

2014 GSCA Annual Conference

Augusta Marriott at the Convention Center

Augusta, GA

November 10 - 12, 2014



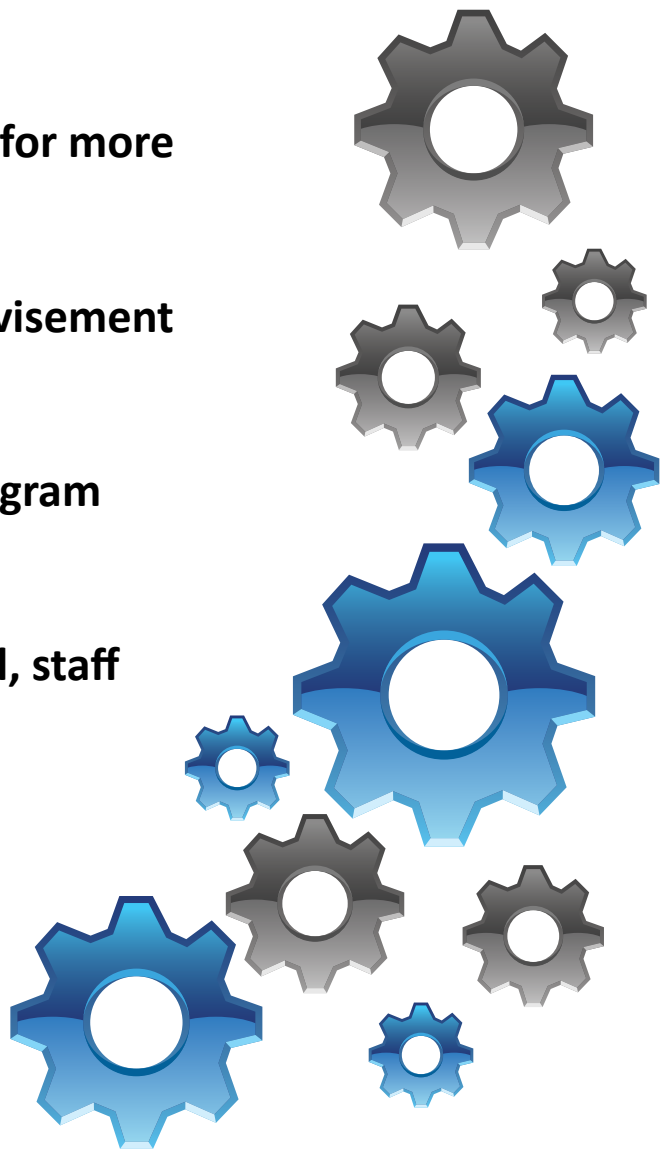
Georgia School Counselors Association

Connecting School Counselors...Supporting Students

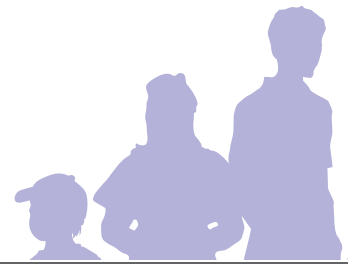
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- **Use the BRIDGE Legislation Advisement Checklists for 8th – 12th grade.**
- **Find the most recent HOPE Program regulations.**
- **Order materials for your school, staff and students.**

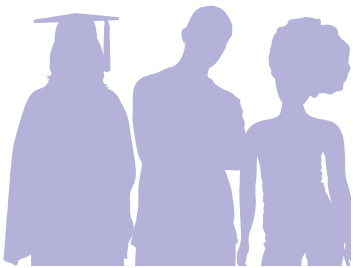


Conference at a Glance



Sunday, November 9	Monday, November 10	Tuesday, November 11	Wednesday, November 12
	<p>7 a.m. - 4:30 p.m. Registration in Exhibit Hall</p> <p>11:30 a.m. - 4:30 p.m. Exhibits</p>	<p>7:30 a.m. - 3:30 p.m. Registration in Exhibit Hall</p> <p>7:30 a.m. - 3:30 p.m. Exhibits</p>	<p>7:30 - 9 a.m. Registration in Exhibit Hall</p> <p>7:30 - 10:45 a.m. Exhibits</p>
<p>4 - 6 p.m. Executive Committee Meeting</p> <p>6:30 - 8:30 p.m. Executive Committee Dinner</p>	<p>8 a.m. - 2:10 p.m. All-day Pre-Conference</p> <p>8 - 11:00 a.m. Morning Pre-Conference Workshop</p> <p>11:10 a.m. - 2:10 p.m. Afternoon Pre-Conference Workshop</p> <p>2:20 - 3:35 p.m. Program Session 1</p> <p>3:35 - 4:20 p.m. Spotlight on Exhibits in Exhibits Hall</p> <p>4:20 - 5:35 p.m. Program Session 2</p> <p>5:45 - 6:20 p.m. Newcomers' Orientation</p> <p>6:30 - 8:30 p.m. Leadership Team & PPAC Dinner - Invitation Only</p>	<p>7:30 - 8 a.m. Continental Breakfast in Exhibit Hall</p> <p>8 - 9:15 a.m. Program Session 3</p> <p>9:30 - 11:30 a.m. Opening Session</p> <p>12 - 1 p.m. Region Meetings and Working Lunch</p> <p>1:10 - 2:25 p.m. Program Session 4</p> <p>2:25 - 3:05 p.m. Spotlight on Exhibits in Exhibits Hall</p> <p>3:05 - 4:20 p.m. Program Session 5</p> <p>4:30 - 5:45 p.m. Program Session 6</p> <p>5:45 - 6:30 p.m. President's & Awards Reception</p> <p>6:30 - 7:30 p.m. Professional Recognition Ceremony</p> <p>7:30 - 10:30 p.m. PROBE Party</p>	<p>7:30 - 8 a.m. Continental Breakfast in Exhibit Hall</p> <p>8 - 9 a.m. Membership Assembly</p> <p>9:15 - 10:30 a.m. Program Session 7</p> <p>10:45 a.m. - 1 p.m. Closing Session</p>





Map of Facility



Welcome to the GSCA Annual Conference 2014



2014-2015 GSCA EXECUTIVE COMMITTEE

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Jennifer Diaz
Advocacy Chair

Sarah Berke, CAE
Executive Office



Welcome to the 2014 GSCA Annual Conference! I cannot begin to tell you how excited I am about this event. We have two and half days packed full of exciting keynote speakers and phenomenal sessions to inspire, empower, rejuvenate and motivate you to be "A Voice for Students". This conference is such an incredible opportunity to spend time among some of the best school counseling professionals from all over the state and even from around the nation.

It is such an amazing time to be a school counselor. At the national level, First Lady Michelle Obama's Reach Higher Initiative is advancing the role of the school counselor and Secretary of Education Arne Duncan is supporting the appropriate use of school counselors. In our own state, we are piloting a statewide counselor

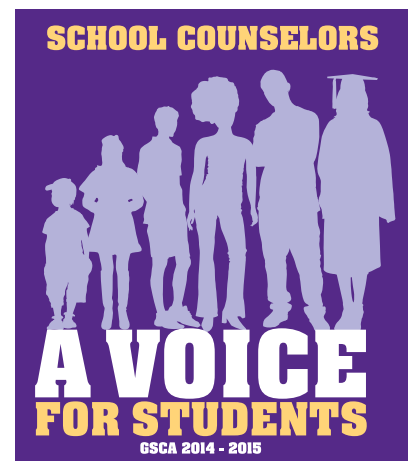
performance evaluation instrument in collaboration with the GA DOE, and we continue to lead the nation in the number of Recognized ASCA Model Program (RAMP) schools as well as in the number of national school counselor of the year winners and finalists. Congratulations to one of our own, Robin Zorn, the 2014 ASCA School Counselor of the Year! Georgia's school counselors are extremely talented, and I am honored and humbled to serve as your GSCA President for this year.

At the end of conference, I hope that you will find yourself rejuvenated and inspired to be A Voice for Students. Together we can be a strong and powerful voice for our kids. Georgia's students need our voices to advocate for them and for our school counseling programs. They are relying on us to speak up, and I hope your experience at conference will help you to continue to be that voice for them. Thank you for being a part of this event and for your commitment to making the school counseling profession the best it can be in Georgia.

Sincerely,

Julie Hartline

Julie Hartline
Your 2014-2015 GSCA President



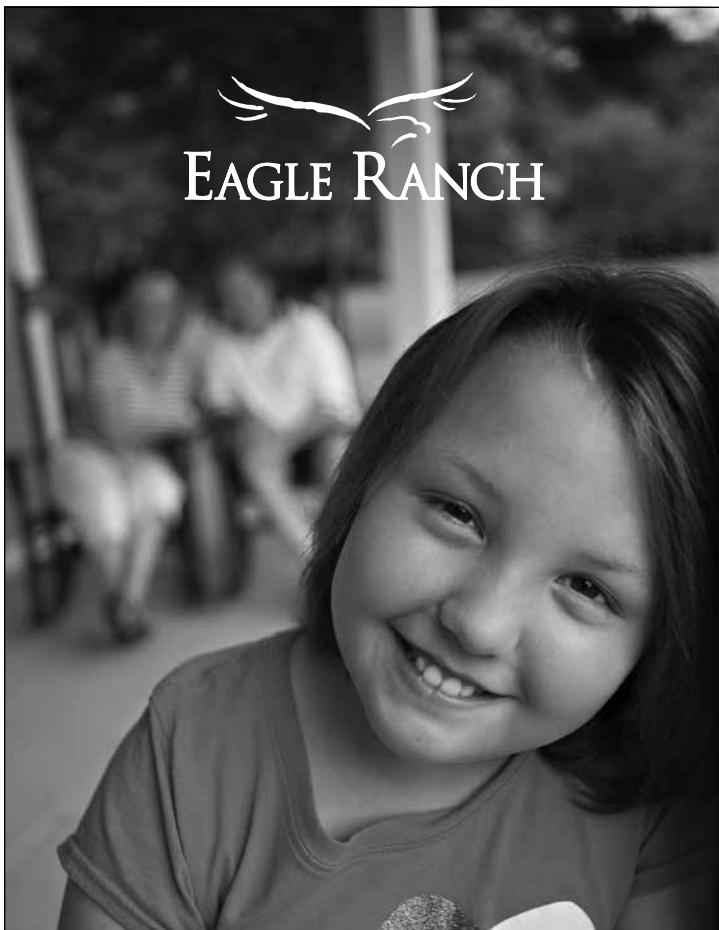
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Finding Help Through the Struggle

Crisis looks different in every family, but it has the same impact of making life a constant struggle. Our multi-faceted program enables us to heal deep wounds in girls and boys who are still finding their identities and wondering what their futures hold.

Children benefit from having the space, time and guidance needed to work through the many issues that arise in the midst of crisis. Our success is evident when a child returns home to a family committed to change, trusting in the guidance of Christ for their lives. It is witnessed when burdens are lifted and a new generation thrives.

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Preparing students for future success

Collaborations among leaders in education, the workforce, and the community are critical to the future success of our nation's high school graduates. We need to prepare students for their next steps—whether they plan to pursue postsecondary education, training, or go directly into the workforce.

The ACT continuum of integrated solutions can help you improve opportunities for student readiness and success.

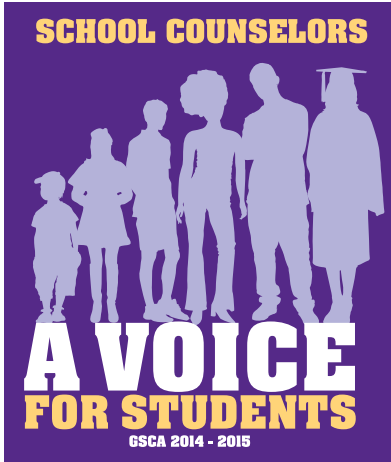
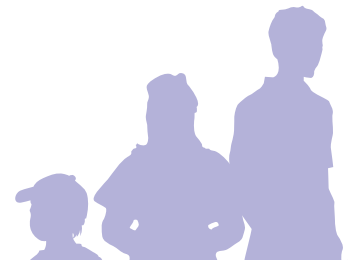
- **ACT Aspire™** is a computer-based assessment system that connects student progress from elementary grades through high school.
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2014 Conference Team

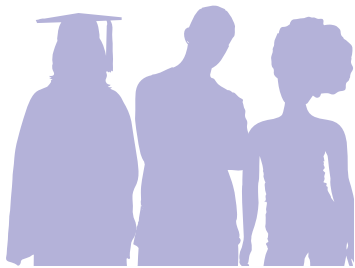


The 2014 Conference Team has worked to plan an annual conference that will motivate and inspire you to use your VOICE FOR STUDENTS. This team has worked diligently to coordinate the breakout sessions, general sessions, professional recognition and more. There is so much that goes on behind the scenes to prepare for a conference and to make it successful, and this conference simply would not be possible without the hard work of the conference team.

