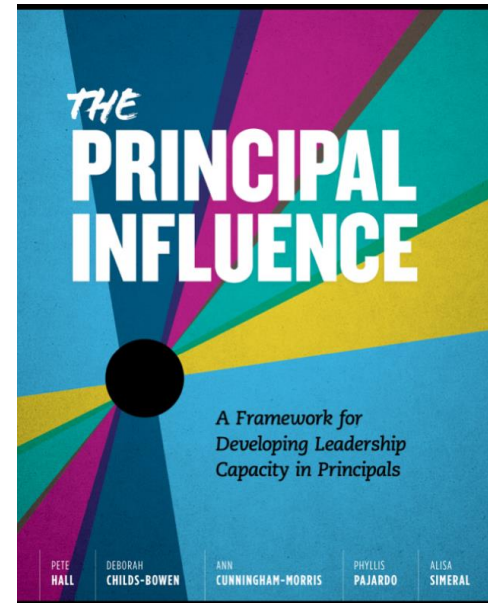
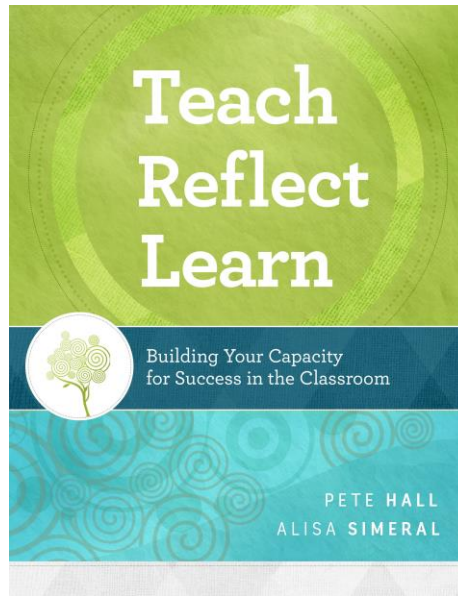
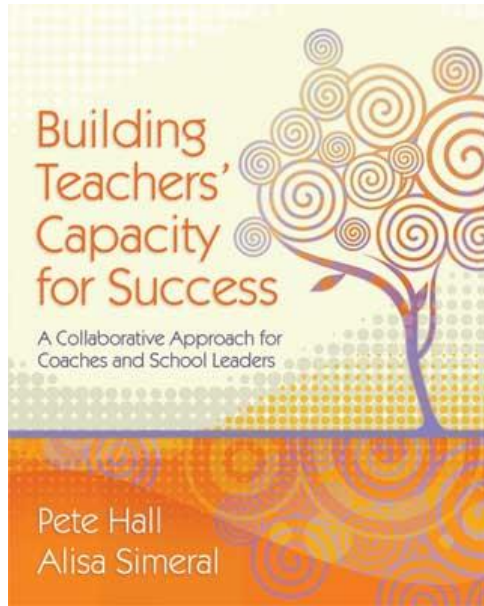


Best Practices in Hiring Teacher Leaders

Alisa Simeral

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FOR THE SUCCESS OF EACH LEARNER



pur·pose

/ˈpɜrpəs/

Noun

The reason for which something is done or created or for which something exists.

FOR THE SUCCESS OF EACH LEARNER



- 1. Most teachers only experience traditional, workshop-based PD, even though research shows it is ineffective.**
- 2. The largest struggle for teachers is not learning new approaches to teaching but implementing them.**
- 3. Coaches/mentors are found to be highly effective in helping teachers implement a new skill.**

