

# **A. JORDAN WRIGHT, PH.D., ABAP, ABPP**

NY, NJ, MA, FL, AND CA LICENSED PSYCHOLOGIST

Steinhardt School of Culture, Education, and Human Development

New York University

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## **LICENSES**

New York State License Number: 68-016869

New Jersey State License Number: 35SI00695500

California State License Number: 33857

Florida State License Number: PY11786

Massachusetts State License Number: PSY5000330

## **DIPLOMATES**

Diplomate in Assessment Psychology, American Board of Assessment Psychology (ABAP), #24206

Diplomate in Clinical Psychology, American Board of Professional Psychology (ABPP), #9584

## **EDUCATION**

**Columbia University** New York City, NY 2005

Ph.D. in Clinical Psychology

Mentor/Supervisor: Jeanne Brooks-Gunn

Dissertation: Resistance to peer and advertising pressure and substance use in an early adolescent, urban minority sample

**NY Erickson Society for Psychotherapy and Hypnosis**, New York City, NY 2005

Completion Certificate, Hypnosis Training Institute

**Columbia University** New York City, NY 2004

Master of Philosophy: Clinical Psychology

**Teachers College, Columbia University** New York City, NY 2003

Master of Science: Clinical Psychology

Thesis: It's not what you say, it's how many different ways you can say it:

Adolescent divergent thinking in resisting peer pressure and problem behaviors

**Teachers College, Columbia University** New York City, NY 2001

Master of Arts: Psychology in Education

Thesis: The importance of teacher characteristics in the middle school years

**Boston University** Boston, MA 2000

Bachelor of Arts, *Magna Cum Laude*: Psychology/Psychology of Creativity/

Theatre/Vocal Performance

Senior Thesis: Psychopathology as a function of existential time

## Teaching Experience

**Clinical Assistant Professor; Clinical Associate Professor (2021-present)** 2017-present  
Steinhardt School for Culture, Education, and Human Development  
Department of Applied Psychology, combined Clinical/Counseling Psychology PhD Program

- Teach Psychological Testing and Assessment to Ph.D. students in Clinical/Counseling Psychology
- Coordinate and teach didactics in the externship program in the NYU Center for Counseling and Community Wellbeing (CCCW)

Department of Rehabilitation Sciences

- Core faculty of Rehab Sciences program, 2021-2023

**Assistant Professor (Granted Tenure and Associate Professor, 2017)** 2011-2017

Empire State College, State University of New York

Human Development (2011-2016), Psychology Department (2016-2017)

- Statewide Area of Study Convener, Human Development (2012-2017)
- Statewide Department Chair, Psychology (2017)
- Academic Coordinator for Psychology, Center for Distance Learning (online)
- Mentored and advised students in degree planning
- Taught undergraduate classes (face-to-face and online) in psychology and human development, including:
  - Abnormal psychology
  - Clinical interviewing
  - Clinical services for individuals with mental illness
  - Community Psychology
  - Comparative psychotherapies
  - Developmental psychology
  - Educational psychology
  - Forensic psychology
  - Group Dynamics
  - Issues in LGBT psychology
  - Pop psychology
  - Psychology of creativity
  - Research methods for the social sciences
  - Statistics
  - Testing and Measurement
  - Wellness

**Faculty** 2011-2013

Assessment and Evaluation Research Initiative (AERI)

- Taught international workshops and seminars on assessment and research methodologies and their application in educational evaluation
- Taught research methodology courses on qualitative and quantitative research methods

**Full-Time Lecturer**

2006-2011

Teachers College, Columbia University  
Department of Counseling and Clinical Psychology

- Taught Psychological Testing and Assessment to Clinical Psychology Ph.D. students
  - Trained students in the use of cognitive and personality measures
  - Trained students on the Rorschach Comprehensive System (Exner)
  - Supervised individual testing supervisors of students
- Taught Development and Psychopathology: Atypical Contexts and Populations
- Taught History and Systems of Psychology
- Taught Comparative Psychotherapies
- Taught Differential Diagnosis using the DSM-IV-TR
- Taught a Practicum in Clinical Supervision
- Advised Master's and Ph.D. students
- Assisted in program administration

**Faculty**

2008-2009

New York Milton H. Erickson Society for Psychotherapy and Hypnosis (NYSEPH)

2012-2021

- Train licensed clinicians in hypnotherapy and psychotherapy techniques
- Supervise license clinicians on use of hypnosis in psychotherapy and medical practice

**Seminar Faculty**

2005-2008

Gouverneur Hospital, New York City

- Taught seminars to Psychology Interns
- Included topics:
  - Rorschach administration and scoring
  - Developmental and Dynamic Considerations in the Psychotherapeutic Treatment of Gay and Lesbian Patients
  - Ericksonian Hypnotherapy

**Adjunct Assistant Professor**

2006

Teachers College, Columbia University  
Department of Counseling and Clinical Psychology

- Taught History & Systems of Psychology to Ph.D. students

**Teaching Assistant**

2003

Psychology of Adjustment, Teachers College, Columbia University  
Professor Melinda Gonzalez

- Assisted in lecture preparation
- Assisted in exam preparation
- Graded exams

**Teaching Assistant**

2002

Research Methods in Clinical Psychology, Teachers College, Columbia University  
Professor George Bonanno

- Tutored students in research methods
- Aided in research article critiques
- Graded article critiques

**Tutor and Psychoeducational Consultant**

2000-2001

Middle school student with diagnosed ADHD and a learning disability

- Provided general educational support
- Aided in preparation and administration of standardized testing
- Helped develop a psychoeducational strategy

**Teaching Fellow**

1999

Physiological Neuropsychology, Boston University

Professors Jacqueline Liederman and James Cherry

- Led course discussion sections
- Transcribed and published course notes on the web
- Tutored students
- Prepared, administered, and graded examinations

**Applied Voice Teacher**

1998-1999

Boston University

- Taught individual voice lessons

**Teacher**

1995-1997

Summerbridge

- Mentored, supervised, and taught 10 to 13 year-olds for 40 hours a week
- Created and implemented daily lesson plans for English, music, theatre, chemistry, Latin, dance, and drum making, as well as conflict resolution, social skill and competence, and community resource classes
- Coordinated and directed the school-wide community service project and field trip to a fine arts museum
- Coordinated end-of-summer Celebration of learning

## **Research Experience**

**Principal Investigator**

2019-present

Wright-Constantine Structured Cultural Interview (WCSCI) Evaluation Program

- Multiple studies evaluating the experience and outcomes related to engagement with the WCSCI

**Principal Investigator**

2016-2017

Evaluating Coursera Career Brand Management Courses

- Collaborating with four other faculty members at Empire State College who developed a four-course series for Coursera in career brand management
- Developing an assessment and evaluation plan for determining the quality of learning in the courses

**Principal Investigator**

2015-2016

Equivalency of Online, Remote Administration of the Woodcock-Johnson to Traditional, Face-to-Face Administration

- Conducted a large-scale, national study comparing online administration to traditional administration of the WJ-IV Cognitive and Achievement Tests
- Collaborated with the test publisher and an online delivery company to create and evaluate an online delivery method for psychoeducational assessments

