

Society for
Personality
Assessment

2025 SPA Convention



March 26–30, 2025 | Denver, CO

personality.org

Welcome to Denver, CO!

On behalf of the Convention Program Committee of the Society for Personality Assessment, we are pleased to welcome you to this year's conference. We are so happy to have you join us in Denver as we gather for another exceptional meeting of the Society for Personality Assessment. This year's program is full of a wide range of content delivered by the world's leading experts on personality assessment, an assortment of networking and social events, and educational opportunities offering over 100 CEU credits over five exciting days. Whether you have a long history with SPA or this is your first time joining us, we look forward to spending the coming days with you, and we hope that you will stop and say "Hello!" if you see us.

We are honored to be bringing featured speakers from across the country, as well as from right here in Colorado, to speak on topics centered around psychological assessment. We start things off on Thursday with this year's recipient of the Bruno Klopfer Award for Lifetime Achievement, as Dr. Robert Bornstein delivers his Bruno Klopfer Lecture focused on the importance of employing evidence-based frameworks in assessment. On Friday, Dr. Amanda Venta's featured lecture outlines how interpersonal processes shape risk and resilience for immigrants followed by Dr. June Gruber's featured lecture on Saturday dedicated to the nature of, and mechanisms underlying positive emotion disturbance. You won't want to miss any of these featured speakers!

We're also excited to invite you to join SPA on a wild trip where you'll experience the immersive psychedelic, mind-bending art of Mind Meld at Meow Wolf. Please take this trip with us on Wednesday evening and enjoy food, drink, and fellowship with other SPA members. We've also continued our partnership with the HiTOP consortium, who will be hosting the 2025 HiTOP Conference on March 27–March 29.

We strived to offer a balanced program, rich in learning opportunities, social events, and downtime to explore this fabulous city or connect with colleagues. Much of our programming will be recorded and made available through our website to make it even easier for all of you to experience as much of this year's convention as possible.

Welcome, and enjoy the conference!



Jennifer Laney
2025 Convention Program
Committee Co-Chair



Adam Natoli
2025 Convention Program
Committee Co-Chair

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For the most up-to-date information and schedule, please visit our 2025 SPA Convention app.



Pricing Information

SPA considers workshops and the Convention as separate events, each requiring its own registration fee. You may attend workshops without attending the Convention or vice versa.

The SPA Board carefully set registration rates, balancing affordability with covering event costs, including software, video editing, and staff. We recognize financial constraints and strive to maintain the high-quality experience you expect.

Cancellation Policy: Cancellations are accepted until March 9, 2025, with a \$75 administrative fee. No refunds will be granted after this date.

Member Pricing: Rates are based on membership status at the time of the event. You must join or renew before registering, as membership and registration cannot be processed in the same transaction. New members should create a profile and join before registering.

Half-Day Workshop Tickets

Member Type	Early Registration Rate (Ends on 1/16/2025)	Regular Registration Rate (1/17/25-3/9/25)	Late Registration Rate (3/10/25-3/30/25)
SPA Student	\$74	\$99	\$139
SPA Early-Career	\$104	\$179	\$229
SPA Member/Fellow/ Associate	\$189	\$239	\$309
Non-Member Student	\$104	\$129	\$169
Non-Member Early-Career	\$194	\$234	\$284
Non-Member	\$259	\$309	\$369

Full-Day Workshop Tickets

Member Type	Early Registration Rate (Ends on 1/16/2025)	Regular Registration Rate (1/17/25-3/9/25)	Late Registration Rate (3/10/25-3/30/25)
SPA Student	\$139	\$164	\$204
SPA Early-Career	\$199	\$239	\$289
SPA Member/Fellow/ Associate	\$249	\$299	\$369
Non-Member Student	\$169	\$194	\$234
Non-Member Early-Career	\$254	\$294	\$344
Non-Member	\$324	\$374	\$444

In-Person Tickets

Member Type	Early Registration Rate (Ends on 1/16/2025)	Regular Registration Rate (1/17/25-3/9/25)	Late Registration Rate (3/10/25-3/30/25)	One Day Rate
SPA Student	\$99	\$124	\$164	\$74
SPA Early-Career	\$209	\$249	\$299	\$149
SPA Member/Fellow/ Associate	\$339	\$389	\$459	\$249
Non-Member Student	\$149	\$174	\$214	\$124
Non-Member Early-Career	\$289	\$329	\$379	\$229
Non-Member	\$479	\$529	\$599	\$389

Virtual Tickets

Member Type	Virtual Regular Registration Rate (Ends on 3/9/25)	Virtual Late Registration Rate (3/10/25-3/30/25)
SPA Student	\$104	\$144
SPA Early-Career	\$219	\$269
SPA Member/Fellow/ Associate	\$339	\$409
Non-Member Student	\$154	\$194
Non-Member Early-Career	\$299	\$349
Non-Member	\$479	\$549



- Sessions will be available live, with recordings accessible through June 2025. They will also be available for purchase later through the SPA E-Learning Center.



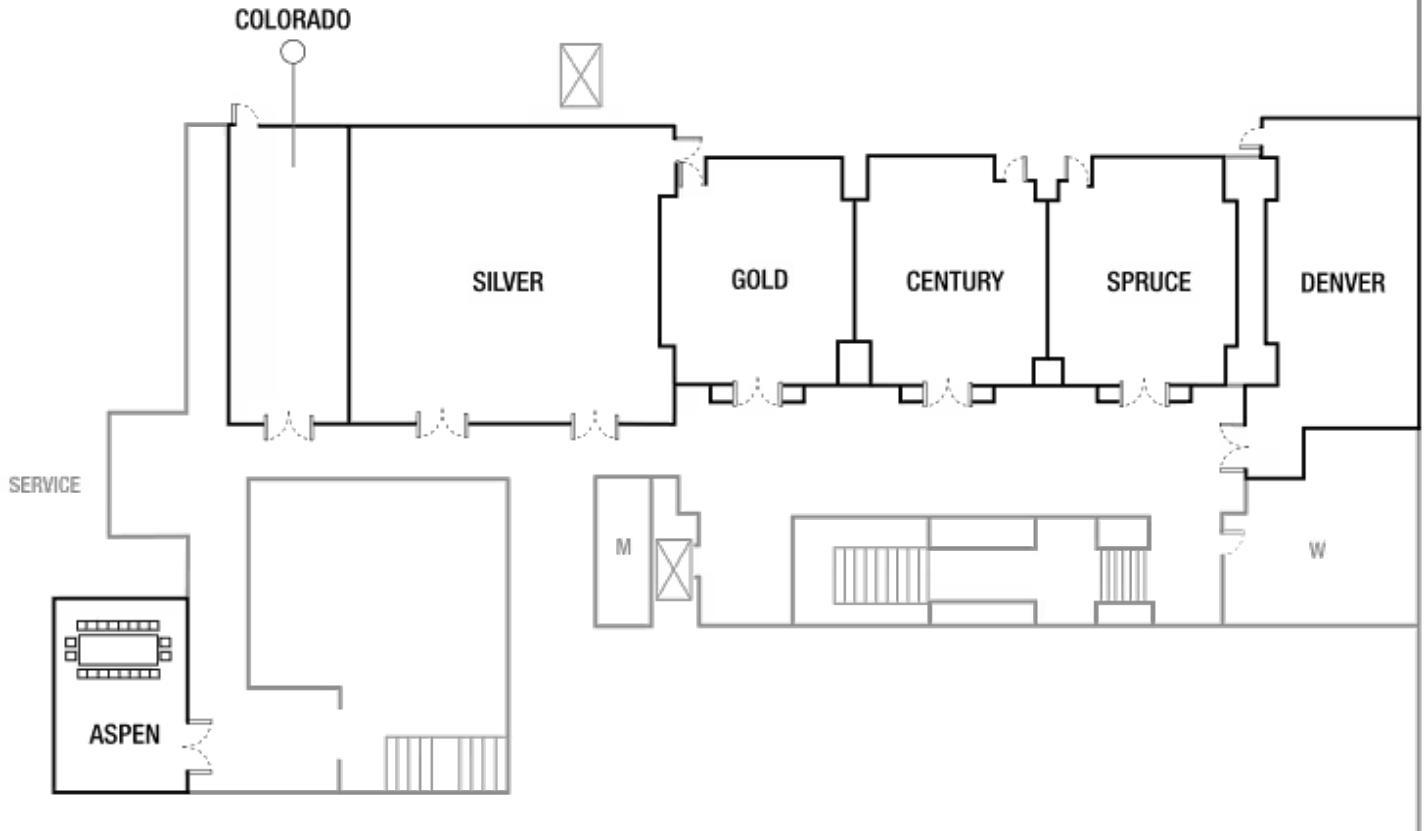
- Sessions will be available live, with recordings accessible through June 2025.



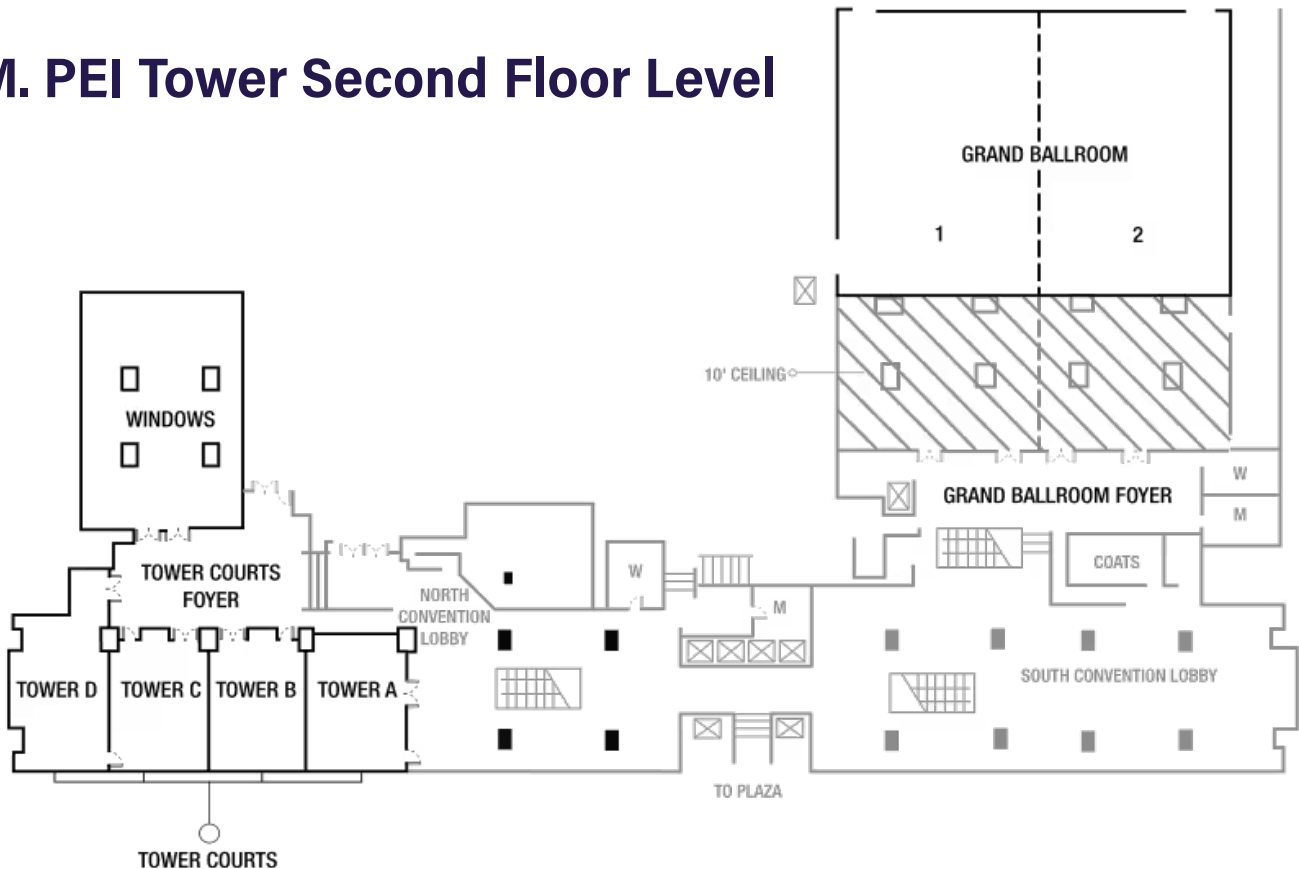
- Sessions will ONLY be available live. NO recordings will be available at any time.

