



## Scholarship Application Cover Sheet

Name of Applicant: Ian K. Webb

Email: iankwebb21@gmail.com

Home Address: 8388 Plantation Trace

City, State, Zip Code: Covington, GA 30014

Preferred Telephone Number: 678-709-7936

Name of High School: Union Grove High School

Address of High School: 120 East Lake Road McDonough, GA 30252

High School Counselor: Alayna Petersen

Telephone Number and E-mail Address of Counselor: 678-583-8502 and alayna.petersen@henry.k12.ga.us

Parent's/Parents' Name(s): Nicohl and Kenneth Webb

Name of GSCA Member: Nicohl Shelton Webb

School/schools to which you have applied: North Carolina A&T; Alabama A&M; Tennessee State University; Georgia Southern University; Mississippi State University

*Proof of enrollment must be provided before monies are awarded.*

Completed application may be returned via one of the following:

Email (preferred): Jessica@gaschoolcounselor.org (please include "Legacy Scholarship" in subject line)

fax: (404) 393-9506, attn: Jessica Atkinson

or Mail: GSCA Executive Office

Attn: Jessica Atkinson

2900 Delk Road

Suite 700, PMB 321

Marietta, GA 30067

**Packet must be postmarked/faxed/emailed no later than February 12, 2020.**



## Scholarship Application

Name of Applicant: Ian Kamal Webb

School Activities: Prom Committee; Marching, Jazz and Concert Band 9<sup>th</sup> through 12<sup>th</sup> grade; Skills USA; Attended Union Grove High School and Academy for Advanced Studies completing several Engineering and Electronics Pathways; 9<sup>th</sup> grade Soccer Team.

Community Service/Involvement: Feeding the Homeless with Agape Way Ministries and Family Promise, Inc. 2016-2020; Annual Canned Food Drives.

The experience of feeding the homeless changed my idea of homelessness and poverty. I never thought about the families who had a home, but not much else. They were among those that came for breakfast simply because they literally did not have enough food to feed their children that morning. On one occasion, my family volunteered to join a pop-up breakfast that took place in a parking lot on Northside Drive in Atlanta which was sponsored by Agape Way Ministries. There were several other volunteers that answered the call and we each pitched in to set up tables, distribute food as well as toiletries. Feeding the homeless was truly a rewarding experience. Those interactions helped me sympathize with people who weren't as fortunate as me. I learned to take advantage of my privilege and use it to help other people. Feeding the homeless was an amazing experience, and I definitely want to do more of it in the future.

Leadership Experience: Peer Leader in Marching Band; Peer leader in Robotics Club

Work Experience: None

Special Awards and Recognition: Most Improved Junior 2018-2019; Honor Roll 2017, 2019, 2020. My high school achievements include All A Honor Roll A/B Honor Roll, Best Saxophone Player.



## *Union Grove High School*

*120 East Lake Road  
McDonough, GA 30252  
(678) 583-8502  
(678) 583-8850 Fax*

*T. Ryan Meeks  
Principal*

*Melissa F. Davis  
James W. Fletcher  
Darius T. Freeman  
Kelli W. Smith  
Assistant Principals*

December 9, 2019

Dear North Carolina A&T State University Alumni Association, Inc.,

Ian is a quality, highly academic student, who would serve as an excellent role model for other students on campus. Ian has been in the marching band for all four years of high school, participated in SkillsUSA 11<sup>th</sup> and 12<sup>th</sup> grade, and played soccer in the 9<sup>th</sup> grade. He was also a team member of the Robotics Club. Awards include All A's Honor Roll in 2018, A/B Honor Roll in 2019 and Symphonic Band Most Outstanding Junior.

Ian's strengths include cooperation with others and being organized. Ian intends to major in computer science. She has selected this major because he specifically wants to study Artificial Intelligence in video games. When Ian was in the Robotics Club, he enjoyed playing video games, and he would love to combine both interests in this field of study. Ian has a drive to learn, and enjoys school, yet looks forward to studying specifically what falls in line with his interests.

Ian comes from a great family, who loves to help others succeed and find purpose in life. I am happy that Ian already knows what path to follow that he believes will lead to a well-paying job he will look forward to going to everyday. He will be a great choice for this scholarship, and if you would like further information about Ian, my contact information is below.

