




Presentations Included with Virtual Tickets

Below you find all presentations associated with our virtual tickets. However, this year we have three virtual categories that presenters have selected for their presentations:

-  • Sessions that will be available live, with recordings accessible through June 2025. They will also be available for purchase later through the SPA E-Learning Center.
-  • Sessions that will be available live, with recordings accessible through June 2025.
-  • Sessions that will ONLY be available live. NO recordings will be available at any time






Read this document carefully if you plan to attend virtually. Full refunds will only be allowed through March 9, 2025 minus an admin fee.

Thursday


1:50pm–2:50pm [1 CE]

-  • Hertz Memorial Award Lecture- Honoring the Scholarship of Auke Tellegen

3:00pm–4:30pm [1.5 CEs Each]

-  • Advocating for Assessment Training: Student Perspectives on Maximizing Opportunities and Integrating Personality Assessments in Diverse Settings
-  • Cultural Formulation Across Clients and Settings: Lessons Learned from the Use of the Wright-Constantine Structured Cultural Interview
-  • Personality Assessment on Both Sides of the Law: Characteristics Associated with Misconduct in Applied Settings
-  • Using Self-Report Personality Measures in TA: Three Experts Share Their Wisdom
-  • Annual Update on Experimental and Neurophysiological Rorschach Research






5:30pm–6:30pm [1 CE]

-  • Bruno Klopfer Award Lecture- Thoughts from a Contrarian Generalist: On Teaching, Mentorship, and Evidence-Based Assessment









Friday






8:00am–9:30am [1.5 CEs Each]

-  • Implementation and Training of the AMPD Model: Incorporating Dimensional Personality Models into Student Training
-  • Psychological Assessment in the Inpatient Setting: Writing the Report
-  • Exploring the Therapeutic Potential of the Wright-Constantine Structured Cultural Interview through Principles of Therapeutic Assessment
-  • The Role of of the Rorschach with R-PAS in a Multi-method Assessment in Detecting Autism Spectrum Disorder in a Collaborative Therapeutic Assessment and in a Forensic Assessment
-  • Strength-Based Support for Those Who Support Others: Spirituality, Psychology, and the Wartegg

9:45am–11:15am [1.5 CEs Each]

-  • The Admissibility of Evidence-Based Expert Testimony: An Overview on How Psychological Tests Meet the Daubert Standards
-  • Dimensions of Diagnosis: A Case Discussion on Integrating Structural and Cultural Nuances in Psychological Assessment
-  • How to Review Journal Articles (and other issues in journal editing)
-  • Leveraging Experience Sampling Methodologies to Uncover Patterns of Psychopathology in Daily Life
-  • We Stand on the Shoulders of Giants: Remembering Irving B. Weiner
-  • "A Boy Carrying a Weak Umbrella on a Rainy Day": Cultural Perspectives on the Wartegg of a Japanese American Bicultural Youth

2:00pm–3:30pm [1.5 CEs Each]

-  • Capturing the Dynamics of Detachment: Advancing Assessment of Schizoid and Avoidant Personalities
-  • Diversity in the Storm: Culturally Competent Assessment in Turbulent Times
-  • From AI generating TAT stories, developmental disruptions during the COVID-19 lockdown, and one's inner world: Continued advances with the SCORS-G rating system
-  • DEI and the MMPI-3
-  • Neurodivergent-Affirming Personality Assessment: Using the Values of Therapeutic Assessment to Create a Safe Space for Neurodivergent Clients






4:30pm–5:30pm [1 CE]

-  • Immigrant Health is Interpersonal



Saturday






9:00am–10:30pm [1.5 CEs Each]

-  • Research Studies and a Case Presentation Focusing on R-PAS within a Sample of Justice Involved Youth in San Diego
-  • The Education and Training Interest Group Presents: Not Your Standardized Assessment- Avant Garde Uses of Assessment
-  • Measures of Attachment and Their Applications
-  • Transdiagnostic Instruments and Scales
-  • Using Multimethod Assessment as GPS: Navigating through Defenses to Arrive at Core Shame






11:00am–12:00pm [1 CE]

-  • Positive Emotion Disturbance and Psychological Health

1:30pm–3:00pm [1.5 CEs Each]

-  • Everything Graduate Students and Postdocs Need to Know about Therapeutic Assessment
-  • Research in the Psychoanalytic Realm
-  • Taking off the Mask: A Case Study Utilizing Therapeutic Assessment with an Individual Diagnosed with Antisocial Personality Disorder (ASPD)
-  • Clinical Correlates of Personality Pathology Using the AMPD/ICD-11 Models
-  • Personality Assessment in the Context of Trauma

4:00pm–5:30pm [1.5 CEs Each]

-  • A patient with treatment resistant depression: A personality focused assessment approach
-  • Brave New World: AI Applications to Clinical & Forensics Psychological Evaluation
-  • Supervision is an Ever-Evolving Process: As Years Pass, We Must Grow as People in Addition to Learning the Latest Instruments
-  • Unraveling Attachment Trauma and Shame in the Treatment of Unresolved Attachment: The Synergy of the AAP and the Early Memories Procedure
-  • Complementary and Incremental Contributions of the Rorschach (R-PAS) and Wartegg (CWS): A Case Presentation