NATIONAL ASSOCIATION FOR GIFTED CHILDREN

Award Criteria and Checklist
David W. Belin Advocacy Award

Selection Criteria

Awarded to an individual or group that has successfully advocated at the state or federal level to incorporate gifted education, in a significant and meaningful way, into state or federal education policy.

Restrictions

- No restrictions

Criteria to be Considered on Review Form *(Rate from 1 to 5, with 5 being outstanding)*

- The applicant demonstrated commitment to gifted and talented children as evidenced by their work to develop or strengthen gifted education policy at the state or federal level.
- The applicant's influence and/or supportive action led directly to the improvement of gifted education programs or services (e.g. public official).
- The applicant provided evidence of persuasive influence with elected officials or other decision makers to support changes in policy and/or legislation to significantly improve education programs and/or services for gifted students and teachers of gifted students.
- The applicant demonstrates influence with the media, the general public, and/or parents and teachers of gifted students in order to achieve the public policy goal.

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Checklist

Nominator & Nominee Information

- First and Last Name
- Organization
- Role/Job Title
- Email
- Phone Number

List nominee's contributions to state or federal education policy including their influence and/or supportive action that led to improvement of gifted education programs or services, influence on decision makers to support positive policy or legislative changes for gifted students, and/or nominee's effective outreach to the community to achieve a public policy goal.

- Advocacy that Strengthened Gifted Education Policy: Describe how the nominee has demonstrated commitment to gifted and talented children as evidenced by their work to develop or strengthen gifted education policy at the state or federal level. Please attach supporting documents.
- Improving Gifted Education Programs or Services: How have the actions or influence of the nominee led directly to the improvement of gifted education programs or services?
- Influence on Decisions Makers in Support of Gifted Students: Provide evidence of persuasive influence with elected officials or other decision makers to support changes in policy and/or legislation to significantly improve education programs and/or services for gifted students and teachers of gifted students.
- Influence with the Media and/or Community Action in Support of Gifted Students: Demonstrate how the nominee influenced the media, the general public, and/or parents and teachers of gifted students in order to achieve a public policy goal.

Supporting Documentation

Please upload two letters of recommendation from persons, other than the person submitting the nomination, who have the ability to judge the significance of the nominee's contributions at the state and national level. These persons could include legislators, school administrators, or leaders of statewide or national organizations.

- Letter 1
- Letter 2

Additional Documentation (optional)

Please share any additional documentation to support this award nomination. This could include the nominee's resume/CV, publications list, etc.