



Office Use Only

# \_\_\_\_\_



# LEVEL III EXAM APPLICATION

PLEASE PRINT

## APPLICANT'S INFORMATION

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone: (\_\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Date of Application: \_\_\_\_\_

Applicant's Signature: \_\_\_\_\_

## SUPERVISOR'S INFORMATION

**Exam Type:** (Check One):  Online  Paper

**Supervisor Title:** (Check One):  DVM  MI LVT  RVT/CVT/LVT\* (RVT, CVT, or LVT allowed out of state)

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Clinic Name: \_\_\_\_\_

Clinic Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Clinic Phone: (\_\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

**Period of Observation:** From date: \_\_\_\_\_ To Date: \_\_\_\_\_

Preferred Date to Take Exam: (test dates are not guaranteed) \_\_\_\_\_

Supervisor's Signature: \_\_\_\_\_

*By affixing my signature above, I certify that the applicant named above has worked under my supervision for at least 180 days (1000 hours) since passing the CVA Level II exam, and I recommend that this applicant be considered for certification at Veterinary Assistant Level III.*

# LEVEL III SKILLS VALIDATION CHECKLIST

*(MUST BE SUPERVISED & CHECKED OFF BY DVM OR TX LVT ONLY)*

NOTE: All competencies must be either **performed** or **described** by the applicant, even if a certain species is not seen by the practice.

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Spell and define the veterinary medical terms listed in Appendix A
<input type="checkbox"/>	Demonstrate a knowledge of basic sanitary procedures
<input type="checkbox"/>	Demonstrate a knowledge of various disinfectant as related to disease control and monitoring procedures for bacterial contaminants
<input type="checkbox"/>	Demonstrate a knowledge of aseptic procedures
<input type="checkbox"/>	Demonstrate a knowledge of purchasing, receiving and storing drugs and equipment
<input type="checkbox"/>	Demonstrate a basic knowledge of safe handling of animals, equipment and drugs utilized in a veterinary practice
<input type="checkbox"/>	Demonstrate a knowledge of zoonotic diseases and public health risks
<input type="checkbox"/>	Demonstrate a knowledge of the risks involved in the use of various dangerous drugs
<input type="checkbox"/>	Demonstrate a knowledge of emergency procedures and first aid for humans as well as animals
<input type="checkbox"/>	Demonstrate a basic knowledge of animals affected by Rabies
<input type="checkbox"/>	Demonstrate a basic knowledge of the etiology, clinical signs, treatment and prevention of Rabies
<input type="checkbox"/>	Demonstrate a knowledge of quarantine procedures for animals exposed to or suspected of having Rabies
<input type="checkbox"/>	Demonstrate a knowledge of prophylactic procedures for humans

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Demonstrate a basic knowledge of the relationship between humans and animals
<input type="checkbox"/>	Demonstrate a knowledge of the grieving process a client may experience as a result of the loss of a pet
<input type="checkbox"/>	Demonstrate a knowledge of handling irate or unreasonable clients
<input type="checkbox"/>	Demonstrate a knowledge of handling the client and animal prior to, during and following euthanasia of an animal
<input type="checkbox"/>	Demonstrate a basic knowledge of how sharp instruments used in veterinary practice should be handled an disposed of after use
<input type="checkbox"/>	Demonstrate a knowledge of OSHA regulations regarding the handling, placement and disposition of used "sharps"
<input type="checkbox"/>	Demonstrate a knowledge of companies licensed to handle the disposal of used sharp containers and biological wastes
<input type="checkbox"/>	Demonstrate the ability to identify the most common breeds of dogs, cats, horses, cattle and swine
<input type="checkbox"/>	Identify common breeds of sheep, goats, birds, and "pocket pets"
<input type="checkbox"/>	Demonstrate a knowledge of routine immunization procedures administered to most common small and large animal species
<input type="checkbox"/>	Know the appropriate immunization procedures for birds and exotic animals

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of the appropriate questions to ask the client when taking the history of the patient
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to differentiate post-history from present history
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate ability to obtain a specific systems history
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to "check-in" products received by the veterinary clinic or hospital
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to record food, drugs, and equipment received by the veterinary clinic or hospital
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to record and store controlled substances received by the veterinary facility
<input type="checkbox"/>	<input type="checkbox"/>	Evaluate the condition of materials received in shipment by the veterinary facility
<input type="checkbox"/>	<input type="checkbox"/>	Properly handle damaged or contaminated goods received in shipment
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of current over-the-counter pet foods and pet supplies commonly dispensed by a veterinary clinic or hospital
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of over-the-counter products commonly dispensed by a veterinary clinic or hospital
<input type="checkbox"/>	<input type="checkbox"/>	Identify commonly used veterinary equipment
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of new drugs in the veterinary market
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge of epidemiological diseases recognized by the Texas Department of Health, including Rabies, Brucellosis, Tuberculosis, Mad Cow Disease, Lyme's, Coccidioidomycosis, Yersinia Pestis, Hog Cholera and Pseudorabies

Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge of public health concerns with veterinary medicine
<input type="checkbox"/>	<input type="checkbox"/>	List in order the levels of public health awareness from International to local, including Texas Department of Public Health, Center of Disease Control, County Public Health Departments, Texas Animal and Health Commission
<input type="checkbox"/>	<input type="checkbox"/>	Identify basic animal anatomy on a live animal as well as a pictorial
<input type="checkbox"/>	<input type="checkbox"/>	Be able to identify basic differences in species anatomy i.e. ruminates, camelids, equine, porcine, canine and felines
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of anatomy of the hoof, horns, and mammary gland
<input type="checkbox"/>	<input type="checkbox"/>	Be prepared to explain what professionalism and what ethics means to you
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge of Texas Jurisprudence relating to Veterinary Medicine
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to use a Material Data Safety Sheet
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate basic knowledge about eye washes, protective wear, and emergency procedures in house
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge about recognizing a true emergency i.e. Consciousness, Hemorrhaging, Toxicity, Cardia Arrest, Apnea, Urinary Blockage, Dystocia, Seizures and fractures
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate (in order) a basic examination procedure for evaluating a trauma victim
<input type="checkbox"/>	<input type="checkbox"/>	Give proper nomenclature for the abbreviation in Appendix B

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency	Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper lifting technique for dogs and cats	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a skin twitch, foot restraint for the equine
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper restraint techniques for dogs and cats	<input type="checkbox"/>	<input type="checkbox"/>	Subtly communicate with the doctor if you feel a lump or abnormality on the animal during restraint
<input type="checkbox"/>	<input type="checkbox"/>	Correctly identify the drugs most commonly used for chemical restraint of animals, including Xylazine, Dominator, Acepromazine, Ketamine and Torbutrol or combinations	<input type="checkbox"/>	<input type="checkbox"/>	Provide new puppy information to clients, including advice on house training, puppy proofing the house, vaccination schedule, flea and tick control, chewing feeds, spaying/neutering, and intestinal parasites
<input type="checkbox"/>	<input type="checkbox"/>	Describe/demonstrate the proper method for catching and haltering a horse	<input type="checkbox"/>	<input type="checkbox"/>	Provide new kitten information to clients, including advice on litter box use, kitten proofing the house, vaccination schedule, Feline Leukemia Virus and Feline Immunodeficiency Virus testing, flea and tick control, feeding, paying and neutering, and intestinal parasites
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper method for placing a lead on a dog			
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper method for removing a cat from a cage			
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to move the "hard-to-handle" or fractious animal	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to use and clean the rectal and ear thermometer
<input type="checkbox"/>	<input type="checkbox"/>	Describe how an animal might signal its intent to kick and/or bite	<input type="checkbox"/>	<input type="checkbox"/>	Know the normal temperature for the dog, cat and horse
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to restrain an animal that has the desire to bite	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate consistency and accuracy in taking the pulse and respiration rates for dogs, cats and horses
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to apply a muzzle	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper way to measure the CRT
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of OSHA regulations pertaining to a veterinary practice, including the MSDS and the written hazard communication plan	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper use of suture scissors in removal of suture
<input type="checkbox"/>	<input type="checkbox"/>	Recite your clinic's fire evacuation plan	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate proper evaluation of the incision following the removal of sutures
<input type="checkbox"/>	<input type="checkbox"/>	Know how to properly label secondary containers with appropriate safety information	<input type="checkbox"/>	<input type="checkbox"/>	Develop an understanding and proper use of sharps disposable containers
<input type="checkbox"/>	<input type="checkbox"/>	Show how to place a dog or cat in a sternal, dorsal, and lateral recumbency	<input type="checkbox"/>	<input type="checkbox"/>	Collect and dispose of bio-hazardous materials in a manner consistent with OSHA regulations

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper usage of the fecal loop on small animals
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper procedure in obtaining fecal samples from the large animal, including use of the palpation sleeve
<input type="checkbox"/>	<input type="checkbox"/>	Recognize a fresh fecal sample
<input type="checkbox"/>	<input type="checkbox"/>	Explain the options available for disposition of euthanized or deceased animals, i.e., home, cemetery or communal
<input type="checkbox"/>	<input type="checkbox"/>	Identify the options available through cremation, i.e. individual or communal
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper method in preparing the body for presentation
<input type="checkbox"/>	<input type="checkbox"/>	Understand the need for proper decorum when presenting the deceased animal to its owner
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate urine collection through catheterization of male animals
<input type="checkbox"/>	<input type="checkbox"/>	Understand the procedure for urine collection through cystocentesis
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the collection of urine through natural means
<input type="checkbox"/>	<input type="checkbox"/>	Explain why certain method of collection can or cannot be used for culturing microorganisms
<input type="checkbox"/>	<input type="checkbox"/>	Indicate which method of collection is preferred for bacterial cultures
<input type="checkbox"/>	<input type="checkbox"/>	Explain the risks of injury to the patient for each method of urine collection

Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	State why the morning sample is generally the most desirable, i.e., it is most concentrated and least affected by diet
<input type="checkbox"/>	<input type="checkbox"/>	Name and locate common sites for venipuncture employed in all domestic animals
<input type="checkbox"/>	<input type="checkbox"/>	Distinguish between sites commonly used and those not so commonly used on various species
<input type="checkbox"/>	<input type="checkbox"/>	Describe and demonstrate the proper procedure in wrapping the tail in preparation for a vaginal examination or cervical culture
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate proper technique in obtaining parasitic material inside the external ear canal
<input type="checkbox"/>	<input type="checkbox"/>	Illustrate method for mounting parasitic material on microscope slide using oil
<input type="checkbox"/>	<input type="checkbox"/>	Prepare microscope for viewing the parasite, i.e. proper objective for suspected parasite
<input type="checkbox"/>	<input type="checkbox"/>	List the two sights most commonly used for venipuncture in a horse, cow, dog and cat
<input type="checkbox"/>	<input type="checkbox"/>	Show how to make a blood film slide and proper staining techniques
<input type="checkbox"/>	<input type="checkbox"/>	Show how to properly prepare a blood sample for an automated cell counter and a manual differential using differential quick staining procedures
<input type="checkbox"/>	<input type="checkbox"/>	Show a knowledge of recognition of lice, mites, fleas and ticks
<input type="checkbox"/>	<input type="checkbox"/>	Show how to prepare a slide for lice and mites

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency	Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Explain proper time frames for heart worm testing and preventatives	<input type="checkbox"/>	<input type="checkbox"/>	Show how to use a refractometer for specific gravity
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge about the heart worm cycle and be able to explain it accurately to a client	<input type="checkbox"/>	<input type="checkbox"/>	Understand the use of dosimeters
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge about different heart worm testing procedures, including occult, direct, Knott's, etc.	<input type="checkbox"/>	<input type="checkbox"/>	Understand the necessary use of gowns, gloves, and other protective ware
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to set up a fecal sample using both floatation and sedimentation procedures	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge of the safety shut-off for the x-ray unit
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to set up and identify Giardia	<input type="checkbox"/>	<input type="checkbox"/>	Understand and obey the prohibition against expectant mothers and children age 18 or under in the radiology area
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge about identifying: Coccidia, Ascaris, Strongyles, Trichuris, Ancylostoma, Toxoplasma concerning shape, size and cell organization	<input type="checkbox"/>	<input type="checkbox"/>	Understand the production of x-ray images and the dangers involved
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to recognize on a prepared slide cocci, rods, Gram+, and Gram- bacteria	<input type="checkbox"/>	<input type="checkbox"/>	Know the basic operation of the film processing system
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to set up a culture plate, and antibiotic sensitivity plates	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge of the proper care and handling of cassettes and film
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge as to placing electrodes on the patient and the different leads	<input type="checkbox"/>	<input type="checkbox"/>	Basic restraint procedures for positioning
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to prepare the udder and teats for sampling	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge of using positional aids
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge of mastitis i.e. causes, color changes and testing procedures	<input type="checkbox"/>	<input type="checkbox"/>	Understand why film must be labeled
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to do a urinalysis with the dip stick method	<input type="checkbox"/>	<input type="checkbox"/>	Be familiar with the implemented filing system whether it is numerical or alphabetical
<input type="checkbox"/>	<input type="checkbox"/>	Show how to set up a slide for Sedimentation and Crystal Identification	<input type="checkbox"/>	<input type="checkbox"/>	Understand that film has an expiration date, ideal temperature and humidity, and proper storage techniques

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency	Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge of correct procedure for replacing chemicals, i.e., mixing ratios and correct tank placement	<input type="checkbox"/>	<input type="checkbox"/>	Know how to restrain/position animal for appropriate area to be viewed
<input type="checkbox"/>	<input type="checkbox"/>	Understand chemical contamination and the visual signs associated with it	<input type="checkbox"/>	<input type="checkbox"/>	Know how to prepare animal for ultrasonography
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate proper procedure in the use of the auto processor, including removal of film from cassette, labeling of film, reloading of film cassette, correcting fluid levels, and running daily test film	<input type="checkbox"/>	<input type="checkbox"/>	Know how to clean the U/S machine after use
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate proper procedure in developing radiographs manually, including loading and unloading the film cassette, following time/temperature directions for developer and fixer, rinsing and drying film	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to bathe and dip a patient or patients
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge and use of appropriate information for maintaining a radiological log, including radiograph number, patient's name, date, machine settings for each view, body area exposed, and staff taking the radiograph	<input type="checkbox"/>	<input type="checkbox"/>	Understand basic hazards and species susceptibilities to certain bath or dipping patients
<input type="checkbox"/>	<input type="checkbox"/>	Show ability to correctly measure animal in the position for filming	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to follow accepted procedures when bathing or dipping patients
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate use of chart for setting the X-ray machine and determining the appropriate kV value according to animal's measurements	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to properly mix and use insecticides
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate proper method for cleaning radiograph screens	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of systemic insecticides, including indication and toxicities
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate ability to identify the parts of an ultrasound machine, including probe sizes	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of the clinical signs of insecticide poisoning in animals
<input type="checkbox"/>	<input type="checkbox"/>	Understand transverse vs. linear views	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of how to safely care for animals in runs, cages, stalls and paddocks
<input type="checkbox"/>	<input type="checkbox"/>	Understand B mode vs. M mode echo	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to work safely with critically ill or seriously injured patient
			<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to use safe procedures when assisting the veterinarians with a client's property
			<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate an ability to recognize unsafe procedures and/or equipment in the confinement area

