



MINNEAPOLIS
PUBLIC SCHOOLS

Overview

“Restrictive procedures” means the use of physical holding or seclusion of children with disabilities in an emergency in Minnesota schools. “Emergency” means a situation where immediate intervention is needed to protect a child or other individual from physical injury. Restrictive procedures must not be used to punish or otherwise discipline a child. [Minnesota Statutes, section 125A.0941](#) and [125A.0942](#) govern the use of restrictive procedures. For additional information on restrictive procedures, please [click here](#).

Restrictive Procedures Plan

- [MPS Restrictive Procedures Plan](#)

Restrictive Procedure Reporting

- All restrictive procedures for all students should be reported in Infinite Campus. Please connect with your building principal for further guidance on this process.

Training Options:

- **MPS Foundations: De-escalation, & Personal Safety**
 - MPS Foundations is a verbal de-escalation and, as a last resort, physical intervention training for MPS staff. MPS Foundations replaces previous “CPI,” “NCI,” and “iNCI” training. MPS uses this training to meet the Minnesota State statute requirements of [“restrictive procedure”](#) training for staff who work with students with disabilities as well as to provide tools to prevent physical intervention whenever possible.
 - Offered as a training to all staff as a tier 1 approach to restrictive procedures, de-escalation, & personal safety
- **Handle with Care**
 - Handle With Care’s program teaches staff to develop and use their management and relationship skills to reduce tension, create and maintain a calm and safe environment for all. Our verbal training prepares you to use the power of the relationship to de-escalate the tension level of someone in crisis and avoid physical intervention whenever possible. Handle With Care’s physical training enables you to manage critical events when the only appropriate response is the prompt skillful use of physical restraint. We believe that physical intervention is something that is done “for” a person and not “to” them.

- Offered as a training to specific buildings and staff members based on data and input from stakeholders as a tier 2 or 3 approach to restrictive procedures, de-escalation, & personal safety

Year at a Glance

- [MPS Restrictive Procedure Training Schedule](#)

Key Stakeholders

- **Dr. Liz Keenan**, Associate Superintendent Special Education & Student Support Services
- **Andrew Meierding**, Director Special Education
- **Ernest Sutton**, Director EMSS
- **Adam Love**, Project Coordinator Student Support Services