

Society for Personality Assessment

# ANNUAL CONVENTION

**SPA** "CHARTING THE FUTURE OF  
PERSONALITY ASSESSMENT"

*Welcome to*  
**BROOKLYN**  
NEW YORK

**March 4-8, 2015**

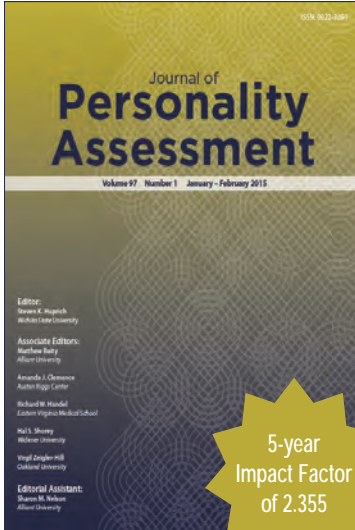
**New York Marriott at the Brooklyn Bridge**

**Brooklyn, NY 11201**

[www.personality.org](http://www.personality.org)

# Journal of Personality Assessment

*Official Journal of the  
Society for Personality Assessment*  
[www.personality.org](http://www.personality.org)



5-year  
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Assessment* as a benefit of  
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The *Journal of Personality Assessment (JPA)* publishes papers on the methods and processes related to the psychological assessment of personality, both normative and pathological. While test and measurement development manuscripts will be considered for publication, the journal is most interested in papers that advance the clinical utility and ecological validity of personality assessment in clinical and nonclinical populations. These papers could include studies on enhancing the psychometric properties of a known measure, revision or modification of an existing instrument to enhance its usefulness, or the methods and mechanisms that expand the functionality of personality assessment in clinical practice.

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## 2015 SPA Program at a Glance

### Wednesday, March 4, 2015

8:30 am – 5:00 pm  
 8:30 am - 12:00 pm  
 12:00 pm - 1:30 pm  
 1:30 pm – 5:00 pm  
 5:30 pm – 8:00 pm  
 5:30 pm – 9:00 pm

Full-Day Workshops (5)  
 Half-Day Workshops (1)  
 Lunch Break  
 Half-Day Workshops (1)  
 Board of Trustees Meeting  
 Half-Day Workshops (3)

### Thursday, March 5, 2015

8:00 am – 12:00 pm  
 8:30 am – 12:00 pm  
 12:00 pm – 1:30 pm  
 12:00 pm – 1:30 pm  
 12:00 pm – 1:00 pm  
 12:00 pm – 1:30pm

Board of Trustees Meeting  
 Half-Day Workshops (6)  
 Lunch Break  
 SPAGS Board Meeting Lunch  
 Lunch Presentation (1 CE)  
 Information Sessions

1:30 pm – 3:00 pm

SPA Proficiency  
 ABAP Presentation (1 CE)  
 Opening Plenary Session  
 Presidential Address (1 CE)  
 Bruno Klopfer Award (1 CE)  
**Scientific Sessions (6)**  
 Book Signing  
 President's Welcome Reception  
 Poster Session I  
 SPAGS Social

3:15 pm – 4:15 pm

4:30 pm – 6:30 pm

6:45 pm – 8:00 pm

6:45 pm – 8:00 pm

6:45 pm – 8:00 pm

8:00 pm

### Friday, March 6, 2014

7:30 am – 8:30 am

8:30 am – 10:30 am

10:45 am – 11:45 am

11:45 am – 1:15 pm

12:00 pm – 1:00 pm

12:00 pm – 1:00 pm

12:00 pm – 1:00 pm

12:00 pm – 1:00pm

1:15 pm – 2:15 pm

2:45 pm – 4:45 pm

5:00 pm – 6:00 pm

6:00 pm – 6:30 pm

JPA Editorial Board Breakfast  
**Scientific Sessions (6)**  
 Master Lecture I: Paul Lerner Memorial Lecture  
 (1 CE)  
 Lunch Break  
 SPAGS Diversity Lunch (Provided)  
 Journal Editorial Associates Board Meeting Lunch  
 Lunch Presentation (1 CE)  
 Interest Groups (*Lunch Provided*)  
 Psychoanalytic Assessment [AN]  
 Collaborative/Therapeutic Assessment [CT]  
 Health Psychology  
 Master Lecture II (1 CE)  
**Scientific Sessions (6)**  
 Hertz Presentation *in memory of Theodore Millon*  
 Awards Presentations  
 Walter G. Klopfer Award J. D. Smith, J. Christopher Fowler,  
 Mark Ryzin, Leonard Handler  
 Martin Mayman Award Allan Harkness, Shannon R. Miles,  
 Scott Lilinfield  
 Samuel J. and Anne G. Beck Award Dustin Wygant  
 Mary Cerney Award Ryan Marek  
 Poster Session II  
 Reception

6:45pm - 8:00pm

6:45pm – 8:00pm

# 2015 SPA Program at a Glance

Saturday, March 7, 2015

7:30 am – 8:30 am  
8:30 am – 10:30 am  
10:45 am – 12:45 pm  
12:45 pm – 1:45 pm  
12:45 pm – 1:45 pm  
12:45 pm – 1:45 pm  
12:45 pm – 1:45 pm

2:00 pm – 4:00 pm  
4:15 pm – 6:15 pm  
6:30 pm – 7:45 pm  
6:30 pm – 7:45 pm

Exchange Editorial Board Breakfast  
**Scientific Sessions (6)**  
**Scientific Sessions (6)**  
Lunch Break  
Student Lunch  
Lunch Presentation (1 CE)  
Interest Groups  
    Forensic [FO]  
    Teaching/Training Personality Assessment [T/S]  
    Integration/Multimethod Assessment [I/M]  
    International Interest Group  
**Scientific Sessions (6)**  
**Scientific Sessions (6)**  
Farewell Reception  
Poster Session III



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# 2015 SPA Annual Convention Program

## Continuing Education Credit

SPA is approved by the American Psychological Association to sponsor continuing education for psychologists, and SPA maintains responsibility for this program and its content.

## Workshops

As part of its SPA Annual Convention program, the Society for Personality Assessment will present 5 full-day and 11 half-day workshops. Full-day workshops will offer 7 CE credits and the half-day workshops will offer 3.5 credits. Workshops will be held on Wednesday, March 4 and Thursday morning, March 5, 2015. No workshops are held on Friday, March 6 or Saturday, March 7, 2015. Enrollment in the workshops is filled on the basis of completed workshop registration forms and fees received. Continuing Education credits will be awarded to all in attendance for the *entire* workshop. Cancellations are accepted until February 3, 2015, less a \$75 administrative fee. No refunds will be granted starting February 4, 2015.

## Scientific Sessions

As part of its Annual Convention program, the SPA will offer continuing education credits, at no extra charge, for the two Master Lectures (1 CE each), the Presidential Address (1 CE), three lunch presentations (1 CE each), the Bruno Klopfer Award (1 CE), and the Hertz Memorial (1 CE), and for 18 symposia, roundtables, and/or case discussions (2 CE each).

- **Lunch Presentation: Bringing a Candle in the Darkness: Therapeutic Assessment in a Correctional Setting**, *Thursday, March 5, 12:00 -1:00 pm (1 CE)*
- **ABAP Presentation: Preparing for ABAP Board Certification: Selecting an Assessment Psychology Subspecialty Board and Application Process**, *Thursday, March 5, 12:00-1:00 pm (1 CE)*
- **Presidential Address: (title)**, *Thursday, March 5, 1:30 pm (1 CE)*
- **Bruno Klopfer Award: Thursday, March 5, 3:15-4:15 pm (1 CE)**
- **Symposium A: Identifying Psychotic Phenomena with Traditional Assessment Methods: Current Developments**, *Thursday, March 5, 4:30-6:30 pm (2 CE)*
- **Symposium B: Linking the MMPI-2-RF to Contemporary Models of Personality and Psychopathology**, *Thursday, March 5, 4:30-6:30 pm (2 CE)*
- **Case Discussion A: Tarzan or Talleyrand? A Multimethod Collaborative Assessment**, *Friday, March 6, 8:30-10:30 am (2 CE)*
- **Case Discussion B: Putting It All Together: Case Discussion of Multi-Model Assessment**, *Friday, March 6, 8:30-10:30 am (2 CE)*
- **Symposium C: Using the Adult Attachment Projective Picture System in Collaborative Therapeutic Assessment**, *Friday, March 6, 8:30-10:30 am (2 CE)*
- **Master Lecture I: Understanding Severe Narcissistic Personality Disorders: What does Attachment Have to do With It?**, *Friday, March 6, 10:45-11:45 pm (1 CE)*
- **Lunch Presentation: The Future of the Rorschach: Recovering the Test from the Empiricist's Pawn Shop**, *Friday, March 6, 12:00-1:00 pm (1 CE)*
- **Master Lecture II: Assessing Psychological Trauma and PTSD: Recent Updates for the DSM-5**, *Friday, March 6, 1:15-2:15 pm (1 CE)*
- **Symposium G: Clinical Use of the Crisi Wartegg System (CWS) in the Assessment of Depression**, *Friday, March 6, 2:45-4:45 pm (2 CE)*
- **Case Discussion H: A Juvenile Catathymic Matricide**, *Friday, March 6, 2:45-4:45 pm (2 CE)*
- **Hertz Memorial Presentation in memory of Theodore Millon**, *Friday, March 6, 5:00-6:00 pm (1 CE)*

- **Symposium A: Swimming Upstream: Advances in Education and Training of Assessment**, *Saturday, March 7, 8:30-10:30 am (2 CE)*
- **Symposium B: Assessment's Neglected Child: Why We Need to Use and Teach Quality Writing Skills**, *Saturday, March 7, 8:30-10:30 am (2 CE)*
- **Symposium G: Difficult Assessment Cases and Then Some**, *March 7, 10:45 am-12:45 pm (2 CE)*
- **Symposium H: How Practicing Collaborative Therapeutic Assessment Helps Assessors Grow**, *Saturday, March 7, 10:45 am-12:45 pm (2 CE)*
- **Symposium I: Contending with Administration and Coding Challenges for the Rorschach Performance Assessment System (R-PAS)**, *Saturday, March 7, 10:45 am-12:45 pm (2 CE)*
- **Lunch Presentation: Diagnosing DID through a Collaborative Assessment including the R-PAS**, *Saturday, March 7, 12:45-1:45 pm (1 CE)*
- **Symposium M: Adventures in Assessment: Evolution and Creativity in the Evaluator/Client Relationship**, *Saturday, March 7, 2:00-4:00 pm (2 CE)*
- **Roundtable Discussion N: Locating Ourselves in the Legacy: Where are We in the Practice and Teaching of Psychoanalytic Approaches to Assessment?**, *Saturday, March 7, 2:00-4:00 pm (2 CE)*
- **Symposium O: Trends in Projective Drawings**, *Saturday, March 7, 2:00-4:00 pm (2 CE)*
- **Roundtable Discussion S: Teaching Assessment: SPA Education & Training Survey Findings and Recommendations**, *Saturday, March 7, 4:15-6:15 pm (2 CE)*
- **Symposium T: Hidden Social and Cultural Influences to Assessor's Practices in Therapeutic Assessment**, *Saturday, March 7, 4:15-6:15 pm (2 CE)*
- **Symposium U: Investigations into the Prehistory and Milieu of Hermann Rorschach's Inkblot Test**, *Saturday, March 7, 4:15-6:15 pm (2 CE)*

## Wednesday, March 4, 2015

8:00 am – 5:00 pm	Registration	Promenade Foyer
8:30 am – 5:00 pm	Full-Day Workshops (5)	
#1	<b>Forensic Use of the Personality Assessment Inventory</b> <i>Christopher J. Hopwood, Ph.D.</i> <i>Michigan State University, East Lansing, MI</i> <i>Mark A. Ruiz, Ph.D.</i> <i>James A. Haley Veterans Hospital, Tampa, FL</i>	Grand Ballroom I
#2	<b>Use of the MMPI-2 RF in Evaluation of Trauma Related Conditions</b> <i>Paul A. Arbisi, Ph.D., ABAP, ABPP</i> <i>Minneapolis VA Health Care Center/University of Minnesota, Minneapolis, MN</i>	Roebling
#3	<b>Psychological Testing that Matters: Creating a Road Map for Effective Treatment</b> <i>Anthony D. Bram, Ph.D.</i> <i>Cambridge Health Alliance/Harvard Medical School, MA</i> <i>Mary Jo Peebles, Ph.D., ABPP, ABPH</i> <i>Private Practice, Bethesda, MA</i>	Grand Ballroom H
#4	<b>Using Psychological Testing to Change the Family Story</b> <i>Marita Frackowiak, Ph.D.</i> <i>Center for Therapeutic Assessment, Austin, TX</i> <i>Francesca Fantini, Ph.D.</i>	Whitman

Catholic University, Milan, Italy  
J.D. Smith, Ph.D.  
Baylor University, Waco, TX

- #5 Introducing the MCMI-IV: Assessment and Therapeutic Applications Gleason  
Seth Grossman, Psy.D.  
Private Practice/FIU College of Medicine, Miami, FL
- 8:30 am -12:00 pm Half Day Workshops – Morning (1)
- #6 Challenges and Opportunities of Teaching Assessment in the Current Training Context Grand Ballroom G  
Jessica Gurley, Ph.D.  
Steven J. Lally, Ph.D., ABPP  
American School of Professional Psychology at Argosy University, Washington, DC
- 10:15 am – 10:30 am Break Promenade Foyer
- 12:00 pm – 1:30 pm Lunch Break
- 1:30 pm – 5:00 pm Half Day Workshops - Afternoon (1)
- #7 The Rorschach Performance Assessment System: Basic Interpretation with Cases Grand Ballroom G  
Joni L. Mihura, Ph.D.  
Gregory J. Meyer, Ph.D.  
University of Toledo, Toledo, OH
- 3:00 pm – 3:15 pm Break
- 5:30 pm – 8:00 pm Board of Trustees Meeting Brooklyn Actors
- 5:30 pm – 9:00 pm Half-Day Workshops - Evening (3)
- #8 Personality Assessment Consultation Opportunities with the Federal Aviation Administration: An Orientation to FAA Practices and Standards Grand Ballroom H  
Chris Front, Psy.D., ABAP  
Federal Aviation Administration, Washington DC
- #9 Use of the Adult Attachment Projective Picture System in Psychodynamic Psychotherapy Grand Ballroom I  
Carol George, Ph.D.  
Mills College, Lafayette, CA  
Anna Buchheim, Ph.D.  
University of Innsbruck, Austria
- #10 R-PAS Contributions to Contextualizing Violence with a Case Illustration and Recommendations for Use in Court Grand Ballroom G  
Donald J. Viglione, Ph.D., ABAP  
Alliant International University, San Diego, CA  
Robert E. Erard, Ph.D.  
Psychological Institutes of Michigan, P.C., Bloomfield, MI



## Thursday, March 5, 2015

8:00 am – 5:00 pm	Registration	Promenade Foyer
8:00 am – 12:00 pm	Board of Trustees Meeting	Brooklyn Actors
8:30 am – 12:00 pm	Exhibit/Bookstore Setup	Promenade Foyer
8:30 am – 12:00 pm	Half-Day Workshops (6)	
#11	Using the Rorschach Performance Assessment System (R-PAS) with Children and Adolescents <i>S. Philip Erdberg, Ph.D.</i> <i>University of California, San Francisco, CA</i>	Grand Ballroom G
#12	Advances in the Rorschach Comprehensive System Assessment of Adolescents <i>Irving B. Weiner, Ph.D., ABPP, ABAP</i> <i>University of South Florida, Tampa, FL</i> <i>Shira Tibon Czopp, Ph.D., ABAP</i> <i>Tel Aviv, Israel</i>	Grand Ballroom I
#13	Assessment with Difficult Clients: Building a Relationship that Fosters Change <i>Pamela M. Schaber, Ph.D.</i> <i>Center for Therapeutic Assessment, Austin, TX</i> <i>Filippo Aschieri, Ph.D.</i> <i>European Center for Therapeutic Assessment, Università Cattolica del Sacro Cuore, Milano, Italy</i> <i>Lionel Chudzik, Ph.D.</i> <i>Center for Research and Treatment of Externalizing Disorders, Centre Psychotherapeutique de l'Orne, Alencon, France</i>	Gleason
#14	Teaching Personality Assessment (But Not Personality Testing) <i>Steven Smith, Ph.D.</i> <i>Palo Alto University, Palo Alto, CA</i>	Robinson
#15	Assessing Psychosis with Clinical Interview and Psychological Testing <i>James H. Kleiger, Psy.D.</i> <i>Private Practice, Bethesda, MD</i> <i>Ali Khadivi, Ph.D.</i> <i>Albert Einstein College of Medicine/Bronx-Lebanon Hospital Center, Bronx, NY</i>	Grand Ballroom H
#16	Domestic Violence Update: Assessment of Issues in Family and Criminal Courts <i>Nancy Kaser-Boyd, Ph.D., ABAP</i> <i>Geffen School of Medicine at UCLA, Los Angeles, CA</i>	Whitman
10:15 am – 10:30 am	Break	Promenade Foyer
12:00 pm – 5:00 pm	Exhibits Open	

