

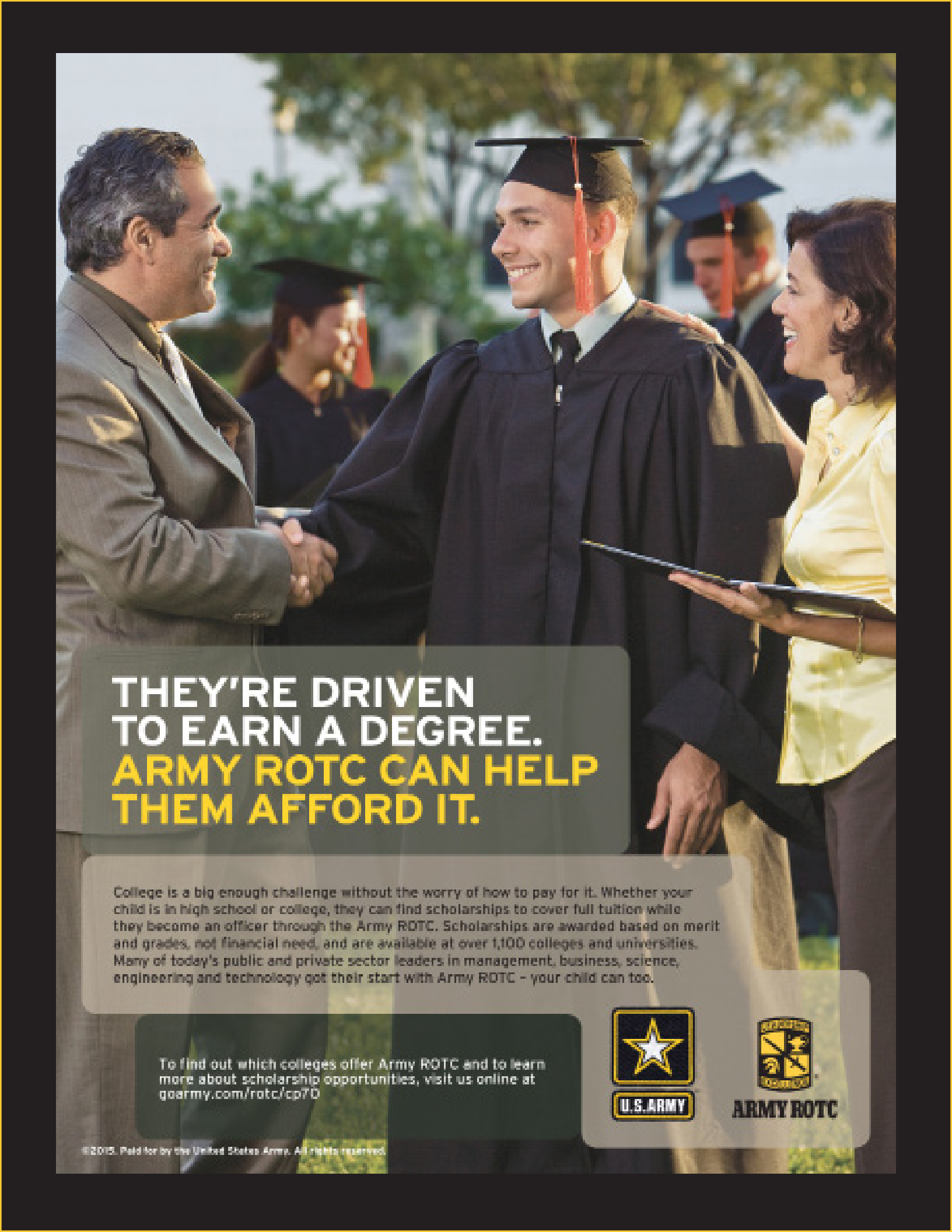
# 2015 GSCA

## *Annual Conference Program*



*Connecting School Counselors...Supporting Students*

HYATT REGENCY SAVANNAH  
SAVANNAH, GEORGIA  
NOVEMBER 4 - 6, 2015



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# Conference at a Glance

## Wednesday, November 4

7:00 am - 4:30 pm  
Registration Desk Open

9:00 am - 12:00 pm  
Exhibit Set-Up

8:00 am - 11:00 am  
Morning Pre-Conference Workshop

11:15 am - 2:15 pm  
Afternoon Pre-Conference Workshops

1:00 pm - 5:00 pm  
Exhibits Open

1:30 pm - 2:15 pm  
Newcomers' Orientation

2:30 pm - 3:45 pm  
Concurrent Sessions 1

3:45 pm - 4:15 pm  
Spotlight on Exhibits  
Meet & Greet with Candidates

4:00 pm - 4:45 pm  
Awards Program

5:00 pm - 7:00 pm  
Opening Session

8:30 pm - 9:30 pm  
President's Dessert Reception  
*(Open to all attendees)*

## Thursday, November 5

7:00 am - 4:30 pm  
Registration Desk Open

7:30 am - 8:00 am  
Continental Breakfast

7:30 am - 4:00 pm  
Exhibits Open

8:00 am - 9:15 am  
Concurrent Sessions 2

9:30 am - 10:45 am  
Concurrent Sessions 3

11:00 am - 12:15 pm  
Concurrent Sessions 4

12:15 pm - 1:30 pm  
Lunch Break

1:30 pm - 2:45 pm  
Concurrent Sessions 5

2:45 pm - 3:30 pm  
Spotlight on Exhibits  
Meet & Greet with Candidates

3:30 pm - 4:45 pm  
Concurrent Sessions 6

5:00 pm - 6:00 pm  
Membership Assembly

6:15 pm - 7:45 pm  
Leadership Team / PPAC Dinner  
*(by invitation only)*

9:00 pm - 11:00 pm  
PROBE Party on the  
Savannah Riverboat  
*(complimentary to the  
first 250 attendees)*

## Friday, November 6

7:30 am - 10:45 am  
Registration Desk Open

7:30 am - 8:00 am  
Continental Breakfast

7:30 am - 10:45 am  
Exhibits Open

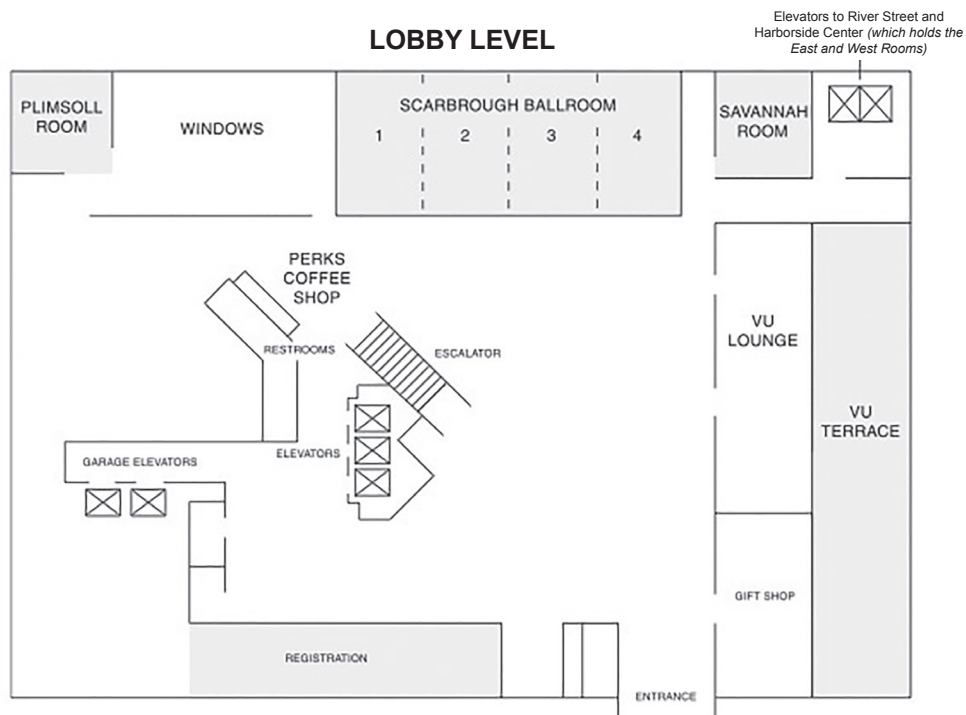
8:00 am - 9:15 am  
Concurrent Sessions 7

