Board Competencies & Dispositions

Effective members of the Board of Directors share a combination of these competencies:

- Strategic Visioning & Direction Setting: Demonstrates the ability to define a clear vision for the future and contributes to long-term planning by anticipating changes in the field.
- Analytical & Systems Thinking: Applies critical thinking and problem-solving skills to assess complex issues, identify patterns, recognize interdependencies.
- Advocacy and Influence: Strong communication and relationship-building skills to represent NAGC's positions effectively.
- Engagement with NAGC and the Field of Gifted Education: Active involvement through research, presentations, volunteer work, advocacy, and other professional contributions.
- Leadership & Team Collaboration: Ability to lead within a formal and/or informal setting, foster collaboration, and navigate group dynamics.
- Financial Stewardship & Sustainability: Understanding of nonprofit financial management, or willingness to learn, and responsibility for fiscal oversight and sustainable resource development.
- Communication & Responsiveness: Ability to convey information clearly and concisely, meet deadlines, and maintain transparency.
- Ethical Judgement and Integrity: Ability to navigate ethical dilemmas, ensure transparency, and appropriately manage conflicts of interest.
- Understanding of Gifted & Talented Learners: Demonstrates a deep understanding of the unique academic, social, and emotional needs of gifted learners and stays informed on research, policies, and best practices in gifted education.

Board members are further expected to model the following dispositions:

- Commitment to NAGC's Mission & Vision: Deep belief in and dedication to advancing gifted education.
- Adaptability: Demonstrates openness to new ideas, willingness to embrace change, and the ability to adjust approaches in response to evolving circumstances.
- Commitment to Diversity, Equity, and Inclusion: Passion for ensuring ongoing representation and fostering inclusive decision-making.
- Collegiality & Respect: Approaches discussions with an open mind and engages in constructive dialogue that fosters collaboration & consensus-building.
- Service Orientation: Commitment to serving the organization and its stakeholders, prioritizing their needs over personal or professional gain.