Please join me in thanking Gail Smith – Chair, Leslie Hamilton, Torri Jackson, Sloane Molloy and Nicole Weber for all their hard work and effort to ensure that you have the best conference experience possible! You guys rock!

Julie Hartline
2014-2015 GSCA President



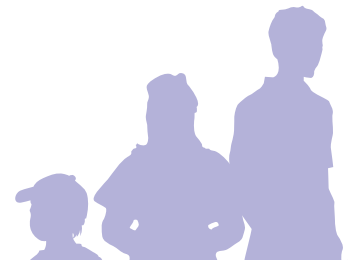


2014 - 2015 Leadership Team



President	Julie Hartline	ASCA National Model Chair	Robin Zorn
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Second Vice President	Davesha Miller	Conference Team	Sloane Molloy
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Middle School Worksetting, VP	Lakeshia Williams	Exhibits Co-Chair	Lisa McCormick
Secondary Worksetting, VP	Shellie Caplinger	Finance Chair	Maria Grovner
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Region One Chair	Lisa Smith	Graduate Student Liaison	Wes Wooten
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Region Four Chair	Taryne Mingo	Host City Co-Chair	Lisa Latimore
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Region Seven Chair	Yasmin Whirl	New Counselor Liaison	Alexandra Huguelet
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Region Nine Chair	Vonda Bryant	Photographer	Stacey Cooke
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Archives	Angie Votsis	Service Project Co-Chair	Julia Richardson

Professional Development Information



Professional Learning/Continuing Education Units

Attendees may apply for CEU/PLU/NBCC credits for attending the annual conference and will need to complete a form to receive any credits. A charge of \$10 will cover the cost of applying for CEU, PLU and NBCC credit.

If you prepaid for PLU/CEU/NBCC credit, forms will be provided in your conference registration packet to record conference sessions attended. These forms must be turned in to the registration desk by the end of the conference in order to be filed for credit. No late forms will be accepted.

PLU: GSCA will provide opportunities for conference attendees to receive PLU credits as follows: receive 1.0 PLU for every 10 hours attended of professional education including pre-conference and conference workshops/programs, Opening Session, Region Meetings and/or Closing Session. Up to 2.0 PLUs may be received by attending all pre-conference and general conference sessions. For directions to sign up for PLU credit through Northeast Georgia RESA, please visit the GSCA website. You must register with the Northeast Georgia RESA in order to be granted the PLU credits.

NBCC: ASCA grants the NBCC credit hours. You will receive a certificate for these credits from the GSCA Executive Office after conference.

CEU: Attendees must submit their information to a certifying body to receive CEU credit.

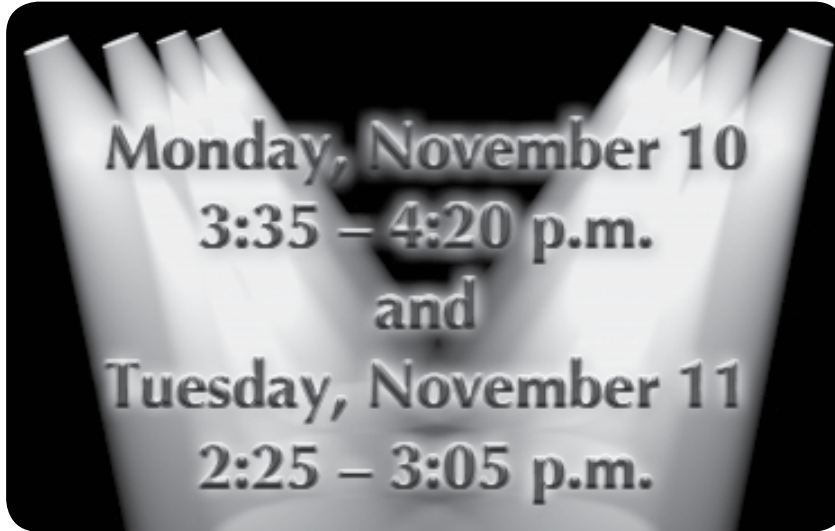


Name Badge Requirements

All Conference attendees and exhibitors must wear a name badge **at all times**. These will be checked for admittance to all sessions (including Opening and Closing), breakfast/breaks and events.



Spotlight on Exhibits



Visit the exhibit hall during Spotlight on Exhibits for refreshments and prizes! Drawings for prizes will be held during Spotlights and closing session and you must be present to win.

Find Your Voice!

Please take the time to visit and interact with all of our wonderful exhibitors in the Exhibit Hall. Each exhibitor has been given several microphones to give out to counselors with whom they have significant conversations. When you get a microphone, be sure to print your name clearly on the back and put it in the box at the registration desk. During each Spotlight on Exhibits (times noted above) and at Closing Session, we will be drawing names for some great prizes! The team has secured exciting prizes including:

- **Free conference registration for 2015 - 2016**
- **Masters Golf gifts**
- **A stay or dinner at the Marriott Augusta**
- **And much, much more!**

Please be sure to turn in all microphones as you receive them. Microphone collection ends at **10 a.m. on Wednesday, Nov. 12.**

Tips for Collecting Microphones:

- **Be sure to stop and talk with exhibitors** - don't just rush around trying to collect microphones. They appreciate the conversation!
- **Please don't interrupt exhibitors** for microphones when they are speaking with other conference attendees.
- **Try to visit each and every exhibitor.** Their support helps to ensure we can keep conference fees low.



Thank You Sponsors



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Monday, November 10 Agenda

- 7 a.m. – 4:30 p.m. Registration in Exhibit Hall
- 8 a.m. – 2:10 p.m. Pre-conference All-day Workshop
- 8 – 11 a.m. Morning Pre-conference Workshop
- 11:30 a.m. – 4:30 p.m. Exhibits Open
- 11:10 a.m. – 2:10 p.m. Afternoon Pre-conference Workshop
- 2:20 – 3:35 p.m. Program Session 1
- 3:35 – 4:20 p.m. Spotlight on Exhibits
- 4:20 – 5:35 p.m. Program Session 2
- 5:45 – 6:20 p.m. Newcomers' Orientation
- 6:30 – 8:30 p.m. Leadership Team and PPAC Dinner



Monday Conference Schedule



Pre-Conference Workshops

All Day Workshop ~ 8 a.m. – 2:10 p.m.

- Hatching Results: The Use of Data to Effect Change

Morning Workshop ~ 8 – 11 a.m.

- Technology Tools for School Counselors

Afternoon Workshop ~ 11:10 a.m. – 2:10 p.m.

- ASCA Mindsets & Behaviors for Student Success

Program Session 1 ~ 2:20 – 3:35 p.m.

- Get Employed & Stay Employed!
- 10 Strategies Proven to Inspire and Engage EVERY Student
- Beyond the Face to Face Classroom: Your Guide to Georgia Virtual Learning Resources
- Establishing a Sustainable Peer Helping Program
- wRAPping Character Around The heARTS of Right Brain Students
- The SEVENTEENTH ANNUAL Book-A-Holics Anonymous: Using Children's Literature in a School Counseling Program
- Motivating Minority Boys for Success through Mentoring: "Building Men, One Boy at a Time"
- PBIS and Comprehensive School Counseling Programs: Strategies for Aligning the Two Models
- Self-Injury: How to Help Using Creative Media
- WATCH D.O.G.S. (Dads of Great Students)
- Got Gifted?: Understanding and Working with Gifted Students
- Generation Y from Two Perspectives
- Teaching Leadership with Seven Habits for Highly Effective Kids

Spotlight on Exhibits

Exhibit Hall ~ Olmstead A ~ 3:35 – 4:20 p.m.

Program Session 2 ~ 4:20 – 5:35 p.m.

- I "C" Culture: Helping Students & Staff Appreciate Their Differences
- 10 Strategies Proven to Inspire and Engage EVERY Student
- Crisis Management...Are YOU Ready?
- Get Over It! How to Bounce Back after Hitting Rock Bottom: An Empowerment and Leadership Program
- Seizing the Moment: Advocacy for Beginners
- School Counselors as Advocates against the Commercial Sexual Exploitation of Children
- Motivational Strategies for Counselors to Assist Parents in Improving Their Children's Academic Achievement at Home and in School
- Show Me the Money: Understanding and Using DonorsChoose
- Academic Support Groups
- Sharing Your Voice through Photography
- A Voice for Retirees
- Navigating GSCA: Newcomer Session
- A Counselor's Voice for Students

Newcomers Orientation Session

Oglethorpe E ~ 5:45 – 6:20 p.m.

Leadership Team & PPAC Dinner

Invitation Only ~ Plaza Prefunction
6:30 – 8:30 p.m.



Monday Pre-Conference Workshops

Pre-conference Workshop – 8 a.m. – 2:10 p.m.

Hatching Results®: The Use of Data to Effect Change

Room: Lamar AB

Audience: All

Take the 4 letter word out of data. This customized training provides everything you want to know about the different types of data, creating and implementing Data-Based-Decision-Making (DBDM) teams, utilizing data to design interventions, and create systemic change.

This session will help school counselors understand how to use data easily and will teach them how to improve their programs without adding more to their plates.

*Dr. Trish Hatch is the co-author of the **ASCA National Model: A Framework for School Counseling Programs and Evidence-Based School Counseling** and the author of **The Use of Data in School Counseling**. Having conducted over 200 trainings in over 24 states, Dr. Hatch is the foremost expert in teaching and training school counselors to use data to impact student achievement and performance in their practices.*

Presenter: Dr. Trish Hatch, Director of School Counseling Graduate Program, San Diego State University

Pre-conference Workshop – 8 – 11 a.m.

Technology Tools for Counselors

Room: Walsh

Audience: All

*School Counselors are often too busy to research technology tools to improve their curriculum and office management. Come spend the day learning tools that can help make your work load more efficient and more fun for your kids! This workshop has been offered in the past and new tools are introduced each time. Technology skills: beginner to advanced! *Attendees will need to bring their own laptops for this session.*

Presenters: Tinisha Parker, Coordinator of Advisement and Counseling, Gwinnett County and Molly Ream, Professional School Counselor, Cobb County

Pre-conference Workshop – 11:10 a.m. – 2:10 p.m.

ASCA Mindsets & Behaviors for Student Success

Room: Hamilton

Audience: All

The ASCA Student Standards have guided school counselors' practice for many years. But student developmental needs are always changing, and ASCA's standards have been updated based on the latest research and best practice to enhance student achievement and promote college and career readiness. The ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student describe the knowledge, skills and attitudes that students need to achieve academic success, college and career readiness and social/emotional development. The standards are based on a survey of research and best practices in student achievement from a wide array of educational standards and efforts. Come to this session to learn all about the revised ASCA Student Standards.

Presenter: Eric Sparks, Ed.D., Assistant Director, American School Counselor Association



Monday Program Sessions



Program Session 1 – 2:20 – 3:35 p.m.

1. Get Employed & Stay Employed!

Room: Oglethorpe C

Audience: All

Are you a graduate student? Are you a new Professional School Counselor? Are you a career changer? If you answered yes to any of these questions, then this session is for you! Come learn proven techniques and strategies that you will be able to use to help you secure a Professional School Counselor position! Learn how and when to start your jobs search. Learn how and where to network with other counseling professionals and learn the importance of these connections. Learn how to successfully maneuver state and district career fairs and make the connections that will get you an interview and the job! You will leave this session with resources to ace networking, interviews, career fairs, and securing the job! Also, learn how to stay employed once you have a school counseling position.

Presenter: Kimberly D. Brown, M.Ed., NCC

2. 10 Strategies Proven to Inspire and Engage EVERY Student

Room: Estes A

Audience: All

This session will demonstrate 10 strategies proven to strengthen relationships, grab attention, inspire, and build resilience in all ages and learning types. Participants will receive insights into teaching social and emotional life skills in ways all can understand, relate to, and remember. These strategies have helped over 2 million youth in 16,000 K-12 schools, mental health, and correctional organizations in the areas of academic success, dropout prevention, class management, and bullying prevention.

Presenter: Christian Moore, LCSW & Founder of Why Try

3. Beyond the Face to Face Classroom: Your Guide to Georgia Virtual Learning Resources

Room: Oglethorpe A

Audience: Middle, High

Georgia Virtual Learning (GaVL) offers key resources from the Georgia Department of Education to help you maximize your students' academic success. Programs such as Georgia Virtual School, Credit Recovery, Express and the latest free shared resources offer valuable tools to help give your students a voice in their education. Come learn more about Georgia's online learning law, resources offered by GaVL, and best practices for facilitating online learning.

Presenter: Nikki Walker, School Counselor/Student Support Specialist, Georgia Virtual School; Georgia Pagel, School Counselor/Student Support Specialist, Georgia Virtual School; Johnice McRae, Associate Director of Marketing, Outreach and Training, Georgia Virtual Learning, SLDS, TRL

4. Establishing a Sustainable Peer Helping Program

Room: Terrace

Audience: All

This dynamic training is for all beginners in peer-helping program development. Learn about program start-up, program implementation and program maintenance. Discover the basic steps in putting together any peer-led program. Address one-on-one helping, mentoring, mediation, tutoring and leadership. Learn how to apply National Association of Peer Program Professionals (NAPPP) Standards and Ethics. Want to receive the National Association of Peer Program Professionals Certified Peer Program Professional designation? If you are interested in receiving the National Association of Peer Program Professionals Certified Peer Program Professional (CPPE) designation as a result of attending the Build a Peer-Helping Program pre-conference workshop at the 2014 ASCA Annual Conference, you will be provided with additional training information.

Presenters: Cynthia Morton, Lead School Counselor and Deidre Greene, School Counselor, Salem High School, Conyers, GA

5. wRAPPING Character Around The heARTS of Right Brain Students

Room: Walsh A

Audience: Elementary, Middle

Emotions are a big part of what we deal with as school counselors. Music is the key to the heart in birthing many emotions we talk about. Using music in the classroom helps right-brain learners reach their full potential. Bibliotherapy is another vessel for learning. But what happens when you combine both? Biblio-Rhymology is a great way to reach our right brain students with music, books, rhythm and rap. Also learn how to get your own ideas and creativity into a book to be published.

Presenter: Kip "Mr. J" Jones, School Counselor/Boystown Press Author, Alcoa City Schools





Monday Program Sessions continued

6. The SEVENTEENTH ANNUAL Book-A-Holics Anonymous: Using Children's Literature in a School Counseling Program

Room: Estes B

Audience: Elementary

Calling all BOOK-A-HOLICS! We're celebrating 17 years of school counselors using fantastic children's literature to enhance our guidance programs! The self-proclaimed President of Book-A-Holics Anonymous is back to bring you dozens of children's books as well as ideas for using them in your counseling program in this practical and fast-paced workshop! With a complete bibliography of books arranged by subject, you will leave with LOTS of ways to become a Book-A-Holic yourself!

Presenter: Nancy Pittard Jones, Counselor, Department Chair of Guidance and Counseling, Wesleyan School

7. Motivating Minority Boys for Success through Mentoring: "Building Men, One Boy at a Time"

Room: Walsh B

Audience: All

A myriad of research has indicated that minority males are consistently performing below grade level, disproportionately suspended for behavior issues in school, and are more likely to end up in jail than go to college. This powerful and engaging workshop will explore some of the societal perceptions, educational gaps, and cultural dynamics that are prevalent among minority male students. Finally, participants will leave with practical strategies and ideas on how to start a mentor program that works intensively with minority male students in grades 3-12. As educators, we are part of a global village, and we cannot afford to leave our boys behind.

Presenters: Bobby Gueh, Ed.S., NCC, School Counselor, Lanier High School, Gwinnett County Public Schools and Brandon Bell, 5th Grade Teacher, Gwinnett County Public Schools

8. PBIS and Comprehensive School Counseling Programs: Strategies for Aligning the Two Models

Room: Oglethorpe F

Audience: All

School counselors are often an integral member of their school's Positive Behavioral Interventions and Supports (PBIS) team. This presentation will focus on ways to embed evidence-based PBIS strategies into your school's comprehensive school counseling program. Participants will leave this presentation with an understanding of the PBIS and ASCA models, as well as real-life examples of how to align already existing school counseling initiatives with each tier of PBIS.

Presenters: Jason Cavin, MS, MA, LPC, BCBA, Director, Behavior Supports and Consultation, Center for Leadership in Disability, Georgia State University and Jolie Daigle, PhD, Associate Professor, The University of Georgia

9. Self-Injury: How to Help Using Creative Media

Room: Oglethorpe B

Audience: Middle, High

Learn some of the underlying reasons children/adolescents self-injure and gain new insights and approaches to working with them. After attending this session, participants will be able to identify and use several creative media approaches useful in working with students who self-injure. More specifically, participants will learn how to use these approaches to help self-injuring children and adolescents to cope, heal, and ultimately find new meaning and purpose in their life so they won't feel the need to self-injure. Techniques will be explored including storytelling, drawing, clay, tactile diversion props, and sand tray.

Presenter: Susan Bowman, Ed.S., LPC Vice President of YouthLight, Inc.

10. WATCH D.O.G.S. (Dads of Great Students)

Room: Cumming

Audience: All

WATCH D.O.G.S. is an innovative program focusing on education and safety in schools by using the positive influence of fathers and father-figures to provide an unobtrusive fathering presence, and a positive and active role-model for students. Fathers, stepfathers, grandfathers and uncles are asked to spend at least one day volunteering.

Presenter: Keith Schumacher, National Coordinator, WATCH D.O.G.S.

11. Got Gifted?: Understanding and Working with Gifted Students

Room: Moody

Audience: Elementary

Have you ever wondered what it means to be a gifted learner or how to provide school counseling services for gifted students? If so, this session is for you. Limited research and resources are available for professional school counselors on the topic of gifted learners. The presenters for this session have experience in working with gifted students and will provide resources for practicing school counselors.

Presenters: Darcey Ethridge and Malti Tuttle, Professional School Counselor, Marietta Center for Advanced Academics



Monday Program Sessions continued



12. Teaching Leadership with Seven Habits for Highly Effective Kids

Room: Oglethorpe H

Audience: Elementary, Middle

This presentation will outline a program for integrating Covey's Seven Habits for Highly Effective Kids into a comprehensive school counseling program. Attendees will learn how to teach leadership, goal setting, diversity, communication skills, and more using the Seven Habits as an overarching theme.

Presenter: Natalie Grubbs, Professional School Counselor

13. Generation Y from Two Perspectives

Room: Oglethorpe G

Audience: All

Generational conflict certainly isn't a new concept; however, the set of circumstances separating Gen Y students creates a unique type of intergenerational conflict. While Gen Y students are technologically savvy, racially/ethnically diverse, and determined to be a source of influence, they have also been hindered in their abilities to think critically and to develop options. This conflict not only impacts our day-to-day interactions with students, but it impacts the techniques school counselors use to implement a comprehensive program. Thus, in this interactive presentation, participants will: 1) Explore generational conflict from the perspectives of both Gen X and Gen Y; 2) Identify best practices when implementing a comprehensive school counseling program.

Presenters: Susan Strickland, Ed.D., Professional School Counselor, Clarke Central High School; Wes Wooten, GSCA Graduate Student Liaison, The University of Georgia.

Program Session 2 – 4:20 – 5:35 p.m.

14. I "C" Culture: Helping Students & Staff Appreciate Their Differences

Room: Lamar C

Audience: All

In this digital age of technology, our society is many times buried in video game and cell phone communication. We are slowly losing the sense of community and appreciation for the differences that make us unique individuals. This presentation will equip counselors with several quick strategies that will help both students and staff recognize and value cultural diversity. Leave with fun activities and ideas to help build cultural understanding among your staff and students. These activities can be used in a variety of settings including: classroom lessons, group counseling and staff development.

Presenters: Katrina D. Wilson, Counselor, Rockdale County Public Schools (RCPS) and Dr. Roxanne Dukes, Counselor, RCPS

15. Ten Strategies Proven to Inspire and Engage EVERY Student

Room: Estes A

Audience: All

This session will demonstrate 10 strategies proven to strengthen relationships, grab attention, inspire, and build resilience in all ages and learning types. Participants will receive insights into teaching social and emotional life skills in ways all can understand, relate to, and remember. These strategies have helped over 2 million youth in 16,000 K-12 schools, mental health, and correctional organizations in the areas of academic success, dropout prevention, class management, and bullying prevention.

Presenter: Christian Moore, LCSW & Founder of WhyTry

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Monday Program Sessions continued

16. Crisis Management...Are YOU Ready?

Room: Oglethorpe A

Audience: All

Crisis is inevitable - being prepared to manage it is NOT optional. This presentation will discuss planning from a district and school level for managing crisis.

Presenter: Dianne Thompson, Director of Advisement and Counseling, Gwinnett County Public Schools

17. Get Over It! How to Bounce Back After Hitting Rock Bottom: An Empowerment and Leadership Program

Room: Oglethorpe C

Audience: Middle, High

The objective of this session will be to describe and demonstrate various strategies that can be used with teens grades 6-12 to empower them to make positive changes in their lives. Based upon the main tenets in Dr. White-Johnson's Common Core Standards and ASCA Model aligned curriculum (25 lessons) attendees will become familiar with the necessary skills to teach resiliency techniques to students to help them become empowered and effective leaders.

Presenter: Dr. Adair F. White-Johnson, Retired Counselor/Associate Professor

18. Seizing the Moment: Advocacy for Beginners

Room: Lamar B

Audience: Elementary

Join the discussion of how to advocate for your school counseling program at the local level. Starting small may be all you need to jump start your school counseling program and advocate for your profession. Share ideas with other counselors across the state and begin your exciting adventure with advocacy.

Presenter: Davesha Miller, School Counselor, Valdosta City Schools

19. School Counselors as Advocates against the Commercial Sexual Exploitation of Children

Room: Oglethorpe B

Audience: All

School counselors need to be advocates against the Commercial Sexual Exploitation of Children (CSEC). This presentation is focused on motivating and informing school counselors on the topic of CSEC. Participants will be provided with statistics, information on how to identify minors who are being trafficked, steps to take to prevent minors from becoming sex trafficking victims, what steps to take if they suspect a minor of being trafficked, and profile of perpetrators.

Presenters: Denise Lenares-Solomon, Ph.D. Assistant Professor, Georgia Regents University, Tanya Lorenzi, M.A., M.Ed. Candidate, Graduate Assistant, Georgia Regents University, Erika Klipa, M.Ed. Candidate, Graduate Assistant, Georgia Regents University

20. Motivational Strategies for Counselors to Assist Parents in Improving Their Children's Academic Achievement at Home and in School

Room: Cumming

Audience: All

This presentation will explore strategies, suggestions and recommendations related to effective and consistent counseling and parenting skills. For students' success in school and in the home these strategies should be utilized by parents, teachers and counselors to help save our children and save our schools. Also included will be teaching and learning styles, instructional and counseling techniques for developing skills that lead to student success.

Presenter: Dr. Willie J. Greer Kimmons, President/CEO Save Children Save Schools, Inc.

21. Show Me the Money: Understanding and Using DonorsChoose

Room: Oglethorpe G

Audience: All

Has your counseling budget been slashed or do you even have a budget? Come to this session and learn how to receive books, games, equipment and much more at no cost to you. DonorsChoose is a charity website that helps teachers and counselors obtain the items that they need to educate their students. In this session counselors will be introduced to the site and then taken step by step through the DonorsChoose process from creating an account to sending thank you notes. This will be a hands-on session. Counselors are encouraged to bring iPads, smart phones, or laptops as well as ideas of items they would like to receive.

Presenter: Brandi Helton, Professional School Counselor, Bradwell Institute, Liberty County



Monday Program Sessions continued



22. Academic Support Groups

Room: Lamar A

Audience: Elementary, Middle

Academic Support Groups are frequently requested by students, parents, teachers, administrators, and even committees (SST/RTI). Are all academic groups the same? What topics or concepts need to be addressed? How should the group be structured? How will you know if they work? Explore one way to structure this most necessary school counselor intervention. We will investigate how to discern student needs, how to structure group membership, and ways to measure the groups' effectiveness.

Presenter: Karen Griffith, PhD, School Counselor, Retired Academic Professional, UGA

23. Sharing Your Voice through Photography

Room: Oglethorpe H

Audience: All

Would you like to learn more about sharing your voice and your school counseling program through photography? If so, please join me for a fun-filled, interactive session where you can learn the basics of capturing good photos using a smartphone or a camera. Then, learn how to create dynamic slideshows using these photos in order to share your event or program with colleagues, administrators, parents, and other stakeholders. Feel free to bring your camera and/or laptop to be able to have a hands-on learning experience.

Presenter: Stacey Cooke, GSCA Photographer, School Counselor, Monroe Area High School

24. A Voice for Retirees

Room: Hamilton B

Audience: All

Just because we have retired does not mean that there is nothing we can do. This session will allow retirees to voice their concerns, ideas, and future goals whatever they might be! Join in the conversation as retirees discuss possibilities and realities of the world of retirement.

Presenter: Myra Chandler, GSCA Retired Counselor Chair, Part-time School Counselor, Mountain Education Charter High School, Habersham Site

25. Navigating GSCA: Newcomer Session

Room: Oglethorpe F

Audience: All

Are you a newcomer to Georgia, GSCA, school counseling, or a graduate student ready to graduate? Attend this session to learn about the structure of GSCA, leadership opportunities, and how to navigate and get the best from fall conference 2014. Let us help you use your VOICE... Welcome to GSCA!