9:30 am - 10:30 am  
Region Networking and Education  
*(open to all conference attendees)*

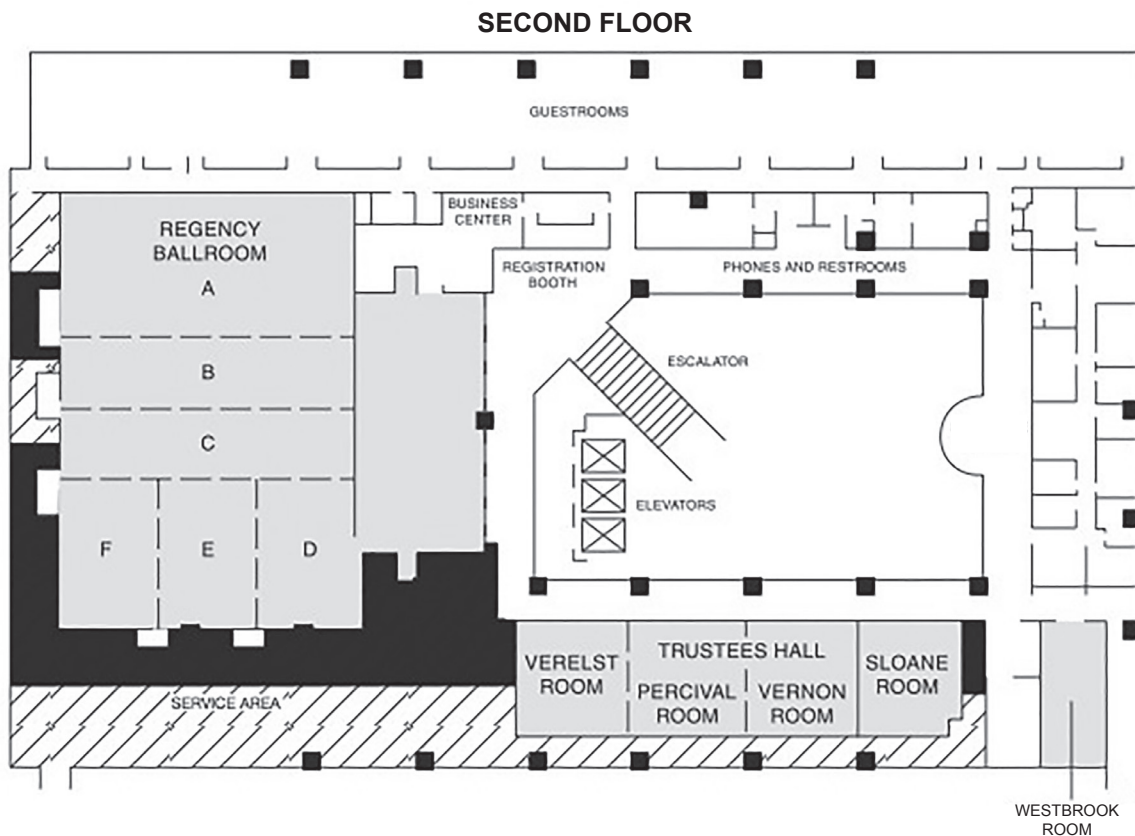
10:45 am - 12:00 pm  
Exhibitor Move Out

10:45 am - 1:00 pm  
Closing Session

# Map of Facility



If your meeting room says East or West, those locations are in the Harborside Center. You will need to take the elevators on the Main Lobby Level to get them.







## President's Message

On behalf of the GSCA Leadership, Executive Committee, Conference Committee, and staff, I would like to thank you for attending the 2015 Annual Conference. We are so glad that you have joined your fellow Georgia School Counselors in historic Savannah, Georgia!

This two and a half day conference is such an incredible opportunity to spend time among some of the best school counseling professionals from all over the state and even from around the nation. It is such an amazing time to be a school counselor and with that in mind, we developed a schedule that will help inspire you in your LEADERSHIP ability, your LEARNING capacity and helping you determine your LEGACY.

At the national level, First Lady Michelle Obama's Reach Higher Initiative is advancing the role of the school counselor and Secretary of Education Arne Duncan is supporting the appropriate use of school counselors. In July, GSCA was able to send two students to Mrs. Obama's "Beating the Odds Summit" at the White House. The day included panel discussions and breakout sessions that gave students tools to be successful in college. In our own state, we are collecting and disaggregating data from the pilot of the statewide counselor performance evaluation instrument, and we continue to lead the nation in the number of Recognized ASCA Model Program (RAMP) schools as well as in the number of national school counselor of the year winners and finalists. Congratulations to one of our own, Jennifer Diaz, the 2015 ASCA School Counselor of the Year Finalist!

Finally, when the work is done, the fun begins! We have several opportunities for networking during the conference - from the President's Dessert Reception on Wednesday evening to the PROBE party on the Savannah Riverboat we hope that you will seize these networking opportunities to meet new counselors and associates!

Whether it's a new service that you discover in our Exhibits area, helpful information from one of over 80 sessions being offered, or a new acquaintance that you meet at one of our networking events, I am confident that you will take away at least one beneficial thing from an amazing few days at the 2015 Annual Conference. Please be aware that the Conference Team and GSCA staff are here to help answer any questions that you may have throughout the week. Once again, thank you for attending the 2015 Annual Conference. Here's to a week of great fun of "Leadership, Learning, Legacy".

Sincerely,

Brent Henderson  
2015-2016 GSCA President

2015-16 | Georgia School Counselors Association

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# 2015-2016 Executive Committee



**Brent Henderson**  
*President*



**Torri Jackson**  
*President-Elect*



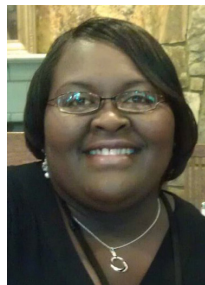
**Julie Hartline**  
*Immediate Past President*



**Tinisha Parker**  
*First Vice President*



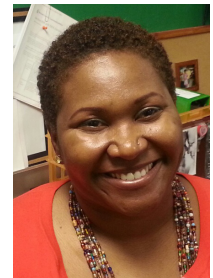
**Vanita Moon**  
*Second Vice President*



**Lakeshia Williams**  
*Secretary*



**Maria Grovner**  
*Treasurer*



**Tanyika Butler**  
*Parliamentarian*



**Cindy Murphy**  
*Member at Large*



**Kathryn Sadowski**  
*Member at Large*



**Gail Smith**  
*Advocacy Chair*



**Jennifer Diaz**  
*Advocacy Vice Chair*



**Sarah Berke, CAE**  
*Executive Office*

## GEORGIA SCHOOL COUNSELOR ASSOCIATION

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Atlanta, GA 30339

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[www.gaschoolcounselor.org](http://www.gaschoolcounselor.org)

