NATIONAL ASSOCIATION FOR GIFTED CHILDREN

Award Criteria and Checklist
Early Leader Award

Selection Criteria

Given to individuals who have made significant contributions in leadership and service to the field of gifted education. Selection is based on significant contribution in one of the following areas or numerous contributions in more than one area:

1. The nominee must have been a member of NAGC for the two consecutive years preceding their nomination for this award.
2. The nominee must have been in the field of gifted education for a period of ten or fewer years.

Restrictions

- An individual may receive this award only once.

Criteria to be Considered on Review Form *(Rate from 1 to 5, with 5 being outstanding)*

- **The applicant has held leadership roles in local, state, and national organizations for the gifted.**
  - Active participation in starting a new group or organization to promote the field.
  - Membership on the board of directors of the new organization.
  - Executive officer in an organization promoting the field.
  - Received an award for leadership from an organization in the field.
  - Demonstration of advocacy for an organization for gifted education (with the public, legislators or public officials).
  - Received grant funding for special projects in the area of giftedness at the local and state levels, which resulted in moving the field forward.
- **The applicant has shown evidence of service to local, state, and national organizations for the gifted.**
  - Chair of a task force, event (i.e., conference), major committee.
  - Editor of newsletters or author or editor of other publications for an organization.
  - Provider of service to a state through department of education, in a role which assists the field.
  - Coordinator of information dissemination (i.e., list serve, web site, brochure, etc.) with demonstrated impact on the field.
  - Presenter at professional conferences on the topic of gifted education at local, state, and national conferences.
  - Developer or initiator of successful conferences or seminars on the needs of gifted students.
  - Active member on committees in NAGC which produced products or policy important to the field.
- **The applicant has shown evidence of leadership or service that originated in a unique contribution.**
  - Worked actively to support new legislation with demonstrated results.
  - Developed new training activities for staff development.
  - Initiated a new publication or other information dissemination vehicle.
  - Started new gifted education programming at pre-K-collegiate levels (i.e., new gifted program K-12, new certification program at university level, etc.

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Checklist

Nominator & Nominee Information

- First and Last Name
- Organization
- Role/Job Title
- Email
- Phone Number

*List the significant contributions the nominee has made to the field of gifted education and their impact on the larger community, state, or nation. Evidence submitted should represent significant contribution in one of the following areas, or various contributions in more than one area: *leadership roles in local, state, and national organizations for the gifted, *service to local, state, and national organizations for the gifted, *leadership or service that originated in a unique contribution.*

- Leadership Roles: Has the nominee held leadership roles in local, state, and/or national organizations for the gifted, received an award or other recognition for leadership in the field, received grant money for a project that moved the field forward, or been an effective advocate for gifted children?
- Service to Local, State, and/or National Organizations for the Gifted: Has the nominee chaired a committee or task force, been editor for newsletters or publications, been of assistance through the department of education, coordinated dissemination of materials, presented at conferences on the topic of gifted education, developed seminars, or been an active member of NAGC by producing products or serving on committees?
- Original Contributions: Has the nominee chaired a committee or task force, been editor for newsletters or publications, been of assistance to a state through the state department of education, developed seminars, or been an active member of NAGC by serving on committees which produced products or policies?

Supporting Documentation

Upload two letters of recommendation from persons (other than the person submitting the nomination) who have the ability to judge the significance of the nominee's contributions.

- Letter 1
- Letter 2

Additional Documentation (optional)

Please share any additional documentation to support this award nomination. This could include the nominee's resume/CV, publications list, etc.