



Society for
Personality
Assessment

2026 SPA CONVENTION & WORKSHOPS

SHERATON CENTRE TORONTO HOTEL
MARCH 25–29, 2026 | TORONTO, ON

personality.org

Welcome to Toronto!

On behalf of the Convention Program Committee of the Society for Personality Assessment (SPA), we are pleased to welcome you to this year's conference. We are so happy to have you join us in Toronto as we gather for the first time outside the United States for another extraordinary meeting of SPA. This year's program is full of a wide range of content delivered by the world's leading experts on assessment, creating a collection of truly incomparable educational opportunities (offering over 100 CEU credits) and both networking and social events over five exciting days. Whether you have a long history with SPA or this is your first time joining us, we look forward to spending the coming days with you, and we hope that you will stop and say "Hello!" if you see us.

We are honored to be bringing featured speakers from across the world, as well as from right here in Toronto, to speak on topics centered around psychological assessment. We start things off on Thursday with this year's recipient of the Bruno Klopfer Award for Lifetime Achievement, as Dr. John Kurtz delivers his Bruno Klopfer Lecture focused on multimethod assessment as a mechanism for understanding the complex nature of human beings. The theme of multimethod assessment continues Friday with Dr. Marc Fournier's featured lecture on the measurement and nomological network of wisdom. Then, SPA's first lived experience featured lecture will be delivered on Saturday by Åse-Line Baltzersen, whose presentation explores the way personal narratives can illustrate dimensional models of personality and clarify the dynamic nature of personality within an individual. This year's meeting also includes Deep Dive sessions complementary with your registration; topics of these 3-hour sessions include the ethical use of AI, teaching and practicing advanced integrative assessment, and understanding the assessment process from the perspective of individuals with lived experiences and their families.

We're also excited to invite you to join SPA on Wednesday evening for food, drinks, and socializing at the famous CN Tower, one of the Seven Wonders of the Modern World in Civil Engineering. Then continue the interpersonal fun on Thursday by attending a pre-conference meeting hosted by the Society for Interpersonal Theory and Research (SITAR) in conjunction with SPA.

We strived to offer a balanced program, rich in learning opportunities, social events, and downtime to explore this fabulous city or connect with colleagues. Much of our programming will be recorded and made available through our website to make it even easier for all of you to experience as much of this year's convention as possible.



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2026 Convention Program
Committee Co-Chair



Jared Ruchensky
2026 Convention Program
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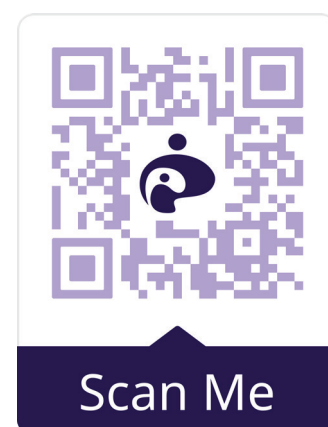
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For the most up-to-date information, please visit our Convention App. Information within this book is subject to change.

Pricing

SPA considers workshops and the Convention as separate events, each requiring its own registration fee. You may attend workshops without attending the Convention or vice versa.

The SPA Board carefully set registration rates, balancing affordability with covering event costs, including software, video editing, and staff. We recognize financial constraints and strive to maintain the high-quality experience you expect.

Cancellation Policy: Cancellations are accepted until March 9, 2026, with a \$75 administrative fee. No refunds will be granted after this date.

Member Pricing: Rates are based on membership status at the time of the event. You must join or renew before registering, as membership and registration cannot be processed in the same transaction. New members should create a profile and join before registering.

In-Person Pricing

Member Type	Early Registration Rate (Ends 1/14/26)	Regular Registration Rate (1/15/26–3/9/26)	Late Registration Rate (3/10/26–3/29/26)
SPA Student	\$109	\$134	\$174
SPA Early-Career	\$239	\$279	\$329
SPA Member/Fellow/Associate	\$399	\$449	\$519
Non-Member Student	\$164	\$189	\$229
Non-Member Early-Career	\$319	\$359	\$409
Non-Member	\$539	\$589	\$659

Virtual Pricing

Member Type	Regular Registration Rate (1/15/26–3/9/26)	Late Registration Rate (3/10/26–3/29/26)
SPA Student	\$134	\$174
SPA Early-Career	\$279	\$329
SPA Member/Fellow/Associate	\$449	\$519
Non-Member Student	\$189	\$229
Non-Member Early-Career	\$359	\$409
Non-Member	\$589	\$659

Full-Day Workshop Pricing

Member Type	Early Registration Rate (Ends 1/14/26)	Regular Registration Rate (1/15/26–3/9/26)	Late Registration Rate (3/10/26–3/29/26)
SPA Student	\$149	\$174	\$214
SPA Early-Career	\$259	\$299	\$349
SPA Member/Fellow/Associate	\$329	\$379	\$449
Non-Member Student	\$179	\$204	\$244
Non-Member Early-Career	\$319	\$359	\$409
Non-Member	\$449	\$499	\$569

Half-Day Workshop Pricing

Member Type	Early Registration Rate (Ends 1/14/26)	Regular Registration Rate (1/15/26–3/9/26)	Late Registration Rate (3/10/26–3/29/26)
SPA Student	\$89	\$114	\$154
SPA Early-Career	\$159	\$119	\$249
SPA Member/Fellow/Associate	\$199	\$249	\$319
Non-Member Student	\$119	\$144	\$184
Non-Member Early-Career	\$219	\$259	\$309
Non-Member	\$329	\$379	\$449

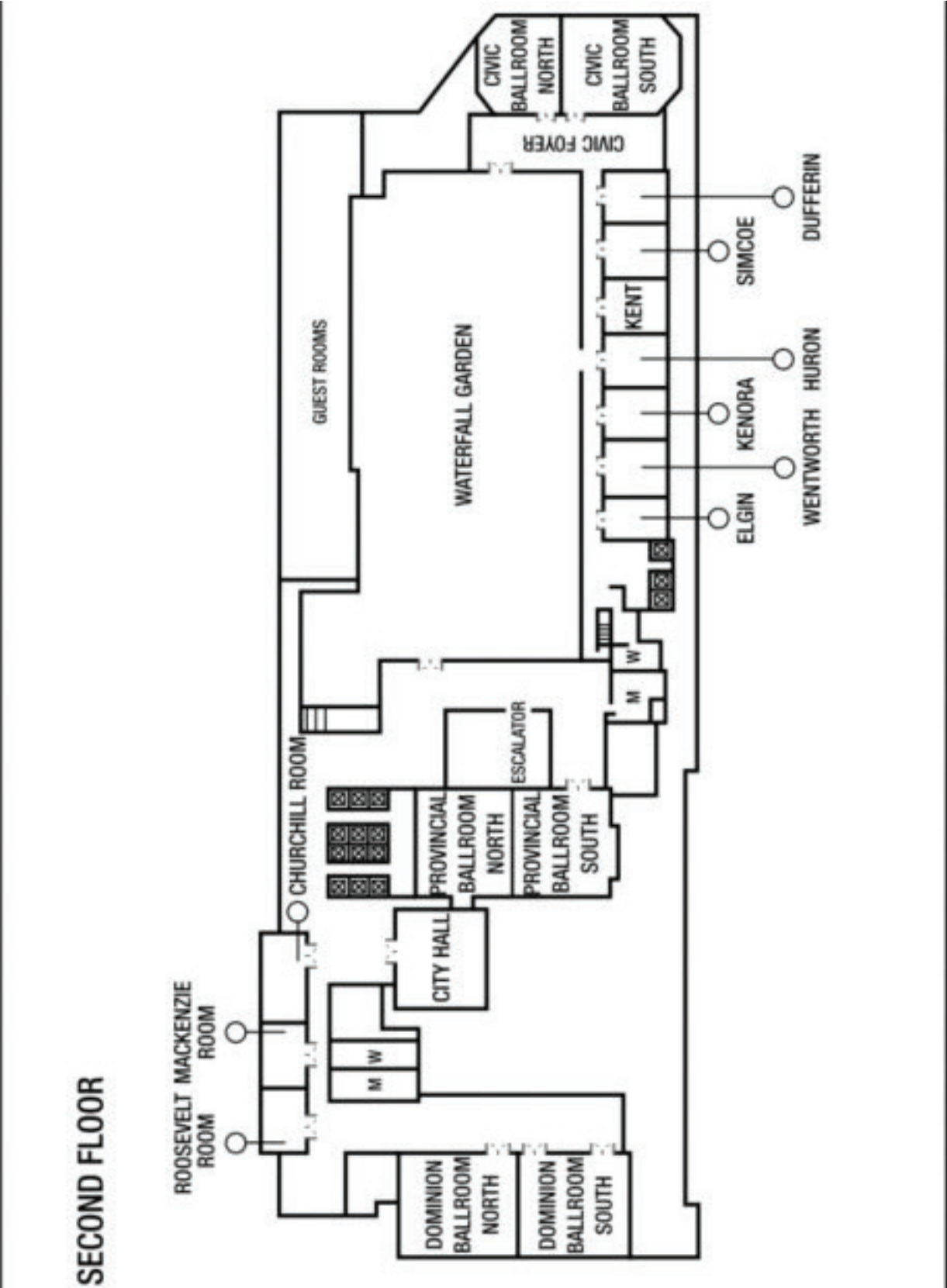
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Sessions will be available live, with recordings accessible through June 2026. They will also be available for purchase later through the SPA E-Learning Center.
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Sessions will be available live, with recordings accessible through June 2026.
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Sessions will ONLY be available live. NO recordings will be available at any time.

Hotel Map



Schedule at a Glance

The SPA Convention will be held between March 25–39, and workshops will be held on March 25, 26, and 29. Please note, the listed times below are in the Eastern Standard Time Zone and are subjective to change. View our online program for the most up to date information.

WEDNESDAY | MARCH 25

7:30 AM – 5:00 PM Registration Desk Open
8:00 AM – 11:45 AM Half-Day Workshops
8:00 AM – 5:00 PM Board of Trustees Meeting*
8:00 AM – 4:45 PM Full-Day Workshops
10:15 AM – 10:30 AM Coffee Break**
12:00 PM – 1:45 PM Lunch Break
1:00 PM – 4:45 PM Half-Day Workshops
3:15 PM – 3:30 PM Coffee Break**
6:00 PM – 9:00 PM Elevation & Evaluation: CN Tower

THURSDAY | MARCH 26

7:30 AM – 5:30 AM Registration Desk Open
8:00 AM – 11:45 AM Half-Day Workshops
8:00 AM – 12:00 PM Exhibitors Set-Up
9:00 AM – 11:45 AM Deep Dive
10:15 AM – 10:30 AM Coffee Break**
10:30 AM – 11:30 AM First Time Attendee Orientation, Hosted by SPAGS
11:45 AM – 1:00 PM Mentorship Lunch*
12:00 PM – 1:00 PM Lunch Break
12:00 PM – 6:00 PM Exhibitors Open
1:05 PM – 2:50 PM Opening Plenary Session & Presidential Program
2:50 PM – 3:00 PM Transition Break
3:00 PM – 4:30 PM Concurrent Sessions
4:30 PM – 4:45 PM Coffee Break
4:45 PM – 6:30 PM SPA Awards & Bruno Klopfer Lecture
6:30 PM – 7:00 PM Book Signing
6:30 PM – 8:00 PM President's Welcome Reception
6:30 PM – 8:00 PM Institutional Partner Fair