# 2015 - 2016 Leadership Team



President - Brent Henderson  
President-Elect - Torri Jackson  
Immediate Past President - Julie Hartline  
First Vice President - Tinisha Parker  
Second Vice President - Vanita Moon  
Secretary - Lakeshia Williams  
Treasurer - Maria Grovner  
Parliamentarian - Tanyika Butler  
Member-at-Large - Cindy Murphy  
Member-at-Large - Kathryn Sadowski  
Elementary Worksetting, VP - Alexandra Huguelet  
Middle School Worksetting, VP - Sloane Molloy  
Secondary Worksetting, VP - Dr. Chon Hester  
Region Chair at Large - Dr. Loren Dittmar  
Region One Chair - Crystal Mattox  
Region Two Chair - Betsy Escamilla  
Region Three Chair - Beth Ruff  
Region Four Chair - Katrina Wilson  
Region Five Chair - Dr. Monica Sparks  
Region Six Chair - Catherine Roberts  
Region Seven Chair - Autumn Swarner  
Region Eight Chair - Catherine Stapleton  
Region Nine Chair - (Vacant)  
Region Ten Chair - Melissa Rodgers  
Region Eleven Chair - Valeicia Sirmans  
Region Twelve Chair - Demaris Cullen  
Advocacy Chair - Gail Smith  
Advocacy Co-Chair - Jennifer Diaz  
Archives - Tracy Edwards  
ASCA/RAMP Chair - Shellie Caplinger

CKES Chair - Robin Zorn  
CKES Co-Chair - Julie Hartline  
Conference Chair - Barbara Strickland  
Conference Co-Chair - Brian Law  
Conference Content Vice-Chair - Tinisha Parker  
Conference Team - Torri Jackson  
Conference Team - Dr. Tina Daniel-Reasey  
CCRPI Liaison - Lauren McElhannon  
Coordinators/Educators Liaison - Dr. George  
McMahon  
Finance Chair - Maria Grovner  
Graduate Student Liaison - Hillary Turner  
Graduate Student Co-Liaison - Rebecca James  
Journal Editor - Karen Rowland  
Host City Chair - Donna Jones  
Information Technology Chair - Molly Ream  
Information Technology Co-Chair - Josh Owens  
Mentoring Chair - Susan Strickland  
New Counselor Liaison - Kenton Johnson  
Past Presidents Advisory Council - Rose Merry Brock  
Professional Development Chair - Dr. Karen Griffith  
Professional Development Co-Chair - Stacey Miller  
Professional Recognition Chair - Meghan Martiniere  
Professional Recognition Co-Chair - Jennifer Jones  
Retired Counselors - Cheryl Hudson  
Rural Counselor Liaison - Dr. Lee Grimes  
Rural Counselor Co-Liaison - Dr. SaDohl Jones  
Service Project - Erin Sprinkle  
Social Media Editor/Photographer - Stacey Cooke  
Web Editor - Andrew Hromyak



## *2015 Conference Team*

The 2015 GSCA Conference Team has worked hard this year to plan and execute this year's annual conference that will inspire you. This team has worked diligently to coordinate the breakout sessions, general sessions, professional recognition and much more. There is so much that goes on behind the scenes to prepare for a conference and make it successful, and this conference simply would not be possible without the hard work of the 2015 Conference Team.

Please join me in thanking Barbara Strickland, Chair; Brian Law, Co-Chair; Torri Jackson, Tinisha Parker and Tina Daniel-Reasey for all their hard work and effort to ensure that you have the best conference experience possible! Each of them answered with a hearty "YES" when I asked them to make this journey with me and serve on my conference team. You have untangled beads, carried boxes, set up display tables, and many other tasks, but always with a smile on your face. From the bottom of my heart, I thank each of you for being by my side for the past year. You guys ROCK!!!



Brent Henderson  
2015-2016 GSCA President



Left to right: Tina Daniel-Reasey, Brian Law, Torri Jackson, Brent Henderson, Tinisha Parker and Barbara Strickland



Office of the Mayor Savannah, Georgia

Edna Branch Jackson  
Mayor

November 4, 2015

Georgia School Counselors Association  
2015 Annual Conference

Dear GSCA Conference Participants:

As Mayor of the City of Savannah, it gives me great pleasure to welcome the counselors, administrators, graduate students, and volunteers of the Georgia School Counselors Association (GSCA) to the "Hostess City of the South." We are delighted that Savannah has been chosen as the host site for your 2015 GSCA annual conference.

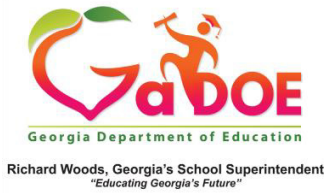
We are also delighted that you chose the beautiful Hyatt Regency hotel, located on our Historic Riverfront, as your host venue for this event. With the Hyatt Regency as your meeting site, you will be provided with exceptional facilities that are conducive to accommodate your conference needs.

Savannah is rich in history, with tradition and heritage you will witness firsthand. We have the largest historic district in the United States with the most gorgeous architecturally and historically significant homes and buildings. Our city is also blessed with beautiful islands, marshes, gracious monuments, gorgeous parks and squares, fine antique shops and art galleries. You will also find plenty of shopping centers located throughout the city and two of the largest enclosed shopping malls in this part of Georgia, the Oglethorpe and Savannah Malls.

During your stay in Savannah, November 4-6, we hope you will avail yourselves of the many dining, shopping, recreational and cultural opportunities that our city has to offer. We are greatly looking forward to your visit and extend our best wishes to you for a productive and successful conference.

Sincerely,

Edna Branch Jackson  
Mayor



Greetings!

It is my pleasure to welcome you to the Georgia School Counselor Association Annual Conference. I am delighted that counselors are a part of the Career, Technical, and Agricultural Education (CTAE) division at the Georgia Department of Education. Our CTAE mission is “To educate Georgia’s future workforce by providing experiences for Georgia students that will prepare them for workplace success.” As counselors you serve an important role in preparing students for workplace success through the advisement of students about secondary and post-secondary opportunities by counseling students about their individual graduation plan and encouraging students to participate in work-based learning experiences or capstone projects.

It is critical for Georgia school counselors to be informed of the workforce needs in order to provide up-to-date guidance for workplace success. I strongly encourage you to attend one of our *Partners Educating Georgia’s Future Workforce* regional meetings that the CTAE Division is hosting throughout Georgia. If you are unable to attend one of the upcoming meetings, you may view the presentation which can be found at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/GFW/Pages/register.aspx>. Select the region you are associated with school district to view these presentations. At these meetings, participants learn about the current and future workforce needs, determine how various stakeholders can work together to ensure these needs are met for Georgia’s future workforce, preview workforce resources, and are provided opportunities to tour various businesses and industries.

Have you, as a school counselor, been on a tour of industry recently or participated in an externship through business and industry? Do you know that manufacturing is making a huge comeback in Georgia and it’s not the same dirty, labor intensive career that it was in previous years? Are you aware of the good paying careers in manufacturing and other areas that are available to your students?