Presenter: Brian Law, GSCA Mentoring Chair, School Counselor, Valdosta City Schools

26. A Counselor's Voice for Students

Room: Estes B

Audience: All

In an effort to define the role of professional school counselors in the twenty-first century, the American School Counseling Association (ASCA) developed the ASCA National Model: A Framework for School Counseling Programs. This graphic model includes four themes, one of these being advocacy. The role of school counselors as advocates directs their actions to helping those children they serve who are in need. The specificity of direction for how to advocate for students and their families appears to be scarce in the literature for PSCs thus this presentation attempts to provide PSCs with practical steps to begin advocacy efforts so that all children have a voice.

Presenters: Susan R. Boes, Professor, University of West Georgia, Julia Chibbaro, Associate Professor, University of West Georgia, and Michael A. Keim, Assistant Professor, University of West Georgia





Tuesday, November 11 Agenda

- 7:30 a.m. – 3:30 p.m. Registration in Exhibit Hall
- 7:30 – 8 a.m. Continental Breakfast in Exhibit Hall
- 7:30 a.m. – 3:30 p.m. Exhibits Open
- 8 – 9:15 a.m. Program Session 3
- 9:30 – 11:30 a.m. Opening Session
- 12 – 1 p.m. Region Meetings and Working Lunch
- 1:10 – 2:25 p.m. Program Session 4
- 2:25 – 3:05 p.m. Spotlight on Exhibits
- 3:05 – 4:20 p.m. Program Session 5
- 4:30 – 5:45 p.m. Program Session 6
- 5:45 – 6:30 p.m. President's and Awards Reception
- 6:30 – 7:30 p.m. Professional Recognition Ceremony
- 7:30 – 10:30 p.m. PROBE Party



Opening Session Agenda

Tuesday, November 11

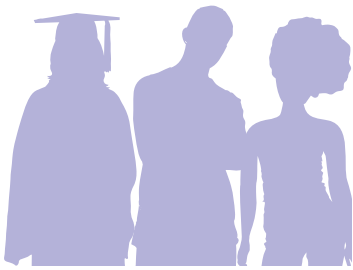


9:30 - 11:30 a.m. ~ Olmstead B

Presiding: Dr. Julie Hartline, GSCA President

Call to Order	Dr. Julie Hartline, President
Posting of Colors	Burke County High School JROTC Color Guard <i>Under the direction of TSgt. Lorenzo Simpson</i>
National Anthem	Greenbrier High School Show Choir <i>Under the direction of Mrs. Karen Boyd</i>
Veteran's Day Tribute	Burke County Middle School Combined Choir <i>Under the direction of Tamara Simmons</i>
Welcoming Remarks and Introductions	Dr. Julie Hartline, President
Greetings.....	Corey L. Johnson, Sr., Mayor Pro-Tem Dr. John Barge, State School Superintendent, Georgia Department of Education Dr. Eric Sparks, Assistant Director, American School Counselor Association
Special Recognition.....	Dr. Julie Hartline, President Carli DiGiovanni, Junior, Greenbrier High School Dr. John Barge, State School Superintendent, Georgia Department of Education
Elections.....	Julie Jordan, Immediate Past President
Introduction of Speaker	Dr. Julie Hartline, President
Keynote Address	Dr. Trish Hatch, Director, San Diego State School Counseling
State and National Recognitions	Dr. Julie Hartline, President
Service Project	Tanyika Butler, Service Project Chair
Closing Remarks.....	Dr. Julie Hartline, President
Announcements	Nicole Pflieger Weber, Professional Recognition Chair





Tuesday Conference Schedule

Continental Breakfast

7:30 – 8 a.m. ~ Exhibit Hall ~ Olmstead A

Program Session 3 ~ 8 – 9:15 a.m.

- CKES: A Counselor Performance Evaluation Instrument
- School Counselors: A Voice for Homeless Students
- Interactive and Creative Counseling Practices
- Counseling from Three Different Perspectives: Elementary, Middle, and High
- Tried and True Small Groups for You!
- Ways to Thrive as a New Counselor
- College & Career Ready Performance Index: Current and Future Indicators Which Align with the Work of the Professional School Counselor

- Kindness Works...Pass It On
- It's Not Just the Creepy Man in the Van: Child Abuse 101
- Using the School Improvement Plan for Program Advocacy
- Leadership Toolkit: Finding Your Leadership Voice
- Interracial Allies: The Important Role of School Counselors

Opening Session

9:30 – 11:30 a.m. ~ Olmstead B (enter through Olmstead A)

Dr. Trish Hatch - *The Many Voices of School Counselors: Leaders, Advocates and Systems Change Agents*

Region Meetings ~ 12 – 1 p.m.

- Region 1 – Lisa Smith, Chair
- Region 2 – Diann Branch, Chair
- Region 3 – Delane Bickelhaupt, Chair
- Region 4 – Taryne Mingo, Chair
- Region 5 – James Henson, Chair
- Region 6 – Chon Hester, Chair
- Region 7 – Yasmin Whirl, Chair
- Region 8 – Andrew Hromyak, Chair
- Region 9 – Vonda Bryant, Chair
- Region 10 – Lisa Williams, Chair
- Region 11 – Valeicia Sirmans, Chair
- Region 12 – Loren Dittmar, Chair

Program Session 4 ~ 1:10 – 2:25 p.m.

- CKES: A Counselor Performance Evaluation Instrument
- STEP-UP to Better Grades
- Becoming Involved with GSCA Leadership
- Group Counseling Queer Youth in a High School Setting: Reflections and Lessons from a Six-Year Process
- Be a Voice for Students: Be An Advocate
- Counseling Core Curriculum Action Plans Speak Louder Than Words!
- Immigrant and Refugee Youth: Facing Unique Challenges and Advocating for Success
- Dual Credit – It Can Be Clearer Than Mud!
- Object Lessons for School Counseling: Using the Tangible to Teach Life Skill Concepts
- Rural School Counselors Network
- What Does Personality Have to Do With It?
- Counseling and Autism: Bridging the Gap
- Best Practices in Middle School Transitional Activities
- College Access and Success Resources for Students and Family

Spotlight on Exhibits

Exhibit Hall ~ Olmstead A ~ 2:25 – 3:05 p.m.

continued on next page...

Tuesday Conference Schedule, continued



Program Session 5 ~ 3:05 – 4:20 p.m.

- CKES: A Counselor Performance Evaluation Instrument
- Privilege, Oppression, and Courageous Conversations – A Half Day Experience
- Careers R Us
- Retention Pathways for African-American Males: Empowering Counselors – Changing Mindsets
- College Day!
- What Do School Counselors Really Know about Asperger's?
- Facilitating Healthy Emotional Regulation in Pre-Adolescents and Adolescents
- Growing the Ranks Roundtable: Exploring Ideas to Increase Participation in GSCA among Recent School Counseling Graduates
- Be a Voice for Your School System: Designing and Implementing a District Counseling Plan
- Help for the Helper
- Time Is of the Essence
- How to Infuse Student Leaders into Your School Counseling Program

Program Session 6 ~ 4:30 – 5:45 p.m.

- CKES: A Counselor Performance Evaluation Instrument
- Privilege, Oppression, and Courageous Conversations – A Half Day Experience
- Cultivating the High School Principal-Counselor Relationship
- School Counselor Panel for Graduate Students
- Working with Gay, Lesbian, Bisexual, Transgender and Questioning (GLBTQ) Students: Why Care?
- Counseling and Autism: Bridging the Gap
- Helping Your Students SOAR: Implementing a Student Leadership Program in Your Middle School
- Think Like a Giraffe: Reach for the Sky Guide in Creativity & Maximum Performance
- Juvenile Sexual Offending: An Overview
- Enhancing Cultural Diversity in Schools
- Learning to Be a Leader: Lessons that Empower Students
- #powerofone

President's/Awards Reception

Plaza Prefunction ~ 5:45 – 6:30 p.m.

Professional Recognition Program

Estes ~ 6:30 – 7:30 p.m.

PROBE Party

Oglethorpe A/B/C/D ~ 7:30 – 10:30 p.m.





President's and Awards Reception

GSCA invites you to the
President's and Awards Reception

Augusta Marriott at the Convention Center
Plaza Pre-function Area

Tuesday, November 11, 2014
5:45 - 6:30 p.m.

All Conference Attendees and Exhibitors are Welcome!

Professional Recognition Ceremony

The Georgia School Counselors Association
Professional Recognition Ceremony

Augusta Marriott at the Convention Center
Estes Room

Tuesday, November 11, 2014
6:30 - 7:30 p.m.

All GSCA Members are Welcome!

PROBE Party!

Tuesday, November 11

7:30 - 10:30 p.m. in Oglethorpe A/B/C/D

Come tear up the dance floor with your fellow school counselors at the PROBE Party featuring live music, adult beverages & tasty snacks!



Presented by The Georgia Education Articulation Committee
sponsors of PROBE and PROBE Choice



Tuesday Program Sessions

Program Session 3 - 8 – 9:15 a.m.

27. CKES: A Counselor Performance Evaluation Instrument

Room: Lamar A

Audience: All

GSCA has been working in partnership with the DOE to develop and implement a mandated statewide counselor performance evaluation instrument that was created by school counseling professionals and measures what a school counselor is actually supposed to do. For the 2014-2015 academic year, Superintendent Barge asked for volunteers to pilot the instrument and GSCA will be working with the DOE on full statewide implementation of the instrument over the next year. This session will provide participants the opportunity to preview the instrument and to learn what is required to get a good evaluation.

Presenters: GSCA Performance Evaluation Committee (Chairperson Julie Hartline, Shellie Caplinger, Mark Ellis, Stacey Miller, Sloane Molloy, Tinisha Parker, Lakeshia Williams, and Robin Zorn)

28. School Counselors: A Voice for Homeless Students

Room: Oglethorpe A

Audience: All

Learn tips on how to identify, support and connect with homeless students and their families. Nicole Weber will share first-hand experiences and lessons learned through her work with the local homeless shelter that feeds into her school. Participants will leave with practical ideas on how to link economically disadvantaged families with resources, as well as how to disaggregate data and identify counselor-led interventions that promote the academic achievement of this population of students.

Presenter: Nicole Pflieger Weber, Professional School Counselor, Nickajack Elementary School, Cobb County School District

29. Interactive and Creative Counseling Practices

Room: Moody

Audience: Elementary

Come on in and learn about adventure play, mind blowing career lessons, bibliotherapy resources, duct tape, programmatic resources, money, sponge balls and how this all fits into a data driven, RTI encompassing, school counseling program.

Presenter: Dan Mertig, Professional School Counselor, Savannah-Chatham County School System

30. Counseling from Three Different Perspectives: Elementary, Middle, and High

Room: Hamilton B

Audience: All

Are you wanting some new ideas for your counseling program? If so, this presentation is for you! The presenters will address classroom lessons and small group counseling at elementary, middle, and high school levels. Attendees will participate in sample classroom lessons as well as sample small group counseling sessions. Handouts will be available.

Presenters: Melissa Kimble, Counselor, Mercer Middle School, Savannah Chatham County Public Schools; Jeanette Carson, Counselor, Savannah High School, Savannah Chatham County Public Schools; Carla Marie Cantrell, Counselor, Charles Ellis Montessori Academy, Savannah Chatham County Public Schools

31. Tried and True Small Groups for You!

Room: Oglethorpe G

Audience: All

This presentation will focus on middle grades populations, but may be adapted to meet the needs of elementary or high school students. Material covered will offer participants small group curriculum for the following areas: Study Skills/Organization (Keepin' It Together); Girls (Ladies in Training); Boys (Emerging Gentlemen); Anger (Cool as a Cucumber); Stress/Anxiety (Ready, Set, RELAX!). Lesson plans presented will be aligned to the ASCA National Model of School Counseling, including ASCA National Standards for Students.

Presenter: Christy W. Land, PhD, LPC, Professional School Counselor, Hightower Trail Middle School, Cobb County Public Schools

32. Ways to Thrive as a New Counselor

Room: Cumming

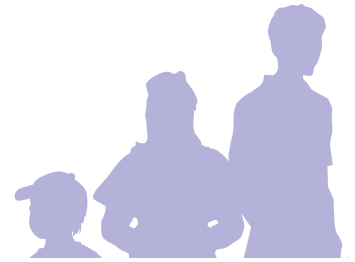
Audience: All

Are you new to the profession? Are you overwhelmed, overworked and frustrated at times? Do you often wonder how you'll ever survive, much less thrive, as a school counselor? If so, join three new-ish school counselors, representing all three levels, who were able to make it work, are still employed and are loving their jobs.

Presenters: Alexandra Huguélet, School Counselor, Powder Springs Elementary School, Cobb County School District; Tracy Tuck, School Counselor, Cherokee High School, Cherokee County School District; Elektra Thompson, School Counselor, International Academy of Smyrna



Tuesday Program Sessions continued



34. College & Career Ready Performance Index: Current and Future Indicators Which Align with the Work of the Professional School Counselor

Room: Lamar B

Audience: All

Are you able to identify the current/future College & Career Ready Performance Index Indicators which align with the work of the Professional School Counselor? Do you have a thorough understanding of the CCRPI Indicators which align with your work? Do you have an implementation plan/best practices in place to address the indicators related to your work? If you answered no to even one of the aforementioned questions, this may be the right workshop for you!

