MAASE Winter Institute MDE/OSE Updates

Teri Johnson Chapman, Ed.S. Director, Office of Special Education

- President Obama released his FY16 budget yesterday.
 The numbers for education are good:
 - \$300 increase for IDEA including:
 - \$175 M increase for Part B
 - \$50 M increase for 619
 - \$65 M for Part C
 - \$10 M incentive fund (don't know what this means yet) for RDA
 - \$1 B (yes, that's a 'B') increase for Title 1

- First ever Native American Conference on Special Education
- Provide PTI staff with a chance to connect with Native American families in their state.
- This is the only National Special Education Conference that is specifically designed for Native American families.
- Go Visit our new conference website <u>www.nativespedconference.com</u> for more information
 - March 11-13, 2015
 - Hotel Albuquerque at Old Town

- The National Association of State Directors of Special Education (NASDSE) sent to Senator Alexander (and shared with ranking member Sen. Murray) on Sen. Alexander's draft ESEA bill.
 - ..\..\Desktop\NASDSE comments on ESEA bill o20215.doc

- ESEA Flexibility Renewal Request
 - Process and Timeline
 - Current ESEA Flexibility approval expires at end of 2014-15 school year
 - Approved Renewal will extend through 2017-18 school year
 - Renewal Request due to USED on March 31, 2015
 - Stakeholder Engagement
 - Extensive stakeholder engagement during development of Renewal
 - Implementation of ESEA Flexibility to-date
 - Proposed changes in Renewal Request
 - Public Comment in mid-March 2015

- Principle 1: College and Career Ready Expectations for All Students
 - States must demonstrate their continued commitment to ensure that all students graduate from high school ready for college and careers, through implementation of career- and college-ready standards and assessments, including supports for all students, including English Learners, students with disabilities, low-achieving students, economically disadvantaged students, and teachers of those students.

- **Principle 1:** Proposed New Content
 - Statewide initiative targeting 3rd grade reading proficiency
 - Updates to Michigan's multi-tiered systems of support initiatives
 - Updates to professional learning for teachers and principals
 - Postsecondary access and persistence data and supports

- Principle 2: State-Developed Systems of Differentiated Recognition, Accountability, and Support
 - States must demonstrate their continued commitment to continuous improvement of systems and processes supporting implementation of the system of differentiated recognition, accountability, and support.

- **Principle 2:** Proposed New Content
 - Move from annual to three-year identification cycle for Priority, Focus and Reward Schools
 - Next "naming" year to be fall 2017 following two years of data under same assessment
 - Consideration of new metrics to identify Focus Schools
 - Various levels of supports for low-performing schools in nonnaming years

- **Principle 2:** Proposed New Content
 - Scorecard reporting options: possible move from colors to A-F grading system
 - Priority and Focus intervention options
 - Move to more district-focused turnaround interventions with greater leadership and accountability for local superintendents
 - Five levels of intervention support
 - Exit criteria from Priority and Focus status

- **Principle 2:** Proposed New Content
 - Internal MDE capacity to provide tiered support to local districts and schools (SSIP framework)
 - Additional optional waiver to utilize earmarked federal funds to support low-performing schools in addition to Priority and Focus after certain criteria have been met

- Principle 3: Supporting Effective Instruction and Leadership
 - States must demonstrate their continued commitment to implementation of teacher and principal evaluation and support systems that use multiple measures of performance, including student growth as a significant factor.

- **Principle 3:** Proposed New Content
 - Delay required use of state assessment data until results from 2016-17 state assessments are available following two years of data under same assessment
 - Focus on Student Learning Objectives (SLO)
 - Additional focus on the relationship between educator evaluations and adult professional learning

- What happens if Michigan's ESEA Flexibility is not renewed?
 - Starting in 2015-16, Michigan must
 - Revert to identification of schools as identified for Improvement, Corrective Action, or Restructuring
 - Calculate adequate yearly progress (AYP) and make identifications based on the 100% proficient by 2014 requirement

- What happens if Michigan's ESEA Flexibility is not renewed?
 - Districts with schools identified for Improvement,
 Corrective Action, or Restructuring
 - Must set aside 20% of Title I allocation to provide supplemental education services (SES) and transportation for public school choice
 - Will have less flexibility in the transfer and use of certain Title program funds

- What happens if Michigan's ESEA Flexibility is not renewed?
 - The MDE must:
 - Award new SIG grants based on Tier I, Tier II, and Tier III identifications only
 - Limit new school-wide Title I programs to those schools with greater than 40% poverty

- ESEA Flexibility Renewal Request
 - Due March 30, 2015
- The State Systemic Improvement Plan
 - Due April 1, 2015
- The State Plan to Ensure Equitable Access to Excellent Educators
 - Due June 1, 2015



M-Step Transition: Spring 2015

Your Pathway to Success



- Goal for Spring 2015 Testing
 - All Michigan students will transition to the new M-STEP assessment with a positive experience
 - Most schools testing online
 - Schools get used to scheduling for online testing
 - Online testing provides opportunity for more rapid feedback
 - Move from fall testing to spring testing
 - Now students will be tested on content learned during the current school year as opposed to the previous school year