One resource that is previewed at the regional meetings that could be most helpful to counselors is a series of videos available on the Georgia Public Broadcast website. The *Fast Forward* series is targeted for middle and high school students. Film crews have visited various businesses across Georgia and interviewed employers to let students become aware of career opportunities. Each video has a “teachable moment” that is quite informative. Check the videos out at <http://www.gpb.org/fast-forward/episode>. Let me know if these videos are helpful to you. For more information about the *Partners Educating Georgia’s Future Workforce* regional meetings and to register for one of the meetings go to [www.georgiasfutureworkforce.org](http://www.georgiasfutureworkforce.org).

I encourage you to become familiar with the three reports that are driving the work of the CTAE Division this year. These reports contain a wealth of information that will be helpful to you as you provide career counseling to Georgia Students. The reports include: (1) Competitive Initiative Report, January 2012, (2) High Demand Career Initiative Report, and (3) Pathways to Prosperity Report, 2011.



I wish for you a great conference and a successful school year.

Sincerely,

*Barbara M. Wall*

CTAE State Director





As the Superintendent of Savannah-Chatham County Public Schools, it is my pleasure to welcome you to the beautiful city of Savannah for the 2015 Georgia School Counselor Association Conference! We are honored to have so many talented individuals dedicated to one common goal - for all children to experience academic success. I truly believe that all students, no matter their developmental, social or economic condition, have the ability to achieve at high levels. Your commitment, guidance, and leadership will ensure that all students rise to the occasion and meet or exceed expectations.

This year's conference is sure to inspire; delivering valuable information at each session, along with wonderful insight and motivation from a powerful lineup of guest speakers. My hope is that you will gain additional tools to advance the goal and mission of the GSCA. The conference is an excellent opportunity for networking. Take full advantage of the time you have together. Share your concepts and strengthen the connections you have with fellow counselors; it is through collaboration that the best ideas are born.

Our beautiful city provides a scenic backdrop full of diverse culture and history. Please take a moment to enjoy the charming atmosphere. With a walk down River Street or visit to City Market, you'll find a wide range of shopping, art, and entertainment, not to mention a vast array of dining opportunities.

Enjoy the 2015 Georgia School Counselor Association Conference, where "Leadership, Learning, Legacy" will be your call to action.

With warm regards,

A handwritten signature in blue ink that reads "Thomas B. Lockamy, Jr." with a stylized flourish at the end.

Thomas B. Lockamy, Jr., Ed.D.  
Superintendent  
Savannah-Chatham Schools

## Name Badge Requirements

All Conference attendees and exhibitors must wear a name badge **at all times**. These will be checked for admittance to all sessions (including Opening and Closing), breakfast/breaks and events.

## NEED HELP PAYING FOR COLLEGE?



# Professional Development Information

## Professional Learning/Continuing Education Units

Attendees may apply for CEU/PLU/NBCC credits for attending the annual conference and will need to complete a form to receive any credits. A charge of \$10 will cover the cost of applying for CEU, PLU and NBCC credit.

If you prepaid for PLU/CEU/NBCC credit, forms will be provided in your conference registration packet to record conference sessions attended. These forms must be turned in to the registration desk by the end of the conference in order to be filed for credit. No late forms will be accepted.

**PLU:** GSCA will provide opportunities for conference attendees to receive PLU credits as follows: receive 1.0 PLU for every 10 hours attended of professional education including pre-conference and conference workshops/programs, Opening Session, Region Meetings and/or Closing Session. Up to 2.0 PLUs may be received by attending all pre-conference and general conference sessions. For directions to sign up for PLU credit through Northeast Georgia RESA, please visit the GSCA website. You must register with the Northeast Georgia RESA in order to be granted the PLU credits.

**NBCC:** ASCA grants the NBCC credit hours. You will receive a certificate for these credits from the GSCA Executive Office after conference.

**CEU:** Attendees must submit their information to a certifying body to receive CEU credit.

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can now

# Move On When Ready

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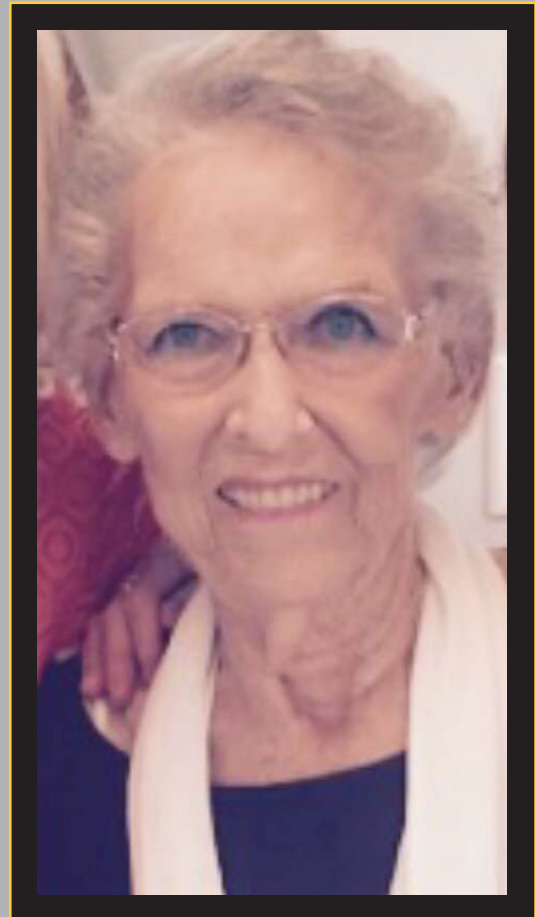
# *In Memoriam...*

## JOANN MORRIS

Georgia School Counselors lost one of its staunchest supporters with the death of JoAnn Morris on August 1. JoAnn was the only individual to ever serve two terms as GSCA President. JoAnn was president during the years of 1983-1985.

She was a career educator who spent the bulk of her career at G.W. Northcutt Elementary School in the Clayton County School System. For those of us who were privileged to work with JoAnn in GSCA, we have lost not only a stellar leader of our organization but a great friend too. To say that JoAnn had a robust personality was putting it mildly. She was always in a very upbeat mood and had a most infectious laugh that she freely shared with everyone. For many of us, she was our mentor and advocate. Peggy Cooper, (Past President 93-94) said, "She was like a mother to me, always loving and encouraging." Dr. Wayne Huey (Past President 86-87) said the one word he would use to describe JoAnn was "giving." Fleda Little, (Past President 80-81) said she was always "jovial." Lynn Brandon (Past President 88-89) shared that JoAnn was responsible for him being involved in GSCA and that he would always be grateful for the opportunities that he has had because of JoAnn asking him to be part of her leadership team. It was individuals like JoAnn who gave so much of herself to the development and growth of GSCA that helped to build the foundation on which today's successes are built. JoAnn helped GSCA to become recognized at both the state and national level as a model for other state counselor associations.

JoAnn was a devoted wife to her husband, Don who preceded her in death in February of 2011. She is survived by her two daughters, Wendy and Kim, four grandchildren and two great grand children.





# Thank You to Our 2015 Sponsors

## Titanium Sponsor:



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## Event Sponsor:



## Bronze Sponsor:



## Spotlight on Exhibits



**SPOTLIGHT**  
Visit the exhibit areas located on  
the Lobby and Mezzanine Level  
during Spotlight on Exhibits for  
refreshments!

