



# REPORT

## SAI's 50th Annual Conference is Open for Registration! 50 Years of Learning, Inspiration, and Innovation

We are excited to announce that you can now register for SAI's conference, which will be Aug. 5-7, 2025 at the Community Choice Convention Center in Des Moines. Members can also [renew their membership](#) which guarantees the special member rate to join more than 1,400 peers at our conference.

### Speaker Spotlights

We are excited to highlight both the pre-conference keynote on Tuesday and Wednesday's keynotes and Thought Leaders. These speakers' topics align with our focus on learning, inspiration, and innovation.

Watch keynote videos by clicking any of the links below. The right sidebar showcases our five Thought Leaders who will present on Wednesday, Aug. 6.

#### Tuesday, Aug. 5 Pre-Conference



#### **Dr. Jennifer Minahan**

Revealing Blindspots — Overlooked Strategies to Increase Engagement and Reduce Oppositional Behavior

[Listen to Podcast](#)

#### Wednesday, Aug. 6 Conference Day 1



#### **Opening Keynote Speaker Michael Bungay Stanier**

The Five Question Leader

[Watch Video](#)



#### **Closing Keynote Speaker Gregory Offner**

The Tip Jar Culture

[Watch Video](#)

#### Thursday, Aug. 7 Conference Day 2



#### **Closing Keynote Speaker Matt Carver**

Legal Briefs

### Next Steps

- [Renew your membership.](#)
- Visit the [conference website](#) to view agenda and speaker information.
- Register for [pre-conference](#) and [conference.](#)
- Reserve a hotel using [SAI's booking links.](#)
- Download the [Whova app](#) — a great resource throughout the conference.



### Wednesday Thought Leaders

#### **Dr. Monica Burns**

Bringing AI to Your Team — Tips for Introducing AI to Your Colleagues

[Watch Video](#)

#### **Dr. Rachel Edoho-Eket**

Building Resilience in Schools During Uncertain Times

[Watch Video](#)

#### **Dr. Mary Hemphill**

Future Proof Leadership — Cultivating Tomorrow's Leaders with Today's Skills

[Watch Video](#)

#### **Dr. Ignacio Lopez**

The EQ Way: How Emotionally Intelligent School Leaders Foster Teacher Capacity and Navigate Needed Change in their Schools.

[Watch Video](#)

#### **Dr. Jessica Minahan**

Blind Spots — Supporting Teams Serving Students with Social Emotional Challenges  
(see keynote video to the left)

#### **Thomas Murray**

The Best Leaders are Great Communicators

[Watch Video](#)

We can't wait to see you this August as together we celebrate 50 years of learning, leading, and innovation!

## SAI Officers

### President

Joe Stutting, superintendent  
North Scott Community School District  
[joe.stutting@north-scott.k12.ia.us](mailto:joe.stutting@north-scott.k12.ia.us)

### President-Elect

Jennifer Schutte, elementary principal  
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### Vice President

Tim Felderman, secondary principal  
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### Past President

Jason Toenges, secondary principal  
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## SAI Representative Council

Listed at  
[sai-iowa.org/representative-council](http://sai-iowa.org/representative-council)

## National Representatives

### AASA Governing Board Members

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Brent Jorth, superintendent  
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Joe Stutting, superintendent  
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### NAESP State Representative

Rick Varney, elementary principal  
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### NASSP State Coordinator

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## Executive Director's Message from Lisa Remy



### Celebrating the Heart of Our Schools: The Power of Appreciation

As we turn the calendar to May, we are reminded of two important occasions that call us to pause and reflect — Teacher Appreciation Week and School Principal's Day. While our appreciation for educators and leaders should be ongoing, these dedicated moments offer a powerful opportunity to shine a light on the individuals who make our schools places of connection, growth, and hope.

At SAI, we are increasingly hearing from school leaders seeking ideas and support for building stronger, more positive cultures within their schools. These inquiries often stem from a deep desire to retain great people, strengthen staff morale, and create environments where everyone feels they belong. One of the most foundational ways to build and sustain a healthy culture is through intentional, ongoing appreciation.

In classrooms, offices, cafeterias, buses, and hallways across Iowa, educators are doing the extraordinary every day. They are fostering relationships, nurturing potential, managing complexities, and helping students see what is possible for their future. Our principals are navigating countless demands with strength and empathy, setting the tone for culture and leading learning in every corner of their buildings. Together, these efforts form the heartbeat of our schools — and they deserve to be recognized.

