

Paolo Roma, Cristina Mazza, Stefano Ferracuti, Sapienza University of Rome, Rome, Italy

Maria Cristina Verrocchio, University of Chieti-Pescara, Chieti, Italy

Sara E. Lowmaster, University of South Dakota, Vermillion, SD

Tara L. Krog, District Medical Group, Phoenix, AZ

Sunday, March 24, 2019

7:45 am – 5:00 pm Registration
8:00 am – 11:45 am Half-day Workshops
8:00 am – 5:00 pm Full-Day Workshops
1:15 pm – 5:00 pm Half-day Workshops

#19 Introduction to the SPECTRATM Indices of Psychopathology - Cancelled

Mark Blais, Psy.D., Harvard Medical School, Boston MA

8:00 am – 11:45 am (3.5 CE)

**#20 Social Cognitive Personality Assessment: New Methods and a Case Illustration
Cancelled**

Walter D. Scott, Ph.D., Washington State University, Pullman, WA

8:00 am – 11:45 am (3.5 CE)

#21 Clinical and Forensic Assessment of Psychosis: Recent Developments [FO]

Ali Khadivi, Ph.D., Albert Einstein College of Medicine

James Kleiger, Psy.D., Private Practice, Bethesda, MD

8:00 am – 11:45 am (3.5 CE) – Gallerie 5

#22 Conducting Psychological/Parental Capacity Evaluations

Alan J. Lee, Psy.D., Alan J. Lee & Associates, LLC, Hamilton, NJ

Brian E. Eig, Psy.D., Alan J. Lee & Associates, LLC, Hamilton, NJ

Janet W. Eig, Psy.D., Alan J. Lee & Associates, LLC, Hamilton, NJ

8:00 am – 5:00 pm (7 CE) – Gallerie 4

**#23 Using the Inventory of Problems – 29 (IOP-29) to Evaluate the Credibility of Mental
Illness Complaints - Cancelled**

Luciano Giromini, Ph.D., University of Turin, Turin, Italy

Donald J. Viglione, Ph.D., Alliant International University, San Diego, CA

8:00 am – 11:45 am (3.5 CE)

**#24 An Applied Introduction to the Crisi Wartegg System (CWS) for the Wartegg
Drawing Completion Test - Cancelled**

Alessandro Crisi, Ph.D., Istituto Italiano Wartegg, Rome, Italy

Jacob A. Palm, Ph.D., Southern California Center for Collaborative Assessment, Long Beach, CA

8:00 am – 5:00 pm (7 CE)

10:15 am – 10:30 am Break - Gallerie 6

11:45 am - 1:15 pm Lunch Break

1:15 pm – 5:00 pm Half Day Workshops

3:00 pm – 3:15 pm Break - Gallerie 6

#25 Introduction to the Emotional Assessment System (EAS-5) - Cancelled

James P. Choca, Ph.D., Roosevelt University, Chicago, IL

1:15 pm – 5:00 pm (3.5 CE)

#26 Pre-Employment Psychological Assessments of Law Enforcement Candidates
Cancelled

Michelle Casarella, Psy.D., New York City Police Department
1:15 pm – 5:00 pm (3.5 CE)

#27 Evaluating the “Sleeper in Psychopathology” with the Thurston Cradock Test of Shame (TCTS) - **Cancelled**

Julie Cradock O’Leary, Ph.D., Private Practice, Anchorage, AK
1:15 pm – 5:00 pm (3.5 CE)

SAVE THE DATES:

March 25-29, 2020

SPA Convention in San Diego, CA



March 17-21, 2021

SPA Convention in Boston, MA



March 9-13, 2022

SPA Convention in Chicago, IL

SOCIETY FOR PERSONALITY ASSESSMENT

The Society is dedicated to the development of methods of personality assessment, the advancement of research on their effectiveness, and the exchange of ideas about the theory and practice of assessment.

Bruno Klopfer and a group of his students founded the Society for Personality Assessment (SPA) in Essex County, New Jersey. The Society is a collegial organization dedicated to the advancement of professional personality assessment, to the development of procedures and concepts for personality assessment and to the ethical and responsible use of these techniques.