*Program – Thursday, March 5, 2015*

12:00 pm – 1:30 pm	Lunch Break	
12:00 pm – 1:00 pm	Lunch Presentation Bringing a Candle in the Darkness: Therapeutic Assessment in a Correctional Setting [CT] (1 CE) <i>Mark Hume</i>	Gleason
12:00 pm – 1:30 pm	SPAGS Board Meeting Lunch	
12:00 pm – 1:30 pm	Information Sessions <b>SPA Proficiency</b> <i>Hadas Pade</i> ABAP <i>A. Jordan Wright, Ph.D., ABAP</i> (1 CE)	Roebling Whitman
1:30 pm – 3:00 pm	Opening Plenary Session Opening Remarks <i>Robert F. Bornstein, Program Chair and President-Elect, SPA Board of Trustees</i> Presidential Address (1 CE) <i>Ronald J. Ganellen, President SPA Board of Trustees</i>	Grand Ballroom D
3:15 pm – 4:15 pm	<b>Bruno Klopfer Award</b> (1 CE) <i>John (Jack) Graham</i> <i>Title</i>	Grand Ballroom D
4:15 pm – 4:30 pm	Break	Promenade Foyer
4:30 pm – 6:30 pm	<b>Scientific Sessions (6)</b>	
	<u>Symposium A: Identifying Psychotic Phenomena with Traditional Assessment Methods: Current Developments [P] (2 CE)</u> Chair: <i>James H. Kleiger</i>	Grand Ballroom G
	Reality Testing, Cognitive Slippage, and Coping Function: What the Rorschach Contributes to Psychotic Spectrum Assessment <i>S. S. Philip Erdberg, University of California, San Francisco, CA</i>	
	A Sample of 145 Psychotic Patients Assessed Through the Crisi Wartegg System (CWS) <i>Jacob A. Palm, Southern California Center for Collaborative Assessment, Long Beach, CA</i>	
	Diversity of Psychotic Functioning on the TAT <i>Odile Husain, Institute of Projective Psychology, Montreal, Canada</i>	
	The MMPI-2 Assessment of Psychosis: Traditional and Newer Measures <i>David S. Nichols, Portland, OR</i>	
	Assessing Psychotic Dimensions with a Clinical Interview <i>Ali Khadivi, Bronx-Lebanon Hospital Center, Bronx, NY</i>	

**Symposium B: Linking the MMPI-2-RF to Contemporary Models of Personality and Psychopathology [P] (2 CE)**

Grand Ballroom H

Chair: *Martin Sellbom, Australian National University, Canberra, Australia*

Mapping the MMPI-2-RF Specific Problem Scales onto Extant Psychopathology Structures  
*Martin Sellbom, Australian National University, Canberra, Australia*

Exploring the Associations between the PSY-5r and PID-5r: An Empirical Review  
*R. Michael Bagby, Carolyn Watters, University of Toronto, Scarborough, ON, Canada*  
*Martin Sellbom, Australian National University, Canberra, Australia*  
*Lindsay Ayearst, University of Toronto, Scarborough, ON, Canada*

Deployment Related Stress as Characterized by the MMPI-2-RF in Soldiers and Partners: Implications for the Construct of PTSD  
*Paul A. Arbsi, Mark Kramer, Christopher R. Erbes, Melissa A. Polusny*  
*Minneapolis VA Health Care System, Minneapolis, MN*

Demoralization and the Assessment of Psychopathology  
*Yossef S. Ben-Porath, Kent State University, Kent, OH*

Discussant: *Aaron L. Pincus, Pennsylvania State University, State College, PA*

**Paper Session C: Defense Mechanisms: Assessment with the TAT and Structured Interviews [I/M]**

Roebbling

Chair: *Phebe Cramer, Williams College, Williamstown, MA*

Defense Mechanisms of Pregnant Mothers Predict Attachment Security, Social/Emotional Competence, and Behavioral Problems in their Child at Age Two  
*John H. Porcerelli, Wayne State University School of Medicine*  
*Alissa Huth-Bocks, Eastern Michigan University*  
*Steven K. Huprich, Wichita State University, Wichita, KS*  
*Laura Richardson, University of Detroit Mercy, Detroit, MI*

The PDM Psychodiagnostic Chart (PDC) and Defense Mechanisms: A Study of Convergent Validity  
*Ray Kamoo, Immigration Psychology Associates, Bingham Farms, MI*  
*John H. Porcerelli, Wayne State University School of Medicine, Detroit, MI*  
*V. Barry Dauphin, Cheryl Munday, University of Detroit Mercy, Detroit, MI*  
*Jon Hinrichs, Wayne State University School of Medicine, Detroit, MI*  
*Paula Christian Kliger, Psychological Assets, PC, Birmingham, MI*

Emotional Regulation and Social Behavior in Latency-Aged Children  
*Sam Marcus, Philip S. Wong, Gary Kose, Kevin B. Meehan, Long Island University, Brooklyn, NY*

The Interaction of Defense Mechanisms and Gender Identity  
*Phebe Cramer, Williams College, Williamstown, MA*

TAT Card PUII: Its Influence on DMM and SCORS-R Results with a Female Adolescent Trauma Victim  
*Fran Kelly, Independent Practice, South Orleans, MA*

Discussant: *Phebe Cramer, Williams College, Williamstown, MA*

**Paper Session D: Teaching and Learning Collaborative  
Therapeutic Assessment**

Grand Ballroom I

Chair: *Hale Martin, University of Denver, Denver, CO*

**Advancing Collaborative Therapeutic Assessment**

*Hale Martin, University of Denver, Denver, CO*

**Teaching a Graduate Course in Collaborative Therapeutic Assessment**

*Raja M. David, Minnesota School of Professional Psychology at Argosy University,  
Minneapolis. MN*

**Supervising Collaborative Therapeutic Assessment**

*Erin Jacklin, The Catalyst Center, Denver, CO*

**Creating Opportunities to Learn CTA as a Student**

*Vanessa Zimmerman, University of Denver, Denver, CO*

**Working with Referring Professionals as a Student**

*Jason Turret, University of Denver, Denver, CO*

**Learning CTA and Applying Techniques**

*Mitra Lebastchi, University of Denver, Denver, CO*

**Paper Session E: Personality Assessment in  
Nontraditional Settings and Samples**

Whitman

Chair: *Erin Donnelly, Widener University, Chester, PA*

**Insight into Adoption through Psychological Assessment**

*Erin Donnelly, Virginia M. Brabender, Widener University, Chester, PA*

**Interpersonal Patterns and Marital Satisfaction**

*Katherine M. Thomas, San Francisco VA Medical Center, San Francisco, CA  
Christopher J. Hopwood, Emily Durbin, Michigan State University, East Lansing, MI*

**Ethical Considerations with Remote Testing**

*Jessica Gurley, Stephanie Fulmer, Jacquelin Darby, American School of Professional  
Psychology at Argosy University, Washington DC*

**Trauma, Crime and Punishment: Assessing Posttraumatic Stress Disorder in the Prisons**

*Nicole C. Peniston, Widener University, Chester PA*

**The Role of Personality, Self-Esteem, and Life Satisfaction in Regards to Social Networking: An Examination  
of Facebook Users**

*Brittany Crowell, Darlene Gonzales, Ronald Stolberg, Alliant International University,  
San Diego, CA*

**An Effort to Understand and Measure the Informal Personality Traits Used by Coaches**

*Elizabeth Londen, Fairleigh Dickinson University, Teaneck, NJ  
David L. Pogge, Four Winds Hospital, Katonah, NY  
Anu Saale-Prasad, Steve Pappalardo, Fairleigh Dickinson University, Teaneck, NJ*

**Paper Session F: Experience Sampling of  
Affective-Interpersonal Cycles in Daily Life**

Robinson

Chair: *Kevin B. Meehan, Long Island University, Brooklyn, NY*

**Stress and Interpersonal Functioning in Daily Life**

*Emily B. Ansell, Holly B. Laws, Yale University School of Medicine, New Haven, CT*

**Rejection Sensitivity and Interpersonal Relatedness in Daily Life**

*Kevin B. Meehan, Nicole M Cain, Long Island University, Brooklyn, NY*

*Chiara De Panfilis, University of Parma, Parma, Italy*

*Michael J. Roche, Massachusetts General Hospital, Boston, MA*

*John F. Clarkin, Weill Cornell Medical College, White Plains, NY*

**Effortful Control as a Moderator of Interpersonal Behavior in Daily Life**

*Nicole M Cain, Kevin B. Meehan, Long Island University, Brooklyn, NY*

*Chiara De Panfilis, University of Parma, Parma, Italy*

*Michael J. Roche, Massachusetts General Hospital, Boston, MA*

*John F. Clarkin, Weill Cornell Medical College, White Plains, NY*

**Interpersonal Problems in Daily Life Functioning**

*Michael J. Roche, Massachusetts General Hospital, Boston, MA*

Discussant: *John F. Clarkin, Weill Cornell Medical College, White Plains, NY*

6:45 pm – 8:00 pm      **Book Signing**      Grand Ballroom E Foyer

6:45 pm – 8:00 pm      **President's Welcome Reception**      Grand Ballroom E Foyer

6:45 pm – 8:00 pm      **Poster Session I**      Grand Ballroom E

Chair: *Robert F. Bornstein, Program Chair and President Elect*

*SPA Board of Trustees*

**Obsessive-Compulsive Personality Disorder as a Means of Terror Management**

*Melissa Mahoney, Long Island University, Brooklyn, NY*

**Will Ambiguous Reference in Self-Report Adult Attachment Questionnaire be Stable? Evidence from  
Manipulating "Other" Meaning by Order**

*Kai-Ting Lin, Yaw-Sheng Lin, Chih-Hsun Wu, National Chengchi University, Taipei, Taiwan*

**The Normativity and Interpersonal Adaptivity of Intra-Individual Gender Variability**

*Ady Ben-Israel, Nicole M Cain, Kevin B. Meehan, Nicholas Papouchis, Long Island University, Brooklyn, NY*

**The MMPI and the Dark Side of High Self-Esteem**

*Christopher J. Holden, Thomas D. Ewing, Richard S. Machnik, Virgil Zeigler-Hill, Oakland University, Rochester, MI*

**PID-5 Pathological Personality Traits and Daily Assessments of Interpersonal Behavior and Perception**

*Nicole Ellerbeck, Emily B. Ansell, Yale Stress Center, New Haven, CT*

**Associations between PID-5 Personality Traits and Performance on a Social Emotional Accuracy Task**

*Alayne D. Rodrigues, Emily B. Ansell, Yale Stress Center, New Haven, CT*



PTSD Symptoms, Aggression, and Crime Exposure in a Sample of Young Adults

*Zainab Iqbal, Long Island University, Brooklyn, NY*

Criterion-Gender Bias in Borderline Personality, DSM-IV and DSM-5 Section III

*Kathryn T. Benson, Leslie C. Morey, Texas A&M University, College Station, TX*

Assessing Anaclitic and Introjective Personality Types Using the SWAP-200 Q-Sort: Concurrent Validity with the IIP

*Racheli Miller, Mark J. Hillsenroth, Adelphi University, Garden City, NY*

Dependency and Detachment in Greek, Greek-American, and American Adults: Contrasting Norms and Gender Differences

*Foula Gavrilis, Robert F. Bornstein, Adelphi University, Garden City, NY*

Narcissists' Response to Stress: The Cardiovascular Reactivity of Narcissists

*Liam Reilly, Long Island University, Brooklyn, NY*

Object Relations Inventory: A Multimethod Validity Study with Cancer Patients

*John R. Jones, Daniel J. Porcerelli, University of Detroit Mercy, Detroit, MI*

*V. Elayne Arterbery, Detroit Medical Center, Detroit, MI*

*John H. Porcerelli, Wayne State University, School of Medicine, Detroit, MI*

Predicting "Difficult" Physician-Patient Relationships in a Family Medicine Residency Clinic

*Anthony Tamborello, University of Detroit Mercy, Detroit, MI*

*William Murdoch, Pierre Morris, Wayne State University, School of Medicine, Detroit, MI*

*Laura Richardson, Louisiana State University Health Science Center, New Orleans, LA*

*John H. Porcerelli, Wayne State University, School of Medicine, Detroit, MI*

Associations between Minnesota Multiphasic Personality Inventory -2-Restructured Form (MMPI-2-RF) Scores and Maladaptive Eating Patterns in a College Student Sample

*Ryan J. Marek, Jacob A. Finn, Yossef S. Ben-Porath, Kent State University, Kent, OH*

Adult Attachment, Interpersonal Relationship Affect, and Therapeutic Alliance in a University Clinic

*Sharon Rae Jenkins, Gabriella Ibarondo, Kristan Dziurzynski, University of North Texas, Denton, TX*

Rorschach Development Index in Three Finnish Adolescent Data Sets

*Heikki Toivakka, Tiina Rönning, Jenni Christiansen, Tampere University, Tampere, Finland*

Culturally Oriented Assessment Stimuli are Positively Associated with Bilingualism and Clinical Utility: Evidence from the Jewish TEMAS.

