

Award Criteria

Distinguished Service Award

Selection Criteria

Contributions must have been on going and must demonstrate a continued commitment over time. Evidence submitted shall represent work or contributions in at least two of the following areas or a significant contribution with lasting impact on the field of gifted education in one of the following areas:

1. The nominee must have actively served the field for more than ten years and the Association for at least four years.

Restrictions

- An individual may receive this award only once.

Criteria to be Considered on Review Form *(Rate from 1 to 5, with 5 being outstanding)*

- **Evidence of contributions to the field of gifted education over time.**
 - Significant advocacy contribution resulting in a change of policy at the state or national level.
 - Significant legislative contribution at state or national level resulting in increased funding, mandates, teacher certification, or endorsement.
 - Served in an advisory capacity at the state or national level with demonstrated results.
- **Evidence of continued contributions to NAGC over time.**
 - Has completed a successful history of leadership roles (i.e., committees, BOD, networks).
 - Created and coordinated initiatives that provided increased service to members of the organization. Examples could include coordinated special events, contributed to the development and funding for ongoing awards, led an Academy or made major contributions to organization events (i.e., affiliates conference, annual convention or special events).
 - Received grant funding for and successfully completed several projects related to giftedness, which enhanced the field.
- **Evidence of long-term service to the field.**
 - Demonstrates career-long involvement in gifted education.
 - Developed unique contribution to the field in a leadership role at the local or state level such as creation of a Governor's School or ongoing Professional Development Academy.
 - Ongoing contribution to the field through journal articles, administration of a school for the gifted, or leadership positions in an organization.
 - Is recognized for having an expertise in a particular area such as advocacy, curriculum, or program development, which benefits the field.
 - Invited speaker at state and national conferences to share recognized expertise.
 - Serves as a mentor to early leaders in the field.
- **Evidence of long-term service to NAGC.**
 - Attended on a regular basis NAGC conventions and participated as a speaker or in other roles.
 - Served as editor of one or more NAGC publications.
 - Served as an officer for NAGC or one of its divisions over an extended period of time.