Initially incorporated as the Rorschach Institute, Inc., in 1938, the organization was renamed the Society for Personality Assessment in 1971 to reflect the Society's interest in the entire spectrum of issues present in contemporary personality assessment and to focus the Society as a special interest group, concerned with promoting the exchange of ideas and information about personality assessment in research and practice.

The Society organizes and conducts an Annual Convention as partial fulfillment of the incorporator's objective "to provide an annual assembly of sharing research findings and clinical experiences". In addition, the Society publishes the *Journal of Personality Assessment* and a newsletter, the *SPA Exchange*. Six Awards are presented by the Society:

The **BRUNO KLOPFER MEMORIAL AWARD** is given for outstanding, long-term professional contribution to the field of personality assessment. The recipient gives an acceptance presentation.

The **SAMUEL J. and ANNE G. BECK AWARD** is given for outstanding early career research in the field of personality assessment. The award is presented in conjunction with the University of Chicago. The recipient gives an acceptance presentation.

The **WALTER G. KLOPFER AWARD** is bestowed annually by the Society for Personality Assessment for distinguished contribution to the literature in personality assessment. Eligible contributions focus on statistically based research projects. The *Journal for Personality Assessment* Editor selects a panel of Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARTIN MAYMAN AWARD** is bestowed annually by the Society for Personality Assessment for a distinguished contribution to the literature in personality assessment. Eligible contributions may consist of an outstanding case study, qualitative research project, or theoretical development. The *JPA* Editor selects a panel of Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARGUERITE R. HERTZ MEMORIAL** is a tribute to Dr. Hertz for her long-term professional contributions to personality assessment. The memorial is presented by a distinguished member of the Society in honor of a deceased eminence from the field of personality assessment. At times, the presenter also invites other members to join in relating anecdotes of their personal contact with the honoree.

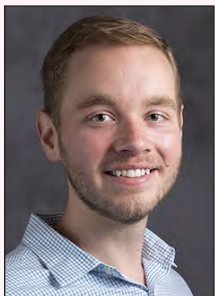
The **MARY S. CERNEY STUDENT AWARD** is awarded to the best personality assessment research paper submitted by a student. This award carries a small stipend to help defray the cost of attending the Annual Convention.

2019 BRUNO KLOPFER AWARD



Judith Armstrong, Ph.D. received her doctorate in Clinical Psychology at the University of California at Berkeley in 1968 where her interest in assessing what was later called “psychological trauma” began. The active discouragement by her professors in following these interests only intensified her focus on them. In the early 1990’s as an assistant professor in clinical child psychology at the University of Maryland Psychiatric Institute she developed and became Coordinator of the Pediatric Assessment Program. She also joined SPA which became her professional “home.” Her development of such measures as the Child Dissociation Checklist with Eve Carlson and the first Rorschach Trauma Content Index, initial chairing of the APA’s first Trauma Assessment and Treatment Guidelines, as well as her more than 50 publications led her to be honored as an APA Fellow. Later, it was a special joy for her to be made a Fellow at SPA her intellectual and comradeship home for so many years. Her last professional role was as expert witness on trauma’s psychological damage as well as trauma malingerers. She is now happily retired.

2019 SAMUEL J. AND ANNE G. BECK AWARD



Ryan J. Marek, Ph.D. is an Assistant Professor in the Department of Clinical, Health, and Applied Sciences at the University of Houston – Clear Lake (UHCL). He is also adjunct faculty at Baylor College of Medicine. Dr. Marek earned his Ph.D. in Clinical Psychology from Kent State University under the mentorship of Yossef S. Ben-Porath, Ph.D. and completed his internship at the Medical University of South Carolina. His research interests are focused on the role of personality and psychopathology in medical settings (e.g., bariatric surgery, spine surgery, obesity). The goals motivating Dr. Marek’s work include (a) identifying psychological risk factors that impede medical/surgical outcomes (b) improving assessment methodologies and techniques in medical/surgical settings (c) integration of theoretical models of personality and psychopathology in predicting medical/surgical outcomes. He has over 30 peer-reviewed publications focused on personality assessment in pre-surgical psychological evaluations in both psychological and medical journals. Outside of UHCL, Dr. Marek is a Consulting Editor for *Journal of Personality Assessment*, is co-leader of the Health Interest group for the Society for Personality Assessment and is an active member on a few integrated health committees for the American Society for Metabolic and Bariatric Surgery.