Hotel Maps

I.M. PEI Tower Mezzanine Level



I.M. PEI Tower Second Floor Level



Schedule at a Glance

The SPA Convention will be held between March 26–30, and workshops will be held on March 26, 27, and 30 in-person ONLY. Please note, the listed times below are in the Mountain Standard Time Zone and are subjective to change. View our online program for the most up to date information.

WEDNESDAY | MARCH 26

7:30 AM – 5:00 PM Registration Desk Open
8:00 AM – 11:45 AM Half-Day Workshops
8:00 AM – 4:00 PM Board of Trustees Meeting*
8:00 AM – 4:45 PM Full-Day Workshops
10:00 AM – 10:15 AM Coffee Break**
11:45 AM – 1:00 PM Lunch Break
1:00 PM – 4:45 PM Half-Day Workshops
3:15 PM – 3:30 PM Coffee Break**
5:30 PM – 9:00 PM Mind Meld at MeowWolf

THURSDAY | MARCH 27

7:30 AM – 5:30 AM Registration Desk Open
8:00 AM – 11:45 AM Half-Day Workshops
8:00 AM – 12:00 PM Exhibitors Set-Up
9:30 AM – 11:45 AM Deep Dive
10:15 AM – 10:30 AM Coffee Break**
10:30 AM – 11:30 AM First Time Attendee Orientation, Hosted by SPAGS
11:45 AM – 1:00 PM Mentorship Lunch*
11:45 AM – 1:00 PM Lunch Break
12:00 PM – 6:00 PM Exhibitors Open
1:05 PM – 2:50 PM Opening Plenary Session (President's Address & Hertz Memorial Lecture)
2:50 PM – 3:00 PM Transition Break
3:00 PM – 4:30 PM Concurrent Sessions
4:30 PM – 4:45 PM Coffee Break
4:45 PM – 6:30 PM SPA Awards & Bruno Klopfer Lecture
6:30 PM – 7:00 PM Book Signing
6:30 PM – 7:30 PM Poster Sessions I
6:30 PM – 8:00 PM President's Welcome Reception
6:30 PM – 8:00 PM Institutional Partner Fair

FRIDAY | MARCH 28

7:30 AM – 5:30 PM Registration Desk Open
8:00 AM – 5:30 PM Exhibitors Open
8:00 AM – 9:30 AM Concurrent Session 2
9:30 AM – 9:45 AM Transition Break
9:45 AM – 11:15 AM Concurrent Session 3
11:15 AM – 11:30 AM Exhibitor Coffee Break
11:15 AM – 12:30 PM SPAGS Board Meeting*
11:30 PM – 12:30 PM Interactive Interest Group Meeting
12:30 PM – 2:00 PM Lunch Break
12:45 PM – 1:45 PM SPA Practitioners & Trainees of Color Lunch*
12:55 PM – 1:55 PM FREE Headshots
2:00 PM – 3:30 PM Concurrent Session 4
3:30 PM – 4:30 PM Coffee Break and Networking
4:30 PM – 5:30 PM Dr. Amanda Venta Plenary
5:30 PM – 6:15 PM SPA Business Meeting
6:15 PM – 7:15 PM International/Diversity & Social Justice Social
7:15 PM – 7:30 PM Lady Bluegrass Performance
7:30 PM – 8:30 PM Society for Personality Assessment Graduate Students (SPAGS) Social

SATURDAY | MARCH 29

7:30 AM – 5:30 PM Registration Desk Open
7:45 AM – 8:45 AM JPA Editorial Board Breakfast*
8:00 AM – 9:00 AM Wellness Activity
8:30 AM – 2:00 PM Exhibitors Open
9:00 AM – 10:30 AM Concurrent 5
10:30 AM – 11:00 AM Exhibitor Coffee Break
11:00 AM – 12:00 PM Dr. June Gruber Plenary
12:00 PM – 1:30 PM Lunch Break
12:05 PM – 1:05 PM FREE Headshots
12:15 PM – 1:15 PM LGBTQ+ Practitioners & Trainees Lunch*
1:30 PM – 3:00 PM Concurrent Session 6
2:00 PM – 5:30 PM Exhibitor Breakdown
3:00 PM – 4:00 PM Coffee Break and Networking
4:00 PM – 5:30 PM Concurrent Session 7
5:30 PM – 7:00 PM Poster Session II
5:30 PM – 7:00 PM Joint SPA & HiTOP Reception, Sponsored by JPA

* This event is invite only.

** Coffee Break is only for individuals taking a workshop during this time.

SUNDAY | MARCH 30

8:00 AM – 4:45 PM Full-Day Workshop
10:30 AM – 10:45 AM Coffee Break**
11:45 AM – 1:00 PM Lunch

Equity, Inclusion, & Social Justice Track

The Society for Personality Assessment is responding to the call for action from our membership to foster equity, inclusion, and social justice in our work as assessment psychologists. Our goal is to encourage work that applies to groups who are not typically represented in assessment research, presentations, and dialogues. This special track will be a home base and a launchpad for infusing the entire conference with energy and momentum towards these goals. Please be prepared to present and/or attend with a curious, positive and non-shaming attitude. All are welcome to participate.

Programs requested will be proposals that include systematically oppressed groups in their study, that extend the application of a test to other populations such as through translation to another language or establishment of new/updated norms, theoretical programs based on assessment with non-dominant groups or proposals that foster discussion of equity, inclusion, and social justice values and issues as they apply to assessment psychology.

Equity means that everyone gets what they need to succeed (Project READY, 2021). Inclusion is reflected in "organizational strategies and practices that promote meaningful social and academic interactions among persons and groups who differ in their experiences, their views, and their traits" (Tienda, 2013, p. 467). Social justice "is the virtue which guides us in creating those organized human interactions we call institutions. In turn, social institutions, when justly organized, provide us with access to what is good for the person, both individually and in our associations with others. Social justice also imposes on each of us a personal responsibility to collaborate with others...[and] to design and continually perfect our institutions as tools for personal and social development" (Center for Economic and Social Justice, 2021).

Sessions that have been indicated as an EISJ Track will be indicated with a ★.



The Society for Personality Assessment (SPA) is approved by the American Psychological Association to sponsor continuing education for psychologists. SPA maintains responsibility for this program and its content.

Society for Personality Assessment is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0218.

Featured Lectures

Thursday, March 27 | 1:50pm-2:50 pm MT 

Honoring the Scholarship of Auke Tellegen [1 CE]

Location: Grand Ballroom

Yossef Ben-Porath, Lee Anna Clark, Stephen Finn, Martin Sellbom, & David Watson

This session honors Auke Tellegen's major contributions to the science of personality and psychopathology and the practice of assessment by self-report. Professor Tellegen made seminal contributions to understanding the structure of affect, personality and psychopathology, playing a crucial role in the "affective revolution" of the 1980s. He introduced a widely influential two-dimensional model that emphasized the distinctiveness of positive and negative affective states, and established that very similar structures could be identified in both short-term states and long-term personality traits. His work also clarified how basic dimensions of affect relate to important forms of psychopathology, with a particular focus on anxiety and depression. This groundbreaking work generated several major lines of research that continue to play a major role in psychological science today. In parallel to this basic scientific research, Professor Tellegen developed the Multidimensional Personality Questionnaire (MPQ), which was released for applied use shortly prior to his death. We describe the iterative program of research that produced the MPQ, the factor analytic approach used in its development, and some of the important constructs to emerge from this research. Professor Tellegen also played a key role in modernizing the Minnesota Multiphasic Personality Inventory (MMPI). First, as a key member of the committee that developed the MMPI-2, and later as developer of the Restructured Clinical (RC) Scales and subsequently as co-developer of the MMPI-2-RF and MMPI-3. The session will conclude with a discussion of how Professor Tellegen's scholarship has shaped the practice of personality and psychopathology assessment today, and for the foreseeable future.

Learning Objectives:

- Identify Tellegen's contributions to and influence on the scientific study of mood, personality, and psychopathology.
- Describe the development and evolution of the MPQ
- Describe Tellegen's contributions to modernizing the MMPI
- Discuss Tellegen's impact on the assessment of personality and psychopathology

Thursday, March 27 | 5:30pm-6:30 pm MT 

Bruno Klopfer Award Lecture- Thoughts from a Contrarian Generalist: On Teaching, Mentorship, and Evidence-Based Assessment [1 CE]

Location: Grand Ballroom

Robert Bornstein

In this presentation I discuss the importance of utilizing an evidence-based framework for psychological assessment and test score integration in clinical and research settings. I outline key elements of multimethod assessment, emphasizing the need for the assessor to attend to test score divergences as well as convergences to obtain a more complete understanding of the person. I describe a process-focused approach to test score validation that helps overcome some limitations of traditional validation methods in laboratory and field settings. Beyond these empirical advances, I argue that 21st century personality assessment can benefit from a shift in emphasis: Greater attention to pedagogy and classroom teaching are crucial for strengthening our discipline, and I discuss my experiences in these areas during the past 40 years. I am grateful to everyone who helped me along the way, and especially to my mentors who saw potential in me that I did not see, and my students, who have helped me to become a better teacher, and better person.

Learning Objectives:

After attending this presentation, participants will be able to:

- Describe key elements of multimethod personality assessment.
- Utilize a process-focused framework for psychological test score validation.
- Discuss the importance of pedagogy and classroom teaching in strengthening 21st century personality assessment.



Robert F. Bornstein received his PhD in clinical psychology from the State University of New York at Buffalo in 1986, and is University Professor of Psychology at Adelphi University. Dr. Bornstein has published numerous articles and book chapters on personality assessment, personality dynamics, diagnosis, and treatment. He wrote *The Dependent Personality* (1993), *The Dependent Patient: A Practitioner's Guide* (2005), *Elements of Personality: Discovering Connections* (2024), and coedited with Joseph Masling six volumes of the *Empirical Studies of Psychoanalytic Theories* book series. Dr. Bornstein is a fellow of the Society for Personality Assessment, American Psychological Association, and American Psychological Society; his research has been funded by grants from the National Institute of Mental Health and the National Science Foundation. He received SPA's Walter Klopfer and Martin Mayman awards for

contributions to the personality assessment literature, the American Psychological Association Division 12 Section IX (Assessment Psychology) Distinguished Contribution Award, and the American Psychological Foundation Theodore Millon Award for Excellence in Personality Research.

Immigrant Health is Interpersonal [1 CE]

Location: Grand Ballroom

Amanda Venta

The aim of this presentation is to outline interpersonal factors that exacerbate and mitigate risk for mental health problems among Latine immigrants, particularly asylum seekers from Central America. Data from across the lifespan, including children, adolescents, young adults, and adults, will be presented centered on how interpersonal processes shape risk and resilience for immigrants.

Learning Outcomes:

- Understand significant health disparity in posttraumatic stress facing Latine asylum seekers of all ages.
- Elaborate several interpersonal factors that shape mental health risk.
- Leverage interpersonal factors in clinical practice.



Dr. Amanda Venta is an Associate Professor of Psychology, a licensed clinical psychologist, and Director of the Youth and Family Studies Lab at the University of Houston. Dr. Venta returned to the University of Houston as an Associate Professor of Psychology after five years on the faculty at Sam Houston State University. She received her B.A. from Rice University and her M.A. and Ph.D. in Clinical Psychology from the University of Houston. She completed her pre-doctoral internship at DePelchin Children's Center through the Menninger Department of Psychiatry and Behavioral Sciences at Baylor College of Medicine, where she remains Adjunct Faculty. Dr. Venta's clinical training focused on children, adolescents, and families, with practicum placements at DePelchin Children's Center and Texas Children's Hospital. She also provided psychological services within the University of Houston's

Psychology Research and Services Center and in several Houston-area schools. Her primary research interests are the development of psychopathology in youth and the protective effect of attachment security, with additional interests in emotion dysregulation and social cognition. She has recently focused on the psychological functioning of recently immigrated adolescents from Central America, with related research and clinical work. She has received research funding from the National Institute of Minority Health and Health Disparities, the National Institutes of Mental Health, and the American Psychological Foundation. She serves on the editorial boards of *Attachment and Human Development*, *Child Psychiatry and Human Development*, and the *Journal of Clinical Child and Adolescent Psychology*. She has published more than 80 scientific papers, chapters, and books.

