

Michigan Department of Education, Office of Special Education (OSE)

OSE Update

February 2018

What's New?

Alt-Shift

- An updated Accessible Materials Made Right training is being offered regionally. The revised training is three non-consecutive days and include fillable forms, discussion about how to train others, and additional opportunities for practice and feedback.
- Local intermediate school district (ISD)-level *Enhancing Mathematics Instruction for Students with Learning Difficulties* courses are being scheduled for the 2017-2018 school year.
- This year, the Alt+Shift Summer Institute is renamed the Alt+Shift Implementation Team Summer Retreat. The three-day event is by invitation and will provide facilitated team planning time for existing implementation teams to learn from each other and plan for the upcoming year.
- Pilot sites for Emergent Literacy Training have been established and will receive the training this school year.
- <u>Foundations of Math implementation site applications</u> for the 2018-2019 school year are now being accepted.

Michigan Alliance for Families (MAF)

- Mecosta-Osceola ISD (MOISD) Parent Engagement Project Pilot:
 - MAF and MOISD are engaged in a pilot Parent Engagement Project and working in collaboration to provide programs and support for parents of students with disabilities. A plan was made to target outreach efforts to areas where families are missing out on experiences and opportunities due to a lack of understanding or awareness of available resources.
 - Collaboration in the project is community wide and includes the involvement of many organizations and agencies such as Great Start Readiness, Head Start, and Early On.



- Preliminary collaboration is also being done between Community Mental Health (CMH), MAF, and MOISD to understand the effects of trauma on students and to help educate the community on the needs of students.
- Learning opportunities and presentations have been developed in the areas of individualized education programs (IEPs), Positive behavior interventions and supports (PBIS), and Skills for Effective Advocacy. A need for information and learning opportunities on the process of transition from high school and beyond has been identified.
- Learning Opportunities offered in November, December, and January, included: Skills for Effective Parent Advocacy, Positive Behavior Supports, Skills for Effective Parent Advocacy, Early Childhood Transition and Services, Building Positive Relationships, and Your Child's Success in School.
- Other Parent Engagement Projects: The MAF welcomes the opportunity to collaborate with other ISDs and local districts in a parent engagement project! If you are interested, please contact Kelly Orginski at: kelly@michiganallianceforfamilies.org.
- ISD Directors' Meeting: Sherri Boyd and Caryn Pack-Ivey presented at the ISD Directors' Meeting on January 17, 2018. They shared information about the Michigan Alliance for Families (MAF) and answered questions from the directors. They also discussed how the MAF and ISDs can collaborate to help parents better participate in the special education process and to provide better outcomes for students with disabilities.

Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI)

- Schools supported by MIBLSI that implement multi-tiered systems of support (MTSS) with fidelity have a greater percentage of students who score proficient on the state 3rd grade English Language Arts (ELA) M-Step state assessment. The percentage of students who score proficient is higher than the state average. These implementing schools have also increased their percentage of proficiency from the previous year.
- MIBLSI staff have recently published articles for the Association for Positive Behavior Support, National School Board Association, and National Association of School Psychologists.
- The book Advancing Evidence-Based Practice Through Program Evaluation: A Practical Guide for School-Based Professionals by Julie Morrison and Anna Harms (evaluators from MIBLSI) releases March 2018.



Statewide Autism and Resources Training (START)