Sincerely,

Alayna Petersen  
[Alayna.petersen@henry.k12.ga.us](mailto:Alayna.petersen@henry.k12.ga.us)  
(678) 583-8502

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## Graduation Requirements

All students are expected to complete a common set of requirements and earn a total of 23 units of credit for a regular diploma.

### Awarding of Credits

English/ Language Arts	4 Units
Mathematics	4 Units
Science	4 Units
Social Studies	3 Units (World History, US History, and a semester each of Government and Economics)
Health and Personal Fitness	1 semester of each or 3 years of ROTC
CTAE/Fine Arts/ Foreign Language	3 Units
Elective Credits	4 Units

High school courses are yearlong in length. Beginning with the 2019-2020 school year, credits are awarded on a semester basis. In previous years, students received credit upon successful completion of the course. Henry County offers online courses for new credit as well as recovery credit and a tuition-based summer school.

### Rank and Grading Scale

For students entering 9th Grade during the 2018-2019 school year or before, Class Rank is determined by Cumulative Weighted Numerical Average (CWNA) of all grades. Due to the level of difficulty, honors courses receive an additional 5 points added to the final average and Advanced Placement and Dual Enrollment courses receive an additional 10 points to the final average.

For students entering 9th grade during the 2019-2020 school year and beyond, Class Rank is determined by Grade Point Average (GPA). Due to the level of difficulty, honors courses receive an additional .5 quality point added to the final grade and Advanced Placement and Dual Enrollment courses receive an additional 1.0 quality point added to the final grade.

All required and elective courses are utilized in the computation of the cumulative weighted and non-weighted numerical averages and the high school weighted and non-weighted grade point averages (GPA). Union Grove High utilizes the following grading scale:

- A = 90-100
- B = 80-89
- C = 74-79
- D = 70-73
- F = Below 70

\*\*Gifted services are offered in English, Spanish, Science, and Social studies.

## 2018-2019 Average SAT Results

\*Data for Class of 2018 Cohort on New Assessment Format

	UGHS Avg.	Georgia Avg.	National Avg.
Reading	568	542	529
Math	543	522	520
Totals	1111	1062	1049

## 2019-2020 Average ACT Composite Results

	UGHS Avg.	Georgia Avg.	National Avg.
English	20.9	20.9	20.2
Math	21.2	20.7	20.5
Reading	22.0	21.1	21.3
Science	21.8	21.2	20.7
Composite	21.6	21.4	20.8

## Advanced Placement Courses

AP English Language & Comp	AP Calculus AB
AP English Literature & Comp	AP Calculus BC
AP Biology	AP Statistics
AP Chemistry	AP Human Geography
AP Physics	AP World History
AP Environmental Science	AP US History
AP American Government	AP Psychology
AP European History	AP Spanish
AP Music Theory	AP Studio Art 2D
AP Studio Art Drawing	

## Honors Courses

Honors English 9, 10, 11, 12	Honors Geography
Honors Biology	Honors World History
Honors Chemistry	Honors US History
Honors American Government	Honors Economics
Honors Coordinate Algebra	Honors Geometry
Honors Advanced Algebra	Honors Pre-Calculus
Honors Spanish II, III, IV	Honors German II, III, IV

## Special Programs

Agriscience Systems  
 Architectural Drawing & Design  
 Early Childhood Care & Education  
 Programming  
 Entrepreneurship  
 Therapeutic Services—Allied Health & Medicine  
 NJROTC

## Class of 2019

355 Graduates  
 94% Graduation Rate  
 1 National Merit Recipient  
 82% pursue a post-secondary education  
 69% enter 4-year college  
 14% enter 2-year college/technical institution  
 4% enter military service





# Union Grove High School College Admissions Profile 2019-2020



120 East Lake Road  
McDonough, GA 30252  
<http://schoolwires.henry.k12.ga.us/uh>  
678-583-8502; FAX 678-583-8850  
CEEB Code: 112043



## Mission Statement

The mission of Union Grove High School is to ensure success for each student as measured by individual progress and by local, state, and national standards. We commit to a structured system of support to empower students with 21st Century skills to promote College and Career Readiness.

## About Us

Union Grove High School, a comprehensive four-year high school, is home to nearly 1500 students in grades nine through twelve. Union Grove High School is accredited by the Southern Association of Colleges and Schools and by the Georgia Accrediting Commission.