Wednesday, November 4  
3:45 pm - 4:15 pm

Thursday, November 5  
2:45 pm - 3:30 pm

### Tips for Networking With Exhibitors:

- ◆ **Be sure to stop and talk with exhibitors** - don't just rush around trying to collect tickets. They appreciate the conversation!
- ◆ **Please don't interrupt exhibitors** for tickets when they are speaking with other conference attendees.
- ◆ **Try to visit each and every exhibitor.** Their support helps to ensure we can keep conference fees low.

## EXHIBIT TREASURE HUNT

We encourage all conference attendees to take time and to make a special effort to visit all the wonderful conference exhibitors. Our exhibits contribute so much to our conference! Visiting and talking with our exhibitors is a wonderful opportunity to obtain educational materials, learning about new programs and services they offer as well as networking and meeting key educational leaders. This is also an opportunity to show the exhibitors you appreciate their support of the GSCA conference.

*Show your appreciation by visiting exhibitors during the following hours:*

**Wednesday: 1:00 pm - 5:00 pm**

**Thursday: 7:30 am - 4:00 pm**

**Friday: 7:30 am - 10:45am**

Throughout conference, our exhibitors will be giving out yellow "Treasure Hunt" tickets at random to attendees. Collect your tickets, write your name, county and school on the ticket and place them in the treasure chest at the registration desk for a chance to win various prizes that will be awarded during "Spotlight on Exhibitors" and at the closing session of conference.



# WEDNESDAY, NOVEMBER 4

## AGENDA AT A GLANCE

7:00 am - 5:00 pm  
Registration Desk Open

9:00 am - 12:00 pm  
Exhibitor Set Up

8:00 am - 11:00 am  
Morning Pre-Conference Workshop

11:15 am - 2:15 pm  
Afternoon Pre-Conference Workshops

1:00 pm - 5:00 pm  
Exhibit Hours

1:30 pm - 2:15 pm  
Newcomers Orientation Session

2:30 pm - 3:45 pm  
Concurrent Sessions 1

3:45 pm - 4:15 pm  
Spotlight on Exhibits  
Meet & Greet with Candidates

4:00 pm - 4:45 pm  
Awards Program

5:00 pm - 7:00 pm  
Opening Session with Tara Brown

8:30 pm - 9:30 pm  
President's Dessert Reception

# WEDNESDAY CONFERENCE SCHEDULE

## Pre-Conference Workshops

*(Pre-Conference workshops will take place in Harborside. Take elevators on lobby level to River Street.)*

### Morning Workshop ~ 8:00 - 11:00 am

- *"Essential Tech Tools for the Accountable School Counselor"* LOCATION: West

### Afternoon Workshops ~ 11:15 am - 2:15 pm

- *"Leadership through the Lens: Creating Dynamic Photo Slideshows to Promote Your School Counseling Program"*  
LOCATION: West
- *"Because Children are Priceless: The Essentials of Domestic Minor Sex Trafficking"*  
LOCATION: East

## Newcomers Orientation Session

LOCATION: Plimsoll

1:30 pm - 2:15 pm

### Concurrent Session 1 ~ 2:30 pm - 3:45 pm

- ◆ Liven Up Your Classroom
- ◆ Life Academy: Breathing Life into the Most Difficult Students
- ◆ A Tier II Intervention for Closing the Achievement Gap for Students with Disabilities
- ◆ Using Yoga to Teach Coping Skills
- ◆ Middle School Transitions - A Year Long, Holistic Approach
- ◆ Student Rapport and it's Impact on Parental Involvement
- ◆ Community Centered Strategies for Increasing Low-Income Student Engagement
- ◆ Academic Confidence Target- Students Taking ACTion for Learning: The Impact of a Social Skills Action Research Intervention with Elementary School Students
- ◆ Top Ten Tired and True Favorites for ES Counselors
- ◆ Coming To America: Counseling Immigrants and Refugees
- ◆ Student Growth Groups for 4th and 5th Grade Elementary Students

## Spotlight on Exhibits

LOCATION: Lobby and Mezzanine Level  
3:45 pm - 4:15 pm

## Meet and Greet with Candidates

LOCATION: Mezzanine Level  
3:45 pm - 4:15 pm

## Awards Program

LOCATION: Plimsoll  
4:00 pm - 4:45 pm

## Opening Session with Tara Brown

*"Embracing the Power of  
Your Leadership Footprint"*

LOCATION: Regency Ballroom

5:00 pm - 7:00 pm

## President's Dessert Reception

LOCATION: Harborside  
8:30 pm - 9:30 pm

# WEDNESDAY PRE-CONFERENCE WORKSHOPS

## **Pre-conference Workshop 1 - 8:00 am - 11:00 am**

### **“Essential Tech Tools for the Accountable School Counselor”**

*Presenter: Erin Mason*

**Location: West**

Keeping up with technology is an imperative for school counselors who want to be accountable to their stakeholders. From college and career readiness to family involvement to data tracking, technology is a undeniable tool for the profession. Whether you are an eager novice or an advanced enthusiast, Erin will demonstrate tech tools that are FREE, relevant and powerful for all aspects of the school counselor’s role. With 13 years of experience as a school counselor, Erin focuses on sharing tools that are truly practical for those who have minimal time and limited resources, but lots to do and many students to serve. Participants are highly encouraged to bring laptops and mobile devices as this training will be highly interactive.

## **Pre-conference Workshop 2 - 11:15 am - 2:15 pm**

### **“Leadership through the Lens: Creating Dynamic Photo Slideshows to Promote Your School Counseling Program”**

*Presenter: Stacey Cooke*

**Location: West**

Would you like to learn more about sharing your school counseling program using photography and slideshows? If so, please join us for the fun-filled and hands-on workshop where you can learn the basics of capturing good photos using a smartphone, tablet, or camera. Also, we will learn how to use these photos to create fun, dynamic slideshows that can be used to help promote your school counseling program to students, colleagues, administrators, parents, and other stakeholders. Please feel free to bring your smartphone, tablet, and/or camera (with user’s manual) for tips and practice. Also, please bring a laptop (if possible) along with digital photos from an event at your school (i.e. first day back, Career Day, GA Apply to College Day, etc) for a truly interactive, hands-on experience. We will create a slideshow using your photos in order for you to leave with a finished product to take back to your school. Please feel free to visit this link (<http://goo.gl/8CpoBP>) to view the type of slideshow you will be creating and taking back to wow your stakeholders.

## **Pre-conference Workshop 3 - 11:15 am - 2:15 pm**

### **“Because Children are Priceless: The Essentials of Domestic Minor Sex Trafficking”**

*Presenter: Amy Shipp, LCSW*

**Location: East**

As invested community partners, this training will educate you on the essentials of child sex trafficking in Georgia and will prepare you to spread awareness and teach others.

This extended training will be interactive and engaging - with videos, activities, and discussion around the epidemic of child sex trafficking and what it looks like here in Georgia. The goals of the training are:

- Increase understanding of DMST/CSEC and Human Trafficking as a whole
- Understand the trauma, abuse and victimization of Child Sex Trafficking
- Identify children at risk for being sexually exploited or trafficked
- Increase knowledge of Georgia Cares intervention and services to victims in Georgia
- Learn about how to connect with us and how to get involved in the fight against Child Sex Trafficking!

# CONCURRENT SESSION 1

2:30 PM – 3:45 PM

## **Using Yoga to Teach Coping Skills**

*Alexandra Huguelet, Ed.S.*

**LOCATION: Scarbrough 1**

Do you love yoga? Does yoga scare you? Whether you personally practice yoga or not, come learn about integrating yoga into your counseling core curriculum at the elementary school level. Yoga is an innovative way to engage students and teach them lifelong coping skills. One counselor's experience piloting a small group focused on yoga, mindfulness, breathing and visualization with students with a high number of discipline referrals will be presented.