FRIDAY | MARCH 27

7:30 AM – 5:30 PM Registration Desk Open
8:00 AM – 5:30 PM Exhibitors Open
8:00 AM – 9:30 AM Concurrent Session 2
9:30 AM – 9:45 AM Transition Break
9:45 AM – 11:15 AM Concurrent Session 3
11:15 AM – 11:30 AM Exhibitor Coffee Break
11:15 AM – 12:30 PM SPAGS Board Meeting*
11:30 PM – 12:30 PM Interactive Interest Group Meeting
12:30 PM – 2:00 PM Lunch Break
12:45 PM – 1:45 PM SPA Practitioners & Trainees of Color Lunch*
2:00 PM – 3:30 PM Concurrent Session 4
3:30 PM – 4:30 PM Coffee Break and Networking
3:30 PM – 4:30 PM FREE Headshots
4:30 PM – 6:15 PM SPA Townhall & Marc Fournier Plenary
6:15 PM – 7:15 PM International/Diversity & Social Justice Social
7:15 PM – 7:30 PM Lady Bluegrass Performance
7:30 PM – 8:30 PM Society for Personality Assessment Graduate Students (SPAGS) Social

SATURDAY | MARCH 28

7:30 AM – 5:30 PM Registration Desk Open
7:45 AM – 8:45 AM Neurodiverse Practitioners & Trainees Breakfast
8:00 AM – 9:00 AM Wellness Activity
8:30 AM – 2:00 PM Exhibitors Open
9:00 AM – 10:30 AM Concurrent 5
10:30 AM – 11:00 AM Exhibitor Coffee Break
11:00 AM – 12:00 PM Åse-Line Baltzersen Plenary
12:00 PM – 1:30 PM Lunch Break
12:15 PM – 1:15 PM LGBTQ+ Practitioners & Trainees Lunch*
1:30 PM – 3:00 PM Concurrent Session 6
2:00 PM – 5:30 PM Exhibitor Breakdown
3:00 PM – 4:00 PM Coffee Break and Networking
3:00 PM – 4:00 PM FREE Headshots
4:00 PM – 5:30 PM Concurrent Session 7
5:30 PM – 6:30 PM Poster Session
5:30 PM – 7:00 PM SPA Closing Reception

SUNDAY | MARCH 29

8:00 AM – 11:45 AM Half-Day Workshop
8:00 AM – 4:45 PM Full-Day Workshop
10:30 AM – 10:45 AM Coffee Break**
11:45 AM – 1:00 PM Lunch

* This event is invite only.

** Coffee Break is only for individuals taking a workshop during this time.

Equity, Inclusion, & Social Justice Track

The Society for Personality Assessment is responding to the call for action from our membership to foster equity, inclusion, and social justice in our work as assessment psychologists. Our goal is to encourage work that applies to groups who are not typically represented in assessment research, presentations, and dialogues. This special track will be a home base and a launchpad for infusing the entire conference with energy and momentum towards these goals. Please be prepared to present and/or attend with a curious, positive and non-shaming attitude. All are welcome to participate.

Programs requested will be proposals that include systematically oppressed groups in their study, that extend the application of a test to other populations such as through translation to another language or establishment of new/updated norms, theoretical programs based on assessment with non-dominant groups or proposals that foster discussion of equity, inclusion, and social justice values and issues as they apply to assessment psychology.

Equity means that everyone gets what they need to succeed (Project READY, 2021). Inclusion is reflected in "organizational strategies and practices that promote meaningful social and academic interactions among persons and groups who differ in their experiences, their views, and their traits" (Tienda, 2013, p. 467). Social justice "is the virtue which guides us in creating those organized human interactions we call institutions. In turn, social institutions, when justly organized, provide us with access to what is good for the person, both individually and in our associations with others. Social justice also imposes on each of us a personal responsibility to collaborate with others...[and] to design and continually perfect our institutions as tools for personal and social development" (Center for Economic and Social Justice, 2021).

Sessions that have been indicated as an EISJ Track will be indicated with a ★.



The Society for Personality Assessment (SPA) is approved by the American Psychological Association to sponsor continuing education for psychologists. SPA maintains responsibility for this program and its content.

Society for Personality Assessment is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0218.



The Society for Personality Assessment is approved by the Canadian Psychological Association to offer continuing education for psychologists. The Society for Personality Assessment maintains responsibility for the program.

Featured Lecturers

Thursday, March 26 | 1:50pm-2:50pm

Assessing Personality as it is Lived: Integrating Context and Daily Life Through Technology

Location: Dominion Ballroom

Discussant: Nicole Cain

Michael Roche, Adam Natoli, & Katie Lewis

As personality assessment continues to evolve, technological innovations offer new opportunities to expand how we conceptualize, measure, and interpret personality. This panel highlights three complementary approaches that illustrate how technology can deepen assessment by integrating personality structure with context, behavior, and data-driven analytic methods. Together, the panelists will demonstrate how technology can enhance core principles of personality assessment. Dr. Michael Roche will examine how personality dynamics unfold in daily life using an experience sampling methodology, combining person-specific data analysis with sample-wide associations to integrate nomothetic and idiographic insights. He considers how salient contexts, such as discrimination, influences these associations and the meaning behind them for personality assessment. Dr. Katie Lewis will present a clinical case study using a multimethod, experience sampling framework to investigate the daily interpersonal behaviors and experiences of a patient over the course of 1-year in residential treatment. She will illustrate how these findings expand our understanding of personality dynamics and provide support for integrating experience sampling methods into routine clinical assessment and practice. Finally, Dr. Adam Natoli will present research using machine learning and artificial intelligence to examine complex patterns in personality assessment research and practice, addressing both the promise of these methods for advancing measurement and the interpretive challenges they introduce. Across presentations, panelists will address how technology can expand ecological validity, clinical nuance, and analytic capacity in personality assessment, consequentially improving its utility and accessibility. Moderated by SPA President Dr. Nicole Cain, this session will emphasize responsible, theory-driven integration of technology and encourage attendees to consider how these approaches may be thoughtfully incorporated into their own research and clinical practice.

Learning Objectives

After attending this session, participants will be able to:

- Describe how ecological momentary assessment (EMA) can be used to assess external life events and contextual factors in conjunction with personality assessment.
- Explain how integrating EMA with personality assessment methods can enhance clinical case conceptualization and assessment feedback.
- Identify potential applications and limitations of machine learning and artificial intelligence approaches in the analysis and interpretation of personality assessment data.

Thursday, March 26 | 5:30 pm–6:30 pm

Bruno Klopfer Award Lecture: Searching for Methods in the Madness [1 CE]

Location: Dominion Ballroom

John Kurtz

John Kurtz will reflect on his educational and professional development as a psychologist, with frequent attention to the influence and encouragement of his journey from previous Klopfer Award winners. The theme of his research program has been the value of using multiple methods for personality assessment, and this theme will be illustrated with examples from various stages of his career. The many advantages of using knowledgeable informants has been a longstanding and frequent interest, and this method was used to investigate the stability of trait expression across different social contexts. Kurtz has also been interested in the use of sentence completion techniques to measure Loevinger's theory of ego development, and he will recount a study that examined the place of this construct in the five-factor trait taxonomy. His research with the Personality Assessment Inventory has evaluated techniques for discriminating ordinary defensiveness provoked by the selection context versus conscious attempts to conceal psychopathology. Currently, Kurtz and his students are reporting the results of a narrative assessment project. Stories of COVID-19 lockdown were collected from a large sample of young adults and rated for growth motivations, identity and coherence of self, and emotional investment in relationships. These narrative variables were found to be significant predictors of current self-reported well-being. Kurtz will conclude by expressing appreciation to the Society of Personality Assessment for its enduring openness to the many possible means for understanding the complex nature of human beings.

Learning Objectives

At the end of this workshop, the learner will be able to:

- List three unique advantages to the use of knowledgeable informants in personality assessment.
- Describe the assessment method used to measure Loevinger's ego development construct.
- Identify the distinction between the unconscious-defensive and conscious-deceptive varieties of positive response distortion.



Dr. John Kurtz is professor of psychology at Villanova University in suburban Philadelphia, where he has been a faculty member since 1996. He teaches courses in clinical psychology, personality theory, psychological testing, and the history of modern psychology. He is also a licensed psychologist in Pennsylvania since 1997, currently offering assessment and consultative services in reproductive medicine. Kurtz has been a member of the Society for Personality Assessment since 1991. He was Associate Editor of the Journal of Personality Assessment (JPA) from 2006 to 2013, and he has served on the editorial boards of JPA, Assessment, and Psychological Injury and Law.

Dr. Kurtz's research program has pursued diverse topics related to individual differences and problems of psychological assessment. He has conducted studies of the PAI, such as its utility in cases of traumatic brain injury and the validation of techniques designed to detect concealed psychopathology in selection contexts.

Friday, March 27 | 5:15 pm–6:15 pm

Reflections on the Measurement and Nomological Network of Wisdom [1 CE]

Location: Dominion Ballroom

Marc Fournier

Wisdom is an ancient concept that has captured modern scientists' attention and interest. Defined as morally grounded excellence in social-cognitive processing, wisdom entails the application of our meta-cognitive capacities to solve complex and ill-defined life problems. The development of a cumulative and coherent science of wisdom has been complicated by the issue of how to measure it: some researchers prefer performance measures to assess people's wisdom-related expertise in living; other researchers prefer self-report measures to assess people's wisdom-related attributes. Each tradition has its strengths and limitations. In this address, I will present meta-analytic and empirical research to clarify wisdom's nomological network through the common and unique correlates that wisdom manifests across these measurement traditions. As wisdom and narcissism are defined antithetically, I will then examine whether the absence of narcissism constitutes a necessary condition for wisdom. I will close by reflecting on the role of gen AI in future wisdom research.

This talk is intended for those generally interested in the perplexing lack of convergence between self-report and performance measures, as well as for those specifically interested in the measurement of elusive psychological constructs such as wisdom.

Learning Objectives

By the end of this talk, attendees should:

- Know how wisdom is conceptualized within the common wisdom model
- Recognize commonly used self-report and performance wisdom measures
- Understand the strengths and the limitations of common wisdom measures
- Understand the correlates and necessary conditions of wisdom in self-report
- Understand the correlates and necessary conditions of wisdom in performance
- Understand the theoretical and empirical links between narcissism and wisdom



Marc A. Fournier is a professor in the Department of Psychology at the University of Toronto. He is principally interested in personality integration, person $\times$ situation interactions, and interpersonal processes: specifically, the integrative processes through which people develop and act from a unified sense of self and the interpersonal dynamics that serve to support these integrative processes. By extension, Prof. Fournier is interested in a range of constructs relevant to personality integration and self-congruence, including authenticity, defensiveness, narcissism, and wisdom. He uses an array of methodologies as part of this research, including the intensive repeated measurement of individuals in their naturalistic settings, the assessment of individuals

through knowledgeable informants, and narrative methods. Prof. Fournier previously served as President of the Society for Interpersonal Theory and Research, and currently serves as Associate Editor at Journal of Personality. His work is funded by the Social Sciences and Humanities Research Council of Canada.

Saturday, March 28 | 11:00 am–12:00 pm

From Self-Erasing to Standing True–Same Trait, Different Function

Location: Dominion Ballroom

Åse-Line Baltzersen

This keynote offers a lived experience perspective on the dimensional understanding of personality disorder, charting the shift from the onset of personality difficulties through disorder and into robust recovery.

Drawing on the ICD-11 and the Alternative Model for Personality Disorders (AMPD), Baltzersen examines how self and interpersonal impairments not only signal severity but also shape how traits are expressed. The level of functioning can dictate whether an inherent trait becomes protective, neutral, destructive, or pathological.