Positive Emotion Disturbance and Psychological Health [1 CE]

Location: Grand Ballroom

June Gruber

Emotions are powerful processes that enable us to respond adaptively to life's triumphs and challenges. A longstanding assumption has been that positive emotions are predominantly adaptive relative to negative emotions. This talk will provide an overview of our research that strives to shift these theoretical and empirical tides to illuminate the nature of, and mechanisms underlying, positive emotion disturbance and its risk for psychopathology onset and severity. This guiding framework will be used to review supportive evidence we've collected utilizing a multi-modal clinical-affective science approach outlining key themes in positive emotion difficulties in individuals at risk for, and diagnosed with, affective disorders. Recent findings will be discussed including multi-site studies examining changes in affective trajectories among a large sample of diverse young adults as well as international partnerships examining cross-cultural variation in positive emotion difficulties. Implications will be discussed for considering the importance of positive emotion in elucidating mood health and its translational relevance.

Learning Objectives:

- Describe the nature of positive emotion disturbance and its risk for psychopathology onset and severity.
- Discuss the importance of positive emotion in elucidating mood health and its translational relevance.



Dr. June Gruber is a clinical psychologist and Professor of Psychology and Neuroscience at the University of Colorado Boulder, where she directs the Positive Emotion and Psychopathology Lab. Previously, she served as an Assistant Professor of Psychology at Yale University and earned her Ph.D. and B.A. from the University of California, Berkeley.

Dr. Gruber's research explores the complexities of positive emotions and their role in psychological disorders and well-being. Her lab adopts a collaborative and interdisciplinary approach—spanning behavioral, experiential, psychophysiological, and neurocognitive methodologies—to study how positive emotions intersect with mental health. By studying populations ranging from healthy to at-risk and mood-disordered adults and adolescents, her work aims to inform cutting-edge models and treatments to enhance emotional well-being and sustainable happiness.

She has authored over 140 articles and chapters, co-authored psychology textbooks, and edited volumes such as the Oxford Handbook of Positive Emotion and Psychopathology and Positive Emotion: Integrating the Light Sides and Dark Sides. Her contributions to the field have been recognized by the Association for Psychological Science's Rising Star Award and Janet Taylor Spence Award for Transformative Early Career Contributions, the Society for Research in Psychopathology's Early Career Award, Yale University's Arthur Greer Memorial Prize for Outstanding Junior Faculty, among others. Dr. Gruber is a champion of communicating and sharing psychological science and is the current Editor-in-Chief at Current Directions in Psychological Science.

Outside the lab, she finds joy and awe spending time with her family in the mountains—including her two sons, Ansel and Silvan, as well as her adopted shelter dogs, Buddy and Eddy, and a mountain cat named Junior.

All Workshops

Wednesday, March 26

8:00am-
4:45pm MT

A1 | Assessing Psychosis & Bipolar Spectrum Disorders: An Advanced Look and Clinical Case Review [7 CE]

Location: Tower D

James Kleiger & Ali Khadivi
Skill Level: Intermediate-Advanced

A4 | The MCMI-IV and MACI-II from Clinical Assessment to Therapeutic Application [7 CE]

Location: Tower B

Robert Trigone & Seth Grossman
Skill Level: Participants should be adequately versed in objective personality assessment & common psychometric concepts; exposure to Millon theory and instrumentation is helpful but not required.

8:00am-
11:45am MT

A6 | Clearing Away the Fog: Using the AAP to Assess Therapeutic Change and Continued Repair in Clients with Preoccupied Attachment [3.5 CE]

Location: Silver

Carol George & Melissa Lehmann
Skill Level: Open to all participants, AAP knowledge is a benefit.

A7 | Integrating the Results of the IOP-29 & IOP-M with those of Other SVTs & PVTs to Distinguish Credible from Noncredible Clinical & Forensic Presentations [3.5 CE]

Location: Gold

Luciano Giromini
Skill Level: No prior experience with the IOP tests is required, all psychologists and graduate students at all levels of training may attend this workshop.

1:00pm-
4:45pm MT

A8 | Clinical Use of the Personality Inventory for DSM-5 (PID-5) and the DSM-5 Alternative Model of Personality Disorders [3.5 CE]

Location: Gold

Bob Krueger, Tanya Freedland, & Kelsey Hobbs-Matteson
Skill Level: Basic familiarity with clinical personality assessment, students & professionals welcomed.

A9 | Greater than the Sum of the Parts: Thinking Systemically in TA Family Sessions [3.5 CE]

Location: Silver

Krista Brittain
Skill Level: Appropriate for assessment psychologists and may be appropriate for advanced trainees.

Thursday, March 27

8:00am-
11:45am MT

B1 | Ethical and Legal Considerations for the Use of AI in Assessment Report-Writing: Implications for Practice, Teaching, and Supervision [3.5 CE]

Location: Tower D

Douglas Roberts & Ksera Dyette

Skill Level: Beginner or intermediate users of generative AI tools

B2 | Integrating the Hierarchical Taxonomy of Psychopathology into Clinical Practice [3.5 CE]

Location: Windows

Len Simms, Katherine Jonas, Roman Kotov, Lee Anna Clark, & Craig Rodriguez-Seijas

Skill Level: The workshop is appropriate for all clinicians.

B3 | The Early Memories Procedure (EMP) from an Attachment Perspective: How to Use the EMP to Work with Attachment Defenses, Promote Self-Compassion, and Spark Therapeutic Change [3.5 CE]

Location: Tower B

Serena Messina, Diane Santas, & Filippo Aschieri

Skill Level: The workshop is well suited for participants who are new to the EMP and for the ones who have experience using the test but want to learn how to use it from an attachment perspective

B4 | Turning Numbers into Narratives: Writing Effective Psychological Reports and Delivering Impactful Feedback [3.5 CE]

Location: Tower C

Madeleine Starin & Connor Adams

Skill Level: This workshop is appropriate for beginning clinicians/more advanced clinicians looking to fine-tune their skills.

Sunday, March 30

8:00am-
4:45pm MT

C1 | Therapeutic Assessment with Children: A Brief Intervention to Address the Current Mental Health Crisis in Children and Families [7 CE]

Location: Tower A

Stephen Finn & Dale Ruddin

Skill Level: Introductory workshop, but attendees should have experience with major psychological assessment instruments for children.

Deep Dive

Thursday, March 27

9:30am-
11:45am MT

Deep Dive 2 | A Brief Introduction to Therapeutic Assessment as Illustrated through Case Examples [2 CE]

Location: Silver

Raja David & Pamela Schaber

4TH INTERNATIONAL COLLABORATIVE/ THERAPEUTIC ASSESSMENT CONFERENCE



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More Information


www.TherapeuticAssessment.com

Daily Presentations

Thursday, March 27

1:50pm-
2:50pm MT  Hertz Memorial Award Lecture [1 CE] - See Page 11

3:00pm-
4:30pm MT   Advocating for Assessment Training: Student Perspectives on Maximizing Opportunities and Integrating Personality Assessments in Diverse Settings [1.5 CE]
Location: Tower D
Coordinator: Connor Adams
Alissa Wolsky, Courtney Sinclair, & Alex DiGaudio

 Annual Update on Experimental and Neurophysiological Rorschach Research [1.5 CE]
Location: Tower C
Chair: Luciano Giromini
Applicability of the R-PAS Administration App and Investigation on the Equivalence for its Remote Administration with Digital Inkblots
Giselle Pianowski, Ruam Pimentel, & Gregory Meyer
Seeing Beyond the Blots: Eye Tracking and the Rorschach
Barry Dauphin, Harold Greene, Mindee Juve, Mellisa Boyle, & Ellen Day
The Rorschach Performance Assessment System and Traumatic Experiences: An Eye Tracking Study
Alessandro Lorenzoni, Francesca Ales, Luciano Giromini, & Alessandro Zennaro
Color Perception and Emotion: Studying Rorschach Responses Using tDCS and Eye-Tracking
Martina Camelio, Chiara Conti, Adolfo Di Crosta, Rocco Palumbo, Robert Lanzara, & Piero Porcelli

  Cultural Formulation Across Clients and Settings: Lessons Learned from the Use of the Wright-Constantine Structured Cultural Interview [1.5 CE]
Location: Grand Ballroom
Coordinator: A. Jordan Wright
Aakriti Prasai, Jen Ang, Brittany Matthews, & Abby Mulay

Personality Assessment and Psychopathology

Location: Century


Substance Use and Psychopathology: A Multi-Method Examination of the Triarchic Model and AMPD

Peggah Khalili-Tari, Sarah Katzen, Jaime Anderson, & Jared Ruchensky

Investigating Personality Traits and Eye-Tracking Patterns in the Broader Autism Phenotype (BAP)

Angelica Ferraris, Enrico Vitolo, Francesca Ales, & Agata Ando

Assessing Criterion Validity of Multiple Measures of Antisocial Personality Disorder
Kelsey Hobbs, Michelle Stein, & Mark Blais
Investigating Trait Profiles of Narcissism Using the PID-5
Taylor Johnson, Maddison Schiafo, & Jaime Anderson

 **Personality Assessment on Both Sides of the Law: Characteristics Associated with Misconduct in Applied Settings [1.5 CE]**

Location: Tower B

Chair: Sara Lowmaster

Discussant: Nora Charles

Callous-Unemotional Traits and Empathy Moderate the Relation between Exposure to Violence and Adolescent Delinquency

Mackenzie Murphy

PAI-A Scales Associated with Adolescent Substance Use and Misuse

Chloe O-Dell

Correctional Officer Misconduct: Pre-Employment Personality Factors that Predict Risk

Ryan Roberts

Sexual Misconduct Among Correctional Officers: Pre-Employment Personality Factors that Predict Risk

Sara Lowmaster

Psychometric Studies of the MMPI Family of Instruments

Location: Tower A

Validity of the Minnesota Multiphasic Personality Inventory-3 (MMPI-3) Scales in Assessing Attention Deficit/Hyperactivity Disorder

Keefe Maccarone and Martin Sellbom

An Empirical Evaluation of the MMPI-3 Suicidal Death Ideation Scale Among Mental Health Outpatients


Brittany Rhodes and Radhika Krishnamurthy

Assessing Risk of Suicidality with the MMPI-A-RF

Katelyn Bradley and Linda Baum

Psychological Assessment in Aviation: MMPI Findings Among Airline and Air Force Pilots

Francesca Bosco, Paolo Roma, and Cristina Mazza

 **Using Self-Report Personality Measures in TA: Three Experts Share Their Wisdom [1.5 CE]**



Location: Silver

Raja David, Stephen Finn, Christopher Hopwood, & Seth Grossman

**5:30pm-
6:30pm MT**


Bruno Klopfer Award Lecture with Robert Bornstein [1 CE] - See Page 12



**6:30pm-
7:30pm MT**



Poster Session I - See Page 30


Friday, March 28



8:00am-
9:30am MT

 AI, Psychological Assessment, and the Future of Report Writing Sponsored by Reverb [1.5 CE]
Location: Tower B
Jeremy Sharp

 Exploring the Therapeutic Potential of the Wright-Constantine Structured Cultural Interview through Principles of Therapeutic Assessment [1.5 CE]
 Location: Silver
Chair: Christina Wusinich
Discussant: A. Jordan Wright
Grace Zhang & Uma Guarnaccia

 Implementation and Training of the AMPD Model: Incorporating Dimensional Personality Models into Student Training [1.5 CE]
 Location: Grand Ballroom
Coordinator: Sarah Gottlieb
Hilary DeShong, Emily Dowgwillo, Sierra Iwanicki, Abby Mulay, & Sharon Nelson

