

# 2026 - 2027 VOLUNTEER COMMITTEE GUIDE

## Overview

As a committee member, you will devote your time and energy to developing ideas that move NAGC projects forward and support wide-ranging efforts on behalf of gifted children. Whether you have a few hours or a few years to give, there is a place for you to share your expertise.

Our volunteers review award nominations, write for publications, produce resources, act as convention hosts, and more. While the Board seeks qualified individuals each May, please note that "preferred skills" are a wish list, not a requirement—we value all member contributions.

## Application Details

- **Eligibility:** Open to all NAGC members. **Applicants may apply for up to 3 committees.**
- **Timeline:** Terms typically last 3 years and begin in September each year.
- **Process:** Applications take about 10 minutes and consist of demographic info and short prompts about your experience.
- **Selection:** Committee chairs review applications in June, with final approval by the Board of Directors in July.

## Important Dates

- May 1: Applications open
- May 31: Applications due
- Early August: Applicants notified of placement results

## Apply Today

- **Review** the [Committee Guide](#) for full descriptions and available positions.
- **Apply** for the our 2026 Committees by completing the application by May 31.

## Committee Descriptions

### Annual Fund Committee

**Summary of Recent Work:** Annual convention annual fund campaign planning, teacher appreciation month campaign planning

**Preferred Knowledge, Skills, and Abilities:** The Annual Fund Committee seeks members who will think creatively about communicating the impact of donating to NAGC and thinking about creative ways to engage members in donating

**Time Commitment:** 6 hours annually

**Open Positions:** 6 Open Positions

### Awards Committee

**Summary of Recent Work:** Over the past few months, the awards committee has been diligently refining the selection process through both synchronous meetings and asynchronous collaboration. We have focused on developing comprehensive rubrics with specific criteria for each of the nine award categories to ensure a fair and rigorous evaluation. Currently, we have successfully brought two of these awards to near-final form and are continuing to apply this structured framework to the remaining honors.

**Preferred Knowledge, Skills, and Abilities:** To enhance the committee's current efforts, prospective volunteers should possess strong collaborative skills to work effectively across both synchronous meetings and independent, asynchronous tasks. A background in rubric development or evaluation design is highly desirable to help refine the specific criteria if needed. Additionally, an analytical mindset and attention to detail will be essential for ensuring the final selection framework remains consistent, fair, and rigorous.

**Time Commitment:** 40 hours annually

**Open Positions:** 4 Open Positions

### Convention Committee

**Summary of Recent Work:** The committee has the responsibility of overseeing the development of the annual NAGC convention program. Throughout the year, this includes reviewing and refining various components of the program development process (e.g., updating the call for proposals and proposal review rubric), as well as supporting final decision-making about annual convention program sessions to ensure a high-quality overall event. The committee reviews convention feedback from participants and uses the information to support enhancements and updates for the following year. The committee also provides support and facilitation for some activities during the convention itself, though the majority of the committee's work takes place outside the event.

**Preferred Knowledge, Skills, and Abilities:** Committee members should have experience with attending the NAGC convention, and preferably with presenting at the convention as well. Committee members should also bring experience with other professional conferences to help provide different perspectives on potential ideas for NAGC's event. We seek to include a range of key stakeholder perspectives on the convention committee, including classroom practitioners, school- and district-based leaders, researchers, individuals who have served in network leadership, those who have engaged with state affiliate conferences, and others.

**Time Commitment:** 20 hours annually

**Open Positions:** 4 Open Positions

### Diversity & Equity Committee

**Summary of Recent Work:** The Diversity and Equity Committee recently launched three strategic task forces centered on inclusive leadership, building partnerships, and highlighting effective models. We have successfully proposed and presented sessions for the Annual Convention and the Opportunity and Access Symposium, including our signature "So You Want to Be a Leader?" session. Currently, we are collaborating with state affiliate directors to identify unique regional needs and are developing innovative programming to bridge the gap between equity theory and classroom practice.

**Preferred Knowledge, Skills, and Abilities:** Prospective members should possess a deep understanding of culturally responsive pedagogy and the systemic barriers affecting underrepresented and marginalized populations in gifted education. We seek individuals with strong collaborative skills and experience in community outreach or partnership building to support our overall three initiatives. Additionally, the ability to translate research into practice is essential for developing the theory-to-practice programming and effective models our committee provides to the NAGC community.