2019 MARGUERITE R. HERTZ AWARD



Roy Schafer, Ph.D., (December 14, 1922- August 5, 2018) is the honoree of this year's Marguerite R. Hertz Memorial Award for his long-term professional contributions to personality assessment. Although Schafer's career moved gradually away from personality assessment toward psychoanalysis, his contributions to assessment psychology, and particularly to the application of psychoanalytic theory to projective testing, influenced generations of assessment psychologists and remain very much in the forefront of their work.

The second of four children born to Jewish immigrants, Schafer grew up in the Bronx, New York. Schafer graduated toward the top of his class at Evander Child's High School and envisioned a career as a high school physics teacher until a Psychology 101 class at City College in New York led him to change majors. Schafer was influenced early on by Sigmund Freud's writings and the high quality of instruction received at City College. Professor Gardner Murphy, Ph.D., then Chair of the Psychology Department, recommended Schafer to Dr. David Rapaport, who was developing a psychology department at the Menninger Clinic in Topeka, Kansas. Schafer worked diligently (1943-1947) under Rapaport's tutelage and mentorship, during which time he earned his Master's Degree from the University of Kansas (1947), immersed himself in psychoanalytic theory and its application to test analysis, and developed a level of insight and expertise with psychoanalytic analyses of the Wechsler-Bellevue Intelligence Scale, Thematic Apperception test, and Rorschach test that would be a mainstay in a series of highly influential publications. These publications were: (1) *Diagnostic Psychological Testing* (co-written with Rapaport and Merton Gill, 1945) was the first major tome demonstrating how an ego-psychological framework informed the interpretative strategies of a comprehensive personality assessment battery of tests. (2) *Clinical Application of Psychological Tests* (Schafer, 1948) illustrated carefully the method of psychoanalytic interpretation and test profile analysis applied to clinical cases. (3) *Psychoanalytic Interpretation in Rorschach Testing* (Schafer, 1954) included a detailed, creative, and keen integration of ego psychology to Rorschach structural analysis, content analysis, defense analysis, and the complexities of the patient-tester relationship with clinical illustrations highlighting the connection between defense and character. (4) *Projective Testing in Psychoanalysis* (1967) brought together a series of rich clinical papers under a single cover, including Schafer's 1958 article, "How Was This Story Told," which foreshadowed his emerging clinical and theoretical interest in psychoanalytic narrative and textual interpretation.

Schafer moved to the Austen Riggs Center in Stockbridge, Massachusetts (1948-1953), where he continued to work under Rapaport's direction and earned his Ph.D. from Clark University (1950). Schafer left Riggs for Yale University where he worked (1953-1976) in the Medical School Department of Psychiatry and as a psychologist for Yale Health Services. Schafer completed his training as a psychoanalyst at the Western New England Institute for Psychoanalysis (1959). During the end of his tenure at Yale Schafer gained national renown as the psychologist who evaluated Jack Ruby, who was then standing trial for the murder of Lee Harvey Oswald.

Schafer left Yale and took a Professorship at Cornell University's Psychiatric Department (1976-1979) after which he devoted himself to the teaching, writing, and practice of clinical psychoanalysis. Major works during this period of immersion in psychoanalysis were *Aspects*

of *Internalization* (1968), *A New Language for Psychoanalysis* (1976); *The Analytic Attitude*, (1982); *Retelling A Life: Narration and Dialogue in Psychoanalysis* (1992); *Tradition and Change in Psychoanalysis* (1997); *The Kleinians of London*, (1997); *Bad Feelings* (2003); *Insight and Interpretation* (2003); and *Tragic Knots in Psychoanalysis*, (2009). Schafer's recognition as a Training and Supervising Analyst and Diplomate in Clinical Psychology are testimony to his accomplishments as a psychologist-psychoanalyst. Schafer was one of the first Ph.D.'s who, following a bylaw change in 1971, was personally invited to join the American Psychoanalytic Association by then President Robert Wallerstein.

