UPDATES

Office of Special Education

Michigan Department of Education

October 2017

WHAT's NEW?

Monitoring

- Catamaran was successfully launched on September 15. Thank you to all who have participated in the webinar and in person training sessions.
- Visit [Training Catamaran Partners](#) for upcoming training events or to access recordings of prior events.
- Monitoring is in progress for significant disproportionality, disproportionate representation, and discipline. Findings will be issued in the January 2018 release of Catamaran.
- We anticipate one more monitoring cycle in this school year for discipline data from 16-17. That monitoring will take place in the spring.

Low Incidence Outreach (LIO)

- October 12 to October 13, 2017 - [Teaching Word 2010 Using JAWS](#) Flint, MI - This workshop is for individuals who will be teaching a student with a visual impairment how to use Microsoft Word 2010 using JAWS. The class will cover a variety of topics, including Office 2010 layout and structure, the file tab and backstage view, the Ribbon, the Access Keys, the Quick Access Toolbar, editing, formatting, and more!
- October 13, 2017 - [The Kendall Conversational Proficiency Levels (P-Levels) Workshop](#) Lansing, MI -This training is provided for professionals in schools working with students who are Deaf or Hard of Hearing. Participants will learn how to use the P-Levels to assess the communicative competence of their students, ages birth to adolescence. P-Level ratings can be used to plan for intervention and instruction, as well as to monitor student progress.
- October 19, 2017 -[BrailleNote Touch Basics Workshop](#) - Lansing, MI
Join Mike Tindell of HumanWare for an introductory review of the BrailleNote Touch and its educational benefits for elementary, middle and high school students. This workshop will begin with a review of navigation strategies, managing documents and the built-in help structure. It will include a comprehensive review of KeyWord for writing and Victor Reader for reading as well as exploration of the use of KeyMath and its benefits for writing out math expressions.
- October 20, 2017 - [Using the Brailliant BI Refreshable Braille Display in the Classroom with the iPad and PC](#) - Lansing, MI -In and out of the classroom refreshable braille displays provide crisp braille access to Microsoft Word documents, web pages, electronic books and more. Students are easily able to view formatting in a document, punctuation and the spelling of key vocabulary terms. This workshop will walk through the process of setting up the Brailliant BI with a PC and an iPad. It will also cover navigation and text entry commands for applications that are used in the classroom.
- October 20, 2017 to October 22, 2017 - [Family Nature Club: Pumpkin Party Event](#)

Greenville, MI - The Family Nature Club is an opportunity for students who are blind/visually impaired and their families to get outside and play. We desire to create a natural space for families to enjoy each other and the great outdoors.

- October 26, 2017 to October 27, 2017 - [Teaching Excel 2010 Using JAWS](#) - Flint, MI
This course is designed for individuals who will be teaching a student with a visual impairment how to use Microsoft Excel 2010 using JAWS. Participants should be experienced with the basics of Microsoft Excel and using JAWS with Microsoft products.
- October 27, 2017 - [Individualized Meaning-centered Approach to Braille Literacy Education (I-M-ABLE)](#) - Livonia, MI - This two-day session will introduce teachers of children with visual impairments to the I-M-ABLE and provide background information on various aspects of teaching braille reading in general. The materials are designed for those who work with children who are not making progress in braille reading, particularly those with additional cognitive impairments from mild to moderate to severe. The workshop will provide for hands-on teaching and learning experience with the braille code utilizing the various components of the I-M-ABLE.
- November 30, 2017 - [BrailleNote Apex Fundamentals](#) - Lansing, MI
The BrailleNote APEX is widely used by students to complete academic work. Its intuitive user interface, powerful suite of applications, and excellent online resources make it a dynamic product for use in the classroom. This daylong hands-on workshop will cover basic topics on KeySoft and uses of the BrailleNote in the classroom.
- December 1, 2017 - [Using the Mountbatten in the Classroom](#) - Lansing, MI
The Mountbatten Learning System is an instructional tool used in the classroom to read, write, and create braille. This device is suited for teaching students of all ages how to read and write the braille code. In this hands-on session, participants will explore features of the Mountbatten Learning System students can use to write the literary braille code as well as math and music. Participants will also learn how to use the forward translation features of the Mountbatten to create braille in the classroom.
- December 2, 2017 - [Educational Interpreter Performance Assessment (EIPA) Video Conference: Roman Numeral IV: Unpacking Discourse Mapping](#) - Online Event
As with processing, much of discourse mapping occurs "behind the scenes." Part of message processing is generating a mental map of the relationships between pieces of information or ideas in the message. Typically, mental maps look like webs. While these maps are useful for thinking about and contextualizing information, they do not help with producing spatially-based discourse maps in an interpretation. This workshop will review a method of discourse mapping that can move from text to a structured interpretation, making relationships in the message overt.

Early Childhood

Early On®

Early On® 2017 Conference - Fill Your Bucket: Connect, Strengthen and Reflect.

- Again, this year, there is a full day pre-conference on Tuesday, November 14th. There are five in-depth sessions from which to choose.
- Wednesday and Thursday, November 15-16, offers a variety of sessions, both in-depth and overview, that will help meet the needs of providers, administrators, faculty, and parents.

- Registration for the pre-conference and conference requires subscriber status on the Early On Training and Technical Assistance website. To subscribe please visit Early On Training and Technical Assistance.