Union Grove High School staff is proud that it has had students accepted at 140 different colleges, universities, and technical schools including Harvard, Vassar, Emory, Stanford, Georgia Tech and the University of Georgia. It has also had students accepted at the United States Air Force Academy, United States Naval Academy, and United States Military Academy at West Point. In addition to its strong curriculum and student support system, Union Grove offers students the opportunity to participate in a wide variety of sports activities including football, basketball, lacrosse, gymnastics, swimming and wrestling along with many others for a total of 16 sports opportunities. There are also more than 30 co-curricular and extra-curricular clubs available. These include honor societies such as the National Honor Society and the

National Science Honor Society, as well as areas of student interest such as the Fishing Club and the Guitar Club. Staff club sponsors and coaches use these opportunities to build strong relationships with their students and increase school spirit.

## Top Performing School

Union Grove High School believes in providing students with the opportunity to participate in Advanced Placement Courses as a means of adequately preparing for college rigor, and is again recognized by the Georgia Department of Education as an **AP Honor School**, receiving honors as an **AP Merit School**, an **AP STEM School**, an **AP STEM Achievement School**, an **AP Humanities School**, and an **AP Access & Support School** as a result of the College Board's AP Report to the Nation.

Union Grove High School was named as one of "America's Best High Schools" in the Nation for 2019 by *US News and World Report*. This determination is based on student performance on state-mandated assessments and preparation of students for college. This was the 11th year that the school received this honor.

Union Grove High School was recognized as one of "America's Most Challenging High Schools" by *The Washington Post* for the 8th consecutive year in 2017.

Union Grove High School has over 100 certified academic staff members; nearly 80 percent hold advanced degrees and 10 percent hold doctoral degrees.

### Administration:

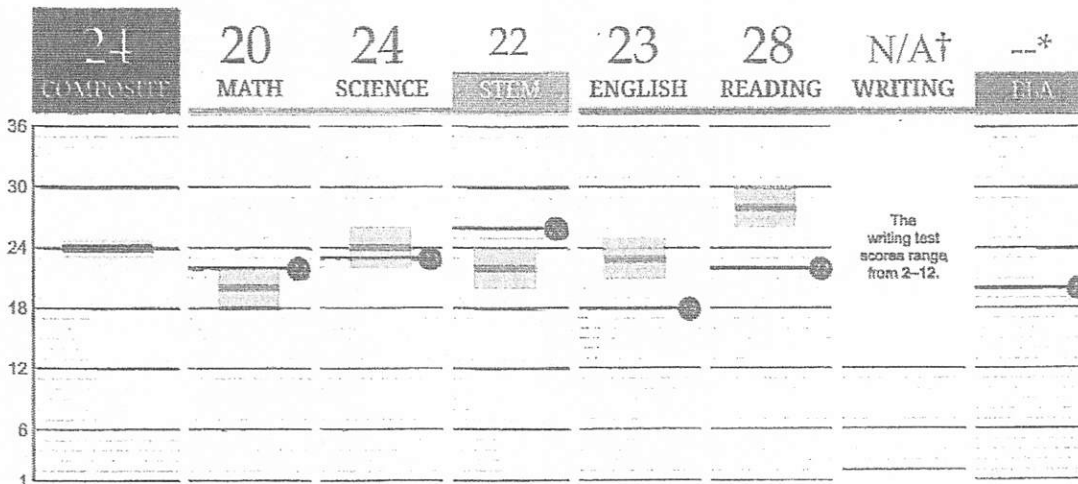
Mr. Ryan Meeks, Principal  
Mr. Chip Fletcher, Assistant Principal  
Mr. Darius Freeman, Assistant Principal  
Ms. Kelli Smith, Assistant Principal  
Dr. Melissa Davis, Assistant Principal for Curriculum  
Mr. Allen Franklin, Athletic Director

### Student Services:

Ms. Amy Morris, 9th Grade and Lead Counselor  
Ms. Cheryl Reddick, Counselor A-F  
Mr. Dustin Allen, Counselor G-N  
Ms. Alayna Petersen, Counselor O-Z  
Ms. Mavis Mayfield, Registrar  
Ms. Robin Harrelson, Graduation Coach

Union Grove High School seeks to provide a quality education to prepare positive, well-rounded citizens for the demands and challenges of the future.

