



Designing the "Classroom of the Future" (Is it a "classroom"?)

Sample Activity from MCCCCD shared with the NACCE Community
National Center of Engagement for Arts, Creativity and Entrepreneurship

Objective:

To engage in futurist thinking and collaboratively design and build a representation of the future learning environment for future learners (which might not necessarily be a "classroom") using provided materials. *You'll design (Empathize, Define, Ideate, Prototype, Evaluate) and present ~*

Materials Provided:

- Cardboard
- Colored paper
- Paint
- Markers
- Crayons
- Cloth
- Felt
- Magazines/Publications
- Popsicle sticks
- Glue
- Miscellaneous materials

Team Formation:

Teams of 3-5 participants (we'll help ensure that teams connect people across colleges, departments, disciplines and roles).

Suggested Time Allocation:

- **Design Phases/Rapid Rounds:** 1 hour (use your futurist tools)
- **Building Your Prototype to Share:** 1.5 hours
- **Presentation Preparation:** 30 minutes

Tips for Success:

- **Leverage Individual/Team Insights based on what you've learned about Futurist Thinking (Types of questions, models, etc.)**
- **Embrace Creativity:** Think outside the box and let your imagination run wild.
- **Stay Open-Minded:** Be receptive to all ideas and build on each other's strengths.
- **Communicate:** Ensure everyone's voice is heard and valued throughout the process.
- **Have Fun:** Enjoy the process of creating and imagining the future of learning!

Good luck and enjoy your journey into the future of education!

- *Oh yes, and there is a photo shoot after each team has presented ~ our experience(s) will be shared on social media and in future experiences as we become ambassadors for futurist thinking and behaviors. Who will you invite to our next experience?*

For more information on available tools/experiences and the internal MCCC CD partnership between the Maricopa Center for Learning and Innovation (MCLI) and Phoenix Forge (makerspace powered by GateWay Community College), please contact:

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