Presenter: G. Mark Ellis, Coordinator of School Counseling, Fulton County

35. Kindness Works...Pass It On

Room: Hamilton A

Audience: Middle

This session focuses on the middle school experience with respect to bullying. Many schools have responded to this serious problem but in doing so have perpetuated a paradoxical focus on negativity. This presentation promotes the antithesis to this approach, using qualitative research methods suggesting that reinforcing positive behavior in an atmosphere of kindness rather than a punitive focus on negative behavior will reduce bullying in middle schools while creating a safe and healthy learning environment.

Presenters: Tanya Tucker, Doctoral Student, The University of Georgia; Michael Drew, Doctoral Student, The University of Georgia

36. It's Not the Creepy Man in the Van: Child Abuse 101

Room: Oglethorpe B

Audience: All

Child Sexual Abuse is an epidemic that affects 1 out of 10 children. The only way to move towards preventing sexual abuse is to be aware of the misconceptions and to know the information necessary to educate people about how to protect children. Often times, children are taught about "stranger danger" but they do not realize that over 80% of offenders are someone either in the family or close to the family and has regular access to the child.

Presenter: Kari Viola, Forensic Interviewer, Child Enrichment, Inc.

37. Using the School Improvement Plan for Program Advocacy

Room: Oglethorpe H

Audience: All

This session will provide brief background and introductory information about school improvement plans (SIP). It will also provide alignment between site/district SIPs and comprehensive school counseling programs such as the ASCA National Model. This program will outline how SPI involvement can create program advocacy. Participants will have working time to engage in brainstorming ideas for connecting with their site/district SIP and SIP goals.

Presenter: Richard E. Cleveland, PhD, Asst. Professor, Dept. of LTHD, Georgia Southern University

38. Leadership Toolkit: Finding Your Leadership Voice

Room: Lamar C

Audience: All

Counselors are often asked to speak in public in front of many stakeholders, prepare agendas for meetings, and prepare engaging presentations, and graduate school does not always prepare the counselor for many of these leadership roles. Come to this session and learn from experts on these topics and build your leadership skills.

Presenters: Dr. Tina Daniel-Reasey, GSCA Parliamentarian; Maria Grovner, GSCA Treasurer; Nakia Harrison, GSCA Elementary Worksetting VP; Lakeshia Williams, GSCA Middle School Worksetting VP; Shellie Caplinger, GSCA Secondary Worksetting VP





Tuesday Program Sessions continued

39. *Interracial Allies: The Important Role of School Counselors*

Room: Oglethorpe C

Audience: All

Due to historic marginalization, students of color may encounter multiple barriers to education, which could include: negative academic experiences, feelings of isolation, power differences, increased discipline referrals, low retention rates, and graduation rates (Holcomb-McCoy, 2007; Losen, 2011). Current scholarship addresses the school counselors' role regarding strategies and suggestions to addressing inequities that exists in schools, but many school counselors may not know exactly how to go about addressing inequities specific to race in their day-to-day work with students. This presentation will offer participants a summary of the inequities that exist in schools today, review theory which undergird the issue (Critical Race and Relational Cultural Theory), and offer potential solutions and recommendations for school counselors.

Presenter: Dr. Lauren Moss, Professional School Counselor, Cobb County School District



Opening Session ~ 9:30 - 11:30 a.m.

The Many Voices of School Counselors: Leaders, Advocates and Systems Change Agents

What is the school counselors' role in dispelling the myth of low expectations? What does it really mean to be a student advocate promoting equity, access and opportunity for all? How do school counselors become the "Leaders we are waiting for?"

People have been telling Trish Hatch to slow down for years - in fact, since she was a child - but that hasn't stopped her yet, especially when it comes to helping school counselors become effective and indispensable professional educators. Hatch describes her energy as having no limits. "I don't really know where all my energy comes from," said Hatch. "But I know that I'm a passionate advocate for school counseling, and maybe that's part of it."

The field has changed, and continues to change, and Hatch hopes to help direct those changes into ways that gather "social capital" for school counselors, which occurs when principals recognize that their schools - and students - can't function without school counselors. In other words, when administrators sit down at the table to discuss personnel decisions, principals support their counselors, saying that "because of the counselors, kids are behaving better and achieving better."

"We must emphasize that school counselors' roles in schools are not just to be counselors to kids because if we're just counselors and we don't align to student achievement and student success then we will be perceived as just ancillary mental health workers in schools instead of educators with specialized training in mental health issues."

This session will leave you feeling motivated, inspired, and passionate about helping children learn to achieve and teaching children behaviors that lead to success in life.

Presenter: Dr. Trish Hatch

Dr. Trish Hatch is the co-author of the **ASCA National Model: A Framework for School Counseling Programs**.



2014-2015 GSCA Service Project Kendall's Crusade



Please join me in raising autism awareness through our 2014-15 Service Project, Kendall's Crusade. This service project is in honor of one of our own. Tanyika Butler is a talented school counselor and a dedicated member of GSCA, and she is the courageous mother of Kendall who was diagnosed with autism in 2002 when she was 18 months old.

After enduring challenges ranging from the scrutiny of her daughter in public to finding childcare with personnel trained to support special needs children, Tanyika realized there was a need to help educate others and to become an advocate for children on the autism spectrum. She began sharing her autism journey and using her voice to help increase awareness for the families of these children. Her crusade for Kendall became a Crusade for all children with autism spectrum disorder.

Tanyika believes an autism diagnosis is not the end of the world, as we know it. For her, it has been a journey into a new world, a different

world, a world full of wonder, frustration, joy, sadness, patience and love. She will admit it's not easy, but it's worth it!

Tanyika is the proud mother of two wonderful children, a 14-year-old son, Julian and a 13-year-old daughter, Kendall. Her husband, Rich said, "I am in awe of the love she gives and the strength and power she shows in raising our wonderful children while touching the lives of countless others as a counselor."

To raise awareness about autism, the Butlers began Kendall's Crusade ten years ago, and they along with their friends and family, a group also known as Kendall's Crusaders, participate in the annual Georgia Autism Walk.

This year, GSCA wants to help Tanyika and her family by becoming a voice in the effort to raise autism awareness. Please consider making a donation to Kendall's Crusade, buying a Kendall's Crusade T-shirt, and even becoming a Kendall's Crusader in this year's Georgia Autism Walk. All donations collected from GSCA and all proceeds raised via t-shirt sales will be given to Georgia Autism Speaks. Proudly wear your Kendall's Crusade T-shirt on the Tuesday of conference!

To learn more about working with autistic students, attend Tanyika's session at conference and follow the Butler's autism journey at www.facebook.com/kendallskrusade.

As Tanyika says, "A child with autism will leave footprints across your heart!"



“A child with autism will leave footprints across your heart!”



Counties Comprising Regions

Region 1: Dade, Walker, Catoosa, Whitfield, Murray, Chattooga, Floyd, Bartow, Polk, Paulding, Haralson, Carroll, Gordon

Region 2: Fannin, Union, Towns, Rabun, Gilmer, Lumpkin, White, Habersham, Pickens, Dawson, Hall, Banks, Stephens, Forsyth, Gwinnett

Region 3: Cherokee, Cobb, Fulton, Douglas

Region 4: Franklin, Jackson, Madison, Elbert, Clarke, Oconee, Oglethorpe, Wilkes, Lincoln, Barrow, Rockdale, Walton, Morgan, Greene, Taliaferro, Newton, Hart

Region 5: Heard, Coweta, Troup, Meriwether, Pike, Upson, Harris, Talbot, Taylor, Muscogee, Chattahoochee, Marion, Schley, Stewart, Webster, Quitman

Region 6: Fayette, Clayton, DeKalb, Henry, Spalding, Butts

Region 7: Jasper, Putnam, Lamar, Monroe, Jones, Baldwin, Bibb, Twiggs, Wilkinson, Crawford, Peach, Houston, Macon, Dooly

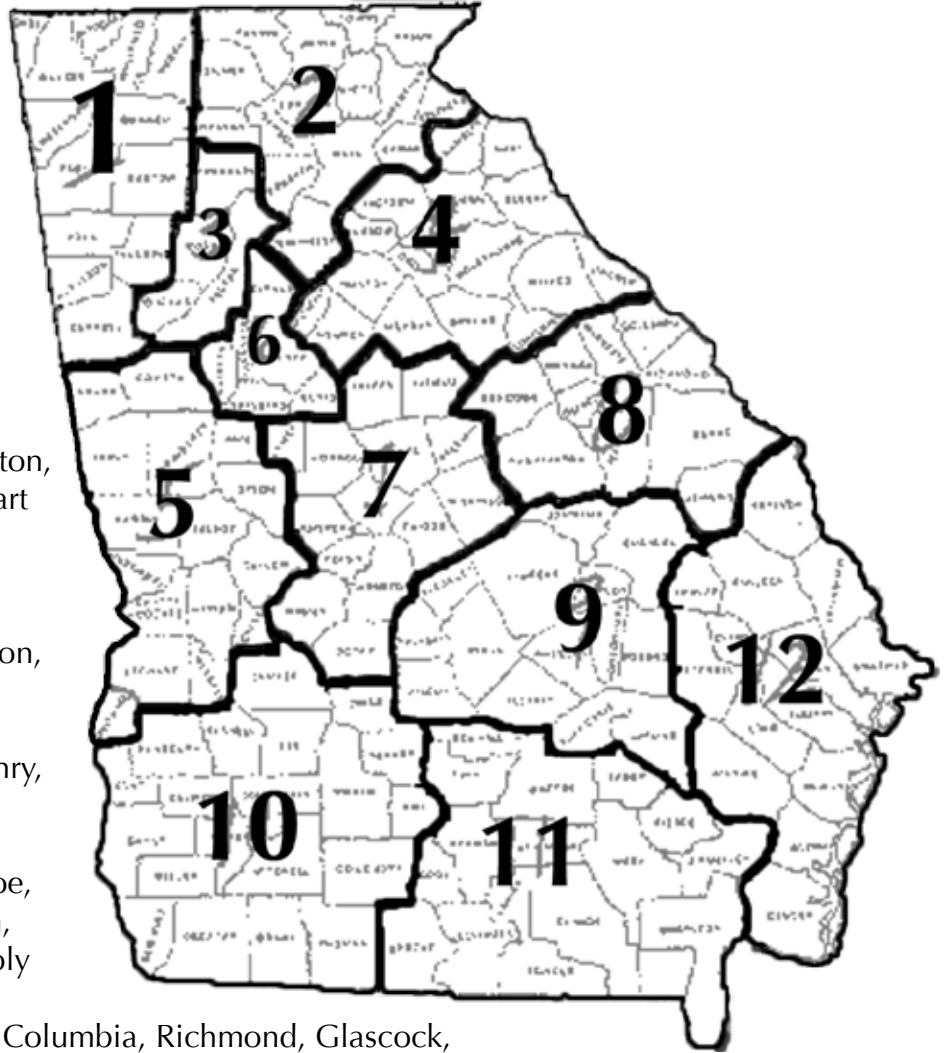
Region 8: Hancock, Warren, McDuffie, Columbia, Richmond, Glascock, Jefferson, Washington, Burke

Region 9: Johnson, Laurens, Treutlen, Emanuel, Bleckley, Pulaski, Dodge, Wheeler, Montgomery, Toombs, Wilcox, Telfair, Jeff Davis, Appling

Region 10: Sumter, Randolph, Terrell, Lee, Crisp, Turner, Worth, Dougherty, Calhoun, Clay, Tift, Early, Baker, Mitchell, Colquitt, Miller, Seminole, Decatur, Grady, Thomas, Ware

Region 11: Ben Hill, Irwin, Coffee, Bacon, Pierce, Atkinson, Berrien, Cook, Lowndes, Echols, Clinch, Charlton, Brantley, Brooks, Lanier

Region 12: Screven, Candler, Bullock, Effingham, Evans, Bryan, Chatham, Tattnall, Long, Liberty, McIntosh, Wayne, Glynn, Camden



Tuesday Program Sessions continued



Region Meetings - 12 – 1 p.m.

Audience: All

Grab lunch and head to your region meeting where you can be informed of what is going on with GSCA and the other counselors in your region! At this session you will hear more about the restructuring of GSCA governance, professional recognition, new standards from ASCA, elections, CKES, rural counselor outreach and more!

