NATIONAL ASSOCIATION FOR GIFTED CHILDREN

Award Criteria and Checklist
Administrator Award

Selection Criteria

Selection is based on significant contribution to gifted education in their school, district, or across the nation. This contribution may include:

- Developing and maintaining a school-wide or district-wide gifted education program;
- Offering high level of support for gifted students; or
- Public advocacy for the needs of gifted children.

Restrictions

- The nominee must currently serve in the position of principal or district superintendent for which they are being nominated.
- The nominee works primarily outside the field of gifted education.
- An individual may receive this award only once.

Criteria to be Considered on Review Form *(Rate from 1 to 5, with 5 being outstanding)*

- Used of knowledge about gifted and talented students to inform practices designed to meet the needs of these students
- Has developed for gifted students comprehensive program that are institutionalized with the education program
- Takes a stand or position that supports gifted education even when it is difficult, considering the politics of the district

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Checklist

Nominator & Nominee Information

- First and Last Name
- Organization
- Role/Job Title
- Email
- Phone Number

Please answer the questions about the individual's contributions to gifted education. If you do not have an example or knowledge of the nominee's contributions in the specific area, please indicate that in the space provided.

- Informed Practices: Uses knowledge about gifted and talented students to inform practices designed to meet the needs of these students.
- Program Development: Has developed comprehensive programs for gifted students that are institutionalized within the education program.
- Program Development: Has developed comprehensive programs for gifted students that are institutionalized within the education program.
- Advocacy: Has been an advocate for gifted children at the district, state, or national level.
- Publications: Has written for publications on the need for appropriate education for gifted children.
- Staff Encouragement: Encourages his/her staff to meet the needs of gifted children in all settings.
- Staff Development: Provides ongoing staff development related to the needs of gifted children.
- Resource Allocation: Provides the resources for teachers that will help them differentiate for the needs of gifted children in the classroom.

Supporting Documentation

Please scan and upload three letters of recommendation from people other than the nominator. Include one from each of the following: a parent, a student and other administrator.

- Parent letter
- Student letter
- Other administrator letter

Additional Documentation (optional)

Please share any additional documentation to support this award nomination. This could include the nominee's resume/CV, publications list, etc.