SUPPORTING THE BEREAVED: GRIEF MODELS, ASSESSMENTS, AND INTERVENTIONS Presented by Tiffani Dilworth, MA, LCPC	
"Education is for improving the lives of others and for leaving your community and world better than you found it." Marian Wright Edelman	
DISCLAIMER Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals.	

As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

LEARNING OBJECTIVES Screening strategies for possible bereavem complications. Grief models to conceptualize grief and the clinician's role. Interventions to better support clients who grieving.	nent
GRIEF OVERVIEW Grief/Mourning Acute Grief Integrated Grief Chronic Grief/Complicated Grief	
GRIEF OVERVIEW Normal Grief Ability to move towards the acceptance of loss Initial intensity of emotions gradually decrease Ability to engage in daily functions	

GRIEF OVERVIEW

Which of the following grief related behaviors is abnormal?

- A. A father who visits his son's grave every morning
- B. A woman who refuses to part with her deceased mother's belongings
- C. A woman who avoids the restaurant where she met her deceased husband
- D. A man who experiences intense emotional days two years after his daughter's death
- E. None of the above you have no idea what is normal for anyone else in their grief

GRIEF OVERVIEW

Persistent Complex Bereavement Disorder (PCBD)

DSM-5 Category: Conditions for Further Study

Symptoms last most days at least 12 months after the death for adults and at least 9 months for children.

At least one of the following symptoms is present: Intense

and persistent yearning for the deceased Frequent

preoccupation with the deceased Intense feelings of

emptiness or loneliness

Recurrent thoughts that life is meaningless or unfair without the deceased A

frequent urge to join the deceased in death

GRIEF OVERVIEW

Persistent Complex Bereavement Disorder (PCBD) Cont.

At least two of the following symptoms are present:

Feeling shocked, stunned or numb since a loved one's death

Feelings of disbelief or inability to accept the loss

Rumination about the circumstances or consequences of the death Anger or

bitterness about the death

Experiencing pain that the deceased suffered, or hearing/seeing the deceased

Trouble trusting or caring about others

Intense reactions to memories or reminders of the deceased

Avoidance of reminders of the deceased, or the opposite - seeking out reminders to feel close to the deceased

Symptoms cause substantial distress for the sufferer or impact significantly on areas of functioning and cannot be attributed to other causes.

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GRIEF OVERVIEW	
PROLONGED GRIEF DISORDER (PGD) ICD-11: a part of the disorders specifically associated with stress	
165 11. a part of the disorders specifically associated with siness	
Essential Features: History of bereavement following the death of a partner, parent, child, or other person close	
to the bereaved	
A persistent and pervasive grief response characterized by longing for the deceased or persistent preoccupation with the deceased accompanied by intense emotional pain.	
The pervasive grief response has persisted for an atypical long period of time following the loss. Symptoms last most days at least 6 months after the death. Grief reactions that have	
The pervasive grief response has persisted for an atypical long period of time following the loss. Symptoms last most days at least 6 months after the death. Grief reactions that bave persisted for longer periods that are within a normative period of grieving given he prison's cultural and religious context are viewed as normal bereavement responses and are not	
assigned a diagnosis.	
The disturbance results in significant impairment in personal, family, social, educational, occupational or other important areas of functioning.	-
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GRIEF OVERVIEW	
PROLONGED GRIEF DISORDER (PGD)	
Additional Features:	
Persistent preoccupation may focus on the circumstances of the death or manifest as	-
behaviors such as the preservation of all the deceased person's belongings exactly as they were before their death. The individual may alternate between excessive	
preoccupation and avoidance of reminders of the deceased.	
Problems coping without the loved one, difficulties in recalling positive memories	
of the deceased, difficulty trusting others, social withdrawal, and the feeling that life	
is meaningless.	
Increased tobacco, alcohol, and other substance use, as well as increased suicidal	
ideation and behavior may be present.	
https://icd.who.int/trowsel1/i-m/e <u>n-s/nt</u> tps//id-who.int/icd/enthy/1183833314	
GRIEF OVERVIEW	
PROLONGED GRIEF DISORDER (PGD)	
Developmental Presentation in children:	
Some children may develop a fearful preoccupation that others may die, magical	
thinking, as well as separation anxiety centering on worries about their	
caregivers' welfare and safety.	
In younger children, intense sadness or emotional pain may emerge intermittently with seemingly appropriate moods. Anger related to the loss may be exhibited in	
children and adolescents as irritability, protest behavior, tantrums, oppositional behavior or conduct problems.	
behavior of conduct problems.	