Through personal narrative, medical records, and reflections spanning from adolescence to recovery, the audience gains insight into this dynamic reorganization. What once appeared as impulsive self-destructiveness – described as “keeps finding herself in absurd and dangerous situations” – has, through functional recovery, transformed into spontaneous curiosity that now lads towards valuable and enriching environments.

This is a story that illustrates the core thesis of structural change: same trait, different function.

Learning Objectives

By the end of this talk, attendees should:

- Participants will gain insight into how personal narratives can illustrate theoretical models such as the ICD-11 and DSM-5 Alternative Model for Personality Disorders, deepening empathy and understanding in assessment and treatment contexts.
- Participants will learn how the same core traits can serve both protective and self-destructive functions depending on underlying personality organization.



Åse-Line Baltzersen is an advocate for dimensional and person-centered understandings of personality and personality disorder, and for improving access to effective, compassionate care. With a professional background in communication and knowledge translation, she works to bridge scientific insight, clinical language, and lived experience, effectively translating research and theory into accessible and meaningful understanding for patients, carers, and clinicians alike.

Baltzersen holds a bachelor's degree in Public Relations and Market Communication from BI Norwegian Business School and a master's degree in Interdisciplinary Health

Research from Oslo University Hospital.

She serves as Head of Communications for the Norwegian National Advisory Unit on Substance Use, Severe Concurrent Mental Health Disorders, and Personality Disorders (NRAPP), and is President of Personlighetsalliansen (The Personality Alliance), a national organization promoting collaboration between research, clinical services, and lived experience to improve awareness, reduce stigma, and strengthen care.

Her work focuses on how communication and narrative can translate knowledge into understanding, empathy, and change.

All Workshops

Wednesday, March 25

8:00am-
11:45am ET



A2 | Assessing for Personality Pathology, Bias, and Extremism in Police & Public Safety Applicants [3.5 CE]

Location: Provincial North

Casey Stewart



A3 | Bloodspots and Inkblots: Using Rorschach's Test in Forensic Murder Case Assessments-Theory, Concepts, Classifications, & Case Presentations [3.5 CE]

Location: Elgin

Reneau Kennedy & Nancy Kaser-Boyd



A4 | Integrating and Combining Different Test Results to Distinguish Authentic/Credible From Feigned/Noncredible Clinical & Forensic Presentations [3.5 CE]

Location: City Hall

Luciano Giromini & Laszlo Erdodi

8:00am-
4:45pm ET



A6 | Multi-Method Assessment of Suicide Risk & Clinical Case Review [7 CE]

Location: Kenora

Ali Khadivi & James Kleiger

A7 | The Bot Joins Here: Implementing AI-Assisted Narrative Assessment in Psychological Research and Practice [7 CE]

Location: Wentworth

Caleb Siefert & Barry Dauphin

1:00pm-
4:45pm ET



A9 | Beyond the Wall of Reason: A Journey Through Attachment, Emotion, and Healing with the Early Memories Procedure [3.5 CE]

Location: City Hall

Serena Messina, Filippo Aschieri, & Diane Santas

Skill Level: Advanced



A10 | Contemporary Integrative Interpersonal Assessment and Case Formulation [3.5 CE]

Location: Provincial North

Christopher Hopwood



A11 | Neuropsychological Rorschach Assessment: Empirical Research and Clinical Applications [3.5 CE]

Location: Elgin

Emiliano Muzio, Luciano Giromini, & Philip Keddy

Thursday, March 26

8:00am-
11:45am ET



B2 | Integrating the Social Cognition and Object Relations Scale-Global Rating Method (SCORS-G) into the Psychological Assessment Process: Scoring and Interpretative Strategies [3.5 CE]

Location: Elgin

Michelle Stein & Jenelle Slavin-Mulford

Skill Level: Introductory

B3 | Using Performance-Based Tests to Help Clients Heal Unsolved Trauma [3.5 CE]

Location: City Hall

Stephen Finn

Sunday, March 29

8:00am-
11:45am ET



D1 | The MACI-II: Assessment Intervention with Adolescents from the Millon Perspective[3.5 CE]

Location: Elgin

Robert Tringone

8:00am-
4:45pm ET

D2 | Further Understanding the Bipolar Spectrum: Assessing Manic-Depressive Personalities Using a Psychodynamic Analysis of Speech [7 CE]

Location: Churchill

Odile Husain & Yanick Pellerin

Deep Dives

Thursday, March 26

9:00am-
11:45am ET



C1 | Reimagining Personality Assessment Training: Teaching Ethical and Effective AI Use [2.5 CE]

Location: Wentworth

Ksera Dyette & Douglas Roberts

((●)) C2 | Teaching and Practicing Advanced Integrative Assessment, Conceptualization, and Treatment Planning [2.5 CE]

Location: Kenora

Radhika Krishnamurthy & Steven Smith

C3 | LEAF (Lived Experience and Family) on the Process of Assessment [2.5 CE]

Location: Huron

Sharon Nelson, Melanie Jani, Mira Jani, Doreen Hyndman, Åse-Line Baltzersen, & Valéry Brosseau

Daily Presentations

Thursday, March 26

3:00pm-
4:30pm ET



Annual Update on Experimental and Neurophysiological Rorschach Research [1.5 CEs]

Location: Huron

Chair: Luciano Giromini

Digital Inkblots, Same Rorschach Task? Equivalence of Remote and In-Person R-PAS in a U.S. University Sample

Ruam Pimentel & Gregory Meyer

Continuing the Investigation of the R-PAS App: Bridging Remote and In-Person Administrations in a Brazilian Sample

Giselle Pianowski, Ruam Pimentel, & Gregory Meyer

Blots of a Feather: Proximity Grouping and Visual Attention in Rorschach Analysis

Barry Dauphin, Harold Greene, Caleb Siefert, & Emily Dowgwillo

Interpersonal Dynamics and Aggressive Behaviors: The Predictive Validity of the Personality Assessment Inventory (PAI) and the Rorschach Test

Enrico Vitolo, Claudia Pignolo, Luciano Giromini, & Alessandro Zennaro



From Discomfort to Understanding: Navigating Feedback, Identity, and Countertransference in Complex Psychological Assessments [1.5 CEs]

Location: Elgin

Discussants: Sarah Bharier & Daniela Escobedo

From Rejection to Connection: A Case Study on Working Through Negative Countertransference in Psychological Assessment

Javiera Gutierrez

"I Hope You Can Learn From This": A Case Discussion on Modifying Assessment Frameworks to Respond to Feedback

Riley Abeles



Live Assessment Supervision [1.5 CEs]

Location: City Hall Room

Discussant: Douglas Roberts

Sarah Hedlund

MMPI Scales Development Papers

Location: Churchill Room

Discussant: Luciano Giromini

An Examination of Racial and Gender Differences on MMPI-3 Score Profiles and Diagnostic Outcomes

Grace del Pino, Reuben Philip, Anahita Sheriyarji, & David Brandwein

Mapping Experiential Avoidance Dimensions onto Minnesota Multiphasic Personality Inventory-3 (MMPI-3) Scales

Andrew Kremyar & Yossef Ben-Porath

Comparing the MMPI-3 Antagonism (ANT) and Aggressiveness (AGGR) Scales in Correctional Settings

Kaitlyn May, Jacob Brown, Martin Sellbom, Dustin Wygant, & Yossef Ben-Porath

Examining the MMPI-3 PD Syndrome Scales in Pre-Surgical Evaluations of Bariatric Surgery Candidates

Kaci Holmes, Ryan Marek, & Yossef Ben-Porath

 Psychopathology Papers 2

Location: Kenora

Discussant: Mac Murphy

Ecological Momentary Assessment of Joy of Missing Out

Mac Murphy, Christopher Barry, Chloe Stein, & Alex Yoshizumi

Beyond the Troll: Personality Correlates of Cyber Aggression Patterns

Chloe O'Dell, Sara Jordan, Lauren Runnnels, & Nora Charles

Big Five Personality, Firearm Ownership, and Related Beliefs in Undergraduates

Shelby Bandel, Taylor Rodriguez, & Joye Anestis

Associations Between Personality Psychopathology and Risk within Intimate Partner Violence

Kelsey Priebe & Jaime Anderson

 Transformative (Classic) Cases That Demonstrate the Utility of Clinical Personality Assessment [1.5 CEs]

Location: Dominion Ballroom

Discussant: Ksera Dyette

Therapeutic Assessment of a Man with 'ADD'

Stephen Finn

A Trauma Emerged Through the Wartegg Drawing Completion Test

Alessandro Crisi

Neuro-Divergence

Dale Rudin

The Two Assessments of Mr. O

Jan Kamphuis

 What Can Continuous Assessment of Interpersonal Dynamics Tell Us About Charles Manson's Diagnosis and Case Conceptualization? [1.5 CEs]

Location: Wentworth

Chair: Aaron Pincus

Aaron Pincus, Erika Fanti, Alexandra Halberstadt, & A. Esin Asan

Friday, March 27

8:00am-
9:30am ET



Advancing the Science of Symptom Validity Assessment: Current Evidence, Conceptual Challenges, and Future Directions [1.5 CEs]

Location: Dominion Ball Room

Chair: Luciano Giromini

Improving Criterion-Groups Research on Symptom Validity Tests: Initial Considerations and a Call for Dialogue

Luciano Giromini, Gerald Young, John Kurtz, & Martin Sellbom

Assessing Negative Response Bias with the MMPI-3 Evolution, Detection Strategies, and Contemporary Applications

Michael Bagby

The Invalid Before Clinically Elevated Paradox of Embedded Symptom Validity Tests: A Conceptual Primer and Empirical Data on the V-5

Laszlo Erdodi & Sarah Schneider

Symptom Validity in U.S. Veterans: Trends in National Data

Roberta Shura, Paul Ingram, Ryan Schroeder, & Patrick Armistead-Jehle



Continued Advances with the SCORS-G Rating System [1.5 CEs]

Location: Churchill Room

Chair: Michelle Stein

Discussant: Sharon Rae Jenkins

From Prompt to Postulate: A Method for Creating and Validating AI Assistants for Psychoanalytic Narrative Assessment

Barry Dauphin

SCORS-G Dimensions and Overall Defensive Functioning (ODF) as Predictors of the PAI Borderline and Treatment Scales

Emma Lindquist, Sarah McNamee, & Laura Richardson

The SCORS-G and its Sensitivity in Assessing Personality Pathology Using Traditional and Alternative Models

Michelle Stein, Ammy Sena, Phoebe Bean, & Whitney Erby

The Machine Measures Me: Fine-Tuned Artificial Intelligence Models Accurately Assess Self-Esteem and Identity Coherence in Narratives

Caleb Siefert



Cultural Assessments with Non-Minoritized Clients [1.5 CEs]

Location: City Hall Room

Haja Kamara, Uma Guarnaccia, Shah Shepherd, Elida Pentrack, Jordan Wright, & Hadas Pade



Forensic Papers

Location: Kenora

Discussant: Bruce Frumkin

Malingering and Complex Detection Strategies: Countermeasures for Coached Feigners with the Artificial Intelligence (AI) Preparation

Richard Rogers, Samantha Sandlin, & Sarah Williamson-Butler

Is Mind Reading Possible After All?—Introducing the New Ambiguous Intentions Hostility Questionnaire (AIHQ) Mentalizing Index

Leo Kuutti, Katariina Keinonen, Alice Keski-Valkama, & Raimo Lappalainen

Too Good to Be True? Meet the Response Bias Inventory

Francesca Bosco, Irena Boskovic, Cristina Mazza, Laszlo Erdodi, Luciano Giromini, & Paolo Roma

When Impression Management Becomes Subtle: Positive Response Bias in R-PAS Protocols from Child Custody Evaluations

