MDE OSE Updates

MAASE June 2024

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LRE Monitoring

LRE Monitoring

- Year 1: Monitoring activities will be completed and MDE OSE will assign a LRE TA Provider to each cohort.
- Year 2: Each cohort participant will engage in a process of analyzing ISD data to inform the development and implementation of a five-year improvement plan.
- Year 3-5: The plan will be implemented, revised, and modified as appropriate.
- Year 6: This year will be the next monitoring year of the six-year cycle for Cohort One.

SAVE THE DATE!

- A virtual meeting will be held Thursday, June 13, 2024, from 11:00-11:45 AM
- The purpose of the call will be:
 - to detail the LRE monitoring process,
 - share developed resources to be used as a part of the process and
 - identify the participants of Cohort One as well as dates for the onsite monitoring activities.
- All ISD Directors of Special Education should have received a meeting invitation. Directors can feel free to invite others they would like to attend.

1% Waiver

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- 2024 1% Waiver Denied
 - Resubmitted May 10th, 2024
 - Denied again
 - Posted publicly
 - 1% Participation Cap on Alternate Assessment:
 Information and Justification Forms (michigan.gov)

1% Denial Response: Data

- Data Update
 - o In Math and ELA:
 - About 7,000 more students were tested using statewide summative assessments in 2023 than previous year.
 - Over half of these (3,700) were students with disabilities.

1% Denial Response: Immediate

- Implemented within two to six months:
 - Engage with stakeholders on eligibility for alternate assessment participation.
 - Develop and initiate the use of an IEP team-facing decision-making rubric for organizing and evaluating student information to determine students with the MSCD.
 - High-leverage practice used by other states, clarifies and reduces the ambiguity in decisionmaking.
 - Update interactive decision-making tool.

1% Denial Response: Immediate (cont.)

 Conduct a through data analysis to identify exemplar ISDs and LEAs that are above, meeting, or near 1.0 percent target for alternate assessment use.

1% Denial Response: End 24-25 Year

- Facilitate convenings between exemplary districts and districts in Tier 2 and Tier 3 status.
- New Assessment Registration, Support, Monitoring.
- New MDE Professional Learning

1% Denial Response: 24-25 through 25-26

- New Considerations of Best Practices
 - Representative focus group to review current alternate assessment and identify modification, if any.
 - Provided targeted technical assistance to LEAs to increase access to general education curriculum and instruction for students transitioning from the alternate assessment.

Resources

Office of Special Education Programs (OSEP)

Accommodations Toolkit

The National Center on Educational Outcome's (<u>NCEO</u>'s)
 updated <u>Accommodations Toolkit</u> provides easy-to-use summaries of
 the academic research literature on specific accommodations for
 students with disabilities, as well as policy analyses. The
 Accommodations Toolkit is organized by accommodation (e.g., tactile
 graphics, braille, test breaks, extended time, etc.), with a research fact
 sheet for each.

U.S Department of Education

- Office for Civil Rights New Webinar on Accessible School Facilities
 - New <u>webinar</u> to increase accessibility in school facilities for individuals with disabilities.

MDE OSE Updated Guidance

<u>Individualized Education Program Development:</u> <u>Extended School Year Services (michigan.gov)</u>

Request of ISD Contact Information

- OSE would like to remind ISDs the MDE OSE Information Line provides information and support year-round.
- Please take a moment to complete a brief survey, <u>Request for ISD Contact Information</u>.
 - To ensure the MDE OSE Information Line staff refers callers and emailers to the ISD, for support with special education concerns during the summer months and upcoming 2024-25 school year.

Contact Us!

Toll Free OSE Information Line

Interpreter Service Available

888-320-8384

Monday – Friday 9:00-4:00

mde-ose@michigan.gov