<b>Co-Investigator</b> Mental Health Literacy Evaluation Project <ul style="list-style-type: none"> <li>Conducting an evaluation of the level of mental health literacy among parents of children with and without mental health problems</li> </ul>	2015-2017
<b>Co-Investigator</b> Scale to Study Black Masculinity <ul style="list-style-type: none"> <li>Worked with a team to develop a measure of black ideas of masculinity</li> <li>Evaluated the measure for reliability and validity</li> </ul>	2012-2015
<b>Principal Investigator</b> Gay and Lesbian Identity and Personality Project (GLIPP) <ul style="list-style-type: none"> <li>Conducting internet-based research on risk and resilience in gay and lesbian populations</li> <li>Evaluating the impact of minority stress on LGB individuals</li> </ul>	2010-2018
<b>Principal Investigator</b> Anger Management Program Development <ul style="list-style-type: none"> <li>Created a cognitively- and behaviorally-based anger management program appropriate for schools and adults</li> <li>Piloted the program with an adult high-poverty population</li> <li>Manualizing the program</li> <li>Evaluating the program with a high-need adult population</li> </ul>	2011-2014
<b>Principal Investigator</b> Harlem Children's Zone Evaluation Project <ul style="list-style-type: none"> <li>Developed a longitudinal evaluation program of educational services provided by the Harlem Children's Zone</li> <li>Assess a cohort of about 800 children (time 1, 3-6 years old) on cognitive ability and academic achievement</li> <li>Based on preliminary findings, make recommendations for program development</li> <li>Follow the cohort longitudinally with cognitive, academic, and emotional assessment</li> </ul>	2009-2010
<b>Principal Investigator</b> Participatory Action Research (PAR) on Barriers to Employment <ul style="list-style-type: none"> <li>Ran a PAR study in collaboration between Columbia and The HOPE Program</li> <li>Coordinated Ph.D. students, HOPE staff, and HOPE clients to study barriers to employment</li> </ul>	2008-2009
<b>Principal Investigator</b> School Counselor Development Program (SCDP) <ul style="list-style-type: none"> <li>Designed and implemented a continuing education intervention for New York City Department of Education school counselors</li> <li>Researched the efficacy of the intervention</li> </ul>	2006-2009
<b>Graduate Research Fellow, National Center for Children and Families</b> Dr. Jeanne Brooks-Gunn, Co-director Life Skills Training Assessment Project	2001-2004

- Coded data (videotaped roleplays)
- Worked on development of coding systems
- Entered and ran reliabilities on coders
- Supervised research assistants
- Other administrative and project management tasks

#### Boys Health and Development Project

- Recruited subjects for longitudinal study
- Collected data (home visits), including structured interviews, cognitive tasks, and basic physical evaluation (pulse, blood pressure, height, weight, and specimen collection)

#### Infant Health and Development Project

- Developed measures
- Assistant National Evaluation Director
  - Assisted in development of training manual for psychological assessment
  - Assisted in training of evaluation coordinators for psychological assessment
  - Assisted in coordinating and implementing national quality assurance
- Evaluation Coordinator
  - Trained assessors in cognitive assessment
  - Supervised and observed assessors for reliability on cognitive assessments of adolescents
  - Provided feedback to study participants about cognitive performance
- Interviewer/Assessor
  - Conducted structured interviews and cognitive assessment batteries

### **Evaluation Coordinator, Yale School of Medicine**

2003-2004

David Scott, Site Director

#### Infant Health and Development Program

- Trained assessors in cognitive assessment
- Supervised and observed assessors for reliability on cognitive assessments of adolescents
- Coordinated ongoing assessments

### **Research Assistant, National Center for Children and Families**

2000-2001

Dr. Jeanne Brooks-Gunn, Co-director

#### Life Skills Training Assessment Project

- Coded data (videotaped roleplays)
- Created assignments for other research assistants
- Entered and ran reliabilities on coders
- Supervised timesheets for research assistants
- Other administrative tasks

#### Boys Health and Development Project

- Recruited subjects for longitudinal study

### **Research Assistant, Boston University Brain, Behavior, Cognition Department** 1998-1999

Professor Jacqueline Liederman

#### Interhemispheric communication research project

- Ran subjects on visual tasks in a lab
- Presented research papers at a weekly colloquium
- Helped evaluate current research techniques

## CLINICAL EXPERIENCE

### **Licensed Psychologist (NY, NJ, CA, FL, & MA)**

2006-present

Private Practice, New York City

- Individual, group, and family therapy
- Psychological testing and assessment
- Business, management, and leadership consultation
- Hypnotherapy

### **Assessment Director**

2021-present

Pleasantville Psychology Group

- Oversee all psychological assessments of children and adults

### **Assessment Psychologist**

2012-2018

City University of New York

- Evaluate undergraduate and graduate students with academic, professional, or behavioral difficulties in accordance with the CUNY medical withdrawal policy
- Triage and make recommendations/referrals for appropriate services

### **Prevention Scientist/Supervising Psychologist**

2010-2020

Hallways Program/Freedom Institute

- Develop, oversee, and provide prevention programming to NYC schools
- Run peer leadership, sexual decision making, and skills trainings with students, teachers, and parents
- Train preventionists to provide programming to the NYC independent schools

### **Director of Assessment**

2012-2013

Centerpoint Mental Health

- Provided psychological testing and assessment to an outpatient adult and adolescent population
- Consulted with a multi-disciplinary team on case conceptualization and treatment recommendations

### **Co-Director**

2007-2012

Psychological Assessment Services of New York (PASNY), New York City

- Provided psychological assessment for adults and children
- Provided business consultation and evaluation
- Provided forensic assessments
- Provided training and supervision on psychological assessment and related topics

### **Director of Mental Health**

2007-2011

The HOPE Program, New York City

- Provided individual and group therapy for adults reintegrating into the workforce from a chronically poor background (including homelessness, previous incarceration, recovering from substance abuse, and mental illness)
- Provided psychological testing and assessment for a diverse, high-need adult population

**Staff Psychologist** 2005-2006  
 Gouverneur Hospital, New York City

- Provided individual, group, and family short- and long-term psychotherapy and hypnotherapy for diverse adults and families
- Created and implemented primary prevention programs as outreach to four public middle schools
- Administrated and ran the Family Therapy Program (see leadership section)

**Clinical Psychology Internship** 2004-2005  
 Gouverneur Hospital, New York City

- Provided individual, group, and family short- and long-term psychotherapy for diverse children, adults, geriatric patients, and families
- Provided individual and group hypnotherapy
- Conducted psychological and neuropsychological assessments
- Created and implemented a curriculum for assertiveness training in a middle school

**Clinical Psychology Internship** 2005  
 Bellevue Hospital inpatient rotation, New York City

- Provided individual and group psychotherapy to an inpatient population
- Conducted psychological assessments on inpatients
- Facilitated referrals between the inpatient unit and a day treatment program

**Clinical Practicum** 2001-2004  
 Center for Educational and Psychological Services, Columbia University

- Conducted intake interviews
- Provided individual dynamic psychotherapy to a diverse adult population
- Conducted psychological assessments with children and adults

**Clinical Psychology Externship** 2003-2004  
 Seamen's Society for Children and Families

- Provided family and child psychotherapy within the foster care system
- Conducted psychological assessments with children and adults

**Clinical Psychology Externship** 2002-2003  
 Fifth Avenue Center for Counseling and Psychotherapy

- Conducted intake interviews
- Provided individual dynamic psychotherapy to a diverse adult population

## **CLINICAL SUPERVISORY EXPERIENCE**

**Director, NYU Center for Counseling and Community Wellbeing** 2017-present  
 Steinhardt School of Culture, Education, and Human Development, NYU

- Oversee and supervise all clinical and research activities in the training clinic
- Supervise individual psychotherapy and psychological assessments (including psychodiagnostic, neuropsychological, and psychoeducational assessments of children, adolescents, and adults)