Francesca Bosco, Cristina Mazza, Sara Pasqualini, Luciano Giromini, & Paolo Roma



From Biology to Biography: A Multimethod Assessment of Functional Neurological Symptom Disorder (Conversion Symptoms), Relational Trauma, and Identity Struggles in a 16-year-old Adolescent [1.5 CEs]

Location: Wentworth

Discussant: Carolina Garza

Carolina Garza

Juvenile Forensic Case Presentations Using Multimethod Assessment Focusing on Suicide Risk and Professional Ethics and a Research Study on Tattoos [1.5 CEs]

Location: Elgin

Chair: Madeleine Starin



MMPI Scales and Validity Papers

Location: Huron

Discussant:

Exploring the Potential for Using MMPI-3 Item Response Latencies in Assessing Protocol Validity

Keefe Maccarone & Yossef Ben-Porath

Examining MMPI-3 Differential Validity in a Sample of Patients Seeking Metabolic and Bariatric Surgery

Lauren Allen, Yossef Ben-Porath, Ashleigh Pona, & Ryan Marek

Examining the Factor Structure of the MMPI-3 PSY-5 Scales

Jacob Brown, Martin Sellbom, & Yossef Ben-Porath

9:45am-
11:15am ET

AI in Psychological Assessment: Research and Practice Updates [1.5 CEs]

Location: Wentworth

Chair: Ruam Pimentel

Artificial Intelligence Applications to Clinical Personality Assessment

Marvin Acklin, Kailet Topping, & Erica Vargas

Maybe, Definitely, Perhaps: Introducing the CUO Variable as a Window into Metacognitive Functioning in Rorschach Assessment

Joshua Slater, Barry Dauphin, & Caleb Siefert

Evaluating AI-Based Coders in Psychological Assessment: A Validation Framework with Application to Rorschach Morbid Content

Ruam Pimentel & Gregory Meyer

From Inkblots to Insights: A Digital Bridge Between R-PAS Data and PDM-2 Formulation

Barry Dauphin, Anthony Bram, & Caleb Siefert

From Categories to Dimensions: Implementing the Alternative Model for Personality Disorders (AMPD) in Clinical Practice [1.5 CEs]

Location: Churchill Room

Chair: Hilde De Saeger

Discussant: Dominik Gamanche

So I don't Have a Dependent Personality Disorder Any More? Reflections on Implementing the Alternative Model for Personality Disorders in Clinical Practice

Maartje Hermans

"Without a Classification, I Don't Know If This Client Fits My Group": Challenges in Translating the AMPD into Clinical Decision-Making

Hilde De Saeger

"Am I Too Young to Use the AMPD?" Implementation and Early Detection of Personality Functioning in Children and Adolescents Using the AMPD

Inge Van Laer

Psychopathology Papers 1

Location: Kenora

Discussant: Kelsey Hobbs-Matteson

Using the Rorschach to Understand "Panic Attacks" in a Case of Suspected Intellectual Disability

Emiliano Muzio

Five Factor Structure of the Differential of Self Inventory (DSI) with Construct Validity Correlates

Nikarika Parashar & Bradley Green

Understanding a Broader Spectrum of Paranoia-Related Constructs Through Personality and Social Cognition

Trevor Williams

Examining the Mechanisms and Outcomes Associated with Personal Intelligence

Yasmine Griffin & Hilary DeShong



The Status of Psychological Assessment Utilization and Training in the US [1.5 CEs]

Location: Dominion Ballroom

Chair: Joye Anestis

Discussant: Hadas Pade

Most Consumers of Mental Healthcare Do Not Receive Psychological Assessment: Frequencies and Characteristics of Assessment in Two Nationally Representative Samples

Joye Anestis, Taylr Rodriguez, Mike Anestis, & Paul Arbisi

Psychological Assessment Feedback: Frequencies, Methods, and Potential Disparities

Taylor Rodriguez, Joye Anestis, Mike Anestis, & Paul Arbisi

Quality of Psychological Assessment Training 25 Years Later: Have We Improved?

Abby Mulay, Jordan Wright, Amanda Clemence, & Emily Gottfried



Therapeutic Assessment Case Study "In-Progress" [1.5 CEs]

Location: City Hall Room

Chair: Noriko Nakamura

The Client's MMPI-3

Stephen Finn

The Client's CWS

Alessandro Crisi

The Client's EMP

Filippo Aschieri

The Client's TCTS

Julie Cradock O'Leary



Understanding Military and Veteran Populations: Key Assessments Clinicians Need to Know [1.5 CEs]

Location: Elgin

Chair: Juliet Hung

Discussant: Juliet Hung

What is a C & P Evaluation

Rachel Foster

Understanding Veteran's Assessment in the VA

Juliet Hung

Military Fitness for Duty Evaluations

Adeline Ong

US Army Aviation: Assessing Mental Health Fitness for Duty

Paul Lo

2:00pm-
3:30pm ET



Beyond the Child: Integrating Caregiver Testing Throughout the Child and Adolescent Assessment Journey [1.5 CEs]

Location: City Hall Room

Chair: Serena Messina

Flat Profiles, Deep Meanings: Using the MMPI Data to Illuminate Family Dynamics in Therapeutic Assessment

Krista Brittain

Seeing in 3-D: Personality Assessment as a Tool for Helping Divorced Parents Expand Their Lens

Sarah Bharier

Gender and Sexual Orientation Focused Papers

Location: Wentworth

Discussant: Jared Ruchensky

Differential Item Functioning of the Level of Personality Functioning Scale-Brief Form 2.0 Between Sexual and Gender Minority and Cisgender-Heterosexual Groups

Daniela Zamora, Jared Ruchensky, & Tiffany Russell

Same Traits, Different Takes? PID-5 Self-Informant Convergence in Sexual Minority Stressors in a Community Sexual Minority Sample

Alexa Callahan, Zoe Irvin, Jared Ruchensky, & Emily Dowgwillo

Examining Associations Between Dimensional Personality Pathology and Minority Stressors in a Community Sexual Minority Sample

Jared Ruchensky, Daniel Zamora, & Tiffany Russell

Multimethod Evaluation of Psychological Functioning in Adolescents Referred for Gender Dysphoria: Findings from MMPI-A and R-PAS

Sharon Carfora Lettieri, Daniela Bechis, Chiara Baietto, Giulia Di Fini, Marzia Di Girolamo, Luciano Giromini, Luca Guglielmi, Matteo Tasca, Andrea Martinuzzi, & Gabriella Gandino



Performance-Based Assessment of the DSM-5 Alternative Model of Personality Disorders [1.5 CEs]

Location: Kenora

Chair: Steven Huprich

Discussant: Steven Huprich

Using the Sentence Completion Method to Inform Ratings within the AMPD Framework

John Rucker

Utility of Performance-Based Measures in Conceptualizing Moderate Personality Pathology Through a Dimensional Lens

Laura Harvey & George Bombel

Using the Thematic Apperception Test to Inform AMPD Ratings

Katie Lewis & Caleb Siefert



Personality as Lived Experience: A Phenomenological, Complex Systems Approach to Assessing Big Five Traits in the Clinic [1.5 CEs]

Location: Huron

Chair: Garri Hovhannisyan

The Five-Factor Personality Assessment System

Pouria Saffaran, Nicol Arellano Véliz, Magdalena March, & Garri Hovhannisyan

An Introduction to the Loss of Grip Scale

Magdalena March, Tyler Sassenberg, & Harri Hovhannisyan

An Enactive and Embodied Approach to Personality Employing Complex Systems Methods

Nicol Arellano Véliz, Tyler Sassenberg, Bertus Jeronimus, & Ralf Cox

Associations of Daily Negative Affect Dynamics and Maladaptive Personality Traits: A Complex Systems Perspective

Tyler Sassenberg, Nicol Arellano Véliz, Whitney Ringwald, & Colin DeYoung



Psychoanalytic Papers

Location: Elgin

Discussant: Undela Uneeb

Relationships Between Personality Organization, Attachment, and Likelihood of Future Self-Harm in a Depressed Inpatient Sample

Alex Ray & John Rucker

When One Size Doesn't Fit All: Toward a Personalized Understanding of Paranoid Subtypes and Their Narcissistic Expressions in the General Population

Erika Fanti, Marco Di Sarno, Emanuele Preti, & Rossella Di Pierro

"Jacqueline": Psychological Assessment Across Twelve Years of Psychotherapy

Glen Sullivan

Bridging the Divide: An Interactive Tool to Enhance Clinical Utility of the DSM-5 Alternative Model for Personality Disorders

Alizia Sheriff, John Porcerelli, Steven Huprich, Caleb Siefert, & Barry Dauphin



The Invisible Curriculum: What International Students Learn (and Unlearn) in Assessment Training [1.5 CEs]

Location: Churchill

Chair: Sarah Hedlund

Discussant: Helen DeVinney

Dilemmas in Training

Katherine Marshall Woods

The Invisible Curriculum: What International Students Learn and Unlearn) in Assessment Training

Misha Shrotri

Diversity Considerations for Assessing African Americans

Nneka Okoli

Cultural Gaps in Personality Testing in Collective Contexts

Yasmeen Tayeb Mahmood Mohammed Alawadhi

Implications of English-Centric Language Assumptions

Sohrab Ghassemieh

-  **"What's Wrong With Me?" Trauma, Resilience, and the Creation of ART: An Unusual Response to the Rorschach in a Collaborative Therapeutic Assessment [1.5 CEs]**
Location: Dominion Ballroom
Chair: Diane Santas
Discussant: Jillian Daly
Anne Gill
-

Saturday, March 28

- 9:00am–10:30am ET**  **How to Review Journal Articles (and Other Issues in Journal Editing) [1.5 CEs]**
Location: Wentworth
Coordinator: Matthew Yalch
Jaime Anderson, Joye Anestis, Tayla T.C. Lee, Martin Sellbom, Leonard Simms
-  **PAI and Test Construction Papers**
Location: Huron
Discussant: Chris Hopwood
- Differential Explanations of Interpersonal Problems Using Different Measures of Defense Mechanisms? Incremental Validity of the DSQ-40 and DMRS-SR-30
Tyler Barnes & Adam Natoli
- The Substance Use Risk Profile Scale (SURPS): Examining the Factor Structure in Emerging Adults with Exploratory Structural Equation Modeling
Haley Bernusky, Julian Carusone, Jonathan David, Samantha Lynch, Anthony Battaglia, Patricia Conrod, Fakir Yunus, Kara Thompson, Marvin Krank, Allyson Hadwin, Sherry Steward, & Matthew Keough
- Using the PAI and PAI Plus to Inform Treatment Planning and Identify Risk in Outpatients with Personality Disorders
Angelica Ferraris, Silvana Lerda, Simona Fassina, Barbara Simonelli, Robin Passerini, Alessandro Zennaro, Agata Ando, & Claudia Pignolo
-  **"Performance-Based Windows into the AMPD", Linking Performance-Based Tests with the Alternative Model for Personality Disorders [1.5 CEs]**
Location: Churchill Room
Chair: Hilde De Saeger
- Applying the Alternative Model of Personality Disorders (AMPD) in Therapeutic Assessment (TA): A Framework that Helps Planning an Assessment Intervention Session (AIS)
Inge Van Laer
- "I See a Small Identity with Big Boots" – How the Rorschach Can Teach Us Something About Someone's Level of Personality Functioning
Maartje Hermans
- Seeing Personality Functioning in Action Through the Adult Attachment Projective Picture System (AAP)
Patrick McLaverty



Personality Functioning: Developmental, Cross-Cultural, and Computational Perspectives



