

Michigan Association of Administrator for Special Education (MAASE)

April 10, 2024

Michigan Department of Education Office of Special Education



Office of Special Education & Rehabilitative Services (OSERS) Resources

- **OSEP releases a new [OSEP Fast Facts: Children Identified with Autism](#), which takes an updated look at our data on children whose primary disability is autism. We revised and updated our very first (and one of our most popular).**
 - Highlights from 2024 [OSEP Fast Fact: Children Identified with Autism](#)
 - In SY 2022-23, the percentage of students with disabilities identified with autism is 12.81%. States report a range from 5.76% to 17.28% of students with disabilities identified with autism.
 - In SY 2021-22, Students with disabilities identified with autism were less likely to be subject to a disciplinary removal than all students with disabilities.
 - In SY 2022-23, States/entities and LEAs were more like to identify males with autism than females when compared to all students with disabilities.
 - In SY 2021-22, students identified with autism, ages 14-21, exiting school were less likely to drop out and more likely to receive a certificate than all students with disabilities.
 - In SY 2022-23, States/entities and LEAs are more likely to identify Asian students with autism when compared to all students with disabilities.
 - In SY 2022-23, students identified with autism were less likely to be served inside the regular class 80% or more of the day than all students with disabilities.
- Visit the [OSEP Fast Facts page](#) for existing and future Fast Facts.

LRE Monitoring Update

June 2024

- Announce Intermediate School Districts (ISD) who will be part of Cohort #1.
- Share Student Record Review (SRR), Interview Questions, and Parent Focus Group description.
- Share dates ISDs will be monitored.
- Memo sent to all ISD directors.

LRE Monitoring Process

- MDE OSE convenes virtual meeting with all ISDs in Cohort #1.
- Monitoring visits occur throughout the 2024-2025 school year.
- Selection of records will be determined using an MDE OSE sample selection protocol.
- General Education and Special Education staff will be interviewed.
- Interviews and the Parent Focus Group will be held in person.

Correction

- Corrective Action to be completed within one year.
- Student Level Corrective Action to be completed within 30 school days.
- Five-year improvement plan supported by an MDE OSE Technical Assistance staff member assigned to Cohort #1.

MARSE Rule Revisions

MARSE

Proposed changes are to the following rules:

- R 340.1721b: Timelines
- R 340.1723c: Right to independent educational evaluation
- R 340.1733: Program and service requirements



MiLEAP

Michigan Lifelong Education, Advancement, and Potential

MiLEAP Update

- Interim Director, Michelle Richard
- MiLEAP prioritizes education from preschool through postsecondary with a focus on preparing children for kindergarten and helping more people earn a skill certificate or degree to help them get a good-paying job.
- To accomplish this goal, MiLEAP will mobilize all our resources, both inside and outside the classroom, collaborate with leaders at the local, regional, and state level, and develop a plan that will put every Michigander on a path to prosperity.

MiLEAP Continued

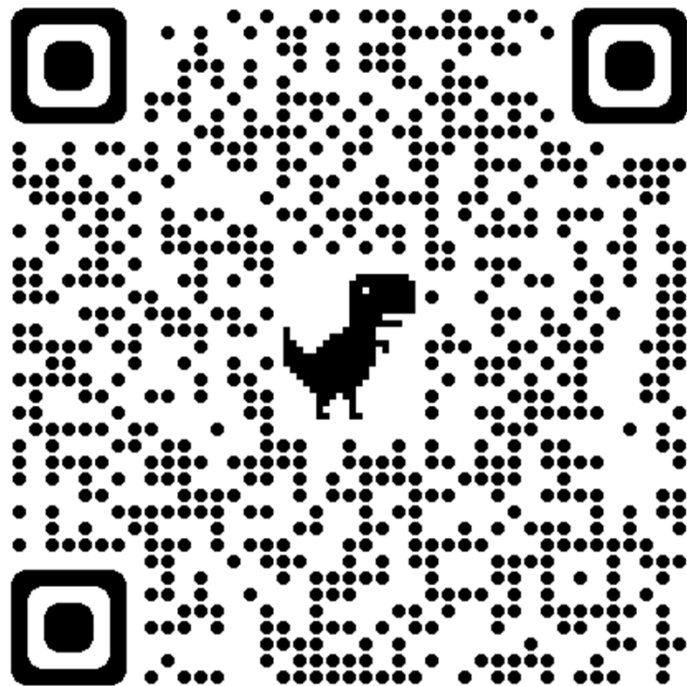
- The Office of Great Start left MDE and became a part of MiLEAP December 1, 2023.
- MDE is working with USED and the federal Office of Special Education Programs (OSEP) to ensure all obligations of the Part C and Part B 619 (3–5-year-olds) grant conditions are met.
- MDE and MiLEAP are developing a series of Memorandum of Understandings (MOUs) to specify the obligations and the role and responsibility of each agency.

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Public Comment

Virtual Public Hearings

The virtual public hearings will take place on the following dates and times

- April 9, 2024: 9:00-11:00 a.m.
- April 11, 2024: 3:30-5:30 p.m.

In-Person Public Hearing

The in-person public hearing will take place on
April 9, 2024, from 1:00-5:00 p.m.

at

Library of Michigan
702 W. Kalamazoo St.
Lansing, MI 48915

AND via Zoom

Written Public Comment Information

- [Online Public Written Comment](#)
- By email at MDE-OSE-Public-Comment@michigan.gov
- By mail:

Public Comment

Michigan Department of Education, Office of Special
Education

608 W. Allegan, P.O. Box 30008

Lansing, MI 48909


By 5:00 p.m. on April 19, 2024

ISD Determinations

ISD Determinations

- Released in June 2024
- Methodology

2023-24 Monthly Technical Assistance Topic Schedule

- **September 28th, 2023 from 3-4 pm**
 - Finance
 - **October 19th, 2023 from 3-4 pm**
 - 1% for Alt. Assessment
 - **November 16th, 2023 from 3-4 pm**
 - State Complaints
 - **December 7th, 2023 from 1-2 pm**
 - General Supervision
 - **January 11th, 2024 from 2-3 pm**
 - Monitoring Materials
 - **February 22nd, 2024 from 2-3 pm**
 - Waivers, Deviations & ISD Plans
 - **March 28th, 2024 from 3-4 pm**
 - Grant Funded Initiatives Spotlight
 - **April 25th, 2024 from 3-4 pm**
 - State Performance Plan/Annual Performance Report (SPP/APR)
 - **May 9th, 2024 from 3-4 pm**
 - Significant Disproportionality & Determinations
 - **June 13th, 2024 from 3-4 pm**
 - Least Restrictive Environment (LRE) Monitoring
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Questions about Special Education?

Contact Us!

**Toll Free
OSE Information Line**

Interpreter Services Available

888-320-8384

Monday – Friday
9:00-4:00

mde-ose@michigan.gov

Call Us!

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