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Demonstrate a knowledge of the types of bedding materials used in housing animals in a veterinary practice
<input type="checkbox"/>	Demonstrate a knowledge of when bedding materials should be changed
<input type="checkbox"/>	Demonstrate a knowledge of the proper disposition of used bedding materials
<input type="checkbox"/>	Demonstrate a knowledge of the care and disposal of bedding material that has been used for patients with an infectious disease
<input type="checkbox"/>	Demonstrate a knowledge of special bedding needed by patients with unique problems
<input type="checkbox"/>	Demonstrate a knowledge of disinfection procedures of bedding areas
<input type="checkbox"/>	Demonstrate a knowledge of security of bedding areas
<input type="checkbox"/>	Demonstrate a knowledge of, and the ability to recognize, hazards in the areas where patients are housed
<input type="checkbox"/>	Demonstrate a knowledge of sanitary procedures to use in changing bedding materials
<input type="checkbox"/>	Demonstrate a knowledge of common maintenance and repair requirements of cages, kennels and stalls, including the lubrication, repair and replacement of gate latches, hinges and other items
<input type="checkbox"/>	Demonstrate a knowledge of adequate feed and watering devices used in kennel or stall areas
<input type="checkbox"/>	Demonstrate a knowledge of auxiliary equipment kept in kennel or stall area

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Demonstrate a knowledge of common restraint devices and equipment used in a mixed or large animal practice for the treatment of horses, cattle, goats and swine
<input type="checkbox"/>	Demonstrate the ability to use equipment commonly employed in a mixed animal veterinary practice
<input type="checkbox"/>	Demonstrate the ability to recognize specialized equipment that may be employed for use in a large animal practice
<input type="checkbox"/>	Explain the protective clothing needed for isolation areas
<input type="checkbox"/>	Define what diseases may need isolation
<input type="checkbox"/>	Explain a basic knowledge of disposing of contaminated waste and carcasses
<input type="checkbox"/>	Explain a basic knowledge of sanitation procedure of isolation areas
<input type="checkbox"/>	Explain and show a basic knowledge on special handling of immune suppressed animals
<input type="checkbox"/>	Demonstrate an ability to recognize unsafe procedures and/or equipment in the confinement area
<input type="checkbox"/>	Demonstrate the ability to recognize the exotic animals most commonly encountered in a veterinary practice
<input type="checkbox"/>	Demonstrate the ability to recognize the laboratory animals most commonly encountered in a veterinary practice
<input type="checkbox"/>	Demonstrate the ability to recognize the animals most commonly encountered in zoo medicine



# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency	Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of safe handling methods for exotic and laboratory animals	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate basic animal care procedures when working with ferrets, including: a) Assisting in the collection of samples and giving medications b) Providing sound client education c) Understand the risk of exposure to human and other animal diseases d) Demonstrate an understanding of the necessity of heart worm preventative and the use of feline flea control products e) Know what depressed or moribund behavior indicates
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of restraint techniques used with common exotic and laboratory animal species	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate basic animal care procedures when working with rabbits, including: a) Demonstrate proper restraint technique with injured rabbits and rabbits undergoing radiography b) Demonstrate ability to assist the doctor with IV medication and taking a blood sample
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate basic animal care procedures when working with birds including: a) Provide accurate and helpful client education concerning bird husbandry at home, including how to bring a bird to the veterinary clinic, how to provide a proper environment for the bird, and how to provide food and waters b) Use proper procedure when assisting with birds including assisting in the collection of fresh fecal specimen, oral examination, crop wash, venapuncture, and radiographs c) Practice appropriate bird husbandry in the clinic setting, including administration of medications, administering wing clips, trimming nails, providing proper environment, and taking weights and examining feces	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate basic animal care procedures when working with rodents, including: a) Demonstrate knowledge of penicillin-related risks in guinea pigs, rabbits and hamsters b) Understand appropriate breeding age of female guinea pigs c) Demonstrate the ability to prepare and maintain the proper living environment for rodents d) Demonstrate awareness of nutritional needs peculiar to rodents
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate basic animal care procedures when working with reptiles, including: a) Provide accurate and helpful client education concerning reptile husbandry at home, including natural habitat of animal, environmental requirements, food and water regimen, and feces habits b) Use proper procedure when assisting with reptile, including assisting with a colonic wash, stomach lavage, venapuncture, and radiographs c) Practice appropriate reptile husbandry in the clinic setting, including providing the appropriate environment, assisting with medications, and providing the appropriate diet of food, water and vitamins	<input type="checkbox"/>	<input type="checkbox"/>	Initiate and complete the proper autoclaving of instruments using moist pressure autoclave, gas sterilization (ethylene oxide) and chemical sterilization
			<input type="checkbox"/>	<input type="checkbox"/>	Design a standard procedure for cleaning all stainless steel instruments
			<input type="checkbox"/>	<input type="checkbox"/>	Outline the procedure for ultrasonic cleaning of instruments
			<input type="checkbox"/>	<input type="checkbox"/>	Illustrate the techniques employed in lubricating instruments during the cleaning process

