



2025 LEGISLATIVE PLATFORM

FAIR & SUSTAINABLE FUNDING SYSTEMS

MASE calls for legislative action to sufficiently fund special education statewide; ensuring every student, regardless of zip code, has access to high-quality services and support.



1. Establish a single special education formula that is stable and equitable.
2. Continue progress toward closing the special education cross-subsidy.
3. Increase funding for expanded access to special education teacher workforce innovations, including, but not limited to, the special education teacher pipeline grant, teacher apprenticeship programs, and international teacher programs.
4. Promote direct aid distribution that equitably and sufficiently benefits all districts, cooperative units, intermediates, and charters without using additional competitive grants.

POLICY

MASE urges legislators to empower school districts with the autonomy to address their unique local needs, rather than imposing additional mandates or one-size-fits-all policies.



1. Expand the Academic and Behavioral Strategist (ABS) license beyond mild-moderate to include students with any level of special education need.
2. Eliminate the requirement to annually repost positions held by teachers with a Tier 1 License or Out-of-Field Permission who meet district performance expectations.
3. Make changes to Non-Exclusionary Discipline (NED) requirements to enable schools adequate time to plan effective reentry supports, and preventative interventions to ensure safe classrooms.
4. Preserve the permitted use of seclusion for handling emergencies to secure the safety of staff and students.
5. Develop a workgroup to explore implications for extending eligibility for Developmental Delay (DD) from age 7 to 9, in alignment with federal law.

MASE Mission

Building strong leaders who work on behalf of students with disabilities

www.mnase.org



KEY LEGISLATIVE CONTACTS

President

Ms. Niceta Thomas
Executive Director of Student Services
Roseville Area Schools
651-336-3532 | niceta.thomas@isd623.org

President-Elect

Dr. Amy Ernst
Director of Special Services
Buffalo-Hanover-Montrose Schools
763-682-8721 | aernst@bhmschools.org

Secretary

Ms. Michelle Cuka
Director of Student Support Services
Prior Lake-Savage Area Schools
952-226-0033 | mcuka@plsas.org

Treasurer

Ms. Erin Hoffman
Executive Director
West Central Education District
320-256-6102 | ehoffman@wced6026.com

Past President/

Legislative Committee Tri-Chair

Ms. Melissa Hanson
Executive Director
Meeker & Wright Special Education Cooperative
320-905-3581 | mhanson@mawseco.k12.mn.us

Legislative Committee Tri-Chair

Ms. Heidi Nistler
Asst Superintendent of Specialized Services St. Paul
Public Schools
651-744-6508 | heidi.nistler@spps.org

Legislative Committee Tri-Chair

Ms. Nicole Woodward
Executive Director
St. Croix River Education District
320-358-1244 | nwoodward@scred.k12.mn.us

MASE Lobbyist

Ms. Valerie Dosland
Director of Government Relations
Ewald Consulting
612-490-3052 | valeried@ewald.com

MASE Executive Director

Ms. Erin Toninato
Minnesota Administrators for Special Education
507-822-0877 | etoninatomase@gmail.com

MASE Office

P.O. Box 427 | Medford, MN 55049
651-645-6272 | www.mnase.org

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