 Language and Sexual Gender Minorities [1.5 CE]
Location: Tower A
What's in a Sentence? Linguistic Markers of Personality on a Sentence Completion Task
John Rucker
Sexual and Gender Minority Between-Group Differences on AMPD Assessment Measures
Hadley McCartin, Tiffany Russell, Jordan Jaeger, Jared Ruchensky, & Danielle Cash
Examining the Convergence of Personality Pathology Screeners in a Community Sample of Sexual and Gender Minority Individuals
Daniel Zamora, Jordan Jaeger, Tiffany Russell, & Jared Ruchensky
Investigating Interpersonal and Affective Features of Psychopathy through Language Use
Ky Bray & Laura Drislane

 Psychological Assessment in the Psychiatric Inpatient Setting- Writing the Report [1.5 CE]
 Location: Tower D
Coordinator: Alex Smith
Connor Adams, William Guy, Phuong Bach Nguyen, Yi Liu

Strength-based Support for Those Who Support Others: Spirituality, Psychology, and the Wartegg [1.5 CE]
Location: Gold
Donna Kelley, Barbara Mercer, & Jacob Palm

~~The Role of the Rorschach with R-PAS in a Multi-Method Assessment in Detecting Autism Spectrum Disorder in a Collaborative Therapeutic Assessment and in a Forensic Assessment [1.5 CE]~~

~~Location: Tower C~~

~~Chair: Madeleine Starin~~

~~Discussant: Joni Mihura~~

9:45am-
11:15am MT



"A Boy Carrying a Weak Umbrella on a Rainy Day": Cultural Perspectives on the Wartegg of a Bicultural Youth, Japanese and American [1.5 CE]

Location: Century

Leighko Yap, Mitsugu Murakami, & Jacon Palm



Dimensions of Diagnosis: A Case Discussion on Integrating Structural and Cultural Nuances in Psychological Assessment [1.5 CE]



Location: Grand Ballroom

Chair: Kailee Kodama Muscente

Discussant: A. Jordan Wright

Christina Wusinich



How to Review Journal Articles (and Other Issues in Journal Editing)

Location: Tower B

Coordinator: Matthew Yalch

Jaime Anderson, Joye Anestis, Tayla T.C. Lee, Martin Sellbom, & Leonard Simms



Leveraging Experience Sampling Methodologies to Uncover Patterns of Psychopathology in Daily Life [1.5 CE]

Location: Tower C

Chair: Michael Roche

Using EMA to Study Psychic Pain and Suicide Risk in Daily Life

Katie Lewis, Kevin Meehan, Nicole Cain, Michael Roche & David Jobes

Examining the Interplay of Psychopathy and Narcissism, Coping Behaviors, and Social Threat Using Ecological Momentary Assessment

Emily Dowgwillo & Jared Ruchensky

Parenting Styles and Patterns of Social Dysfunction in Daily Life

Audrey Stephenson, Sydney Neil, Georgina Hanna, & Michael Roche

Using EMA to Examine the Interpersonal and Affective Context of Borderline Personality Disorder as it Unfolds in Psychotherapy

Kevin Meehan, Nicole Cain, Michael Roche, Julia Sowislo, Mark Lenzenweger, & John Clarkin

Test Construction and Evaluation

Location: Tower A

Extremism and Me: Assessing Concerns Related to Extremist and Radical Violence

Alexa Callahan, Frances Eby, Tiffany Russell, & Jared Ruchensky

Cross-Validation of the CERIS-A: An Analysis of Racial Ethnic Identities for Between- and Within- Group Differences


Richard Rogers, Lindsey Ryan-Jones, Samantha Sandlin, Kamar Tazi, & Minqi Pan

Development and Psychometric Evaluation of the Greek Personality Psychopathology Inventory (GPPI-5): An ESEM Application Approach Following the DSM-5 AMPD

Christoforos Thomadakis

Two-Dimensional Machiavellianism: Refining the Scale and Investigating Political Consequences

Boris Bizumic & Conal Monaghan

 The Admissibility of Evidence-Based Expert Testimony: An Overview on How Psychological Tests Meet the Daubert Standards [1.5 CE]

Location: Silver

Chair: Francesca Ales

Applying the Daubert Factors to MMPI-3-Based Testimony

Megan Whitman & Yossef Ben-Porath

The Daubert Standards for Admissibility of Evidence Based on the Personality Assessment Inventory


John Kurtz & Emily Pintarelli

Applying the Daubert Factors to IOP-29 Based Testimony

Francesca Ales, Tallie Armstrong, Laszlo Erdodi, & Matthew Holcomb

Applying the Daubert Standards to R-PAS-Based Testimony

Madeleine Starin, Francesca Ales, & Benjamin Rubin

 We Stand on the Shoulders of Giants: Remembering Irving B. Weiner [1.5 CE]

Location: Tower D

Chair: F. Barton Evans

Contributions to Personality Assessment and Psychopathology

James Kleiger

Contributions to Forensics

Marvin Acklin

Contribution to Israeli and Other International Personality Assessors

Ety Berant

2:00pm-
3:30pm MT



Capturing the Dynamics of Detachment: Advancing Assessment of Schizoid and Avoidant Personalities [1.5 CE]

Location: Tower C

Chair: Shannon Thomson

Tracing the Evolution of Detachment: Conceptualizing Schizoid and Avoidant Personality Disorders

Robert Bornstein

Toward Resolution of a Longstanding Controversy in Personality Disorder Diagnosis: Contrasting Correlates of Schizoid and Avoidant Traits

Daniel Winarick & Robert Bornstein

Toward a More Nuanced Perspective on Detachment: Differentiating Schizoid and Avoidant Personality Styles through Qualities of the Self-Representation

Shannon Thomson & Robert Bornstein

Deconstructing Detachment: Contrasting Trait Profiles in Community Adults with Schizoid Versus Avoidant Personality Styles

Feyza Urer & Robert Bornstein



DEI and the MMPI-3

Location: Tower B

An Examination of Ethnic Differences on MMPI-3 Score Profiles Within a Psychology Training Clinic

Grace del Pino, Anahita Sheriyarji, Reuben Philip, & David Brandwein

Associations between MMPI-3 Scales and Dimensional Personality Disorder Trait Models in a Community Mental Health Sample

Tessa Orellana & Martin Sellbom

Measurement Invariance of MMPI-3 Scales across Europeans and Maori in Aotearoa/New Zealand

Martin Sellbom, Payton Chiasson, & Amanda Clifford

The Impact of Race-Related Stress on MMPI-3 Scores of a Black American Community Sample

Cassandra Clayton & Radhika Krishnamurthy



Diversity in the Storm: Culturally Competent Assessment in Turbulent Times [1.5 CE]



Location: Tower D

Linda McGhee & A. Jordan Wright



From AI Generating TAT Stories, Developmental Disruptions During COVID-19 Lockdown, and One's Inner World: Continued Advances with the SCORS-G Rating System [1.5 CE]

Location: Silver

Chair: Michelle Stein

Discussant: Katie Lewis

SCORS-G in the Age of AI Collaboration: Automating Tedious Tasks to Unleash Human Potential in TAT Analysis

Alicia Villanueva Van Den Hurk, Barry Dauphin, Caleb Siefert, Areen Alsaied, & Abdallah Chehade

Self and Interpersonal Functioning in Narratives of COVID-19 Lockdown

Antonia Aguilera Diaz & John Kurtz

SCORS-G Factors and Defense Mechanism Levels Predict Overall Levels of Psychopathology

Laura Richardson

Exploring the Narrative Nexus: A Triadic Approach to Understanding Narratives Using the SCORS-G, Respondent Ratings, and Linguistic Features

Caleb Siefert, Carley Wehab, Colin Mack, & Paige Allen



Neurodivergent-Affirming Personality Assessment Using the Values of Collaborative/Therapeutic Assessment [1.5 CE]



Location: Grand Ballroom

Coordinator: Krista Brittain

Krista Brittain & Ori Ellis

Rorschach Historiography Research Group: An Introduction and Update

Location: Tower A

Chair: Marvin Acklin

Twin Sons of Different Mothers: The Hermann Rorschach-Georg Roemer Correspondence

Marvin Acklin

Rorschach's Inkblot Experiment: A Test of Intelligence?

Philip Keddy

America's First Experimental Study of the Rorschach Method

Reneau Kennedy

Early Historical Developments of the Rorschach in France

Patrick McElfresh

Wartegg & Rorschach Research and Case Material [1.5 CE]

Location: Century

"Some Similitudes between the Evocative Character of the Wartegg's Boxes and the Rorschach's Cards"

Alessandro Crisi

The Scorpio-Man: An Unusual Extended Inquiry with the Wartegg Test

Alessandro Crisi

A Systematic Literature Review of Case-Studies with the Rorschach Test

Aurora Milesi & Filippo Aschieri

Broadening the Scope of Performance-Based Assessment: Using the Rorschach (R-PAS) and the Wartegg (CWS) Together in Assessing a Suspected Psychotic Disorder

Emiliano Muzio

4:30pm-
5:30pm MT



Plenary Lecture I with Amanda Venta [1 CE] - See Page 13



Saturday, March 29

9:00am-
10:30am MT

Examining the Nomological Network of the MMPI-3 Personality Disorder Syndrome Scales [1.5 CE]

Location: Tower A

Chair: Yossef Ben-Porath

Discussant: Martin Sellbom

Assessment of Personality Disorders with the MMPI: A Historical Overview

Yossef Ben-Porath

Mapping Maladaptive Traits onto MMPI-3 PD Syndrome Scale Scores

Jacob Brown

Examining the Associations Between the MMPI-3 PD Syndrome Scales and Normal-Range Personality Measures

Kaci Holmes

Examining the Construct Validity of the MMPI-3 PD Syndrome Scales in a Sample of Clinical Neuropsychology Examinees

Kaitlyn May

 **Measures of Attachment and Their Applications**

Location: Tower D

Preliminary Development of the Early Memory Attachment Q-Sort (EMAQ)

Philip Wong

The Effect of Attachment Style and Resilience on the Association between Adverse Childhood Experiences (ACEs) Depression, and Quality of Life: A Serial Mediation Model


Mark Lukowitsky & Jeffrey Winseman

The Effect of Readiness and Attachment Style Predictors on Wellbeing and Symptom Progression: An Inpatient Chemical Rehab Study

Jujhar Khalsa, Raquel Zumaeta, & Matthew Baity

Ambivalence and Adherence: Adult Attachment Status Predicts Treatment Adherence in Cardiac Care Patients


Caleb Siefert & Greg Haggerty

 **Research Studies and a Case Presentation Focusing on R-PAS within a Sample of Justice Involved Youth in San Diego [1.5 CE]**

 **Location:** Tower C

Chair & Discussant: Madeleine Starin

Madeleine Starin, Nora McNulty, Kirstyn Perry

 **The Education and Training Interest Group Presents: Not Your Standardized Assessment-Avant Garde Uses of Assessment [1.5 CE]**

 **Location:** Grand Ballroom

Sarah Hedlund, Katherine Marshall Woods, Ronald Stolberg, & A. Jordan Wright

 **Transdiagnostic Instruments and Scales**

Location: Tower B

Measuring the Alternative Model for Personality Disorders Using the Personality Assessment Inventory: Convergence with Self-Report and Interviewer-Rated Personality Pathology

Jared Ruchensky & Jaime Anderson

Examining the Psychometric Properties of the SCID-5 Alternative Model for Personality Disorder (SCID-5-AMPD)


Jaime Anderson & Jared Ruchensky

Development of Enhanced Response Style Scales for the SPECTRA: Indices of Psychopathology

Mark Blais & Sierra Iwanicki

Can the PAI Reflect the HiTOP Framework? A Further Step in Clinical Translation Towards an Evidence-based Psychopathological Conceptualization

Lorenzo Brienza, Gianluca Romano, Agata Ando, Alessandro Zennaro, Silvana Lerda, Simona Fassina, Barabara Simonelli, Robin Passerini, Margherita Land, Santo Di Nuovo, Adrianna Lis, Claudia Mazzeschi, & Claudia Pignolo

 Using Multimethod Assessment as GPS: Navigating through Defenses to Arrive at Core Shame [1.5 CE]

Location: Silver

Chair & Discussant: Julie Cradock O'Leary

Seth Grossman, Jason Turret, & Donna Kelley

11:00am-
12:00pm MT

 Plenary Lecture II with June Gruber [1 CE] - See Page 14

1:30pm-
3:00pm MT

Advancing Rorschach Research and Theory [1.5 CE]

Location: Tower A

Chair: Greg Meyer

Assessing Manifestations of Depressive Behavior During the Rorschach Task: Study 3

Ruam Pimentel, Greg Meyer, & Giselle Pianowski

Does Expanding Rorschach Form Quality Tables Enhance Reliability While Maintaining Validity?