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency	Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate proper procedure for preparation of small and large animal surgery packs	<input type="checkbox"/>	<input type="checkbox"/>	Show a basic knowledge about equine neonates special needs as related to constipation, tetanus, colostrums, isoerythlosis, and passive immunity
<input type="checkbox"/>	<input type="checkbox"/>	Insure that all dental equipment in clean and usable for performing prophylactic treatments	<input type="checkbox"/>	<input type="checkbox"/>	Show a basic knowledge about colostrums and passive immunity concerning bovine, caprine, ovine, canine and feline
<input type="checkbox"/>	<input type="checkbox"/>	Assess all safety stations to insure that they meet OSHA standards	<input type="checkbox"/>	<input type="checkbox"/>	Show how to handle and revive small animal neonates after a Caesarian section or normal delivery
<input type="checkbox"/>	<input type="checkbox"/>	Determine that all active scavengers are working properly in evacuating anesthetic gases as needed	<input type="checkbox"/>	<input type="checkbox"/>	Show a basic knowledge about hypoglycemia and hypothermia as related to neonates
<input type="checkbox"/>	<input type="checkbox"/>	Insure that all sharp and cutting blades are removed and disposed of properly following surgical procedure	<input type="checkbox"/>	<input type="checkbox"/>	Explain and show a basic knowledge of pulse oximeter, apnea alerts and esophageal stethoscopes
<input type="checkbox"/>	<input type="checkbox"/>	General surgical pack, small animal	<input type="checkbox"/>	<input type="checkbox"/>	Explain a basic knowledge of crash cart, anesthetic emergencies, CPR
<input type="checkbox"/>	<input type="checkbox"/>	General surgical pack, large animal	<input type="checkbox"/>	<input type="checkbox"/>	Show or demonstrate a basic knowledge about surgical assessment of the patient during surgery, including which parameters should be monitored and logged
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of shaving, prepping, surgical scrubs for Surgery	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge about post surgical care
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a knowledge of preparing special needs areas like eyes, ears and orthopedics	<input type="checkbox"/>	<input type="checkbox"/>	Explain why animals must be fasted prior to anesthesia
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to set up the surgical site and surgical prep areas for doctors and assistants	<input type="checkbox"/>	<input type="checkbox"/>	Explain the different planes of anesthesia to monitor depth of anesthesia. Explain why hypoventilation is dangerous for the patient
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate proper procedure for preparation of small and large animal surgery packs	<input type="checkbox"/>	<input type="checkbox"/>	Describe and demonstrate the proper method for administration of a topical and oral drug
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to use an autoclave safely and the steps that are required from turning on the autoclave to taking out the autoclaved packs	<input type="checkbox"/>	<input type="checkbox"/>	a) Equine: paste or topical b) Bovine: bolus, paste or topical c) Canine/feline: tablets, capsules, liquid, topical
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge on the use, operation and safety procedures			
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate a basic knowledge of cold sterilization as per instruments, fluids, cleaning procedures, frequency, and limitations of sterility			

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Describe the proper method and procedures for storage of animal feeds
<input type="checkbox"/>	Demonstrate correct measurements of food quantities
<input type="checkbox"/>	Demonstrate accurate reading of food labels
<input type="checkbox"/>	Demonstrate correct reading and performance of written instruction for animal feeding
<input type="checkbox"/>	Correctly report animal food and water consumption rates
<input type="checkbox"/>	Define and describe the correct procedure for hydrotherapy
<input type="checkbox"/>	Describe proper administration of hydrotherapy
<input type="checkbox"/>	Demonstrate proper technique for trimming nails on dogs and cats
<input type="checkbox"/>	Describe proper foot care for the equine
<input type="checkbox"/>	Define what an emergency is
<input type="checkbox"/>	Describe what is required to administer C.P. R.
<input type="checkbox"/>	Describe normal behavior of dog, cat, horse, and cattle
<input type="checkbox"/>	Define situation which required notification of the LVT or DVM
<input type="checkbox"/>	List diseases that can be managed with prescription diets
<input type="checkbox"/>	List prescription diets available
<input type="checkbox"/>	Describe restraint needed to administer an enema
<input type="checkbox"/>	List equipment needed to administer an enema
<input type="checkbox"/>	Demonstrate the proper manner of preparing enema fluids and administering enemas

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Describe methods of wound protection/bandaging
<input type="checkbox"/>	Define Artificial Insemination
<input type="checkbox"/>	List equipment needed for AI of canine, equine and bovine
<input type="checkbox"/>	Be able to identify an endoscope
<input type="checkbox"/>	List 3 things <b>not</b> to do to an endoscope
<input type="checkbox"/>	List supplies needed for cleaning an endoscope before storage
<input type="checkbox"/>	Describe how to properly prepare for an administer subcutaneous injections
<input type="checkbox"/>	Demonstrates the ability to clean an open wound
<input type="checkbox"/>	Can describe methods of wound protection, medication and bandaging
<input type="checkbox"/>	Be able to recognize common dental instruments, including scalars, elevators, probes, polishers and currettes
<input type="checkbox"/>	Demonstrate knowledge of common dental procedures and techniques, including: <ul style="list-style-type: none"> <li>a) Manual and machine techniques for removing sub gingival tartar</li> <li>b) Probing and measuring depths of pockets</li> <li>c) Observe teeth and note missing teeth, fractured teeth, cavities, and neck lesions</li> <li>d) Observe gums and note swelling, inflammation, drainage, and growths</li> <li>e) Examine lips, tongue for ulcerations or growths</li> <li>f) Alert the doctor to loose teeth, fractured teeth, growths, deep pockets, etc.</li> <li>g) Smoothing of enamel with polisher</li> </ul>
<input type="checkbox"/>	Understand the need for abscess/pain medicine