Appreciation isn't just a one-week event or a feel-good activity. It's a leadership practice that shapes school culture. When staff feel seen, valued, and supported, their sense of purpose deepens. When leaders prioritize recognition, both formally and informally, it sends a clear message: what you do matters.

Recognition doesn't need to be grand or expensive to be meaningful. A handwritten note, a moment of public acknowledgment, or a heartfelt conversation can go a long way. Taking the time to say, "I see you...I value you" can boost morale and build stronger, more connected teams. When this becomes a regular part of our leadership, not just a seasonal gesture, we help create a culture where people feel they belong.

*"Appreciation isn't just a one-week event or a feel-good activity. It's a leadership practice that shapes school culture. When staff feel seen, valued, and supported, their sense of purpose deepens."*

In this season of celebration, I encourage each of you to look for moments to lift others up. Celebrate the victories — big and small. Acknowledge the quiet, steady contributions that often go unnoticed. Share stories that remind your team of the impact they're making. And perhaps most importantly, listen deeply. One of the greatest forms of appreciation is simply making time to understand what matters most to the people you serve alongside.

At SAI, we are profoundly grateful for your leadership and your commitment to recognizing and supporting your teams. The strength of Iowa's schools lies not only in the strategies we implement but in the relationships we nurture. And as this school year begins to wind down, I hope you will take time to celebrate your staff for the perseverance, compassion, and courage they've demonstrated throughout the year. Don't forget to acknowledge your own role in the successes this school year. Without your leadership, your students and staff may not be where they are today.

Thank you for leading with appreciation. Your influence ripples far beyond the walls of your schools and into the hearts of your communities.



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## Summer Leadership Accelerator

in partnership with FranklinCovey, with Evaluator Approval

**Tuesday, June 17 - Wednesday, June 18**

Gateway Hotel and Conference Center, Ames

Get ready to be inspired! Round up your team or take time for yourself to participate in two days of engaging content, deep reflection, interactive processing, and professional networking at SAI's Summer Leadership Accelerator.

Whether you opt to spend two days studying the 4 Essential Roles of Leadership or choose two of the one-day sessions, you're sure to walk away with resources to achieve your most important goals. Plan your summer team retreat with us!

[Learn more and register online >](#)

## Notice of Bylaws Change

At the SAI Representative Council meeting held on April 9, 2025, a motion was passed to amend the bylaws in order to expand SAI Aspiring administrator membership and provide flexibility for Aspiring member conference registration fees.

In accordance with Article XII - Amendments, amendments to the bylaws may be made by two-thirds majority vote of the Representative Council provided that the general membership is notified of the bylaws change within 30 days of adoption.

### Summary of Changes:

- Article II - Membership, Section D: Amended to include those who have completed their administrator preparation program but have yet to apply for licensure to the category of Aspiring administrator membership.
- Article II - Membership, Section D: Strikes "Aspiring members are allowed to attend the annual conference at no charge" to allow the association to grant complimentary conference registration to one type of Aspiring administrator membership (complimentary student) but not require it for the other types of Aspiring administrator memberships which are paid.

The amended bylaws are effective as of April 9, 2025.

## Participate in Voluntary "Phones in Focus" Survey

From the Iowa Department of Education  
Division Administrator of PK-12 Learning Tina Wahlert

We are excited to share our partnership with Professor [Angela Duckworth](#), author of *Grit: The Power of Passion and Perseverance*, to study the first-hand observations of Iowa administrators and teachers in her nationwide Phones In Focus survey ([phonesinfocus.org](https://phonesinfocus.org)).

As you know, [House File 782](#) regarding student use of personal electronic devices during school hours, has passed both chambers. We appreciate your consideration of sharing this voluntary Phones In Focus survey with your middle and high school administrators and teachers to share what's happening in Iowa schools and their perspective on how to best implement model policies.

Before the 2025-26 school year, this five-minute, voluntary survey conducted will:

1. Provide state and district decision-makers with a map of school cell phone policies.
2. Identify policies and implementation practices that work best by matching survey data to existing longitudinal data on student outcomes (e.g., attendance, growth, achievement).

At the end of the survey, there is a real-time snapshot of how educators across the nation are answering the same questions.



