

MAASE Winter Institute

MDE/OSE Updates

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Federal Update

- President Obama released his FY16 budget yesterday. The numbers for education are good:
 - \$300 increase for IDEA including:
 - \$175 M increase for Part B
 - \$50 M increase for 619
 - \$65 M for Part C
 - \$10 M incentive fund (don't know what this means yet) for RDA
 - \$1 B (yes, that's a 'B') increase for Title 1

Federal Update

- First ever Native American Conference on Special Education
- Provide PTI staff with a chance to connect with Native American families in their state.
- This is the only National Special Education Conference that is specifically designed for Native American families.
- Go Visit our new conference website www.nativespedconference.com for more information
 - March 11-13, 2015
 - Hotel Albuquerque at Old Town

Federal Update

- The National Association of State Directors of Special Education (NASDSE) sent to Senator Alexander (and shared with ranking member Sen. Murray) on Sen. Alexander's draft ESEA bill.
 - [..\..\Desktop\NASDSE comments on ESEA bill 020215.doc](#)

Federal Update

- ESEA Flexibility Renewal Request
 - Process and Timeline
 - Current ESEA Flexibility approval expires at end of 2014-15 school year
 - Approved Renewal will extend through 2017-18 school year
 - Renewal Request due to USED on March 31, 2015
 - Stakeholder Engagement
 - Extensive stakeholder engagement during development of Renewal
 - Implementation of ESEA Flexibility to-date
 - Proposed changes in Renewal Request
 - Public Comment in mid-March 2015

Federal Update

- **Principle 1: College and Career Ready Expectations for All Students**
 - States must demonstrate their continued commitment to ensure that all students graduate from high school ready for college and careers, through implementation of career- and college-ready standards and assessments, including supports for all students, including English Learners, students with disabilities, low-achieving students, economically disadvantaged students, and teachers of those students.

Federal Update

- **Principle 1: Proposed New Content**
 - Statewide initiative targeting 3rd grade reading proficiency
 - Updates to Michigan's multi-tiered systems of support initiatives
 - Updates to professional learning for teachers and principals
 - Postsecondary access and persistence data and supports

Federal Update

- **Principle 2:** State-Developed Systems of Differentiated Recognition, Accountability, and Support
 - States must demonstrate their continued commitment to continuous improvement of systems and processes supporting implementation of the system of differentiated recognition, accountability, and support.

Federal Update

- **Principle 2: Proposed New Content**
 - Move from annual to three-year identification cycle for Priority, Focus and Reward Schools
 - Next “naming” year to be fall 2017 following two years of data under same assessment
 - Consideration of new metrics to identify Focus Schools
 - Various levels of supports for low-performing schools in non-naming years

Federal Update

- **Principle 2: Proposed New Content**
 - Scorecard reporting options: possible move from colors to A-F grading system
 - Priority and Focus intervention options
 - Move to more **district-focused** turnaround interventions with greater leadership and accountability for local superintendents
 - Five levels of intervention support
 - Exit criteria from Priority and Focus status

Federal Update

- **Principle 2: Proposed New Content**
 - Internal MDE capacity to provide tiered support to local districts and schools (SSIP framework)
 - Additional optional waiver to utilize earmarked federal funds to support low-performing schools in addition to Priority and Focus after certain criteria have been met

Federal Update

- **Principle 3: Supporting Effective Instruction and Leadership**
 - States must demonstrate their continued commitment to implementation of teacher and principal evaluation and support systems that use multiple measures of performance, including student growth as a significant factor.

Federal Update

- **Principle 3: Proposed New Content**
 - Delay required use of state assessment data until results from 2016-17 state assessments are available following two years of data under same assessment
 - Focus on Student Learning Objectives (SLO)
 - Additional focus on the relationship between educator evaluations and adult professional learning

Federal Update

- What happens if Michigan's ESEA Flexibility is not renewed?
 - Starting in 2015-16, **Michigan must**
 - Revert to identification of schools as identified for Improvement, Corrective Action, or Restructuring
 - Calculate adequate yearly progress (AYP) and make identifications based on the 100% proficient by 2014 requirement

Federal Update

- What happens if Michigan's ESEA Flexibility is not renewed?
 - **Districts** with schools identified for Improvement, Corrective Action, or Restructuring
 - Must set aside 20% of Title I allocation to provide supplemental education services (SES) and transportation for public school choice
 - Will have less flexibility in the transfer and use of certain Title program funds

Federal Update

- What happens if Michigan's ESEA Flexibility is not renewed?
 - The **MDE must**:
 - Award new SIG grants based on Tier I, Tier II, and Tier III identifications only
 - Limit new school-wide Title I programs to those schools with greater than 40% poverty

Federal Update

- ESEA Flexibility Renewal Request
 - *Due March 30, 2015*
- The State Systemic Improvement Plan
 - *Due April 1, 2015*
- The State Plan to Ensure Equitable Access to Excellent Educators
 - *Due June 1, 2015*



M-Step Transition: Spring 2015

Your Pathway to Success

State Update

- Goal for Spring 2015 Testing
 - All Michigan students will transition to the new M-STEP assessment with a positive experience
 - Most schools testing online
 - Schools get used to scheduling for online testing
 - Online testing provides opportunity for more rapid feedback
 - Move from fall testing to spring testing
 - Now students will be tested on content learned during the current school year as opposed to the previous school year

State Update

- What will happen in spring 2015?
 - ELA: tested at each grades 3-8 and 11
 - Mathematics: tested at each grades 3-8 and 11
 - Science: tested at grades 4, 7 and 11
 - Social studies: tested at grades 5, 8 and 11
 - College Entrance test (required by law)—ACT in grade 11
 - Work Skills assessment (required by law)—WorkKeys in Grade 11
- Please see the spring 2015 Testing Schedule for more information
 - http://www.michigan.gov/documents/mde/Spring_2015_Testing_Schedule_Update_464310_7.pdf

State Update

- Accountability Implications?
- It is the intent of the MDE not to use the results of the 2015 M-Step assessment to make high-stakes accountability determinations.
 - Data provided to schools and districts for informational purposes
 - No Priority, Focus or Reward labels for schools

State Update

Important One-Stop Shop!

