



**LEAP Guidebook for Curriculum Design for
Teachers of Gifted and High-Potential Students**

Helpful Resources for Practice

- Rinn, A. N., & Walker, A. (2022). Student self-assessment. In S. K. Johnsen & J. Van-Tassel Baska (Eds.), *Handbook on assessments for gifted learners: Identification, learning progress, and evaluation* (pp. 212–226). Routledge. (Available at <https://www.routledge.com/Handbook-on-Assessments-for-Gifted-Learners-Identification-Learning-Progress/Johnsen-VanTassel-Baska/p/book/9781032259840>)
- Roberts. J. L., & Inman, T. F. (2015). *Assessing differentiated student products: A protocol for development and evaluation*. Routledge. (Available at <https://www.routledge.com/Assessing-Differentiated-Student-Products-A-Protocol-for-Development-and/Roberts-Inman/p/book/9781618212818>)
- Stanley, T. (2022). Assessment for gifted students. In J. L. Roberts, T. F. Inman, & J. H. Robbins (Eds.), *Introduction to gifted education* (pp. 151–168). Routledge. (Available at <https://www.routledge.com/Introduction-to-Gifted-Education/Roberts-Inman-Robins/p/book/9781032247663>)