Region 1	Lisa Smith, Chair.....	Room: Oglethorpe A
Region 2	Diann Branch, Chair	Room: Cumming
Region 3	Delane Bickelhaupt, Chair	Room: Walsh
Region 4	Taryne Mingo, Chair	Room: Oglethorpe C
Region 5	James Henson, Chair.....	Room: Oglethorpe F
Region 6	Chon Hester, Chair	Room: Oglethorpe D
Region 7	Yasmin Whirl, Chair.....	Room: Lamar A
Region 8	Andrew Hromyak, Chair	Room: Lamar B
Region 9	Vonda Bryant, Chair.....	Room: Lamar C
Region 10	Lisa Williams, Chair.....	Room: Oglethorpe B
Region 11	Valeicia Sirmans, Chair.....	Room: Oglethorpe G
Region 12	Loren Dittmar, Chair	Room: Oglethorpe H

Program Session 4 - 1:10 – 2:25 p.m.

40. CKES: A Counselor Performance Evaluation Instrument

Room: Lamar A Audience: All

GSCA has been working in partnership with the DOE to develop and implement a mandated statewide counselor performance evaluation instrument that was created by school counseling professionals and measures what a school counselor is actually supposed to do. For the 2014-2015 academic year, Superintendent Barge asked for volunteers to pilot the instrument and GSCA will be working with the DOE on full statewide implementation of the instrument over the next year. This session will provide participants the opportunity to preview the instrument and to learn what is required to get a good evaluation.

Presenters: GSCA Performance Evaluation Committee (Chairperson Julie Hartline, Shellie Caplinger, Mark Ellis, Stacey Miller, Sloane Molloy, Tinisha Parker, Lakeshia Williams, and Robin Zorn)

41. STEP-UP to Better Grades

Room: Lamar B

Audience: Elementary

Recently published, *STEP-UP to Better Grades* is a unique study skills program where each letter in the word *STEP-UP* stands for a habit or skill to help students succeed in school. By learning the acronym *STEP-UP* and what each letter stands for, students are able to remember the important study skills habits that will help them be successful in school and eventually the world of work. There are 8 sessions in the book which are supported by several activities, games, and parent letters. Each one can be used in the classroom, with small groups, or with individuals.

Presenter: Robin Zorn, Ed.S., Professional School Counselor, Gwinnett County Schools, 2014 National School Counselor of the Year

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Tuesday Program Sessions continued

42. Becoming Involved with GSCA Leadership

Room: Oglethorpe A

Audience: All

Would you like to learn more about GSCA? Are you interested in becoming a leader in the state's leading school counseling organization? Would you like to learn about the various roles and positions in GSCA? Do you want to make a difference that could have an impact on thousands of students throughout the State of Georgia? Come and learn about the various ways in which you could volunteer by becoming involved with GSCA.

Presenters: Sonya Wright, GSCA Past President; Myra Chandler, GSCA Past President; Susan McCarthy, GSCA Past President; Julie Spires, GSCA Past President

43. Group Counseling Queer Youth in a High School Setting: Reflections and Lessons from a Six-Year Process

Room: Cumming

Audience: High

This workshop examines foundations for working with queer high school students in group settings. Attendees will review an LGBTQ group counseling intervention that has been utilized in a high school setting. Process, perception and outcome data of the groups over a six year period indicated positive effects for group members. Students managed challenging socio-emotional issues, experienced developmental identity growth, and maintained academic performance while under oppressive situations. Attendees will examine systemic support structures needed in high schools.

Presenter: Ken Jackson, Ph.D., LPC; Professional School Counselor/Head Counselor; Decatur High School

44. Be a Voice for Students: Be An Advocate

Room: Oglethorpe B

Audience: All

Your voice is your most powerful advocacy tool. Learn to use your voice effectively to educate others about the role of school counselors and our impact on student performance. This workshop will focus on: strategic planning and building capacity, trends in education that impact school counseling, advocacy at the local, state, and national levels, and working effectively with policy makers.

Presenters: Gail M. Smith, GSCA Advocacy Chair; Jennifer Diaz, GSCA Advocacy Co-Chair; Matthew Gambill, GSCA Lobbyist

45. Counseling Core Curriculum Action Plans Speak Louder Than Words!

Room: Oglethorpe C

Audience: Elementary

Counseling Core Curriculum Action Plans are a vital component of a comprehensive school counseling program. A well-devised action plan can address a crucial school need and the results of such a plan can become powerful proof of the effectiveness of school counseling programs. Sope Creek Elementary School counselors will present a counseling core curriculum action plan created and executed during the 2013-14 school year. Participants will learn about SMART goals, review the components of a solid plan, learn to write pre and posttests, participate in activities included in the plan, have access to bibliography used in the plan, and learn how to present the results to the school community.

Presenters: Jennifer Frederick, Professional School Counselor, Sope Creek Elementary School/Cobb County School District; Sara Jane Lombardi, Professional School Counselor, Sope Creek Elementary School/Cobb County School District; Claire Murphy Professional School Counselor, Sope Creek Elementary School/Cobb County School District

46. Immigrant and Refugee Youth: Facing Unique Challenges and Advocating for Success

Room: Hamilton B

Audience: All

Approximately 19% of Georgia's school-aged youth are from immigrant families. School counselors are in the unique position to interact with these students and advocate for their success. Information about the needs, roles, and barriers involved in addressing the social and emotional health of immigrant and refugee youth is helpful to school counselors as they strive to support this growing population.

Presenters: Amanda D. Rumsey, School Counselor, DeKalb County School District, Doctoral Student, Georgia State University; Andrea L. Dixon, Associate Professor, Georgia State University



Tuesday Program Sessions continued



47. Dual Credit – It Can Be Clearer Than Mud!

Room: Oglethorpe F

Audience: Middle, High

The presenter will cover all the basic dual enrollment information every counselor must know today and provide the resources to assist them. A demonstration of exactly what they will need to do to prepare for and conduct the dual enrollment student/parent advisement sessions required by law in advising students about the dual credit programs will be presented.

Presenter: Gary Mealer, Transition Career Partnership Coordinator, Georgia Department of Education

48. Object Lessons for School Counseling: Using the Tangible to Teach Life Skill Concepts

Room: Hamilton A

Audience: Elementary

How can I effectively communicate the message I want my student(s) to understand and apply whether it be in the context of classroom guidance, individual or group counseling? The greatest of teachers have used concrete objects or tools from life experience to do just that. Come to this presentation to learn about some tried and true concrete objects that have been used in counseling elementary school children and add some ideas to your counseling toolbox. Great teachers that you are - bring or tell us about an object you have used to share with other participants during our counseling "Show and Tell"!

Presenter: Joan Immerman, School Counselor, Nesbit Elementary School, Gwinnett County

49. Rural School Counselors Network

Room: Oglethorpe G

Audience: All

The GSCA Strategic Plan for 2014 identifies outreach as a priority goal, with one component of that goal being connecting with and building support in rural school districts. GSCA recognizes the unique environments in which rural school counselors work. Join us in the Rural School Counselors Network to discuss your role there, the challenges and benefits of rural school counseling, and how GSCA can respond to rural school needs.

Presenters: Lee Grimes, Assistant Professor, Valdosta State University; Sadohl Jones, Assistant Professor, Capella University

50. What Does Personality Have to Do With It?

Room: Moody

Audience: All

Does your personality affect your work each day? You bet! But in what ways? This session will examine the impact of a counselor's personality, time-management skills, and demographics on program implementation and leadership within schools. Participants will learn more about themselves and gain tips to improve their programs based on the insights gained during the session. Come learn about a great person and program...you, and yours!

Presenter: Dr. Tracey Bazemore, Professional School Counselor, Southeast Bulloch Middle School

51. Counseling and Autism: Bridging the Gap

Room: Lamar C

Audience: Elementary, Middle

A child with autism will leave footprints across your heart. This program will provide methods for counselors to provide services for students on the autism spectrum from a parent of a child on the autism spectrum and a professional school counselor. Participants will receive information on: understanding the depth of the autism spectrum; where to find outside support and resources for parents and teachers; useful social skills lessons for students on the autism spectrum and information on transition planning for students on the autism spectrum.

Presenter: Tanyika M. Butler, Professional School Counselor, Floyd Middle School, Cobb County Schools

52. Best Practices in Middle School Transitional Activities

Room: Oglethorpe H

Audience: Elementary, Middle

A key indicator of a successful middle school experience is a positive transition from elementary school. Counselors play an essential role in acclimating students and families to middle school by developing programs and counseling curriculum activities that are thorough and ongoing. Transitional programs must address social/emotional, academic, and career domains of student development and must provide parents with opportunities to learn more about his or her child's new school.

Presenter: Lakeshia S. Williams, M.Ed., Professional School Counselor, Bibb County Public Schools





Tuesday Program Sessions continued

Program Session 5 - 3:05 – 4:20 p.m.

53. CKES: A Counselor Performance Evaluation Instrument

Room: Lamar A

Audience: All

GSCA has been working in partnership with the DOE to develop and implement a mandated statewide counselor performance evaluation instrument that was created by school counseling professionals and measures what a school counselor is actually supposed to do. For the 2014-2015 academic year, Superintendent Barge asked for volunteers to pilot the instrument and GSCA will be working with the DOE on full statewide implementation of the instrument over the next year. This session will provide participants the opportunity to preview the instrument and to learn what is required to get a good evaluation.

Presenters: GSCA Performance Evaluation Committee (Chairperson Julie Hartline, Shellie Caplinger, Mark Ellis, Stacey Miller, Sloane Molloy, Tinisha Parker, Lakeshia Williams, and Robin Zorn)

54. Privilege, Oppression, and Courageous Conversations – A Half Day Experience*

Room: Oglethorpe G

Audience: All

*School counselors understand and participate in conversations and activities centered on privilege and oppression. We, in turn, can offer those same experiences to others. We started the conversation last year. Let's dig deeper. Explore the concepts more thoroughly. Experience the various activities completely. Engage in conversations around how this information can be shared in important, meaningful ways with other professionals in our environments. Take time to understand and gain confidence for your own courageous conversations. *This program will be presented within Program Sessions 5 and 6. Attendees will remain in this session from 3:05pm until 5:45pm.*

Presenter: Karen Griffith, PhD, School Counselor, Retired Academic Professional, UGA

55. Careers 'R' Us

Room: Lamar C

Audience: Elementary

Learn innovative ways to facilitate CCRPI in your school. Additionally several counselors will share lessons plans that cover several competencies in addition to CCRPI requirements. Leave with new ideas including how this county addresses all students including the students with disabilities.

Presenters: Dianne Thompson, Supervisor, Gwinnett County; Stacey Miller, Counselor, Gwinnett County; Terri Allen, Counselor, Gwinnett County

56. Retention Pathways for African-American Males: Empowering Counselors – Changing Mindsets

Room: Walsh A

Audience: All

The purpose of this study was to assess the effects of a dropout prevention intervention on attitudes toward education among African American males in a rural alternative school in southeast Georgia as a means of understanding retention pathways for this population of students. The researcher approach to retention personified the slogan "Think Globally, Act Locally" by examining the nationwide dropout rate in the United States and implementing a dropout prevention program in a rural Georgia county. African American males have an alarmingly high attrition rate at the middle school, high school, and college levels; therefore, research on how to retain these students is needed.

Presenter: Dr. Thaddeus L. Shubert, School Counselor, Burke County Public Schools

57. College Day!

Room: Lamar B

Audience: Elementary, Middle

"Kids with their eye on the future, do better in the present." That is the premise behind creating a curriculum for a College Day at the elementary and middle school levels. Although thoughts of post-secondary education are far away, younger students get excited when they learn about college and other post-secondary opportunities. Come to this session to hear about this school wide program that involves inviting speakers in, having door decorating contests, and involving the school and community in inspiring students to think about the possibilities of the future.

Presenter: Lisa King, Author/School Counselor, Blackwell Elementary, Cobb County Schools



Tuesday Program Sessions continued



58. What Do School Counselors Really Know about Asperger's?

Room: Hamilton A

Audience: All

As the incidence of Asperger's Syndrome continues to increase in the school system, it becomes critical to ascertain whether the level of knowledge of Asperger's Syndrome is increasing as well. One in 68 children are now diagnosed with Asperger's Syndrome. Are we adequately prepared with the knowledge to face the challenges of preparing this population emotionally, socially and academically for success?

Presenter: Diana Hess, Ed.D., LPC, School Counselor, Grovetown Middle School, Columbia County

59. Facilitating Healthy Emotional Regulation in Pre-Adolescents and Adolescents

Room: Terrace

Audience: Middle, High

Recent studies emphasize that healthy emotional regulation can lead to positive educational outcomes. The essentials for academic success are related to emotional competence: self-control, cooperativeness, and communication. Come to this session for an overview of pre-adolescent and adolescent developmental theories, an analysis of emotion regulation theories and evidence-based interventions. A refreshing review of the grand theories and the impact emotional regulation has on student achievement and self-discipline, will fuel your counseling advocacy.

