

## **Jacob K. Javits Gifted and Talented Students Education Program**

Javits is the only dedicated source of federal support for gifted and talented children. It's essential that this program funding increase from \$16.5 million in FY24 to \$32 million for FY25 to support the work of states, districts, and schools to help gifted and talented children, especially the most vulnerable, as they reach their full potential.

We must strengthen our commitment to this effective program to fully fund high-quality interventions and more regularly fund state-level projects to shrink excellence gaps, increase projects targeted at educational leaders, and enhance research at the national level.

The *Every Student Succeeds Act* (ESSA) defines gifted and talented as students, children, or youth who give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic fields, and who need services or activities not ordinarily provided by the school in order to fully develop those capabilities.

### **The Javits program provides the following:**

- Funding for the National Center for Research on Gifted Education, which engages in research and offers technical assistance.
- Grants for demonstration programs designed to identify and serve high-ability students from historically underserved populations. Javits grants have, among many other achievements, supported state and local work by:
  - Increasing advanced learning opportunities in the early grades for high-potential students from underserved populations through [Project SPARK \(Supporting and Promoting Advanced Readiness in Kids\)](#).
  - Supporting gifted and talented education in [STEM \(science, technology, engineering, and mathematics\)](#).
  - Supporting gifted and talented [Native American students](#).
  - Supporting English learners through [Project ELEVATE \(English Learner Excellence Evolving through Advanced Teacher Education\)](#).

Research from the National Center for Research on Gifted Education shows that gifted children in poverty and minority groups with comparable levels of achievement and aptitude as their peers are significantly less likely to be identified for and enrolled in gifted and talented programs.

To help ensure equal access, appropriate educational support must be available for all children regardless of zip code.