- START's 2017-2018 Early Childhood, K-12, and Building Your Future intensive training series are continuing in five locations across the state.
 - The host sites for these trainings are: Oakland Schools (Early Childhood); Muskegon Area ISD (Early Childhood); Van Buren ISD (K12); Macomb ISD (K-12); and Traverse Bay Area ISD/Crawford, Oscoda, Ogemaw, and Roscommon (COOR) ISD (BYF).
 - Additionally, following up on last year's K12 Intensive Training (IT) series, K12 IT year 2 modules are continuing at two additional locations: Gratiot-Isabella Regional Educational Service District (RESD) and Marquette-Alger Regional Educational Service Agency (RESA).
- The 17th Annual START Conference, featuring a morning keynote address by Paula Kluth and afternoon breakout sessions, will be held on April 30, 2018 at the <u>Kellogg Hotel & Conference Center</u> (https://kelloggcenter.com) in East Lansing. <u>START Conference registration and more information</u> can be found on the START website (https://www.gvsu.edu/autismcenter/startconference-167.htm)
- In conjunction with the START Conference, we are introducing the first START Project Community Read! Our first selection for the Community Read is 100 Ideas for Improving Inclusive Schools, written by our Conference Keynote Speaker, Paula Kluth. Visit the START website for more information on the Community Read.
- To view the latest START resources and updates, visit the <u>What's Happening</u> at <u>START</u> section on <u>START's homepage</u>.

Publications

- The Part B FFY 2016 State Performance Plan/Annual Performance Report (SPP/APR) has been submitted.
- The federal regulations implementing the *Individuals with Disabilities Education Act* (IDEA) at §300.602(b)(1)(i)(A) require public reporting on the performance of each local education agency in Michigan on the targets established in the SPP/APR. For a two-week period beginning approximately May 9, 2018, districts will be able to preview district level data.
- By June 1, 2018, the district level data will be available at: www.mischooldata.org.

Monitoring

• The monitoring team will be conducting the B-4 monitoring using a virtual model this spring. The Catamaran platform will be used by identified districts



to upload policy and procedure documents as well as student level files to demonstrate compliance. Training materials are being developed and will be presented before the monitoring begins.

Low Incidence Outreach (LIO)

- The American Printing House for the Blind (APH) Census and Parent Consent forms were mailed out in early January and will need to be mailed/faxed back to Low Incidence Outreach (LIO) by February 16th. This is very important, so each eligible student can be counted to receive Federal Quota funds.
- Parent Consent forms are **a new requirement** this year and will only need to be completed one time for current eligible students, not annually. The due date to have them to LIO is **February 16th**. It is vital that we receive the consent forms which will allow LIO to share the Census data with APH.

Hot Topics

Notice of Public Hearing on Significant Disproportionality Methodology in Michigan

The Michigan Department of Education, Office of Special Education will conduct four public hearings to receive public comment on the proposed procedures for Significant Disproportionality.

The proposed changes establish a standard methodology in the annual determination under the IDEA section 618 (d) (20 U.S.C. 1418 (d)) of whether significant disproportionality based on race and ethnicity is occurring in the state and the local educational agencies of the state.

Public hearings will be held on the proposed rules on:

- Tuesday, February 6, 2018, 4 p.m.—6 p.m. at University Center Gaylord, 80 Livingston Blvd, Gaylord, MI 49735
- Tuesday, February 13, 2018, 5 p.m.—7 p.m. at Crowne Plaza, 925 S Creyts Road, Ballroom E, Lansing, MI 48917
- Thursday, February 22, 2018, 3:30 p.m.—5 p.m. at Northern Michigan University, The Don H. Bottum University Center, 1401 Presque Isle Ave, Marquette, MI 49855
- Monday, February 26, 2018, 4 p.m.—6 p.m. at Outdoor Adventure Center, Discovery Lab Classroom, 1801 Atwater Street, Detroit, MI 48207

Upcoming Learning Opportunities



Alt+Shift

- Comprehensive Literacy Instruction for Students With Significant Disabilities and Complex Communication Needs
 - o March 6-8, 2018 Romulus, MI (there is a wait list for this training)
- "From Research to Practice: Teaching Math to Students With Significant Disabilities," breakout session
 - March 1, 2018 Michigan Council of Teachers of Mathematics Annual Conference, Grand Rapids, MI
- "Using Language in Mathematics to Improve Outcomes for Students With Disabilities," breakout session
 - March 1, 2018 Michigan Council of Teachers of Mathematics Annual Conference, Grand Rapids, MI
- "Alt+Shift Lending Library: What It Is and How to Use It," breakout session
 - March 1, 2018 Michigan Council of Teachers of Mathematics Annual Conference, Grand Rapids, MI
- Foundations of Math
 - August 1 and 2, October 3, November 5 and 6 (five-day training)
 St. Johns, MI
- Foundations of Math: Teaching Students With Significant Disabilities
 - August 3, October 4 and 5, November 7 and 8 (five-day training)
 St. Johns, MI

Michigan Alliance for Families (MAF)

More learning opportunities and events are being developed, so please visit the <u>MAF</u> <u>event calendar</u> (http://www.michiganallianceforfamilies.org/upcoming-events/).

