

NACCE 2019 PITCH FOR THE TRADES
Sponsored by the Philip E. & Carole R. Ratcliffe Foundation
SCORECARD

College: _____ **Project:** _____

Comprehensible: Project is clearly defined, flows and easily understood.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	Very Poor	Poor	Fair	Adequate	Good	Very Good	Excellent				

Need & Opportunity: The team demonstrated a good understanding of the community need and opportunity.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	Very Poor	Poor	Fair	Adequate	Good	Very Good	Excellent				

Implementation Strategy: The team clearly articulated an implementation strategy and timeline with vision for sustainability, 3-5 year timeframe.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	Very Poor	Poor	Fair	Adequate	Good	Very Good	Excellent				

Finance & Financial Information: The project includes appropriate financial information and seems fiscally viable.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	Very Poor	Poor	Fair	Adequate	Good	Very Good	Excellent				

Team: The team is motivated, committed and passionate. Management supports the project and the team includes individuals with sufficient and relevant expertise & experience.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	Very Poor	Poor	Fair	Adequate	Good	Very Good	Excellent				

Current & Past Success in Supporting Skilled Trades: The College has demonstrated past success in supporting the skilled trades and in successfully managing grants to foster the trades and job creation.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	Very Poor	Poor	Fair	Adequate	Good	Very Good	Excellent				

Comments: *Potential to become a successful and sustainable project.*

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COLLEGE AND COMMUNITY IMPACT ON THE TRADES

Identification of College/Community Challenge with Promotion of the Skilled Trades: The project clearly identifies a problem in terms of importance to the college and community in helping to support the skilled trades. The team succinctly identifies who will benefit.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	<i>Very Poor</i>	<i>Poor</i>	<i>Fair</i>		<i>Adequate</i>		<i>Good</i>	<i>Very Good</i>		<i>Excellent</i>	

Originality and Uniqueness in Proposed Solution: The solution is a breakthrough innovation that supports the skilled trades, i.e. potential students, current students, internships, apprenticeships, employers and fosters job creation,

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	<i>Very Poor</i>	<i>Poor</i>	<i>Fair</i>		<i>Adequate</i>		<i>Good</i>	<i>Very Good</i>		<i>Excellent</i>	

Community Impact: The demonstration project improves access to education in the skilled trades and/or facilitates economic development in the skilled trades. Examples include educational programs that build capacity, outreach to underserved populations, expansion of internships or apprenticeship programs.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	<i>Potential Harmful Impact</i>			<i>No Impact</i>		<i>Modest Beneficial Impact</i>			<i>Significant Beneficial Impact</i>		

College & Community Impact Bottom Line: The project demonstrates potential above and beyond other current approaches. The project has capacity to be sustainable over time. The project has the potential to be replicated and/or scaled to become a Center of Practice (COP) model.

Lowest	1	2	3	4	5	6	7	8	9	10	Highest
	<i>Very Poor</i>	<i>Poor</i>	<i>Fair</i>		<i>Adequate</i>		<i>Good</i>	<i>Very Good</i>		<i>Excellent</i>	

Final Comments: