



LEAP Guidebook for Curriculum Design for Teachers of Gifted and High-Potential Students

Helpful Resources for Lead

- Ford, D. Y., & Grantham, T. C. (2011). Using the NAGC gifted programming standards to create programs and services for culturally and linguistically different gifted students. In S. K. Johnsen (Ed.), *NAGC Pre-K-grade 12 gifted education programming standards: A guide to planning and implementing high-quality services* (pp. 45–70). Prufrock Press. (Available at <https://nagc.org/store/viewproduct.aspx?id=21023802>)
- Fugate, M. C., Behrens, W. A., Boswell, C., & Davis, J. L. (Eds.). (2021). *Culturally responsive teaching in gifted education: Building cultural competence and serving diverse student populations*. Routledge. (Available at <https://www.routledge.com/Culturally-Responsive-Teaching-in-Gifted-Education-Building-Cultural-Competence/Fugate-Behrens-Boswell-Davis/p/book/9781646320899>). They also provide access to a Reflections on Classroom Practice Survey: [https://static.routledge.com/9781646320899/Reflections on Classroom Practice Survey.pdf](https://static.routledge.com/9781646320899/Reflections_on_Classroom_Practice_Survey.pdf))
- Lewis, K. D., & Novak, A. M. (2022). *Empowering gifted educators as change agents: A playbook for equity-driven professional learning*. Routledge. (Available at <https://www.routledge.com/Empowering-Gifted-Educators-as-Change-Agents-A-Playbook-for-Equity-Driven/Lewis-Novak/p/book/9781032045689>)
- Novak, A. M., & Weber, C. L. (Eds.). (2018). *Best practices in professional learning and teacher preparation: Vol. 1. Methods and strategies for gifted professional development*. Prufrock Press. (Available at <https://nagc.org/store/viewproduct.aspx?id=21024243>)
- Novak, A. M., & Weber, C. L. (Eds.). (2019). *Best practices in professional learning and teacher preparation: Vol. 2. Special topics for gifted professional development*. Prufrock Press. (Available at <https://nagc.org/store/viewproduct.aspx?id=21024285>)