*Giuseppe Costantino, Leib Litman, Richard Waxman, Touro College and University System, New York, NY*

*Cheskie Rosenzweig, Lander College, Los Angeles, CA*

*Yair Maman, Dan Sharir, Elizabete Santos, Touro College and University System, New York, NY*

Using the Computer Adaptive Test of Personality Disorder to Understand Basic Personality Elements of Antisocial Behavior

*Alana L. Harrison, Matthew M. Yalch, Christopher J. Hopwood, Michigan State University, East Lansing, MI*

Facets of Absorption and Psychotic Symptomology: Examining Associations in Relatives of Individuals with Severe Mental Illness

*Jacob A. Finn, Kent State University, Kent, OH*  
*Auke Tellegen, University of Minnesota, Minneapolis, MN*

What Lies Within the Five Factor Model: A Cautionary Tale

*Joshua R. Oltmanns, Thomas A. Widiger, University of Kentucky, Lexington, KY*

Main and Moderating Effects of Temperament Traits on the Association between Dating Violence on Alcohol Abuse

*Matthew M. Yalch, Alytia A. Levendosky, Michigan State University, East Lansing, MI*

Utilizing the NEO FFI-3 Inventory with Asian Indians

*Gagandeep Bhasin, Jesslyn Goldbaum, Kiana Behnood, Parissa Nili, Jennifer Rabelo, Nadin Rizk, Alliant International University, San Diego, CA*

Comparing the Section II and Section III Conceptualizations of Borderline Personality Disorder in DSM-5

*Chloe M. Evans, State University of New York, Buffalo, NY*

The DSM-5 Diagnostic Category of Dissociative PTSD: A Rorschach Study

*Ruth Zeligman, Tel Aviv University, Tel Aviv, Israel*  
*Liat Appel, Tel Aviv University, Bar Ilan University, Tel Aviv, Israel*  
*Hadar Shalev, Asher Shiber, Soroka University Medical Center, Beer Sheva, Israel*  
*Shira Tibon Czopp, University of London, Goldsmiths College, London, UK*

Using the Rorschach CS for Assessing Mental Functioning in Adolescents Exposed to Constant Threat of Terror

*Liat Appel, Tel Aviv University, Bar Ilan University, Tel Aviv, Israel*  
*Ruth Zeligman, Tel Aviv University, Tel Aviv, Israel*  
*Meir Nadav, Soroka University Medical Center, Beer Sheva, Israel*  
*Shira Tibon Czopp, University of London, Goldsmiths College, London, UK*

Effects of Response Bias on the Personality Inventory for DSM-5

*Sonya Dhillon, R. Michael Bagby, University of Toronto, Toronto, Ontario, Canada*

Together At Last? Primary Process Affect, Object Representations and Defensiveness

*Hayley Lotter, Maria Christoff, Barry Dauphin, University of Detroit Mercy, Detroit, MI*

The Heat Is On: Measuring Interest Areas on the Rorschach Using Heat Mapping Techniques

*Mindee Juve, Barry Dauphin, Harold Greene, University of Detroit Mercy, Detroit, MI*

Personality Differences between Opiate and Alcohol Abusers in an Inpatient Chemical Rehab Sample

*Greg Haggerty, Mohammad Khalid, Nassau University Medical Center, East Meadow, NY*  
*Caleb J. Siefert, University of Michigan-Dearborn, Dearborn, MI*  
*Jen Zodan, Ashwin Mehra, Nassau University Medical Center, East Meadow, NY*

Patients' Attitudes towards Recording Psychotherapy Sessions Relationship with the Patients' Personality

*Greg Haggerty, Ashwin Mehra, Nassau University Medical Center, East Meadow, NY*  
*Fran Dalis, CW Post-Long Island University, Brooklyn, NY*  
*Jennifer Zodan, Mark Blanhard, Nassau University Medical Center, East Meadow, NY*  
*Matthew R. Baily, Alliant International University, San Diego, CA*  
*Caleb J. Siefert, University of Michigan-Dearborn, Dearborn, MI*  
*Samuel J. Sinclair, Massachusetts General Hospital/Harvard Medical Center, Boston, MA*

An Investigation of the MMPI-2-RF and PAI Validity Scales and their Utility in Identifying Feigned Psychopathology

Jesslyn Goldbaum, Ronald Stolberg, Jennifer Rabelo, Madeleine Starin, Alliant International University, San Diego, CA

Validating a Dimensional Measure of Obsessive-Compulsive Pathology

Thomas Mounsey, Long Island University, Brooklyn, NY

Biological Foundation of Human Movement Responses to the Rorschach Test

Agata Ando, Adriana Salatino, Luciano Giromini, Raffaella Ricci, University of Turin, Turin, Italy

Stefania Cristofanelli, Laura Ferro, University of Valle D'Aosta, Aosta, Italy

Claudia Pignola, University of Turin, Turin, Italy

Donald J. Viglione, Alliant International University, San Diego, CA

Alessandro Zennaro, University of Turin, Turin, Italy

Deepening Borderline Personality Disorder Features with the Personality Assessment Inventory (PAI)

Claudia Pignolo, Agata Ando, University of Turin, Turin, Italy

Stefania Cristofanelli, Laura Ferro, University of Valle d'Aosta, Aosta, Italy

Alessandro Zennaro, University of Turin, Turin, Italy

The Relation between Anxiety and Intellectual Functioning


Michael Adler, Marc J. Diener, Orly Calderon, Karen Weiss, Pace University, New York, NY

8:00 pm

SPAGS Social

Grand Ballroom F

**Turn to PAR for comprehensive and reliable personality assessments that are easy to score**




**Personality Assessment Inventory™ (PAI®)**

- This objective assessment of adult personality identifies psychopathological syndromes and provides information relevant for clinical diagnosis, treatment planning, and screening for psychopathology.
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- No separate scoring keys or templates are required.
- Digital administration and scoring are available on PARiConnect.



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## Friday, March 6, 2015

7:30 am – 8:30 am	JPA Editorial Board Breakfast	Brooklyn Comedians
8:00 am – 5:00 pm	Registration	Promenade Foyer
8:00 am – 5:00 pm	Exhibits Open	Promenade Foyer
<b>8:30 am – 10:30 am</b>	<b>Scientific Sessions (6)</b>	

Case Discussion A: Tarzan or Talleyrand? A Multimethod Collaborative Assessment [CT] [I/M] (2 CE) Grand Ballroom G

Chair: *F. Barton Evans, George Washington University School of Medicine, Washington, DC*

“Those Wrecked By Success”: A Young Man Who Keeps Snatching Defeat From the Jaws of Victory  
*Robert E. Erard, Psychological Institutes of Michigan, PC, Bloomfield, MI*

Helping a Client Who Lies Arrive at His Own Truth  
*Larry M. Friedberg, Psychological Institutes of Michigan, PC, Bloomfield, MI*

Discussant: *F. Barton Evans, George Washington University School of Medicine, Washington, DC*

Case Discussion B: Putting It All Together: Case Discussion of Multi-Modal Assessment [I/M] (2 CE) Grand Ballroom I

Chair: *Bruce L. Smith, University of California, Berkeley, CA*

Putting It All Together: Case Discussion of Multi-Modal Assessment  
*Bruce L. Smith, University of California, Berkeley, CA*

MMPI-2 Analysis  
*Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL*

Rorschach Analysis  
*James H. Kleiger, Private Practice, Bethesda, MD*

TAT Analysis  
*Odile Husain, Institut de Psychologie Projective, Montreal, PQ, Canada*

Discussant: *Bruce L. Smith, University of California, Berkeley, CA*

Symposium C: Using the Adult Attachment Projective Picture System in Collaborative Therapeutic Assessment [CT] Grand Ballroom H

Chair: *Carol George, Mills College, Oakland, CA*

Using the AAP in a Psychoeducational-Neuropsychological TA Model Assessment of a 16-Year-Old Boy Prior to Placement in Therapeutic Boarding School

*Miriam J. King, Kamanowitz Child Development Center, California Pacific Medical Center, San Francisco, CA*

Use of the AAP Mid-Therapy in Order to Facilitate Grieving  
*Dale Rudin, Center for Therapeutic Assessment, Austin, TX*

“I am all he needs...aren't I?": Extended Inquiry of the AAP with a Mother with Preoccupied Attachment  
*Jacob A. Palm, Southern California Center for Collaborative Assessment, Long Beach, CA*

Discussant: *Carol George, Mills College, Oakland, CA*

**Paper Session D: Construct Validation of the CAT-PD Model  
and Measures of Pathological Personality Traits**

**Whitman**

Chair: *Leonard Simms, University at Buffalo, The State University of New York, Buffalo, NY*

Validation of the CAT-PD Model and Measures in Psychiatric, Community and College Samples  
*Leonard Simms, University at Buffalo, The State University of New York, Buffalo, NY*

Viewing Psychopathic Personality Traits through the Lens of the CAT-PD  
*Martin Sellbom, Australian National University, Canberra, Australia*  
*Jaime Anderson, University of Alabama, Tuscaloosa, AL*

Exploring the Links between Borderline and Psychopathic Personality with the CAT-PD in College and  
Correctional Samples  
*Dustin Wygant, Chelsea E. Sleep, Dennis A. Deeken, Eastern Kentucky University, Richmond, KY*

Incremental Criterion Validity of PID-5 and CAT-PD Traits  
*Matthew M. Yalch, Alana L. Harrison, Christopher D. Nye, Christopher J. Hopwood,*  
*Michigan State University, East Lansing, MI*

Self-, Informant-, and Interview-Ratings of Pathological Traits and Their Relations to Impairment  
*Trevor F. Williams, Leonard J. Simms, University of Buffalo, The State University of New York, Buffalo,*  
*NY*

**Paper Session E: Advances in Personality Assessment  
Teaching and Training [T/S]**

**Robinson**

Chair: *Jennie Sharf, Pace University Counseling Center, New York, NY*

Enhancing Pedagogy of Personality Assessment: Application of Bloom's Taxonomy of Education Objectives  
*Tatyana V. Ramirez, Graduate School of Professional Psychology, University of St. Thomas,*  
*Minneapolis, MN*

Training Doctoral Interns in Multiculturally-Aware Personality Assessments in a Diverse College Counseling  
Center Setting  
*Jennie Sharf, Pace University Counseling Center, New York, NY*

How Much is Enough? A Survey of Internship Expectations of Student's Assessment Experience  
*Matthew R. Baily, Michelle Casarella Espinoza, Alliant International University, Sacramento, CA*  
*A. Jill Clemence, Austen Riggs Center, Stockbridge, MA*

Teaching TAT Interpretation: One Generation Later  
*Edward D. Rossini, Roosevelt University, Chicago, IL*

Lessons Learned: Clinical Pearls in Psychological Assessment  
*Mark H. Waugh, Private Practice, Oak Ridge, TN*



Challenges in Psychological Testing of People with Psychiatric Disabilities: Implications for Training and Supervision

*Bruce S. Zahn, Katherine Corvi, Philadelphia College of Osteopathic Medicine, Philadelphia, PA*

**Paper Session F: Some R-PAS Developments, Trajectories, and Applications [P]**

**Roebbling**

Chair: *Gregory J. Meyer, University of Toledo, Toledo, OH*

The Impact of Modeling R-Optimized Administration on Reference Values in a Brazilian Non-patient Sample

*Giselle Pianowski, Anna Elisa de Villemor-Amaral, Universidade of Sao Francisco, Itatiba, SP, Brazil*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

Multimethod Assessment of Narcissism Using Rorschach-based Imagery and Behavior Validated by Clinician-Report: A Study Using Clinical and Nonclinical Samples

*Emanuela S. Gritti, University of Milano-Bicocca, Milan, Italy*

*David P. Marino, University of Toledo, Toledo, OH*

*Margherita Lang, University of Milano-Bicocca, Milan, Italy*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

Exploring Manifestations of Grandiosity in Rorschach Responding in a Inpatient Offender Population with Severe Psychiatric Disorders

*David P. Marino, University of Toledo, Toledo, OH*

*Nicole T. Kletzka, Center for Forensic Psychiatry, Saline, MI*

*Emanuela S. Gritti, University of Milano-Bicocca, Milan, Italy*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

The Association between Oral Dependency Language Scores and Clinician Rated Behaviors in an Inpatient Offender Population with Severe Psychiatric Disorders

*Sean M. Walsh, Joni L. Mihura, University of Toledo, Toledo, OH*

*Nicole T. Kletzka, Center for Forensic Psychiatry, Saline, MI*

*Gregory J. Meyer, University of Toledo, Toledo, OH*

Charlie – A Case of Trauma and Its Emotional Aftermath

*Andrea B. Kiss, Joni L. Mihura, Gregory J. Meyer, University of Toledo, Toledo, OH*

10:30 am – 10:45 am	Break	Promenade Foyer
10:45 am – 11:45 am	Master Lecture I (1 CE) Paul Lerner Memorial Lecture Understanding Severe Narcissistic Personality Disorders: What Does Attachment Have to do with It? <i>Diana Diamond</i>	Grand Ballroom D
11:45 am – 1:15 pm	Lunch Break	
12:00 pm – 1:00 pm	SPAGS Diversity Lunch ( <i>Provided</i> )	Brooklyn Actors
12:00 pm – 1:00 pm	JPA Editorial Associates Board Meeting Lunch	Brooklyn Comedians

12:00 pm – 1:00 pm	<b>Lunch Presentation (1 CE)</b> The Future of the Rorschach: Recovering the Test from the Empiricist's Pawn Shop <i>James P. Choca, Roosevelt University, Chicago, IL</i> <i>Irving Weiner, University of South Florida, Tampa, FL</i>	Roebling
12:00 pm – 1:00 pm	<b>Interest Groups</b>	
	<b>Psychoanalytic Assessment [AN]</b> <i>Jed A. Yalof, James H. Kleiger, Anthony D. Bram</i>	Grand Ballroom G
	<b>Collaborative Therapeutic Assessment [CT]</b> <i>Hale Martin, Diane H. Engelman</i>	Grand Ballroom H
	<b>Health Psychology</b> <i>John Porcerelli, Don Morgan</i>	Grand Ballroom I
1:15 pm – 2:15 pm	<b>Master Lecture II (1 CE)</b> Assessing Psychological Trauma and PTSD: Recent Updates for the DSM-5 <i>Terence Keane</i>	Grand Ballroom D
2:15 pm – 2:45 pm	<b>Exhibitor Break</b>	Promenade Foyer
2:45 pm – 4:45 pm	<b>Scientific Sessions (6)</b>	

**Symposium G: Clinical Use of the Crisi Wartegg System  
(CWS) in the Assessment of Depression [P] (2 CE)** Grand Ballroom H

Chair: *Jacob A. Palm, Southern California Center for Collaborative Assessment, Long Beach, CA*

"I Want To Be A Cat": The Pain of Being Human: Assessing Clinical Depression in an Adolescent Girl  
*Laura Guli, Private Practice, Austin, TX*

An Untimely End: Trauma-Related Depression in the Wartegg  
*Casey O'Neal, Private Practice, Round Rock, TX*

The CWS in a Case of Masked Depression  
*Malin Holm, Italian Institute of Wartegg, Stockholm, Sweden*

"A Man Falling Backwards into Deep Water": Assessing the Emergence of Psychotic Depression Using the  
CWS  
*Jacob A. Palm, Southern California Center for Collaborative Assessment, Long Beach, CA*

**Case Discussion H: A Juvenile Catathymic Matricide  
[FO] [CA] (2CE)** Grand Ballroom G

Chair: *Marvin W. Acklin, Independent Practice, Honolulu, Hawaii*

*Jesi Sasaki, Argosy University Hawaii Campus, Honolulu, HI*  
*Nancy Kaser-Boyd, Geffen School of Medicine at UCLA, Los Angeles, CA*

**Paper Session I: MMPI Research [P]**

Grand Ballroom I

Chair: *Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL*

Problem Checklist Correlates of MMPI-2-RF Scale Scores for University Counseling Center Clients

*Kayla B. Boyd, Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL*

Tracking Down the Psychasthenia in Scale 7: A Backwards Engineering Approach

*David S. Nichols, Portland, OR*

Investing in Examinee Test-Taking Approach: Collaborative/Therapeutic Assessment and the MMPI-2-RF Validity Scales

*Jordan Heroux, Rachel Lee, John L. McNulty, Allan R. Harkness, University of Tulsa, Tulsa, OK*

Linking the Psychopathology Five Scales of the MMPI-2-RF to the Personality Pattern and Clinical Syndrome Scales of the MCMI-III

*Sydney Walsh, Darwin Dorr, C. Don Morgan, Wichita State University, Wichita, KS*

Impaired Physicians and the MMPI-2

*Jessica Stacy, Ronald Stolberg, Dawn Lindshield, California School of Professional Psychology, San Diego, CA*

*Scott Stacy, Peter Graham, Acumen Assessments, Lawrence, KS*

An Evaluation of Minnesota Multiphasic Personality Inventory-Adolescent Restructured Form (MMPI-A-RF) Item Endorsement Frequencies Using Clinical and Non-Clinical Adolescent Samples

*Laura White, Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL*

**Paper Session J: Comparing Four Diagnostic Methods for Personality Disorders**

Roebbling

Chair: *Steven K. Huprich, Wichita State University, Wichita, KS*

The Theoretical Comparison of Four Methods of Personality Disorder Diagnosis

*Steven K. Huprich, Wichita State University, Wichita, KS*

The Forest AND the Trees: A Quantitative and Qualitative Evaluation of Student Preferences for Four Methods of Personality Disorder Diagnosis

*Sharon Nelson, Amy Paggeot, Ketrin Lengu, Eastern Michigan University, Ypsilanti, MI*

*Steven K. Huprich, Wichita State University, Wichita, KS*

*Anee Sohnleitner, Sneha Shankar, Eastern Michigan University, Ypsilanti, MI*

Into the Lion's Den: The Influence of Therapeutic Orientation and Training on Preference for Diagnostic Methods

