Thursday, April 9 from 3 – 4 PM EASTERN

AGENDA

Welcome & NACCE Updates– Dr. Rebecca Corbin, NACCE

Verizon Updates – Brittany Chambers, Verizon

SRI Updates– Ron Fried and Tim Podkul, SRI

VIL Program Updates – Katie Calabrese, NACCE

Camp Director Highlight – James Maiden, University of the District of Columbia and Jared Gibson, Big Sandy Technical & Community College

Q&A

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NACCE Updates – Dr. Rebecca Corbin, NACCE

"Courage doesn't always roar. Sometimes courage is the quiet voice at the end of the day, saying, "I will try again tomorrow."

– Mary Anne Radmacher

1. **Registration for #NACCE2020 in Nashville, TN is OPEN!**
2. **Digital badging program, powered by Credly, is set to launch.**
3. **Higher Logic communication platform is also set to launch soon.**
4. **The Everyday Entrepreneur Venture Fund (EEVF) Phase II pilot was announced today!**

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Verizon Updates – Brittany Chambers, Verizon

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SRI Updates – Ron Fried and Tim Podkul, SRI

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Program Updates – Katie Calabrese, NACCE

- In person Graduation
- Summer Plans
- Supply Ordering and budgets
- Subgrant agreements (many of you still need to return)
- Surveys (if not addressed above)
- New Call Time 3:30-4:30pm on set dates

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Program Updates continued – Katie Calabrese, NACCE

- Registration (form and folders)
- Virtual Recruitment (discuss more in small groups)
- Small Group Calls Coming Out
- New VIL Monthly Call time 3:30-4:30 PM ET on same scheduled Days
- Communication on school decisions

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Camp Director Highlight – James Maiden, University of the District of Columbia

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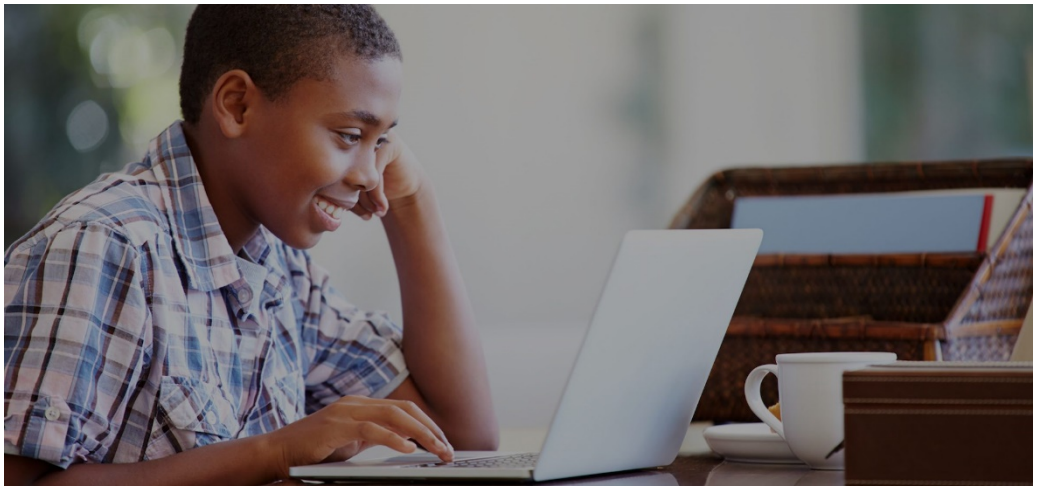
{Virtual Workshop}

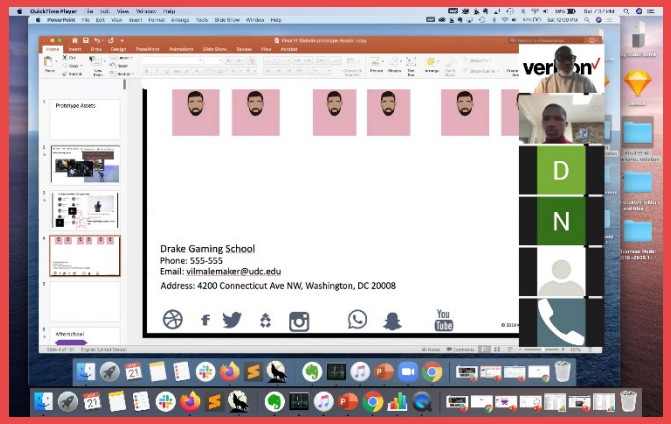
We wanted to create a virtual environment similar to our traditional Saturday class for students to engage in learning.



Saturday Workshop- Session Overview

- Guess speaker VR Community

- Workshop Session on UX Design
  - UN SDG: 10 Reduce Inequalities
  - Students learn how to become problem solvers
  - Students will design a prototype (graphic picture) technology app, website, or wearable tech using Microsoft office power-point.