## Legal Vortex with Matt Carver, legal services director

### Six Items for Your Summer “To Do” List

Most importantly, as we move toward the summer break, please know that the Cubs have a solid 1.5 game lead over the Milwaukee Brewers as I write this column. The hapless Cardinals are 4.5 games back. As such, to begin to write about a to-do list for Iowa school administrators, the **first item on your list is to send all positive energy and vibes toward my Cubbies**. Cubs fans really don’t need to wait 99 more years to win another World Series, as we gloriously did in 2016.

With that solid number one item on your to-do list, what are some other items to consider as we move closer to the summer school break?

#### Item #2 - Reference checks for all school employees

As you might recall, the Iowa Legislature significantly changed the reference check requirements for school employees in 2024. Please remember that ALL school districts must complete the reference check questions provided by the DE last year, prior to hiring any new employee. You may find the reference check here: <https://educate.iowa.gov/media/10611/download?inline>

I have been asked if schools may use their own form, or if they are required to use the DE form. Districts are required to include all items on the DE form, but it is my legal opinion that you may use your own form, which might include additional questions for prospective employees, if you ensure that all questions listed on the DE form are included on the reference check. There is no right or wrong way to complete the form, as long as you are getting information about employment from the former employers themselves.

I would not rely on information from the employee, other than personally identifiable information (name, address, etc.) and the employee’s list of former employers. For instance, you don’t have to determine on your own who the employee worked for in past years by doing your own investigation.

At times I know it is difficult to get a response from past employers. Your duty would be to make a good faith effort to contact past employers and obtain a response, as well as to document this effort. If you are not having success receiving a response, you might reach out to the prospective employee and have them contact the past employer as well to assist with this process. Keep in mind that you are not required to complete such reference checks for individuals you already have employed.

I have included some Iowa Code language from the DE form below, which is worth reviewing:

*“The process shall require the board of directors of a school district, the authorities in charge of an accredited nonpublic school, and the governing board of a charter school to maintain on forms prescribed by the department reference information related to all employees of the school district, accredited nonpublic school, or charter school, and respond to any request for such information from a potential employer. This paragraph shall not be construed to require the board of directors of a school district, the authorities in charge of an accredited nonpublic school, or the governing board of a charter school to disclose unfounded, closed investigations. The board of directors of a school district, the authorities in charge of an accredited nonpublic school, or the governing board of a charter school shall be immune from any criminal or civil liability arising from the disclosure of reference information under this paragraph of the school district, accredited nonpublic school, or charter school does not knowingly disclose false information.”*  
Iowa Code 256.146 (25) (e)

#### Item #3 - Talk to your administrative team about adopting audio, video, and image capturing language to your policies and student and/or employee handbooks.

I often receive calls from administrators who are frustrated because someone recorded a conversation without approval of the other participant. At times this relates to conversations recorded involving administrators, while other times it concerns recordings of other staff members, such as teachers or coaches. During any of these situations, it is always frustrating for a party to learn that someone else has recorded a conversation without their approval.

Fortunately or unfortunately, depending on one’s perspective, Iowa is a single consent state when it comes to recording a conversation. This means that any party in a conversation or known to be present during a conversation, is permitted to make a recording without the other party’s approval. The key factor is that the individual is present and known to be listening, whether in-person, on the phone, or participating in a video conference.

With all of this being shared, the district does not have much authority to take action, unless you have policy language of your own to restrict such recording, or unless the individual uses the recording in a manner that might be considered to be in violation of your student bullying policy.

*continued on page 5*



For example, even if a student records a conversation with another student, it likely doesn't violate Iowa law, but if the student then shares that conversation on social media or other students, then it might violate your bullying policy. This sometimes occurs if students start talking about past sexual experiences or other matters that would be particularly damaging or hurtful if shared publicly.

While SAI typically defers to IASB on policy creation, I do have some sample language that may be a starting point for adopting your own language.

*Cell phones with cameras and other personal electronic devices capable of storing and/or transmitting and/or receiving images are banned from use for any purpose in locker rooms and restrooms at ALL times. Students will be disciplined for any use of personal electronic devices in school locker rooms or restrooms. At no time are students or visitors authorized to video capture, photograph, or audio record others in the school building, on school property (to include school vehicles), or at school activities (unless recording a public performance, such as a game, honor assembly, concert, contest, etc.), without the consent of a teacher, coach, or school administrator.*

If students violate this policy, then you may discipline them, regardless as to whether Iowa law was violated. If visitors, such as parents/guardians violate the policy, then the school might reasonably restrict them from accessing school property or events, as long as those parents/guardians are still able to attend necessary school events to ensure the education of their student (e.g., IEP meetings). The school would also need to allow for the visitor to access school property to vote, or attend religious services, if the school rents out space to a local church or religious entity outside of school hours.

