



NAGC Award Nomination

Complete this form to nominate an individual for a NAGC Association Award.

Are you self-nominating or are you a peer nominator?

Self-Nomination (same as nominee information)

Nominator Information

Please enter your contact information below. You will enter information for your nominee on the next page.

Nominator Name	Domingo Geekin
Nominator Organization	Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Mauris viverra diam vitae quam. Suspendisse potenti.
Nominator Role/Job Title	Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Mauris viverra diam vitae quam. Suspendisse potenti.
Nominator Email	cchaney1@answers.com
Nominator Phone Number	+34 (37) 849-3439

Nominee Information

Please enter the following information about the nominee. FYI: A copy of this nomination form will be emailed to the nominee letting them know that you nominated them for an award.

Nominee Name	Domingo Geekin
Nominee Organization	Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Mauris viverra diam vitae quam. Suspendisse potenti.
Nominee Role/Job Title	Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Mauris viverra diam vitae quam. Suspendisse potenti.
Nominee Email Address	cchaney1@answers.com
Nominee Phone Number	+34 (37) 849-3439

View award descriptions at <https://www.nagc.org/awards-and-scholarships>

For what award are you nominating yourself or this individual?

Early Leader Award

Administrator Award

Please answer the questions about the individual's contributions to gifted education. If you do not have an example or knowledge of the nominee's contributions in the specific area, please indicate that in the space provided.

Informed Practices: Uses knowledge about gifted and talented students to inform practices designed to meet the needs of these students.

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Program Development: Has developed comprehensive programs for gifted students that are institutionalized within the education program.

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Advocacy: Has been an advocate for gifted children at the district, state, or national level.

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Publications: Has written for publications on the need for appropriate education for gifted children.

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Staff Encouragement: Encourages his/her staff to meet the needs of gifted children in all settings.

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Staff Development: Provides ongoing staff development related to the needs of gifted children.

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Resource Allocation: Provides the resources for teachers that will help them differentiate for the needs of gifted children in the classroom.

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Supporting Documentation

Please scan and upload 3 letters of recommendation from people other than the nominator. Include one from each of the following: a parent, a student and other administrator.

Carolyn Callahan Doctoral Student Awards

Describe, using the criteria below, why this nominee should receive the award.

Membership in Professional Organizations: Please provide information on the nominee's participation in professional organization(s) in gifted education.

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Presentation Experience: Provide information on the nominee's experience presenting to professional groups.

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Research, Publishing, Educational Service: List the nominee's research work, publications, and educational service.

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Supporting Documentation

Upload two letters of recommendation from persons (other than the nominator) who have the ability to judge the graduate work done by the nominee.

David W. Belin Advocacy Award

List nominee's contributions to state or federal education policy including their influence and/or supportive action that led to improvement of gifted education programs or services, influence on decision makers to support positive policy or legislative changes for gifted students, and/or nominee's effective outreach to the community to achieve a public policy goal.

Advocacy that Strengthened Gifted Education Policy: Describe how the nominee has demonstrated commitment to gifted and talented children as evidenced by his/her/their work to develop or strengthen gifted education policy at the state or federal level. Please attach supporting documents.

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Improving Gifted Education Programs or Services: How have the actions or influence of the nominee led directly to the improvement of gifted education programs or services?

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Influence on Decisions Makers in Support of Gifted Students: Provide evidence of persuasive influence with elected officials or other decision makers to support changes in policy and/or legislation to significantly improve education programs and/or services for gifted students and teachers of gifted students.

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Influence with the Media and/or Community Action in Support of Gifted Students: Demonstrate how the nominee influenced the media, the general public, and/or parents and teachers of gifted students in order to achieve a public policy goal.

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Supporting Documentation

Please upload two letters of recommendation from persons, other than the person submitting the nomination, who have the ability to judge the significance of the nominee's contributions at the state and national level. These persons could include legislators, school administrators, or leaders of statewide or national organizations.

Distinguished Scholar Award

Evidence submitted of nominee's significant contributions should represent work in all of the following categories: 1) Evidence of research in the field of gifted education, 2) Evidence that contributions reflect a continuous and noted record of involvement in G/T field, and 3) Evidence of recognition by peers of the importance of the nominee's contributions.

Evidence of Ongoing Research in the Field of Gifted and Talented. Nominee has: Continuously participated in research development in gifted education for more than ten years, been recognized as expert in particular aspects of gifted education, demonstrated a history of research published in refereed journals and contributed through presentations that are refereed nationally and internationally.

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Evidence That Contributions Reflect a Continuous and Noted Record of Involvement in the Field of Gifted and Talented Education. Nominee has: authored a seminal work in the field or developed a theory or model that is recognized, published books, book chapters, or monographs.

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Evidence of Recognition by Peers of the Importance of the Above-Mentioned Contributions Nominee has been: recognized through awards from universities, organizations, or advocacy groups, elected to offices in educational organizations and participated on editorial boards and other juries of peers.

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Supporting Documentation

Upload two letters of recommendation from persons (other than the person submitting the nomination) who have the ability to judge the significance of the nominee's contributions.

Distinguished Service Award

When listing significant contributions to the field, include evidence of work or contributions over time in at least two of the following areas: advocacy, contributions to NAGC, long-term service to the field, and/or long-term service to NAGC. If one of the categories below is not applicable to your nominee, note that in the text box.

Contributions Over Time	Provide evidence of
contributions over time to the field of gifted education: advocacy/policy achievement, legislative success, and/or service in an advisory role at the state or national level with demonstrated results.	

