



Rubric for Proposal Review

Criterion	Exemplary	Proficient	Developing	Needs Improvement
Key Takeaways/ Learning Outcomes	Outlines concrete, practical takeaways that are directly tied to each of the following: gifted educators, classroom teachers working with gifted learners, and the unique needs of gifted learners.	Outlines concrete, practical takeaways that are directly tied to two of the following: gifted educators, classroom teachers working with gifted learners, and the unique needs of gifted learners.	Outlines concrete, practical takeaways that are directly tied to only one of the following: gifted educators, classroom teachers working with gifted learners, and the unique needs of gifted learners.	Does not outline concrete, practical takeaways OR outcomes do not have a direct application to gifted education.
Practitioner Friendly	Centered on practical strategies and tools that meet each of the following criteria: easily implemented in the classroom, directly address the unique needs of gifted learners, and adaptable across various contexts. If theory is present, it is minimal and directly tied to classroom application.	Centered on practical strategies and tools that meet two of the following criteria: easily implemented in the classroom, directly address the unique needs of gifted learners, and adaptable across various contexts. If theory is present, it is minimal and directly tied to classroom application.	Centered on practical strategies and tools that meet one of the following criteria: easily implemented in the classroom, directly address the unique needs of gifted learners, and adaptable across various contexts. OR If theory is present, it is loosely tied to classroom application.	Not centered on practical strategies and tools that can be immediately implemented in practice OR If theory is present, it is the primary focus, and the connection to immediate classroom application is not present.

Engagement in Pre-recorded Session	Describes more than one method or opportunity for making the recorded session interactive and engaging. The interactions are tied to the session takeaways.	Describes more than one method or opportunity for making the recorded session interactive and engaging, however the interactions are not tied to the session takeaways.	Describes one method or opportunity for making the recorded session interactive or engaging.	Lacks opportunities for engagement and interaction.
Presenter's Fit & Delivery	Presenter(s) demonstrate expertise AND a clear delivery plan that meets each of the following criteria: engaging, relevant to gifted education, and practitioner friendly.	Presenter(s) demonstrate expertise AND a clear delivery plan that meets two of the following criteria: engaging, relevant to gifted education, and practitioner friendly.	Presenter(s) demonstrate expertise AND a clear delivery plan that meets one of the following criteria: engaging, relevant to gifted education, and practitioner friendly.	Expertise is unclear OR delivery plan does not meet criteria
Alignment with Best Practices and NAGC Standards	Direct reference(s) to multiple best practices in gifted education, NAGC standards, or research-based strategies in gifted education. Aligned with content-area standards.	Direct reference(s) to best practices in gifted education, NAGC standards, or research-based strategies in gifted education. Aligned with content-area standards.	Does not reference best practices, NAGC standards, or effective strategies for gifted education OR is not aligned with content-area standards.	Does not reference best practices, NAGC standards, or effective strategies for gifted education AND is not aligned with content-area standards.