Press Release



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For Immediate Release

NAGC Congratulates 2023 Award Recipients

Washington, DC (October XX, 2023) – The National Association for Gifted Children (NAGC) is pleased to announce its 2023 award recipients! We congratulate these dedicated educators, leaders, scholars, and advocates who support the growth and development of all gifted and talented children. We look forward to celebrating their achievements at the Celebration of Excellence during <u>NAGC23 in Lake Buena Vista, Florida</u>.

Ann F. Isaacs Founder's Award Ann Robinson, University of Arkansas at Little Rock

Administrator of the Year Award Liam Dawson, St. James Public Schools

Distinguished Service Award Tarek Grantham, University of Georgia

Carolyn Callahan Doctoral Student Award Keishana Barnes, University of Memphis Austina DeBonte, Bridges Graduate School of Cognitive Diversity in Education Annessia Bullard, The University of Georgia Callie Turk, Bridges Graduate School of Cognitive Diversity in Education Yao Yang, Purdue University

Early Leader Award Matt Fugate, Bridges Graduate School of Cognitive Diversity in Education

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Early Scholar Award

Sakhavat Mammadov, University of Georgia

Gifted Coordinator Award

Lisa Ernsberger, Elkhart Community Schools Kirsten Maloney, Fairfax County Public Schools Elizabeth Uptegrove, Charleston County School District

Gifted Child Quarterly Paper of the Year

Scott J. Peters, "The Challenges of Achieving Equity Within Public School Gifted and Talented Programs"

Masters and Specialists Award

Jay Huston, Johns Hopkins University Phoebe Patterson, Johns Hopkins University Sheyanne Smith, University of Arkansas at Little Rock

President's Award

James B. Hunt, Former Governor of North Carolina

About the National Association for Gifted Children

The <u>National Association for Gifted Children (NAGC)</u> is the nation's leading organization focused on the needs of gifted and talented children. Dedicated to uplifting and empowering those who support children with advanced abilities, NAGC provides energizing professional learning, impactful research, and inspiring advocacy to allow its members to work collaboratively so that all children have equitable opportunities and support to develop their gifts and talents.

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