COVID-19 AND GRIEF

- ► Initial experience and Traumatic Grief
- > Social distancing impact on the grieving process
- ➤ Triggering of previous losses
- ▶ Individuals not bereaved by COVID-19
- ► Coronaphobia- Asian Journal of Psychiatry

GRIEF OVERVIEW

Primary Loss - Initial Loss

Secondary Loss - Hidden Losses - Voids left after initial loss







GRIEF OVERVIEW

On Death and Dying by Dr. Elizabeth Kübler Ross

Denial & Isolation

Anger

Bargaining

Depression

Acceptance

ASSESSMENT TOOLS FOR GRIEVING CLIENTS

Assessment Tools Disclaimer

- Some assessment tools may have specific costs, copyright, or licensing requirements associated with them.
- ▶ Please be aware of any such requirements before use of any assessment tool.
- Assessments for groups
- ➤ Telehealth

ASSESSMENT TOOLS FOR GRIEVING CLIENTS

"Ways of dealing with bereavement and grief are influenced by the norms of one's cultural identity. Cultural assessment of bereavement and grief is therefore needed for a comprehensive evaluation of grief—related psychopathology and for negotiating appropriate treatment." ... "How one deals with bereavement and grief is influenced by the norms of one's cultural identify.

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"There is much agreement that level of cultural sensitivity in the health care that patients perceive experiencing positively influences their adherence to treatment and, ultimately, their health outcomes"

pyrometry (speciments) and activates of primary programments and structures. The speciments of the spe

ASSESSMENT TOOLS FOR GRIEVING CLIENTS

Core Bereavement Items (CBI) (Burnett, Paul C. 1997)

- 17-item questionnaire that measures the intensity and evolution of bereavement experiences among a variety of bereaved persons (e.g., spouses, adult children losing parents, parents losing children).
- ▶ Items are rated on 4-point scales and fit within three sub-scales
 - ► Images and thoughts
 - ➤ Acute separation
 - ▶ Grief
- Clients 50 and older and those who've lost a loved on who was in hospice care. (Levy K., 2020)

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ASSESSMENT TOOLS FOR GRIEVING CLIENTS	
Hogan Grief Reaction Checklist (HGRC) (Hogan, Nancy S. 1987)	
➤ 61-item questionnaire measures the trajectory and nature of the bereavement process	
becauses on 6 areas: despair blame and anger panic behavior	
detachment disorganization personal growth	
> 5-pont scale, ranging from "does not describe me at all" to "describes me very well."	
Based on how the client has felt in the past 2 weeks	
bused on now the effect has feet in the past 2 weeks	
► Hogan Sibling Inventory of Bereavement(HSIB)(Hogan, Neimeyer, & Laurie, 2008)	
► 46-item questionnaire	
➤ Children and Adolescents	
ASSESSMENT TOOLS FOR GRIEVING CLIENTS	
Traumatic Grief Inventory Self-Report (TGI-SR)(Boelen & Smid)	
Thumbur offer inventory sent report (1 or str)(svetch & sinta)	
> 18-item questionnaire to assess symptoms of Persistent Complex Bereavement Disorder and	
Prolonged Grief Disorder	-
► 17 items represent PCBD criteria	
▶ 11 items represent PGD criteria	
▶ Responses are scored on a 5-point scale, ranging from never to always	
Client rates based on client's experiences with the symptoms in the past month	
Available in multiple languages, including French, Chinese, Dutch, German, Spanish, Turkish,	
Swedish, and Greek	
ASSESSMENT TOOLS FOR GRIEVING	
CLIENTS	
Inventory of Complicated Grief (ICG) (Prigerson et al 1995)	
▶ 19 first-person statements concerning the immediate bereavement-related thoughts and behaviors of the client.	
Responses are scored on a 5-point scale, ranging from never to always	
► Has been adapted to a Polish version	
Inventory of Complicated Grief Revised (Melhem et al 2007) > 36-item assessment to measure child maladaptive grief	
So-item assessment to measure unio maladaptive grier	