<b>Director of Clinical Training</b> Clinical/Counseling Psychology PhD Program, New York University <ul style="list-style-type: none"> <li>• Oversee all aspects of clinical training for doctoral students</li> <li>• Oversee supervisors and practica for doctoral students</li> </ul>	2021-2022
<b>Assessment Director</b> Pleasantville Psychology Group <ul style="list-style-type: none"> <li>• Oversee all psychological assessments of children and adults</li> <li>• Provide supervision and consultation to multiple psychologists conducting psychological assessments</li> </ul>	2021-present
<b>Supervising Psychologist</b> New York Office of Mental Health Pandemic Response Practicum <ul style="list-style-type: none"> <li>• Supervised doctoral students on a public pandemic helpline</li> <li>• Trained students in relevant psychotherapeutic principles</li> </ul>	2020
<b>Supervising Psychologist, Independent Schools Prevention Program</b> Hallways Program/Freedom Institute, New York City <ul style="list-style-type: none"> <li>• Supervise the prevention programming team for the NYC independent schools</li> <li>• Train and supervise staff on evidence-based strategic prevention programming</li> <li>• Foster relationships with independent school communities</li> </ul>	2013-2020
<b>Consulting Psychologist</b> PresenceLearning <ul style="list-style-type: none"> <li>• Oversaw the launching of the national online mental health program</li> <li>• Collaborated with major test publishers to bring specific tests online for remote, synchronous administration</li> </ul>	2013-2015
<b>Clinical Supervisor</b> Ferkauf Graduate School of Psychology, Yeshiva University <ul style="list-style-type: none"> <li>• Supervised Ph.D. students on psychological testing and assessment</li> </ul>	2012-2013
<b>Visiting Scholar</b> Teachers College, Columbia University Department of Counseling and Clinical Psychology <ul style="list-style-type: none"> <li>• Supervise Ph.D. students on psychological testing and assessment</li> </ul>	2011-2017
<b>Director of Mental Health</b> The HOPE Program, New York City <ul style="list-style-type: none"> <li>• Supervised Ph.D. students on psychological testing and assessment, individual and group therapy, and crisis intervention</li> <li>• Trained and supervised graduate students on working with diverse populations, integrating wellness into a mental health curriculum, and consulting with non-mental health professionals</li> <li>• Supervised a social worker (LMSW) on intake assessments</li> </ul>	2007-2011
<b>Full-Time Lecturer</b> Teachers College, Columbia University Department of Counseling and Clinical Psychology	2006-2011

- Supervised Ph.D. students on psychological testing and assessment
- Supervised Ph.D. students on clinical supervision

### **Adjunct Assistant Professor**

2005-2006

Teachers College, Columbia University  
Department of Clinical and Counseling Psychology

- Supervised Ph.D. students on psychological testing
- Supervised Ph.D. students on intake assessments

### **Supervising Psychologist**

2005-2006

Gouverneur Hospital, New York City

- Ran the Family Therapy Program, supervising Psychology Interns, psychologists, and social workers in structural and strategic family therapy individually and in group, including live supervision using a one-way mirror
- Supervised Psychology Interns on psychological testing and group psychotherapy
- Supervised a Social Work Interns on individual psychotherapy and group psychotherapy
- Ran a weekly group supervision for school social workers and guidance counselors

## **LEADERSHIP AND ADMINISTRATIVE EXPERIENCE**

### **Director, PhD Program in combined Clinical/Counseling Psychology**

2023-present

Steinhardt School for Culture, Education, and Human Development, NYU

- Lead the self-study for APA re-accreditation (2023-2024)
- Oversee all administrative aspects of the PhD program

### **Mentor, Steinhardt Faculty Mentoring Program**

2022-present

Steinhardt School for Culture, Education, and Human Development, NYU

- Mentor junior faculty on professional development and success at NYU

### **Chief Clinical Officer**

2022-present

Parallel Learning, Inc.

- Oversee all clinical operations across psychological assessment, counseling, executive function coaching, specialized instruction, and speech-language therapy
- Design and coordinate evidence-based care across functions
- Design and coordinate outcomes evaluation across functions
- Maintain high quality and evidence-based practice with all virtual services offered to schools/students
- Serve on the Executive Team, including contributing to and driving strategy

### **Director, NYU Center for Counseling and Community Wellbeing**

2017-present

Steinhardt School for Culture, Education, and Human Development, NYU

- Coordinate and run the training clinic
- Oversee all clinic operations, outreach, and clinical supervisors

### **Director of Clinical Training, Clinical/Counseling Psychology PhD Program**

2021-2022

Steinhardt School for Culture, Education, and Human Development, NYU

- Oversaw every aspect of clinical training, internal and external, for clinical/counseling psychology PhD students
- Coordinated and liaised with external clinical training placement sites
- Collaborated with doctoral students to apply for externships and internships

**Chief Clinical Advisor**

2021-2022

Parallel Learning, Inc.

- Developed and oversaw psychological tele-assessment and other telehealth processes
- Worked to hire and oversee psychologists and psychometrists conducting evidence-based psychological and psychoeducational tele-assessment
- Helped develop an online platform for tele-assessment

**Chair, Dean's Strategic Planning Advisory Group on Values-Based Leadership**

2021-2022

Steinhardt School of Culture, Education, and Human Development, NYU

- Aggregated values-based leadership initiatives currently happening across the college
- Developed new initiatives to promote values-based leadership

**Area Coordinator, Psychology**

2014-2017

Center for Distance Learning (online)

Empire State College, SUNY

- Coordinated and developed online curriculum in psychology and psychology-related fields
- Oversaw online instructors in psychology
- Oversaw the online coursework in psychology for the statewide online program

**Special Advisor, Institutional Review Board (IRB)**

2016-2017

Empire State College, SUNY

- Consulted with the IRB chair on submitted research applications

**Chair, Institutional Review Board (IRB)**

2012-2016

Empire State College, SUNY

- Coordinated and oversaw the process for review of human subjects' rights in research protocols
- Consulted with faculty and staff on research protocol development

**Faculty Chair, Academic Assessment Plan Task Force**

2012-2014

Empire State College, SUNY

- Coordinated the development of ESC's first academic assessment plan
- Authored a draft of the college's academic assessment plan

**Convener and Department Chair, Human Development/Psychology**

2012-2017

Empire State College, SUNY

- Coordinated the Human Development area of study (now Psychology Department) state-wide
- Chaired the curriculum redesign committee for Human Development
- Worked with Human Development faculty on academic assessment

**Director of Training**

2012-2016

New York Milton H. Erickson Society for Psychotherapy and Hypnosis (NYSEPH)

- Coordinated and ran the postgraduate training program in hypnotherapy
- Trained NYSEPH faculty

### **Director of Mental Health**

2007-2011

The HOPE Program

- Administrated and ran the mental health component of a vocational training and rehabilitation program
- Ran four separate externship programs for graduate students

### **Admissions Coordinator**

2009

Clinical Psychology Program, Teachers College, Columbia University

- Coordinated and ran the admissions process for the Ph.D. program
- Collaborated with faculty and current students to run the admissions day, interview candidates, and contribute to making admissions decisions

### **Family Therapy Program Coordinator, Gouverneur Healthcare Services**

2005-2006

- Managed referrals for family and couple therapy
- Created and implement a family therapy screening/intake protocol
- Supervised psychology interns on structural and strategic family therapy
- Ran the Family Therapy Seminar for psychology interns and staff psychologists and social workers
- Coordinated schedule for group supervision and live supervision of family therapy clinicians
- Designed and implemented a Short-term Focused Family Therapy Program, targeted to families coming out of foster care
- Ran outreach and PR efforts for the Family Therapy Program

### **Coordinating Treatment Plan Redesign Committee Member, Gouverneur**

2005-2006

- Brainstormed and recorded notes on redesigning treatment planning
- Coordinated and effected implementation of new design

### **Admissions Coordinator, Gouverneur Healthcare Services**

2005-2006

- Coordinated the open houses and admissions process for the Psychology Internship
- Interviewed prospective psychology interns

### **Admissions Committee Member, Teachers College, Columbia University**

2002

- Interviewed prospective students for the Clinical Psychology program
- Provided critical feedback to faculty members about prospective students

