



Enhancing Systems of Prevention & Support in Schools





Kate Hulse, EdS, NCSP

(she/her/hers)

Director of Social/Emotional Learning & Support

Melissa Schaller, PhD

(she/her/hers)

Executive Director of Student Services



Today's Goal:

One of the most sustainable paths to school safety is the investment in physical & mental well-being, positive staff practices, and building student skills.

Today, we will outline ISD 917's approach to these domains and provide opportunities for discussion and reflection along the way.





**Physical & Mental
Well-Being**



Staff Practices



Student Skills



Physical & Mental Well-Being



Proactive



IN AN EMERGENCY

TAKE ACTION



Standard Response Protocol (SRP)



Core Values



Responsive



Staff wellness support



Behavioral Threat Assessment



Professional post-crisis debriefing



**STANDARD™
REUNIFICATION METHOD**



Staff Practices



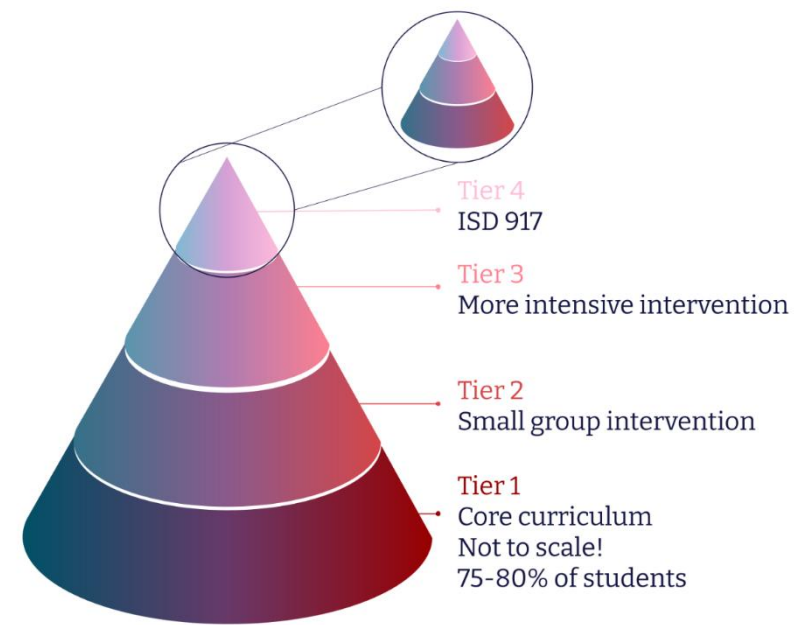
Positive Assumptions about Students



Trauma-Informed
Approaches



Instruction



Implementation of MTSS



Registered Behavior Technicians



Everyday  Speech



Proactive, daily SEL instruction



Behavior Emergencies



Student Skills



Psychological Safety



Relationships with peers and trusted adults



Sense of community and belonging at school



Recognition, respect, and affirmation of students' expressed identities



Violence prevention training for students



Student Emotional Intelligence

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making



Learning & Development

- Teaching to students' interests
- College and career readiness
- Supporting students' goals and areas of focus



What is something you are taking from the presentation?

