



LEAP Guidebook for Differentiating Instruction for Gifted and High-Potential Students

Helpful Resources for Actionable

Concepts and Research

- Davis, J. L. (2019). Bringing culture into the gifted education classroom. *Teaching for High Potential*.
https://nagc.org/resource/resmgr/leap_resources/THP_2019_Davis_Bringing_Cult.pdf
- Roberts, J., & Inman, T. (2017). *What does an effectively differentiated classroom look like?* <https://www.youtube.com/watch?v=T3OPbAHoVnQ>
- Spencer, J. (2023) *5 ways to leverage A.I. for student supports and scaffolds*.
<https://spencerauthor.com/ai-scaffolds/>

Teacher Tools

- ALSDE Special Education Services. (2022). Tiered assignments for differentiated instruction.
<https://www.youtube.com/watch?v=Mm8n57PsxCk>
- Curts, E. (2024). *AI prompts for differentiation*. <https://www.controlaltachieve.com/2024/03/ai-prompts-differentiation.html>
- Miller, M. (2023). *40 AI tools for the classroom*. <https://ditchthattextbook.com/ai-tools/>
- NRICH. (2024). Low threshold high ceiling math challenges. <https://nrich.maths.org/8769>
- Van Gemert, L. (2023). A differentiated lesson plan step-by-step.
<https://giftedguru.com/differentiated-lesson-plan/>

Books

- Roberts, J., & Inman, T. (2023). *Strategies for differentiating instruction: Best practices for the classroom* (4th ed.). Prufrock Press.
- Heacox, D., & Cash, R. M. (2020). *Differentiation for gifted learners: Going beyond the basics*. Free Spirit Publishing.