Throughout his illustrious career, Schafer received many honors, including the first Sigmund Freud Memorial Professorship at the University of London (1975-1976), the American Psychological Association Award for Contributions to Professional Knowledge (1982), the Mary E. Sigourney Award (1994) for significant advances psychoanalysis, and the Society for Personality Assessment's Bruno Klopfer Award (1978) for lifetime achievement in personality psychology. Regarding his enduring relationship to psychological testing, Schafer wrote in his autobiographical contribution to the *Journal of Personality Assessment* (2006), "I still miss that life. I loved it."

2019 MARY CERNEY STUDENT AWARD



Abby L. Mulay, Ph.D. is a postdoctoral fellow in clinical forensic psychology at the Medical University of South Carolina in Charleston. She completed her predoctoral clinical forensic psychology internship at the University of North Carolina School of Medicine/Federal Correctional Complex (Butner, NC) and obtained her Ph.D. in Clinical Psychology from Long Island University (Brooklyn Campus). Her clinical and research interests include the assessment of personality pathology using the Alternative DSM-5 Model of Personality Disorders, forensic evaluation, and treatment issues relevant to criminally justice-involved individuals.

2018 WALTER G. KLOPFER AWARD



Dr. Tom Schmitt is Chief Data Officer and Co-founder at BroadStreet.io. Tom's expertise is in Measurement, Survey Development and Evaluation. He has a Ph.D. in Applied Statistics and Measurement and was previously a tenured Associate Professor at Eastern Michigan University.



Dr. Danial Sass is an Associate Professor and Director of the Statistical Consulting Center in the Department of Management Science and Statistics at the University of Texas at San Antonio. His research interests include research design, instrument/survey development and validation, factor analysis, structural equation modeling, multilevel modeling, and data analytics.



Dr. Wayne Chappelle is the Chief, Aeromedical Operational and Clinical Psychology at the USAF School of Aerospace Medicine (USAFSAM). He is a licensed psychologist and board certified in clinical psychology. He received his Psy.D. from George Fox University and is responsible for consulting with Congressional Committees, Department of Defense (DoD), Headquarters Air Force (HAF) and Major Command (MAJCOM) line and medical leadership with regard to improvements in the delivery of psychological healthcare to military personnel. He has published over 70 journal articles and several book chapters in clinical and aeromedical psychology stemming from his work as principal investigator of multi-year Defense Health Program (DHP) funded research regarding the psychological health, selection, performance, and sustainment of airmen in high risk, high demand duty positions.



Mr. Thompson is founder of Neurostat Analytical Solutions. Mr. Thompson received his bachelor's degree in Ancient Near Eastern Languages and Civilizations from the University of Massachusetts and his graduate degree from the University of West Florida in Applied Statistics, Human Performance, Experimental Psychology and Human Physiology. Mr. Thompson has worked for the department of defense since receiving his degrees with both the United States Navy vision research and laser weapon technologies. In addition, Mr. Thompson has been a consultant to the United States Air Force (USAF) School of Aerospace Medicine on numerous research designs and proposals for over 17 years. He has provided extensive biostatistical and experimental psychology research and development analyses to a wide range of aeromedical and human performance-based research protocols involving USAF aircrew and special duty personnel. Mr. Thompson has developed new and innovative performance-based health assessment methodologies used to profile performance adaptation and readiness of USAF pilots, special duty operators, and remotely piloted aircraft (RPA) pilots. Mr. Thompson has also worked in the development of USAF Pilot health assessment programs and understanding safety management in the cockpit. Mr. Thompson has also worked extensively with predictors of occupational health outcomes and performance within USAF pilots, RPA aircrew, special

duty career fields, and cyber and Intel communities. Currently the focus of Mr. Thompson's research is in the areas of cognitive emotional control in developing precision based targeted health assessments of personnel in high stress, high demand operational environments. Mr. Thompson has an extensive publication record in both peer reviewed journals and Department of Defense technical reports and has presented his work at both national and international conferences. He is also visiting professor of aviation psychology at the University of Graz aviation summer school program. He has consulted to international NATO forces and civilian organizations in matters of pilot and special duty selection, and assessment of Air Traffic Controllers relative to cognitive emotional control.