Ruam Pimentel, Maarten Vanhoyland, Andrea Corgiat Loia, Alessandro Lorenzoni, Angelica Ferraris, & Greg Meyer

Perceptual Acuity and Distortion within the Rorschach Test: A Comparative Analysis of Form Quality Validity between R-PAS and the CS

Giselle Pianowski, Vitor Lucas Franco, Alfredo Mendes Chaves, Andrés Eduardo Aguirre Atunez, Bárbara Gonçalves, Júlia Alves Pereira, & Greg Meyer

The Active Bayesian Brain and the Rorschach Task

Greg Meyer

 Clinical Correlates of Personality Pathology Using the AMPD/ICD-11 Models [1.5 CE]

Location: Silver



Chair: Gina Rossi

Discussant: Robert Krueger

An Evaluation and Proposed Modifications of AMPD (Section III) Personality Disorder Trait Diagnostic Sets in DSM-5-TR

R. Michael Bagby

The Schema Domain Structure and Correlates of Schemas with DSM-5/ICD-11 Maladaptive Traits and Personality Functioning in Older Adults

Gina Rossi

Assessing General Health Correlates of the Dimensional Personality Models Defined by the Alternative DSM-5 Model for Personality Disorders and the ICD-11's Chapter on Personality and Related Traits


Adam Natoli

Examining How the AMPD Relates to Externalizing Psychopathology in Daily Life

Michael Roche

An Examination of the PID-5 in Child Custody and Parental Fitness Evaluations

Abby Mulay

 **Everything Graduate Students and Postdocs Need to Know About Therapeutic Assessment [1.5 CE]**

 **Location: Grand Ballroom**

Raja David, Stephen Finn, Alea Holman, & Shaneece Lana-Fleurinord

Novel Explorations of Forensic Assessment [1.5 CE]

Location: Century

Simultaneous Over- and Under-Reporting in a Criminal Forensic Context: A Simulation Study Using the MMPI-3

Megan Whitman, Jacob Brown, & Yossef Ben-Porath

Impact of Perceptions of Mental Illness and the Criminal Legal System on Informant Ratings: Implications for Violence Risk Evaluations

Caroline Carmody & Adam Natoli

Exploring the Predictive Validity of the MMPI-3 and Psychological Flexibility in a Sample of Individuals Referred for Anger Management Treatment

Daniel Watson & David Brandwein

Assessing the Relationship between Childhood Maltreatment, Personality Dysfunction, and Externalizing Behavior

Danna Ramirez, Dustin Wygant, & Jaime Anderson

 **Personality Assessment in the Context of Trauma**

Location: Tower C

Characteristics of Human Content in the Rorschach Responses of Traumatized Children

Greta Carlson

Re-Thinking Developmental Pathways to Borderline Personality Disorder from a Trauma-Informed Framework: Exploring Systemic Barriers and Intersectional Inequalities Related to the Diagnosis and Treatment of Borderline Personality Disorders

Sophia Shieh

The Psychological Vest: Trauma, Resiliency, and Posttraumatic Growth among Police Officers

Anthony Battaglia, Gordon Flett, Kristina Gicas, Mini Mamak, & Joel Goldberg

Assessing Trauma-Related Symptoms among Military Personnel using the MMPI-3

Jacy Murdock, Lauren Worden-Baroni, Dustin Wygant, & Jaime Anderson

 **Research in the Psychoanalytic Realm**

Location: Tower D

Integrating R-PAS Data with the PDM-2 Scale for Psychoanalytic Assessment

Barry Dauphin & Anthony Bram

Defensive Functioning in an 80-year Longitudinal Study of Harvard Men

Laura Richardson & John Porcerelli

Reality Testing Assessment in the Diagnosis of Borderline Personality Disorder

Bárbara Gonçalves & Giselle Pianowski


 Taking Off the Mask: A Case Study Utilizing Therapeutic Assessment with an Individual Diagnosed with Antisocial Personality Disorder (ASPD) [1.5 CE]

Location: Tower B

Chair: Brian Beaumund

Esha Pahwa

4:00pm-
5:30pm MT

 A Patient with Treatment Resistant Depression: A Personality Focused Assessment Approach [1.5 CE]

Location: Tower D

Chair: Michelle Stein

Discussant: Mark Blais

A Patient with Treatment Resistant Depression

Brynn DeLorenzo, Phoebe Bean, Kelsey Hobbs-Matteson, Mark Blais, Laura Richardson, & Ammy Sena

Advancing Dimensional Personality Assessment: HiTOP and ICD-11 Frameworks with the IDCP-2 for Adults and Adolescents [1.5 CE]

Location: Century

Mapping HiTOP with IDCP-2: Insights into SPECTRA and Anankastia in a Brazilian Sample


Milena Nikolic, Gisele Magarotto Machado, Cato Grønnerød, Giselle Pianowski, & Lucas de Francisco Carvalho

Assessing HiTOP Spectra in Adolescents: A Brazilian Study Using the IDCP-A

Lucas de Francisco Carvalho, Gustavo Henrique Martins, & Cibelle de Oliveira e Santos

Developing and Validating IDCP-2 Algorithms for Assessing ICD-11 Personality Traits and Borderline Pattern Qualifier

Giselle Pianowski, Gisele Magarotto Machado, Marcela Mansur-Alves, Sérgio Eduardo Silva de Oliveira, & Lucas de Francisco Carvalho

 Brave New World: AI Applications to Clinical & Forensic Psychological Evaluation [1.5 CE]

Location: Grand Ballroom

Chair: Marvin Acklin

AI Applications to Personality Assessment

Marvin Acklin

AI and It's Disconnects: The Utility of Offline AI Language Models in Narrative Assessment

Barry Dauphin

AI Applications to Forensic Psychological Assessment

Marvin Acklin

Can Automated Assistive Coding Work with the Rorschach Performance Assessment System (R-PAS)?

Greg Meyer

(●●) Complementary and Incremental Contributions of the Rorschach (R-PAS) and Wartegg (CWS): A Case Presentation [1.5 CE]

Location: Tower B

Jessica Lipkind & Jacob Palm

★ From Private Practice to Public Safety: A Discussion of Assessment Challenges and Ethical Decision Making Across Multiple Applied Settings [1.5 CE]

Location: Tower A

Coordinator: Karen Kelley

Courtney Mason, Chandler McDaniel, & Shelby Vaughn-Somervell

★ Supervision is an Ever-Evolving Process: As Years Pass, We Must Grow as People in Addition to Learning the Latest Instruments [1.5 CE]



Location: Silver

Chair: Sarah Hedlund

Discussant: Katherine Marshall Woods

What Constitutes Continuing Education?: Unlearning and Expanding Socio-Political Awareness in Assessment Supervision

Helen DeVinney

Disrupting Marginalization: Role of Supervisees in Uplifting Minority Perspectives

Zahraa Akhwand

Misaligning Understandings of Cultural Factors in the Context of Assessment Supervision: A Supervisees Experience

Geoffrey Hervey

When it Feels like More than "Just Resistance." The Importance of Supervisors Recognizing When a Supervisee Should Not Take on a Case

Armahn Rassuli

★ Unraveling Attachment Trauma and Shame in the Treatment of Unresolved Attachment: The Synergy of the AAP and the Early Memories Procedure [1.5 CE]



Location: Tower C

Chair: Carol George

"Through Other We Become Ourselves": The Effects of Ongoing Attachment Trauma and Shame

Melissa Lehmann

Discovering the Early Experience Memories of Unresolved Attachment and Deep Shame

Carol George

The Multiple Layers of Working with an Adolescent's Unresolved Attachment and Shame

Serena Messina

5:30pm-
6:30pm MT

Poster Session II - See Page 35

Poster Sessions

Session I- Thursday, March 27

6:30pm-
7:30pm MT

Location: South Convention Lobby

A Comparison of the STAI and BAI as Effective Measurement Tools in Anxiety Assessments
Marwa Attia

Acting Normal: Avoidance of Mental Health Stigmatization for Patients with Borderline Presentations
Mackenzie Baranski, Samantha Strickland, & Richard Rogers

After the Storm: The Lasting Impact of Adverse Childhood Events and Personality/ Psychosocial Traits on Post-COVID Mental Health Care Attendance
Mark Lukowitsky, Aneri Patel, Drishti Patel, & Lauren Dori

An Integrative Approach to Exploring Personality Using Contemporary Integrative Interpersonal Theory and Criterion A from the AMPD
JoAnna Molina, Emily Dowgwillo, & Jared Ruchensky

Antisocial Traits and Gang Involvement in a Sample of Justice-Involved Adolescents
Cameron Robins, Nora Charles, & Paula Floyd

Assessing the Dark Tetrad: The Role of Gender, Age, and Self-Presentation
Marzia Di Girolamo, Andrea Corgiat Loia, & Alessandro Lorenzoni

Assessing the Validity of PID-5 Response Bias Scales: A Comparative Study with PAI Indices
Angelica Ferraris, Alessandro Lorenzoni, Luciano Giromini, Silvana Lerda, Simona Fassina, Barbara Simonelli, Robin Passerini, Agata Ando, Alessandro Zennaro, & Claudia Pignolo

Associations Between Cognitive Problems and Behaviors Known to Introduce Error into Psychological Assessment
Omari Sandifer & Adam Natoli

Association Between Schizoid Personality Disorder Traits and Feelings of Emptiness
Margaret Froehlich & Matthew Yalch

Association Between Trauma Exposure and Dark Triad Dimensions of Personality
Elizabeth Bedrossian, Sydney Stone, & Matthew Yalch

Attachment Trauma: How the Adult Attachment Projective (AAP) May Inform Our Understanding of the Rorschach Performance Assessment System (R-PAS)
Megan Gallagher & David York

Borderline Personality Disorder and Behavioral Impulsivity: Investigating the Relationship between Self-Report and Computerized Inhibition/Control Tasks

Sarah Petersen, Johntavia Toliver, Hilary DeShong, & Ben Porter



Community LINX: Mental Health Symptom Tracking Among HIV-Positive, Queer-Identified Black Men Using a Community-Developed Application to Address Relevant Needs

Zachary Fabrick

Comparing Participant-Specific and General Assessment of Self-Discrepancy in Predicting the Momentary Expression of Personality Pathology Symptoms

Leah Emery & Leonard Simms

Comparing Religiosity and Defense Mechanisms Across the Defense Style Questionnaire-40 and the Defense Mechanisms Rating Scale-Self Report

Sarah Birkenholz, Shelby Farmer, & Adam Natoli

Comparison of the DSM-5 Level 1 Cross-Cutting Symptom Measure to Clinician-Produced Psychiatric Diagnoses in an Outpatient Psychiatric Setting

Jessica Gurbacki, Daniel Antonius, Jeffrey Anker, Laura Benedict, Alex Cogswell, Sevie Kandefer, Beth Smith, Steven Dubovsky, & Sara Lowmaster



Cross-Cultural Assessments of Malingering with a Muslim Sample: Potential Misclassifications based on Westernized Methods

Samantha Strickland, Mackenzie Baranski, & Richard Rogers

Detecting Concealed Psychopathology Using PIM-Predicted PAI Scores

F. Anna Hughes, Derick DeCamp, Emma Fiorini, & John Kurtz

Dimensional Model of Personality Pathology as a Predictor of Solitude and Loneliness

Nikola Doubkova, Radek Heissler, Veronika Jurickova, Pavel Mohr, & Marek Preiss

Dimensional Personality Disorder Assessment: How Effective Are Screening Tools?