*Amy Paggeot, Sharon Nelson, Eastern Michigan University, Ypsilanti, MI*

*Steven K. Huprich, Wichita State University, Wichita, KS*

Discussant: *Leslie A. Morey, Texas A & M University, College Station, TX*

**Paper Session K: Rorschach Assessment of Risk for Psychosis [P]**

Whitman

Chair: *James H. Kleiger, Private Practice, Bethesda, MD*

Assessing Psychosis Risk Syndromes

*James H. Kleiger, Private Practice, Bethesda, MD*

Problems in Thinking and Perceiving as Detectors of Risk for Psychosis in a Non-Clinical Sample of Adolescents from the Community

*Liza Lacoua, Department of Psychology, University of Haifa, Haifa, Israel*

Using the Rorschach in the Detection of High Risk Psychosis Patients

*Naomi Inoue, Department of Neuropsychiatry Toho University School of Medicine, Ohtaku Tokyo, Japan*

The Relations between Impairments in Self-Other Representations and Deficient Social Cognition with Risk Markers for Psychosis

*Lily Rothschild-Yakar, Department of Psychology, University of Haifa, Haifa, Israel*

Discussant: *James H. Kleiger, PC, Private Practice, Bethesda, MD*

**Paper Session L: Applying the Mutuality of Autonomy Scale to the TAT**

**Robinson**

Chair: *Steven Tuber, City College of New York, New York, NY*

The Use of the Mutuality of Autonomy Scale with the TAT for a Pediatric Sample

*Katie Eiges, City College of New York, New York, NY*

The Mutuality of Autonomy Scale on the TAT

*Juliana Martinez, City College of New York, New York, NY*

The Mutuality of Autonomy Scale to the Thematic Apperception Test

*Lily Thomas, City College of New York, New York, NY*

Discussant: *Steven Tuber, City College of New York, New York, NY*

5:00 pm – 6:00 pm

Hertz Presentation (1 CE)  
*in memory of Theodore Millon*

Grand Ballroom D

Presenters

*Steven S. Strack, South Pasadena, CA*

*James P. Choca, Roosevelt University, Chicago, IL*

*Theo Jolosky, Director of Product Management (Retired),*

*Pearson Assessments*

*Seth Grossman, Private Practice, FIU College of Medicine, Miami, FL*

6:00 pm – 6:30 pm

Awards Presentations

Grand Ballroom D

2015 Samuel J. and Anne G. Beck Award

Presenter

*Carol Groves Overton, Chair*

*Awards Committee, SPA Board of Trustees*

Recipient

*Dustin Wygant, Ph.D.*

*Eastern Kentucky University*

*Richmond, KY*

2014 Walter G. Klopfer Award

**Presenter**

*Steven K. Huprich, Editor,  
The Journal of Personality Assessment*

**Recipients**

*J. D. Smith, Ph.D., Baylor University  
Mark J. Van Ryzin, Ph.D., University of Oregon  
J. Christopher Fowler, Ph.D., Baylor College of Medicine  
Leonard Handler, Ph.D., Professor Emeritus, University of TN, Knoxville, TN*

**Paper**

Predicting Response to Intensive Multimodal Inpatient Treatment: A Comparison of Single- and Multiple-Class Growth Modeling Approaches

2014 Martin Mayman Award

**Presenter**

*Steven K. Huprich, Editor,  
The Journal of Personality Assessment*

**Recipients**

*Allan R. Harkness, Ph.D., University of Tulsa, Tulsa, OK  
Shannon Reynolds Miles, University of Tulsa, Tulsa, OK  
Scott O. Lilienfeld, Ph.D., Emory University, Atlanta, GA*

**Paper**

A Review of Systems for Psychology and Psychiatry: Adaptive Systems, Personality Psychopathology Five (PSY-5), and the DSM-5

2015 Mary S. Cerney Award

**Presenter**

*Carol Groves Overton, Chair,  
Awards Committee, SPA Board of Trustees*

**Recipient**

*Ryan Marek, Kent State University, Kent, OH*

**Paper**

Predicting One and Three Month Postoperative Somatic Concerns, Psychological Distress, and Maladaptive Eating Behaviors in Bariatric Surgery Candidates with the Minnesota Multiphasic Personality Inventory – 2 Restructured Form (MMPI-2-RF)

6:45 pm – 8:00 pm	Reception	Grand Ballroom I, H, G
6:45 pm – 8:00 pm	Poster Session II	Grand Ballroom E

Chair: *Robert F. Bornstein, Program Chair and President Elect  
SPA Board of Trustees*

Obsessive-Compulsive Personality Disorder as a Means of Terror Management  
*Melissa Mahoney, Long Island University, Brooklyn, NY*

The Relationship between Rorschach Interpersonal Cluster Variables and Parent Ratings of Interpersonal Functioning: A Configurational Comparison  
*John Stokes, Victoria Bombe, Melissa Klosk, Pace University, New York, NY  
David L. Pogge, Four Winds Hospital, Katonah, NY*



**Impulsivity: Investigating the Difference between Alcohol and Opiate Abusers**

*David Leite, Liberty University, Lynchburg, VA*

*Greg Haggerty, Nassau University, Medical Center, East Meadow, NY*

*Caleb J. Siefert, University of Michigan-Dearborn, Dearborn, MI*

*Jennifer Zodan, Ashwin Mehra, Nassau University Medical Center, East Meadow, NY*

*Matthew R. Baity, Alliant International University, Sacramento, CA*

*Samuel J. Sinclair, Massachusetts General Hospital/ Harvard Medical School, Boston, MA*

**Personality Prototypes: Validity and Reliability with an Outpatient Sample**

*Greg Haggerty, Jennifer Zodan, Nassau University Medical Center, East Meadow, NY*

*Fran Dalis, CW Post-Long Island University, Brooklyn, NY*

*Ashwin Mehra, Mark Blanchard, Caleb J. Siefert, Nassau University Medical Center, East Meadow, NY*

*Matthew R. Baity, Alliant International University, Sacramento, CA*

*Samuel J. Sinclair, Massachusetts General Hospital, Harvard Medical Center, Boston, MA*

**What's Love Got To Do With It? The Affect Neuroscience Personality Scales, Need for Affect and Sexual Desire Inventory**

*Maria Christoff, Haley Lotter, Barry Dauphin, University of Detroit Mercy, Detroit, MI*

**Personality Traits, Emotional Responses to Music, and Happiness: A Five Factor Personality Structure Paradigm**

*Joao Pedro Oliveira, Universidade Lusofona, Lisboa, Portugal*

**The Effects of Sensation Seeking on Music Preferences and Self-Esteem**

*Joao Pedro Oliveira, Universidade Lusofona, Lisboa, Portugal*

**Revision of Two Dimensions of the Dimensional Clinical Personality Inventory (DCPI): Isolation and Criticism Avoidance**

*Lucas de Francisco Carvalho, Universidade São Francisco, Itatiba, São Paulo, Brazil*

**Personality Traits and Juvenile Delinquency: The Utility of the Personality Assessment Inventory – Adolescent (PAI-A) in Discriminating between Violent and Non-Violent Juvenile Offenders**

*Lauren L. Farwell, Rachel M. Kantor, William Hunter, Sara Dolan, Baylor University, Waco, TX*

**Combining Self-and Informant-Ratings of Personality Traits Provides Unique Predictions of Naturalistically Observed Interpersonal Functioning**

*William Calabrese, Leonard J. Simms, University of Buffalo, SUNY, Buffalo, NY*

**Borderline and Manic Depressive Patients: The Similarities and Differences in Terms of Impulses, Affect and Defense Mechanisms**

*Irem Erdem Atak, Tuğrul Karaköse, Near East University, Northern Cyprus*

**The Role of Ego Ideal in Depression**

*Simrui Ikiz, Paris 5 University, Paris, France*

**Language Consistency: A New Approach to Assessing Identity Coherence**

*Sara E. Lowmaster, University of South Dakota, Vermillion, SD*

*Leslie C. Morey, Texas A & M University, College Station, TX*

**Administering the RUDS: Equivalence of Results**

*James Fenstermacher, James P. Choca, Roosevelt University, Chicago, IL*

**Validating SCORS-G in the Eugene-Springfield Community Sample**

*Liana Gallieri, Jennifer Petros, Haley Cobb, John E. Kurtz, Villanova University, Villanova, PA*

**EYE-SYNC: Preliminary Normative Data**

*Vincent Dodson, Peter Modera, Brain Trauma Foundation, New York, NY*

*Jessica Little, Stanford University, Stanford, CA*

*Umesh Rajashekar, Eugene Jaw, Irene Tseretopoulos, Brain Trauma Foundation, New York, NY*  
*Jamshid Ghajar, Stanford University School of Medicine, Brain Trauma Foundation, New York, NY*

**Mapping Malevolence in Five-Factor Space: Delineating Dark Triad Personality Traits**  
*Evan W. Good, Jessica L. Grom, Tyler C. Re, Villanova University, Villanova, PA*

**But Can They Code?: An Approach for Conducting Rater Training for the Social Cognition and Object Relations – Global Scale (SCORS-G) with Undergraduates**

*Simone M. Nowak, Mary Shimbo, Luiza Lica, Danielle Funke, University of Michigan, Dearborn, MI*  
*Jenelle Slavin-Mulford, Augusta State University, Augusta, GA*  
*Michelle B. Stein, Massachusetts General Hospital and Harvard Medical School, Boston, MA*  
*Caleb J. Siefert, University of Michigan, Dearborn, MI*

**Cognitive and Affective Construction in a Traumatized Boy**

*Rosanna D'Arrezzo, Maria Fiorella Gazale, San Paolo University Hospital, Milan, Italy*

**Observing Post Bariatric Binge Eating Disorder through the Use of the MCMI**

*Danielle Gonzales, Susan Mengden, Eating Disorder Center, San Antonio, TX*

**Exploring the Relationship between the Shipley-2 and the Computerized Category Test**

*Dan Cheney, James P. Choca, Roosevelt University, Chicago, IL*

**The Use of Assessment in Assisted Reproduction Technologies**

*Erin Donnelly, The University of Kansas Medical Center, Kansas City, KS*

**Psycho-Physiology of the Shooting in Law Enforcement**

*Maria-Fiorella Gazale, University of Milan, Milan, Italy*  
*Lorena Angela Cattaneo, IRPSI, Milan, Italy*  
*Maurizio Tirassa, University of Turin, Italy*  
*Davide Perego, IRPSI, Milan, Italy*

**Critical Thinking: Intellectual and Personality Correlates in College Students**

*Joy Lee, Evan W. Good, John E. Kurtz, Villanova University, Villanova, PA*

**From a Pouring Storm to a Shady Tree in the Park: Pre and Post Use of the Rorschach and DAP in the Case of an 11-Year Old Girl**

*Elizabeth Perla, Bridget Rivera, Loyola University Maryland, Baltimore, MD*

**Affective Symptom Endorsement in Individuals with Chronic Symptoms Following a Mild Traumatic Brain Injury (Persistent Post-Concussive Syndrome)**

*Nana Asiedu, Chava Creque, Ryan Duggan, Christopher Adams, Irene Tseretopoulos, Brain Trauma Foundation, New York, NY*  
*Jessica Little, Stanford University, Stanford, CA*  
*Jamshid Ghajar, Stanford University School of Medicine, Brain Trauma Foundation, New York, NY*

**The Accuracy of PIM-Predicted Scores to Identify Under-Reported Symptoms on the PAI**

*Lindsey L. Bupp, Wichita State University, Wichita, KS*  
*Corinne M. Henk, University of North Carolina, Chapel Hill, NC*  
*John E. Kurtz, Villanova University, Villanova, PA*

Searching for Demoralization in the MCMI-III

*Colyn Jones, Lindsey L. Bupp, Yvonne Chaw, C. Don Morgan, Darwin Dorr, Wichita State University, Wichita, KS*

A Review of Chinese Language Instruments to Assess Personality Disorders

*Leila Z. Wu, Aaron L. Pincus, The Pennsylvania State University, University Park, PA*

Assessing Attachment Security: the Bird's Nest Drawing

*Donna Kaiser, Drexel University, Philadelphia, PA*

*Gaelan Harmon-Walker, Eastern Virginia Medical School, Norfolk, VA*

An Integrative Approach to Rorschach Interpretation to Explore Recovered Memories of Sexual Abuse

*Rebecca Abell, The George Washington University, Washington, DC*

Personality Factors and Treatment Outcome in Roman Catholic Clergy

*AnnMarie T. Whithed, Donna Kelley, Maria Cuddy-Casey, Elizabeth Monica Acri, Immaculata University, Immaculata, PA*

Categorical and Dimensional Personality Pathology and Impulsive Aggression

*Julie Walsh-Messinger, Nabila Hoque, Antonia McMaster, Antonia S. New, Larry J. Siever, Icahn School of Medicine at Mount Sinai and James J. Peters VA Medical Center, New York, NY*

Can Personality and Pathology Predict Treatment Outcomes for Collaborative/Therapeutic Assessment?

*Rachel R. Lee, Jordan N. Heroux, John L. McNulty, Allan R. Harkness, University of Tulsa, OK*

Examining the Psychometric Properties of the Personality Assessment Inventory European-Spanish Version with Spanish-Speakers from Latin America

*Lauren Kois, Preeti Chauhan, John Jay College, City University of New York, New York, NY*

*Jessica Pearson, Mount Sinai and Elmhurst Hospital Centers, Elmhurst, NY*

*Crystalann Rodriguez, John Jay College, City University of New York, New York, NY*

The Moderating Effect of Culture on the Relationship between Attachment and Narcissism

*Elizabeth Gustafson, James Poole, Nicole M. Cain, Kevin Meehan, Long Island University, Brooklyn, NY*

*Chiara DePanfilis, University of Parma, Parma, Italy*

## Saturday, March 7, 2015

7:30 am – 8:30 am Exchange Editorial Board Breakfast

8:00 am – 5:00 pm Registration Promenade Foyer

8:00 am – 3:00 pm Exhibits Open Promenade Foyer

8:30 am – 10:30 am **Scientific Sessions (6)**

**Symposium A: Swimming Upstream: Advances in** Grand Ballroom H

**Education and Training of Assessment [T/S] [P] (2 CE)**

Chair: *Bruce L. Smith, University of California, Berkeley, CA*

Against All Odds: Establishing an Assessment Center in a Clinical Science Program

*Bruce L. Smith, University of California, Berkeley, CA*

Fostering Critical Thinking in Assessment Work at Practicum: Putting the Pieces Together

*Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL*

A Team Approach to Assessment Training and Supervision

*Virginia M. Brabender, Mary Lazar, Mary Rourke, Widener University, Chester, PA*

Discussant: *Cathy Grus, American Psychological Association, Washington, DC*

**Symposium B: Assessment's Neglected Child: Why We Need to Use and Teach Quality Writing Skills (2 CE)**

**Grand Ballroom G**

Chair: *Diane H. Engelman, Center for Collaborative Psychology, Psychiatry, and Medicine, Kentfield, CA*

Developing Your Caudate Nucleus: Neurobiology, Effectiveness, and Creativity in Writing for Clients

*Diane H. Engelman, J.B. Allyn, Center for Collaborative Psychology, Psychiatry, and Medicine, Kentfield, CA*

Finding Your Voice: Writing Clinically Meaningful Reports and Letters

*Erin Jacklin, University of Denver & The Catalyst Center, Denver, CO*

Writing for a Culturally Diverse Audience

*Alissa Sherry, University of Texas, Austin, TX*

Discussant: *S. Philip Erdberg, Independent Practice, Greenbrae, CA*

**Paper Session C: Assessment in Forensic and At-Risk Populations [FO]**

**Grand Ballroom I**

Chair: *David Nichols, Portland, OR*

*The MMPI-2/MMPI-2-RF Symptom Validity Scale: Malingering or the Stress of Litigation?*

*David Nichols, Portland, OR*

Comprehensive Evaluation of Adult Sex Offenders

*Chad Lewing, Integrity Consulting Services, Colorado Springs, CO*

A Case of a Pedophile Serial Killer (CHaD Test)

*Roseline Davido, Private Practice, Paris, France*

The Use of the PAI for Jail Diversion

*Wen Gu, John Jay College and the Graduate Center, CUNY, New York, NY*

*Alexandra Garcia-Mansilla, Education & Assistance Corporation/Queens TASC, New York, NY*