Student Report



Your Score  
 Your Score Range

ACT College Readiness Benchmarks

**Readiness Benchmark**  
 If your score is at or above the Benchmark, you have at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

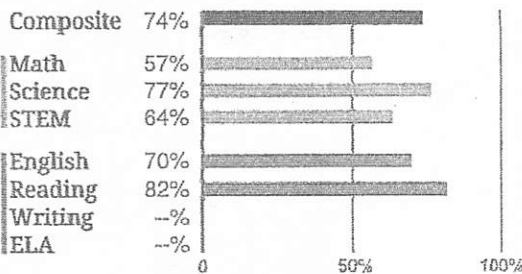
**Your Score Range**  
 Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below your score.

**US & State Rank**  
 Your ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT<sup>®</sup> test and received scores that are the same as or lower than your scores. For example, a rank of 56 for your Composite score means 56% of students earned that Composite score or below.

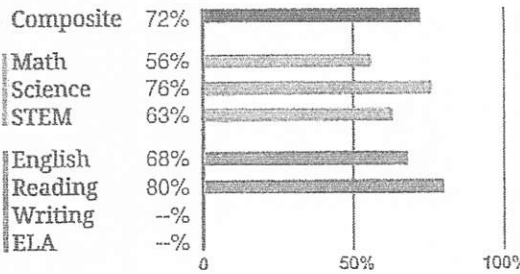
Your STEM (Science, Technology, Engineering, and Math) score represents your overall performance on the science and math tests.

Your ELA (English Language Arts) score represents your overall performance on the English, reading, and writing tests.

US Rank



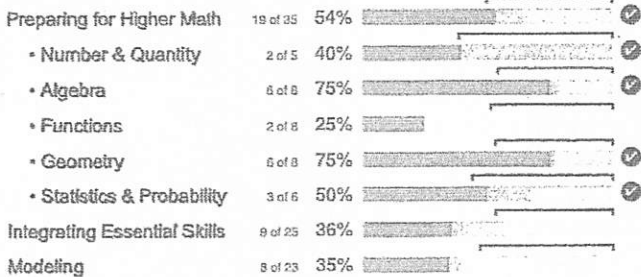
State Rank



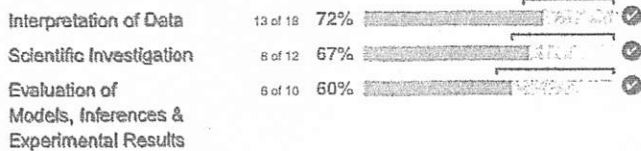
\* Scores on English, reading, and writing are required to calculate an ELA score.  
 † This test event did not include the optional writing test.

Detailed Results

MATH 20



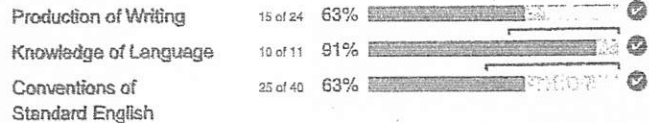
SCIENCE 24



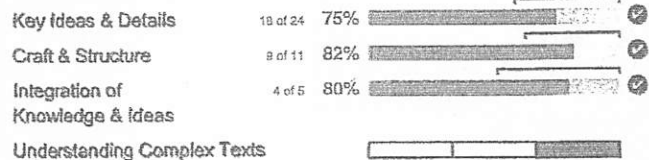
**ACT Composite Score:** ACT math, science, English, and reading test scores and the Composite score range from 1 to 36. For each test, we converted your number of correct answers into a score within that range. Your Composite score is the average of your scores on the four subjects rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

**ACT Readiness Range:** This range shows where a student who has met the ACT College Readiness Benchmark on this subject test would typically perform.

ENGLISH 23

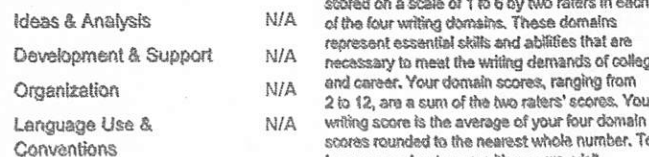


READING 28



**Understanding Complex Texts:** This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.

WRITING N/A



If you took the writing test, your essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. Your domain scores, ranging from 2 to 12, are a sum of the two raters' scores. Your writing score is the average of your four domain scores rounded to the nearest whole number. To learn more about your writing score, visit [www.act.org/the-act/writing-scores](http://www.act.org/the-act/writing-scores).

Dashes (-) indicate information was not provided or could not be calculated.

