NATIONAL ASSOCIATION FOR GIFTED CHILDREN

Award Criteria and Checklist
Gifted Coordinator Award

Selection Criteria

Selection is based on significant contributions to gifted education in their district. This contribution may include:

- Development of district-wide gifted education programming that meets the needs of students
- Development of district-wide identification practices that minimize bias and effectively recognize students from all races, cultures and socio-economic groups.
- Articulation and coordination of programming designed to meet the academic and affective needs of gifted learners
- Professional development and support to teachers and principals related to the needs of gifted learners
- Advocacy within the district for gifted education services and other student needs

Restrictions

1. The nominee must currently serve in the position of district coordinator/administrator or have served in that position during the previous 12 months.
2. The nominee's work focus is primarily gifted education
3. The nominee must influence gifted programming for the entire district (not just one school within the district)

Criteria to be Considered on Review Form *(Rate from 1 to 5, with 5 being outstanding)*

- **Identification**
  - Implements comprehensive identification policies and procedures that equitably identify students with gifts and talents
  - Provides opportunities for all students to demonstrate diverse characteristics and behaviors associated with giftedness.
- **Programming**
  - Develops/Expands/Improves a comprehensive continuum of aligned programming options based on best practices and evidence-based research
  - Provides services to meet the cognitive and affective needs of all students with gifts and talents
- **Curriculum and Instruction**
  - Designs, develops or adopts appropriate curriculum and instructional strategies to meet the needs of students with gifts and talents.
  - Provides appropriate scaffolding for diverse populations or twice exceptional learners
- **Professional Development**
  - Assesses professional development needs to develop and monitor plans and provides training that systematically meets the identified needs
  - Supports teachers with training to deliver district adopted programs for gifted curriculum and instruction
- **Leadership and Advocacy**
  - Shows commitment to continuous program improvement through data collection, evaluation, and communication with stakeholders
  - Effectively communicates the needs of students with gifts and talents to fellow educators, district leaders, policy makers and other stakeholders
  - Coordinates services through general education, special education and related services
  - Works effectively with families of students with gifts and talents

Checklist

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Nominator & Nominee Information

- First and Last Name
- Organization
- Role/Job Title
- Email
- Phone Number

Complete the required information below. If one of the categories is not applicable to this nominee, note that in the text field.

- Development of District-Wide Gifted Education Programming: Describe how the nominee has developed/expanded/improved a comprehensive continuum of aligned programming options based on best practices and evidence-based research and has provided services to meet the cognitive and affective needs of all students with gifts and talents.
- Development of District-Wide Identification Practices: Describe how the nominee has instituted a district-wide identification process. Include how the process a) uses comprehensive identification policies and procedures that equitably identify students with gifts and talents, and b) provides opportunities for all students to demonstrate diverse characteristics and behaviors associated with giftedness.
- Curriculum and Design: How has the nominee a) designed, developed, or adopted appropriate curriculum and instructional strategies to meet the needs of students with gifts and talents. Include whether the nominee has provided appropriate scaffolding for diverse populations or twice-exceptional learners.
- Professional Development on Gifted Education and Students: Describe how the nominee has assessed the need for and provided professional development for teachers and staff and supported teachers with training to deliver district adopted programs for gifted curriculum and instruction.
- Leadership and Advocacy: How has the nominee shown leadership within the district for gifted education services and other student needs. Please address how the nominee:
    - Shows commitment to continuous program improvement through data collection, evaluation, and communication with stakeholders;
    - Effectively communicates the needs of students with gifts and talents to fellow educators, district leaders, policy makers and other stakeholders;
    - Coordinates services through general education, special education, and related services;
    - Works effectively with families of students with gifts and talents.

Supporting Documentation

Upload two letters of recommendation (from other than the person submitting the nomination) from persons who have the ability to judge the significance of the nominee's contributions.

- Letter 1
- Letter 2

Additional Documentation (optional)

Please share any additional documentation to support this award nomination. This could include the nominee's resume/CV, publications list, etc.