TAT in Adolescents With and Without Behavioral Problems: Seven Scoring Systems

*Ivo Cermak, Tomas Urbanek, Kristina Czekoova, Tana Fikarova, Zuzana Pokorna, Institute of Psychology, Academy of Sciences, Brno, Czech Republic*

Assessing Trauma with the Rorschach: The Trauma Content Index in a Juvenile Forensic Setting

*Patrick Zingaro, Stephen J. Lally, The American School of Professional Psychology at Argosy, Washington, DC*

*Malcolm Woodland, DC Superior Court Child Guidance Clinic, Washington, DC*

**Paper Session D: Multimethod Assessment and Test Score  
Integration [I/M]**

Roebling

Chair: *Joni L. Mihura, University of Toledo, Toledo, OH*

Personality Cannot Exist in a One-Dimensional World  
*Joni L. Mihura, University of Toledo, Toledo, OH*

Comparing Two Different Methods for Measuring Object Relations When Predicting Depressive States and Traits  
*Adam P. Natoli, Sharon M. Nelson, Ketrin Lengu, Eastern Michigan University, Ypsilanti, MI*  
*Steven K. Huprich, Wichita State University, Wichita, KS*

The Singular and Joint Effects of Shame Proneness and Shame Aversion in Predicting Self-Reported Personality Pathology Symptoms  
*Jan H. Kamphuis, University of Amsterdam, Amsterdam, The Netherlands*

Perceived and Objective Cognitive Deficits: Congruence and Functioning  
*Wei-Jean Chung, S. Justin Sinclair, Christy A. Denckla, Michael J. Roche,*  
*Michelle B. Stein, Mark A. Blais, Massachusetts General Hospital/Harvard Medical School, Boston, MA*

Prediction of Externalizing Behaviors in a Non-Forensic Population Using Personality and Intelligence Data  
*William Menton, Yossef S. Ben-Porath, Kent State University, Kent, OH*

Studying Change Associated with Therapeutic Assessment: The Benefits of a Joint Venture of Quantitative and Qualitative Research Strategies  
*Hilde De Saeger, De Viersprong, Halsteren, The Netherlands*  
*Jan H. Kamphuis, University of Amsterdam, Amsterdam, The Netherlands*

**Paper Session E: To Be or Not To Be: An Examination  
of Implicit Personality Factors Underlying  
Self-Destructive Behavior**

Whitman

Chair: *Steven J. Ackerman, The Austen Riggs Center, Stockbridge, MA*

Frame of Mind in the Hours Preceding a Near-Lethal Suicide Attempt: A Retrospective Analysis  
*A Jill Clemence, Erikson Institute of the Austen Riggs Center, Stockbridge, MA*

The Role of the Overwhelming Object in Suicidal Behavior: Using the Mutuality of Autonomy Scale to Test an Object Relations Theory of Suicide  
*Lee Damsky, Erikson Institute of the Austen Riggs Center, Stockbridge, MA*

Use of the TAT Narratives to Explore Implicit Personality Factors Related to Self-Aggression  
*Kate Gallagher, Erikson Institute of the Austen Riggs Center, Stockbridge, MA*

Use of the Rorschach to Examine Implicit Personality Factors Related to Self-Destructive Behavior  
*Heather Churchill, Erikson Institute of the Austen Riggs Center, Stockbridge, MA*

**Paper Session F: Generating Clinical Insights Using the SCORS-G Global and Individual Scales [P]**

Robinson

Chair: *Michelle B. Stein, Massachusetts General Hospital and Harvard Medical Center, Boston, MA*

**Identifying Level of Personality Organization Using TAT Narratives and SCORS-G Ratings**

*Michelle B. Stein, Massachusetts General Hospital and Harvard Medical Center, Boston, MA*

*Jenelle Slavin-Mulford, Georgia Regents University, Augusta, GA*

*S. Justin Sinclair, Mark A. Blais, Massachusetts General Hospital and Harvard Medical Center, Boston, MA*

**Unsatisfied, Sick and Single: Using Narrative-Based Measures and Self-Report to Understand Key Factors Affecting College Students**

*Caleb J. Siefert, University of Michigan, Dearborn, MI*

*Jenelle Slavin-Mulford, Georgia Regents University, Augusta, GA*

*Michelle B. Stein, Massachusetts General Hospital and Harvard Medical Center, Boston, MA*

*Kristina Reynolds, Alliant University, Sacramento, CA*

**Changes in Object Relations Over the Course of Psychodynamic Psychotherapy**

*Anthony S. J. Mullin, Mark J. Hilsenroth, Derner Institute of Advanced Psychological Studies, Adelphi University, Garden City, NY*

**Attachment and Interpersonal Relatedness as Models Predicting Somatization, Physical Health and Healthcare Utilization in Primary Care**

*Laura Richardson, University of Detroit Mercy, Detroit, MI*

*John H. Porcerelli, Wayne State University School of Medicine, Detroit, MI*

*Barry Dauphin, University of Detroit Mercy, Detroit, MI*

*Pierre Morris, William Murdoch, Wayne State University School of Medicine, Detroit, MI*

**Examining Agreement in SCORS-G Ratings across Two Types of Narrative Data**

*Simone M. Nowak, Caleb J. Siefert, University of Michigan, Dearborn, MI*

*Michelle B. Stein, Massachusetts General Hospital and Harvard Medical Center, Boston, MA*

*Jenelle Slavin-Mulford, Georgia Regents University, Augusta, GA*

Discussant: *John H. Porcerelli, Wayne State University School of Medicine, Detroit, MI*

10:30 am – 10:45 am      Break

Promenade Foyer

10:45 am – 12:45 pm      **Scientific Sessions (6)**

**Symposium G: Difficult Assessment Cases and Then Some: Part II [P] (2 CE)**

Grand Ballroom G

Chair: *Jed A. Yalof, Immaculata University, Immaculata, PA*

**Last Chance: Pressurizing the Assessment**

*Jed A. Yalof, Immaculata University, Immaculata, PA*

*Anthony D. Bram, Cambridge Health Alliance, Cambridge, MA*

*Alan Schwartz, Christiana Care Health Systems, Wilmington, DE*

*Melinda Kulish, Harvard Medical School, Cambridge, MA*

When Neuropsychological Testing is not Enough: Psychoanalytically-Oriented Psychological Testing to Complete the Puzzle in the Evaluation of a Challenging Adolescent

*Anthony D. Bram, Cambridge Health Alliance Cambridge, MA*

With a Twist of Lyme?: Disentangling Severe Medical Disorders and Conversation in a Psychodiagnostic Assessment

*Alan Schwartz, Christiana Care Health Systems, Wilmington, DE*

When One Isn't Enough: The Utility of a "Combined" Psychological and Neuropsychological Evaluation to Deepen a Psychoanalytic Psychotherapy

*Melinda Kulish, Harvard Medical School, Cambridge, MA*

Discussant: *Jed A. Yalof, Immaculate University, Immaculata, PA*

**Symposium H: How Practicing Collaborative/Therapeutic Assessment Helps Assessors Grow [CE] (2 CE)**

**Grand Ballroom H**

Chair: *Stephen E Finn, Center for Therapeutic Assessment, Austin, TX*

Quality of Life in Older Adults: "Old Age Ain't No Place for Sissies"

*Diane H. Engleman, Center for Collaborative Psychology, Psychiatry & Medicine, Kentfield, CA*

Finding the Gap in a Brick Wall

*Noriko Nakamura, Asian Center for Therapeutic Assessment, Tokyo, Japan*

Loneliness, Fear, and Violence: What I Learned from Encountering Evil through Therapeutic Assessment

*Lionel Chudzik, Center for Treatment and Study of Externalizing Disorders, Alencon, France*

The Wobbly Pot and Restrictions in the Self: Confronting the Possibility of Severe Disability through Therapeutic Assessment

*Stephen E. Finn, Center for Therapeutic Assessment, Austin, TX*

Discussant: *F. Barton Evans, George Washington University, Washington, DC*

**Paper Session I: Contending with Administration and Coding Challenges for the Rorschach Performance Assessment System (R-PAS) [P] (2 CE)**

**Grand Ballroom I**

Chair: *Gregory J. Meyer, University of Toledo, Toledo, OH*

*Donald J. Viglione, Alliant International University, CSPP, San Diego, CA*

*Joni L. Mihura, University of Toledo, Toledo, OH*

*Robert E. Erard, Psychological Institutes of Michigan, Bloomfield Hills, MI*

*S. Philip Erdberg, University of California, San Francisco, CA*

**Roundtable Discussion J: Expert Strategies in Manuscript Writing, Publishing, and Reviewing Journal Articles (Sponsored by SPAGS)**

**Whitman**

Chair: *Emily A. Dowgwillo, The Pennsylvania State University, University Park, PA*

*Aaron Pincus, The Pennsylvania State University, University Park, PA*

*Robert F. Bornstein, Adelphi University, Garden City, NY*

*Christopher J. Hopwood, Michigan State University, East Lansing, MI*

*Thomas A. Widiger, University of Kentucky, Lexington, KY*

*Michael J. Roche, Massachusetts General Hospital, Boston, MA*

*Cristina Crego, University of Kentucky, Lexington, KY*



**Paper Session K: Getting Serious About Assessment  
Supervision: What Matters Most**

Robinson

Chair: *Virginia M. Brabender, Widener University, Chester, PA*

Looking at Contextual Factors in Assessment Supervision  
*Virginia M. Brabender, Widener University, Chester, PA*

Current Assessment Supervisory Practices in Professional Psychology  
*Sierra Iwanicki, Catherine Peterson, Eastern Michigan University, Ypsilanti, MI*

Incorporating Paul Meehl's Clear Thinking When Supervising Students' Clinical Assessment Cases  
*Robin MacFarlane, Private Practice, New York, NY*

The Assessment Supervisor  
*Hadas Pade, American School of Professional Psychology at Argosy University, San Francisco, CA*

Discussant: *Linda Knauss, Widener University, Chester, PA*

**Paper Session L: Defensive Processes from an  
Attachment Perspective: Assessment Methods  
and Therapeutic Implications**

Roebing

Chair: *David Joubert, University of Ottawa, Ottawa, ON, Canada*

Assessment of Defensive Processes in Anorexia Patients Using the Adult Attachment Projective Picture System  
*Elisa Delvecchio, Daniela Di Riso, Silvia Salcuni, Adriana Lis, University of Padova, Italy*

Defensive Exclusion in the Doll Play of Maltreated Children: Latent Structure Analysis  
*David Joubert, University of Ottawa, Ottawa, ON, Canada*  
*Linda Webster, University of the Pacific, Stockton, CA*

The Importance of Understanding Defensive Processes in Clinical Work with Maltreated Children  
*Linda Webster, University of the Pacific, Stockton, CA*

Discussant: *Adriana Lis, University of Padova, Italy*

12:45 pm – 1:45 pm      Lunch Break

12:45 pm – 1:45 pm      Student Lunch *John Clarkin*      Grand Ballroom F

12:45 pm – 1:45 pm      Lunch Presentation (1 CE)  
Diagnosing DID through a Collaborative  
Assessment Including the R-PAS  
*Stacey Boyer*      Grand Ballroom G

12:45 pm – 1:45 pm	<b>Interest Groups (Lunch Provided)</b>	
	<b>Forensic [FO]</b>	Grand Ballroom I
	<i>Marvin W. Acklin, Nancy Kaser-Boyd</i>	
	<b>Teaching/Training PA [T/S]</b>	Roebing
	<i>Christopher J. Hopwood, Joni L. Mihura</i>	
	<b>Integration/Multimethod Assessment [I/M]</b>	Whitman
	<i>Radhika Krishnamurthy, John Kurtz</i>	
	<b>International Members Meeting</b>	Robinson
	<i>Robert Archer, Alessandro Crisi</i>	

**2:00 pm – 4:00 pm      Scientific Sessions (6)**

**Symposium M: Adventures in Assessment: Evolution and Creativity in the Evaluator/Client Relationship [CT] (2 CE)** Grand Ballroom H

Chair: *Tracy R. Zemansky, Courage to Change, Inc., Santa Monica, CA*

Designing a Human Schematic: Use of a Visual Presentation for a Trauma Survivor and Sex Addict on the Autism Spectrum

*Tracy R. Zemansky, Courage to Change, Inc., Santa Monica, CA*

Writing Around the Walls: Use of Creative Writing to Promote Insight, Consolidate Gains, and Increase Collaboration

*Jacob A. Palm, Private Practice, Long Beach, CA*

Inquiring Into Shattered Worlds: The Rorschach, Trauma and the Dysregulated Self

*Larry M. Friedberg, Psychological Institutes of Michigan,*

Discussant: *Judith Armstrong, University of Southern California, Los Angeles, CA*

**Roundtable Discussion N: Locating Ourselves in the Legacy: Where are We in the Practice and Teaching of Psychoanalytic Approaches to Assessment? [T/S] [AN] (2 CE)** Grand Ballroom G

Chair: *Christina Biedermann, Austen Riggs Center, Stockbridge, MA*

*William H. Braun, New York Psychoanalytic Society and Institute, New York, NY*

*Mary Jo Peebles, Private Practice, Bethesda, MA*

*Anthony D. Bram, Independent Practice, Lexington, MA*

**Symposium O: Trends in Projective Drawings (2 CE)** Grand Ballroom I

Chair: *Antoinette Thomas, Private Practice, Montreal, QB, Canada*

Assessing a Narcissistic Personality Disorder through the Crisi Wartegg System

*Malin Holm, Italian Institute of Wartegg, Stockholm, Sweden*

The Tree Test: Reflections and Directions

*John Tivendell, Universite' de Moncton, New Brunswick, Canada*

Osteopathic Parameters in Projective Drawings

*Denyse Dufresne, Collège d'Études Ostéopathiques, Montreal, QB, Canada*

Characteristics of Anorexic Patients' Human Figure Drawings

*Antoinette Thomas, Private Practice, Montreal, QB, Canada*

**Paper Session P: Assessment of Trauma and Its Effects**

**Roebling**

Chair: *Christy A. Denckla, Massachusetts General Hospital, Harvard Medical School, Boston, MA*

The Effect of Trauma Integration on the Use of Metaphors and Sentence Structure: A Narrative Analysis

*Emma Forrester, Kate Szymanski, Adelphi University, Garden City, NY*

Interpersonal Flexibility and Health Outcomes among a Trauma Exposed Psychiatric Population

*Christy A. Denckla, Wei-Jean Chung, S. Justin Sinclair, Michael J. Roche, Michelle B. Stein, Mark A. Blais, Massachusetts General Hospital, Harvard Medical School, Boston, MA*

Understanding the Self-Object Needs Inventory: It's Relationship to Narcissistic Type and Childhood Trauma

*Nicole Nehrig, Scarlett Siu Man Ho, Philip Wong, Long Island University, Brooklyn, NY*

Aggressive Drive Derivatives in the Rorschach of Children and Adolescents with a History of Maltreatment

*David Joubert, University of Ottawa: Ottawa, ON, Canada*

Mind Over Matter! Levels of Personality Functioning, Childhood Trauma, and Adult Attachment

*Johannes C. Ehrenthal, Ulrike Dinger, Henning Schauenburg, Kai Fischer, Christoph Nikendei, University of Heidelberg, Heidelberg, Germany*

A Little Girl and a Knife: Rorschach Extended Inquiry Takes the Lid Off a Traumatic Memory

*Heikki Toivakka, Tampere University Hospital, Tampere, Finland*

**Paper Session Q: Rorschach Research**

**Whitman**

Chair: *Ellen Hartmann, University of Oslo, Oslo, Norway*

The R-PAS Suicide Concern Composite and the Implicit Risk for Suicide Index in 20 Highly Suicidal Inpatients: A Validity Study

*Ellen Hartmann, Cato Gronnerod, University of Oslo, Oslo, Norway  
Kristin Østlie, Lovisenberg Hospital, Oslo, Norway*

Associations between Rorschach Development Index and General Intelligence and Social Vulnerability

*Ana Cristina Resende, Pontifícia Universidade Católica de Goiás, Goiânia, Brazil  
Latife Yazigi, Universidade Federal de Sao Paulo, Sao Paulo, Brazil  
Liliane Domingos Martins, Lorena de Melo Mendonça Oliveira, Pontifícia Universidade Católica de Goiás, Goiânia, Brazil*