MAF welcomes the opportunity to collaborate with agencies, organizations, and districts and ISDs to provide workshops, training, information, and resources relevant to the needs of parents of students with disabilities. If you have ideas or suggestions for collaborative learning opportunities, please contact Harvalee Saunto at 517-492-5028.

- Building Positive Relationships: Your Child's Success in School (with Michael Bausano)
 - February 14, 2018 (6:30 8:30 p.m.) Big Rapids Community Library, Big Rapids, MI
- Transition to High School and Beyond (with Kelly Orginski)



- February 20, 2018 (6:30 9 p.m.) Reed City High School, Reed City, MI
- Transition to High School and Beyond (with Kelly Orginski)
 - o February 21, 2018 (Noon 2:30 p.m.) MOISD, Big Rapids, MI
- Rethinking Guardianship (with Don Hoyle)
 - o March 2, 2018 (9 a.m. Noon) The Arc Livingston, Brighton, MI
- Let's Talk Transition (with Sandee Koski and Kathy Homan)
 - March 6, 2018 (9:30 a.m. 3:30 p.m.) Parkridge Community Center, Ypsilanti, MI
- Can You Hear Me Now (with Cheryl Levine)
 - o March 8, 2018 (5 7:30 p.m.) Hoyt Public Library, Saginaw, MI
- Transition to High School and Beyond (with Sandee Koski)
 - o March 12, 2018 (6:30 9 p.m.) Berkley High School, Berkley, MI
- Importance of the PLAAFP Statement (with Debbie Rock)
 - o March 12, 2018 (6 8 .pm.) Evergreen Ministries, Hudsonville, MI
- Understanding IEPs (with Kelly Orginski)
 - March 13, 2018 (5 8 p.m.) Grand Blanc-McFarlen Library, Flint, MI
- Building Positive Relationships: Your Child's Success in School (with Michael Bausano)
 - March 13, 2018 (6:30 8:30 p.m.) Mecosta Elementary, Mecosta,
 MI
- Epilepsy & Seizure Disorders: Advocating for Your Child at School and in the Community (with Cindy Leino-Handford)
 - March 26, 2018 (10 a.m. Noon) Oakland County Executive Office Building Conference Center, Waterford, MI
- The Arc Community Advocates Annual Inclusion Conference
 - March 28, 2018 (8:30 a.m. 5 p.m.) Western Michigan University
 (WMU) Fetzer Center, Kalamazoo, MI
- Goals and Objectives (with Debbie Rock)
 - o April 9, 2018 (6 8 p.m.) Evergreen Ministries, Hudsonville, MI
- Understanding Individualized Education Programs (with Sandee Koski)



- April 10, 2018 (9 a.m. Noon) Oakland Schools Technical Campus-Southwest, Wixom, MI
- Epilepsy & Seizure Disorders: Advocating for Your Child at School and in the Community (with Cindy Leino-Handford)
 - o April 11, 2018 (6 8 p.m.) LifeWays, Jackson, MI

Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI)

Please visit the <u>MIBLSI website</u> (https://miblsi.org/events) for more information on upcoming professional development events.

