

2026

LEGISLATIVE PLATFORM

Fair and Sustainable Funding

- Protect existing special education funding and repeal the contingent \$250 million cut to special education cross-subsidy aid.
- Expand eligible uses of student support personnel aid to include:
 - » Allow student support personnel aid to be used to retain existing FTE positions and shield those staff from district budget cuts, not only replace positions funded by federal funding.
 - » Expand the allowable uses to include other mental health professionals (e.g., licensed clinical counselor, licensed psychologist)
- Fund interventions to prevent the need for restrictive procedures and seclusion
- Ensure education funding is delivered through direct aid to school districts and not through a competitive grant process

MASE Mission

Building strong leaders who work on behalf of students with disabilities.

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Flexible and Supportive Policy

SPECIAL EDUCATOR RECRUITMENT AND RETENTION

- Eliminate the requirement to annually repost positions held by teachers with a Tier 1 License or Out-of-Field Permission
- Allow out-of-state enrollment in approved teacher preparation programs for Tier 2 teachers to support ongoing development
- Fund special education paperwork assistance to teachers, while allowing district flexibility to meet local needs.
- Align MN requirements for short-term objectives and benchmarks to federal requirements, including the requirement to regularly report progress on each annual goal in the IEP.
- Expand flexibility for out-of-field permission when conditions are such that no licensed candidate has applied
- Support MN entering into the Interstate Teacher Mobility Compact

SAFE AND SECURE SCHOOL ENVIRONMENTS

- Make changes to K-grade 3 Non-Exclusionary Discipline (NED) requirements to enable schools adequate time to plan effective reentry supports, and preventative interventions to ensure safe classrooms.
- Preserve the permitted use of seclusion for handling emergencies to secure the safety of staff and students.



MASE

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