ASSESSMENT TOOLS FOR GRIEVING CLIENTS

GRIEF EXPERIENCE QUESTIONNAIRE, GEQ (BARRETT & SCOTT 1989)

- > 55-item self-administered questionnaire
- ➤ 5-point Likert scale measuring frequency of experience from never to almost always
- The instrument originally was developed to compare bereavement experience of suicide vs. non-suicide survivors.

Represents 11 dimensions of grief somatic reactions general grief reactions search for explanation loss of support stigmatization guilt responsibility shame/embarrassment rejection self-destructive behavior unique reactions

ASSESSMENT	TOOLS FOR GRIEVING
	CLIENTS

Revised Grief Experience Inventory (RGEI)(Lev, E., Munro, B.H., & McCorkle R. 1993)

- 22-item scale measuring four domains (existential concerns, depression, tension, and physical distress) in relation to the deceased.
- ► Responses are scored on a 6-point scale, ranging from slight disagreement to strong agreement.

ASSESSMENT TOOLS FOR GRIEVING CLIENTS

Pandemic Grief Scale (PGS) (Lee & Neimeyer 2020)

- Items help identify dysfunctional grief associated with a COVID-19 death
- ➤ 25 languages

ASSESSMENT TOOLS FOR GRIEVING CLIENTS CAREGIVERS

- The Caregiver Grief Inventory (Marwit & Meuser, 2002)

 Measures grief reactions experienced by family caregivers of persons with Alzheimer's disease
- > Available in Spanish

Anticipatory Grief Scale (AGS) (Theut et al. 1991) ➤ Anticipatory Grief coined by Dr. Lindemann

- Swedish Study- The study revealed that 40% of the widows reported that "the pre-loss period was more stressful than the post-loss." Johansson, A. K., & Grimby, A. (2012)
 Self-assessment questionnaire for individual's who's loved one has been diagnosed with demential and it's based on what they were currently experiencing.

- Inventory of Symptoms of Professional Traumatic Grief (Gilart et al. 2022)

 Items help identify professionals who are experiencing traumatic grief

 Much of the research was done with nurses to check the validity of the assessment

ASSESSMENT TOOLS FOR GRIEVING CLIENTS

Quick screening for possible bereavement complications:

Symptoms Snapshots

Concrete comparisons

Investigate Integration

Retell story of the death or relationship dynamics Blocking or incongruence

Credulous Questioning "If you want to know what is wrong with a person, ask him. He may just tell you." De-George Kelly

Such screens do not substitute for a more complete assessment, but they can help indicate whether such an assessment could be useful.

THERAPEUTIC APPROACHES/GRIEF MODELS & THEIR TECHNIQUES

Grief Counseling vs. Grief Therapy

Culture and Its Impact on Mourning

Middle East Mexico Australia Africa USA 1800's

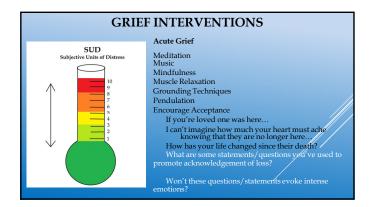
Mourning and Melancholia Present Day USA