### **Student-Faculty Liaison, Teachers College, Columbia University**

2001-2002

- Advocated on behalf of students in the Clinical Psychology program
- Fostered communication between students and faculty

### **Dean of Faculty**

2000-2001

Summerbridge at The Town School

- Trained 26 new middle school teachers
- Created curricula
- Counseled and mentored inner-city middle school students and teachers
- Administered Woodcock-Johnson (Revised) Independent Assessment Exam

<b>Directing Consultant</b> , Columbia University	2000-2001
<ul style="list-style-type: none"> <li>• Aided as expert consultant in directing of productions</li> <li>• Helped train new directors</li> </ul>	
<b>Director, Designer, Musical Director, Choreographer, Conductor</b>	1997-2001
<ul style="list-style-type: none"> <li>• Designed and directed several productions</li> <li>• Supervised other students in productions</li> <li>• Mentored new directors and designers</li> </ul>	

## Professional Outreach, Development, Service, and Affiliations

<b>President/Board Chair</b> American Board of Assessment Psychology	2025-present
<b>Mentor</b> Society of Clinical Psychology LEAD Program	2024-present
<b>President-Elect, President, Past President</b> American Psychological Association Society of Clinical Psychology (Division 12)	2024-2026
<b>Associate Editor</b> Professional Psychology: Research and Practice	2024-present
<b>Pro Bono Asylum Psychological Evaluator</b> Weill Cornell Center for Human Rights (WCCHR)	2022-present
<b>Chair</b> School Leadership Team, 75 Morton Public Middle School	2022-2025
<b>Liaison to APA's Board of Educational Affairs</b> Society for Personality Assessment	2022-2024
<b>Member</b> Society for Psychologists in Leadership	2022-present
<b>Task Force Member/Liaison to APA Board of Educational Affairs</b> APA Task Force to Revise Doctoral Level Competencies in Health Service Psychology	2021-2025
<b>Chair</b> Society of Clinical Psychology Task Force on the Future of Assessment	2023
<b>Departmental Race Equity and Justice Committee Member</b> Department of Applied Psychology, New York University	2020-2022
<b>APA Educational Policy Advocate</b> American Psychological Association, Educational Advocacy Summit	2018; 2021
<b>Contributing Editor</b> <i>Psychological Injury and Law</i>	2021-present

<b>Item Writer, Psychological Assessment</b> EPPP-2 Psychology Licensure Skills Exam	2019-2022
<b>Board Member, Chair (2021)</b> American Psychological Association Board of Educational Affairs	2019-2021
<b>Consulting Editor</b> <i>Professional Psychology: Research and Practice</i>	2019-2023
<b>Member, Chair (2019-2022)</b> School Leadership Team, PS11 William T. Harris/Sarah J. Garnet Elementary School	2018-2022
<b>Executive Board Member</b> American Board of Assessment Psychology (ABAP)	2017-2024
<b>Board Member/Liaison to APA's Board of Educational Affairs</b> Society for Personality Assessment (SPA)	2017-2019
<b>President-Elect, President, Past President</b> APA Division 12, Section IX (Assessment)	2016-2018
<b>Member; Proficiency Committee Member; Chair, Future of SPA Workgroup</b> Society for Personality Assessment (SPA)	2011-2023
<b>Board Member, Vice Chair (2013), Chair (2014)</b> APA Continuing Education Committee	2012-2014
<b>Member</b> American Psychological Association (APA)	2005-present
<b>Member</b> New York State Psychological Association (NYSPA)	2006-2015
<b>Member</b> American Society for Clinical Hypnosis (ASCH)	2005-2013
<b>Board Member, Director of Training</b> New York Milton H. Erickson Society for Psychotherapy and Hypnosis (NYSEPH)	2004-2016
<b>Representative to Council</b> Society for Research on Adolescence (SRA)	2002-2006
<b>Editorial Board Member</b> Graduate Student Journal of Psychology Teachers College, Columbia University	2003-2005
<b>Presenter/Participant</b> 2003 EARA Summer School European Association for Research on Adolescence (EARA)	2003
<b>2002 Summer Institute on Youth Violence Prevention</b> The Southern California Center of Excellence on Youth Violence	2002

Prevention and the National Consortium on Violence Research (NCOVR)

**Grant Committee Member**

2001-2002

Teachers College President's Grant for Research on Diversity

- Developed grant proposals
- Evaluated grant applications

**Student Representative**

2001-2002

Teachers College Committee for Community and Diversity

- Represented students on issues of community and diversity

## **Honors and Awards**

Distinguished Alumnus Award, Teachers College Columbia University

2025

Fellow, American Psychological Association (Counseling Psychology)

2025-present

Society for Personality Assessment Distinguished Service and Contribution to Personality Assessment Award

2025

American Psychological Association Society of Clinical Psychology Award for Distinguished Contribution to Assessment Psychology

2024

Association of Psychology Training Clinics Jean Spruill Achievement Award

2024

Outstanding Leadership Award, Health 2.0 Conference

February 2023

Fellow, American Psychological Association (Clinical Psychology)

2022-present

Fellow, Society for Personality Assessment

2015-present

Caron Foundation Educational Excellence Award

2015

Rita Sherr Award for Excellence in Hypnotherapy and Training

2014

Fellow, American Academy for Assessment Psychology

2012-present

Special Recognition for High Productivity, Gouverneur Hospital

2005-2006

Scappaticcio Fellowship, Columbia University

2001-2004

Sindlinger Writing Award nominee, Columbia University

2003

Dean's List

1997-2000

University Scholar, Boston University

1997-2000

Golden Key National Honor Society

1999

Psi Chi

1999

Member and Presenter at the 1999 Conversazione on America Considered	1999
Member of the 1998 Conversazione on Postmodernity	1998

## PUBLICATIONS: PEER REVIEWED

- Prasai, A., Ang, J. Y. Z., & Wright, A. J. (submitted for publication). The use of the Wright-Constantine Structured Cultural Interview (WCSCI) in culturally responsive clinical practice: A qualitative study of clients' experience. *Journal of Counseling Psychology*
- Wright, A. J., Bergkamp, J., Grus, C. L., Lichtenberg, J. W., Lieb, R. W., McKinnie, M. C., Miller, M. J., Perez-Rojas, A. E., Ramclam, A. N., Washburn, J. J., & Ponce, A.N. (2025). A unifying, process-oriented model of competency in health service psychology. *Training and Education in Professional Psychology*, 19(3), 163–177. <https://doi.org/10.1037/tep0000514>
- Ang, J. Y. Z., Prasai, A. & Wright, A. J. (2025). The use of the Wright-Constantine Structured Cultural Interview (WCSCI) in culturally responsive clinical practice: A qualitative study of clinician experience. *Professional Psychology: Research and Practice*, 56(1), 61–72. <https://doi.org/10.1037/pro0000604>
- Wright, A. J., Bergkamp, J., Williams, N., Garcia-Lavin, B., & Reynolds, A. L. (2025). Privilege in the room: Training future psychologists to work with power, privilege, and intersectionality within the therapeutic relationship. *Psychotherapy*, 62(1), 82–89. <https://doi.org/10.1037/pst0000563>
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## **PUBLICATIONS: BOOKS, CHAPTERS, AND NON-PEER REVIEWED MATERIAL**

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- Wright, A. J., & Templin-Viele, T. (2024). The science of reading [white paper]. Parallel Learning. <https://www.parallelllearning.com/white-papers/the-science-of-reading>
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- Wright, A. J. (2024). Best practices in tele-service provision [white paper]. Parallel Learning. <https://www.parallelllearning.com/white-papers/best-practices-in-tele-service-provision>
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- Wright, A. J. (2023). Applications of artificial intelligence (AI) in school psychology [white paper].