The Rorschach Critics' Response to the Psychological Bulletin Validity Meta-Analyses and Our Reply

*Joni L. Mihura, Gregory J Meyer, University of Toledo, Toledo, OH  
George Bombel, The Menninger Clinic, Houston, TX  
Nicolae Dumitrascu, The Daniels Institute at Boston University, Boston, MA*

Data Relevant to the Validity of CS and R-PAS Norms

*Luciano Giromini, University of Turin, Turin, Italy*

*Donald J. Viglione, Jessica Swanson, Cher Rafiee, California School of Professional Psychology, Alliant International University, San Diego, CA*

*Vanessa Laughter, University of California, San Diego, CA*

Rorschach Performance of Patients at the Mild and Moderate Stages of Dementia of the Alzheimer's Type

*Emiliano Muzio, Private Practice, Helsinki, Finland*

The Effects of the Socio-Economic Status and Gender Variables on Rorschach Inkblot Test Responses in the Turkish Normative Samples of Adolescents, Adults and Elderly Subjects

*Erkan Kalem, Icgoru Psikoterapi Meerkezi/Clinic Psychologist, Istanbul, Turkey*

*Irem Erdem Atak, Near East University, Cyprus*

*Ayse Elif Yavuz Sever, Levent Mete, Tevfika Tunaboylu-Ikiz, Istanbul University, Istanbul, Turkey*

**Paper Session R: Novel Approaches to Understanding the Deficits in Social Cognition Associated with Personality Pathology**

**Robinson**

Chair: *Nicole M. Cain, Long Island University, Brooklyn, NY*

The Role of Neuroticism and Effortful Control in Predicting Rumination and Mood Following Social Rejection

*Ruifan Zeng, Nicole M. Cain, Scott Sasso, Kevin B. Meehan, Long Island University, Brooklyn, NY*

Narcissists Left Out of the Game: An Investigation of Narcissists' Rejection Sensitivity and Response to Social Rejection

*Scott Sasso, Nicole M. Cain, Ruifan Zeng, Kevin B. Meehan, Long Island University, Brooklyn, NY*

Cognitive and Affective Empathy in Pathological Narcissism

*Ayelet Boussi, Nicole M. Cain, Shauna Weinstein, Long Island University, Brooklyn, NY*

Independent and Interactive Relationships between Borderline Pathology, Childhood Trauma and Mental State Identification

*Shauna Weinstein, Kevin B. Meehan, Nicole M. Cain, Long Island University, Brooklyn, NY*

*Luis Ripoll, Icahn School of Medicine at Mt. Sinai, New York, NY*

*Ayelet Boussi, Nicholas Papouchis, Long Island University, Brooklyn, NY*

*Antonia New, Larry Siever, Icahn School of Medicine at Mt. Sinai, New York, NY*

Social Cognition, Object Relations and Suicidality in Anaclitic and Introjective Individuals

*Katie C. Lewis, Albany Medical Center, Albany, NY*

*Kevin B. Meehan, Nicole M. Cain, Philip S. Wong, Long Island University, Brooklyn, NY*

*A Jill Clemence, Jennifer Stevens, Jane G. Tillman, Erikson Institute, Austen Riggs Center, Stockbridge, MA*

Discussant: *John Clarkin, Weill Cornell Medical College, White Plains, NY*

4:00 pm – 4:15 pm

Break

Promenade Foyer

4:15 pm – 6:15 pm

Scientific Sessions (6)

**Roundtable Discussion S: Teaching Assessments: SPA  
Education & Training Survey Findings and Recommendations  
[T/S] (2 CE)**

Grand Ballroom G

Chair: *Radhika Krishnamurthy, Florida Institute of Technology, Melbourne, FL*

**Assessment Instructor Qualifications**

*Ryan Tobiasz, The Chicago School of Professional Psychology, Washington DC*

**Personality Assessment Course Content**

*Hadas Pade, American School of Professional Psychology, Argosy University, Alameda, CA*

**Integration in Assessment Courses**

*A. Jordon Wright, Center for Distance Learning, Empire State College, SUNY, New York, NY*

**Symposium T: Hidden Social and Cultural Influences  
to Assessor's Practices in Therapeutic Assessment  
[CT] (2 CE)**

Grand Ballroom I

Chair: *Filippo Aschieri, European Center for Therapeutic Assessment, Università Cattolica del Sacro Cuore, Milano, Italy*

**TA with Criminals Offenders: How to Avoid Western Cultural Blinders**

*Lionel Chudzik, Center for the Treatment and Study of Externalizing Disorders; Private Practice, Alencon,, France*

**Shame as a Cultural Artifact: A Call for Self Awareness and Reflexivity in Personality Assessment**

*Filippo Aschieri, European Center for Therapeutic Assessment, Università Cattolica del Sacro Cuore, Milano, Italy*

**Family Traditions Cultural Values, Assessor's Beliefs and the Client in the Middle: Therapeutic Assessment of a Young Sicilian Woman**

*Francesca Fantini, European Center for Therapeutic Assessment, Università Cattolica del Sacro Cuore, Milano, Italy*

**Assessing Psychological Trauma Cross-Culturally: Integrating Personal, Interpersonal and Societal Narratives**

*F. Barton Evans, George Washington University School of Medicine, Washington, DC*

Discussant: *Bruce L. Smith, University of California, Berkeley, CA*

**Paper Session U: Investigations Into the Pre-History and  
Milieu of Hermann Rorschach's Inkblot Test (2 CE)**

Gleason

Chair: *Marvin W. Acklin, Independent Practice, Honolulu, Hawaii*  
**Kerner's "Klexsographie"**

*Reneau Kennedy, Independent Practice, Honolulu, HI*

**Developing the Inkblot Test: Rorschach's Use of Jung's Word-Association Experiment**

*Philip Keddy, Wright Institute, Berkeley, CA*

*S. Philip Erdberg, University of California School of Medicine, San Francisco, CA*

*Rita Signer, Rorschach Archives and Museum, Berne, Switzerland*

Hermann Rorschach: Imitator or Innovator? – Bleuler, the Hens Habilitation and Psychodiagnostik

*Marvin W. Acklin, Independent Practice, Honolulu, HI*

*Angela Graf-Nold, Zurich-Switzerland*

*Dr. Urs Germann -- Zurich, Switzerland*

*Dr. C. Domanski, Lublin Poland*

Discussant: *Irving B. Weiner, University of South Florida, Tampa, FL*

**Paper Session V: Recent Advances  
in Self-Report Methods [P]**

**Roebling**

Chair: *Hal Shorey, Widener University, Chester, PA*

Evaluating the Psychometric Properties and Clinical Validity of the Cognitive Dysfunction Scale (CDS) from the Psychopathology Spectra Inventory (PSI)

*Samuel Justin Sinclair, Christy A. Denckla, Michael J. Roche, Wei-Jean Chung,*

*Michelle B. Stein, Mark A. Blais, Massachusetts General Hospital and Harvard Medical School, Boston, MA*

Hierarchical Structure of Pathological Personality Traits With and Without Negative Affectivity

*Sindes Dawood, Emily Dowgillo, The Pennsylvania State University, University Park, PA*

*Kim S. Menard, The Pennsylvania State University, Altoona,, PA*

*Aaron L Pincus, The Pennsylvania State University, University Park, PA*

Examining the Construct Validity of the Short Dark Triad through an Interpersonal Lens

*Emily A. Dowgillo, Aaron L Pincus, The Pennsylvania State University, University Park, PA*

Utilizing the Pathological Narcissism Inventory and the Malignant Self-Regard Questionnaire to Predict Maladaptive Reactions to Criticism and Interpersonal Rejection

*Ketrin Lengu, Sharon Nelson, Carly Evich, Eastern Michigan University, Ypsilanti, MI*

*Steven K. Huprich, Wichita State University, Wichita, KS*

Finding Hope in the NEO-PI-R

*Hal Shorey, Widener University, Chester, PA*

Covariance of NEO-PI-R Domains: Demoralization or a General Factor of Personality?

*Arjen Noordhof, University of Amsterdam, The Netherlands*

*Martin Sellbom, Australian National University, Canberra, Australia*

*Annemarie Eigenhuis, Jan H. Kamphuis, University of Amsterdam, Amsterdam, The Netherlands*

**Paper Session W: Normative Research Outcomes  
for the Rorschach Performance Assessment  
System (R-PAS) [P]**

**Whitman**

Chair: *Thomas W. Shaffer, Alliant International University, Fresno, CA*

A Descriptive Analysis of Normative R-PAS Findings: A Follow-Up (N=140)

*Trisha M. Kivisalu, Katie D. Walker, Alliant International University, Fresno, CA*

The Impact of Marital History and Status on Interpersonal Style and Level of Pathology

*Judy C. Y Chang, Yuchuan Chen, Alliant International University, Fresno, CA*

The Relationship between Self-Reported Alcohol Consumption Rates and Oral-Dependency

*Sukhjit Mann, Erika M Perez, Melissa R. Sheffield, Alliant International University, Fresno, CA*

The Relationship between Intelligence, Self-Esteem, and Negative Affect

*Nia J. Saunders, Shelby L. Soloman, Alliant International University, Fresno, CA*

The Relationship of Gender and Socioeconomic Status to Aggression, Negative Outlook, and Self-Esteem

*Brandi Burcham, Brittany A. Cunningham, Dina Elfallal, Alinna J Card Alliant International University, Fresno, CA*

Summary, Limitations and Future Directions

*Trisha M. Kivisalu, Katie D. Walker, Alliant International University, Fresno, CA*

Discussant: *S. Philip Erdberg, Independent Practice, Corte Madera, CA*

**Paper Session X: Emerging Measures and Innovative Methods**

**Robinson**

Chair: *Barry Ritzler, Long Island University and Rorschach Training Programs*

Research and Development of the Inventory of Problems, a New Malingering Test

*Donald J. Viglione, California School of Professional Psychology, Alliant International University, San Diego, CA*

*Luciano Giromini, University of Turin, Turin, Italy*

Thought Disorder on the Picture Projection Test

*Barry Ritzler, Long Island University, Brooklyn, NY and Rorschach Training Programs Asheville, NC*

Conflicts in Selfobject Relational Needs among First Generation Immigrants

*Scarlott Siu Man Ho, Nicole Nehrig, Philip Wong, Long Island University, Brooklyn, NY*

Illuminating Facet-Level Associations of the Personality Inventory for DSM-5 through Factor and Network Analytic Approaches

*Carolyn A. Watters, University of Toronto, Ontario, Canada*

*Yossef S. Ben-Porath, Kent State University, Kent, OH*

*Martin Sellbom, Australian National University, Canberra, Australia*

*Spencer Baker, Hampton University, Hampton, VA*

*R. Michael Bagby, University of Toronto, Toronto, ON, Canada*

The Stability of Interpersonal and Dyadic Behavior Patterns across Conversations in Romantic Relationships

*Katherine M. Thomas, San Francisco VA Medical Center, San Francisco, CA*

*Christopher J. Hopwood, Emily Durbin, Michigan State University, East Lansing, MI*

Conduct Disorder, Social Justice and the Collaborative Assessment Model

*Heather Macdonald, Lesley University, Cambridge, MA*

*Audrey Rosenberg, Westcoast Children's Clinic, Oakland, CA*

*Sascha Atkins-Loria, Smith College, Northampton, MA*

6:30 pm – 7:45 pm      Farewell Reception

Grand Ballroom E

6:30 pm – 7:45 pm      Poster Session III

Grand Ballroom E

Chair: *Robert F. Bornstein, Program Chair and President-elect*

*SPA Board of Trustees*

Testing Frame-of-Reference Effects Using Confirmatory Factor Models

*Amy Pastva Palfrey, St. John's University, Queens, NY*

*John E. Kurtz, Villanova University, Villanova, PA*

*Brian Connelly, University of Toronto at Scarborough, Scarborough, ON, Canada*



Personality and Regret

*Jennifer Petros, John E. Kurtz, Villanova University, Villanova, PA*

Initial Psychometrics, Factor Structures and Validity for the Positive Expectations and Negative Expectations Scales of the Therapy Expectations Rating Form

*Brandie Semma, University of Michigan, Dearborn, MI*

*Caleb J. Siefert, University of Michigan, Dearborn, MI*

*Greg Haggerty, Nassau University Medical Center, East Meadow, NY*

*S. Justin Sinclair, Massachusetts General Hospital, Harvard Medical School, Boston, MA*

*Matthew R. Baily, Alliant International University, Sacramento, CA*

*Fran Dalis, Nassau University Medical Center, East Meadow, NY*

Mindfulness, Future Time Perspective and Aspects of Distress and Wellbeing during Medical Education

*Mark Lukowitsky, Albany Medical College, Albany, NY*

Attachment-Emotion Mediators

*Zixuan Wang, James Sexton, George Washington University, Washington, DC*

Anaclitic and Introject Personality Traits Predict Reactions to Trauma

*Alesya Nazarove, James Sexton, Anita Raman, George Washington University, Washington, DC*

Traits Predicting Parenting Outcomes for Teen Mothers and Issues of Self/Other Report Accuracy

*James Sexton, Margaret Sabo, George Washington University, Washington, DC*

Assessment and Treatment of Trauma Symptoms among Latino Children

*Giuseppe Costantino, Lutheran Medical Center/Family Health Centers, Brooklyn, NY*

*Leib Litman, Lander College, Los Angeles, CA*

*Richard Waxman, Touro College and University System, Los Angeles, CA*

*Caribel Sanabria Velez, Von Marie Rodriguez-Guzman, Mariam Burgos Gonzalez,*

*Anabelle Lampon, Liza Feliciano, Lutheran Medical Center/Family Health Centers, Brooklyn, NY*

The Role of Rorschach in the Assessment of Impulsive Behavior: A Clinical Case

*Daniela Nicodemo, Universita degli Studi di Milano, IRPSI, Milan, Italy*

Distinctions and Commonalities between PSY-5 and NEO-PI-R Measures of Neuroticism

*Stephen K. Snider, Samantha R. Overstreet, Katherine R. Feist,*

*Allan R. Harkness, John L. McNulty, The University of Tulsa, Tulsa, OK*

Is My Extraversion Your Extraversion? An Examination of Shared and Unique Aspects of Extraversion Constructs

*Samantha R. Overstreet, Stephen K. Snider, John L. McNulty, Allan R. Harkness, The University of Tulsa, Tulsa, OK*

Shielding the Self: An Examination of the Relationship between Maladaptive Repetitive Thinking and Interpersonal Dysfunction in Generalized Anxiety Disorder

*Lauren Szkodny, Michelle G. Newman, The Pennsylvania State University, University Park, PA*

Recent Challenges to the Rorschach Comprehensive System in the Courtroom

*Shana Glover, The New School, New York, NY*

*Ali Khadivi, Bronx Lebanon Hospital, Bronx, NY*

**Ethno-Racial Diagnostic Criterion Bias in the Assessment of Personality Disorders**

*Jessica D'Arcey, R. Michael Bagby, University of Toronto Scarborough, Toronto, ON, Canada*  
*Spencer Baker, Hampton University, Hampton, VA*  
*Yossef S. Ben-Porath, Kent State University, Kent, OH*  
*Martin Sellbom, Australian National University, Canberra, Australia*

**A Test – Retest Assessment of a Severely Traumatized Young Woman**

*Gazale Maria Fiorella, University of Milan, Milano, Italy*

*Rosanna D'Arrezzo, San Paolo University Hospital, Milan, Italy*

**Revision of the Dimensions Dependency and Aggressiveness of the Dimensional Clinical Personality Inventory (DCPI)**

*Lucas de Francisco Carvalho, Giselle Pianowski, University Sao Francisco, Itatiba, Sao Paulo, Brazil*

**Interpersonal Subtypes of Anxiety Disorder Patients: Relationship to Treatment Variables**

*Seth Pitman, Mark J. Hilsenroth, Adelphi University, Garden City, NY*

**Relationship between Patient SWAP-200 Personality Characteristics and Therapist-Related Alliance Early in Treatment**

*Scott W. Smith, Pathways to Housing, New York, NY*

*Saryn R. Levy, Mark J. Hilsenroth, Katherine L. Fori, Robert F. Bornstein, Adelphi University, Garden City, NY*

