



How Culture Impacts the Process of Cognitive Assessment



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Submission Deadline

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Cognitive assessment is a major cornerstone of psychological practice. Clinicians, educators, and researchers rely on these measures to determine individual abilities and estimate intellectual potential. Decades of study have focused on the relationship between culture and cognition. Findings indicate that culture reinforces particular forms of ability, while the use of mainstream tests has been challenged with charges of cultural bias, lack of cultural equivalence, and concerns regarding test fairness with respect to use with people of color. Broadening the definition of culture to be inclusive of intersectional identities beyond just race and ethnicity will be addressed whenever possible, increasing cultural complexity in a global

context. This Special Issue will bring together cutting-edge research and theoretical understanding addressing the impact of culture on cognitive assessment as it pertains to the application of the most popular measures of intelligence.

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