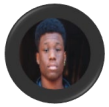


01 Home **02** Training Classes **03** Competitors **04** School Rankings

Drake Gaming School

What we will create (do)
{ Final prototype Website}

Students Enrolled/ Training Session



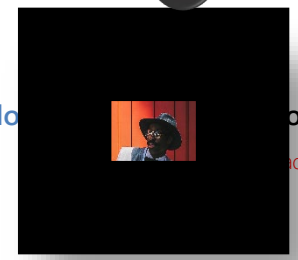
Louise Delerond
Student

Jean Masse
Consulting

Maeva Eviain
Student

Jeremy Prot
Consulting

Margaux Blo
Student



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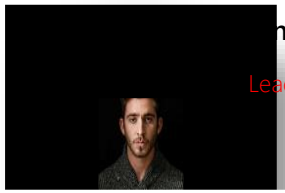
Charlotte Fraisier
Student

Student



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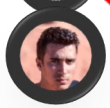
Leader Board



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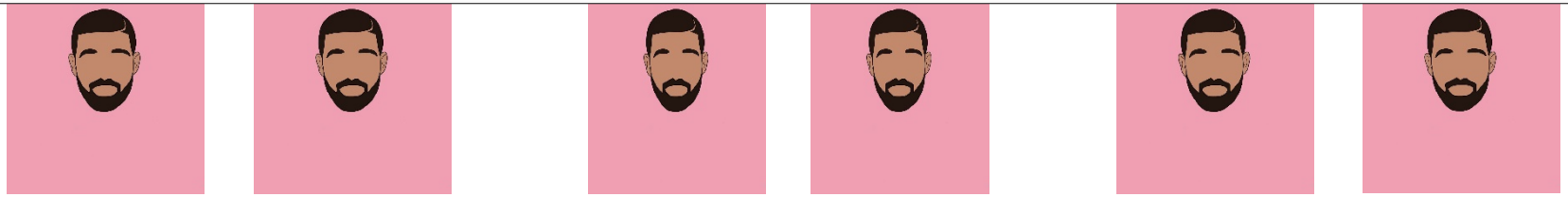
Drake creative writing project

Podcasting operational change management inside of workflows to establish a framework. Taking seamless key ance indicators offline to maximize the long tail.

Join the class
Classes starts March 21th 2020

(Gaming) writing project scores 85%



Drake Gaming School
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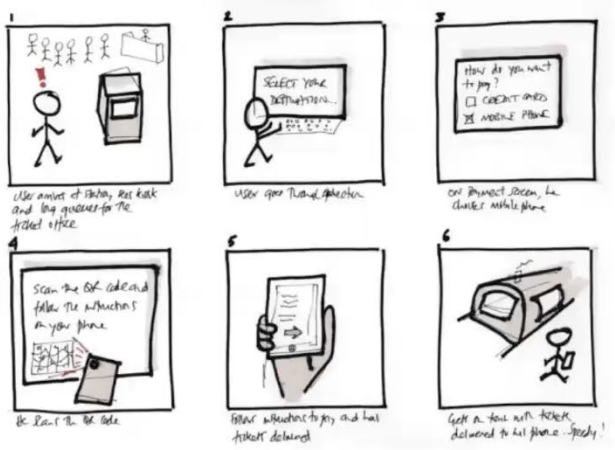
LET'S GENERATE IDEAS

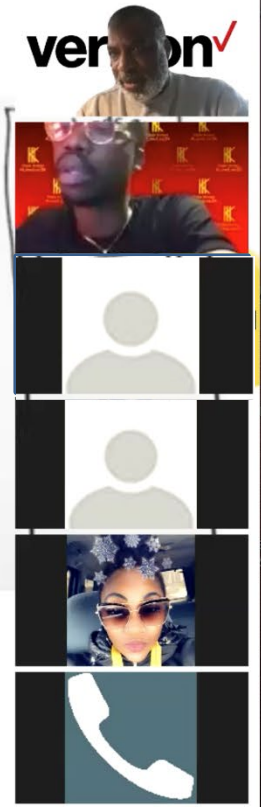
Create website to bring text books to students and lunch. Plus carpool books

