NATIONAL ASSOCIATION FOR GIFTED CHILDREN

Award Criteria and Checklist
Distinguished Scholar Award

Selection Criteria

A continued record of distinguished scholarship and contributions to the field of gifted education for more than 10 years. The individuals must show a record of ongoing scholarly productivity as recognized by experts in the field.

Evidence submitted should represent work in all three of the following categories:

1. Evidence of research in the field of gifted and talented.
2. Evidence that the contributions reflect a continuous and noted record of involvement in the field of gifted and talented education.
3. Evidence of recognition by peers of the importance of the above-mentioned contributions.

Restrictions

- An individual may receive this award only once.

Criteria to be Considered on Review Form *(Rate from 1 to 5, with 5 being outstanding)*

- **Evidence of research in the field of gifted and talented:**
  - Continuously participated in research development in gifted education for more than ten years.
  - Recognized as expert in particular aspects of gifted education.
  - Demonstrates a history of research published in refereed journals.
  - Contributes through presentations that are refereed nationally and internationally.
- **Evidence that the contributions reflect a continuous and noted record of involvement in the field of gifted and talented education.**
  - Authored a seminal work in the field, developed a theory or model that is recognized.
  - Published books, book chapters, or monographs.
- **Evidence of recognition by peers of the importance of the above-mentioned contributions.**
  - Recognized through awards from universities, organizations, or advocacy groups.
  - Has been elected to offices in educational organizations and participated on editorial boards and other juries of peers.

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Checklist

Nominator & Nominee Information

- First and Last Name
- Organization
- Role/Job Title
- Email
- Phone Number

Evidence submitted of nominee's significant contributions should represent work in all of the following categories: 1) Evidence of research in the field of gifted education, 2) Evidence that contributions reflect a continuous and noted record of involvement in G/T field, and 3) Evidence of recognition by peers of the importance of the nominee's contributions.

- Evidence of Ongoing Research in the Field of Gifted and Talented: The nominee has
    - Continuously participated in research development in gifted education for more than ten years
    - Been recognized as expert in particular aspects of gifted education
    - Demonstrated a history of research published in refereed journals and contributed through presentations that are refereed nationally and internationally.
- Evidence That Contributions Reflect a Continuous and Noted Record of Involvement in the Field of Gifted and Talented Education: The nominee has
    - Authored a seminal work in the field or developed a theory or model that is recognized
    - Published books, book chapters, or monographs.
- Evidence of Recognition by Peers of the Importance of the Above-Mentioned Contributions: The nominee has been
    - Recognized through awards from universities, organizations, or advocacy groups
    - Elected to offices in educational organizations
    - Participated on editorial boards and other juries of peers.

Supporting Documentation

Upload two letters of recommendation from persons (other than the person submitting the nomination) who have the ability to judge the significance of the nominee's contributions.

- Letter 1
- Letter 2

Additional Documentation (optional)

Please share any additional documentation to support this award nomination. This could include the nominee's resume/CV, publications list, etc.