#### **Item #4 - Discuss with your administrative team policies relating to staff use of social media and interaction with students.**

I am frequently contacted regarding staff member discipline related to social media postings and staff interaction with students. I believe that IASB has policies concerning both of these topics.

Concerning staff interaction with students, it should be extremely rare for staff members to communicate directly with students on social media, direct messaging, or other means outside of the school day or school approved activities. If communication is needed for some reason outside of the school day or activities, it should occur on an app or in a manner that is approved by the school, and which maintains all such communication, so it is supervised by the administration. I have experienced many instances over the years when parents/guardians have even approved such communication, but I would highly discourage relying on parental or guardian approval alone.

District administrators should always be involved in determining whether communication is permitted between school staff and students, in addition to parental or guardian approval.

#### **Item #5 - Intentionally evaluate how you communicate with other staff members, parents/guardians, board members, and other community members**

While I sadly hear too many stories each year about how Iowa school administrators are being unfairly treated by other employees, parents/guardians, or the school board, almost every instance would at least be improved with better and/or more frequent communication. We can all work on our communication. Sometimes, it might even mean pulling back and not communicating when you are frustrated or upset. Take a deep breath and revisit a situation later, if that is the case. Highly effective communication is not a panacea for all personnel issues and conflicts with others, but it sure goes a long way to decreasing the likelihood of negative experiences. Be reflective and seek out the advice of experts online or mentors you have in your personal and professional life.

#### **Item #6 - Decompress and force yourself to take a break over the summer**

The work will always be there. Summer is the time to ensure that you get away, whether physically to another location on vacation or just taking a break from all of the stresses you face during the school year. My colleague and good friend, Dr. Dana Schon, is an expert at helping others to learn how to level up, whether during training she provides to administrators, or just through research and tools she has developed or learned over the years. I'm sure Dana does not mind me mentioning that you are welcome to reach out to her as well to get some ideas on improving your well-being.

As always, I, along with Dr. Lisa Remy and the rest of the SAI staff are also here to help in whatever way possible. We appreciate what you do to serve Iowa's children and educators!

Until next time, Let's Go Cubs! And please don't throw too much shade if the Cubs are no longer in first place when I see you at SAI in August!

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## **It's been SAId: Conversations on Leadership Podcast**

In this episode of It's Been SAId, Dr. Lisa Remy talks with Tom Keating and Erin Gerlich. Tom serves as the executive director of the Iowa High School Athletic Association and Erin is the executive director of the Iowa Girls High School Athletic Union. Together, they provide their unique perspectives on the complex topic of the classification system.

Learn how the IHSAA and IGHSAU actively partner with districts to provide resources and problem-solve to provide the best possible experience for high school students participating in athletics and activities.

[Listen to this and previously recorded episodes.](#)



## Virtual Panel Discussion: Accessing Funding and Mental Health Services in Your District

May 8 | 11 a.m. to 1 p.m. (FREE!)

Join us for a candid conversation featuring three Iowa superintendents as they share their districts' approaches to supporting student mental health. Hear directly from Dr. Stacey Cole (Storm Lake CSD), Terry Hemann (Spencer CSD), and Tara Notz (Maquoketa CSD) as they discuss creative funding solutions, partnerships, and overcoming barriers to providing essential mental health support for students. Ideal for districts looking to transform student experiences and district performance by addressing urgent mental health concerns. [Learn more and register online >](#)



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- Terry Hemann, Spencer Superintendent

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## SAI Membership for 2025-26 Opens May 1

Renewal notices for 2025-26 will be emailed May 1 to current members or the business office, if requested.

### Steps to Renew

- Review and updated your member profile in your [Member Compass](#) on the SAI website.
- Submit the invoice to your business office. Membership dues may be paid by check or online via credit card or ACH/bank transfer.

New to SAI? Administrators can learn how to join [online](#).

## Volunteer for a Committee

SAI's mission cannot be achieved without the support of our member volunteers. A variety of options are available.