Presenters: Dr. Crystal Giddings, Assistant Professor, Counselor Education Department, Clark Atlanta University; Dr. Leslie Riley, Adjunct Professor, Counselor Education, Argosy University

60. Growing the Ranks Roundtable: Exploring Ideas to Increase Participation in GSCA Among Recent School Counseling Graduates

Room: Oglethorpe H

Audience: All

The purpose of this roundtable discussion is to bring together forward thinking stakeholders in the school counseling field to generate ideas for vibrant participation in GSCA. This roundtable discussion will be composed of practicing school counselors, college professors, and school counseling coordinators. Our goal is to have a fruitful discussion on how GSCA can support and involve school counselors. We will focus on drivers of innovation, accomplishments, and future opportunities in the school counseling field.

Presenters: Robert E. Rice, Ph.D., LPC, NCSC Program Coordinator, School Counseling Clinical Assistant Professor, Department of Counseling and Psychological Services, Georgia State University; Jessica Lundy, M.Ed., School Counseling Graduate Student, Georgia State University, and other school counseling experts from Georgia

61. Be a Voice for Your School System: Designing and Implementing a District Counseling Plan

Room: Oglethorpe F

Audience: All

Having a district school counseling plan based upon the ASCA National Model to serve as a blueprint for all school counseling plans throughout a school system is vital to students' development and achievement. All school districts, small to large, have exceptional school counselors who are highly qualified to provide a comprehensive, data-driven plan for the students, parents, and other stakeholders of the school community. Join us to receive strategies for the design and implementation of a district school counseling plan that will empower and motivate counselors to work with district leaders to create and implement a standards-based school counseling plan for the entire school system.

Presenters: Torri Jackson, Professional School Counselor, Bradwell Institute, Liberty County Schools; Dr. Cherie Boyd, Professional School Counselor, Snelson Golden Middle School, Liberty County Schools; Sasha Quarles, Professional School Counselor, Taylors Creek Elementary School, Liberty County Schools

62. Help for the Helper

Room: Hamilton B

Audience: All

This workshop was designed for educators, counselors, social workers, and medical professionals. As a social worker and educator, Dr. Houston understands the amount of energy and commitment it takes to help others. This workshop provides practical strategies that helping professionals can utilize to re-energize their inner helper. This workshop also teaches helping professionals how to avoid compassion fatigue. Attending this workshop will help you become a better you, so that you can become an even better helper. This is a workshop that you do not want to miss.

Presenter: Dr. Jessica Houston, School Social Worker, Jones County School System





Tuesday Program Sessions continued

63. Time Is of the Essence

Room: Cumming

Audience: Middle

Middle school is a time when students undergo many physical and social changes. Students entering middle school can be overwhelmed with classes, homework, and special projects. Organizational and time management skills will help students prioritize their day and stay abreast of items that are due. School counselors can assist students with the transition to middle schools by providing lessons on time management. The following program focuses on helping students adjust to the transition to middle school by teaching time management and organizational skills.

Presenters: Tonia Gatlin, Graduate Student, Mercer University; Dr. Karen Rowland, Assistant Professor, Mercer University; Michael Paden, Graduate Student, Mercer University

64. How to Infuse Student Leaders into Your School Counseling Program

Room: Walsh B

Audience: All

In this presentation you will learn how to use your school's most valuable resource into your school counseling program. Our students are our most valuable resource but they are almost always the most often overlooked. You will see how one high school has successfully infused the peer mediators/peer helpers into three interventions: newcomers group, conflict resolution, and freshmen transition.

Presenters: Julia Richardson and Meghan Martiniere, Professional School Counselors, Campbell High School, Cobb County Schools

Program Session 6 - 4:30 – 5:45 p.m.

65. CKES: A Counselor Performance Evaluation Instrument

Room: Lamar A

Audience: All

GSCA has been working in partnership with the DOE to develop and implement a mandated statewide counselor performance evaluation instrument that was created by school counseling professionals and measures what a school counselor is actually supposed to do. For the 2014-2015 academic year, Superintendent Barge asked for volunteers to pilot the instrument and GSCA will be working with the DOE on full statewide implementation of the instrument over the next year. This session will provide participants the opportunity to preview the instrument and to learn what is required to get a good evaluation.

Presenters: GSCA Performance Evaluation Committee (Chairperson: Julie Hartline, Shellie Caplinger, Mark Ellis, Stacey Miller, Sloane Molloy, Tinisha Parker, Lakeshia Williams, and Robin Zorn)

66. Cultivating the High School Principal-Counselor Relationship

Room: Oglethorpe F

Audience: High

Is the working relationship between your counseling program and school administration a difficult one? Do you find yourself frustrated because your attempts to advocate for your role as a school counselor do not seem to be getting you anywhere? Then this is the session for you! Come learn about the differences in administrator/school counselor communication style as well as effective strategies to self-advocate for the role of the school counselor with your school's administrative team.

Presenter: Shellie Caplinger, Professional School Counselor, Centennial High School, Fulton County School District

67. School Counselor Panel for Graduate Students

Room: Oglethorpe H

Audience: All

If you are a Graduate Student, then this session is for you! Join a panel of Professional School Counselors to learn about best practices at every level and the real world of school counseling. This is your opportunity to ask burning questions you've had since you started your program and to receive honest answers from experts in the field. Plan to leave this session with your questions answered and plenty of resources to use at your future internship site!

Presenters: Jessica Lundy, GSCA Graduate Student Liaison; Jennifer Diaz, School Counselor, Gwinnett County; Christy Land, School Counselor, Cobb County; Sam Hicks, School Counselor, Clarke County; Alexandra Huguelet, School Counselor, Cobb County



Tuesday Program Sessions continued



68. Working with Gay, Lesbian, Bisexual, Transgender and Questioning (GLBTQ) Students: Why Care?

Room: Walsh A

Audience: All

School counselors play an important role in ensuring GLBTQ students feel safe and accepted at school. Come learn to be a voice for the GLBTQ students in your school. This presentation will cover basic terminology, strategies for working with GLBTQ students and provide resources for working with GLBTQ students and their parents.

Presenter: Brent Henderson, School Counselor, Norcross High School, Gwinnett County Public Schools

69. Counseling and Autism: Bridging the Gap

Room: Lamar C

Audience: Elementary, Middle

A child with autism will leave footprints across your heart. This program will provide methods for counselors to provide services for students on the autism spectrum from a parent of a child on the autism spectrum and a professional school counselor. Participants will receive information on: understanding the depth of the autism spectrum; where to find outside support and resources for parents and teachers; useful social skills lessons for students on the autism spectrum and information on transition planning for students on the autism spectrum.

Presenter: Tanyika M. Butler, Professional School Counselor, Floyd Middle School, Cobb County Schools

70. Help Your Students SOAR: Implementing a Student Leadership Program in Your Middle School

Room: Hamilton B

Audience: Middle

Help your students SOAR (Show Others Acceptance and Respect) by implementing a student leadership program that will benefit your entire school climate. Learn strategies and techniques for selecting and training student leaders. Receive step by step guidelines to get your program up and running, including templates, activities, and ideas. Have your students' voices be heard and watch them SOAR!

Presenters: Jennifer Gibbs, School Counselor, Forsyth County Schools and Julie Remenick, School Counselor, Forsyth County Schools

71. Think Like a Giraffe: Reach for the Sky Guide in Creativity & Maximum Performance

Room: Cumming

Audience: All

Change is inevitable, so why not stack the odds for your growth in your favor. Monitor the direction of your thinking. Intensify the discipline of your approach. Pursue a genuine delight. Benefit from a fresh approach to creativity. No one has to stay the way they are! Our marvelous potential for creativity and maximum performance can ignite a fresh attitude and an improved behavior. We can discover, or rediscover, Direction, Discipline, and Delight as the three keys toward growth. Practice the 3-D approach. Think Like a Giraffe can help individuals stack the odds for their growth in their favor. This presentation will enable participants to recognize and implement their purpose, utilize "just like" thinking, stretching beyond their past performance, and take responsibility for where their career is going.

Presenter: Stephen M. Gower, President of The Gower Group, Inc.

72. Juvenile Sexual Offending: An Overview

Room: Hamilton A

Audience: Middle, High

Sometimes juveniles are involved in the criminal justice system for committing a sexual offense. This presentation will educate middle and high school counselors about the law relating to juveniles who have committed a sexual offense. The participants will learn some of the reasons juveniles commit sexual offenses, identify precursors to sexual offending, and learn the difference between normal sexual behavior and illegal sexual offending. The program will educate the participant about the law in the state of Georgia relating to consent. The presenter will also identify intervention techniques and identify when it is necessary to refer a student for treatment for sexual abusive behaviors.

Presenter: Caffee S. Wright, LPC, NCC, MAC

73. Enhancing Cultural Diversity in Schools

Room: Terrace

Audience: All

Participants will obtain simple and easy skills to assist school personnel in becoming more culturally sensitive in the educational setting. Real-life scenarios will be utilized throughout the session, to further illustrate how to implement the information presented at your particular school.

Presenter: Stephanie Gooden, School Counselor, Coffee Middle School





Tuesday Program Sessions continued

74. Learning to Be a Leader: Lessons That Empower Students

Room: Walsh B

Audience: Elementary

Every student can develop their leadership qualities. Through this interactive training, learn a series of lessons that incorporate the Six Leadership Traits identified by Stephen Covey. Participants will receive a handout detailing activities and icebreakers that can be used with each trait as well as a bibliography that lists books to use in each lesson.

Presenter: Lynne Watts, Professional School Counselor, Sixes Elementary, Cherokee County

75. #powerofone

Room: Lamar B

Audience: All

Every Professional School Counselor is gifted with transformational power. Discover tools to create and implement successful data driven projects that will enhance your comprehensive counseling program. Learn how to access the latest technological resources and obtain meaningful networking opportunities to get your vision accomplished by using the Power of One. Your next big idea is eagerly waiting to be unlocked; therefore, don't miss it. #powerofone

Presenter: Yolandria Wyche, Professional School Counselor, Cooper Middle School, Cobb County Schools



Wednesday, November 12 Agenda



7:30 – 9 a.m.	Registration in Exhibit Hall
7:30 – 8 a.m.	Continental Breakfast in Exhibit Hall
7:30 – 10:45 a.m.	Exhibits Open
8 – 9 a.m.	Membership Assembly*
9:15 – 10:30 a.m.	Program Session 7
10:45 a.m. – 1 p.m.	Closing Session



* Membership Assembly Rules:

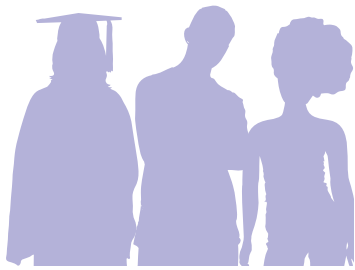
The Membership Assembly shall be composed of all eligible voting members present at annual conference business meeting. The Membership Assembly is the highest legislative body of the Association and its functions shall be as follows:

- To initiate action governing the programs and policies of the Association
- To take action on recommendations from the Governing Board
- To act on reports of the standing committees, special committees, and others who are responsible to the Membership Assembly
- To exercise other functions which are not in conflict with the Bylaws as may be necessary or desirable in the best interest of the Association

NOTE: ANY NEW BUSINESS TO BE CONSIDERED BY THE 2014 MEMBERSHIP ASSEMBLY MUST BE SUBMITTED IN WRITING TO PRESIDENT JULIE HARTLINE PRIOR TO MEMBERSHIP ASSEMBLY.

Members wishing to submit new business may leave a copy explaining their business at the GSCA Registration Desk in a sealed envelope addressed to President Julie Hartline **no later than 4:30 p.m. on Tuesday, November 11, 2014.**





Membership Assembly Agenda

Wednesday, November 12, 2014
8 – 9 a.m. ~ Olmstead B

Presiding: Dr. Julie Hartline, GSCA President

- Call to Order Dr. Julie Hartline, President
- Voting Procedures Dr. Tina Daniel-Reasey, Parliamentarian
- Approval of Agenda..... Dr. Julie Hartline, President
- 2013 Membership Assembly Minutes Stacey Miller, Secretary
- Treasurer’s Report Maria Grovner, Treasurer
- 2014-15 Budget..... Maria Grovner, Treasurer

New Business ~ Committee Reports

- Bylaws..... Dr. Tina Daniel-Reasey, Parliamentarian
- MembershipBrent Henderson, President-Elect
- Nominations and Elections* Dr. Lee Grimes, Task Force Chair
- Advocacy and Public PolicyGail M. Smith, Advocacy Chair
- Professional Development..... Dr. Karen Griffith, Professional Development Chair
- Rural Counselor Outreach..... Dr. Lee Grimes, Rural Counselors Network Chair
- New Counselor Outreach..... Dr. Robert Rice, Coordinators/Educators Chair
- Closing Remarks/Adjournment Dr. Julie Hartline, President



***Elections**

Voting for the 2015-2016 elected officials will be done online via the GSCA web site at www.gaschoolcounselors.com. Members will receive an email with additional information on casting their ballot. You will only be allowed to cast one ballot. Let your voice be heard!