Location: Dominion Ballroom

Chair: Christopher Hopwood

Self and Interpersonal Functioning as the Common Core and Hypothesized Developmental Pathway for Personality Functioning: Evidence from the Preschool Depression Study

Carla Sharp

Personality Functioning Cannot Be Separated from Culture: Efforts to Conceptualize and Measure Personality Functioning Across the Worlds

Adam Natoli

Personality Functioning as Relational Functioning: An Integrative Computational Perspective

Orestis Zavlis

Personality Functioning as a Developmental Process

Christopher Hopwood



Specific Racial or Ethnic Papers

Location: Elgin

Discussant: Tessa Orellana

Neuropsychological of Cognitive Outcomes Associated with Religious Fasting in Arab American University Students

Marwa Attia

Towards Cross-Cultural Validity of Dimensional Models: Replicating the Hierarchical Structure of Psychopathology in the Lantinx Population

Nicole Shumaker, Alfonso Mercado, & Jaime Anderson

Native American Mental Health Disparities Uncovered Via the Connected Mind Mental Health Screener

Samantha Strickland & Richard Rogers

Alaska Native Mental Health Disparities: an Online Investigation of Common Mental Disorders

Samantha Strickland & Richard Rogers



The Challenge of Personality Assessment in Diverse Military Populations [1.5 CEs]



Location: Kenora

Reginald Adkisson



Therapeutic Collaborative Assessment as a Tool for Social Justice: Teaching the Next Generation of Psychologists Across Different Stages of Professional Development [1.5 CEs]

Location: City Hall Room

Coordinator: Golnaz Nejad-Duong

Alea Holman, Chelsea Brewer, Laura Janowitch

**1:30pm–
3:00pm ET**

Artificial Intelligence in Psychological Assessment Training: A Necessary Conversation [1.5 CEs]

Location: Dominion

Coordinator: Hadas Pade

Hadas, Pade, Jordan Wright, Brittany Matthews, Shah Shepherd, Christina Wusinich, & Emily Angstreich

●REC Borderline Features Papers

Location: City Hall Room

Discussant: Sharon Nelson

The Five Factor Borderline Inventory: Introducing the Screener and Super Short Forms, and Their Recommended Cut Score for Screening for Borderline Personality Disorder

Hilary DeShong & Bennett Porter

Psychometric Properties of Original and Revised Personality Assessment Inventory Borderline Features Subscales in a Sample of Sexual Minority Men

Jared Ruchensky, Ryan Marek, & Alexa Callahan

Acting Normal: Avoidance of Mental Health Stigmatization for Patients with Borderline Presentations

Richard Rogers & Samantha Strickland

●REC Child Assessment Papers

Location: Kenora

Discussant: Cameron Skonhvd

Multi-Method Assessment of Affective Distress, Interpersonal Difficulties, and Psychosis: Assessing the Convergent Validity of the Rorschach and the MMPI-A-RF

Katelyn Bradley & Linda Baum

How Children Feel Guilt: Assessment and Validation Across Informants

Cristina Mazza, Francesco Gazzillo, Francesca Bosco, Paolo Roma, & Renata Tambelli

Personalization in Children's Fables: Effects on Emotional Engagement and Perceived Quality

Filippo Aschieri, Matilde Cappelletti, Giulia Martellucci, & Aurora Milesi

Parent Personality Informs Attitudes About Child Mental Healthcare

Nora Charles, Joye Anestis, Taylor Rodriguez, & Chloe O'Dell

Diagnosis-Focused Papers

Location: Wentworth

Discussant:

The Validity of the Multidimensional Behavioral Health Screen - 2: Convergence with the Personality Assessment Inventory and Quick-SCID

Jacy Murdock, Jared Ruchensky, & Jaime Anderson

Assessment of ICD-11 Personality Disorder: Associations with Clinically Relevant Risk Factors and Outcomes

Martin Sellbom, Alisa Sharkova, & Rachael Martin

Correlates and Predictors of Emptiness in Routine Screening at an Outpatient Psychiatric Clinic in an Academic Medical Center

Laura Harvey & Sophie Kerr

Unmasking Feigned Psychosis Using the Rorschach Performance Assessment System (R-PAS): Evidence from Simulation Studies

Sara Pasqualini, Francesca Ales, Claudia Pignolo, Paolo Roma, Alessandro Zennaro, & Luciano Giromini



Personality Assessment Integrating Context and Theory: Extending Millon's Evolutionary Theory for Sociocultural Attunement with Special Populations

Location: Huron

Chair: Robert Tringone

Discussant: Seth Grossman

Millon Inventories, Internations Studies, and Multicultural Implications

Rowena Ramnath

A Factor Analytic Investigation of the MACI-II in Justice-Involved Youth

Mary Tait

Response Trends of Neurodivergent Individuals Utilizing the MCMI-IV and MACI-II

Neil Stafford & Maria Holschbach-Greene



Unlocking the Door: Using the Crisi Wartegg System to Understand the Impact of Chronic & Systemic Trauma [1.5 CEs]

Location: Elgin

Chair: Jacob Palm

Collaborative Therapeutic Assessment with WestCoast Children's Clinic Youth & Families

Alea Holman

Systemic & Chronic Trauma on the Wartegg

Laura Janowitch

The Unique Ways Complex Developmental Trauma and System Trauma Manifest for the Youth and Families We Serve

Vanessa Shafa



Using the Thurston Cradock Test of Shame in Forensic Settings [1.5 CEs]

Location: Churchill Room

Coordinator: Julie Cradock O'Leary

Shame Dynamics in Forensic Settings

Julie Cardock O'Leary

Use of the TCTS in Two Forensic Cases: NGRI Conditional Release and High Conflict Family Court

Reneau Kennedy

Evaluating Shame and Moral Injury in Justice-Involved Veterans

Tim Spalla

4:00pm-
5:30pm ET



Extending the Dimensional Clinical Personality Inventory 2 (IDCP-2): Cross-Cultural Structures, Norwegian Adaptation, and Dark Personality Assessment [1.5 CEs]

Location: Elgin

Coordinator: Lucas de Francisco Carvalho

Catching Two Fishes with One Hook: Deriving an Empirically Based Framework for the IDCP-2 and Testing the Invariance of its Norwegian Adaptation

Lucas de Francisco Carvalho, Milena Nikolic, Guilherme Miquelino, & Cato Grønnerød

Translating and Validating the IDCP-2: A Psychometric Analysis of the Norwegian Version

Cato Grønnerød & Lucas de Francisco Carvalho

The Dark Triad Assessment Through the Dimensional Clinical Personality Inventory 2 (IDCP-2)

Bruno Bonfá, Gisele Magarotto Machado, Ariela Lima Costa, & Lucas de Francisco Carvalho

((●)) Inevitable Shame Dynamics in Supervision: Reflections, Dialogue, and Resources [1.5 CEs]

Location: Dominion Ballroom

Coordinator: Julie Cradock O'Leary

What the Literature Tells Us About Shame in Supervision

Julie Cradock O'Leary

Shame in Supervision: A View From Both Sides of the Couch

Diane Santas

Shame in Supervision: A Pre-Internship Perspective

Jack Burke

Shame in Supervision: A Post-Doctoral Fellow Perspective

Stephen Seger



Integrating Objective Personality Measures and the Wartegg in Case Conceptualization [1.5 CEs]

Location: Churchill Room

Chair: Raja David

Jacob Palm



Malignant Self-Regard as a Broad Unifying Construct in Personality Pathology Research [1.5 CEs]

Location: City Hall Room

Chair: Steven Huprich

Discussant: Steven Huprich

When Self-Criticism Turns Outward: Malignant Self-Regard, Impulsivity, and Expressions of Aggression

Hannah Ethridge

Does Impaired Moral Functioning Account for Personality-Driven Internalizing Pathology? A Study of Religiosity and Moral Development in the Context of Malignant Self-Regard

Brady Malone

Factor Structure of the MSRQ: Self and Interpersonal Domains of Personality Functioning

Abbie Allen

Malignant Self-Regard as a Putative General Factor (P-Factor) in Personality Pathology: Evidence from Clinical and Non-Clinical Samples

Xiyu Cao

Rorschach Historiography Research Group [1.5 CEs]

Location: Kenora

Chair: Philip Keddy

The Short Meteoric Career of Hermann Rorschach (1913-2022)

Marvin Acklin

Rorschach's Variations in Light

Reneau Kennedy

Training and Supervision Papers and Global Perspectives Papers

Location: Wentworth

Discussant: Kara Koenig

Translating and Validating the IDCP-2: A Psychometric of the Norwegian Versions

Cato Gronnerod & Lucas de Francisco Carvalho

A Comparative Study of Administration Accuracy in Rorschach Performance Assessment System (R-PAS) Proficient and Non-Proficient Examiners

Jennifer Williams, Jilliann Daly, & Ya-Shu Liang

Learning Rorschach Through Avatars: Evidence on the Educational Impact of an Avater-Based Serious Game for Training Psychologists n Rorschach Test Administration

Antonio Facchino, Daniela Marchetti, Maria Cristina Verrocchio, & Pieo Porcelli

Psychometri Properties of the Italian Version of the Assessment Questionnaire

Aurora Milesi & Filippo Aschieri



When the Patient Does Not Return: Psychological Assessment, Suicide, and the Evaluators' Task of Postvention [1.5 CEs]

Location: Huron

Yaressy Muñiz

Posters

Saturday, March 28

**5:30pm–
6:30pm ET**

Location: Provincial Ballroom

A Person-Centered Examination on the Overlap Between Maladaptive and Normal Personality Profiles: Evidence from Norwegian Community Sample

Tianfang Yang, Milena Nikolic, Cato Grønnerød, & Nikolai Czajkowski

A Tinted Lens: Neuroticism and Attachment Ambivalence are Associated with Negative Self and Others Representations in Interpersonal Memories

Carley Wehab & Caleb Siefert

An Examination of MMPI-2-RF Profiles of Male and Female Missionaries

Alexis Bonn, Linda Baum, & Mark Newmeyer

An Exploratory Study of ICD-11 Personality Disorder Severity (PDS-ICD-11) and Positive Functioning: Association with Well-Being and Self-Esteem

John Cromb & Adam Natoli

Assessing Individuals with Limited English Proficiency: An Overview of Forensic Psychologists' Current Practices and Training

Katérina Aminot, Ashley Chung-Fat-Yim, Kasmira Sobkow, Alicia Nijdam-Jones

Assessing Shame Through the Lens of the Alternative Model for Personality Disorders: A Psychometric Exploration

Claudia Savard, Mélissa Deschênes, Charlotte Bouchard-Asselin, Béatrice Lévesque, David Théberge, & Dominik Gamache

Assessing the Relationship Between Subtypes of Adverse Childhood and Dimensional Pathological Personality Traits Across Racial/Ethnic Groups

Danna Ramirez, Julie Anne Miller, Jaime Anderson, & Jared Ruchensky

Assessing the Validity of the Self-Report Version of the Social Cognition and Object Relations Scale Global Rating Method (SCORS-G-SR)

Emily Bemis

Assessment of the Dark Triad with the Personality Assessment Inventory

Abigail Gilbert, Lily Boone, Wilkes Jones, & John Kurtz

Associations Between MMPI-3 and CAPE Scores: Measuring Psychosis Symptoms in a Non-Clinical Population

Tigis Applin, Ashlynne Wright, Andrew Kreymer, Megan Whitman, & Yossef Ben-Porath

Associations Between the CAT-PD, Big Five, and PSY-5 in a College Sample

Cheyenne McIntyre, Andrew Kremyar, Tayla T.C. Lee

Attention-Deficit/Hyperactivity Disorder as a Risk Factor for Suicidality in Patients with Borderline Personality Disorder