## **Middle School Transitions - A Year Long, Holistic Approach**

*Maret Paschal, Ed.S.*

**LOCATION: Scarbrough 2**

Traditionally, the transitioning of students from elementary school to middle school is a brief, end of the school year focus with one or two activities. However, students entering into middle school find themselves without the academic and social skills needed to be successful and confident within their new surroundings. This seminar would provide a comprehensive, transitioning action plan to assist students, teachers, and counselors with the transition from fifth grade (elementary) to sixth grade (middle school). Counselors can use all or just a few of the transitioning activities to make their students and school counseling program more comprehensive and meet the needs of every student.

## **Life Academy: Breathing Life into the Most Difficult Students**

*Cappy Douglass, Ed.S.; Andrea Antwine, M.S.; Rhonda Chapman, Ed.S.*

**LOCATION: Scarbrough 3**

Breaking through to "at risk" students with behavior problems, anger, distrust, and the scars of abuse can prove

nearly impossible. Life Academy is a data driven and innovative approach to meeting the deeper needs of these students in a group setting. Come experience a sample activity and you will leave equipped to inspire the teachers, administration, and staff in this "all hands on deck" approach to reaching those headed toward dropping out and expulsion.

## **Top Ten Tried and True Favorites for ES Counselors**

*Allison Toole, NCC, Lisa King, LPC, Shannon Scepaniak, LPC, Dawn Haskett, Becky Grindstaff, Sharon Lightstone*

**LOCATION: Scarbrough 4**

Come hear about favorite classroom lessons, small groups, tips for working with young kids, and school wide initiatives from a group of experienced elementary school counselors. Just some of the things you will learn include how to implement a college day, promote a positive climate with school wide lessons and activities, run a super heroes small group, and how to incorporate STEM/CCRPI clusters into your lessons. You will also learn great tips for "hooking" the kids in your classes and groups along with other super lessons and ideas that you can bring back and implement in your schools right away.

## **Academic Confidence Target-Students Taking ACTION for Learning The Impact of a Social Skills Action Research Intervention with Elementary School Students**

*Denise M.R. Santos, Ed.S., LMSW*

**LOCATION: Savannah**

This workshop will present the results of a Action Research intervention for social skills conducted as part of an Ed.S. degree program. Attendees of this workshop will (1) Understand the importance of specific student social skills in relation to attendance, behavior, and achievement; (2) Learn about a nine week social skill program; (3) Have the opportunity to share

their experiences and challenges working with students who have been recognized as having poor social skills. The workshop will present a social skills program for elementary school students who have been identified by their teacher or school counselor as having poor social skills, numerous unexcused absences, significant behavioral referrals, and low grades. Attendees of this workshop will (1) Understand the importance of specific student social skills in relation to attendance, behavior, and achievement; (2) Learn about a nine week social skill program; (3) Have the opportunity to share their experiences and challenges working with students who have been recognized as having poor social skills.

## **Liven Up Your Classroom**

*Stacey Cross, Ed.S., LPC, NCC; Raymonica Davis, M.Ed.; Sophia Johnson, Ed.D, LPC, NCC, NCC, LPC; Kyla Lee, Ed.S.; Patrice Mitchell, Ed.S.; Cassandra Ranson, Ed.S.*

**LOCATION: Verelst**

Tired of the same old lessons? Need to spice up your classroom guidance lessons? Come learn a new twist on some of our favorite lessons. Lessons will cover social/personal, academic and careers based on the ASCA standards. Handouts will be available for all attendees.

## **Community Centered Strategies for Increasing Low-Income Student Engagement**

*Lacey Ricks, Ph.D., Adjunct Professor- Auburn University; Dr. Sarah Kitchens, Liberty University Instructor*

**LOCATION: Vernon**

Students living in poverty are ten times more likely to drop out of school, more likely to perform poorly in reading and math, receive lower scores on standardized tests, and have a lower overall GPA (Hopson & Lee, 2011). This presentation focuses on providing school counselors with six community-center activities geared to increasing positive relationship with this unique population.

### **Student Rapport and it's Impact on Parental Involvement**

*Moya Pope, Ed.S.; Patricia Strange, Ed.S.; Shanna Williams, M.Ed.*

**LOCATION:** Sloane

Student rapport and parental involvement go hand in hand. Research shows that positive student-teacher rapport has a profound impact on kids, and is essential for academic achievement. Parental involvement is also essential to higher academic achievement. The positive way that teachers deal with students can help make their parents comfortable and smooth the way for increased parental involvement. This presentation will use research and handouts to show educators how to build positive student rapport and increase parental involvement in their classrooms and schools.

### **Student Growth Groups for 4th and 5th Grade Elementary Students**

*Cheryl Sewell, Ed.S.; Lora Pitner, Student (University of Georgia)*

**LOCATION:** West

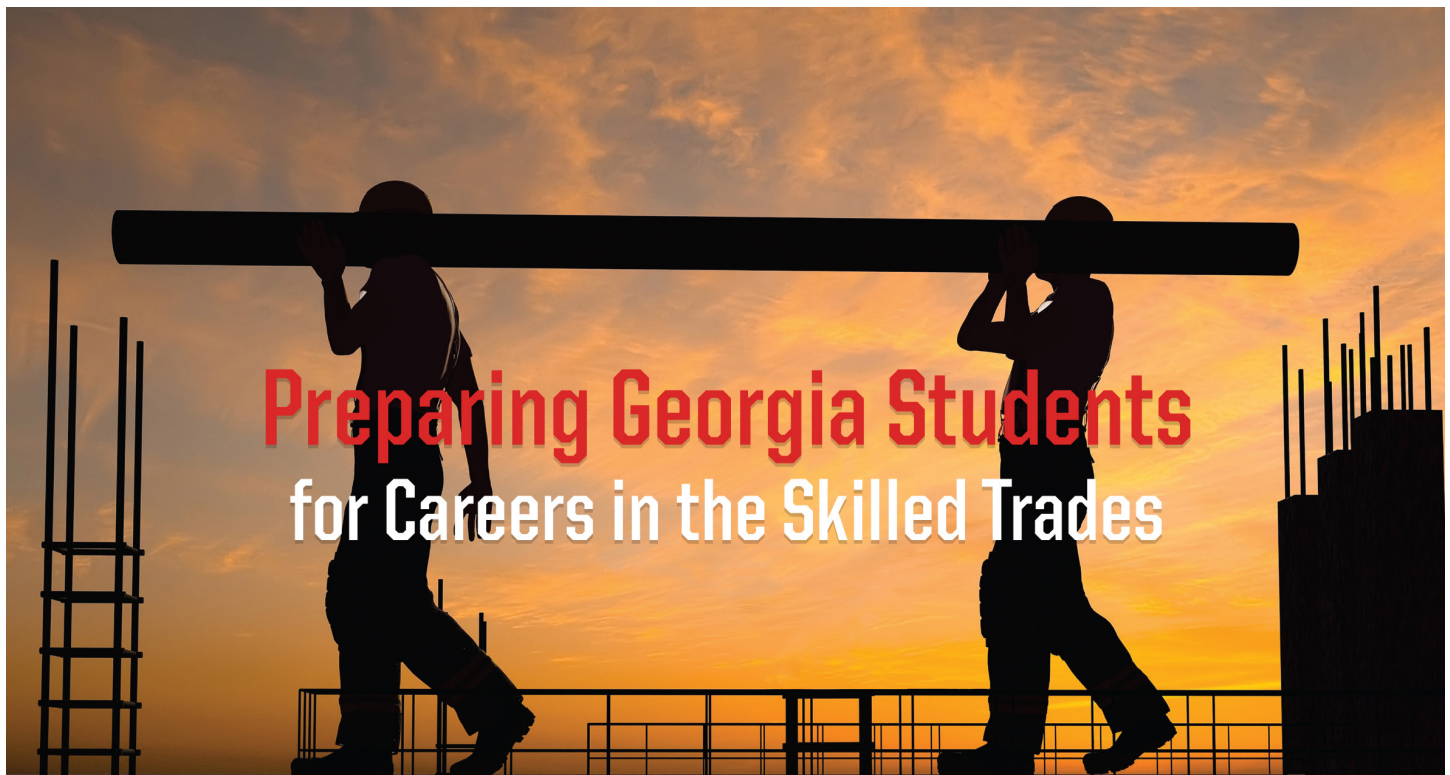
Group Work in Schools can fall on a continuum ranging from psychoeducational groups (content-specific skill development) to process-oriented groups (less structured, fluid content and more process-oriented). This session details the implementation and process of 4th and 5th grade student growth groups which focus on students' personal and social development. Group formation, content development, process, and evaluation will be discussed.