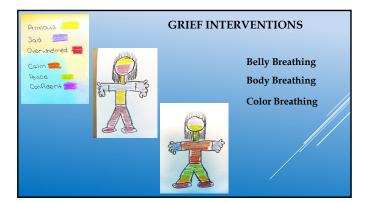
THERAPEUTIC APPROACHES/GRIEF MODELS & THEIR TECHNIQUES	
Companioning Model	
11 Tenets of Companioning the Grieving as developed by Dr. Alan Wolfelt 1.Companioning is about being present to another person's pain; it is not about taking away the pain.	
Companioning is about going to the wilderness of the soul with another human being; it is not about thinking you are responsible for finding the way out.	
3.Companioning is about honoring the spirit; it is not about focusing on the intellect.	
4.Companioning is about listening with the heart; it is not about analyzing with the head.	
5.Companioning is about bearing witness to the struggles of others; it is not about judging or directing these struggles.	
THERAPEUTIC APPROACHES/GRIEF MODELS & THEIR TECHNIQUES	
Companioning Model 11 Tenets of Companioning the Grieving as developed by Dr. Alan Wolfelt	
Companioning is about walking alongside; it is not about leading or being led.	
7.Companioning means discovering the gifts of sacred silence; it does not mean filling up every moment with words.	
S.Companioning the bereaved is about being still; it is not about frantic movement forward.	
9.Companioning is about respecting disorder and confusion; it is not about imposing order and logic.	
10. Companioning is about learning from others; it is not about teaching them.	
11. Companioning is about curiosity; it is not about expertise.	
THERAPEUTIC APPROACHES/GRIEF MODELS & THEIR TECHNIQUES Prolonged Grief Disorder Therapy (PGDT)	
Columbia University School of Social Work's	
Center for Prolonged Grief Complicated Grief Therapy (CGT) & Center for Complicated Grief	
Utilizes components of CBT, Interpersonal Psychotherapy, Positive Psychology, and Motivational Interviewing	
2000- published first pilot study of CGT (PGDT) 2005- CGT was nearly twice as effective as Interpersonal Psychotherapy	
2014- CGT was twice as effective as IPT for complicated grief	
Received funding to test from National Institute of Mental Health (NIMH) since 2000	
Treatment research studies regrading people with prolonged grief, "70% of people, who had been suffering for years, and sometimes decades, were much improved after just 4 or 5	

Prolonged (ACHES/GRIEF MODELS & THEIR TECHNIQUES Grief Disorder Therapy (PGDT)	
Co	omplicated Grief Therapy (CGT)	
Four Phases	Healing Milestones (Seven Modules)	
Getting Started (1-3) Revisiting the Death (4-9)	Psychoeducation Self-Assessment and Self-Regulation Work	
3. Midcourse Review (10)	1. Aspirational Goals Work	
4. Closing Sequence (11-16)	Building Social Support/ Rebuilding Connections Story of the Death	
	Revisiting the World- avoidance Memories and Continue Bond	
https://prolongedgrief.c	columbia.edu/professionals/manual-tools/	
THERAPEUTIC APPROAC	CHES/GRIEF MODELS & THEIR TECHNIQUES	
T- To accept the reality of the loss	Task Based Model	
"From our heart knowing to our Denial is the opposite of accept		
E- Experience the pain of the loss	ance .	
Avoidance Analogies		
A- Adjust to the new environment we Externally and internally	without the lost person	
R- Reinvest in the new reality	///	-
Focusing on the parts of them t Example: memories- more atter		
Example: passions- with loss of their passions	dreams comes realizations of	
See their loss, their present, and		
	J. William Worden: Crief Counseling and Grief Therapy: A Handbook for the Mental Health Practitioner.	
THED A DELITIC ADDROAC	CHES/GRIEF MODELS & THEIR TECHNIQUES	
	Narrative Therapy	
Retelling Narrative 10-15 minutes		
Revisit and bring to present		
How the person died How the client learned al	bout the death	
The physical goodbye Narrative processes		
External Narrative- the factu		
Internal Narrative- the motic Reflexive Narrative- the mea	aning-oriented story/interpretation	
The second secon	space for culture/spiritual belief system cians encourage clients to move between all three	
The goal is not to "solve" the fee	eling but simply sense its meaning as fully as possible.	
Anticipated Trajectory		