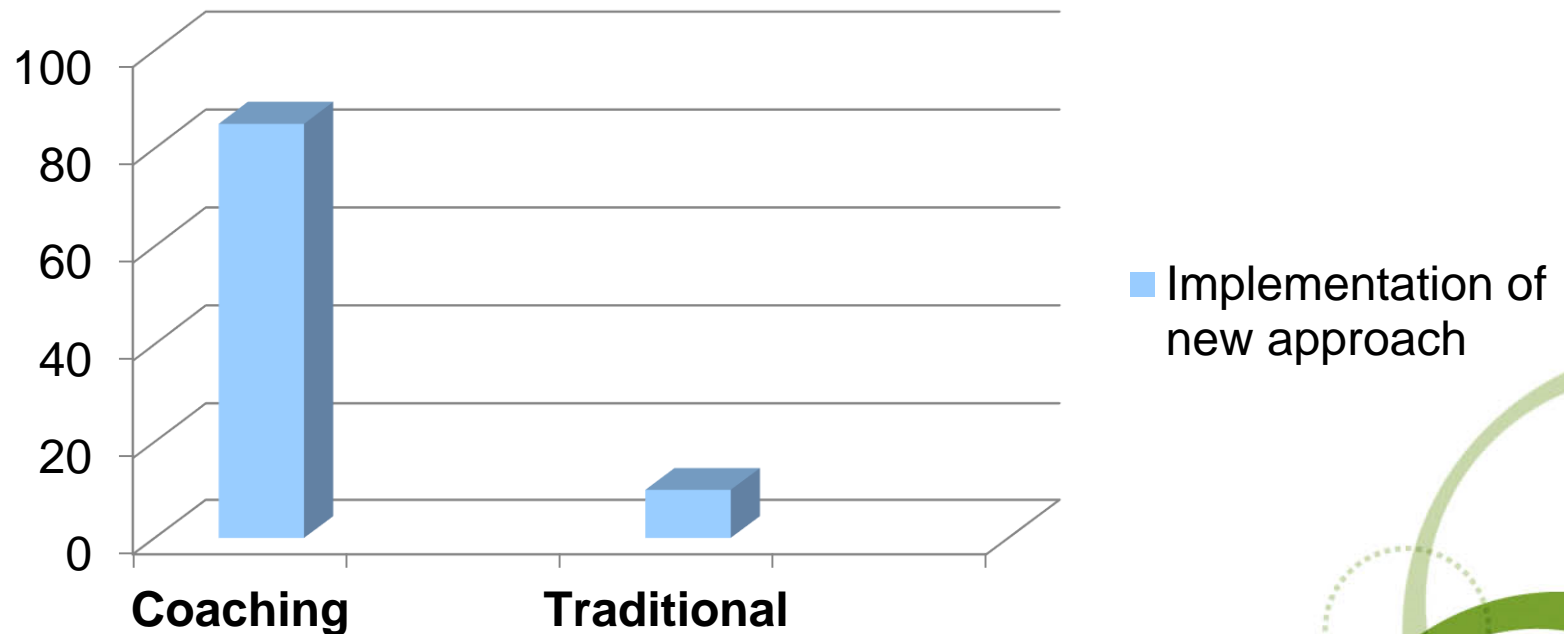
Center for Public Education

FOR THE SUCCESS OF EACH LEARNER



Kansas University Center for Research on Learning

Types of Professional Development



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**“No significant learning occurs
without a significant relationship.”**

~James Comer

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Invest Influence Inspire

FOR THE SUCCESS OF EACH LEARNER





Invest Influence Inspire

What's YOUR vision for this role?

FOR THE SUCCESS OF EACH LEARNER



the top 5

Knowledge, Skills,
Dispositions of a strong
Teacher Leader:

5. Ability to build & maintain trustworthy relationships

4. Skilled in recognizing other's strengths, abilities, & beliefs

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the top 5

Knowledge, Skills,
Dispositions of a strong
Teacher Leader:

**3. Understands the difference between
adult and student learners**

2. Is patient

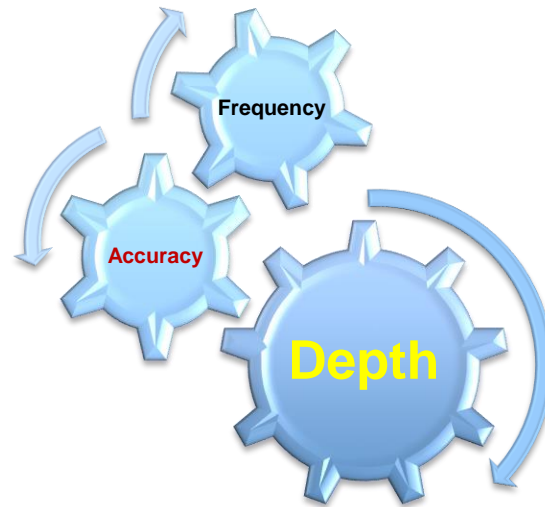
FOR THE SUCCESS OF EACH LEARNER



the top 5

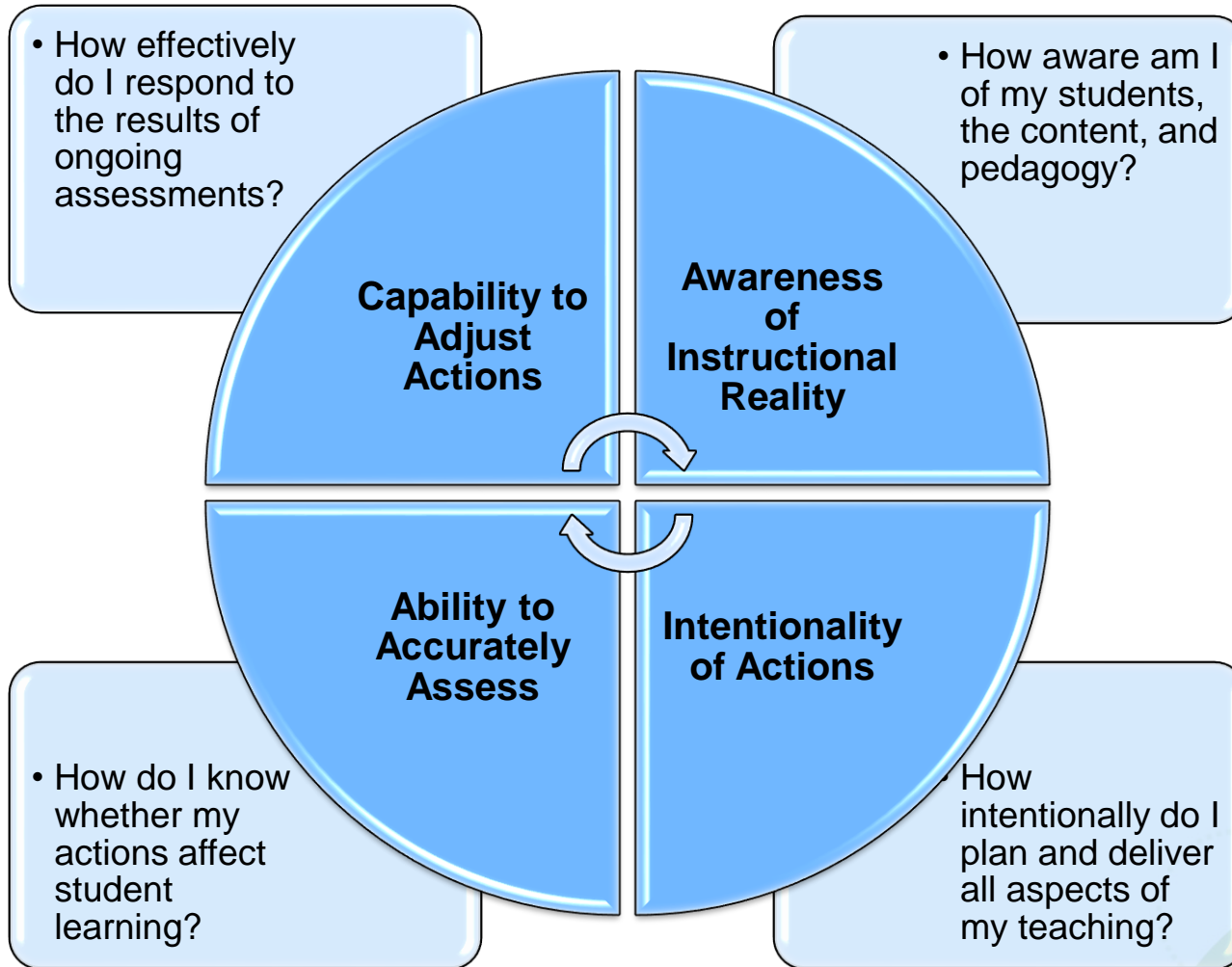
Knowledge, Skills,
Dispositions of a strong
Teacher Leader:

1. Reflects frequently, accurately, and deeply



FOR THE SUCCESS OF EACH LEARNER

The Reflective Cycle



FOR THE SUCCESS OF EACH LEARNER

the top 5

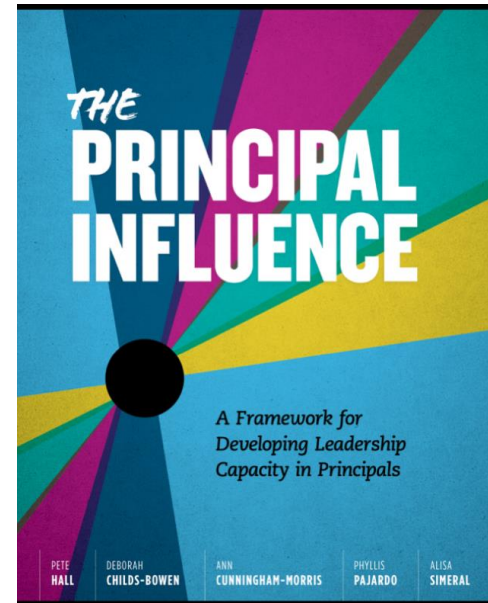
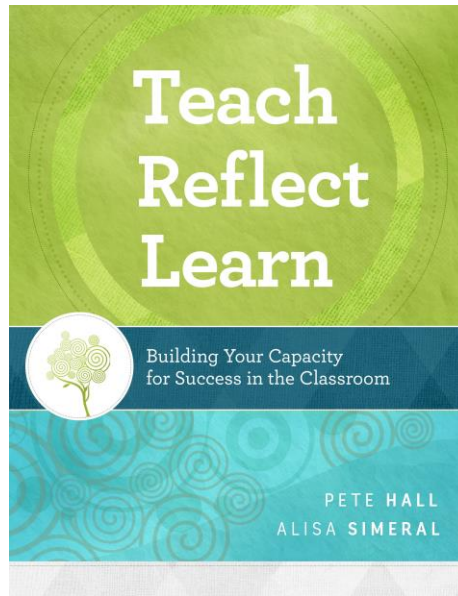
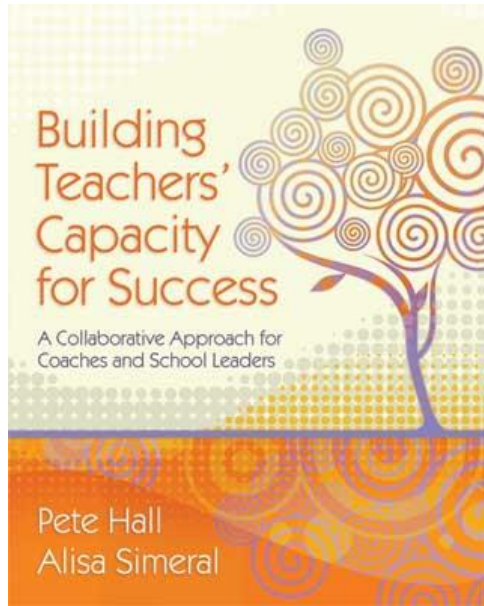
- 1. Reflects frequently, accurately, and deeply**
- 2. Is patient**
- 3. Understands the difference between adult and student learners**
- 5. Is able to build & maintain trustworthy relationships**
- 4. Is skilled in recognizing other's strengths, abilities, & beliefs**

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Q & A



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