Julianna Schweitzer

Beat the Beat, Bit by Bit: How Heart Rate and EEG Track State Expressions of Personality Pathology in a Multi-Method Psychological Assessment

Lorenzo Brienza, Agata Ando, Paolo Barbieri, Ludovico Bechis, Irene Ronga, & Alessandro Zennaro

Blame or Belief? How the Nature of Malingering, Defendant Negligence, and Plaintiff Gender Influence Attitudes

Rowan Baran, Katérine Aminot, Julie Goldenson, & Alicia Nijdam-Jones

Bots Beat Bottlenecks: Validating Artificial Intelligence Models to Assess Affective-Relational Aspects of Narratives

Carley Wehab, Barry Dauphin, Sai Dileep Kumar Mukkamala, Venkat Akhila Reddy Tatipally, Caleb Siefert

Breaking the Silence: Using Therapeutic Assessment to Give Voice to Shame and Trauma: A Single Case Repeated Measures Design

Julie Cradock O'Leary, Donna Kelley, Filippo Aschieri, & Stephen Finn

Build-A-Potus: Examining Ideal President Personality Profiles Using the PID-5-RF

Kaden Bollinger, Meliyah Anderson-Tryon, Imani Thomas, Tiffany Russell, Jared Ruchensky, & Daniella Cash

Childhood Abuse, DSM-5 Personality, and Child Abuse Potential: A Study of Pregnant Women

Mallori Young, Alizia Sheriff, Barry Dauphin, Steven Huprich, Emily Dowgwillo, & John Porcerelli

Concordance of Self-Report and Clinician-Rated Assessment of Psychotic Symptoms: Implications for Predicting Psychological Change in Correctional Settings

Stephanie Ficarro, Sara Lowmaster, Samantha Johnstone, Corey Leidenfrost, & Daniel Antonius

Convergent and Discriminant Validity of the Personality Disorder Severity-ICD-11 Clinician-Rating Form: In a Primary Care Sample of Urban Dwelling Women

Ashley Banach, Jay Barrow, & John Porcerelli

Convergent Validity Between the MMPI-3 and R-PAS

Reuben Philip, David Brandwein, & Donald Marks

Depression and Personality Disorder Symptomology on the MMPI-2-RF

Tasse Hammond, Alexis Bonn, & Linda Baum

Differential Associations Between Personality Dysfunction and Self-Concept Impairment Across Symptom-Focused and Dimensional Models

Shannon Thomson, Robert Bornstein, Alexis D. Antretter, Solomon D. Thomas, Alyssa L. Morano

Differentiating Complex Posttraumatic Stress Disorders and Posttraumatic Stress Disorder Symptoms Using the Interpersonal Circumplex

Imani Byrd, Carly Kahn, Jessica Kopitz, Xiyu Cao, Heidi Martin, & Emily Dowgwillo

Differentiating Internalizing Psychopathology Symptoms: Associations Between MMPI-3 and MEDI Scales

Rhyan Brewer, Claire Vorst, Andrew Kreymer, & Yossef Ben-Porath

Difficult Doctor-Patient Relationships and Object Relational Functioning

Amanda Herdoiza, Deena Haddad, Pierre Morris, & John Porcerelli

Do Somatic, Psychological Symptoms, and Object Relations Predict Health Care Utilization?

Deena Haddad, Amanda Herdoiza, Pierre Morris, & John Porcerelli

Does Subjective Emptiness Associate with Psychological Inflexibility Above and Beyond Depression?

Sophie Kerr, Laura Harvey, Bishal Lamichhane, & Alok Madan

Echos of the Past, Scored by the Future: AI Validation of SCORS-G Through the Lens of Affective Neuroscience

Olivia Scott, Barry Dauphin, & Caleb Siefert

Embedding-Enhanced Psychometrics: Personality Networks Derived from Large Language Models

Conal Monaghan, Seamus Donnelly, & Boris Bizumic

Evaluating Malingering on the MMPI-3: Validity and Cultural Considerations in a University Clinic Sample with Neurodevelopment Concerns

Vanessa Gamarra, Dana Pingaro, & Alison McCann-Nachman

Evaluating the Effects of Vicarious Trauma on Self and Other Beliefs Related to Core Psychological Needs

Sara Lowmaster, Daniel Antonius, Corey Leidenfrost, Susan Eagan, Christine Farrow, & Steven Dubovsky

Examining Associations Between Adverse Childhood Experiences and Borderline Personality Disorder Using the AMPD Framework

Katelyn Collie & Jaime Anderson

Examining Cultural Mistrust and Personality Pathology Across Race and Ethnicity Amongst Undergraduate Students

Sarah Hernandez, Cassandra Bailey, Jaime Anderson, & Jared Ruchensky

Examining the Body and Behavior: Personality Correlates of Somatic Symptoms and Substance Use

Amaya Evans, Michenna Mulvaney, Sierra Iwanicki, & Sharon Nelson

Examining the Convergent Validity of the HITOP-SR Using the PID-5 with a Sexual Minority Community Sample

Taylor Johnson, Hannah Benemann, & Jaime Anderson

Examining the Predictive Validity of the MMPI-3 for Transgender and Gender Diverse Populations

Savannah J. Muse, Madeline R. Bean, Dustin Wygant, Michael J. McClellan, Kirsten A. Gonzalez, & Roberto L. Abreu

Examining the Relationship Between OCD Symptom Dimensions and Disordered Eating Behaviors

Emma Elliot

Extending Personality Assessment to Chronic Pain Contexts: Integrating Self- and Informant Perspectives on Women with Vulvodynia

Angelica Ferraris, Anna Lazzeri, & Claudia Pignolo

Facets of Paranoia and Mistrust: Personality Correlates Across Multiple Scales

Caleb Hicks & Trevor Williams

From Assessment to Permanency: Understanding How Evaluation Supports Youth in Foster Care at UCLA TIES for Families

Zachary Fabrick

Geniune or Feigned? Language Proficiency and Migration Status Impact Psychologists' Malingering Assessments: Preliminary Results

Taylor Matthew, Katérine Aminot, Tara Ryan, & Alicia Nijdam-Jones

How Do Depressive Adults Experience Sadness? A Qualitative Study

Sandra Mohanna & Serge Lecours

I Can Take Care of Myself!: Utilizing the Self-Medication Hypothesis to Examine Personality, PTSD, and Substance Use Among Sexual Minority Women

Meliah Anderson-Tryon, Imani Thomas, Kaden Bollinger, Tiffany Russell, & Jared Ruchensky

If You Can't Beat 'Em, Join 'Em?: The Effects of Radicalized Violence on Bisexual and Gay Men's Substance Use

Imani Thomas, Kaden Bollinger, Meliah Anderson-Tryon, Tiffany Russell, & Jared Ruchensky

Impulsivity and Risky Sexual Behavior: Comparative Predictive Utility of PID-5 and UPPS-P

Shealyn Tomlinson, Peggah Khalili-Tari, & Sarah Griffin

Integrating Biological, Attachment, and Psychodynamic Perspectives in Understanding Borderline Personality Disorder (BPD)

Marwa Attia

Interpersonal Valence of Mystical Experience

Connor Freeh & Matthew Yalch

Killing Two Birds with One Phone: Exclusion by Technology and Attachment within Couples' Daily Interactions

Julianne Lawson, Daniel Catrambone, Serena Veith, & Kevin Meehan

Malignant Self-Regard Accounts for Much of the Association Between Personality Pathology to Depression

Xiyu Cao & Steven Huprich

Malingering and Pharmacological Compliance: An Ecological Validity Study of the Inventory of Problems-29 (IOP-29)

Veronica Tatti, Sara Pasqualini, Paolo Boselli, Claudia Pignolo, Alessandro Zennaro, & Luciano Giromini

Mixed Messages: Exploring Links Between Five Factor Traits and Interpersonal Ambivalence

Braylen Castro, Sara Demiraj, Caleb Siefert

Momentary Suicidal Ideation in the Context of Romantic Conflict

Hyungji Kim, Kevin Meehan, Sara Haden, & Katie Lewis

Narrative Assessment of Personality Pathology: Applying the AMPD to Attachment Interviews

Alizia Sheriff, Mallori Young, Barry Dauphin, Steven Huprich, Corissa Carlson, & John Porcerelli

Operationalizing Vulnerable Narcissism within the Alternative Model for Personality Disorders: Integrating Empirical and Expert-Based Approaches

Dominik Gamache, Jonathan Faucher, Alexandre Côté, Mélissa Deschênes, Philippe Leclerc, Véronique Maheux-Caron, David Théberge, David Kealy, & Claudia Savard

Parental Perspectives on Contemporary Adolescent Concerns

Allyson Worthy & Radhika Krishnamurthy

Personality and Contemporary and Alternative Medicine as Potential Explanations of Self-Rated Health: A Longitudinal Investigation

Christopher Guadalupe & Hilary DeShong

Personality Assessment in Greece: Where Are We Now?

Vaitsa Giannouli

Personality Assessment in Practice: Predictors, Outcomes, and Barriers of PAI Use in a Large Inpatient Psychiatric Hospital

Leah Emery, Jessica Badawi, Marsal Sanches, Scott Lane, Michelle Patriquin, Elaheh Ashtari, Tessa Orellana

Personality Disorder Severity ICD-11 (PDS-ICD-11) Clinician Rating Form: A Validation Study Using the Social Cognition and Object Relations Scale-Global Rating Method (SCORS-G) and the Defensive Functioning Scale (DFS) in a Sample of Urban Dwelling Women

Jay Barrow, Ashley Banach, & John Porcerelli

Personality Pathology and Psychopathology: A Multi-Method Examination of AMPD Criterion A and B

Peggah Khalili-Tari, Jared Ruchensky, & Jaime Anderson

Preliminary Development and Psychometric Properties of the Adoption-Related Issues Narrative Codes (ARINC)

Mark Hayden, Alex Ray, & Katie Lewis

Proud and Engaged: How Trait Authentic Shapes Career and Life Satisfaction

Greg Sears & Mark Zimmerman

Psychology Meets the Pitt: An Introduction to Psychological Assessment in Emergency and Medical Trauma Settings

Katherine Weber, Bryan Duncan, Ekaterina Belous, & Tiffany Grezmak

Psychopathy Trait Correlates of Motivations for Substance Use

Sarah Katzen, Peggah Khalili-Tari, Jaime Anderson, & Jared Ruchensky

Public Attitudes Toward the Not Criminally Responsible Defense: Preliminary Qualitative Results

Rebekah Waite, Madison Hardman, Lindsay Healey, & Alicia Nijdam-Jones

Social Determinants of Health (SDOH) and its Impact on Patient Treatment Attendance and Treatment Outcomes

Mark Lukowitsky, Jeffrey Winseman, & Angela Antonikowski

(Tentative) Disgruntled and Discrepant: An Online Self-Discrepancy Assessment is Associated with Subjective Well-Being

Robert Stelmock, Carley Wehab, & Caleb Siefert

The Association Between Celebrity Worship and Maladaptive Personality Traits

Emily Barbera, Sydney Stone, & Matthew Yalch

The Association Between Personality Traits and Perceptions of Inferred Consent

Kelley Parsons, Daniel Zamora, Daniella Cash, & Hillary Langley

The Incremental Utility of Personality Organization in Predicting Adolescent Suicidality Beyond General Psychopathology

Sophie Kerr & Benjamin Berry

The Influence of Childhood Maltreatment on Paranoid Personality Pathology

Sydney Stone & Matthew Yalch

The Lingering Sting: The Impact of Attachment Avoidance on Emotional Shifts in the Recall of Interpersonal Memories