Administrator of the Year selection committees:

- 2026 Assistant Elementary Principal of the Year
- 2026 Assistant Secondary Principal of the Year
- 2026 Central Office Administrator of the Year
- 2026 Elementary Principal of the Year
- 2026 Middle Level Principal of the Year
- 2026 Secondary Principal of the Year
- 2026 Superintendent of the Year

Other committees:

- Legislative Platform Development
- Mentoring Program
- Professional Learning Advisory
- School Law Conference

Learn more and sign up [online](#).

## 2024-25 Administrator Salary Information (FTE)

Based on raw data provided by the Iowa Department of Education (IDOE). Additional staff salary information is available on their website.

	COUNT	AVG.SALARY	TOTALS
Superintendent	256	181,753	46,528,746
Assistant Superintendent	19	170,988	3,248,771
Curriculum Directors	146	99,125	14,472,211
High School Principals	339	120,141	40,727,966
Asst. High School Principals	200	110,446	22,089,286
Junior High Principals	58	114,270	6,627,636
Asst. Junior High Principals	34	108,539	3,690,328
Middle School Principals	225	118,920	26,756,906
Asst. Middle School Principals	106	108,092	11,457,699
Elementary Principals	671	115,127	77,250,372
Asst. Elementary Principals	87	96,419	8,388,414
Other Principals	21	123,328	2,589,892
Assistant Other Principals	5	109,615	548,073
AEA Administrators	126	140,505	17,703,686
Totals	2,293	123,018	282,079,986

The SAI Report is published for association members and select community and business leaders by School Administrators of Iowa. The views expressed in the SAI Report do not necessarily reflect SAI opinion nor does acceptance of advertising imply SAI endorsement. Your comments and suggestions are welcomed.

Laine Buck  
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# Legislative Notes

from Dave Daughton, government relations director

*May's Legislative Notes includes the content from the April 25th Legislative Update, a weekly publication sent to members from January-early May.*

Every day, we get a little closer. A little closer to the end of the legislative session, the end of the school year, summer and vacations. Keep the faith.....

The House was in for four days this week, and the Senate was in for three. This time of year is hit or miss as to their activities, but they have been fairly consistent for the last few weeks.

The House and Senate passed numerous bills and sent them to the Governor's office where they are waiting for her signature to become law. Only one education bill has been signed into law and that directly impacted one school district. No one has any answers for why the bills are not signed at this point. So, we will wait.

We are also waiting on [HF 787](#) to be brought up in the House. That is the Governor's Omnibus bill which included, among other things, the TSS adjustment language. We believe that it will be passed by the House, but unsure of the reason for the delay. We've advocated this is needed so school districts can get their contract numbers.

[SSB 1227](#) and [HSB 328](#) are still in the conversation stage. IASB and ISFIS have revised their analysis of the current bills. From my point of view, I would encourage you to continue to engage with your legislators and share your concerns, particularly around the **Management Levy** issue.

The bulk of the bill has so many unknowns that it is difficult to determine how it will impact both individual taxpayers AND local entities like school districts. Most projections don't look good. By focusing on the Management Levy, you can **share real items and expenditures for that fund**, and how it could change very quickly on things out of your control. This could include insurance premiums, deductibles, legal costs, workman's compensation, and more.

## Bill Action this week:

### [SF 583](#) — School Threat Assessment Teams

This bill **allows** public and private schools to create school safety teams to assess threats, to coordinate actions and to intervene. It also allows school districts to enter into agreements with other entities to create such teams. The bill also allows the sharing of information, and establishes immunity. The House passed the bill 91-0; it goes to the Governor.

### [HF 706](#) — Open Meetings changes

This bill increases the range of monetary damages for violations of the Open Meetings law. It also requires the members of a government body (ie: school board) to take training in Open Meetings/Records laws within 90 days of assuming responsibilities. The House passed the bill 83-10; it now goes to the Governor.

### [SF 445](#) — Continuum of Care

This bill expands preschool by allowing community-based childcare providers to directly participate in the statewide preschool program and creates partnerships between voluntary preschools and licensed childcare centers. An amendment to the bill provided more clarity for funding and appropriations and delays parts of the ECI consolidation. The Senate passed the bill as amended 33-14; it now goes to the House.

## Advocacy Points

- See above regarding the property tax bills.
- Find something you like in the newly approved legislation and write your legislator an email thanking them for passing it. Building positive relationships goes a long way.

## Final Thought

Our best guess is that the session will conclude in two or three weeks, which is beyond the May 2 deadline.

## In Memoriam

[Bruce Roof](#), ret. assistant principal | Knoxville (04/19/25)  
[Douglas Sharp](#), ret. superintendent | Eastern Allamakee (02/14/25)

Please email [lbuck@sai-iowa.org](mailto:lbuck@sai-iowa.org) to share In Memoriam names that we can include in future publications.



## The Latest in Learning with Dana Schon, professional learning director

### Some Things Can't Wait for Summer

Has tension caused your shoulders to bunch up toward your earlobes? I took a deep breath and dropped mine a good inch as I sat down to write my column, and I wondered what sort of message would prompt you to press pause on addressing the many things on your to-do list in order to read for a few minutes?

Would it be ideas about how to spend some of your summer refueling, establishing routines for a better leadership life fit, and reflecting? That tends to be the direction I head this time of year. However, I considered you were likely getting similar content from your other news feeds, and something about capitalizing on summer months to cram in all that you can't get done during the school year didn't feel quite right. Even if the coming months do offer a bit more breathing room, I kept thinking about how some things simply can't wait for summer.

I am not especially active on social media, but I do scroll Instagram every now and then. A post popped up with a quote from Dr. Bob Rako that has been challenging me this month:

The heart attack at 50 began at 20.

The Alzheimer's at 70 started at 40.

The loss of independence at 80 began at 30.

The aging you want tomorrow begins with the choices you make today. This is not another column about self-care, though I whole-heartedly believe in that. It's bigger than that. It's about casting a vision for your lifestyle and backmapping it to today. Take a strategic planning approach to your health and life. Determine your direction and align your behaviors and activities accordingly.

For example, a friend of mine who is in her 40's walks with a 30 pound backpack on her back; she completes a regular and consistent exercise routine where she takes it on and off and raises it above her head. She wants to be able to travel in retirement, which for her means being able to lift her carry-on into and out of the overhead bins on the plane. Her vision, her lifestyle plan, keeps her motivated when her energy wanes.

Like your strategic plan, your lifestyle plan gives you focus. It helps you establish and hold boundaries. When faced with choices, pausing to ask yourself a simple question can serve as your guiding principle: ***Is what I am doing or being asked to do bringing me closer to or taking me farther away from my lifestyle vision?*** How you respond might mean saying "yes" to a dinner invitation because you value the relationship even though you yearn for your sweats and a comfy couch. [Research](#) speaks clearly about the importance of quality relationships to well-being and longevity. Or, it might mean saying "no" to a last minute request in order to honor your commitment to yourself to get a walk in. Knowing where you're headed guides your steps along the way.

Don't wait for summer to choose behaviors and activities that will contribute to a better leadership-life fit. Do use some time this summer to get clarity around your values and what lifestyle you want for your future you. Grounded in your vision and values, you're ready to make choices year-round that are in alignment. Remember that the amalgamation of 1% leads to significant impact. The little things matter! Happy summer!

## In Brief

### Representative Council April Highlights



- approved Feb. 12 Representative Council minutes;
- approved increase in 2025 conference fees;
- approved 2025-26 membership dues;
- approved 2025-26 governance meeting dates;
- approved change to Article II in the bylaws.
- Executive Director Dr. Remy asked members to submit award nominations for SAI's Friend of the Association.
- Dr. Remy reported on the 2026 fiscal year budget, AI bots, and several meetings she attended.
- Finance Director Debbie Wrenn provided an update on membership and financials.
- Associate Professional Learning Director Al Neppel updated members on final mentoring meetings, shared the highest attendance numbers for the Women in Educational Leadership conference, and listed upcoming events.
- Neppel summarized the current speaker line-up for the upcoming August 50th annual conference.
- Communications Director Laine Buck led an exercise for members to review nominations for 2026 Administrators of the Year and discussed the upcoming district election process.
- Legal Services Director Matt Carver highlighted recent legal changes regarding libraries and promoted the April Legal Labs.
- Carver explained there was no separate IPERS report because of a BAC meeting cancellation.
- Government Relations Director Dave Daughton reported on federal funding and provided updates on the state of the legislative session.
- NAESP Representative Rick Varney discussed a recent trip to Washington D.C. and reminded members of the upcoming United Conference with NASSP in July.
- AASA Representative Joe Stutting shared the loss of one seat next year on AASA due to membership numbers.