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge of nutritional needs based on life stages and size of animal
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate understanding of prescription diets, including: a) Learning objectives under CVA 208, "Prescription Diets" b) Nutritional needs based on nature of disease such as kidney and urinary tract diseases and trauma
<input type="checkbox"/>	<input type="checkbox"/>	Can demonstrate and knows CPR procedures, including assessment of airway, breathing, and circulation and the application of chest compression and breathing assistance
<input type="checkbox"/>	<input type="checkbox"/>	Understand how to respond to emergency situations, including seizures, GCV, poison, heat stroke, dystocia, bleeding, trauma, and inability to urinate
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate ability to identify animals less than three weeks of age and give appropriate care to newborns, including temperature control, feeding, stimulation of elimination functions, and provisions for bedding
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate ability to identify animals that are more than three weeks of age and to give appropriate care to these animals, including food formulas and getting animal to eat, water, urination and defecation, and socialization
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the proper technique to express anal sacs on dogs and cats
<input type="checkbox"/>	<input type="checkbox"/>	Describe the safety measures for cleaning ears
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate the ability to clean both dog and cat ears
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge of proper procedure for administering fluids subcutaneously

Performed OR Described		Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate understanding of: a) how to maintain the IV line and catheter b) How to maintain proper fluid dispense rate with or without use of fluid pump c) How to ensure continuous flow of IV fluid in feline patients
<input type="checkbox"/>	<input type="checkbox"/>	Know how and where to tattoo dogs for ID purposes
<input type="checkbox"/>	<input type="checkbox"/>	Know how to read greyhound tattoos
<input type="checkbox"/>	<input type="checkbox"/>	Know local standards for tattoos in bite cases
<input type="checkbox"/>	<input type="checkbox"/>	Know how to put ear tags in cattle
<input type="checkbox"/>	<input type="checkbox"/>	Know how to read notches in pigs' ears
<input type="checkbox"/>	<input type="checkbox"/>	Know advantages and disadvantages of microchips and how to scan for them
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate how to use swimming to aid recovery from back/leg injuries
<input type="checkbox"/>	<input type="checkbox"/>	Know how to use "bicycling" the leg following FHO procedure in a paraparetic animal
<input type="checkbox"/>	<input type="checkbox"/>	Know how to properly walk an animal with a support sling
<input type="checkbox"/>	<input type="checkbox"/>	Coupage for pneumonia treatment
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge of proper use of fluorescein, including preparation of the eye, application of fluorescein, examination of corneas, use of woods lamp, drainage through nasolacrimal ducts
<input type="checkbox"/>	<input type="checkbox"/>	Understand the function and use of the Schiotz tonometer, including use of computerized tonometer, calibration, taking a reading, and confirming a reading
<input type="checkbox"/>	<input type="checkbox"/>	Understand the function and use of the Schemer

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Demonstrate ability to prepare bedding to reduce risk of ulceration to pressure points
<input type="checkbox"/>	Know how and when to turn patients and to do coupage
<input type="checkbox"/>	Demonstrate understanding of need to keep patient clean and dry, including emptying of bladder and removal of feces
<input type="checkbox"/>	Know how to maintain muscle tone in patient's legs
<input type="checkbox"/>	Demonstrate ability to hand or tube feed a recumbent patient and the use of parenteral nutrition
<input type="checkbox"/>	Identify appropriate IM injection sites
<input type="checkbox"/>	Know how to administer IM injections
<input type="checkbox"/>	Identify common sites for catheter placement, including cephalic, lat saphenous, jugular
<input type="checkbox"/>	Demonstrate ability to prepare area for IV catheter placement
<input type="checkbox"/>	Demonstrate proper technique for placement of catheter
<input type="checkbox"/>	Understand the purpose of the pharyngostomy tube
<input type="checkbox"/>	Know how to flush water through pharyngostomy tube to insure patency
<input type="checkbox"/>	Know how to keep the pharyngostomy tube and the insertion point through skin clean
<input type="checkbox"/>	Recognize the different types of tube feeding, including nasogastric, orogastric, pharyngostomy, esophogastomy, gastrostomy, jejunostomy