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- Wright, A. J., & Beyer, S. (2023). Tele-practice in speech-language pathology (Tele-SLP) in Schools [white paper]. Parallel Learning. Retrieved from <https://www.parallelllearning.com/white-papers/tele-practice-in-speech-language-pathology-in-schools>
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- Wright, A. J., & Raiford, S. (2021). *Essentials of psychological tele-assessment*. Wiley Publishers.
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- Wright, A. J. (Ed.) (2019). *Essentials of psychological assessment supervision*. Wiley Publishers.
- Wright, A. J. (2019). Introduction. In A.J. Wright (Ed.), *Essentials of psychological assessment supervision* (pp. 1-18). Wiley Publishers.
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- Wright, A. J., & Pade, H. (2019). Supervising psychological assessment report writing. In A. J. Wright (Ed.), *Essentials of psychological assessment supervision* (pp. 243-262). Wiley Publishers.
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- Groth-Marnat, G., & Wright, A. J. (2016). *Handbook of psychological assessment* (6<sup>th</sup> ed.). Wiley Publishers.
- Wright, A. J. (2017). Psychological measurements, sexual orientation bias. In K.L. Nadal (Ed.), *The SAGE encyclopedia of psychology and gender*. SAGE Publications, Inc.
- Wright, A. J., & Nickleberry, L. (2016). Gender, sexuality, and assessment in adolescence. In V. M. Brabender & J. L. Mihura (Eds.), *Handbook of gender and sexuality in psychological assessment*. Routledge.
- Wright, A. J. (2011). *Conducting psychological assessment: A guide for practitioners*. Wiley Publishers.
- Wright, A. J., Khurana, N., & The HOPE Staff. (2010). The diagnosis project: Phase 2: An analysis of the impact of mental health barriers on employment and retention for clients enrolled in The HOPE Program between July 2006 and December 2007. White Paper published by The HOPE Program, New York.
- Wright, A. J., Chambers, D., & The HOPE Staff. (2008). The diagnosis project: A preliminary analysis of specific mental health employment barriers present in clients enrolled at The HOPE Program between July 2006 and June 2007. White Paper published by The HOPE Program, New York.
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## **INVITED PRESENTATIONS**

- Wright, A. J. (2025, June 17). Neuroaffirming assessment of autism [webinar]. CE presentation at the Pearson autism virtual summit.
- Wright, A. J. (2025, January 23). Integrating culture and context into case conceptualization [webinar]. CE presentation at the second annual summit of Comprehensive Assessments for Intervention (CAI).
- Wright, A. J. (2025, January 22). The future of doctoral psychological assessment training. Keynote presentation at the annual conference of the National Council of Schools and Programs of Professional Psychology, Charleston, SC.
- Wright, A. J. (2024, November 1). Deliberate contextual conceptualization in psychological assessment [webinar]. CE presentation at the Expert Insights Conference of the Society for Personality Assessment.
- Wright, A. J. (2024, October 8). The use of neuropsychological tests in ADHD assessment [webinar]. CE presentation at the Pearson ADHD virtual summit.
- Walker, R., Awad, G. H., Razavi, P., Thurston, I. B., & Wright, A. J. (2024, August 9). Are we ready to accept methods that a diverse science will require? Science Summit Session at the American Psychological Association Annual Convention, Seattle, WA.
- Wright, A. J., Grasso, D., Yost, J. S., Hindman Stacia, R., & Kaslow, N. J. (2024, February 1). Mentor panel. Panel presentation at the inaugural conference of the Society of Clinical Psychology, Atlanta, GA.
- Ducheny, K., & Wright, A. J. (2023, November 3). Minority stress in the assessment of transgender and gender diverse clients [webinar]. CE Series on Psychological Assessment Considerations with Transgender, Gender Diverse, and Gender Expansive Clients sponsored by APA Division 12 Section IX.
- Wright, A. J., & Morris, C. (2023, September 22). Addressing power and privilege when assessing transgender and gender diverse clients [webinar]. CE Series on Psychological Assessment Considerations with Transgender, Gender Diverse, and Gender Expansive Clients sponsored by APA Division 12 Section IX.

- Wright, A. J. (2023, August 5). Psychological assessment: Recent progress and future directions. Invited presentation at the American Psychological Association Annual Convention, Washington, DC.
- Wright, A. J. (2023, July 19). Integrating culture and context into case conceptualization [webinar]. CE presentation to the NYU Langone Psychology Grand Rounds, New York, NY.
- Wright, A. J. (2023, June 23). Integrating culture and context into case conceptualization in clinical practice. Invited keynote CE presentation at the annual convention of the Pennsylvania Psychological Association (PPA), State College, PA.
- Wright, A. J. (2023, June 9). Using the WCSCI to collect cultural data and integrating it into case conceptualization [webinar]. CE presentation to the Massachusetts Department of Health Forensic Services.
- Wright, A. J. (2022, October 15). Developing culture-fair adaptations of tests for different populations [webinar]. Closing keynote speech of the World Mental Health Day event of the Institute of Applied Psychology, Mongolia.
- Wright, A. J. (2022, September 21). Integrating culture and context into psychological assessment [webinar]. Invited CE presentation of the American Board of Professional Psychology (ABPP).
- Wright, A. J., Burnett-Zeigler, I., Fuentes, M., Shorter-Gooden, K. (2022, September 9). Moving clinical psychology forward in a culturally responsive manner [webinar]. Invited CE presentation for the APA Society of Clinical Psychology.
- Wright, A. J., & Wilcox, M. M. (2022, July 20). The practice and teaching of tele-assessment: Opportunity to increase access [webinar]. Invited CE presentation for the Council of Counseling Psychology Training Programs (CCPTP).
- Wright, A. J. (2022, June 15). Queer-affirmative psychotherapy practice [webinar]. Keynote presentation as part of the Chicago School of Professional Psychology month-long pride conference.
- Wright, A. J. (2022, June 14). Microaggressions in higher education [webinar]. Presentation to the faculty in the clinical psychology program of the Chicago School of Professional Psychology.
- Wright, A. J. (2022, April 27—May 26). Anti-oppressive psychological assessment practice [webinar series]. Workshop series presented to the Association of Psychology Leaders in Ontario Schools (APLOS).
- Wright, A. J. (2022, May 13). Anti-oppressive psychological assessment practice [webinar]. Workshop presented to the Association of Chief Psychologists with Ontario School Boards (ACPOSB).
- Wright, A. J. (2022, May 5). Microaggressions in higher education [webinar]. Presentation to the faculty of the Chicago School of Professional Psychology.
- Wright, A. J., & Krishnamurthy, R. (2022, March 26). Supervising diversity- and culture-sensitive psychological assessment [webinar]. 6-hour CE workshop sponsored by the California Psychological Association.
- Wright, A. J., & Society for Personality Assessment Graduate Students (SPAGS) Members (2022, March 12). Blended families: Cultivating a culturally inclusive approach to supervision and mentorship. Panel discussion at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Reynolds, A., Wright, A. J., Williams, N., Starling, T., & Garcia-Lavin, B. (2022, March 3). Transforming counseling psychology curriculum and praxis [webinar]. Presidential webinar for Society of Counseling Psychology.
- Sayre, D., Morin, M., Reynolds, A., & Wright, A. J. (2022, February 15). Working with autistic and trans/gender nonbinary youth and adults [webinar]. Panel discussion at the Drama Therapy Slow Conference, New York University.
- Wright, A. J., & Suzuki, L. A. (2021, November 5). Diversity considerations in psychological assessment [webinar]. CE Series on Evidence-Based Assessment sponsored by Division 12 Section IX.
- Wright, A. J. (2021, October 22). Integrating data and reconciling discrepancies [webinar]. CE Series on Evidence-Based Assessment sponsored by Division 12 Section IX.



