



Making Foundational SEL the Future of Special Education

Moderator
John Kocur, Move This World


Speakers
Mindy Chevalier, Belle Plaine Jr./Sr. High School
Margot Hanson, Belle Plaine Jr./Sr. High School
Angie Kahle, Belle Plaine Jr./Sr. High School
Nan Laleman, Lakeview High School





Icebreaker

Shake Off!



Agenda

How can school systems strengthen support for students with special needs by integrating SEL into their daily instruction?

01

Who we are and why are we here today?

- Intro to Move This World
- Meet our panelists

02

Why now?

What do our students need right now?

03

Panel Discussion: Foundational SEL in Action

Hear from our panelists

04

Q&A



About Move This World


Learning Programs for Schools & Families

Move This World provides social emotional learning (SEL) with the use of **interactive videos, movement, and creative expression** to help students, educators and families develop emotional intelligence skills for long-term wellbeing.

Short evidence-based multimedia introduces a **common language** and methods for expressing emotion. Move This World's programs lead to **deeper self awareness, stronger relationships, effective communication and a culture of safety and support.**






Meet our Panelists

Mindy Chevalier, Principal, Belle Plaine Jr./Sr. High School
Margot Hansen, Asst. Principal, Belle Plaine Jr./Sr. High School
Angie Kahle, Student Support Services Director, Belle Plaine Jr./Sr. High School
Nan Laleman, REACH Coordinator, Lakeview High School



Why now?

Students need to feel a sense of community, belonging, and safety

01

The percentage of students who said poor mental health was a barrier to learning increased from 39% in spring 2020 to 49% in spring 2021

02

The percentage of students reporting they had an adult available to talk to them decreased from 46% in spring 2020 to 39% in spring 2021

03

The percentage of students reporting that many or all of their teachers made an effort to reach out in spring 2020 decreased from 46% in spring 2020 to 39% in spring 2021

04

"I know these times are unprecedented, and no one really has known what to do, but the lack of change gives me the student an impression that you have given up on us." - Student

YouthTruth Student Survey Results, August 2021

Why now?

Special education students, families, and educators faced unique challenges during the pandemic

- Lack of access to necessary technology and personalized support created new challenges
- Distance learning made building and strengthening critical connections between students and educators harder
- Educators faced greater challenges in modifying their lessons for a remote learning context
- Additional stress placed on families during distance learning

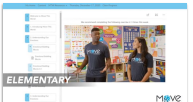
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Foundational SEL

SEL Happens Everywhere

SEL is for everyone, even adults! Digital access to SEL resources give all members of your school community the tools to explicitly practice SEL daily.



Social emotional learning doesn't end as students get older. Students continue to build skills from elementary through high school. [View Now](#)

SEL doesn't just live in the classroom.

Empower families and students to practice SEL together at home.

Curriculum that grows with students year over year.

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Foundational SEL

SEL should be S.A.F.E.

S

Sequenced

Activities and exercises that lead in a collected and coordinated way to foster skill development

A

Active

Interactive and participatory forms of learning that enable your students to practice and master new skills

F

Focused

Dedicated time spent developing social emotional skills

E

Explicit

Defining and targeting specific skills

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What does SEL look like in your district for all students and for students with special needs, specifically?





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Why did you make the shift to a systemic approach to SEL?






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How do you incorporate SEL into your systems of support for students with special needs?





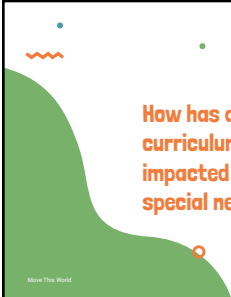
How do you measure the impact of SEL?

What impact have you seen from implementing a foundational curriculum?



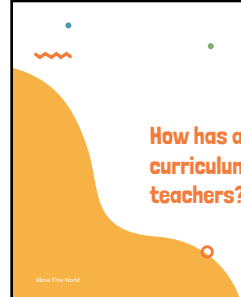


How has a foundational SEL curriculum for all students impacted your students with special needs?









How has a foundational SEL curriculum impacted special ed teachers?












What advice do you have for a district that is just starting to implement SEL in special ed?




Q&A



Learning Programs for Schools & Families



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Stay in Touch!
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