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Understand the different types of diets required for various types and locations of the feeding tube
<input type="checkbox"/>	Be able to follow a feeding schedule determined by the doctor as to frequency and quantity to be fed
<input type="checkbox"/>	Know how to prepare diet for tube feeding and be able to syringe food into the tube
<input type="checkbox"/>	Know how to judge when appropriate amount is given
<input type="checkbox"/>	Identify the following sizes of syringes commonly used in veterinary medicine: 3cc, 6cc, 12cc, 20cc, 35cc, 60cc, 1cc tuberculin, insulin
<input type="checkbox"/>	Demonstrate the proper method employed in: <ul style="list-style-type: none"> <li>a) filling a syringe with medication</li> <li>b) Administering medication through non-vascular parenteral application</li> <li>c) Calculating the precise volume of medication in the filled syringe, i.e., reading the calibration from the front or top ring</li> </ul>
<input type="checkbox"/>	Illustrate individual knowledge in the common methods of parenteral application, including intravascular, intramuscular, subcutaneous and intraperitoneal
<input type="checkbox"/>	Verify an understanding of the numerous needle gauges and length variations
<input type="checkbox"/>	Explain the proper and improper method of disposing of syringes, needles and other sharp objects
<input type="checkbox"/>	Identification of controlled substances
<input type="checkbox"/>	Understanding proper storage and record keeping for controlled substances
<input type="checkbox"/>	Identifying expired substances and knowing how to properly dispose of them

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Give an example of all the required identifiers on a Pharmacy label that the Texas State Board requires
<input type="checkbox"/>	Always double check all items, dispensing bottle, pharmacy bottle and record before releasing a prescription
<input type="checkbox"/>	Show a basic knowledge of the general groups of pharmacologicals, i.e. antibiotics, anti-inflammatories, intestinal motility modulators, steroids
<input type="checkbox"/>	Identify the need for organization, inventorying, and checking expiration dates in a pharmacy
<input type="checkbox"/>	Demonstrate how to use a controlled substance log input and dispensed
<input type="checkbox"/>	List the safety procedure for storing controlled substances
<input type="checkbox"/>	Basic knowledge of recognizing expired controlled substances and contacting authorities about disposing of controlled substances properly
<input type="checkbox"/>	Explain the proper method of disposing of syringes, needles and other sharp objects
<input type="checkbox"/>	Show how to calculate a dosage from concentration of drug, weight of animal, and required dosage
<input type="checkbox"/>	Give the correct alignment from smallest to largest of needles beginning with a 12g, 18g, 20g, 22g, and 25g
<input type="checkbox"/>	The intrinsic factors that determine route of administration include absorptiveness of drug, distribution, excretion and metabolism
<input type="checkbox"/>	Extrinsic factors may include temperament of animal, basic working facilities and availability

Performed OR Described	Skill or Competency
<input type="checkbox"/>	Collect/obtain information relative to the animal being boarded and/or discharged
<input type="checkbox"/>	Discuss the charges of, rationale for, and boarding costs
<input type="checkbox"/>	Post/record money collected to the appropriate place
<input type="checkbox"/>	Cheerfully interact with clients
<input type="checkbox"/>	Demonstrate and/or describe the method to schedule an appointment using positive reinforcement techniques
<input type="checkbox"/>	Define the different methods by which a medical record or radiograph can be stored and filed
<input type="checkbox"/>	Demonstrate the proper method for filing a medical record, radiograph and rabies or health certificate
<input type="checkbox"/>	Be able to demonstrate proper verbal skills when greeting clients
<input type="checkbox"/>	Be able to demonstrate proper telephone skills
<input type="checkbox"/>	Define basic computer terms such as monitor, CPU, keyboard, printer, modem, software, hardware, disk, field and memory
<input type="checkbox"/>	Demonstrate the ability to open and retrieve client data on a computer with software designed for veterinary use
<input type="checkbox"/>	Demonstrate the ability to print a client invoice for patient discharge, and rabies certificate for the client

# LEVEL III SKILLS VALIDATION CHECKLIST

Applicant has demonstrated reasonable proficiency or competency in the following work requirements:

Performed OR Described		Skill or Competency	Performed OR Described	Skill or Competency
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrate knowledge and ability to: <ul style="list-style-type: none"> <li>a) Collect patient information such as major symptoms, current diet and medications, brief history, etc.</li> <li>b) Review estimate of diagnostic tests and treatment costs</li> <li>c) Collect deposit, if necessary</li> <li>d) Obtain signed consent form for surgery, anesthesia and/or treatment, including phone number where client can be reached</li> <li>e) Have client identify location of growths or suspicious spots and mark sites visually</li> <li>f) Alert the client and doctor if any lab tests will be required prior to anesthesia</li> <li>g) Ask the client if she/he would like animal to have dental prophylactic while animal is under anesthesia for surgery</li> <li>h) At discharge, review bill and collect payment</li> <li>i) Review discharge instructions with client, including directions for feeding, exercise restrictions, incision and wound care, follow-up appointment, and administration of medications</li> <li>j) Demonstrate ability to prepare appropriate certificates, including Rabies, health, proof of vaccination, Coggins test, Brucellosis test, pseudorabies, and hog cholera</li> </ul>		