2018 MARTIN MAYMAN AWARD



Dr. Archer is Professor Emeritus in the Department of Psychiatry and Behavioral Sciences at Eastern Virginia Medical School. He is currently a clinical and forensic psychologist with Bay Forensic Psychology in Virginia. Dr. Archer is the Past President of the Assessment Section (IX) of the American Psychological Association and the current President of the Society for Personality Assessment. Dr. Archer served on the advisory committees to the University of Minnesota Press for the development of the MMPI-A and MMPI-A-RF, and he is a co-author of these tests. He was the founding editor of *Assessment*, a quarterly journal that began publication

in March 1994 and served as an Associate Editor of the *Journal of Personality Assessment* from 1991 through 2002.

2019 DISTINGUISHED SERVICE AND CONTRIBUTION TO PERSONALITY ASSESSMENT AWARD



Radhika Krishnamurthy, Psy.D., ABAP is a Professor of Psychology at Florida Institute of Technology and a licensed psychologist in Florida. Her teaching, research, and clinical training activities are in the Clinical Psychology (Psy.D.) doctoral program, centered on personality testing and psychological assessment. She served as Program Chair and Director of Clinical Training in 2003-2006 before resuming her faculty role. She was the recipient of Florida Tech's 2018 Faculty Excellence Award in Service. Dr. Krishnamurthy is former (2011-2013) President of the Society for Personality Assessment and former (2008) President of Section

IX (Assessment Psychology) of the American Psychological Association's Division 12. She is a diplomate of the American Board of Assessment Psychology, fellow of SPA and APA, and received SPA's Beck award in 2000. She has served on the editorial boards of the journals *Assessment*, *Journal of Personality Assessment*, *Psychological Assessment*, and *European Journal of Psychological Assessment*, including as Associate Editor of *JPA* and *Assessment*. She is co-editor of a 2018 book titled *Diversity-Sensitive Personality Assessment*, co-author of two MMPI-A books and several book chapters and journal articles on psychological assessment. Among her professional service roles, Dr. Krishnamurthy is currently a member of the APA Board of Educational Affairs Task Force to develop Education and Training Guidelines for Psychological Assessment in Health Service Psychology, member of the Testing Advisory Group of APA's Practice Organization/Office of Health Care Financing, and advisory board member to the Test Division of the University of Minnesota Press. She also serves on SPA's Proficiency Committee and Diversity Committee, and as current Chair of the Women's Issues Committee and Executive Committee member of the National Council of Schools and Programs of Professional Psychology.

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Diversity Support Grants

As part of its overall commitment to diversity, SPA is now offering diversity support grants of up to \$1000.00 (includes room rate for one night at the hotel of the Annual Convention location) to support ethnically diverse professionals or students involved in personality assessment who seek to attend the annual convention.

Eligibility

Individuals applying for the grants *must be SPA members or student affiliates*, or should apply to be a member or student affiliate online when applying for the diversity grant. Priority will be given to students and professionals who may otherwise not be able to attend the annual convention.

Application Process

Applications are available on our web page under the Convention tab/Grants link and the Student tab/SPAGS Grants link. Applicants should complete an application online and submit it *no later than November 30 (each year)*.

Awards Process

Applicants will be notified as soon as possible after the application deadline whether they will receive a Diversity Grant. To receive the grant, the recipient must register at the convention hotel and be present at the Annual Convention. Diversity Grant recipients must make reservations at the Convention Hotel and send the confirmation number to the SPA Administrative Director by January 31. One night's lodging plus taxes and fees will be waived from the final hotel bill. Checks can be picked up at the Annual Convention registration desk.

Early Career Travel Grants

In an effort to encourage and support the training and education of early career psychologists in personality assessment, the Society for Personality Assessment gives travel grants to defray the cost of attending the Annual Convention. Travel grants are available for amounts up to \$500 (includes room for one night at the Annual Convention hotel). The remainder of the awarded grant balance will be given in the form of a check.

Eligibility

Early career psychologists applying for these awards must be *within the first 3 years of receiving their doctoral degree from the year of the award application*. Applicants need not be current or former members of SPA, nor do they need to be presenting at the Annual Convention to be eligible for the award. Applicants must report other travel funding they will be receiving to attend the Annual Convention.