# SAT Score Report

Ian K. Webb  
8388 Plantation Trce  
Covington, GA 30014 - 6210

## Your Total Score

**1120** | 400-1600

70th Nationally Representative Sample Percentile  
62nd SAT User Percentile

## Section Scores

**580** | 200-800  
Your Evidence-Based Reading and Writing Score

**540** | 200-800  
Your Math Score

74th Nationally Representative Sample Percentile  
66th SAT User Percentile

You've met the benchmark!

65th Nationally Representative Sample Percentile  
57th SAT User Percentile

You've met the benchmark!

**Test Scores**  
Reading | 10-40  
**29**

Writing and Language | 10-40  
**29**

Math | 10-40  
**27.0**

## Cross-Test Scores | 10-40

30 Analysis in History/Social Studies  
30 Analysis in Science

## Subscores | 1-15

11 Command of Evidence  
9 Words in Context  
11 Expression of Ideas  
10 Standard English Conventions

8 Heart of Algebra  
9 Problem Solving and Data Analysis  
10 Passport to Advanced Math

Get your full report online at [sat.org/scorereport](http://sat.org/scorereport)

Test Date: Jun. 01, 2019  
Registration Number: 0074169394  
Gender: Male  
Date of Birth: Feb. 01, 2003  
Test Center Number: 11334  
CB Student ID: 85298130  
High School Code: 112043  
High School Name: Union Grove High School

**Am I on Track for College?**  
Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If you score below the benchmark, you can use the feedback and tips in your report to get back on track.

### Benchmark scores:

Evidence-Based Reading and Writing: 480

Math: 530

### How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours. The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT User Percentile compares your score to the scores of students who typically take the test.

### How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insights™.

### What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

Your online score report shows your score ranges.



Ian Webb (2/1/03)

Prior to preparing for this essay, if you told me that my intended major, computer science, was related to agriculture, I wouldn't have believed you. However, the more I thought about it, the more I could see that the two have more in common than one would think. I am excited to begin my college career next year at North Carolina Agricultural and Technical School studying computer science and agriculture. Computers have entered, altered and simplified every discipline that impacts our lives. With the collaboration of computers and agriculture, algorithms can be created to assist in soil cultivation, crop growth, and livestock management. From what we wear to what we eat, computers are involved in optimizing agricultural endeavors. Whatever the field, even in agriculture, what once took many people, as well as many hours of intense labor to achieve, the marriage of computers and agriculture has increased our productivity and our efficiency.

Not only is computer science a benefit to agriculture's productivity, but it is extremely important to its efficiency. Agriculture, like any other discipline, needs to achieve its goals with a minimum amount of waste of time and effort. There is even a formula to measure the efficiency of processes and machines. In measuring efficiency you are looking at how much you are inputting into production, the costs of labor, the cost of the product, and the time required to reach maximum achievement. Computer algorithms tabulate, track and analyze this information making it easier for farmers to decide if what they are doing is worth the time and effort. For example, when looking at utilizing robots in planting, farmers would assess the efficiency of such usage. Is it less laborious? Is it cost-effective? How productive is its usage? These are all answers that can be obtained from a program, allowing the farmers to know if they are being the most efficient. The ultimate goal is how to achieve the best product, what is the turn-around for it and how fast does it make it to market? I'm sure you are wondering, why am I giving you all of

this information about computer science and agriculture? Well, it is my dream to study these two unique subjects at North Carolina Agricultural and Technical (A&T) University and to meld the two subjects together to help computer programs increase the efficiency and productivity of crops.

As a young man getting started with the rest of my life I have a lot of future goals. The first goal that I have is to graduate college with a degree. My parents always taught me to start what I finish, so unless something unexpected happens, I plan to graduate college. Another goal of mine is to find a job after college that I will enjoy and that won't feel like a job. I hear too many stories about people coming out of college who get sucked into jobs they don't like. Often times people will end up being miserable for the next 20 years working a job that they never wanted in the first place. So one of my goals is to find a job that I can go to every single day and not be miserable. I want to make a difference in my job and have a meaningful contribution to society. Attending North Carolina A&T and receiving this scholarship is an important step in allowing me to achieve my goals. Scholarships are the gateway to attending school without having to incur huge amounts of debt. I feel as if too many students don't end up taking advantage of scholarships and find themselves in major debt later. Knowing that I won't be in debt when graduating college is a huge stress reliever so even though this scholarship is not a full ride, every penny helps. Another way A&T can help me is by giving me a good post-secondary education so that when I graduate, I'll have the knowledge to achieve my goals. Although I am just starting out in my life and I may not know everything that I want to do, I know that this scholarship and degree can help me achieve my goals.