GSCA Elections Timeline:
Elections Open: November 12, 2014
Elections Close: December 1, 2014

Wednesday Conference Schedule



Continental Breakfast

7:30 – 8 a.m. ~ Exhibit Hall ~ Olmstead A

Membership Assembly

8 – 9 a.m. ~ Olmstead B (enter through Olmstead A)

Program Session 7 ~ 9:15 – 10:30 a.m.

- Georgia School Counselors: Building and Sustaining a College-Going Culture
- T.E.A.M. Wilco: Champions on the Court and Moving the Grad Rate to the Top
- D-I-S-C-over Your Personality Style
- Advocating for Your Applicants
- Elementary Worksetting – Best Practices
- Teaching Leadership with Seven Habits for Highly Effective Kids

- Narrative Small Group for Middle School Girls
- No Place for Hate
- Skits, Raps, and Songs for the School Counselor
- End Human Trafficking Now
- Using Choice Theory in the School Environment
- Unleashing Your Happiness
- Educational Stability for Children in Care Project

Closing Session

10:45 a.m. – 1 p.m. ~ Olmstead B (enter through Olmstead A) ~ Keynote: Stephen M. Gower
What Do They See When They See You Coming? The Power of Perception over Reality

Wednesday Program Sessions

Program Session 7 - 9:15 – 10:30 a.m.

76. Georgia School Counselors: Building and Sustaining a College-Going Culture

Room: Estes A

Audience: High

School counselors will learn how to access and navigate Big Future; College Ed; My College QuickStart; and You Can Go! --all full of concrete details for identifying strengths, improving skill weaknesses, improving test results, and navigating the college and career search for students. Participants will survey these sites and identify ways not only to use these resources, but also to introduce them for implementation by a variety of audiences. Attendees will also learn how to identify students with a 60% percent or better chance of scoring 3 or higher on an AP exam based upon their performance on the PSAT.

Presenters: Brandi Sabb, Associate Director, K – 12, The College Board; Lynn Demmons, Senior District Director, K – 12, The College Board





Wednesday Program Sessions continued

77. T.E.A.M. Wilco: Champions on the Court and Moving the Grad Rate to the Top

Room: Lamar B

Audience: High

This session will focus on how Wilkinson County High School increased their graduation rate from 66% to 80%. Through comprehensive data analysis and student support safety nets, students are afforded opportunities to take ownership of their learning and their future success. The presenters will provide a thorough overview of how you can maximize your resources to increase your graduation rate.

Presenters: Dr. Yasmin Whirl, School Counselor and GSCA Region 7 Chair, Wilkinson County High School; Gloria Justice, MSW, Graduation Coach, Wilkinson County High School

78. D-I-S-C-over Your Personality Style

Room: Cumming

Audience: All

Do you sometimes feel that students, parents, even other educators at your school are speaking a different language? Do you wonder how to motivate and inspire them? Are you wondering how to solve conflicts and mediate differences? Come D-I-S-Cover your own personality style and how to speak the language of other personality styles to create a winning environment. Learn to work in the strengths of each personality through recognizing the secret fuel and environmental needs for each. Come prepared to laugh, learn and be energized. Handouts are included.

Presenter: Lynne Watts, Elementary School Counselor, Cherokee County

79. Advocating for Your Applicants

Room: Moody

Audience: High

We will explore the variety of ways having relationships with University Admissions Offices will help you be a better advocate for your students that are applying to colleges. From DACA students to changes in the SAT, come learn some helpful tips to help your students get into the schools of their choice!

Presenters: Erin Layton, Senior Admissions Representative for School Counselors, The University of West Georgia; Jonathan Brunson, Assistant Director of Admissions for Outreach, The University of Georgia

80. Elementary Worksetting – Best Practices

Room: Lamar A

Audience: Elementary

Come learn about best practices on the elementary level, and see some of our favorite things! During the Elementary Worksetting Sessions, you will learn ways to advocate for your profession, and how to be a leader in your building. Have you ever wondered what to say or do when faced with a difficult situation or when dealing with a difficult parent? We will give you practical strategies to use to help you handle it. We will show you ways to present data by starting small, with just a little chunk. We'll briefly explore the topic of Diversity – why we should incorporate it in our schools and how. Come and see some of our favorite lessons, book, websites, and resources that we have used and collected.

Presenters: Nakia Harrison, Professional School Counselor and GSCA Elementary Worksetting VP; Dr. Jackie Verner; Dr. Dawn Robinson-McDonald

81. Teaching Leadership with Seven Habits for Highly Effective Kids

Room: Oglethorpe G

Audience: Elementary, Middle

This presentation will outline a program for integrating Covey's Seven Habits for Highly Effective Kids into a comprehensive school counseling program. Attendees will learn how to teach leadership, goal setting, diversity, communication skills, and more using the Seven Habits as an overarching theme.

Presenter: Natalie Grubbs, Professional School Counselor

82. Narrative Small Group for Middle School Girls

Room: Oglethorpe H

Audience: Middle

Narrative small groups literally can give voice to girls by guiding them to turn problem-saturated stories into personal stories of empowerment. Narrative story-telling small groups can make an impact using culturally responsive activities. Join us for this interactive session to explore your story and help girls at your school learn about theirs.

Presenters: Lee Grimes, Assistant Professor, Valdosta State University and Natalie Spencer, Assistant Professor, Valdosta State University



Wednesday Program Sessions continued



83. No Place for Hate

Room: Lamar C

Audience: All

This workshop will teach participants how to engage their schools in a powerful initiative to address bias and bullying in K-12 schools. No Place for Hate (offered FREE to schools from the Anti-Defamation League) provides an organizing framework for combating bias, bullying and hatred, leading to long-term solutions to create and maintain a positive school culture. Counselors from each level will present implementation tips as well as supportive student/school climate data from the program.

Presenters: Jennifer Diaz, Counselor, Gwinnett County; Erica Pendleton, Counselor, Woodward Academy; Holli Levinson, Education Director, Anti-Defamation League

84. Skits, Raps, and Songs for the School Counselor

Room: Oglethorpe F

Audience: All

Counselors are often challenged to find creative ways to reach kids. Students especially enjoy performing in skits, and many of them take more interest in any type of subject matter if it is presented as music. Come to this program based on the presenter's four books: SKITS, RAPS, AND POEMS FOR THE SCHOOL COUNSELOR; MORE SKITS AND RAPS FOR THE SCHOOL COUNSELOR; SING-ALONG GUIDANCE; and SKITS ARE A HOOT FOR LITTLE TOOTS! (coming in 2015!) and learn innovative ways to use drama and music in classroom activities! Be prepared to participate as actors and/or musicians, and take back to your school some creative ways to spice up your next classroom lesson!

Presenter: David S. Young, Ed.S., Counselor, Mountain Park Elementary, Gwinnett County Public Schools

85. End Human Trafficking Now

Room: Hamilton A

Audience: All

Raise awareness and education on the Commercial Sexual Exploitation of Children (CSEC). Who are the most at risk kids? Which industries are typically involved in CSEC? What are the common myths and stereotypes surrounding CSEC? What are the possible risk factors associated with CSEC? How do children get recruited into a life of sexual exploitation? Where do CSEC activities commonly take place? What can I do to stop CSEC in my community?

Presenters: Dave McCleary, Rotary International Director for the Americas End Human Trafficking Movement; Brandy Swanson, Rotary District 6910 Director for the End Human Trafficking Movement

86. Using Choice Theory in the School Environment

Room: Hamilton B

Audience: All

This workshop will introduce participants to Choice Theory and Reality Therapy. Participants will be given a brief introduction to CT/RT and will observe a brief encounter using CT/RT concepts with a volunteer. Participants will be introduced to Dr. Glasser's concepts related to schools without failure.

Presenter: Gloria Smith Cisse, LPC, LMSW, CTRCT, TF-CBT Certified Therapist, part-time faculty member at Fort Valley State University, co-owner of The Southern Center for Choice Theory, LLC, faculty member for the William Glasser Institute, US

87. Unleashing Your Happiness

Room: Walsh A

Audience: All

There is a strong correlation between happiness and success. How would it feel to begin living your best life right now? This highly engaging workshop empowers attendees to begin living their best lives now. Happiness is something that everyone wants. However, most people do not quite understand how they can live happier more fulfilled lives. In this interactive workshop Dr. Houston dispels many of the myths related to happiness. She also provides several strategies that attendees can begin utilizing immediately. After attending this workshop, attendees will know exactly what it takes to unleash their happiness.

Presenter: Dr. Jessica Houston, Coordinator of Student Services, Jones County School System





Wednesday Program Sessions continued

88. Educational Stability for Children in Care Project

Room: Walsh B

Audience: All

Currently the State of Georgia has assumed the role of “parent” to approximately 9,000 children who have been neglected or abused by their families. Commonly, “children in care” have poor educational outcomes, realizing outcomes far below those of their peers in the general population – scoring below their peers on standardized tests, performing below grade level in reading and math, and dropping out of school at much higher rates than that of their peers. The Educational Stability for Children in Care Project has been designed to develop a team of Education Advocates to address these issues. This presentation will focus on the training of advocates for youth in care in schools and in juvenile court.

Presenters: Collette M. Hopkins, Ph.D., Project Director; Dmetria C. Gibson,, J.D., M.Ed., Project Coordinator

Closing Session ~ 10:45 a.m. - 1 p.m

What Do They See When They See You Coming? The Power of Perception over Reality

How others perceive you is your business, no matter your profession! It is not as simple as you might think. Attitude and behavior are important building blocks for relationships, but they are not the only ingredients necessary in constructing patterns of meaningful interaction, communication, and effective performance.

Through What Do They See When They See You Coming?, participants will be given the unique opportunity to factor perception into their leadership equation. Participants will discover that their attitudes and actions do not automatically flow untarnished to another. They will learn to honor the power of perception over reality. They will discover that assumption is your enemy. Do not assume that others know what you know, that others know what you wish they knew, or that others know how you feel. If you are interested in how others perceive you, this session is a must!

The objective of this presentation is to enable participants to learn to lead, communicate, and encourage others. They will more closely resemble what others think he sees or desires him to see.

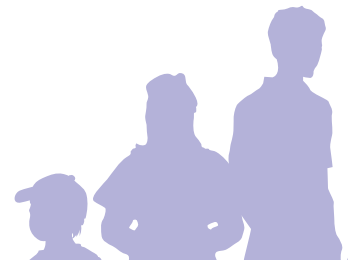
Stephen M. Gower, CSP, known as “The Perception Professional,” is respected as one of the most dynamic speakers in the industry. He has delivered over 5,000 content driven presentations in all 50 states and 10 countries for more than 35 years. Stephen has the innate ability to customize his presentations driven by his clients’ needs. Through his warmth and Southern charm, he possesses the capacity to connect with large audiences, small groups, and individuals. Stephen, admired for his authenticity, captivates his audience with his poignant, personal stories, through his energetic and enthusiastic style of delivery. All of this has helped him to achieve an invite-back ratio that is one of the highest among his peers.

Presenter: Stephen M. Gower

Stephen is the best-selling author of 23 books and is the best-selling author of What Do They See When They See You Coming? He has also written countless articles for a variety of magazines and publications. Stephen has produced eight audio books and a five-hour DVD/CD Mega-Pack. He has appeared on PBS Television and XM Sirius Satellite Radio.



Closing Session Agenda



Wednesday, November 12, 2014
10:45 a.m. – 1 p.m
Olmstead B

Presiding: Dr. Julie Hartline, GSCA President

Welcoming Remarks Dr. Julie Hartline, President
Region Roll Calls Dr. Vanita Moon, Region Chair at Large
Elections..... Julie Jordan, Immediate Past President
Introduction of Speaker Dr. Julie Hartline, President
Keynote Speaker Stephen M. Gower
Prizes Conference Team
Invitation to 2015 Annual Conference Brent Henderson, President-Elect
Closing Remarks..... Dr. Julie Hartline, President





Special Thanks from the President:

- Thank you to my conference team for taking my vision and making it into a reality! You guys rock!
- Thank you to Sarah Berke and the GSCA Management Company for all your support and effort behind the scenes to make our conference and our organization successful. I appreciate you!
- Thank you to my leadership team for taking the challenge and sharing this journey with me!
- Thank you to all my friends and colleagues in GSCA for embracing me and sharing in my crazy passion for this profession! You have become my extended family!
- Thank you to all the school counselors in Cobb County. Your love and support inspire me, and I am so fortunate to count many of you among my dearest friends!
- Thank you to Gail Smith for pushing me to get involved in GSCA. I cannot imagine who I would be without your influence. I will forever be grateful!
- Thank you to Julia Richardson for your unconditional love and friendship. It has made the difference more times than you will ever know.
- Thank you to Teresa. Your love and support know no limits, and for that, I am the luckiest person alive!



We invite you to join us at the



2015 GSCA Annual Conference

**Savannah, Georgia
November 4 - 6, 2015**