

MAASE Paraeducator Programs



The Real Question

How do districts provide meaningful, research-based professional learning for paraeducators?

Not compliance checklists.
Not one-time workshops.

But learning that is:

- ✓ Research-based
- ✓ Aligned to CEC Standards
- ✓ Built on High-Leverage Practices

Why It Matters

Every student is a general education student first.

These programs are designed for any **paraeducator or support staff member working with any student.**

Evidence-based practices strengthen instruction, improve collaboration, and support all learners.

What Makes MAASE Different

11 Total Hours of Structured Learning

-  5 hours online modules
-  6 hours in-person training
-  Led by a certified MAASE trainer

Practical. Actionable.

Built for real classrooms.

Program Pathways

Bootcamp Level 1



- MTSS & Special Education Basics
- Understanding the IEP
- Roles & Responsibilities
- Academic Supports
- Behavior Supports

Transition



- Roles & Responsibilities
- Transition Domains
- Communication Skills
- Skills For Working With Students In Transition
- Skills For Working With Students "On The Job"

Bootcamp Level 2



- Enhanced Academic Supports
- Promoting Engagement
- Expanded Behavior Supports
- Differentiation Strategies for Student Output

Transportation



- Student Information, Confidentiality & Safety
- Collaboration Across Systems
- Health & Medical Response
- Behaviour Support & Student Engagement

Early Childhood



- Special Education Basics
- The Whole Child
- Foundations of Effective Early Childhood Teaching & Playbased Learning
- Health & Medical

Ready to Get Started?

- ✓ Become a certified MAASE trainer
- ✓ Connect with a trainer for your district

🌐 support@maase.org

✉️ maase.org

About MAASE

Michigan Association of Administrators of Special Education (MAASE) supports educational leaders in advancing high-quality systems for students with disabilities

Our paraeducator programs strengthen district capacity by building skilled, confident support staff.

MAASE programs are:

- Developed by practitioners
- Grounded in research
- Aligned with national standards
- Designed for real-world implementation