**Union Grove High**

120 E Lake Rd  
 McDonough GA, 30252-4812  
 (678)583-8502

**Webb, Ian Kamal**

**FTE/SSN #:** 670181419 **GTID:** 2372003623  
**Student Address:** 8388 Plantation Trce, Covington, GA, 30014

**Date Entered 9th Grade:** 8/1/2016 **Weighted GPA (Num):** 90.02 **Weighted GPA:** 3.48  
**Grad Program:** **Non-Weighted GPA (Num):** 88.21 **Non-Weighted GPA:** 3.20  
**Diploma Type:** **Diploma Date:** **Class Rank:** 138 of 382

Attendance Summary	Year	Days Absent
	2016	5
	2017	0
	2018	1
	2019	8
	2020	3

Course #	Course Title	State C.I.P #	School Year   Term	Course Grade	Units Earned
<b>HEALTH/SAFETY/PHYSICAL ED</b>					
3022.3.IA	Personal Fitness	36.0510001	2016   7	89	0.500
3012.3S.IA	Health	17.0110002	2017   7	94	0.500
<b>CTAE</b>					
2603.4Y.AAS	Foundations Engineering/Tech	21.0250004	2017   2	92	1.000
0200.4Y	Intro to Business & Tech	07.0413004	2017   4	94	1.000
2607.4YBL.AAS	Engineering Concepts	21.0710004	2017   4	90	1.000
2602.5YBL.AAS	Intro to Mech Engineer/Design	48.0410004	2018   2	82	1.000
2611.4YBL.AAS	Engineering Applications	21.0720004	2018   4	88	1.000
2650.4YBL.AAS	Foundations of Electronics	21.0520004	2019   2	85	1.000
<b>LANGUAGE ARTS</b>					
3200.0Y.AAS	9th Grade Lit & Comp	23.0610004	2017   2	95	1.000
3206.2YBL.AAS	Honors World Lit & Comp	23.0630014	2018   2	87	1.000
3210.2YBL.AAS	Honors American Lit & Comp	23.0510014	2019   2	93	1.000
<b>FINE ARTS</b>					
1062.0Y	Advanced Band I	53.0381004	2017   4	100	1.000
1062.0Y	Advanced Band I	53.0381004	2018   4	99	1.000
1062.0Y	Advanced Band I	53.0381004	2019   4	100	1.000
<b>MATHEMATICS</b>					
4507.0Y	Honors Coordinate Algebra	27.0971014	2017   4	84	1.000
4517.0Y	Honors Analytic Geometry	27.0972014	2018   4	78	1.000
4520.0Y	Advanced Algebra	27.0973004	2019   4	87	1.000
<b>SCIENCE</b>					
5633.0YBL.AAS	Biology I	26.0120004	2017   4	83	1.000
5533.0YBL.AAS	Physical Science	40.0110004	2018   4	89	1.000
5673.0YBL.AAS	Chemistry I	40.0510004	2019   4	88	1.000
<b>SOCIAL STUDIES</b>					
6545.0Y	AP World History	45.0811024	2018   4	82	1.000
6574.2YBL.AAS	AP US History	45.0820024	2019   4	101	1.000
<b>FOREIGN LANGUAGE</b>					
1512.0Y	Spanish I	60.0710004	2019   4	92	1.000

Total Credits: 22.000

Students entering prior to 2001-2002, ranking is based on weighted cumulative average.  
 Students entering 2001-2002 and beyond, ranking is based on weighted numeric average.  
 Accredited by Southern Association of Colleges and Schools.

Additional Points have been added to the semester grades of all Honors and Advanced Placement courses using the following scale:

Prior to 2005-06 School year - Honors = 3 additional points, AP = 5 additional points.  
 2005-06 and beyond - Honors = 5 additional points, AP = 10 additional points

Grading Scale: 90-100 A 80-89 B 74-79 C 70-73 D Below 70 F

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Webb, Ian Kamal

**EOCT Test Scores:**

No Georgia HS Graduation Test Records to Display

Test	Score
End of Course American Literature and Comp	83
End of Course Analytic Geometry	87
End of Course Biology	75
End of Course Coordinate Algebra	78
End of Course Ninth Grade Literature and Comp	79
End of Course Physical Science	78
End of Course United States History	88