- Wright, A. J. (2021, October 22). Social justice and anti-oppressive work in school-focused psychological services [webinar]. Dorothy Hill Symposium sponsored by the Ontario Psychological Association.
- Wright, A. J. (2021, October 8). Beyond psychometrics: Interpreting data within culture, context, and differing perspectives [webinar]. Science to Practice Forum.
- Wright, A. J. (2021, August 17). Tele-assessment and access: Addressing some issues, creating new ones [webinar]. Pearson.
- Wright, A. J. (2021, July 23). Psychological tele-assessment: Current research and limitations [webinar]. The College Board.
- Wright, A. J. (2021, June 11). Queer-affirmative psychotherapy. CE workshop presentation sponsored by the Chicago School of Professional Psychology.
- Wright, A. J., & Morera, C. C. (2021, May 27). Ethics in psychological tele-assessment with children [webinar]. Psychological Assessment Resources.
- Wright, A. J. (Discussant), Martin, A. (Moderator), Dericks, A., Hofer, K. G., Kennedy, J. L. (2021, April 8). Transitioning from in-person to remote child assessment in the age of COVID-19. Roundtable presented at the annual convention of the Society for Research on Child Development.
- Wright, A. J. (Presenter). (2021, January 20 and February 3). Conducting psychological tele-assessment: Theory, ethics, evidence, and practice. Bermuda Psychological Association.
- Wright, A. J., & Raiford, S. (Presenter). (2021, January 22). Psychological tele-assessment of learning difficulties: Performance-based cognitive, achievement, and neuropsychological tests: Evidence and interpretation [webinar]. Learning Disabilities Association of America's Science to Practice (S2P) 2021 Virtual Conference.
- Wright, A. J. (Presenter). (2020, November 5). Conducting psychological tele-assessment [webinar]. Ohio School Psychologists Association.
- Wright, A. J. (Presenter). (2020, November 3). Conducting psychological tele-assessment: Research and practice [webinar]. Chester County Intermediate Unit, Pennsylvania Psychological Association.
- Wright, A. J. (Presenter). (2020, October 23). Conducting psychological tele-assessment [webinar]. Nova Southeastern University.
- Wright, A. J. (Presenter). (2020, October 14). Best practices in tele-assessment [webinar]. Psychological Assessment Resources, Inc.
- Wright, A. J., & Raiford, S. E. (Presenters). (2020, August 28). Best practices in tele-assessment with performance-based cognitive and neuropsychological tests: Evidence, test selection, and ethical data interpretation [webinar]. New York State Psychological Association.
- Wright, A. J. (Presenter). (2020, August 24). The Testing Psychologist: Assessment supervision with Dr. Jordan Wright [audio podcast]. Retrieved from <http://www.thetestingpsychologist.com/139-assessment-supervision-w-dr-jordan-wright/>
- Wright, A. J. (Presenter). (2020, August 24). Integrative psychological assessment. Training presented to Westcoast Children's Clinic assessment supervisors.
- Wright, A. J. (Presenter). (2020, June 23). Conducting psychological tele-assessment [webinar]. Massachusetts School Psychology Trainers (MA-SPT).
- Wright, A. J., Raiford, S., & Truscott, D. (Presenters). (2020, June 17). Tele-assessment of children: Moving towards a new future [webinar]. Psychologists Association of Alberta School Psychology Committee.
- Wright, A. J., & Finn, S. E. (Presenters). (2020, June 12). The future of assessment during and post COVID-19. Presentation and panel for the California Psychological Assessment Consortium.
- Wright, A. J., Taylor, S., & Johnsrud, N. (Presenters.). (2020, May 5). Tele-assessment: What you need to know [Webinar]. Retrieved from <https://www.presencelearning.com/sped-ahead-webinar/tele-assessment-what-you-need-to-know/>
- Wright, A. J. (Presenter). (2020, April 8). The Testing Psychologist: APA guidance for tele-assessment with Dr. Jordan Wright [audio podcast]. Retrieved from <http://www.thetestingpsychologist.com/apa-guidelines-for-remote-assessment-w-dr-jordan->

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- Wright, A. J. (invited discussant), Pade, H., Miguel, A., Rodrigues Costa, L., Williams, T., Natoli, A., & Pagano-Stalzer, C. (2019). Learning psychological assessment: A student perspective...finally. Roundtable discussion presented at the annual meeting of the Society for Personality Assessment, New Orleans, LA.
- Shin, B., Huang, C., & Wright, A. J. (2019). How to nurture resilient children. Invited workshop for the District 2 Community Education Council, New York, NY.
- Wright, A. J. (December, 2018). Invited discussant for NYU Steinhardt's Drama Therapy performance of *Living With...*, an exploration of therapeutic effects of theatre for HIV-positive adults.
- Wright, A. J. (April, 2018). Invited discussant and talkback leader for NYU Steinhardt's Drama Therapy performance of *Not for Resale*, part of Drama Therapy's As Performance Series.
- Wright, A. J. (2015). Current trends in psychological testing and assessment. Keynote speech at the Scholar-Practitioner Conference, Virginia Beach, VA.

## PRESENTATIONS

- Wright, A. J. (2025, August 8). Society of Clinical Psychology presidential address: Envisioning clinical psychology's future through psychological assessment. CE presentation at the annual convention of the American Psychological Association, Denver, CO.
- Wright, A. J., Bergkamp, J., Grus, C., Lieb, R. W., McKinnie, M. C., Pérez-Rojas, A. E., & Ponce, A. (2025, August 9). A unifying model for competencies in health service psychology. Critical conversation presentation at the annual convention of the American Psychological Association, Denver, CO.
- Kodama Muscente, K., Wusinich, C., Jeffers, M., & Wright, A. J. (2025, March 29). Dimensions of diagnosis: A case discussion on integrating structural and cultural nuances in psychological assessment. CE presentation at the annual conference of Society for Personality Assessment, Denver, CO.
- Wusinich, C., Zhang, G., Guarnaccia, U., & Wright, A. J. (2025, March 28). Exploring the therapeutic potential of the Wright-Constantine Structured Cultural Interview through principles of therapeutic assessment. CE presentation at the annual conference of Society for Personality Assessment, Denver, CO.
- Wright, A. J., Prasai, A., Ang, J. Y. Z., Matthews, B., & Mulay, A. (2025, March 27). Cultural formulation across clients and settings: Lessons learned from the use of the Wright-Constantine Structured Cultural Interview. CE presentation at the annual conference of Society for Personality Assessment, Denver, CO.
- Wright, A. J. (2025, February 13). Introduction to culture, privilege, and oppression in psychological assessment [webinar]. CE presentation as part of the Culture in Assessment Webinar Series sponsored by the Society of Clinical Psychology and the Society for Personality Assessment.
- Wright, A. J. (2024, November 7). Deliberate cultural and contextual conceptualization in neuropsychological assessment. CE presentation at the National Academy of Neuropsychology annual conference, Austin, TX.
- Wright, A. J. (2024, October 8). The use of neuropsychological tests in ADHD assessment [webinar]. CE presentation at the ADHD Summit.
- Wright, A. J. (2024, September 20). Queering psychological assessment [webinar]. Society of Clinical Psychology Distinguished Contribution to Assessment Psychology Award Presentation.
- Wright, A. J., Ang, J. Y. Z., Prasai, A., Matthews, B., & Pade, H. (2024, August 9). Integrating culture into clinical work: Clinician and client perspectives. CE presentation at the annual convention of the American Psychological Association, Seattle, WA.
- Pade, H., Fernandes, M., Wright, A. J., & Ruiz, J. (2024, August 8). Using a population health approach toward increased social justice in psychological assessment. CE presentation at the