Tyra Jones & Leonard Simms

Discriminant Validity of the MMPI-A-RF PSY-5 Scales in a Youth Residential Treatment Sample

Cheyenne McIntyre, Mattea Parker, Janay B. Sander, & Tayla T.C. Lee

Does Coaching Weaken the Accuracy of Symptom (SVTs) and Performance (PVTs) Validity Tests?

Sara Pasqualini, Andrea Corgiat Loia, & Luciano Giromini

Echoes of Esteem: Self-Esteem Impacts Emotional Tone, Achievement Motivation, and Self-Other Representations in Interpersonally Defining Memories

Colin Mack, Alie Dolby, Reem Kassir, Khadijat Moshood, Myriam Mohsen, & Caleb Siefert

EMA of Attachment and Social Connection in Daily Life

Mark Hayden, Michael Roche, & Katie Lewis

Ethically Problematic Practices: A Profile Survey of Former Therapy Clients

Richard Rogers, Yi-Ting Chang, Eric Drogin, Kamar Tazi, & Minqi Pan

Examination of the PAI-A Validity within a Neuropsychological Sample

Richard Rogers & Samantha Sandlin

Examining the Factor Structure of the Big-Five Inventory-2 in a Student Sample

Julie Anne Miller, Jared Ruchensky, & Jaime Anderson

Examining the Structure of Personality Dysfunction Among Individuals Involved in Mental Health Care

Ashmista Ghosh, Nathaniel Phillips, Chelsea Sleep, Donald Lynam, & Joshua Miller



Exploring Pathology Among Military Personnel Using the MMPI-2-RF

Alexis Bonn, & Linda Baum

Exploring Personality Predictors of Suicidal Ideation and Behaviors in Young Adults: A Study of Undergraduate Mental Health

Abigail Gilbert, Wilkes Jones, Mia Truesdell, Catie Sappenfield, Brian Bauer, & John Kurtz

Exploring Teen Dating Violence in Italy: Validation of the Conflict in Adolescent Dating Relationships Inventory (CADRI)

Giulia Cosi, Lilybeth Fontanesi, & Maria Cristina Verrocchio

Family Estrangement: Psychological Testing for Reunification of a Mother and Teen

Elizabeth Papagni

Family of Origin Characteristics as a Moderator of Hypomanic Traits

Glenn Sullivan

Fearing the Other: The Underlying Mechanisms of Mental Illness Stigma

Tess Power, Philip Wong, Sara Haden, & Benjamin Saunders

I Robot, I Rater: Artificial Intelligence Bots Reliably Rate SCORS-G Training Narratives

Colin Mack, Gloria Zhou, Barry Dauphin, & Caleb Siefert

Identifying Crisi Wartegg System (CWS) Scores that Correlate with Shame Dynamics on the Thurston Cradock Test of Shame (TCTS): A Pilot Study

Julie Cradock O'Leary, Alessandro Crisi, Mitsugu Murakami, & Meriwether Denman

Identifying Key PID-5 Traits and Triarchic Psychopathy Elevations Across Interpersonal Circumplex Surfaces

Maxwell Frank, Jared Ruchensky, & Emily Dowgwillo



Influence of Sexuality on Personality Scale (ISP Scale)

Jodi Cohen

Intersecting Realities: Exploring the Impact of Oppression, Social Identities, and Climate Change on Personality and Well-Being

Ammy Sena, Phoene Bean, & Michelle Stein

Investigating the Potential Comorbidity of BPD and ADHD through the Lens of Impulsivity
Laughlin Aschenbrenner & Hilary DeShong



Linguistic and Cultural Adaptation of the Wright-Constantine Structured Cultural Interview (WCSCI) for Mandarin-Speaking Populations in the U.S.
Grace Zhang, Kailee Kodama Muscente, Fatumai Li, Claudie Li, & A. Jordan Wright

Mapping the Nomological Network of Cyberaggression and Psychopathy Traits: Insights for Personality Assessment
Logan Folger, Shakur Dennis, Haley Panhorst, Harley Handle, & Stephanie Mullins-Sweatt

Patterns in Random Responding: A Comparison of Human and Computer-Generated Responses
Alessandro Lorenzoni, Angelica Ferraris, Luciano Giromini, Alessandro Zennaro, & Claudia Pignolo

PDM-2 Level of Personality Organization: A Validity Study Using a Brief Psychodynamic Interview
Eric Ajluni, Nicolas Jackowiec, Alexis Fraser, & John Porcerelli

PDM-2 Mental Functioning Scale: A Validity Study Using a Brief Psychodynamic Interview
Nicolas Jakowiec, John Porcerelli, Eric Ajluni, & Alexis Fraser

PDM-2 Personality Syndromes (P-Axis): A Validity Study Using a Brief Psychodynamic Interview
Alexis Fraser, Nicolas Jakowiec, Eric Ajluni, & John Porcerelli

Personality Functioning and Psychopathology in a Public Defender Sample: A Pilot Study
Hannah Ethridge, Steven Huprich, Nishani Samaraweera, Grace Monroe, Janet Karpus, & Sean McKaiden

Personality or Life History: Which Predicts Suicide Risk Better in a Sample of Veterans?
Glenn Sullivan & Michael LaRocca

Predicting Faking Good Performance with the Big Five
Derrick DeCamp, Hai-Yan Koenig, Hannah Borrelli, & John Kurtz

Reconceptualizing Personality: A Network Approach to Uncovering PID-5-BF's Factorial Structure
Ludovica Oppici

Relationships between Openness to Experience, Health Behaviors, Chronic Illness Management, and Change Tendencies
Shakur Dennis & Stephanie Mullins-Sweatt

Remembering the Way We Were: Attachment Status Impacts Self-Other Representations in Interpersonally-Defining Memories
Carley Wehab, Marisa Allard, Abdul Khan, & Caleb Siefert

Simply Not Good Enough: Maladaptive Perfectionism and Grit in the Context of Malignant Self-Intervention

Brady Malone, Steven Huprich, & Alvin Nicholas

The Alternative Model of Personality Disorders and Treatment Outcomes for Depression and Anxiety Disorders

Abdullah Alam, Daniel Antonius Jeffrey Anker, Laura Benedict, Alex Cogswell, Sevie Kandefer, Beth Smith, Steven Dubovsky, & Sara Lowmaster

The Antagonistic Triad and Interpersonal Problems: The Role of Rejection Sensitivity

Abby Pulver & Hilary DeShong



The Gender Euphoria Scale: Development and Validation of a Scale by and for the Transgender, Gender Diverse, and Gender Expansive Community

Kelci Davis, Will Beischel, & Jaime Anderson

The Influence of Childhood Maltreatment on Schizoid Personality Pathology

Sydney Stone, Kaleigh Newcomb, & Matthew Yalch

The Interpersonal Nature of Mindfulness

Emily Barbera, Anya Knoth, & Matthew Yalch

The Interpersonal Projection of Emotional Distress

Anya Knoth, Emily Barbera, & Matthew Yalch

The Intersection of Personality and Interpersonal Dynamics: Predictive Insights from Dimensional and Categorical Assessment

Lanae Arena & Steven Huprich

The Minnesota Multiphasic Personality Inventory- Third Edition (MMPI-3) and Police Officer Pre-Employment Testing

Evelyn Valdes, Ashlyn Young, Beya Griffeth, & Carleigh Morrow



The MMPI-3 and Transgender and Gender Diverse Populations: Insights and Future Directions

Rachel Walker, Kelci Davis, & Jaime Anderson



The Moderation Effect of Gender Role Orientation on the Relationship Between Sex/Gender and UPPS-P Impulsivity Facets

Emine Drews

The Role of Alexithymia in the Relationship Between PTSD Symptoms and Rejection Sensitivity

Hannah Lee & Nicole Cain



The Role of Personality Pathology on Perceptions of Microaggressions against Black & Hispanic Individuals

Monica Paez, Daniella Cash, & Jared Ruchensky



Transgender People's Experience with Assessment Prior to Gender-Affirming Surgical Intervention

Riley Abeles

Trauma, OCD and Isolation of Affect

Javier Gutierrez

What's in a Sentence? Linguistic Markers of Personality Pathology

John Rucker

What's Your Problem? Interpersonal Problem Frequency and Typology Across Race and Sex Groups

Jacqueline Miller, Agostina Sosa-Clemente, & Sharon Rae Jenkins

Session II- Saturday, March 29

**5:30pm-
6:30pm MT**

Location: South Convention Lobby

Accuracy and Bias in the Diagnosis of Borderline Personality Disorder by Generative AI

Sarah Griffin & Shealyn Tomlinson

All the World's a Stage: Traumatic Symptoms' Association with Narrative Identity and the Potential Implications for Assessment

Tyler Barnes & Adam Natoli



An Exploration of Heteronormative Bias in Scale 5 of the MMPI-2

Halie Liles-Gregory, Linda Baum, & Heather Keefe



Assessing the Predictive Validity of Interpersonal Theory of Suicide Scales Across Racial Groups

Cheyenne McIntyre, Olivia Preston, Joye Anestis, & Tayla T.C. Lee

Association Between Dimensions of Pathological Narcissism and Life Satisfaction

Karan Dilawari, Desheane Newman, Sindes Dawood, Hans Schroder, Matthew Yalch, & Courtney Callahan

Better Living Through Inkblots? A Study Examining Therapeutic Use of the Rorschach

Anna Adams

Blots and Bots: Exploring the Rorschach with AI

Joshua Slater, Barry Dauphin, Caleb Siefert, Luciano Giromini, Areen Alsaied, & Abdullah Chehade

Borderline Personality Disorder Traits and Emotional Reactivity: An Investigation of Changes in Negative and Positive Affect After an In-Lab Rumination Task

Landon Daniel, Gregory Shapiro, & Hilary DeShong

Childhood Trauma and Objective Testing

Carleigh Morrow, Beya Griffeth, Ashlyn Young, & Evelyn Valdes

Concurrent and Risk Factors of Climate Change Anxiety in Adolescents

Maria Mirandi, Adriana Lis, Emilia Lorio, Luciana Pagano Salmi, Claudia Mazzeschi, & Elisa Delvecchio

Empathy, Emotional Contagion, and Emotion Regulation: A Psychological Investigation of their Relationship from a Multi-Method Perspective

Enrico Vitolo, Angelica Ferraris, Marzia Di Girolamo, & Alessandro Zennaro



Evaluating the Reliability of the Academic Acculturative Stress Scale Across Ethnicity

Prynce Fant & Sharon Rae Jenkins

Examining the Impact of Pain Relief Interventions on Self-Harm Behaviors in Individuals with Borderline Personality Features

Morgan Maples, Sara Lowmaster, & Jean Caraway

Examining the MMPI-3's Eating Concerns (EAT) Scale Score Cut-Off in a Sample of Patients Seeking Metabolic and Bariatric Surgery

Haley Cook, Lauren Allen, Ashleigh Pona, Yossef Ben-Porath, & Ryan Marek



Examining the PCL-5 Validity Scales with the MMPI-3 in a Sample of Post-9/11 Veterans

Savannah Muse, Dustin Wygant, & Jaime Anderson



Examining the Structure of Psychopathology in a Latinx Sample: Insights From the MMPI-3

Nicole Shumaker, Alfonso Mercado, & Jaime Anderson

Exploring Optimal Cut-Offs of the MMPI-3 Substance Abuse Scale in Patients Seeking Metabolic and Bariatric Surgery

Lauren Allen, Haley Cook, Ashleigh Pona, Yossef Ben-Porath, & Ryan Marek

Exploring the Impact of Comorbid Borderline Personality Disorder on Major Depressive Disorder: A Study of Suicidal Ideation and Psychological Distress

Sara Hameed, Nicole Cain, Julie Dobre, Katie Lewis, & Kevin Meehan

From Traits to Tales: Associations Between Personality Traits and Features of Interpersonally-Defining Memories

Carley Wehab, Robert Stelmock, & Caleb Siefert

Identifying Conscious Effort in Positive Self-Presentation on the Personality Assessment Inventory