Preference will be given to

- applicants who are first-time attendees of the SPA Annual Convention;
- SPA members (even though membership is not a requisite for the award);
- have submitted a presentation to the Annual Convention (even though presenting is not a requisite for the award; please include the acceptance letter, if available);
- those who incur greater travel cost to reach the location of the Annual Convention.

Application Process

Applications are available on our web page under the Convention tab, Grants link and the Student tab, SPAGS Grants link. Applicants should complete an application online *no later than November 30 (each year)*.

Award Process

Applicants will be notified as soon as possible after the application deadline whether they will receive a travel grant. To receive the award, the recipient must:

- register at the convention hotel
- be present at the Annual Convention
- send the hotel confirmation number to the SPA Administrative Director by **January 31**.

One night's lodging plus taxes and fees will be waived from the final hotel bill. Checks can be picked up at the Annual Convention registration desk.

Early Career International Travel Grants

In an effort to encourage training of students and promote student participation in research and scholarly presentation in the area of personality assessment, the Society for Personality Assessment gives travel grants to international students who reside outside the United States who are attending the SPA Annual Convention. Travel grants are available for amounts up to \$2000 (includes room for one night at the Annual Convention hotel). The remainder of the awarded grant balance will be given in the form of a check.

Eligibility

Early career psychologists applying for these awards must be *within the first 3 years of receiving their doctoral degree from the year of the award application*. Applicants need not be current or former members of SPA, nor do they need to be presenting at the Annual Convention to be eligible for the award. International awards are given to applicants who reside outside the United States and are attending the SPA Annual Convention. Applicants cannot combine this grant with any other grant awarded by SPA.

Preference will be given to

- applicants who are first-time attendees of the SPA Annual Convention;
- SPA members (even though membership is not a requisite for the award);
- have submitted a presentation to the Annual Convention (even though presenting is not a requisite for the award; please include the acceptance letter, if available);
- those who incur greater travel cost to reach the location of the Annual Convention.

Application Process

Applications are available on our web page under the Convention tab, Grants link and the Student tab, SPAGS Grants link. Applicants should complete an application online and submit *no later than November 30 (each year)*.

Award Process

Applicants will be notified as soon as possible after the application deadline whether they will receive a travel grant. To receive the award, the recipient must:

- register at the convention hotel
- be present at the Annual Convention
- send the hotel confirmation number to the SPA Administrative Director by **January 31**.

One night's lodging plus taxes and fees will be waived from the final hotel bill. Grant checks can be picked up at the Annual Convention registration desk.

Student Travel Grants

In an effort to encourage training of students and promote student participation in research and scholarly presentation in the area of personality assessment, the Society for Personality Assessment gives travel grants to students attending the SPA Annual Convention. Travel grants will be given for one night's lodging at the convention hotel.

Eligibility

Students applying for travel grants *must be a Student Affiliate member of SPA*, or must have applied online for membership before submitting the Student Travel Grant Application. Students must also report other travel funding they will be receiving.

Application Process

Applications are available on our web page under the Convention tab, Grants link and the Student tab, SPAGS Grants link. Students should complete an application online and submit it *no later than November 30 (each year)*. A faculty member at the student's institution must sponsor all applications. Due to limited funds, not all applicants receive a travel grant.

Award Process

Applicants will be notified as soon as possible after the application deadline whether they will receive a travel grant. To receive the award, the recipient must:

- register at the convention hotel
- be present at the Annual Convention
- send the hotel confirmation number to the SPA Administrative Director by **January 31**.

One night's lodging plus taxes and fees will be waived from your final hotel bill.

International Student Travel Grant

In an effort to encourage training of students and promote student participation in research and scholarly presentation in the area of personality assessment, the Society for Personality Assessment gives travel grants to international students who reside outside the United States who are attending the SPA Annual Convention. Travel grants are available for amounts up to \$750 (includes room for one night at the hotel of the Annual Convention location). The remainder of the awarded grant balance will be given in the form of a check.

Eligibility

Students applying for a travel grant *must be a Student Affiliate member of SPA*, or must have applied online for membership before submitting the International Student Travel Grant Application. Students must also report other travel funding they will be receiving. International awards are given to applicants who actually live outside the United States and are attending the SPA Annual Convention.