## LEVEL III SKILLS APPENDIX A

### Basic Medical Terminology

Anesthesia	The resulting condition that leads to a loss of sensation and consciousness needed for surgery
Anorexia	A loss of appetite
Aortic Valve	The valve separating the left ventricle from the aorta
Apnea	The cessation of breathing
Ascites	Fluid buildup in the abdomen usually from liver failure or right sided heart failure
Aural	Tissue and organs associates with the ear
Bradycardia	The slowing down of the heart rate
Caecum	In Carnivores and Omnivores a usually small out pouching, located at the junction of small and large intestines, in herbivores, it is an extremely large and important part of the anatomy and digestion
Camelids	Three compartment stomach in animals i.e. llama, alpaca
Caudal	Position of the body or structures located towards the head
Colic	A term used to denote abdominal pain
Colostrums	Refers to the first milk after parturition that contains high levels of antibodies
Cranial	Positioning of the body or structures located towards the head
Diabetes Mellitus	A condition that results in the pancreas not producing enough insulin resulting in hyerglycemia
Diaphragm	A muscle that separates the abdomen from the thorax and is important in respiration
Diarrhea	Condition of bowel movements occurring more frequently that normal
Dorsal	Positioning of the body or structures located on the back side
Duodenum	That portion of the small intestine located directly after the stomach
Dyspnea	Difficulty with breathing
Dystocia	Difficulty with labor and delivery
Ehrlichia	Rickettsial organism
Electrocardiogram	EKG or ECG A measurement of electrical activity across the heart to determine arrhythmias or defibrillation
Giardia	A flagellate protozoan organism often causing diarrhea
Hepatic	Tissues associated with the liver
Hyperglycemia	A condition in which the pancreas is not producing enough insulin, or in cats, a possible reaction to stress





# LEVEL III SKILLS APPENDIX A

## Basic Medical Terminology

Hyperthermia	The condition in which the body has a higher than normal internal temperature
Hyperthyroid	A condition in which the thyroid gland is over producing, overproduction of thyroid hormone
Insulinoma	A tumor in the pancreas that produces high levels of insulin causing hypoglycemia
Lateral	Positioning of limbs structures on the limbs away from the center of the body
Leukemia	A disease or cancer resulting in an abnormal blood hemogram
Lipemia	Condition in which the serum contains high amounts of fats
Medial	Positioning of limbs or structures on the limbs on the inside
Mitral Valve	The two leaved valve separating the left atrium from the left ventricle
Musculoskeletal	Muscles and bone, dynamics, and kinetics of the supporting systems
Myopathy	A syndrome or disease involving the muscles
Oblique	A direction that cut across the regular planes in a diagonal fashion
Os Penis	A bone located in the penile tissue surrounding the urethra in the dog
Palmar	Relating to the bottom side of the front paw or hoof
Paralysis	The permanent loss of nerve sensation
Paresis	The temporary loss of nerve sensation
Periodontal	The structures that surround the tooth
Plantar	Relating to the bottom side of the back paw or hoof
Plasma	The fluid that is separated from a whole blood sample that includes all clotting factors and protein
Pnumonia	A condition in the lung resulting from infection
Polypnea	Rapid breathing
Prion	A sub-particle responsible for ideas conditions like Mad Cow Syndrome
Prostate	Accessory sex organ located caudal to the neck of the bladder
Pulmonary	Pertaining to the lungs, bronchi, and vasculature of the lungs
Pulmonary Valve	The valve separating the right ventricle from the Pulmonary artery
Renal	Tissue related to the kidneys

# LEVEL III SKILLS APPENDIX A

## Basic Medical Terminology

Scrotum	Sack that contains the testicles
Serum	The fluid that is separated from whole blood sample that is void of clotting facts and protein
Sternal	Positioning the body on the sternum or chest
Tricuspid Valve	The three leaved valve separating the right atrium from the right ventricle
Tuberculosis	An acid fact bacilli that live in the lungs of both ruminates and humans, an epidemiological disease
Urethra	Tubular structure leading away from the urinary bladder
Ventricles	The chambers of the heart responsible for pumping blood to the lungs and body
Vulva	External structure that leads into the vagina in females



# LEVEL III SKILLS APPENDIX B

## Common Medical Abbreviations

ALK	Alkaline Phosphate
BID	Dosing every 12 hours
BUN	Blood Urea Nitrogen
BX	Biopsy
C&S	Culture and Sensitivity
CBC	Complete Blood Count
CHCP	Chloramphenicol
COPD	Chronic Obstructive Pulmonary Disease
CPR	Cardio-pulmonary Resuscitation
C-Section	Caesarian section
DDX/ DIFF	Differential diagnosis
DIC	Disseminated Intravascular Coagulation
DOA	Dead on arrival
DX	Diagnosis
ECG/EKG	Electrocardiogram
EEG	Electroencephalogram
ELISA	Enzyme-Linked Immunosorbent Assay
EOD/QOD	Dosing every other day
Ex	Exam
FLUDT	Feline lower urinary tract disease
FX	Fracture
GVD	Gastro-volvulus dilation

HBC	Hit by car
HW	Heartworms
HX	History
IBD	Inflammatory Bowel Disease
IOP	Intraocular Pressure
PCV/HCT	Packed Cell Volume/Hematocrit
PD	Polydipsia Excessive Thirst
PDA	Patent Ductus Arteriosis
PPA	Phenylpropanolamine
PU	Polyuric Excessive Urination
QID	Dosing every 6 hours
RBC	Red blood cell, RBC count or hemogram
Rx	Prescription
S.G.	Specific Gravity
SID/QD	Dosing every 24 hours
TID	Dosing every 8 hours
TPR	Temperature/Pulse and Respiration
TX	Treatment
U/S	Ultrasound
UA	Urinary Analysis
URT	Upper Respiratory Tract
V/D	Vomiting/Diarrhea
WBC	White blood cell count or leukogram