

Why MITTIN Matters

For Students

-  Confidence replaces hesitation
-  Skills turn into independence
-  Practice becomes purpose

For Families

-  Expectations shift
-  Hope replaces uncertainty
-  Futures feel possible

For Michigan's Workforce

-  Prepared, motivated employees
-  Support for essential industries
-  Stronger local economies

Why Funding Matters

MITTIN works because it is intentional, structured, and accessible statewide.

Continued Section 51g funding ensures:



High-quality virtual learning experiences



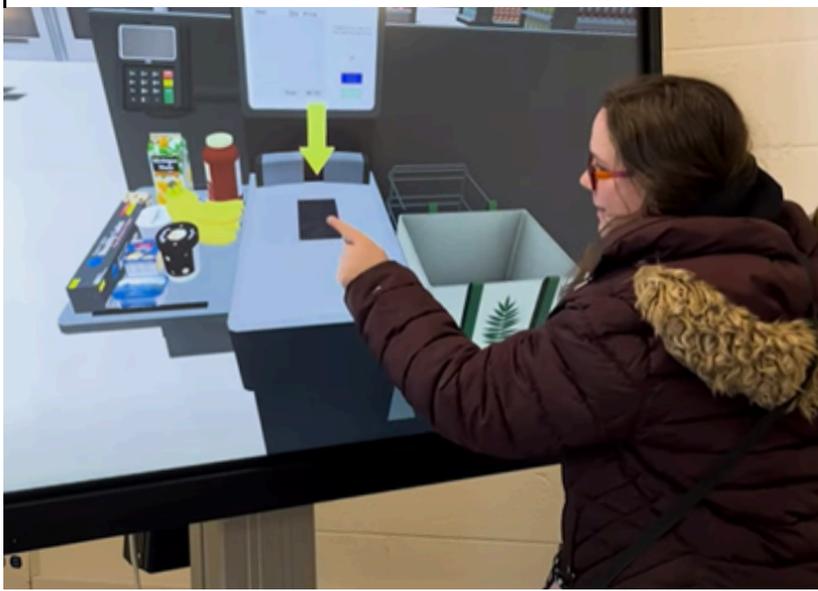
Expansion into more communities



Sustainable employment pipelines

MITTIN does not just prepare students for jobs. It prepares communities to see their potential.

MITTIN – Empowering Learners. Building Independence.



MITTIN (51g) Virtual Learning Library

From Practice to Purpose. From Skills to Independence.

Imagine being a student who has always been told what you cannot do, until someone finally shows you what you can.

That is where MITTIN begins.

The MITTIN Story

MITTIN is a statewide virtual learning library led by the Michigan Association of Administrators of Special Education (MAASE) and funded through Section 51g of the School Aid Fund. It supports high school students with disabilities as they practice employability and independent living skills in a safe, interactive environment before stepping into the real world.

MITTIN is more than software. It is a bridge between possibility and reality.

A Real Student Experience

In one Michigan community, students used MITTIN to practice grocery shopping, budgeting, communication, and problem-solving. Then, twice a week, they took those skills into the community.

They partnered with a local senior living center.

- Students collected grocery lists from residents
- Navigated store aisles independently
- Used self-checkout and managed payments
- Bagged groceries and delivered them personally

What began as skill practice quickly became something deeper.

Students built relationships with residents.

Residents began to rely on them. Confidence grew on both sides.

Soon, the senior living center asked a powerful question.

Could we hire these students to help residents with daily living needs?

At the same time, a local grocery store struggling with staffing shortages asked if students could work as shoppers, baggers, and stockers.

For many families, this was the first time employment felt real.