**Understanding Interpersonal Problems in Individuals Using Contingent and Global Self-Esteem Measures**

*Aimee Sohnleitner, Ketrin Lengu, Sharon Nelson, Eastern Michigan University, Ypsilanti, MI*  
*Steven K. Huprich, Wichita State University, Wichita, KS*

**Using MPQ Personality Traits to Empirically Derive Profiles of Personality Pathology**

*Annemarie Eigenhuis, Jan H. Kamphuis, Arjen Noordhof, University of Amsterdam, Amsterdam, The Netherlands*

**Racial Biases of the MCMI-III**

*Jasmine Hunter, James P. Choca, Roosevelt University, Chicago, IL*

**Coding with R-PAS: Does Prior Training with the Exner Comprehensive System Impact Interrater Reliability Compared to Those Examiners with only R-PAS Based Training?**

*Jennifer H. Lewey, Trisha Kivisalu, Thomas W. Shaffer, Merle L. Canfield, Alliant International University, Fresno, CA*

**The Assessment of Maladaptive Variants of Interpersonal Relatedness**

*Cristina Crego, Thomas A. Widiger, University of Kentucky, Lexington, KY*

**Psychological Assessment of Borderline Features in Adolescents: Relationships among the MACI, PAI-A and Rorschach**

*John Stokes, Mallory Sapoff, Michelle Loring, Pace University, New York, NY*  
*David L. Pogge, Four Winds Hospital, Katonah, NY*

Examining a Bifactor Model of the PID-5

*Adam D. Hicks, Ryan J. Marek, Yossef S. Ben-Porath, Kent State University, Kent, OH  
Carolyn Watters, R. Michael Bagby, University of Toronto, Toronto, ON, Canada*

The Role of Visual Processing in the Rorschach Test

*Emma Caruso, University of Bicocca, Milan, Italy  
Clara Michelotti, University of Valle D'Aosta, Italy  
Margherita Lang, Emanuela Brusadelli, University of Bicocca, Milan, Italy*

Elucidating the Construct Validity of the Personality Inventory for DSM-5 Brief Form (PID-5-BF)

*Jaime Anderson, University of Alabama, Tuscaloosa, AL*

Empirical Analysis of the Influence of Depressive Personality Types on Treatment Outcomes

*James Sexton, Elizabeth S. Miceli, The George Washington University, Washington, DC*

Interpersonal Decentering and IQ: Changes in Social Cognitive Maturity

*Molly S. Tucker, Blake Johnson, Joshua Wilson, Sharon Rae Jenkins, University of North Texas, Denton, TX*

Anxiety and Obstacles are Not Enough to Predict Anticipation of Failure

*Blake Johnson, Erin Hogan, Jeff Vance, Sharon Rae Jenkins, University of North Texas, Denton, TX*

Personality and Cognitive Ability: Associations between the MMPI-2 Restructured Form and Shipley-2

*Adam Crighton, William Menton, Yossef S. Ben-Porath, Kent State University, Kent, OH*

Object Relations Inventory: A Multimethod Validity Study with Urban Women Using Primary Care

*Cathleen LaLonde, University of Detroit Mercy, Detroit, MI  
Rosemary Cogan, Texas Tech University, Lubbock, TX  
Tsveti Markova, John H. Porcerelli, Wayne State University School of Medicine, Detroit, MI*

Personality Assessment Screener, Childhood Abuse, and Adult Partner-Violence: An Urban Primary Care Study of Women

*Kristen Hurrell, University of Detroit Mercy, Detroit, MI  
Rosemary Cogan, Texas Tech University, Lubbock, TX  
Tsveti Markova, John H. Porcerelli, Wayne State University School of Medicine, Detroit, MI*

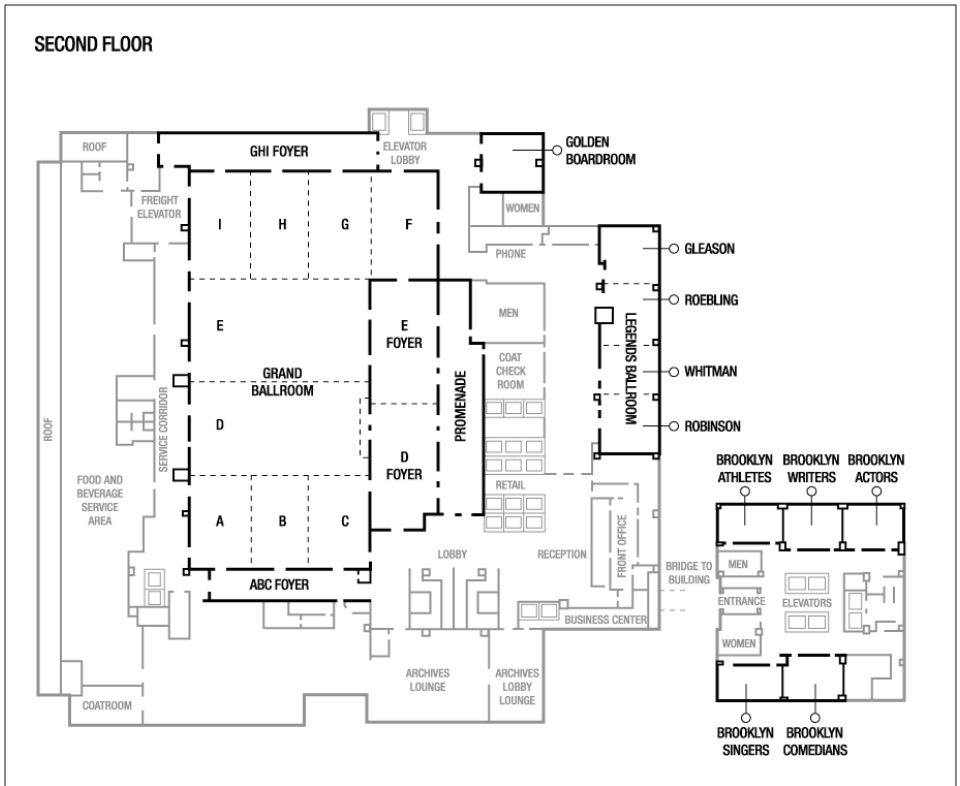
Doctoral-Student Training in Personality Assessment and Internship Director Satisfaction

*Melanie Corum, Jessica Gurley, American School of Professional Psychology at Argosy University, Washington, DC*

**A Special “Thank-You”**

The Society for Personality Assessment would like to thank this year's Poster Award reviewers: Virginia Brabender, Anita Boss, Greg Haggerty, Chris Hopwood, Greg Meyer, and David Streiner. Their contributions to the 2015 SPA convention are greatly appreciated.

# New York Marriott Meeting Rooms Floor Plans



## *A FREE 2016 Convention Registration Fee*

*Convention Evaluations provide valued information. Evaluations will be emailed after the convention to all attendees. For a chance at a 'free' registration fee in 2016, please fill out the evaluation and return to Monica at [manager@spaonline.org](mailto:manager@spaonline.org) when you receive it. One name will be drawn from the list of those who turn in the completed convention evaluation. Thank you for joining us this year in Brooklyn and we hope to see you again next year in Chicago.*

## SOCIETY FOR PERSONALITY ASSESSMENT

*The Society is dedicated to the development of methods of personality assessment, the advancement of research on their effectiveness, and the exchange of ideas about the theory and practice of assessment.*

Bruno Klopfer and a group of his students founded the Society for Personality Assessment (SPA) in Essex County, New Jersey. The Society is a collegial organization dedicated to the advancement of professional personality assessment, to the development of procedures and concepts for personality assessment and to the ethical and responsible use of these techniques.

Initially incorporated as the Rorschach Institute, Inc., in 1938, the organization was renamed the Society for Personality Assessment in 1971 to reflect the Society's interest in the entire spectrum of issues present in contemporary personality assessment and to focus the Society as a special interest group, concerned with promoting the exchange of ideas and information about personality assessment in research and practice.

The Society organizes and conducts an Annual Convention as partial fulfillment of the incorporator's objective "to provide an annual assembly of sharing research findings and clinical experiences". In addition, the Society publishes the *Journal of Personality Assessment* and a newsletter, the *SPA Exchange*. Six Awards are presented by the Society:

The BRUNO KLOPFER MEMORIAL AWARD is given for outstanding, long-term professional contribution to the field of personality assessment. The recipient gives an acceptance presentation.

The SAMUEL J. and ANNE G. BECK AWARD is given for outstanding early career research in the field of personality assessment. The award is presented in conjunction with the University of Chicago. The recipient gives an acceptance presentation.

The WALTER G. KLOPFER AWARD is bestowed annually by the Society for Personality Assessment for distinguished contribution to the literature in personality assessment. Eligible contributions focus on statistically based research projects. The *Journal for Personality Assessment* Editor selects a panel of Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The MARTIN MAYMAN AWARD is bestowed annually by the Society for Personality Assessment for a distinguished contribution to the literature in personality assessment. Eligible contributions may consist of an outstanding case study, qualitative research project, or theoretical development. The *JPA* Editor selects a panel of Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The MARGUERITE R. HERTZ MEMORIAL is a tribute to Dr. Hertz for her long-term professional contributions to personality assessment. The memorial is presented by a distinguished member of the Society in honor of a deceased eminence from the field of personality assessment. At times, the presenter also invites other members to join in relating anecdotes of their personal contact with the honoree.

The MARY S. CERNEY STUDENT AWARD is awarded to the best personality assessment research paper submitted by a student. This award carries a small stipend to help defray the cost of attending the Annual Convention

## 2015 BRUNO KLOPFER AWARD

John (Jack) Graham, Ph.D. received his B.A. degree in psychology from DePauw University and his M.A. and Ph.D. degrees in clinical psychology from the University of North Carolina at Chapel Hill. After a brief stint on the faculty at Lake Forest College, he joined the Psychology Department at Kent State University. After retiring in 2009 he continued mentoring his doctoral students, with the last one graduating in May 2014. For the past four years he has served in various administrative positions at Kent State on an interim basis. Jack's first assessment experience was as an assistant to John Exner in the Bureau of Testing and Research at DePauw. He started conducting MMPI research during his first year as a graduate student. At Chapel Hill George Welsh advised Jack's master's thesis and Grant Dahlstrom advised his doctoral dissertation. What Jack learned from these mentors was the importance of having a sound empirical base underlying one's use of assessment techniques.



*John (Jack) Graham, Ph.D.  
Kent State University  
Kent, OH*

## 2015 SAMUEL J. AND ANNE G. BECK AWARD

Dustin B. Wygant, Ph.D. received his B.A. in Psychology at Miami University and his M.A. and Ph.D. in Clinical Psychology at Kent State University, where he was mentored by Yossi Ben-Porath. He is an Associate Professor of Psychology and Director of Clinical Training of the doctoral program at Eastern Kentucky University. His primary research interests include the conceptualization of the psychopathic personality and the DSM-5 Section III model of personality disorders. Other research interests include the detection of malingering and deception in psychological evaluations and the use of personality assessment (primarily with the MMPI-2-RF) in forensic and medical settings. Outside of EKU, Dr. Wygant is a licensed psychologist and maintains an active private practice providing forensic psychological evaluations and expert testimony.



*Dustin Wygant, Ph.D.  
Eastern Kentucky University  
Richmond, KY*

## 2015 MARGUERITE R. HERTZ AWARD

This year's honoree is Theodore Millon, Ph.D. (1928-2014). Born in 1928 in Brooklyn, New York, the only child of Polish/Lithuanian parents Abraham and Mollie Millon, Ted excelled in many academic and artistic pursuits, showing promise in painting and sculpture, philosophy, physics, and, ultimately, psychology. Beginning his professorial career at Lehigh University, Bethlehem, PA, and being appointed the youngest-ever chief psychologist at the nearby Allentown State Hospital, the young professor Ted soon began focusing his attention on personality and psychopathology, work that ultimately reshaped the lens by which modern psychologists now view personality and its disorders. His first full textbook, *Modern Psychopathology*, is considered the seminal and classic volume of its genre.



*In memory of  
Theodore Millon, Ph.D.*

In a career which included sequential faculty appointments at the aforementioned Lehigh University, University of Illinois, University of Miami, and a visiting professorship at Harvard University, Ted became a hugely influential member of the task force which forged the multi-axial diagnostic system of DSM-III through IV-TR, articulated a nuanced prototypal system for understanding personality tied first to biosocial learning theory and then to evolutionary theory, and created a family of leading psychometric instruments founded around the flagship MCMI. His family of instruments measure personality in relation to adult and child psychiatric disorders, behavioral health, and college counseling concerns.

Ted is survived by his wife Renee; his four children, Diane, Carrie, Andy, and Adrienne; eight grandchildren; and

five great-grandchildren, as well as a nephew, niece, and their children. He also leaves behind a professional extended family, a legacy of approximately a dozen personality psychologists who have worked closely with him on many books, articles and instruments through the years, as well as countless more psychologists who have been touched by his teachings.

## 2015 MARY CERNEY STUDENT AWARD

Ryan J. Marek is a doctoral student in Clinical Psychology at Kent State University. His professional interests focus on psychological assessment in behavioral medicine settings. He has examined the validity and clinical utility of the MMPI-2-RF in the assessment and prediction of outcomes in bariatric surgery and spine surgery candidates. He also has interests in the assessment of eating disorders. Ryan has published 13 peer reviewed papers and presented 19 papers at scientific conferences. His career goals include participating in a multidisciplinary, presurgical assessment team and advance longitudinal research on how constructs identified in the emerging models of psychopathology can contribute to understanding how psychopathology impacts surgical outcomes.



Ryan Marek  
Kent State University  
Kent, OH

## 2015 WALTER KLOPFER AWARD

Justin D. Smith, Ph.D. is Assistant Professor in the Department of Psychology and Neuroscience at Baylor University where he is director of the Translational Research in Prevention Science Laboratory. He received a doctoral degree in clinical psychology from the University of Tennessee Knoxville in 2011. His research focuses on the clinical utility of psychological assessment and the prevention of physical and mental health conditions in children using family-centered intervention strategies. He is an Associate Editor of the *Journal of Personality Assessment* and Co-Editor of the Clinical Case Applications Section; serves on the Board of Trustees of the Society for Personality Assessment; and is a member of the Therapeutic Assessment Institute and editor of the newsletter, the *TA Connection*.



J. D. Smith, Ph.D.  
Baylor University

Mark J. Van Ryzin is a faculty member in the Department of Educational Methodology, Policy, and Leadership in the College of Education at the University of Oregon in Eugene and is a research scientist at the Oregon Social Learning Center and the Oregon Research Institute. He received a doctoral degree in Educational Psychology from the University of Minnesota in 2008. His research interests are in adolescent development, family-based prevention programs, and the application of new methodological tools.



Mark J. Van Ryzin, Ph.D.  
University of Oregon

J. Christopher Fowler is an Associate Professor in the Menninger Department of Psychiatry and Behavioral Science at Baylor College of Medicine and the Associate Director of Clinical Research at The Menninger Clinic. As a clinical psychologist and researcher, Dr. Fowler has lectured extensively in the continental U.S. and has over 85 publications in the areas of personality disorders, suicide, and psychotherapy outcomes. He is a nationally recognized psychological assessment researcher and currently serves as a consulting editor for *Psychotherapy* and *The Bulletin of the Menninger Clinic*. He is a Co-PI of the McNair Initiative for Neuroscience Discovery at Menninger-Baylor (MIND-MB) and is a member of the Advisory Council.



J. Christopher Fowler, Ph.D.  
Baylor College of Medicine



Leonard Handler is Professor Emeritus in the Department of Psychology at the University of Tennessee Knoxville; a Fellow and former President of the Society for Personality Assessment; the 2008 recipient of the Bruno Klopfer Award from the Society for Personality Assessment; and the 2008 recipient of the Toy Caldwell–Colbert Award for Distinguished Educator in Clinical Psychology from the American Psychological Association. He received his doctorate in clinical psychology from Michigan State University in 1964. He is retired and resides in Florida with his wife, Barbara.



*Leonard Handler, Ph.D.  
Professor Emeritus  
University of TN  
Knoxville, TN*

## 2014 MARTIN MAYMAN AWARD

Allan R. Harkness wants to change the way the public and professionals think about mental health, rebalancing the pathology perspective with a better appreciation of each individual's major adaptive systems. Personality and its assessment play a key role in this rebalancing. He completed an MS at Ohio University studying physiological and experimental psychology; and he completed his PhD in Clinical Psychology at the University of Minnesota under Auke Tellegen. He served as Director of Clinical Training and Chair at The University of Tulsa, where he is Professor of Psychology and Director of the Institute of Biochemical and Psychological Study of Individual Differences, which fosters cross-disciplinary study of the major adaptive systems. He lives in Tulsa, OK with Claire Harkness, who reads everything he writes and makes it better.



*Allan R. Harkness, Ph.D.  
University of Tulsa  
Tulsa, OK*

Shannon Reynolds Miles is a postdoctoral fellow at the South Central Mental Illness Research, Education, and Clinical Center at the Michael E. DeBakey Veterans Affairs Medical Center in Houston, Texas. She received her bachelor's degree from Auburn University in 2006 and was introduced to psychiatric classification by Roger Blashfield. She earned her Ph.D. from the University of Tulsa in 2013 working with Al Harkness and John McNulty on personality and adaptive systems research. Her current research interests are personality, emotions, and psychiatric classification. She is investigating how emotion regulation relates to posttraumatic stress disorder (PTSD) and aggression, and how increasing emotion regulation can improve PTSD treatment outcomes in veteran samples. She will complete her fellowship in the summer of 2015.



*Shannon Reynolds Miles  
University of Tulsa  
Tulsa, OK*

Scott O. Lilienfeld is Samuel Candler Dobbs Professor of Psychology at Emory University in Atlanta. He received his bachelor's degree from Cornell University in 1982 and his Ph.D. in Psychology (Clinical) from the University of Minnesota in 1990. Dr. Lilienfeld is Associate Editor of the *Journal of Abnormal Psychology*, past President of the Society for a Science of Clinical Psychology, and current President of the Society for the Scientific Study of Psychopathy. Dr. Lilienfeld has published over 300 manuscripts on personality disorders, dissociative disorders, psychiatric classification, pseudoscience in psychology, and evidence-based practices in clinical psychology. His 2010 book, "50 Great Myths of Popular Psychology," examines a host of widespread misunderstandings regarding human behavior. In 1998, Dr. Lilienfeld received the David Shakow Award for Outstanding Early Career Contributions to Clinical Psychology from APA Division 12, and in 2012 he was the recipient of the James McKeen Cattell Award for Career Contributions to Applied Psychological Science from the Association for Psychological Science.



*Scott O. Lilienfeld, Ph.D.  
Emory University  
Atlanta, GA*

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## Convention General Information

### Registration

Participant conference registration includes all conference materials; coffee breaks; the President's Welcoming Reception on Thursday evening; the reception on Friday evening; and the Farewell Reception on Saturday evening; entry to the scientific sessions, the master lectures, poster sessions, and the award presentations; and a collegial atmosphere to meet and interact with colleagues from around the world who are interested in personality assessment research and practice.

Cancellations will be accepted for the Annual Convention and/or a Workshop, less a \$75 administrative fee, until February 3, 2014. After that date no refunds will be granted.

### Hotel Reservations/Accommodations

#### New York Marriott at the Brooklyn Bridge

333 Adams Street  
Brooklyn, NY 11201  
Phone: 781-246-7000

#### Accommodation Rates:

- \$220.00 Deluxe Room - Single
- \$240.00 Standard - 2 Double Beds
- Call hotel for suite information
- Toll-free Reservations: 1-877-303-0104;
- Reservations Local Phone: 1-718-246-7000

Reservation deadline to receive the convention rate: February 9, 2015 11:59 pm ET

#### Transportation:

This hotel does not provide shuttle service.

#### John F Kennedy International Airport - JFK

Bus service, fee: \$2.50 (one way)  
Subway service, fee: \$2.50 (one way)  
Estimated taxi fare: \$50.00 (one way)

#### LaGuardia Airport - LGA

Estimated taxi fare: \$35.00 (one way)

#### Newark Liberty International Airport - EWR

Estimated taxi fare: \$80.00 (one way)

#### On-Site

On-site parking, fee: \$14.00 hourly, \$25.00 daily

#### Valet Parking

Valet parking, fee: \$25.00 daily

In-house guests only - indoor parking \$25.00 per day with in/out privileges

## Diversity Support Grants

As part of its overall commitment to diversity, SPA intends to promote and support ethnic diversity representation at the SPA Annual Conventions. Toward that end, the organization is now offering one diversity support grant of \$1000.00 or two diversity support grants of \$500.00 each to support ethnically diverse professionals or students involved in personality assessment who seek to attend the Annual Convention.

Eligibility: Individuals applying for the grants must be SPA members or student affiliates, or should apply to be a member or student affiliate when applying for the diversity grant. Priority will be given to students and professionals who may otherwise not be able to attend the Annual Convention.

Application Process: Applications are available on our web page under the Annual Convention tab, Grants link and the Student tab, SPAGS Awards/Grants link. Applications must be received in the SPA office no later than January 31 (each year).

Award Process: Applicants will be notified whether or not they will receive the diversity grant as soon as possible after the application deadline. Checks can be picked up at the Annual Convention registration desk.

## Early Career Travel Grants

In an effort to encourage and support the training and education of early career psychologists in personality assessment, as well as participation in and consumption of assessment research and scholarly activity, the Society for Personality Assessment gives travel grants to defray the cost of attending the Annual Convention. Ten grants are given annually in the amount of \$500 each to be used to support travel to the meeting, registration, and workshop attendance.

Eligibility: Early career psychologists applying for these grants must be within the first 3 years of receiving their doctoral degree. Applicants need not be current or former members of SPA, nor do they need to be presenting at the Annual Convention to be eligible for the award. Preference will be given to applicants who are first-time attendees of the SPA Annual Convention. Applicants must report other travel funding they will be receiving to attend the Annual Convention, but these grants are also intended to encourage commitment to training and scholarly activity in personality assessment. Thus, receiving other sources of support does not preclude the applicant from receiving this award.

Application Process: Applicants should complete an application, email or send it to the SPA office for arrival no later than January 31 (each year). *A current curriculum vitae should also be included.*

Award Process: Applicants will be notified as soon as possible after the application deadline as to whether or not they will be receiving a grant. Checks will be distributed at the Annual Convention; please check in at the conference registration desk.

## Early Career International Travel Grants

In an effort to encourage and support the training and education of early career psychologists in personality assessment, as well as participation in and consumption of assessment research and scholarly activity, the Society for Personality Assessment gives travel grants to defray the cost of attending the Annual Convention. Five grants are given annually in the amount of \$1000 each to be used to support travel to the meeting, registration, and workshop attendance.

Eligibility: Early career psychologists applying for these grants must be within the first 7 years of receiving their doctoral degree. Applicants need not be current or former members of SPA, nor do they need to be presenting at the Annual Convention to be eligible for the award. Preference will be given to applicants who are first-time attendees of the SPA Annual Convention. Applicants must report other travel funding they will be receiving to attend the Annual Convention, but these grants are also intended to encourage commitment to training and scholarly activity in personality assessment. Thus, receiving other sources of support does not preclude the applicant from receiving this award.

Application Process: Applicants should complete an application, email or send it to the SPA office for arrival no later than January 31 (each year). *A current curriculum vitae should also be included.*

Award Process: Applicants will be notified as soon as possible after the application deadline as to whether or not they will be receiving a grant. Checks will be distributed at the Annual Convention; please check in at the conference registration desk. \_

## Student Travel Grants

In an effort to encourage training of students and promote research and writing on personality assessment, SPA offers grants to students who attend the Annual Convention. Grants are available for amounts up to \$200 to help defray costs of travel to and from the Annual Convention. Due to limited funds, grants are small, so students should not expect full reimbursement for their travel.

Eligibility: Students applying for grants must be an SPA student affiliate, or apply to be a student affiliate when applying for the travel grant. Priority will be given to students for whom other travel funding is not available.

Application Process: Applications are available on our web page under the Student tab (SPA Awards/Grants link) and the Annual Convention tab. Applications must be returned to the SPA office no later than January 31 (each year).

Award Process: Students will be notified about the travel grant prior to the Annual Convention; and checks can be picked up at the Annual Convention registration desk.

## Student Lunch

SPA will sponsor a lunch for students to have an opportunity to interact with John Clarkin. There will be a nominal fee of \$10.00 for the lunch. Register for the lunch on the registration form. *Saturday, March 7, 12:45 pm*

## Volunteers

As has been the tradition, SPA solicits the help of student volunteers to monitor the continuing education sessions (workshops, and CE bearing scientific sessions). This task is integral to the continuing education portion of the conference.

In March 2015, SPA is sponsoring 16 workshops, 16 symposia, roundtable and case discussions, two Master Lectures, one award presentation, one memorial presentation, and two lunchtime presentations (Thursday afternoon through Saturday), all offering CE credit. Consequently, at least 75 student volunteers are vital to assist in monitoring these sessions.

The perk for students who volunteer to monitor a workshop is that they may attend the workshop at no cost, even if they are not registered to attend the Annual Convention. The perk for students who volunteer to assist during the Annual Convention and monitor a CE scientific session, an award session, or a Master Lecture is that they can register for the Annual Convention at the reduced rate of \$55. Contact Monica Tune at [manager@spaonline.org](mailto:manager@spaonline.org).

## Poster Sessions

At the 2015 SPA Annual Convention we will be judging the posters that have been accepted for presentation. Each poster session will be judged separately. A first place and two honorable mention ribbons will be awarded during each poster session. *Thursday, March 5, 6:45 pm, Friday, March 6, 6:45pm and Saturday, March 7, 6:30 pm*

## Scientific Session Tracks

You will note on the program schedule initials placed after certain scientific sessions. These initials indicate that the session belongs to a certain track.

P = Proficiency

FO = Forensic Assessment

CT = Collaborative/Therapeutic Assessment

I/M = Integration/Multimethod Assessment

C/A = Child/Adolescent

AN = Analytic

T/S = Training/Supervision

## Book Signing

On Thursday evening during the reception, SPA members attending the conference who have had a book published recently are invited to promote their book. This is an opportunity for our SPA community to become more familiar with your work. Tables will be provided where you can sign your books and be available for conversation. You will be responsible for providing the books and all financial transactions. Please contact Monica Tune, Administrative Director, at [manager@spaonline.org](mailto:manager@spaonline.org), if you are interested. *Thursday, March 5, 6:45 pm*

## Lunchtime Presentations

**Thursday, March 5, 12:00 noon**

Bringing a Candle in the Darkness: Therapeutic Assessment in a Correctional Setting [CT] (1CE)

*Mark Hume*

**Friday, March 6, 12:00 noon**

The Future of the Rorschach: Recovering the Test from the Empiricist's Pawn Shop (1 CE)

*James P. Choca*

**Saturday, March 7, 12:45 noon**

Diagnosing Dissociative Identity Disorder (DID) through a Collaborative Assessment Including the R-PAS (1 CE) *Stacey Boyer*

## SPA Interest Groups *(Lunch provided)*

SPA members have expressed an interest in continuing to have an opportunity to interact with other members who are engaged in personality assessment in similar venues. In 2015 the following interest groups will be available for your participation:

### Psychoanalytic Assessment

Co-Chairs: Jed A. Yalof, James H. Kleiger, Anthony D. Bram

*Friday, March 6, 12:00 noon*

The mission of the Psychoanalytic Interest Group is to provide SPA members with a focused opportunity to discuss their interest in psychoanalytic applications to personality assessment. The group supports the mission of the SPA Board of Trustees by fostering membership interest in the sharing of direct service, supervisory, and research experiences and initiatives in personality assessment that are informed by psychoanalytic theory; by discussion of past and contemporary literature that is foundational to a psychoanalytic understanding of personality assessment; and by encouraging scientific presentations, posters, continuing education workshops, and publications that integrate psychoanalytic theory with personality assessment.

### **Collaborative/Therapeutic Assessment**

**Co-Chairs: Hale Martin, Diane H. Engelman**

*Friday, March 6, 12:00 noon*

People interested in collaborative and therapeutic assessment will meet to discuss new developments in the field and support each other. In past years, attendees have shared successes, quandaries, research interests, and ideas about how to develop and market collaborative/therapeutic assessment. Everyone is welcome, including students, those new to collaborative and therapeutic assessment, and those with a great deal of experience and knowledge.

### **Health Psychology**

**Co-Chairs: John Porcerelli, Don Morgan**

*Friday, March 6, 12:00 noon*

The mission of the Health Psychology interest group is to provide SPA members (including students) with an opportunity to discuss their interests and experiences (direct service, supervisory, and research) of psychological and personality assessment in medical settings. These settings include general hospitals, primary care clinics (family medicine, internal medicine, obstetrics, and pediatrics), and specialty clinics (cardiology, surgery, physical medicine & rehab, neurology, oncology, etc.). This is the first year that this interest group is meeting and we are excited to begin to discuss the role of personality assessment in this rapidly growing area of psychology.

### **Forensic Psychology**

**Co-Chairs: Marvin W. Acklin, Nancy Kaser-Boyd**

*Saturday, March 7, 12:45 pm*

The mission of the FIG is developing interest and momentum for the implementation of this vital area of personality assessment evaluation within the scope of SPA's overall mission and to disseminate findings to the membership and Board: to develop membership and Board interests and resources, support publications in JPA, scientific presentations at Annual Conventions, and continuing education workshops.

### **Teaching/Training Personality Assessment**

**Co-Chairs: Hadas Pade, Ryan Tobiasz**

*Saturday, March 7, 12:45 pm*

Members of this interest group are dedicated to training the next generation of psychologists in the proficiency of personality assessment. Academic and field-based trainers are strongly encouraged to attend. Students and clinicians welcome. This year discussion will include the results of a new survey of doctoral programs examining the current status of psychological assessment training in clinical psychology

### **Integrative/Multimethod Assessment**

**Co-Chairs: Radhika Krishnamurthy, John E. Kurtz**

*Saturday, March 7, 12:45 pm*

This interest group is a new offering for participants who seek to discuss current issues in integrative, multimethod assessment. Potential topics include methods and approaches; applications in diverse settings; benefits in complex assessment cases; role in current assessment practice; research questions and issues for future study; teaching, learning, and supervising integrative/multimethod assessment. The group will jointly generate other topics of interest for future meetings.

## International Interest Group

Co-Chairs: Robert Archer, Corine de Ruiter, Alessandro Crisi

Saturday, March 7, 12:45 pm

We invite our international members to join us at a meeting at the 2015 Annual Convention on Saturday March 7, from 12:45 pm to 1:45 pm.

At this meeting, we hope to hear your comments about the ideas we have developed so far. Those ideas include the following: (1) a survey of international members' research interests, with the objective of facilitating integration of your research into SPA symposia and other presentations; (2) a solicitation for articles for the Exchange newsletter concerning cross-cultural issues; (3) creating a dialogue about the manner in which assessment is performed in your countries; (4) discussion of assessment instruments unique to your countries; and (5) a discussion about how to facilitate your bringing students from your universities to SPA meetings and workshops.

We also want to include other topics of special interest to our international members; and so, in our meeting, we will draw on your expertise, interests, and perspectives about personality assessment to develop these other ideas for the future.

Please join us on the 7th!

## Employment Fair

**Employers:** If your agency, university, or organization has a position open and you would like an opportunity to be contacted by potential applicants, go to [www.personality.org](http://www.personality.org); click on the Annual Convention tab; click on the Employer Job Listing link; complete the form; hit submit. Your information will be duplicated by the SPA staff. The copies will be placed in a notebook for all potential applicants to review and take a copy if they are interested in contacting you.

**Potential Applicants:** come by the registration desk at the Annual Convention and ask for the employment fair notebook. You can review the information on potential positions, take a copy of any position in which you are interested, and contact the employer.

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March 9 - 13, 2016

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SPA would like to thank the members of the Brooklyn Psychological Association (BPA) for their help in hosting our 2015 convention.

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