- MDE Assessment & Accountability Web Page
 - <http://www.mi.gov/baa>
- **Example:**
 - M-STEP Transition Readiness
 - Timeline
 - http://www.michigan.gov/documents/mde/Spring_2015_Transition_Readiness_Timeline_479081_7.pdf
- Provides districts with step-by-step information on what should be done to get ready for spring testing

MDE Assessment & Accountability Web Page





Michigan Department of Education

MDE > STUDENT ASSESSMENT

**Welcome to the Division of Accountability Services
Assessment and Accountability Web Site**

In June 2014, the Michigan Legislature required the Michigan Department of Education (MDE) to develop a new test for spring 2015, creating a need to reduce a normal three-year test development process to nine months. We have been working hard to accomplish this and are excited to announce our new assessment system called the Michigan Student Test of Educational Progress, or M-STEP.

The M-STEP will include our summative assessments designed to measure student growth effectively for today's students. English language arts and mathematics will be assessed in grades 3-8, science in grades 4 and 7, and social studies in grades 5 and 8. It also includes the Michigan Merit Examination in 11th grade, which consists of the ACT Plus Writing, WorkKeys, and M-STEP summative assessments in English language arts, mathematics, science, and social studies.

(Click Buttons Above to Visit Each Assessments Home Page)

Information on Michigan's Assessments

- [M-STEP Spring 2015 Michigan Assessment Transition - November 2014](#)
- [Spring 2015 Testing Schedule Update](#) - Updated September 2014
- [Spring 2015 M-STEP Transition Readiness Timeline](#) WORD
- [Spring 2015 M-STEP Transition Readiness Timeline](#) PDF
- [Recommended Online Testing Device Requirements](#) - Updated 11-13-14

Accountability Information (See links in below table for specific accountability measures)

- [New Accountability Measurement - Student Growth Percentile \(SGP\) Policy Brief](#)
- [What is Student Growth Percentile?](#)
- [Full Academic Year Status for 2014-15 School Year](#)

State Update

- Questions?? Contact Us!
 - Email: johnsont37@michigan.gov
 - Assessment: baa@michigan.gov
 - Accountability: mde-accountability@michigan.gov

OSE Update

- The State Performance Plan Annual Performance Report (SPP/APR) was submitted to the Office of Special Education Programs (OSEP) on Thursday, January 29, 2015
 - This report included an electronic (first ever) submission through GRADS360
 - This report only includes information regarding Indicators 1-16
 - Indicator 17, The State Systemic Improvement Plan, will be submitted April 1, 2015

OSE Update

- The State Systemic Improvement Plan...Indicator B-17
 - Submitted Draft to OSEP on January 16th
 - Feedback received
 - Revisions underway
 - Target setting with SEAC February and March
 - Additional areas of focus in February
 - Data
 - Infrastructure
 - Coherent Improvement Strategies
 - Theory of Action
 - April 1st submission
 - April 2nd...the planning begins

OSE Update

- The Michigan Special Education Reference (MI-SER) Survey coming soon!
- Survey will be sent out between from March, 9 2015– April 6, 2015 to ISDs, LEAs (general and special education)
- The survey will identify:
 - Population using MI-SER
 - Why some do not use MI-SER
 - Top-of-mind awareness
 - Options that are being substituted for MI-SER
- The survey will be used to evaluate:
 - Cost-benefit analysis of MI-SER
 - Assess the usefulness of MI-SER
 - Develop a marketing strategy

OSE Update

- CIMS is being redesigned!
 - To support the need for technical assistance to ISDs and LEAs
 - More than monitoring!
 - More than OSE!
 - More user FRIENDLY!!!
 - More coordinated!
 - More extensible!
 - More to come!!

OSE Update

- Special Education rule set 2013-116 ED status
 - The MDE must:
 - Request withdrawal OR
 - Resubmit the package OR
 - Let the package “sit” until the deadline of March 10, 2015 passes and they will expire
 - A recommendation has been submitted to the superintendent’s for consideration

OSE Update

- OSE staff will be traveling to the U. P. Special Education Conference February 26-27, 2015
- Stakeholder session on the SSIP scheduled for Thursday
- John Andrejack, Supervisor for the Program Accountability Unit, will be holding a special meeting with business officials from the U.P. ISDs to discuss special education fiscal issues
 - John is available to meet with regional teams (to include business officials) for this special discussion
 - If you are interested in having John attend a regional meeting, please contact him at andrejackj@michigan.gov

OSE Update



- OSE Information Desk
 - Monday-Friday
 - 8:00 AM-5:00 PM

888-320-8384

Teri's Update

COLT



Daisy...or...well, DUKE!