Emma Fiorini, Abigail Gilbert, F. Anna Hughes, Hai-Yan Koenig, & John Kurtz

Internal Consistency Differences Between Scoring Approaches of the Cannabis Single Category Implicit Association Test

William Rozum, Milagros Grados, Jodi Sutherland Charvis, Chrystal Vergara-Lopez, & Hector Lopez-Vergara

Interpersonal Dynamics and Aggressive Behaviors: The Predictive Power of the Personality Assessment Inventory (PAI) and the Rorschach Test

Enrico Vitolo, Claudia Pignolo, Luciano Giromini, & Alessandro Zennaro

Invariance Testing of Anger and Aggression Constructs in Predicting Psychological and Social Quality of Life Among College Students Raised in Urban vs Rural Communities

Catarina Torres & Adam Natoli

Narrating a New Era AI-Driven Advances in Personality Research

Joshua Slater, Barry Dauphin, Caleb Siefert, Areen Alsaïd, & Abdullāh Chehade

Personality Change Over Time: Investigating the Role of Life Satisfaction

Yasmine Griffin & Hilary DeShong

Predicting Interpersonal Relatedness with the Alternative Model of Personality Disorders

Lanae Arena & Steven Huprich

Psychodiagnostic Chart (PDC-3) Assessments of Adults with and without Histories of Adverse Childhood Experiences

Vanessa Burrows, Alexis Fraser, Deena Haddad, Khrystyna Melnyk, Trisha Zimmerman Tanis, Theresa Wyatt, & John Porcerelli

Substance Use Dependency in an Inpatient Hospital

Raquel Zumaeta, Jujhar Khalsa, & Matthew Baity

Summary of Systematic Reviews and Meta-Analyses of Interrater Reliability and Construct Validity for Contemporary Rorschach Systems

Joni Mihura, Aurora Milesi, Kim Görner, & Madeleine Starin

The Potential Role of Personality Traits in Multimethod Inter-Test Score Relationships

John Cromb & Adam Natoli

The Structure of Motives and Their Attainment and its Association with Psychopathology

Audrey Stephenson & Michael Roche



Towards Recommending an Autism Spectrum Disorder Over-Reporting Measure: Examining the Clinical Utility of the BASC-3 PRS-P F-Index for Young Children with ASD

Haley Hintz, Myra Beth Bundy, Tyler, Metcalf, Mary Freeman, & Dustin Wygant

Traumatic Brain Injury and Objective Personality Assessments

Beya Griffeth, Carleigh Morrow, Ashlyn Young, & Evelyn Valdes

Using PID-5-BF to Predict Dimensions of Countertransference

Victoria August, John Porcerelli, & Barry Dauphin

Using the MMPI-3 to Examine the Relationship Between Childhood Trauma and Somatic Symptoms in a Non-Clinical Community Sample

Camryn Sutton, Ya-Shu Liang, Mark Barnes, & Amy Johansson

Verbal Elaboration of Distinct Affect Categories and Depressive Symptoms

Alexis Gondolff & Serge Lecours

What Types of Aggression Most Predict BPD Traits? - A Preliminary Study

Julie Felipe, Gabrielle Riopel, & Serge Lecours

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Notes

Awards

The Society is dedicated to the development of methods of personality assessment, the advancement of research on their effectiveness, and the exchange of ideas about the theory and practice of assessment.

Bruno Klopfer and a group of his students founded the Society for Personality Assessment (SPA) in Essex County, New Jersey. The Society is a collegial organization dedicated to the advancement of professional personality assessment, to the development of procedures and concepts for personality assessment and to the ethical and responsible use of these techniques.

Initially incorporated as the Rorschach Institute, Inc., in 1938, the organization was renamed the Society for Personality Assessment in 1971 to reflect the Society's interest in the entire spectrum of issues present in contemporary personality assessment and to focus the Society as a special interest group, concerned with promoting the exchange of ideas and information about personality assessment in research and practice.

The Society organizes and conducts an Annual Convention as partial fulfillment of the incorporator's objective "to provide an annual assembly of sharing research findings and clinical experiences". In addition, the Society publishes the Journal of Personality Assessment and a newsletter, the SPA Exchange. The following awards are presented by the Society:

The **BRUNO KLOPFER MEMORIAL AWARD** is given for outstanding, long-term professional contribution to the field of personality assessment. The recipient gives an acceptance presentation.

The **JOHN E. EXNER SCHOLAR AWARD** honors the memory of John E. Exner, Ph.D., a pioneer in personality assessment, by supporting the research of a young personality assessor. Dr. Exner was committed to advancing the science of personality assessment by empirical research in the development and application of assessment instruments. This award honors that commitment by recognizing and supporting a young investigator examining any method of personality assessment.

The **JOHN R. GRAHAM AWARD FOR DISTINGUISHED MENTORSHIP IN PERSONALITY ASSESSMENT** is given to individuals who have fostered excellence in the field of personality assessment by their mentorship of students and junior colleagues. Excellence in mentorship is reflected in the quantity of their mentees, its direct impact on their careers, including the quality of their accomplishments in personality assessment. The mentor's influence on the next generation may be evident through training programs, research supervision, and/or clinical training.

The **SAMUEL J. and ANNE G. BECK AWARD** is given for outstanding early career research in the field of personality assessment. The award is presented in conjunction with the University of Chicago. The recipient gives an acceptance presentation.

The **SPA MID-CAREER SCHOLAR AWARD** is bestowed annually for outstanding mid-career impact and scholarship in the field of personality assessment. The award honors scholars who are 15-25 years beyond their graduate degree and whose work has contributed substantially to the body of knowledge to the field of personality assessment and psychological test development.

The **WALTER G. KLOPFER AWARD** is bestowed annually by the Society for Personality Assessment for distinguished contribution to the literature in personality assessment. Eligible contributions focus on statistically based research

projects. The Journal for Personality Assessment Editor invites all Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARTIN MAYMAN AWARD** is bestowed annually by the Society for Personality Assessment for a distinguished contribution to the literature in personality assessment. Eligible contributions may consist of an outstanding case study, qualitative research project, or theoretical development. The JPA Editor invites all Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARGUERITE R. HERTZ MEMORIAL** is a tribute to Dr. Hertz for her long-term professional contributions to personality assessment. The memorial is presented by a distinguished member of the Society in honor of a deceased eminence from the field of personality assessment. At times, the presenter also invites other members to join in relating anecdotes of their personal contact with the honoree.

The **MARY S. CERNEY STUDENT AWARD** is awarded to the best personality assessment research paper submitted by a student. This award carries a small stipend to help defray the cost of attending the Annual Convention.

The **DISTINGUISHED SERVICE AND CONTRIBUTION TO PERSONALITY ASSESSMENT AWARD** honors individuals promoting personality assessment through excellence in teaching, outreach, advocacy, or practice. Recipients are those whose work has made a meaningful contribution to the practice of personality assessment by way of direct service, policy development and implementation, innovation, teaching, training, professional publications, leadership, or advocacy for the profession.

Bruno Klopfer Memorial Award



Dr. Robert F. Bornstein

Robert F. Bornstein received his PhD in clinical psychology from the State University of New York at Buffalo in 1986, and is University Professor of Psychology at Adelphi University. Dr. Bornstein has published numerous articles and book chapters on personality assessment, personality dynamics, diagnosis, and treatment. He wrote *The Dependent Personality* (1993), *The Dependent Patient: A Practitioner's Guide* (2005), *Elements of Personality: Discovering Connections* (2024), and coedited with Joseph Masling six volumes of the *Empirical Studies of Psychoanalytic Theories* book series. Dr. Bornstein is a fellow of the Society for Personality Assessment, American Psychological Association, and American Psychological Society; his research has been funded by grants from the National Institute of Mental Health and the National Science Foundation. He received SPA's Walter Klopfer and Martin Mayman awards for contributions to the personality assessment literature, the American Psychological Association Division 12 Section IX (Assessment Psychology) Distinguished Contribution Award, and the American Psychological Foundation Theodore Millon Award for Excellence in Personality Research.

John E. Exner Scholar Award



Dr. Jared Ruchensky

Dr. Ruchensky completed his doctoral studies at Texas A&M University and his pre-doctoral clinical internship at Harvard Medical School and Massachusetts General Hospital. He is an Assistant Professor in the Department of Psychology & Philosophy at Sam Houston State University.

His primary research interests focus on the assessment and conceptualization of personality pathology, particularly the Alternative Model for Personality Disorders (AMPD). He also studies commonly used psychological instruments, including the Personality Assessment Inventory (PAI). His projects largely focus on how effectively instruments measure psychological constructs and the clinical consequences of both the measure and the construct. Dr. Ruchensky is interested in examining these topics in justice-involved and underserved, particularly queer, populations. Dr. Ruchensky is a licensed clinical psychologist in the state of Texas and provides evaluation services. Dr. Ruchensky supervises graduate students in clinical work and research on these topics.

John R. Graham Award for Distinguished Mentorship in Personality Assessment



Dr. Mark Blais

Dr. Mark Blais received his doctoral degree in clinical psychology from Nova Southeastern University. He completed his internship and post-doctoral fellowship training at Massachusetts General Hospital (MGH), where he served as Associate Chief of Psychology from 1998 through 2014. He is the Founding Director of the MGH Psychological Evaluation and Research Laboratory (PEaRL) and Associate Professor of Psychology (Psychiatry) at Harvard Medical School. The PEaRL provides comprehensive psychological assessments to adults with complex psychiatric conditions, conducts clinical assessment research, and trains the next generation of assessment psychologists.

trains the next generation of assessment psychologists.

Dr. Blais's career has focused on enhancing the theoretical foundation and clinical utility of multimethod psychological assessment. As the MGH Adult Clinical Psychology Internship Track Coordinator, he taught the Advanced Psychological Assessment Seminar and developed Personality Focused Assessment as a teaching aid. He has authored or co-authored more than 130 peer-reviewed papers and 40 book chapters and has co-edited two books. Dr. Blais is an award-winning teacher receiving nine "Excellent in Teaching Awards" and a mentor and has been a core faculty member in the MGH APA-accredited psychology internship for over 20 years. In 2009, he received the American Psychological Association's Theodore Millon Award for "Advancing the Science of Personality Psychology." He is the co-author of the SPECTRA: Indices of Psychopathology.

Samuel J. and Anne G. Beck Early Career Award



Dr. Matthew Yalch

Matthew Yalch is a licensed clinical psychologist and associate professor of psychology at Palo Alto University. He received his Ph.D. from Michigan State University and completed his predoctoral internship and postdoctoral fellowship at the San Francisco VA Health Care System. Matt's research and clinical interests are at the intersection of personality and trauma, including how we might best use personality assessment to treat posttraumatic distress, and he has over 100 publications in this and related areas. He has been a member of SPA since he was a graduate student and currently serves as a Representative-at-Large on the Board of Directors as well as on the editorial board of the *Journal of Personality Assessment*.

SPA Mid-Career Scholar Award



Dr. Leonard J. Simms

Leonard J. Simms, Ph.D., studies psychiatric classification, personality disorders, psychological assessment, and the translation of advanced psychometric models to clinical practice. Dr. Simms serves as Professor of Psychology and Psychiatry at the University at Buffalo. He holds a BS degree in Psychology from California Polytechnic State University and MA and PhD degrees in Clinical Psychology from the University of Iowa. He has over 100 professional publications and a strong record of extramural funding for his research, serves as Editor-in-Chief of *Assessment*, is active in a number of professional societies, including the Society for Personality Assessment (SPA), and has previously been awarded the Samuel J. and Anne G. Beck Award from SPA.

Walter G. Klopfer Award- Analyzing and Comparing Univariate, Multivariate, and Bifactor Generalizability Theory Designs for Hierarchically Structured Personality Traits



Dr. Walter P. Vispoel

Walter P. Vispoel is Professor Emeritus within the Department of Psychological and Quantitative Foundations at the University of Iowa. He continues to work on grant-funded research, development of assessment measures, and projects of personal interest. Professor Vispoel is an award-winning instructor and internationally recognized scholar who has published over 100 research articles, focusing most recently on individual differences, measurement theory, and structural equation modeling.