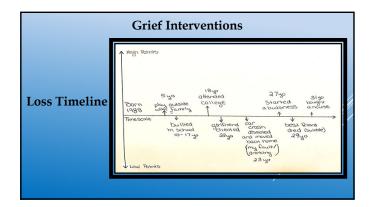
THERAPEUTIC APPROACHES/GRIEF MODELS & THEIR TECHNIQUES	
Cognitive Behavioral Therapy	
Thoughts	
incognis	
Cognitive Triangle	
Concrete Coping Skills	
Homework	-
Facilities	
Feelings Behaviors	
THERAPEUTIC APPROACHES/GRIEF MODELS & THEIR	
TECHNIQUES TECHNIQUES	
Dual Process Model	
BY MARGARET STROEBE & HENK SCHUT	
DR. ROBERT NEIMEYER ON THE DUAL PROCESS MODEL VIDEO	
HTTPS://WWW.YOUTUBE.COM/WATCH?V=ELTFR2QC6IM	
LOSS-ORIENTED	
DESTORATION ODIENTED	
restoration-oriented	
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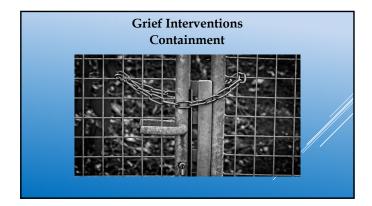
THERAPEUTIC APPROACHES/GRIEF MODELS & THEIR TECHNIQUES	
The ATTEND Model	
And when we allow ourselves to feel that which is legitimately ours to feel, we rebel against the rigid grief-denying structures of society." —Joanne Cacciatore	
Attunement- Clinician embraces mindfulness both in and out of therapeutic relationship	
A lifestyle of living in mindfulness to better support out client and promote our own self care. Mindfulness practice by clinicians leads to greater empathy, compassion, and attunement, all of which can help strengthen rapport in the therapeutic relationship (Turner 2009).	
For example, one randomized controlled trial showed that clinician meditation practice alone improved outcomes for clients (Grepmair et al. 2007). Another study showed low levels of burnout and compassion fatigue and high levels of compassion satisfaction amongst clinicians and volunteers trained in the ATTEND model (Thieleman and	
satisfaction amongst clinicians and volunteers trained in the ATTEND model (Thieleman and Cacciatore <u>2014</u>).	
THERAPEUTIC APPROACHES/GRIEF MODELS AND THEIR TECHNIQUES	
The ATTEND Model	
Attunement-mindfulness both in and out of therapeutic relationship Trust	
acceptance of client's emotional state deep listening	
compassionate interpersonal communication validation	
Therapeutic Touch Egalitarianism-awareness of natural power differentiation	
psychoeducation = empowerment humility when asked an unanswerable question regarding the client at he expert in terms of his/her experience and needs	
Nuance- Clinician is mindful of and attentive to the individual, cultural, and circumstantial differences of every client	
Example: attending a funeral/home-going/memorial service Death Education	
Limitations to Individual grief therapy and models and potential risks	
Individual grief counseling isn't all inclusive. There're other forms of support, including: online support, podcasts, group counseling, community support, memorial events, ritual activities, Psychoeducational workshops	
Allumbaugh and Hoyt (1999) 2 years after loss, received intervention "may account for the failure to find expected improvement over time in the control groups, because much of the change in functioning may already have been accomplished by two years."	
Schut et al. (2001) concluded their review by stating that "the general pattern emerging from this review is that the more complicated the grief process appears to be, the better the chances of interventions leading to positive results"	·
"Most longitudinal studies of bereavement show naturally occurring declines in bereavement symptoms (Ott & Lueger, 2002; Raphael, Minkov, & Dobson, 2001; Stroebe et al., 2001). With the help of family and friends, apparently most mourners are able to work through and integrate their losses relatively well." Jordan, R. J., Neimeyer, R.A., (2003).	