Start online YouTube School Website make by students and assisted by teachers

Create a podcast websites school. S

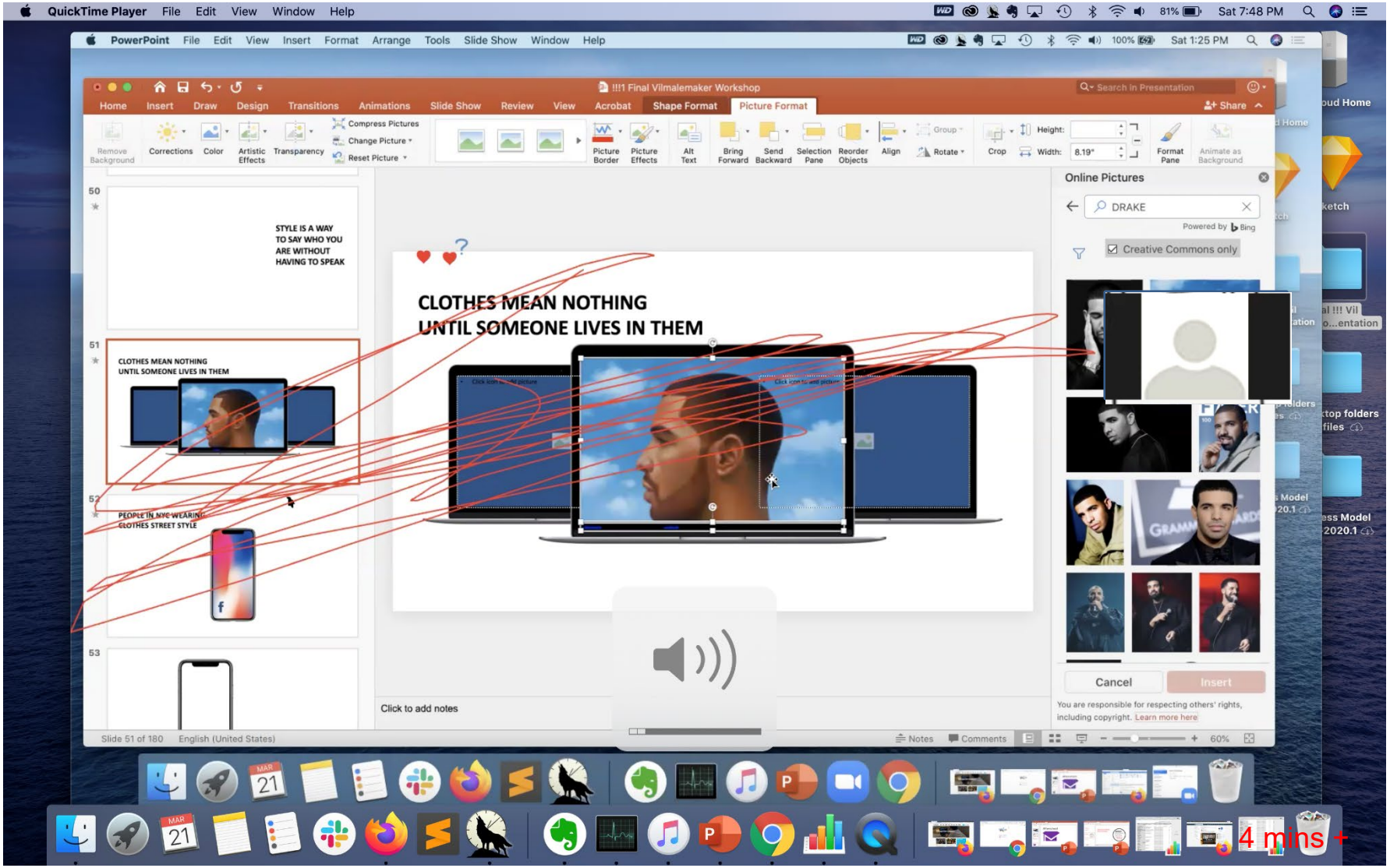
What we will create (do) { Write down 6 ideas}
<Lets hear your ideas
6 mins />





Final !!! Website prototype Assets copy

4 mins +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PowerPoint File Edit View Insert Format Arrange Tools Slide Show Window Help
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!!!1 Final Vilmalemaker Workshop
Home Insert Draw Design Transitions Animations Slide Show Review View Acrobat Shape Format Picture Format
Share
50
STYLE IS A WAY TO SAY WHO YOU ARE WITHOUT HAVING TO SPEAK
51
CLOTHES MEAN NOTHING UNTIL SOMEONE LIVES IN THEM
52
PEOPLE IN NYC WEARING CLOTHES STREET STYLE
53
CLOTHES MEAN NOTHING
UNTIL SOMEONE LIVES IN THEM
Online Pictures
DRAKE
Powered by Bing
Creative Commons only
Cancel
Insert
You are responsible for respecting others' rights, including copyright. Learn more here
Click to add notes
Slide 51 of 180 English (United States)
Notes Comments 60%
4 mins +

Virtual Workshop

- Over 70 students Participated. Some students logged on from the home of fellow student.
- We wanted to create a virtual online environment for students to engage in learning like the classroom experience.
- We allowed students to have full technical control to get the highest percentage of engagement, including nonverbal cues, etc.

Virtual Workshop

- We used the Zoom platform with one host who was also the facilitator.
- We had three mentors to assist throughout the process.
- Overall this was a successful attempt; we must remember similar to traditional classrooms we want students to develop their knowledge in the subject area.

Recommendations:

- Pre-Workshop: Allow staff to get fully acclimated with virtual environment. Email parents the rules and workshop activity.

- Have multiple hosts to take control of various features (mic, video, login).
- Implement virtual rules/regulations early.

- Keep track of time (Have a timekeeper).

- Lessons should be short (demonstrate and perform the task).

- Ask parents to monitors students.

- Be patient! This is a new experience for everyone.

Final Thoughts

We must remember this is a new experience for everyone. Therefore, it's not so different from the traditional classroom. The interaction is different, so you have to think of how to be engaging with students.

Question???

Thank you

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innovative
learning
UNIVERSITY OF THE
DISTRICT OF
COLUMBIA
1851

Camp Director Highlight– Jared Gibson, Big Sandy Technical & Community College

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Thank you!

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