

National Association for Gifted Children
Curriculum Studies Network Award Competition Guidelines



Submission Deadline:	Received by May 31
Documents Required:	Units are to be uploaded in the nomination form
Submission Limitations:	Any individual, institution, or organization may only submit/sponsor two (2) units total per year.
Award Distribution:	No more than six (6) awards will be given by the Network to individuals collaborating on one unit. Additional awards may be available for purchase, through the NAGC, for units with more than six authors.
Scoring Information:	Read this portion carefully. <ol style="list-style-type: none">1) Any unit receiving two (2) scores of one on rubric attributes will be eliminated from the competition.2) If a score of one is earned in either the differentiation or talent development, the unit will be eliminated from the competition.3) Implementation of curriculum is required. Evidence of student(s) growth is a critical rubric element. This can include student work samples, pre/post assessments, case study documentation etc.
Annual Conference Registration:	Award recipients will receive \$200 off of their annual conference registration. This cannot be combined with other discounts that could be available to the award recipient (i.e. if the award recipient is a speaker or group discount).
Feedback:	<ol style="list-style-type: none">1) Lead authors of winning curriculum units, will be notified in writing, no later than September 1st so they can make arrangements to attend the conference to receive their award.2) While qualitative feedback will be sent to the lead author, actual copies of rubrics used by scorers will not be distributed.
Required Parameters:	Before a unit will be evaluated the following must be present: <ol style="list-style-type: none">1) A goal statement/abstract for unit/objective tied to national or state standards and benchmarks.2) A complete written justification of the unit to rubric explanation: For each attribute in the rubric, explain how the submitted unit addresses the criteria found in that attribute. This might include highlights of lesson elements that address differentiation, opportunities for talent development, how student growth is measured, etc. For example: <i>Evidence of Use</i>: “The unit was used in two 4th grade, heterogeneous classrooms. Students demonstrated growth through pre/post tests,

reflective journals and teacher-student interviews. The results indicated increased knowledge of the content and skills in the area of cultural anthropology.”

- 3) Unit submissions must be self-contained. Everything that is needed for evaluating the unit must be submitted with the unit. Evaluators will not do outside research such as peruse web sites connected with units.
- 4) Include a brief narrative to describe how are you addressing the 2019 NAGC pK-12 Gifted Programming Standard- 3.1 Responsiveness to Diversity:
 - a. 3.3.1. Educators develop and use curriculum that is responsive and relevant to diversity that connects to students' real-life experiences and communities and includes multiple voices and perspectives.
 - b. 3.3.2. Educators encourage students to connect to others' experiences, examine their own perspectives and biases, and develop a critical consciousness.
 - c. 3.3.3. Educators use high-quality, appropriately challenging materials that include multiple perspectives.
- 5) To be considered for an award, submitted units must include evidence of effectiveness (student growth). This can include copies of student work samples, pre/post assessments, student' case study describing individual student growth as result of this unit.
- 6) The unit must demonstrate appropriate challenge for use with gifted students grouped in heterogeneous instructional settings or gifted classrooms. Intellectual rigor beyond traditional required curriculum expectations must be evident to meet the advanced learning needs of gifted students.
- 7) Written components of the unit must be complete and substantive. For example: unit must be written to allow outside teachers to implement individual lessons. This would include activities, resources, step-by-step instructions, teacher questions/talk, and background information for teacher knowledge.

The rubric will only be applied to those units meeting the above criteria.