Application Process

Applications are available on our web page under the Convention tab, Grants link and the Student tab, SPAGS Grants link. Students should download an application and submit it *no later than November 30 (each year)*. A faculty member at the student's institution must sponsor all applications. Due to limited funds, not all applicants will receive a travel grant.

Award Process

Applicants will be notified as soon as possible after the application deadline whether they will receive a travel grant. To receive the award, the recipient must:

- register at the convention hotel
- be present at the Annual Convention
- send the hotel confirmation number to the SPA Administrative Director by **January 31**.

One night's lodging plus taxes and fees will be waived from the final hotel bill. Grant checks can be picked up at the Annual Convention registration desk.

Student Volunteers

The perk for students who volunteer to monitor a workshop is that they may attend the workshop at no cost, even if they are not registered to attend the Annual Convention. The perk for students who volunteer to assist during the Annual Convention and monitor a CE scientific session, an award session, or a Master Lecture is that they can register for the Annual Convention at the reduced rate of \$55. Contact Monica Tune at manager@spaonline.org.

Poster Sessions

At the 2019 SPA Annual Convention we will be judging the posters that have been accepted for presentation. Each poster session will be judged separately. A first place and two honorable mention ribbons will be awarded during each poster session. *Thursday, March 21, 6:45 pm, and Saturday, March 23, 6:00 pm*

Scientific Session Tracks

You will note on the program schedule initials placed after certain scientific sessions. These initials indicate that the session belongs to a certain track.

P = Proficiency

FO = Forensic Assessment

CT = Collaborative/Therapeutic Assessment

I/M = Integration/Multimethod Assessment

C/A = Child/Adolescent

AN = Analytic

T/S = Training/Supervision

D/M = Diversity/Multicultural

Book Signing

On Thursday evening during the reception, SPA members attending the conference who have had a book published recently are invited to promote their book. This is an opportunity for our SPA community to become more familiar with your work. Tables will be provided where you can sign your books and be available for conversation. You will be responsible for providing the books and all financial transactions. Please contact Monica Tune, Administrative Director, at manager@spaonline.org, if you are interested.

Thursday, March 21, 6:45 pm

Lunchtime Presentations

Thursday, March 21, 12:15-1:15 pm

ABAP Preparing for Your Diplomate in Assessment Psychology (1 CE) [T/S]

A. Jordan Wright

Update on the New Psychological Testing CPT Codes for Assessment Practice

Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL

Bruce L. Smith, University of California, Berkeley, CA

SPA Interest Groups

Interest Groups provide SPA members an opportunity to interact with other members who are engaged in personality assessment in similar venues. Interest Groups support the mission of SPA by fostering membership around similar interest and facilitate member's networking and mutual support. The following interest groups are available at this time:

Forensic Psychology

Co-Chairs: Marvin W. Acklin, Nancy Kaser-Boyd

Saturday, March 23, 12:30-1:30 pm

The mission of the FIG is developing interest and momentum for the implementation of forensic psychology and personality assessment within the scope of SPA's overall mission and to disseminate findings to the membership and SPA Board: to develop membership and Board interests and resources, support forensically-relevant publications in JPA, forensic psychology presentations at Annual Conventions, and continuing education workshops. Starting in 2016, a presentation of topical interest to participants will be presented every year.

Psychoanalytic Assessment

Co-Chairs: Anthony D. Bram, Jeremy Ridenour

Friday, March 22, 11:30-12:30 pm

The mission of the Psychoanalytic Interest Group is to provide SPA members with a focused opportunity to discuss their interests in psychoanalytic approaches to personality assessment and to create a network of professionals to support each other's education, writing, and research. The group supports the mission of the SPA Board of Trustees by fostering membership interest in these topics, and by providing resources to support direct clinical service, supervision, teaching, and research. Recent initiatives have included collating a biannual summary of members' interests and initiatives and developing a list of significant publications that one might consult to learn and teach about this approach to assessment. We have also been piloting a mentorship program matching students and early-career clinicians with more senior assessors. The group also encourages scientific presentations, posters, continuing education workshops, and publications that integrate psychoanalytic theory with personality assessment. We welcome all colleagues to join us, particularly graduate students and early career psychologists seeking support in integrating their psychoanalytic and assessment interests.