### **Coming To America: Counseling Immigrants and Refugees**

*Dr. Karen Rowland, Assistant Professor; Dominique Wilson, Student; Trecialeen Young, Student*

**LOCATION:** East

The purpose of this workshop is to explore the dynamics of immigrant and refugee populations in the context of the ASCA-aligned school counseling setting. Presenters examine historical and sociopolitical factors as it affects current challenges faced by members; acculturation conflicts pertaining to individuals cultural experience, and; potential barriers to seeking treatment. Culturally sensitive, empirically supported counseling interventions are suggested.



**Preparing Georgia Students  
for Careers in the Skilled Trades**

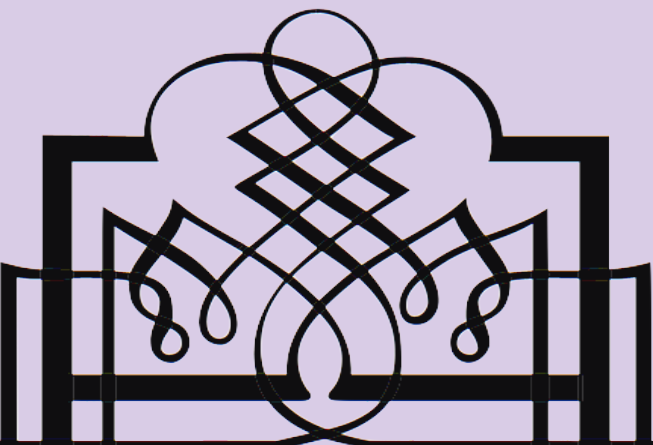
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THE GEORGIA SCHOOL  
COUNSELOR ASSOCIATION  
INVITES YOU TO THE

*Professional  
Recognition  
Ceremony*

WEDNESDAY,  
NOVEMBER 4, 2015  
4:00 PM - 4:45 PM  
PLIMSOLL ROOM

COME JOIN YOUR FELLOW  
COUNSELORS AT  
GSCA'S OFFICIAL  
RECOGNITION CEREMONY

ALL GSCA MEMBERS  
ARE WELCOME!





# *Opening Session Agenda*

5:00 PM - 7:00 PM / REGENCY BALLROOM

## **Call to Order**

*Brent Henderson, President*

## **Posting of Colors**

*Girl Scout Troop 30816 of Historic Georgia*

## **National Anthem**

*Randall Jenkins, Savannah Arts Academy*

## **Recognition of our Titatium Sponsor**

*U.S. Army*

## **Drumline**

*Sol C. Johnson Drum Corp under the direction Kenyatta Tucker*

## **Welcoming Remarks and Introductions**

*Brent Henderson, President*

## **Greetings**

*Dr. Richard Wong, Executive Director, American School Counselor Association*

## **Elections**

*Dr. Julie Hartline, Immediate Past President*

## **Introduction of Speaker**

*Brent Henderson, President*

## **Keynote Address**

*Tara Brown*

*"Embracing the Power of Your Leadership Footprint"*

## **Service Project**

*Erin Sprinkle, Service Project Chair*

## **Inspiration**

*Randall Jenkins, Savannah Arts Academy*

## **Closing Remarks**

*Brent Henderson, President*

## **Announcements**

*Tinisha Parker, 1st Vice President / Conference Team*

# OPENING SESSION HIGHLIGHTS



Tara Brown, Keynote

## **Embracing the Power of Your Leadership Footprint**

*Tara Brown*

It has been said that 'we never touch another so lightly that we do not leave a trace'. In this humorous, inspirational keynote, Tara emphasizes that we are all leaders in some capacity, regardless of title or position, and that kids are constantly seeking leaders who they can follow.

Through powerful stories of her time spent both teaching and coaching diverse populations, Tara emphasizes the importance of embracing intentional actions that will inspire and motivate. Characteristics of great leaders will be discussed and attendees will take away tremendous encouragement with which to embrace the power of their leadership footprint on a daily basis.

*Tara Brown is president of Learner's Edge Consulting and an award-winning educator, author and international speaker. She holds a Masters degree in Administration and Supervision and is a nationally certified Personal Trainer.*



GSCA WISHES  
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OUR 2015  
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SPONSOR



# 2015-2016 GSCA SERVICE PROJECT

## *Caleb's Caped Crusaders*



As a fellow Georgia School Counselor and this year's Service Project Chair, I am proud to introduce you to my son, Caleb Sprinkle. In many ways, Caleb is a typical 5 year old. He is funny, inquisitive, fearless, and full of mischief. He both idolizes and terrorizes his older brother and he is never happier than when he is playing with his trains. He couldn't wait to start kindergarten in just a few weeks.


Caleb also lives with cystic fibrosis. Diagnosed just after birth, he spends hours a day doing treatments and taking medications that will help him in his battle to stay healthy. CF is a life-threatening genetic disease that affects primarily the lungs and digestive system. In people with CF, a defective gene causes the body to produce unusually thick, sticky mucus that clogs the lungs and leads to life-threatening lung infections. It can also obstruct the pancreas and stops natural enzymes from helping the body break down food and absorb vital nutrients. As you can imagine, those living with CF are at a greater risk for all kinds of complications. Something as simple as a cold can easily turn into a two-week hospital stay for kids like Caleb.

Because cystic fibrosis affects so few people (only 30,000 adults and children in the United States), CF is considered an "orphan disease" meaning it relies on the support of private donors to fund the research and development of life-saving treatments and drugs. In the 1950's, few children with cystic fibrosis lived long enough to attend elementary school. Fortunately, because of the unceasing efforts of the Cystic Fibrosis Foundation and donors like YOU, people with CF are living into their 30's, 40's and beyond!

Each year our family's team walks in the CF Foundation's Great Strides Atlanta walk. We are honored to support the foundation that is working hard to save our son's life and has already done so much to improve the lives of everyone living with cystic fibrosis. I am thrilled to have the opportunity to share our story with my colleagues and to bring awareness to this important cause. I hope you will consider supporting us; your generous donation will help us get to the cure we all so desperately want!