**Schedule**

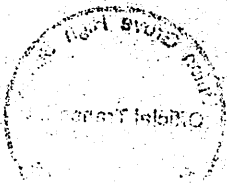
Course #	Course Name	Teacher	Period	Room
HR	Homeroom	Watts, Dawn	*HR	
AAS1	Advanced Academy 1st Period	School, Advanced Academy	1	
AAS1	Advanced Academy 1st Period	School, Advanced Academy	2	
AAS2	Advanced Academy 2nd Period	School, Advanced Academy	3	
AAS2	Advanced Academy 2nd Period	School, Advanced Academy	4	
1533.0B	Spanish II B	Davis, Wendy	5	112
1062.0B	Advanced Band I B	Kramer, Stan	6	303
4530.0B	GSE Pre-Calculus B	Turner, Cay	7	224

*Mavis C. Mayfield - Registrar*

Signature and Title of School Official

(Transcript is unofficial unless signed by school official and affixed with School Seal)





**19-20**  
**Z\_Academy of Advanced Studies**  
 401 Tomlinson St, McDonough GA 30253  
 Page 1 of 1

**Student Schedule For Webb, Ian K**  
 Grade: 12  
 Term(s): T1 T2 T3 T4 Courses enrolled: 8  
 Mailing Address: 8388 Plantation Trce , Covington, GA 30014

	<b>Term T1</b> <b>(08/01/19- 10/10/19)</b>	<b>Term T2</b> <b>(10/11/19- 12/20/19)</b>	<b>Term T3</b> <b>(01/08/20- 03/17/20)</b>	<b>Term T4</b> <b>(03/18/20- 05/22/20)</b>
<b>*HR</b>	HR-5 Homeroom Pirita, Mallorie Rm: 111	HR-5 Homeroom Pirita, Mallorie Rm: 111	HR-111 Homeroom Duncan, Margaret A Rm: 211	HR-111 Homeroom Duncan, Margaret A Rm: 211
<b>1</b>	3214.0YBL-1 Honors British Lit & Comp Pirita, Mallorie Rm: 111	3214.0YBL-1 Honors British Lit & Comp Pirita, Mallorie Rm: 111	6512.0SBL-4 American Government/Civics Duncan, Margaret A Rm: 211	6632.0SBL-4 Economics Duncan, Margaret A Rm: 211
<b>2</b>	2652.4YBL.AAS-1 Advanced AC & DC Circuits Rogers, Anthony Rm: 1021	2652.4YBL.AAS-1 Advanced AC & DC Circuits Rogers, Anthony Rm: 1021	5754.0YBL-2 Physics Graham, Kristie Rm: 216	5754.0YBL-2 Physics Graham, Kristie Rm: 216
<b>3</b>	HSPM3.AAS-1 HomeSchool PM 3	HSPM3.AAS-1 HomeSchool PM 3	HSPM3.AAS-1 HomeSchool PM 3	HSPM3.AAS-1 HomeSchool PM 3
<b>4</b>	HSPM4.AAS-1 HomeSchool PM 4	HSPM4.AAS-1 HomeSchool PM 4	HSPM4.AAS-1 HomeSchool PM 4	HSPM4.AAS-1 HomeSchool PM 4
<b>IF</b>	EMPTY	EMPTY	EMPTY	EMPTY



## A. Jay's Fight

When Food Attacks

Recommendation for Ian Webb (02/01/03)

It is a privilege to write this letter recommending Ian Webb for the GSCA Legacy Scholarship. I have known Ian and his family for the past two years and he is a very dedicated student. He represents the best ideals of your institution where you seek to develop citizen-scholars. He excels in three areas intrinsic to education: academics, community service and leadership.

Ian is an outstanding student who takes a classes at his home high school but also at a college and career academy and consistently maintains a solid GPA. During my conversations with him, I am impressed with his intellectual curiosity and his love of learning. He believes that pursuing higher education is a journey to understanding society and making the world a better place.

Among the many volunteering that Ian has done, he has mentioned that his favorite is feeding the homeless. Ian often volunteers for Family Promise, which is an organization who partners with faith based communities. Family Promise will rotate locations to different churches and Ian has often volunteered with various church locations.