Marisa Allard, Caleb Siefert, & Carley Wehab

The Relationship Between Childhood Abuse and Paraphilic Interests/Behaviors as Moderated by Personality Pathology: Implications for Personality Assessment

Caroline Carmody, Kaitlyn Irace, Ben Johnson, & Georgia Winters

The Role of Personality and Identity in the Relationship Between Body Image and Disordered Eating

Aaron Vaughn & Ryan Marek

The Role of Personality in the Emotion Regulation-Suicidality Connection Amongst University Students

Haley Cook & Ryan Marek

The Role of Psychopathy in Plea Decision-Making

Monica Paez, Peony Wong, Daniella Cash, & Jared Ruchensky

The Role of Rigidity, Perfectionism, and Gender on Eating Pathology in Community-Dwelling Adults

Adaeze Alozie, Cristina Cabanas, Chantelle Kean, & Sarah Griffin

Trends in Neurodivergent Symptom reporting in College Students 2010-2014

Madeline Kesten, Natalie Guggino, & John Kurtz

Understanding the Impact of Closeness and Respect on Interpersonal Complementarity in Daily Life

XiYu Cao, Emily Dowgwillo, & Jared Ruchensky

Using Level of Personality Organization (LPO) to Predict Dimensions of Countertransference

Victoria August, John Porcerelli, & Barry Dauphin

Using the Morel Emotional Numbing Test (MENT) to Detect Feigned Psychopathology in an Italian Sample of Experimental Feigners

Sara Pasqualini, Veronica Tatti, Claudia Pignolo, & Luciano Giromini

Utility of MMPI-A-RF Validity Scales for Detecting Response Bias in a Residential Treatment Sample

Landon Freiburger, Cheyenne McIntyre, Tayla T.C. Lee, & Janay B. Sander

Validating a New PAI Neurocognitive Subscale in Older Adults: Comparison with the Legacy Subscale in a Community Sample

Kaylin Foss, Sierra Iwanicki, & Sharon Nelson

Validation of the PAI Criterion B Facet Scales with the Big-Five Inventory-2

Natalie Guggino, Hai-Yan Koenig, & John Kurtz

Validity of the PAI Supplemental Positive Distortion Indicators

Hai-Yan Koenig, Lily Boone, & John Kurtz



Society for
Personality
Assessment

2027 SPA CONVENTION

MARCH 29–APRIL 4, 2027

More Information Coming Soon!

personality.org

Awards

The Society is dedicated to the development of methods of personality assessment, the advancement of research on their effectiveness, and the exchange of ideas about the theory and practice of assessment.

Bruno Klopfer and a group of his students founded the Society for Personality Assessment (SPA) in Essex County, New Jersey. The Society is a collegial organization dedicated to the advancement of professional personality assessment, to the development of procedures and concepts for personality assessment and to the ethical and responsible use of these techniques.

Initially incorporated as the Rorschach Institute, Inc., in 1938, the organization was renamed the Society for Personality Assessment in 1971 to reflect the Society's interest in the entire spectrum of issues present in contemporary personality assessment and to focus the Society as a special interest group, concerned with promoting the exchange of ideas and information about personality assessment in research and practice.

The Society organizes and conducts an Annual Convention as partial fulfillment of the incorporator's objective "to provide an annual assembly of sharing research findings and clinical experiences". In addition, the Society publishes the Journal of Personality Assessment and a newsletter, the SPA Exchange. The following awards are presented by the Society:

The **BRUNO KLOPFER MEMORIAL AWARD** is given for outstanding, long-term professional contribution to the field of personality assessment. The recipient gives an acceptance presentation.

The **JOHN E. EXNER SCHOLAR AWARD** honors the memory of John E. Exner, Ph.D., a pioneer in personality assessment, by supporting the research of a young personality assessor. Dr. Exner was committed to advancing the science of personality assessment by empirical research in the development and application of assessment instruments. This award honors that commitment by recognizing and supporting a young investigator examining any method of personality assessment.

The **JOHN R. GRAHAM AWARD FOR DISTINGUISHED MENTORSHIP IN PERSONALITY ASSESSMENT** is given to individuals who have fostered excellence in the field of personality assessment by their mentorship of students and junior colleagues. Excellence in mentorship is reflected in the quantity of their mentees, its direct impact on their careers, including the quality of their accomplishments in personality assessment. The mentor's influence on the next generation may be evident through training programs, research supervision, and/or clinical training.

The **SAMUEL J. and ANNE G. BECK AWARD** is given for outstanding early career research in the field of personality assessment. The award is presented in conjunction with the University of Chicago. The recipient gives an acceptance presentation.

The **SPA MID-CAREER SCHOLAR AWARD** is bestowed annually for outstanding mid-career impact and scholarship in the field of personality assessment. The award honors scholars who are 15-25 years beyond their graduate degree and whose work has contributed substantially to the body of knowledge to the field of personality assessment and psychological test development.

The **WALTER G. KLOPFER AWARD** is bestowed annually by the Society for Personality Assessment for distinguished contribution to the literature in personality assessment. Eligible contributions focus on statistically based research

projects. The Journal for Personality Assessment Editor invites all Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARTIN MAYMAN AWARD** is bestowed annually by the Society for Personality Assessment for a distinguished contribution to the literature in personality assessment. Eligible contributions may consist of an outstanding case study, qualitative research project, or theoretical development. The JPA Editor invites all Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARGUERITE R. HERTZ MEMORIAL** is a tribute to Dr. Hertz for her long-term professional contributions to personality assessment. The memorial is presented by a distinguished member of the Society in honor of a deceased eminence from the field of personality assessment. At times, the presenter also invites other members to join in relating anecdotes of their personal contact with the honoree.

The **MARY S. CERNEY STUDENT AWARD** is awarded to the best personality assessment research paper submitted by a student. This award carries a small stipend to help defray the cost of attending the Annual Convention.

The **DISTINGUISHED SERVICE AND CONTRIBUTION TO PERSONALITY ASSESSMENT AWARD** honors individuals promoting personality assessment through excellence in teaching, outreach, advocacy, or practice. Recipients are those whose work has made a meaningful contribution to the practice of personality assessment by way of direct service, policy development and implementation, innovation, teaching, training, professional publications, leadership, or advocacy for the profession.



Bruno Klopfer Award

Dr. John Kurtz

Dr. John Kurtz is professor of psychology at Villanova University in suburban Philadelphia, where he has been a faculty member since 1996. He teaches courses in clinical psychology, personality theory, psychological testing, and the history of modern psychology. He is also a licensed psychologist in Pennsylvania since 1997, currently offering assessment and consultative services in reproductive medicine.

Kurtz has been a member of the Society for Personality Assessment since 1991. He was Associate Editor of the Journal of Personality Assessment (JPA) from 2006 to 2013, and he has served on the editorial boards of JPA, Assessment, and Psychological Injury and Law.

Kurtz attended the University of California at Berkeley, graduating with Honors in Psychology in 1987. At Berkeley, he worked with and was influenced by Harrison Gough and Bill Meredith. Following undergraduate studies, Kurtz was a research assistant in the Social Ecology Laboratory at Stanford University School of Medicine, where he was mentored by Rudolf Moos. At Stanford, he assisted with the development of clinical assessment instruments for a project examining alcohol use in older adults. He obtained his Ph.D. in clinical psychology at Vanderbilt University in 1994. At Vanderbilt, Kurtz was mentored by Leslie Morey and completed dissertation research on judgment biases and memory disturbances associated with borderline personality disorder. He also assisted with the construction, standardization, and initial validation studies of the Personality Assessment Inventory (PAI). Kurtz completed a clinical internship at the Department of Veterans Affairs and University of Michigan Medical Centers in Ann Arbor, Michigan. He was awarded a research training fellowship in rehabilitation research from the National Institutes of Health. The fellowship

years allowed him to study personality factors in recovery and personality change following traumatic brain injury, collaborating with Steven Putnam at Wayne State University School of Medicine.

Dr. Kurtz's research program has pursued diverse topics related to individual differences and problems of psychological assessment. He has conducted studies of the PAI, such as its utility in cases of traumatic brain injury and the validation of techniques designed to detect concealed psychopathology in selection contexts. He is also interested in alternative approaches to personality assessment, such as the advantages of using informant raters and the predictive validity of sentence completion and narrative techniques. Dr. Kurtz has an ongoing interest in stability and change in trait expression and the course of personality development during the young adult years.



John E. Exner Scholar Award

Dr. Tiffany D. Russell

Dr. Russell graduated from the University of North Dakota, and she returned to her alma mater as an Assistant Professor in 2023. She is the director of the Violence, Identity, and Personality Lab (VIP Lab) at UND. Dr. Russell's research centers around dimensional conceptualizations of maladaptive personality traits, externalizing behaviors, and forensic assessment. She has a secondary line of research focusing on LGBTQIA+ mental health and treatment outcomes, as well as intimate partner violence

and personality pathology in LGBTQIA+ people. Dr. Russell also has a small private forensic practice where she specializes in family law cases and risk assessments.



John R. Graham Award for Distinguished Mentorship in Personality Assessment

Dr. Stephen Finn

Stephen Finn discovered his love of teaching and mentoring in high school, when he tutored others in math and Spanish for their New York State Regents exams. After completing his undergraduate degree, he spent a year at the University of Göttingen in Germany helping to teach statistics to psychology students. Eager to make statistics

engaging, he developed creative ways to bring the subject to life and was gratified when an unusually high number of students passed the national exam. During his Ph.D. training, Finn received outstanding supervision in psychological assessment from mentors Auke Tellegen, Ada Hegion, and Ken Hampton—an experience that deeply shaped his own approach to mentoring. As a faculty member at the University of Texas, he guided students in research, psychological assessment, and psychotherapy, and led assessment supervision groups for clinicians in the Austin community. In 1993, Finn founded the Center for Therapeutic Assessment, through which he has since taught thousands of psychologists worldwide about personality assessment and Therapeutic Assessment. His enduring goal has been to show how personality tests can serve as empathy magnifiers—tools to help clients understand themselves more fully and heal from shame. Many of the clinicians he has mentored now hold prominent academic or clinical positions and credit his influence as formative in their professional development.



Samuel J. and Anne G. Beck Early Career Award

Dr. Hilary DeShong

Dr. DeShong is a tenured Associate Professor and licensed clinical psychologist in the state of Mississippi. She currently works in the Department of Psychology at Mississippi State University where she has been for 8.5 years. She will be joining the Department of Psychology at West Virginia University in January 2026 and taking on the role of Director of Clinical Training in July. Prior to joining MSU, she completed her

APA-accredited predoctoral internship at the Ann Arbor Healthcare VA system and graduated from Oklahoma State University in 2017 with her doctorate degree in clinical psychology, working under the mentorship of Dr. Stephanie Mullins-Sweatt. Prior to OSU, she earned a master's in psychology from Villanova University in 2011 under the mentorship of Dr. John Kurtz. Her research focuses on personality traits and personality pathology in relation to overall well-being and general functioning. Her research cuts across several areas of cutting-edge methodologies, with focuses on personality pathology measurement tools, personality and health variables to improve person-centered treatments, the role of personality in relation to other psychopathology, and the underlying mechanisms of transdiagnostic factors such as emotion dysregulation.



