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REVISED Base - Parent Constituent Survey

Introduction

The purpose of ISAS is to promote the highest professional and ethical standards of educational excellence for independent schools in the region and to recognize by formal ongoing accreditation those schools which demonstrate adherence to Association standards. The accreditation process is designed to achieve the dual purpose of accountability and school improvement.

Self Study is a year-long process which affords a school the opportunity for reflection on its mission, efforts to fulfill that mission, strengths, and areas which call for improvement. Self Study involves a broad cross-section of the school's constituents, and constituent surveys are a required component. Your participation in this confidential survey is a valuable contribution to pursuit of improvement in the school's program and operations.

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Respondent Profile

Check all applicable categories.

* I am a

- ☐ Preschool parent
- ☐ Lower School parent
- ☐ Middle School parent
- ☐ Upper School parent

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Instructions

Respond to each statement by selecting the rating that best represents your opinion. Select N/A to indicate that the statement is not applicable or if you feel you do not have sufficient knowledge to

respond. At the end of each section, an optional comment box allows further elaboration.

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School Mission

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
I understand the school's mission well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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School Community

Equity and Inclusion

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The school values and seeks a student body that is ethnically, religiously, and socio-economically diverse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school's policies are clear and applied equitably and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students find the school welcoming and inclusive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents feel welcome and included.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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School Community (continued)

Character and Spiritual Development

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The school community is ethical in its programs and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The moral development of students is positively affected by the school's programs and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The advisory program meets the needs of my child(ren).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If religiously affiliated, the school's approach to religious instruction influences the school climate and culture in positive ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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School Community (continued)

Communication

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The school website is well used as a communication tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication from the school to parents collectively is timely and informative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication regarding opportunities for parent involvement in the school (parent association, booster club, etc.) is timely and comprehensive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school effectively communicates its expectations of parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school effectively communicates its expectations of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The means for individual communication between parents and the school are well articulated and effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school has a consistent and effective approach to communicating student concerns and progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School personnel are accessible and available to address student concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School personnel are accessible and available to address parent concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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School Community (continued)

Advancement

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The school makes clear the reasons for fundraising and articulates a compelling case for support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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School Community (continued)

Facilities/Security

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
School buildings and grounds are well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school is attentive to campus security and student safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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Faculty and Administration

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Teachers are qualified, competent, and professional.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are dedicated to student success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators and support staff are qualified, competent, and professional.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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Program

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The academic program achieves positive results for my child(ren).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The fine arts program achieves positive results for my child(ren).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The athletic program achieves positive results for my child(ren).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities achieve positive results for my child(ren).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A sufficient range of activities allows opportunities for students with varied interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school has appropriately balanced academic and extracurricular programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auxiliary programs (extended day, summer program, residential life in boarding schools, etc.) are compatible with the mission and program of the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health services meet the needs of my child(ren).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food service meets the needs of my child(ren).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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Satisfaction

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
I would recommend the school to a friend or colleague.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section Comments (optional):

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Thank You

You have completed the Parent Survey. Your participation is a valued contribution to the accreditation process.