- annual convention of the American Psychological Association, Seattle, WA.
- Wright, A. J. (2024, August 7). Advances in diversity assessment: A year in review. Presentation at the annual convention of the American Psychological Association, Seattle, WA.
- Wright, A. J. (2024, July 11). Can tele-assessment and tele-services improve efficiency and effectiveness of meeting student needs and reducing school staff burnout? Keynote presentation at the Long Island Association of Special Education Administrators, Riverhead, NY.
- Wright, A. J. (2024, February 2). Integrating culture and context into case conceptualization. CE presentation at the inaugural conference of the Society of Clinical Psychology, Atlanta, GA.
- Wright, A. J. (2023, August 4). Strengthening psychological assessment: A multimethod, integrative, and diversity-sensitive approach. CE workshop at the annual convention of the American Psychological Association, Washington, DC.
- Wright, A. J., Ang, J. Y. Z., Prasai, A., Matthews, B., Pensavalle, C., & Suzuki, L. (2023, August 3). Integrating multicultural competencies and social justice into assessment through use of the Wright-Constantine Structured Cultural Interview (WCSCI). CE symposium at the annual convention of the American Psychological Association, Washington, DC.
- Wright, A. J. (2023, July 17). Tele-services: They're not just for pandemics! New York Council of Administrators of Special Education (NYCASE) conference, Syracuse, NY.
- Wright, A. J. (2023, July 14). Tele-assessment and tele-services in schools. Urban Superintendents Association of America (USAA) conference, Williamsburg, VA.
- Wright, A. J. (2023, June 16). The potential of tele-assessment and virtual treatment for the future of lifelong learning. Learning Ideas Conference, New York, NY.
- Wright, A. J. (2023, May 4). When and when not to rely on tele-assessment and tele-services for your district [webinar]. Online presentation for Parallel Learning.
- Wright, A. J., Ang, J. Y. Z., Prasai, A., Matthews, B., & Pade, H. (2023, April 1). Integrating multicultural competencies and social justice into assessment through use of the Wright-Constantine Structured Cultural Interview (WCSCI). CE symposium at the annual conference of the Society for Personality Assessment, Austin, TX.
- Cain, N., Wright, A. J., Bidermann, C., Ganellen, R., & Khadivi, A. (2023, March 31). Carving your path: Career development panel. Plenary workshop at the annual conference of the Society for Personality Assessment, Austin, TX.
- Pade, H., Wright, A. J., Vassiliadis, L., Kwong, E., Ang, J. Y. Z., Alvarado, V., Prasai, A., Lo, P. & Matthews, B. (2023, March 31). From assessment coursework to clinical work: The intricacies of graduate assessment training. Roundtable at the annual conference of the Society for Personality Assessment, Austin, TX.
- Wright, A. J., & Pade, H. (2023, March 29). Multi-method and contextual, diversity-sensitive assessment. Continuing education workshop at the annual conference of the Society for Personality Assessment, Austin, TX.
- Wright, A. J. (2022, October 25). Understanding dyslexia: Identification and intervention [webinar]. Online presentation for Parallel Learning.
- Wright, A. J., & Chacko, A. (2022, October 18). ADHD: Diagnosis, medication, and evidence-based treatments [webinar]. Online presentation for Parallel Learning and Shimmer.
- Wright, A. J. (2022, September 28). What is ADHD, and what isn't it [webinar]? Online presentation for Parallel Learning.
- Oswald, F., Sireci, S. G., Wright, A. J., Cahalan Laitusis, C., Hudson, K. C., & Worrell, F. C. (Discussant). (2022, August 5). Systemic racism requires systemic solutions: A multi-stakeholder discussion about college admissions. Symposium as part of presidential programming at the annual convention of the American Psychological Association, Minneapolis, MN.
- Wright, A. J. (2022, August 3). Strengthening psychological assessment: A multimethod, integrative, and diversity-sensitive approach. CE workshop presented at the annual convention of the American Psychological Association, Minneapolis, MN.
- Wright, A. J., & Pade, H. (2022, June 17). Beyond psychometrics: Interpreting psychological



- assessment data within culture and context [webinar]. Interactive online CE workshop for the American Psychological Association.
- Wright, A. J. (Discussant), Pade, H. (Chair), Vassiliadis, L., Chan, C., Crew, E., & Raza, M. (2022, March 11). Utilization of a culturally focused semi-structured interview (WCSCI) in clinical assessment training: Input from trainees, supervisors, and clients. Symposium presentation at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Suzuki, L. A., Krishnamurthy, R., & Wright, A. J. (2022, March 10). Following ethical standards, testing standards, and practice guidelines in psychological testing in a diverse cultural world. Half-day CE workshop at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Wright, A. J., & Pade, H. (2022, March 9). Multi-method and contextual, diversity-sensitive methods in assessment. 6-hour CE workshop at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Pade, H., & Wright, A. J. (2021, August 10). Training the psychological assessors of tomorrow [webinar]. CE workshop presented at the annual convention of the American Psychological Association.
- Wright, A. J. (Discussant.), Tawfik, S. H., Cellucci, T., Dufresne, D., Huffman, J. I., & Mannis, R. (2021). Current trends in tele-assessment. Presentation at the annual convention of the American Psychological Association.
- Wright, A. J. (Discussant.), Pade, H., Suhr, J., McCord, D. M., Sayegh, P., & Ingram, P. (2021). Teaching assessment in the COVID-19 era: Lessons learned and a look to the future. Collaborative presentation session at the annual convention of the American Psychological Association.
- Wright, A. J. (Discussant.), Giromini, L., McCord, D. M., Mihura, J., Raiford, S. E., Lipkind, J., & Drogin, E. Y. (2021). Tele-assessment of personality and psychopathology: Challenges, roadblocks and collaborative solutions. Presentation at the annual conference of the Society for Personality Assessment.
- Wright, A. J., Malone, C., & Sullivan, A. (Presenters.). (2021, January 14). Revising syllabi for equity, diversity, and inclusion [webinar]. Council of Directors of School Psychology Programs (CDSPP).
- Wright, A. J. (Presenter.). (2020, May 6). Psychological tele-assessment during COVID-19: Ethical and practical considerations [American Psychological Association CE Webinar]. Retrieved from <https://attendee.gotowebinar.com/recording/7314002332415112450>
- Wright, A. J., & Pade, H. (2019). Psychological assessment report writing: Producing meaningful reports. CE workshop presented at the annual convention of the American Psychological Association, Chicago, IL.
- Pade, H., & Wright, A. J. (2019). Personality assessment report writing: Producing meaningful reports. Workshop presented at the annual conference of the Society for Personality Assessment, New Orleans, LA.
- Wright, A. J. (2018). Improving psychological assessment report writing. CE Webinar presentation for The Clinician's Corner, American Psychological Association, Washington, DC.
- Wright, A. J. (2018). Integrating psychological assessment data. Workshop for the clinical psychology Ph.D. program at Adelphi, Garden City, NY.
- Wright, A. J., & Pade, H. (2018). Psychological assessment report writing: Producing meaningful reports. Full-day continuing education workshop at the annual convention of the American Psychological Association, Washington, DC.
- Wright, A. J. (2018). Utility of the proficiency report review form in assessment coursework and clinical training (Discussant). Roundtable discussion presented at the annual conference of the Society for Personality Assessment, Washington, DC.
- Wright, A. J. (2018). Proficiency in personality assessment: Writing integrated reports. Workshop presented at the annual conference of the Society for Personality Assessment, Washington, DC.
- Bonanno, R., & Wright, A. J. (2017). Parental mental health literacy and sources of mental health