- What will happen in spring 2015?
 - ELA: tested at each grades 3-8 and 11
 - Mathematics: tested at each grades 3-8 and 11
 - Science: tested at grades 4, 7 and 11
 - Social studies: tested at grades 5, 8 and 11
 - College Entrance test (required by law)—ACT in grade 11
 - Work Skills assessment (required by law)—WorkKeys in Grade 11
- Please see the spring 2015 Testing Schedule for more information
 - http://www.michigan.gov/documents/mde/Spring_2015_Testing_Schedule_Update_464310_7.pdf

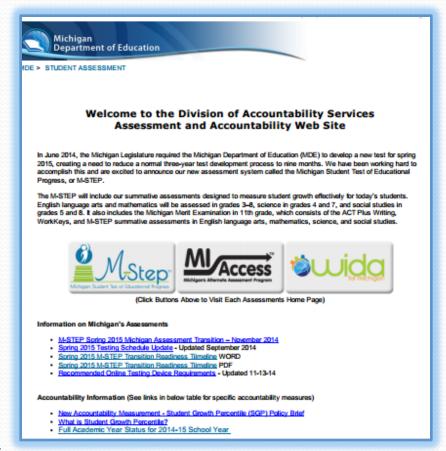
- Accountability Implications?
- It is the intent of the MDE not to use the results of the 2015 M-Step assessment to make high-stakes accountability determinations.
 - Data provided to schools and districts for informational purposes
 - No Priority, Focus or Reward labels for schools

Important One-Stop Shop!

- MDE Assessment & Accountability Web Page
 - http://www.mi.gov/baa
- Example:
 - M-STEP Transition Readiness
 - Timeline

 http://www.michigan.gov/
 documents/mde/
 Spring 2015 Transition Readine
 ss Timeline 479081 7.pdf
 - Provides districts with step-bystep information on what should be done to get ready for spring testing

MDE Assessment & Accountability Web Page



- Questions?? Contact Us!
 - Email: johnsont37@michigan.gov
 - Assessment: <u>baa@michigan.gov</u>
 - Accountability: <u>mde-accountability@michigan.gov</u>

- The State Performance Plan Annual Performance Report (SPP/APR) was submitted to the Office of Special Education Programs (OSEP) on Thursday, January 29, 2015
 - This report included an electronic (first ever) submission through GRADS360
 - This report only includes information regarding Indicators 1-16
 - Indicator 17, The State Systemic Improvement Plan, will be submitted April 1, 2015

- The State Systemic Improvement Plan...Indicator B-17
 - Submitted Draft to OSEP on January 16th
 - Feedback received
 - Revisions underway
 - Target setting with SEAC February and March
 - Additional areas of focus in February
 - Data
 - Infrastructure
 - Coherent Improvement Strategies
 - Theory of Action
 - April 1st submission
 - April 2nd...the planning begins

- The Michigan Special Education Reference (MI-SER) Survey coming soon!
- Survey will be sent out between from March, 9 2015 April 6, 2015 to ISDs, LEAs (general and special education)
- The survey will identify:
 - Population using MI-SER
 - Why some do not use MI-SER
 - Top-of-mind awareness
 - Options that are being substituted for MI-SER
- The survey will be used to evaluate:
 - Cost-benefit analysis of MI-SER
 - Assess the usefulness of MI-SER
 - Develop a marketing strategy

- CIMS is being redesigned!
 - To support the need for technical assistance to ISDs and LEAs
 - More than monitoring!
 - More than OSE!
 - More user FRIENDLY!!!
 - More coordinated!
 - More extensible!
 - More to come!!

- Special Education rule set 2013-116 ED status
 - The MDE must:
 - Request withdrawal OR
 - Resubmit the package OR
 - Let the package "sit" until the deadline of March 10, 2015 passes and they will expire
 - A recommendation has been submitted to the superintendent's for consideration

- OSE staff will be traveling to the U. P. Special Education Conference February 26-27, 2015
- Stakeholder session on the SSIP scheduled for Thursday
- John Andrejack, Supervisor for the Program
 Accountability Unit, will be holding a special meeting with
 business officials from the U.P. ISDs to discuss special
 education fiscal issues
 - John is available to meet with regional teams (to include business officials) for this special discussion
 - If you are interested in having John attend a regional meeting, please contact him at andrejackj@michigan.gov

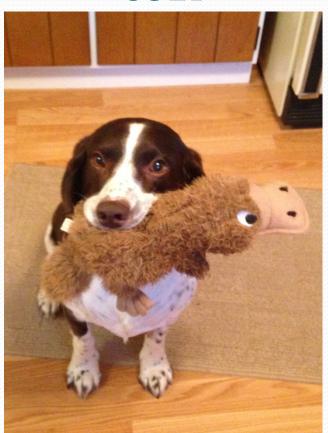


- OSE Information Desk
 - Monday-Friday
 - 8:00 AM-5:00 PM

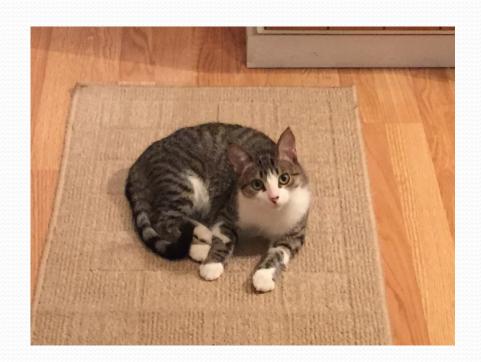
888-320-8384

Teri's Update

COLT



Daisy...or...well, DUKE!



MAASE Winter Institute 2015