SPA Mid-Career Scholar Award

Dr. Nicole M. Cain

Dr. Nicole M. Cain is Chair and Associate Professor in the Department of Clinical Psychology in the Graduate School of Applied and Professional Psychology at Rutgers University. She earned her doctorate in clinical psychology from The Pennsylvania State University and completed a postdoctoral fellowship at New York-Presbyterian Hospital/Weill Cornell Medical College with the Personality Disorders Institute. Dr. Cain currently serves as President-Elect of the Society for Personality Assessment and will

assume the presidency in January 2026. She previously served as Associate Editor for both the Journal of Personality Assessment and Assessment, and is a Past President of the Society for Interpersonal Theory and Research. Dr. Cain's research advances understanding of how personality and interpersonal processes shape psychopathology, treatment response, and maladaptive outcomes such as suicidal behavior. Her current NIMH-funded research employs ecological momentary assessment methods to elucidate how social disconnection contributes to suicide risk across the lifespan, with the goal of informing targeted interventions and prevention strategies.



Walter G. Klopfer Award- Understanding Alpha and Beta Sources of Common Variance: Theoretical Underpinning and a Practical Example

Dr. Steven Reise

Steve Reise, Ph.D., is a Professor of Psychology at UCLA in Quantitative Psychology (retired). His main line of research has been the application of item response theory (IRT) models to personality, psychopathology and health outcomes measures. He is also known for co-authoring a leading textbook in this area

(Embretson & Reise, 2026). In recent years, his research has centered on bifactor models (Reise, Mansolf, & Haviland, 2023) and projective IRT (Reise et al., 2025), as ways of modeling and judging the effects of multidimensionality on unidimensional model applications.



Dr. Mark Haviland

Mark G. Haviland, Ph.D., is an Emeritus Professor of Psychiatry at the Loma Linda University School of Medicine, where he was director of research for 30 years. His research interests include alexithymia and its assessment, as well as psychometrics. With Dr. Reise, he has co-authored several well-cited articles and chapters on item response theory (IRT) and bifactor model applications. Their most recent publications are on projective IRT and log-logistic and nominal response modeling. Dr. Haviland is retired and living in Portland, Oregon.



Martin Mayman Award - Personality Functioning, Problems in Living, and Personality Traits

Dr. Christopher Hopwood

Christopher J. Hopwood, Ph.D., is a professor of personality psychology at the University of Zurich. He received his Ph.D. from Texas A&M University and completed his doctoral internship at Harvard Medical School/Massachusetts General Hospital. He was formally on the faculty of Michigan State University and the University of California, Davis. He has published on clinical assessment, personality disorders, interpersonal processes, sustainability, and vegan psychology. His work has been funded by the National Institutes of Mental Health, the National Institutes of Drug Abuse, the International Psychoanalytic Association, Animal Charity Evaluators, and the Humboldt Foundation. He is the Editor-in-Chief of *Psychology of Human-Animal Interpersonal Relations*, has been an Associate Editor at the *Journal of Personality and Social Psychology*, *Journal of Personality Assessment*, *Journal of Personality Disorders*, and *Assessment*, and serves on the editorial boards of several other journals. He has also served on the professional boards of the Society for Interpersonal Theory and Research, Society for Personality Assessment, and North American Society for the Study of Personality Disorders, and is a founding member of the Personality Change Consortium and the Society for the Psychology of Human-Animal Interpersonal Relations.



Mary C. Cerney Student Paper Award- Examining Suicidal Ideation Disclosures to Mental Health Professionals

Dr. Taylor Rodriguez

Dr. Rodriguez is an Assistant Professor in the Department of Psychology at the University of Mississippi. She received her PhD in Clinical Psychology from Rutgers University under the mentorship of Dr. Joye Anestis, and joined the Ole Miss faculty in

the fall of 2025. Dr. Rodriguez's research examines how individual differences, including personality traits assessed via tools like the MMPI-3, relate to perceptions of and engagement with mental healthcare. She is particularly interested in using these insights to understand and improve treatment utilization and engagement among high-risk populations.



Distinguished Service and Contribution to Personality Assessment Award

Dr. Anthony D. Bram

Anthony D. Bram, PhD, ABPA, FABP is a psychologist and psychoanalyst in private practice in Lexington, MA, where he conducts psychological testing, psychodynamic and cognitive-behavioral therapy, and psychoanalysis with children and adults.

Dr. Bram is a part-time Lecturer in Psychology in the Department of Psychiatry at

Cambridge Health Alliance/Harvard Medical School and is on the faculty of the Boston Psychoanalytic Society and Institute where he is co-director of Child Psychoanalytic training. He received his doctorate from the University of Kansas and is a graduate of the Post-Doctoral training program at the Menninger Clinic in Topeka, Kansas where he was subsequently a Staff Psychologist. Dr. Bram completed adult psychoanalytic training at the Greater Kansas City Psychoanalytic Institute, and child analytic training from the Boston Psychoanalytic Society and Institute. Dr. Bram is a board-certified diplomate in Assessment Psychology and in Child/ Adolescent Psychoanalysis, and he has been a recipient of a Fellowship from the American Psychoanalytic Association, the Martin Mayman Award (two times) from the Society for Personality Assessment, Scientific Writing Award from the Menninger Clinic, and the Johanna Tabin Book Proposal Prize from Division 39 of the American Psychological Association, and the Philip Erdberg Teaching and Mentorship Award from the Rorschach Performance Assessment System (R-PAS). Dr. Bram's book Psychological Assessment of Emotional Dysregulation in Children and Adolescents: The Bipolar Spectrum and Beyond was published in 2025 by APA Books. His previous book Psychological Testing that Matters: Creating a Road Map for Effective Treatment was published by APA Books in 2014 and was translated into Japanese in 2025. He also co-edited the book Psychoanalytic Assessment Applications in Different Settings published by Routledge in 2021.

General Information

SPA Interest Groups

Interest Groups provide SPA members an opportunity to interact with other members who are engaged in personality assessment in similar venues. Interest Groups support the mission of SPA by fostering membership around similar interest and facilitate member's networking and mutual support. The following interest groups are available at this time:

Interactive Interest Group Meeting
Friday, March 27, 2026 | 3:00 pm–4:00 pm

Education & Training - Wentworth

Co-Chairs: Sarah Hedlund & Scott Schwartz

The mission of this interest group is to improve the quality of assessment training and supervision in the field of psychology, through improving and disseminating resources, promoting best practices, and advocating for rigor. Members of this interest group include academic and field-based trainers, supervisors, students, and clinicians. Topics addressed include bridging the gap between what is being taught in graduate programs and expectations for internship, licensure, and future practice; how to best assess competency during training; and how to best support those teaching and supervising assessment given the similarities and differences of graduate programs. Finally, the group will also make an effort to increase exposure to personality assessment throughout the psychology education lifespan, from undergraduate through postgraduate settings.

Psychoanalytic Assessment - Elgin

Co-Chairs: Anthony D. Bram & Katerine Weber

The mission of the Psychoanalytic Interest Group is to provide SPA members with a focused opportunity to discuss their interests in psychoanalytic approaches to personality assessment and to create a network of professionals to support each other's education, writing, and research. The group supports the mission of the SPA Board of Trustees by fostering membership interest in these topics, and by providing resources to support direct clinical service, supervision, teaching, and research. Recent initiatives have included collating a biannual summary of members' interests and initiatives and developing a list of significant publications that one might consult to learn and teach about this approach to assessment. We have also been piloting a mentorship program matching students and early-career clinicians with more senior assessors. The group also encourages scientific presentations, posters, continuing education workshops, and publications that integrate psychoanalytic theory with personality assessment. We welcome all colleagues to join us, particularly graduate students and early career psychologists seeking support in integrating their psychoanalytic and assessment interests.

Collaborative/Therapeutic Assessment - Provincial North

Co-Chairs: Krista Brittain & Raja David

The Collaborative/Therapeutic Assessment (CTA) interest group offers the opportunity to meet with assessors thinking about, working to develop, and practicing this approach to psychological assessment and intervention. Developments, training and learning opportunities, ideas, research efforts and findings, and marketing issues

involving CTA, as well as the successes and challenges our members experience, are central topics of discussion. This interest group offers support to those on the cutting edge as well as those just learning CTA and it fosters a collaborative community of assessors, promoting connections and friendships. Everyone is welcome! Students and assessors new to CTA are especially valued.

Forensic Psychology - Kenora

Co-Chairs: Madeleine Starin

The mission of the FIG is developing interest and momentum for the implementation of forensic psychology and personality assessment within the scope of SPA's overall mission and to disseminate findings to the membership and SPA Board: to develop membership and Board interests and resources, support forensically-relevant publications in JPA, forensic psychology presentations at Annual Conventions, and continuing education workshops. Starting in 2016, a presentation of topical interest to participants will be presented every year.

Guidelines To Develop a New Interest Group

1. Any SPA member, fellow or student affiliate interested and willing to start a new interest group should bring the proposal to the Board of Trustees, including a mission for the group and proposed plan to attract members.
2. Interest groups shall change leadership every three years with the option of reelection.
3. Once the Board approves a new Interest Group, the Board will provide the following:
 - a. A meeting place will be assigned to meet during Convention,
 - b. A description in the website and Convention program
 - c. Assistance to recruit members and maintain connections outside Convention meetings.
 - d. Assistance to the group in achieving the goals they set for their group.

Convention Scholarships

NOTE: Not all scholarship winners are listed below. Only scholarship winners that have given permission to display their information are included.

Diversity Scholarship

As part of its overall commitment to diversity, SPA is now offering diversity scholarships of up to \$1100.00 to support diverse professionals or students involved in personality assessment who seek to attend the 2026 SPA Convention and Workshops. This scholarship award includes a complimentary member early-bird rate registration, one night hotel, and up to \$500 for reimbursable expenses (travel, additional registration fees, additional hotel, food). Additional funds for expenses may be given if registering at a lower rate.

Winners

Tyler Barnes
Katelyn Bradley
Imani Byrd
Natalie Guggino
Javiera Gutierrez
Peggah Khalili-Tari
Taylor Matthew
Cheyenne McIntyre
Daniel Zamora

Early Career Scholarship

In an effort to encourage and support the training and education of early career psychologists in personality assessment, which are defined as individuals within 5 years of receiving their terminal degree, SPA has created scholarships opportunities to attend the 2026 SPA Convention and Workshops. This \$650.00 scholarship award includes a complimentary member early-bird rate registration, one night hotel, and \$150 for reimbursable expenses (travel, additional registration fees, additional hotel, food). International applicants may be awarded an additional stipend of up to \$800 depending on the stated need and the number of applications received.

Winners

Leah Emery
Zachary Fabrick
Alexandra Halberstadt
Cameron Skonhvd

Student Scholarship

In an effort to encourage training of students and promote student participation in research and scholarly presentation in the area of personality assessment, SPA has created scholarships opportunities to attend the 2026 SPA Convention and Workshops. This \$430.00 scholarship award includes a complimentary member early-bird rate registration and one night hotel. International applicants may be awarded an additional travel stipend of up to \$400 depending on the stated need and the number of applications received.

Winners

Abbie Allen	Hai-Yan Koenig
Victoria August	Karen Muñiz
Emily Barbera	Jacy Murdock
Madeline Bean	Mac Murphy
Francesca Bosco	Sara Pasqualini
Jacob Brown	Sydney Stone
Haley Cook	
Taylor Johnson	

Convention Volunteers

These are the volunteers' names at the time the program was published. There may be others who signed up to volunteer after publishing. Please know that we appreciate your time and willingness to volunteer. We could not succeed without the help of our volunteers. Thank you!

Emily Angstreich
Emily Barbera
Charrise Griffin
Cheynne McIntyre
Mac Murphy
Syb Pongracic
Shah Shepherd
Umaima Uneeb
Undela Uneeb
Tianfang Yang

Notes

Notes

Thank you for attending our 2026 SPA Convention!

If you're interested in presenting a webinar this upcoming year, please contact our office.



Society for
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