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Contributions to NAGC	Show evidence of
leadership roles (i.e., committees, BOD, networks), creation of initiatives or contributed in ways that provided increased service to NAGC members such as special events, pre-convention sessions, or fundraising; or receiving grant funding for completed and successful projects.	

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Service to the Field	Provide evidence of service
over time to the field through long time involvement in gifted education; unique contributions; ongoing publishing, administration, or leadership positions; recognized expertise; invited presentations; or mentoring of early leaders in the field.	

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Service to NAGC	Provide evidence of
nominee's continued service to NAGC through convention participation, service as editor for one or more NAGC publications, or board or network roles over an extended period of time.	

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Supporting Documentation

Upload two letters of recommendation from persons (other than the person submitting the nomination) who have the ability to judge the significance of the nominee's contributions.

Early Leader Award

List the significant contributions the nominee has made to the field of gifted education and their impact on the larger community, state, or nation. Evidence submitted should represent significant contribution in one of the following areas, or various contributions in more than one area:

*leadership roles in local, state, and national organizations for the gifted, *service to local, state, and national organizations for the gifted, *leadership or service that originated in a unique contribution.

Leadership Roles: Has the nominee held leadership roles in local, state, and/or national organizations for the gifted, received an award or other recognition for leadership in the field, received grant money for a project that moved the field forward, or been an effective advocate for gifted children?

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Service to Local, State, and/or National Organizations for the Gifted: Has the nominee chaired a committee or task force, been editor for newsletters or publications, been of assistance to a state through the state department of education, developed seminars, or been an active member of NAGC by serving on committees which produced products or policies?

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Original Contributions: Has the nominee worked to support new legislation to benefit gifted children, developed training materials for staff development, initiated a new publication, or started new gifted programming for PreK-12 or at the university level?

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Supporting Documentation

Upload two letters of recommendation from persons (other than the person submitting the nomination) who have the ability to judge the significance of the nominee's contributions.

Early Scholar Award

Please indicate the nominee's significant contributions in conducting and reporting research regarding the education of gifted & talented individuals. Areas to be considered are: participation in research with an evolving expertise, grants received, published research, presentations at national/international conferences where research is emphasized including the Research & Evaluation strand at NAGC's convention, and participation in the NAGC Research & Evaluation Network.

Research Development: Has the nominee participated in research development in gifted education showing evidence of evolving expertise in a given area?

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Grant Awards: Has the nominee received grant awards for research in the field of education of the gifted?

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Published Research: Has the nominee published in refereed journals?

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Presentations: Has the nominee presented research in the field of gifted education at refereed national/international conferences where research is emphasized such as AERA, Wallace Symposium, or the NAGC Annual Convention Research and Evaluation strand?

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Research & Evaluation Network Participation: How has the nominee actively participated in NAGC's Research & Evaluation Network?

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Supporting Documentation

Please scan and upload two letters of recommendation from persons (other than the nominator) who have the ability to judge the significance of the nominee’s contributions. At least one letter must be from a colleague from an institution other than the one from which the nominee received his or her graduate degree.

Gifted Coordinator Award

Complete the required information below. If one of the categories is not applicable to this nominee, note that in the text field.

Development of District-Wide Gifted Education Programming: Describe how the nominee has developed/expanded/improved a comprehensive continuum of aligned programming options based on best practices and evidence-based research and has provided services to meet the cognitive and affective needs of all students with gifts and talents.

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Development of District-Wide Identification Practices: Describe how the nominee has instituted a district-wide identification process. Include how the process a) uses comprehensive identification policies and procedures that equitably identify students with gifts and talents, and b) provides opportunities for all students to demonstrate diverse characteristics and behaviors associated with giftedness.

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Curriculum and Design: How has the nominee a) designed, developed, or adopted appropriate curriculum and instructional strategies to meet the needs of students with gifts and talents. Include whether the nominee has provided appropriate scaffolding for diverse populations or twice-exceptional learners.

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Professional Development on Gifted Education and Students: Describe how the nominee has assessed the need for and provided professional development for teachers and staff and supported teachers with training to deliver district adopted programs for gifted curriculum and instruction.

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Leadership and Advocacy: How has the nominee shown leadership within the district for gifted education services and other student needs. Please address how the nominee: a) shows commitment to continuous program improvement through data collection, evaluation, and communication with stakeholders; b) effectively communicates the needs of students with gifts and talents to fellow educators, district leaders, policy makers and other stakeholders; c) coordinates services through general education, special education, and related services; d) works effectively with families of students with gifts and talents.

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Supporting Documentation

Upload two letters of recommendation (from other than the person submitting the nomination) from persons who have the ability to judge the significance of the nominee’s contributions.

Masters and Specialist Awards

Provide a brief statement from the nominee, 300 words or less, that expresses his or her short- and long-term goals related to research and/or practice activity in gifted education.

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Memberships in Professional Organizations in Gifted Child Education: Does the nominee have memberships in professional organizations in gifted education? Please list them.

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Presentations, Research, Publications: Share the nominee's presentations to professional groups, research, and/or publications

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Work with Schools and/or Students: Describe the nominee's exemplary work with students and/or schools.

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Supporting Documentation

One letter of recommendation from a faculty member in gifted and talented education on why the nominee would be an appropriate recipient of the award. One letter of recommendation from a professional who can speak to the candidate's professional experiences (such as a legislative aide, teacher, administrator, or publisher).

Additional Documentation

Please share any additional documentation to support this award nomination. This could include the nominee's resume/CV, publications list, etc.

Type your Name to Sign

Domingo Geekin

Date

Friday, September 21, 1951