Health Psychology

Co-Chairs: John Porcerelli, Ryan Marek

Saturday, March 23, 11:30 am - 12:30 pm

The mission of the Health Psychology interest group is to provide SPA members (including students) with an opportunity to discuss their interests and experiences (direct service, supervisory, and research) of psychological and personality assessment in medical settings. These settings include general hospitals, primary care clinics (family medicine, internal medicine, obstetrics, and pediatrics), and specialty clinics (cardiology, surgery, physical medicine & rehab, neurology, oncology, etc.). The interest group will discuss the role

of personality assessment in medical settings, share health psychology assessment experiences, distribute a list of health psychology references, and plan for future SPA symposiums focusing on assessment in medical settings.

Education & Training Interest Group

Co-Chairs:

Friday, March 22, 11:30 am - 12:30 pm

The mission of this interest group is to improve the quality of assessment training and supervision in the field of psychology, through improving and disseminating resources, promoting best practices, and advocating for rigor. Members of this interest group include academic and field-based trainers, supervisors, students, and clinicians. Topics addressed include bridging the gap between what is being taught in graduate programs and expectations for internship, licensure, and future practice; how to best assess competency during training; and how to best support those teaching and supervising assessment given the similarities and differences of graduate programs. Finally, the group will also make an effort to increase exposure to personality assessment throughout the psychology education lifespan, from undergraduate through postgraduate settings.

International Interest Group

Co-Chairs: Corine de Ruiter, Alessandro Crisi, Jan Kamphuis

Friday, March 22, 12:30-1:30 pm

This group aims to foster international exchange and collaboration on psychological assessment, in terms of education, policy, research and clinical practice. Another important goal is to develop strategies to facilitate the attendance of international students and members to the SPA Annual Meeting, other meetings and workshops. This committee also works to help members integrate their interests into SPA symposia, presentations and publications. In these ways, the interest group would like to increase SPA's international focus.

Collaborative/Therapeutic Assessment

Co-Chairs: Hale Martin,

Saturday, March 23, 12:30-1:30 pm

The Collaborative/Therapeutic Assessment (CTA) interest group offers the opportunity to meet with assessors thinking about, working to develop, and practicing this approach to psychological assessment and intervention. Developments, training and learning opportunities, ideas, research efforts and findings, and marketing issues involving CTA, as well as the successes and challenges our members experience, are central topics of discussion. This interest group offers support to those on the cutting edge as well as those just learning CTA and it fosters a collaborative community of assessors, promoting connections and friendships. Everyone is welcome! Students and assessors new to CTA are especially valued.

GUIDELINES TO DEVELOP A NEW INTEREST GROUP

1. Any SPA member, fellow or student affiliate interested and willing to start a new interest group should bring the proposal to the Board of Trustees, including a mission for the group and proposed plan to attract members.
2. Interest groups shall change leadership every three years with the option of reelection.
3. Once the Board approves a new Interest Group, the Board will provide the following:
 - a. A meeting place will be assigned to meet during Convention,
 - b. A description in the website and Convention program
 - c. Assistance to recruit members and maintain connections outside Convention meetings.
 - d. Assistance to the group in achieving the goals they set for their group.

2019 SPA Convention Volunteers

We want to give a big ‘Thank you’ to our student volunteers. Our volunteers are vital to our convention. Be sure and give them an extra ‘thank you’ when you turn in your evaluations and receive your CE certificate after a workshop or CE credit session.

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Benjamin Berry
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Trevor Williams
Christina Winters
Peony Wong
Leila Wu

**These are the volunteer names at the time the Program was printed. There may be others who signed up to volunteer after printing. Please know that we appreciate your time too and your willingness to volunteer.*

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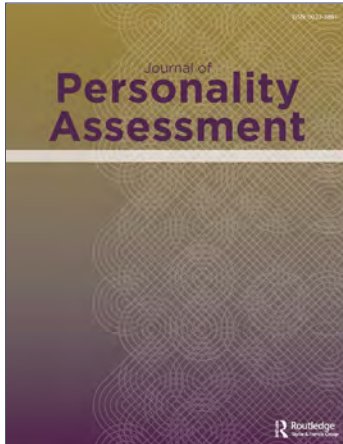
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