- Phonics for Reading Level 3
 - February 20, 2018 Montcalm ISD, Stanton, MI
- Grade Level Problem Solving for Behavior
 - o **February 22, 2018** Ottawa Area ISD, Holland, MI
- Phonics for Reading Level 3
 - o February 22, 2018 Clinton County RESA, St. Johns, MI
- REWARDS Intermediate
 - o March 13, 2018 Ionia County ISD, Ionia, MI
- REWARDS Intermediate
 - March 15, 2018 Banquet and Conference Center of DeWitt, DeWitt, MI
- DIBELS Next Mentor Workshop
 - March 22, 2018 Lansing, MI
- DIBELS Deep Phonemic Awareness (PA) and Word Reading and Decoding (WRD)
 - March 28, 2018 Lansing, MI
- 14th Annual MIBLSI State Conference
 - April 12-13, 2018 Crowne Plaza, Lansing, MI
 - Keynote speakers include Dr. Brandi Simonsen, Dr. David Kilpatrick, and Dr. Terry Scott
- School-Wide Information System (SWIS) Facilitator Training
 - o April 17-19, 2018 Lansing, MI
- · Behavior Interventions for Classrooms



- April 20 and 23, 2018 Kalamazoo RESA & Cheboygan-Otsego-Presque Isle (COP) Educational Service District (ESD)
- Check-in/Check-out CICO School-Wide Information System (SWIS) Facilitator Training
 - May 23, 2018 Webinar
- Early Warning System (EWS) Coordinator Training
 - May 30, 2018 Lansing, MI

Statewide Autism and Resources Training (START)

- 17th Annual START Conference featuring Paula Kluth
 - o April 30, 2018 Kellogg Hotel & Conference Center, East Lansing, MI
 - o Registration and more information can be found on the <u>START website</u>.

Low Incidence Outreach (LIO)

Michigan Regional Braille Challenge 2018

February 24, 2018

Flint, Michigan

The Braille Challenge[®] is an academic competition unlike any other. This two-stage contest is designed to motivate students who are blind to emphasize their study of braille while rewarding their success with fun-filled, but challenging, local and national events. Any student with a visual impairment who reads braille is eligible to participate in the preliminary Challenge contest event.

The Importance of Family Engagement

March 13, 2018 (Bloomfield Hills)

March 14, 2018 (Grand Rapids)

March 15, 2018 (Flint)

Michigan Department of Education – Low Incidence Outreach is collaborating with Gallaudet University Regional Center (GURC) and Michigan Hands & Voices to offer evening family events with Sheri Cook. Sheri is Deaf and is currently the director of GURC Midwest. Sheri will share her experiences of growing up and how her parents and grandparents contributed to her (and her sister's) language and academic development.

Teaching Excel 2010 Using JAWS - Flint

March 15-16, 2018

Flint, Michigan

This course is designed for individuals who will be teaching a student with a visual impairment how to use Microsoft Excel 2010 using JAWS. Participants should be



experienced with the basics of Microsoft Excel and using JAWS with Microsoft products.

 Developing a Process for an Assistive Technology Assessment for Students with Visual Impairments

March 21-22, 2018

Lansing, Michigan

This workshop will explore effective ways of choosing the right technology for VI/Blind students for the classroom, home, and community settings. In addition, participants will learn what is incorporated in the Assistive Technology Assessment Process. More details coming soon to <u>LIO's website</u>.

 Orientation and Mobility From Birth to Three: Building a Strong Foundation March 23, 2018

Ingham Intermediate School District

A great foundation is necessary for becoming a successful adult. Through this hands-on interactive workshop, participants will be equipped to readily apply skills, techniques, and knowledge to ensure our wee ones are successful now and in the future.

• <u>EIPA Video Conference: Roman Numeral I: Unpacking Use of Space and Classifiers</u>

April 7, 2018

Online Event

This workshop will guide participants through Roman Numeral I of the Educational Interpreter Performance Assessment (EIPA), which focuses on the use of classifiers and space. American Sign Language (ASL) professor and native ASL user, Jonathan Scherling, will work with attendees to develop a better understanding of classifiers and when they are appropriate to incorporate. Participants will also work with organizing the message in visual space to make their interpretations more visually clear and concise.

 For more information about any of the events listed above, please visit LIO's website (https://mdelio.org).