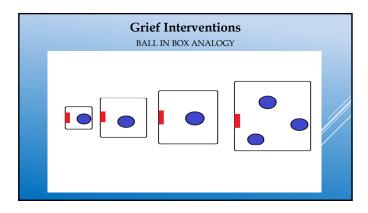




GRIEF INTERVENTIONS Guilt Work Normalizing Apology Letter/Goodbye Letter Letter from the deceased Honor the Person Responsibility Pie Chart Talk to a Neutral Person ID Positive Connections with the Person Visualize/Guided Meditation Letting Go of the Guilt







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Perspective of Grief

Family Sculpting Sculptor Sculpting Process Therapist Intervenes De-Rolling

Create Your Own Metaphor for Grief Broken Glass Tornado

Love after loss Illustration



GRIEF INTERVENTIONS

Journaling
Thankfulness
Future/Goal Oriented
Processing
Accomplishments/Things like about yourself

Directed Journaling

What kind of things did _____ teach you about life?

How did they manage challenging times and what lessons can you take from those experiences?

What strengths did they see in you?

What difference might it make to keep their memories alive?

Who do you want to be, even though they aren't physically here?

Grief Monitoring Diary

GRIEF INTERVENTIONS

Connection

Story Telling Family Recipe Write a letter I love you

I'm thankful for I miss you

If you could see Our dream came true

Legacy Plant a tree Paint Rituals Photography

GRIEF INTERVENTIONS

Memory Box

Memorial Acrostic Poem





INTERVENTIONS

Memorial Acrostic Poem

- Sammie Joe
 Stable and Strong
 - Amazing Man
 - Mentor
 - Memorable
 - Innovative
 - Encouraging
 - Joy to be around
 - Objective
 - Embracing

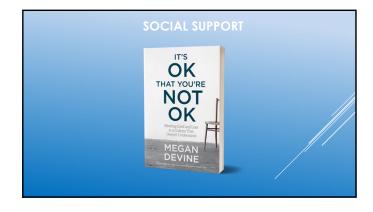
Interventions LIFE IMPRINT

The person whose imprint I want to trace is: _

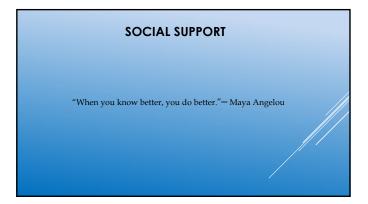
This person has had the following impact on:

My mannerisms or gestures:

My ways of speaking and communicating:
My work and pastime activities:
My feelings about myself and others:
My basic personality:
My values and beliefs:
The imprints I would most like to affirm and develop are:
The imprints I would most like to relinquish or change are:







"Each person's grief journey is unique as a fingerprint or a snowflake." — Earl Grollman "You never stop loving someone, you just learn to live without them." — Unknown "Acknowledging someone's loss validates their pain." — Unknown

RESOURCES AND RECOMMENDED READING		
Websites:	Books:	
Griefincommon.com	Disenfranchised Grief: Recognizing Hidden Sorrow by Kenneth J. Doka	
TheRecoveryVillage.com		
DrKenDoka.com	Disenfranchised Grief: New Directions, Challenges, and Strategies for Practice by Kenneth J. Doka	
GriefShare.org	Grief is a Journey: Finding Your Path Through Loss	
PsychologyToday.com	by Kenneth J. Doka	
TheCenterForLoss.com	Ethical Practice in Grief Counseling by Louis A.	
WhatsYourGrief.com	Gamino & R. Hal Ritter, Jr.	

RESOURCES AND RECOMMENDED **READING** Books for Children and Teens: Videos for Children: The Day My Dad Turned Invisible Grief for school aged children: https://www.youtube.com/watc h?v=L0WzSL2Vr2c The Sad Dragon Don't Sweat the Small Stuff Explaining Grief to Children: https://www.youtube.com/watc h?v=X60vnw6tcsI The How of Happiness https://missdilworth.com/therapy-What is Grief? resources-for-trauma-grief// https://www.youtube. h?v=DRyg7ONEFWQ

Grief is like the ocean, it comes in waves, ebbing and flowing.	
Sometimes the water is calm,	
and sometimes it is overwhelming.	-
All we can do is learn to swim.	
— Vicki Harrison	
"We're taught how to acquire things,	
not what to do when we lose them."	
– John W. James	
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