Hyeryung Lee

Hyeryung Lee is an advanced Ph.D. candidate in Educational Measurement and Statistics at the University of Iowa. As a student, Ms. Lee has participated in three separate internships with professional testing companies and won college-wide and American Psychological Association awards for outstanding accomplishments in research. Her two primary research interests focus on using generalizability theory and structural equation modeling techniques to identify and reduce measurement errors in psychological and educational assessments and applying machine learning techniques to spot possible instances of cheating on multiple-choice and mixed format tests.



Dr. Tingting Chen

Tingting Chen is finishing a second Ph.D. degree in Educational Measurement and Statistics at the University of Iowa (her first doctorate was in Foreign Language and ESL Education). As a student in her current program, she has received both college-wide and American Psychological Association awards for academic excellence. At present, Dr. Chen is involved in various research projects integrating structural equation modeling techniques into generalizability theory analyses. She previously worked as a research scientist at ACT and as an assessment specialist for the Hackensack Meridian School of Medicine.



Dr. Hyeri Hong

Hyeri Hong is an Assistant Professor in the Department of Curriculum and Instruction and a core faculty member in the Educational Leadership Doctoral Program at California State University, Fresno. She earned her doctorate in Educational Measurement and Statistics from the University of Iowa under the guidance of Dr. Vispoel. Dr. Hong's research interests include structural equation modeling, Bayesian statistics, network analysis, generalizability theory, and educational equity. She is active in grant procurement and teaches courses in educational statistics; advanced applied quantitative methods; and educational assessment, evaluation, and planning.

Martin Mayman Award- Showing True Colours: EMA Case Descriptions of Narcissistic States



Dr. Vanessa Freund

Vanessa Freund received her Ph.D. in Psychology from Maastricht University, the Netherlands, in 2024. Her research focuses on grandiose and vulnerable narcissistic traits and states in daily life, primarily through the use of ecological momentary assessment methods. Currently, she works as a clinical psychologist at the Ostebogen Clinic for Social Psychiatry and Neurology in northern Germany, where she is involved in the treatment of a wide range of disorders, from personality and internalising disorders to ADHD. Simultaneously, she is completing further clinical training at the Köln-Bonner Academy for Psychotherapy in Bonn, Germany.



Frenk Peeters

Frenk Peeters (M.D., Ph.D.) is a psychiatrist, psychotherapist and currently Emeritus Professor of Clinical Psychology at Maastricht University, Maastricht, the Netherlands. His research interest was mainly aimed at the study of treatments for major depression and daily life studies in different, mostly clinical, populations with the use of ecological momentary assessment.



Jill Lobbestael

Jill Lobbestael received her Ph.D. in Psychology from Maastricht University in 2008 on cognitive beliefs and childhood trauma in borderline and antisocial personality disorders. After positions as Visiting Research Fellow (Harvard University, 2010) and Postdoc (Florida State University, 2011), she was appointed Assistant Professor in Clinical Psychology at the Department of Clinical Psychological Science, Maastricht University. Lobbestael's research focuses on the darker sides of personality, with a particular interest in assessing, predicting and therapeutically lowering aggression. She headed the scientific track of the post-doctoral Clinical Psychology track at Rino Zuid, worked as a clinical therapist for patients with PTSD and personality disorders, and served as department head and director of the graduate school. Currently, she is Associate Professor and Vice Dean of Research of the Faculty of Psychology and Neuroscience. Her research was funded by e.g. NWO (Veni, Brain&Cognition, Aspacica) and the ZonMw open competition.

Mary C. Cerney Student Paper Award- The Substance Use Risk Profile Scale in Adulthood: Factor Structure & Clinical Utility



Anthony M. Battaglia

Anthony M. Battaglia is a PhD candidate in clinical psychology at York University in Toronto. He is currently completing his psychology residency at the Calgary consortium, working with military, first responders, and justice-involved youth. He has received training in community, outpatient, and inpatient mental health settings working with diverse populations and clinical presentations. His research work focusses on mental health stigma and assessing risk and protective factors for psychological well-being, including substance use disorders in the community, aggression within forensic populations, and trauma-related outcomes among first responder and military populations.

Distinguished & Contribution to Personality Assessment Award



A. Jordan Wright

A. Jordan Wright is a Clinical Associate Professor and Program Director of the combined Clinical/Counseling Psychology PhD program in the Department of Applied Psychology at NYU. He received his PhD in Clinical Psychology from Columbia University, as well as a master's in Psychology in Education from Teachers College, Columbia University. He is a diplomate of the American Board of Assessment Psychology (ABAP) and the American Board of Professional Psychology (ABPP) and a Fellow of the American Psychological Association (APA), Society for Personality Assessment (SPA), and the American Academy for Assessment Psychology (AAAP).

Jordan's scholarship centers on two main areas, social justice/LGBTQIA+ psychology (including LGBTQ+ microaggressions) and psychological assessment. He has authored multiple widely-used books on psychological assessment, including *Conducting Psychological Assessment: A Guide for Practitioners* (2nd ed.; Wiley, 2020); *Essentials of Psychological Tele-Assessment* (with Susie Raiford; Wiley, 2021); *Essentials of Psychological Assessment Supervision* (Wiley, 2019); and, with Gary Groth-Marnat, the sixth edition of the *Handbook of Psychological Assessment* (Wiley, 2016), the most widely used text in graduate training on assessment. His most recent book just came out in October 2024, *Essentials of Culture in Psychological Assessment*, and he is working on the next edition of the *Handbook of Psychological Assessment*.



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MARCH 25– 29, 2026

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General Information

SPA Interest Groups

Interest Groups provide SPA members an opportunity to interact with other members who are engaged in personality assessment in similar venues. Interest Groups support the mission of SPA by fostering membership around similar interest and facilitate member's networking and mutual support. The following interest groups are available at this time:

Interactive Interest Group Meeting
Friday, March 28, 2025 | 11:30 am - 12:30 pm

Education & Training - Tower A

Co-Chairs: Adam Natoli & Scott Schwartz

The mission of this interest group is to improve the quality of assessment training and supervision in the field of psychology, through improving and disseminating resources, promoting best practices, and advocating for rigor. Members of this interest group include academic and field-based trainers, supervisors, students, and clinicians. Topics addressed include bridging the gap between what is being taught in graduate programs and expectations for internship, licensure, and future practice; how to best assess competency during training; and how to best support those teaching and supervising assessment given the similarities and differences of graduate programs. Finally, the group will also make an effort to increase exposure to personality assessment throughout the psychology education lifespan, from undergraduate through postgraduate settings.

Psychoanalytic Assessment - Tower B

Co-Chairs: Anthony D. Bram & Christina Biedermann

The mission of the Psychoanalytic Interest Group is to provide SPA members with a focused opportunity to discuss their interests in psychoanalytic approaches to personality assessment and to create a network of professionals to support each other's education, writing, and research. The group supports the mission of the SPA Board of Trustees by fostering membership interest in these topics, and by providing resources to support direct clinical service, supervision, teaching, and research. Recent initiatives have included collating a biannual summary of members' interests and initiatives and developing a list of significant publications that one might consult to learn and teach about this approach to assessment. We have also been piloting a mentorship program matching students and early-career clinicians with more senior assessors. The group also encourages scientific presentations, posters, continuing education workshops, and publications that integrate psychoanalytic theory with personality assessment. We welcome all colleagues to join us, particularly graduate students and early career psychologists seeking support in integrating their psychoanalytic and assessment interests.

Collaborative/Therapeutic Assessment - Tower D

Co-Chairs: Krista Brittain & Raja David

The Collaborative/Therapeutic Assessment (CTA) interest group offers the opportunity to meet with assessors thinking about, working to develop, and practicing this approach to psychological assessment and intervention. Developments, training and learning opportunities, ideas, research efforts and findings, and marketing issues involving CTA, as well as the successes and challenges our members experience, are central topics of discussion.

This interest group offers support to those on the cutting edge as well as those just learning CTA and it fosters a collaborative community of assessors, promoting connections and friendships. Everyone is welcome! Students and assessors new to CTA are especially valued.

Forensic Psychology - Tower C

Co-Chairs: Corine de Ruiter & Madeleine Starin

The mission of the FIG is developing interest and momentum for the implementation of forensic psychology and personality assessment within the scope of SPA's overall mission and to disseminate findings to the membership and SPA Board: to develop membership and Board interests and resources, support forensically-relevant publications in JPA, forensic psychology presentations at Annual Conventions, and continuing education workshops. Starting in 2016, a presentation of topical interest to participants will be presented every year.

Guidelines To Develop a New Interest Group

1. Any SPA member, fellow or student affiliate interested and willing to start a new interest group should bring the proposal to the Board of Trustees, including a mission for the group and proposed plan to attract members.
2. Interest groups shall change leadership every three years with the option of reelection.
3. Once the Board approves a new Interest Group, the Board will provide the following:
 - a. A meeting place will be assigned to meet during Convention,
 - b. A description in the website and Convention program
 - c. Assistance to recruit members and maintain connections outside Convention meetings.
 - d. Assistance to the group in achieving the goals they set for their group.

Convention Scholarships

NOTE: NOT ALL SCHOLARSHIP WINNERS ARE LISTED BELOW. ONLY SCHOLARSHIPS WINNERS THAT HAVE GIVEN PERMISSION TO DISPLAY THEIR INFORMATION ARE INCLUDED.

Diversity Scholarship

As part of its overall commitment to diversity, SPA is now offering diversity scholarships of up to \$1100.00 to support diverse professionals or students involved in personality assessment who seek to attend the 2024 SPA Convention and Workshops. This scholarship award includes a complimentary member early-bird rate registration, one night hotel, and up to \$500 for reimbursable expenses (travel, additional registration fees, additional hotel, food). Additional funds for expenses may be given if registering at a lower rate.

Winners

Alexa Callahan	Sara Hameed
Brittany Matthews	Tiffany Russell
Cassandra Clayton	Tyler Barnes
Christina Wusinich	Tyra Jones
Danna Ramirez	Yasmine Griffin
Jen YZ Ang	
Mattea Parker	
Riley Abieles	

Early Career Scholarship

In an effort to encourage and support the training and education of early career psychologists in personality assessment, which are defined as individuals within 5 years of receiving their terminal degree, SPA has created scholarships opportunities to attend the 2024 SPA Convention and Workshops. This \$650.00 scholarship award includes a complimentary member early-bird rate registration, one night hotel, and \$150 for reimbursable expenses (travel, additional registration fees, additional hotel, food). International applicants may be awarded an additional stipend of up to \$800 depending on the stated need and the number of applications received.

Winners

John Thomas Rucker
Nikola Doubkova
Sam Henry
Tessa Orellana

Student Scholarship

In an effort to encourage training of students and promote student participation in research and scholarly presentation in the area of personality assessment, SPA has created scholarships opportunities to attend the 2024 SPA Convention and Workshops. This \$430.00 scholarship award includes a complimentary member early-bird rate registration and one night hotel. International applicants may be awarded an additional travel stipend of up to \$400 depending on the stated need and the number of applications received.

Winners

Aurora Milesi	Hannah Asis	Savannah Muse
Brittany Rhodes	Katelyn Bradley	Sydney Stone
Cameron Robins	Ludovica Oppici	Taylor Johnson
Camryn Sutton	Mac Murphy	
Courtney Sinclair	Martina Camelio	
Giulia Cosi	Megan Airey Gallagher	
Hadley McCartin	Nicole Shumaker	
Haley Hintz	Sarah Birkenholz	

Convention Volunteers

These are the volunteers' names at the time the program was published. There may be others who signed up to volunteer after publishing. Please know that we appreciate your time and willingness to volunteer. We could not succeed without the help of our volunteers. Thank you!

Anya Knoth
Bárbara Gonçalves
Cheyenne McIntyre
Emily Barbera
Jack Burke
Jen Ang
Karla Vega
Kim Pape
Mac Murphy
Margaret Froehlich
Megan Gallagher
Raquel Zumaeta
Syb Pongracic

Thank you for attending our 2025 SPA Convention!

If you're interested in presenting a webinar this upcoming year, please contact our office.



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