- information. Paper presented at the 18<sup>th</sup> International Mental Health Conference, Gold Coast, Australia.
- Wright, A. J., & Pade, H. (2017). Psychological assessment report writing: Producing meaningful reports. Full-day continuing education workshop at the annual convention of the American Psychological Association, Washington, DC.
- Wright, A. J. (2017). Preparing for your diplomate in assessment psychology. Presentation at the annual conference of the Society for Personality Assessment, San Francisco, CA.
- Wright, A. J., & Pade, H. (2017). Proficiency in personality assessment: Writing integrated reports. Workshop presented at the annual conference of the Society for Personality Assessment, San Francisco, CA.
- Wright, A. J., & Pade, H. (2017). Psychological assessment report writing: Integrating data and producing meaningful reports. Half-day continuing education workshop at the annual conference of the Society for Personality Assessment, San Francisco, CA.
- Pade, H., Wright, A. J., & Krishnamurthy, R. (2017). Social accountability through proficiency in personality assessment. Presentation at the mid-winter conference of the National Council of Schools and Programs of Professional Psychology (NCSPP), Long Beach, CA.
- Wright, A. J., & Torino, G. (2016). Microaggressions in higher education at the College of St. Rose. Workshop for the President and President's Council at the College of St. Rose, Albany, NY.
- Wright, A. J., & Pade, H. (2016). Psychological assessment report writing: Producing meaningful reports. Full-day continuing education workshop at the annual convention of the American Psychological Association, Denver, CO.
- Wright, A. J., & Torino, G. (2016). Microaggressions in higher education. Workshop at the Leadership Council on Inclusion, Saratoga Springs, NY.
- Wright, A. J. (2016). Intersectionality in the assessment of an adopted adolescent girl. Paper presented at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Pade, H., Hopwood, C., Wright, A. J., Shorey, H., Clemence, A. J., & Smith, B. L. (2016). Should the P in SPA stand for psychological? Expanding personality assessment in the 21st century. Roundtable discussion at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Wright, A. J. (2016). Preparing for your diplomate in assessment psychology. Presentation at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Wright, A. J., & Pade, H. (2016). Proficiency in personality assessment: Writing integrated reports. Workshop presented at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Wright, A. J. (2016). Teaching cultural competence online. Invited paper presentation at the Winter Roundtable on Culture and Psychology, Columbia University, New York, NY.
- Bonanno, R., & Wright, A. J. (2015). Mental health literacy in parents of young children. Paper presented at the Fall Academic Conference of Empire State College, SUNY, Saratoga Springs, NY.
- Wright, A. J., Cohen-Filipic, J., Flores, L., & McMahon, T. (2015). Best practices in online education in psychology. Workshop presented at the annual convention of the American Psychological Association, Toronto, CA.
- Wright, A. J. (2014). Best practices in training and supervising faculty to teach online. Paper presented at the American Psychological Association Education Leadership Conference, Washington, DC.
- Wright, A. J., Neimeyer, G., & Simonian, S. J. (2014). Designing and delivering quality educational presentations. Workshop presented on behalf of APA's Continuing Education Committee at the annual convention of the American Psychological Association, Washington, DC.
- Stern, S., & Wright, A. J. (2014). The impact of intrinsic spirituality on sexual minorities. Poster presented at the annual conference of the New York State Psychological Association, New York.
- Wright, A. J. (2014). Using statistics to understand homonegative microaggressions. Paper presented at the science colloquium, Empire State College, SUNY, New York, NY.

- Wright, A. J., Simonian, S. J., & Neimeyer, G. (2013). Alternative forms of assessing learning in continuing education and professional development programs. Workshop presented on behalf of APA's Continuing Education Committee at the annual convention of the American Psychological Association, Honolulu, HI.
- Wright, A. J. (2013). Personality, heteronormativity, and well-being in LGB adults. Paper presented at the annual conference of the Society for Personality Assessment, San Diego, CA.
- Nickleberry, L., & Wright, A. J. (2012). Survey of African American manhood concepts: Assessment development. Poster presented at the annual convention of the American Psychological Association, Orlando, FL.
- Wright, A. J. (2012). Personality correlates in LGB adults: Attachment and schemas. Poster presented at the annual conference of the Society for Personality Assessment, Chicago, IL.
- Wright, A. J., & Wegner, R. (2011). Gay minority stress and its impact on identity and self-esteem. Paper presented at the annual conference of the Society for Personality Assessment, Boston, MA.
- Zoeterman, S., & Wright, A. J. (2011). The impact of personality characteristics on identity and mental health outcomes of LGB adults. Paper presented at the annual conference of the Society for Personality Assessment, Boston, MA.
- Wright, A. J. & Fisher, L. D. (2010). The use of the MCMI-III in predicting job retention. Poster presented at the annual conference of the Society for Personality Assessment, San Jose, CA.
- DeRose, L. M., Wright, A. J., Graber, J. A., & Brooks-Gunn, J. (2010). Pubertal timing, perceptions of neighborhood safety, and adolescent problems. Paper presented at the bi-annual conference of the Society for Research on Adolescence, Philadelphia, PA.
- Wright, A. J. (2008). Implications for guidance and school counselors and school social workers for working with Muslim youth in the New York City public schools. Invited panel moderator and plenary speaker at the Conference on Muslim Youth in the New York City Public Schools, Teachers College, New York.
- Wright, A. J. (2003). Resistance to peer and advertising pressure and substance use in an early adolescent, urban minority sample. Paper presented at the Summer Institute of the European Association for Research on Adolescence, Marbach, Germany.
- Byrne, C. & Wright, A. J. (2003). The protective role of media resistance skills for drug use expectancies and behaviors. Poster session presented at the annual conference of the Society for Prevention Research, Washington, D.C.
- Wright, A. J. & Nichols, T. (2003). The influence of adolescent-parent relationships on engagement in problem behaviors. Poster session presented at the bi-annual conference of the Society for Research on Child Development, Tampa, FL.
- Nichols, T. & Wright, A. J. (2002). The development of social competence across the middle school years. Paper presentation as part of symposium at the 10th annual conference of the Society for Prevention Research, Seattle, WA.
- Wright, A. J. (2002). Divergent thinking in social problem solving and delinquency. Poster session presented at the bi-annual conference of the Society for Research on Adolescence, New Orleans, LA.

## **POPULAR MEDIA INTERVIEWS**

- How to address employee mental health when you're already swamped. (February 7, 2025). Resy. <https://blog.resy.com/for-restaurants/how-to-address-employee-mental-health-when-youre-already-swamped/>
- Parallel Learning provides resources for students with learning differences. (July 12, 2023). NBC Houston. <https://www.click2houston.com/video/news/2023/07/12/parallel-learning-provides-resources-for-students-with-learning-differences/>
- Dr. Jordan Wright of Parallel Learning: 5 things that should be done to improve the U.S.

- educational system. (July 5, 2023). Authority Magazine. <https://medium.com/authority-magazine/dr-jordan-wright-of-parallel-learning-5-things-that-should-be-done-to-improve-the-us-educational-6ce9286d78c4>
- 6 things parents of kids with ADHD need to understand. (March 24, 2023). Huffington Post. [https://www.huffpost.com/entry/parents-help-kids-adhd\\_1641c5292e4b00c3e60788951?un](https://www.huffpost.com/entry/parents-help-kids-adhd_1641c5292e4b00c3e60788951?un)
- Time management tips for people with ADHD. (April 3, 2022). PsychCentral. <https://psychcentral.com/adhd/time-management-tips-for-people-with-adhd#remove-distractions>
- Why the census counts: The decennial ritual of figuring out how many people live in the country faces new challenges in 2020. (December 6, 2019). NYU News. <https://www.nyu.edu/about/news-publications/news/2019/december/why-the-census-counts.html>
- You Can Train Your Brain to Be Just Confident Enough. (March 12, 2018). Tonic/Vice. [https://tonic.vice.com/en\\_us/article/bj5qww/overconfidence-bad-for-career](https://tonic.vice.com/en_us/article/bj5qww/overconfidence-bad-for-career)

## **REFERENCES**

Available upon request.