Unlike some students who join many student organizations but have minimal involvement, Ian has devoted his time and skills for programs and initiatives he believes in. He is active in Future Christian Athletes, Skills USA, Prom Committee and a group leader in Marching Band. Ian has exemplary leadership skills: his style is quiet and understated but effective. He is a good listener, open to opinions and enjoys working with different individuals with differing abilities. Ian has a sister with special medical needs and has often worked with this group at Medical conferences.

One of the qualities that I love about Ian is his keen sense of integrity and values. He always goes the extra mile, is dedicated and a hard worker. In closing, I offer Ian my full recommendation for the GSCA Legacy Scholarship. Due to his academic record, leadership skills and passion for service, he is a worthy candidate.

Kimberley Alexander  
Founder & Executive Director  
A. Jay's Fight, Inc

**Mailing Address: 20180 Park Row Drive, #6176, Katy Texas, 77491**

[info@ajaysfight.org](mailto:info@ajaysfight.org)  
[www.ajaysfight.org](http://www.ajaysfight.org)  
Facebook: A. Jay's Fight



Ian Webb

iankwebb21@gmail.com

02/01/2003

*It is hard to overstate the meaningful contributions that Ian has made to our school and the surrounding community. As his AP US History teacher, I've had the pleasure of seeing Ian make profound contributions both in and out of the classroom. His school and community service is motivated by a strong sense of social justice, which he informs through a nuanced and sophisticated understanding of historical trends and events. I can say with confidence that Ian is one of the most caring and driven students I've ever taught in my fifteen years at the school.*

*As an athlete I watched Ian grow from a quiet, shy and timid player to the Team Leader. Ian has incredible integrity, maturity and work ethic that make him the perfect candidate for College.*

*Ian believes passionately in social progress and working for the common good. His own personal experiences, along with his profound grasp on social history, drive his advocacy work. He is a talented, intelligent student with charisma, confidence, strong values, and respect for others to make a huge difference in the world around him. I'm looking forward to seeing all the good that Ian continues to do for his fellow humans in college and beyond, as well as the excellent work that he will produce at the college level. Ian has my highest recommendation. If you have any questions, please contact me at [brian.sanders@henry.k12.ga.us](mailto:brian.sanders@henry.k12.ga.us).*

*Sincerely,*

*Mr. Sanders*

*History Teacher/Coach*

*Academy of Advanced Studies*



# CONGRATULATIONS

November 27, 2019

Ian Kamal Webb  
8388 Plantation Trace  
Covington, GA 30014

Dear Ian,

Congratulations! On behalf of Chancellor Harold L. Martin, the faculty and staff of North Carolina Agricultural & Technical State University, I am pleased to inform you that your request for admission to North Carolina A&T State University as a new freshman student with a major in **Computer Science** for **Fall 2020** has been approved.

It is important that you review your admitted student packet documents thoroughly. To indicate your Intent to Enroll, please log into your Aggie Admissions Portal Account ([undergradadmissions.ncat.edu](http://undergradadmissions.ncat.edu)) by December 15 (Spring Semester) or May 1 (Fall Semester) to reserve your space in the Fall class. You will receive an email soon that will include your *Banner Student Identification Number* and *Aggie Student Email Address*. Please find enclosed information necessary to complete your enrollment. It is important that you read the enclosed document thoroughly. Upon receipt of your Intent to Enroll, we will send you an email which will include your Banner Student Identification number and Aggie Student Email Address. This information will be required in order to complete the next steps in the enrollment process, including registering for New Student Orientation and applying for campus housing.

Please note that you are required to provide your *official* final transcript prior to enrollment here at NC A&T. All students must meet minimum admissions and course requirements to remain eligible for admissions. *Failure to meet these requirements may result in the withdrawal of our offer of admission.*

If you have completed coursework at another regionally accredited institution, please be sure to send your official college transcript via postal mail to the Admissions Office. The Office of Transfer Articulation will complete your transfer credit evaluation. Within 10 business days, you will receive your transfer credit evaluation via email. Your evaluation will also be available online via your *Aggie Admissions Portal* account and *Aggie Access Online* account.

Welcome to our Aggie Family! We look forward to you joining our student body and experiencing the true sense of Aggie Pride!

Sincerely,

Office of Undergraduate Admissions  
North Carolina A&T State University

North Carolina Agricultural and Technical State University (N.C.A&T) is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's and doctoral degrees. | N.C. A&T does not discriminate against any person on the basis of age, color, disability, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, veteran status, or any other basis protected by law. | N.C. A&T is an AA/EEO and ADA compliant institution.