**Time Commitment:** 20 hours annually

**Open Positions:** 4 Open Positions

### **Leadership Development Committee**

**Summary of Recent Work:** Develop leadership pool slates for Networks and Board openings for 2026; hosted the leadership development session at NAGC25, and brainstormed ways to encourage leadership within the association going forward.

**Preferred Knowledge, Skills, and Abilities:** Strong networkers, collaboration skills, previous leadership experience (formal professional experience, informal volunteer work, etc.) Effective LDC members are:

- willing to contact prospective leaders to encourage them to apply for leadership roles.
- committed to diversity in developing prospective leaders for the association.
- knowledgeable about successful leadership development models in volunteer professional organizations.

**Time Commitment:** 25 hours annually

**Open Positions:** 5 Open Positions

### **Professional Standards Committee**

**Summary of Recent Work:** The Professional Standards Committee has made strong progress this year through a range of professional learning and outreach efforts, including facilitating a webinar on implementing the Gifted Programming Standards that drew nearly 200 registrations. The committee presented the Standards Guide Series Project at the NAGC 2025 National Conference in Pittsburgh to a strong turnout and positive feedback, while also continuing to contribute articles to Teaching for High Potential magazine. Infographics highlighting key aspects of the Gifted Programming Standards were developed and are now publicly available on the NAGC website as an accessible resource for educators. Looking ahead, the committee is focused on developing guiding questions to accompany the infographics and building a comprehensive toolkit to further support standards implementation.

**Preferred Knowledge, Skills, and Abilities:** Prospective committee members should have a strong working knowledge of the NAGC Gifted Programming Standards and experience applying them in classroom, school, or district settings. Strong written communication skills are essential, as the committee regularly produces articles, infographics, and other resources for publication in Teaching for High Potential and the NAGC website. Candidates with backgrounds in curriculum development, professional learning, or teacher preparation would bring valuable expertise to the committee's ongoing work developing practical toolkits and resources for educators. An ability to work collaboratively in a virtual environment, meet deadlines independently, and maintain consistent engagement across a multi-month project cycle would make a prospective volunteer a strong fit for this committee.

**Time Commitment:** 18 hours annually

**Open Positions:** 6 Open Positions

### **Publications Committee**

**Summary of Recent Work:** The Publications Committee has focused on strengthening organizational standards by revising existing position papers and updating the overall NAGC publication policy. Additionally, the committee has standardized evaluation processes by developing new rating forms for book, position, and framing paper proposals while managing the solicitation and review of the Essential book series.

**Preferred Knowledge, Skills, and Abilities:** The committee is looking for collaborative individuals with a proven background in gifted education publications—whether as an author, editor, or reviewer—and a clear grasp of research-to-practice applications. Successful candidates will be able to commit the necessary time to contribute effectively to our committee meetings and sub committee working groups.

**Time Commitment:** 15 hours annually

**Open Positions:** 3 Open Positions

### **Public Policy & Advocacy Committee**

**Summary of Recent Work:** The Public Policy and Advocacy Committee has played an active role in preparing for NAGC Hill Day through a series of pre-event webinars and resource handouts. In addition, the committee has developed and shared key information related to the Jacob K. Javits Gifted and Talented Students Education Program. Ongoing efforts have also focused on updating and strengthening the advocacy toolkit to better support educators and stakeholders. Together, this work helps ensure participants are informed, prepared, and equipped to advocate effectively.

**Preferred Knowledge, Skills, and Abilities:** Prospective volunteers should bring a strong understanding of gifted education policy and a willingness to stay informed on current legislative issues impacting the field. Effective communication skills are essential, particularly the ability to clearly advocate with a variety of stakeholders including educators, families, and policymakers. Volunteers should also demonstrate collaboration, initiative, and a readiness to actively contribute time and effort to projects such as resource development and event planning. A passion for advocacy, along with a commitment to advancing equitable opportunities for gifted learners, is critical to enhancing the committee's work.

**Time Commitment:** 24 hours annually

**Open Positions:** 5 Open Positions