Real progress has been made in the search for a cure, but the lives of people with CF are still cut far too short. There still is no cure for this devastating disease. As a mom, I will not be satisfied until Caleb's life no longer has an expiration date. Caleb's Caped Crusaders will keep fighting until CF stands for Cure Found. I hope you will join us!

You can learn more about our CF journey on our family blog, [www.doshlebin.blogspot.com](http://www.doshlebin.blogspot.com), or find us on Facebook by searching Caleb's Caped Crusaders.



You are cordially invited to attend the  
Georgia School Counselor Association

# **PRESIDENT'S DESSERT RECEPTION**

in honor of  
2015 GSCA President Brent Henderson

Wednesday, November 4, 2015  
8:30 pm - 9:30 pm  
Harborside Center  
*(located on River Street)*

Cash Bar



# THURSDAY, NOVEMBER 5

## AGENDA AT A GLANCE

7:30 am - 4:00 pm  
Registration Desk Open

7:30 am – 8:00 am  
Continental Breakfast

7:30 am - 4:00 pm  
Exhibits Open

8:00 am – 9:15 am  
Concurrent Sessions 2

9:30 am - 10:45 am  
Concurrent Sessions 3

11:00 am - 12:15 pm  
Concurrent Sessions 4

12:15 pm - 1:30 pm  
Lunch Break

1:30 pm - 2:45 pm  
Concurrent Sessions 5

2:45 pm - 3:30 pm  
Spotlight on Exhibitors  
Meet and Greet with Candidates

3:30 pm - 4:45 pm  
Concurrent Sessions 6

5:00 pm - 6:00 pm  
Membership Assembly

6:15 pm - 7:45 pm  
Leadership Team / PPAC Dinner

9:00 pm - 11:00 pm  
PROBE Party on the Savannah Riverboat  
*(complimentary to the first 250 attendees)*

# THURSDAY CONFERENCE SCHEDULE

## Continental Breakfast

7:30 am – 8:00 am ~ Mezzanine Level

### Concurrent Session 2 ~ 8:00 am - 9:15 am

- ◆ Transitioning In and Out of Middle School: A Vertical Alliance
- ◆ The use of art in the school counselling office
- ◆ Fresh Ideas for Elementary Counselors That Keep Students (And Counselors) Excited
- ◆ College and Career Ready Performance Index (CCRPI) and the High School Career-Related Capstone Project
- ◆ Transitioning to Middle School Smoothly
- ◆ Counseling Supervision: Basic components that are essential for optimal results.
- ◆ Vertical Teaming with the ASCA Mindsets in Mind
- ◆ Relational Cultural Therapy within the Scope of Affinity Groups: An Intervention to Support Students of Color
- ◆ Creating a Career Program that will excite your Elementary Students
- ◆ Impact of RTI with students with Specific Learning Disabilities
- ◆ Flipping the Switch: Keys to Creating a Resilient School Climate
- ◆ Get Out of Your Way! Combating the Self-Defeating Behaviors of High School Seniors
- ◆ Mental Health in the Classroom
- ◆ Child Sex Trafficking: Partnering to protect Georgia's Children
- ◆ Hype your Program with Skype and other Tech-Savvy Tools
- ◆ Be a Leader; Learn to Advocate; Leave a Legacy
- ◆ The Integration of Art: Building a Healthier You

### Concurrent Session 3 ~ 9:30 am - 10:45 am

- ◆ The Career Cafe: A Smarter Alternative to the Traditional Career Day
- ◆ How to Host a Productive, Engaging and Stress Free Georgia Apply to College Day
- ◆ Advocating for Homeless and Impoverished Students
- ◆ Becoming A Generational Curse Eliminator
- ◆ SURVIVE AND THRIVE: Unleashing the Resiliency and Potential of Under-Resourced Youth
- ◆ School Counseling Directors/Coordinators: Up for the Challenge
- ◆ Chasing Squirrels: An Academic Skills Small Group Intervention with Students with ADHD
- ◆ The Three Ls for Conducting Effective College-Bound Small Groups
- ◆ Suicide And The Roles Of Educators: How Can School Staff Help a Student Contemplating Suicide
- ◆ Eliminating random acts of data collection - How to be more intentional about using data for needs assessment and program evaluation.
- ◆ Bringing Mindfulness to your School Counseling Program: Learn how a mindfulness approach can support your program goals and impact student success.
- ◆ Strong Girls- A Group that Empowers Young Girls through Creative Activities, Yoga, and FUN
- ◆ Understanding the issues that students with Autism face
- ◆ Healing the hurt: Supportive interventions for non-suicidal self-injury (NSSI)
- ◆ Ethical Manipulation: Ways to use word processing and spreadsheets to make your life as a School Counselor more manageable.
- ◆ Emergency Response: Are You Ready?
- ◆ A Regional Model Connecting Counselors to Economic Development
- ◆ Teen Dating Violence: How can YOU help?

### Concurrent Session ~ 11:00 am - 12:15 pm

- ◆ Reinvent Yourself
- ◆ Bringing Education to Life through a Career Bridge Expo
- ◆ Winning Support for School Counseling
- ◆ Breaking the Pyramid: A Small Group Academic Intervention for Students on Tier Two of the RTI Process
- ◆ How are Adolescent African American Males being served by School Counselors?
- ◆ Good Grief: Small Group Curriculum for Elementary Students
- ◆ Utilizing Technology to Increase Urban Students Access to Post Secondary Resources
- ◆ Using Adventure Guidance to Teach the 7 Habits, Bucket Filling or Just About Anything You Want
- ◆ Ecological School Counseling and Post Secondary Success
- ◆ Interactive and Creative Counseling Practices
- ◆ Change "Ch\$%@" Is Not a Dirty Word
- ◆ New Technology Strategies to Help Support Counseling Programs

*continued on next page...*

# THURSDAY CONFERENCE SCHEDULE, CONT

## Concurrent Session 4 ~ 11:00 am - 12:15 pm (continued)

- ◆ You CAN Sit with Us: How to Quiet the Mean Girls/Guys in Your High School
- ◆ WATCH D.O.G.S. (Dads Of Great Students)
- ◆ Creating a Legacy of Acceptance: Using Positive

- ◆ Psychology to Counsel Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Students
- ◆ Cyberbullying and Reputation: The Lasting Effects of One Text Tweet or Post

## Concurrent Session 5 ~ 1:30 pm - 2:45 pm

- ◆ Closing Achievement Gap for Males (specific focus on minority males)
- ◆ The New Normal\_- Grief Work with Students
- ◆ The Culturally Proficient Counselor
- ◆ Individual Counseling: Strategies & Techniques
- ◆ How America Pays for College and Insights into the College Financial Planning Process
- ◆ Counseling Bi-Racial Students
- ◆ Saving Your Reputation: Promoting a Positive Student Online Presence While Preventing Cyber Bullying
- ◆ Managing the Mangled Mess
- ◆ Reaching Higher at the Elementary and Middle School Levels
- ◆ The Worst-Case Scenario Survival Guide: Getting

- ◆ RAMP-Ready through Stakeholder Outreach
- ◆ Professional School Counselors to be or not be... Licensed
- ◆ Using Student Advocates to Promote Safe and Welcoming Schools
- ◆ Operation Graduation: Increasing High School Graduation Rate among Low SES Students of Color
- ◆ Using a Multi-modal Approach
- ◆ Growing Leaders in a Changing World
- ◆ The NEW Move on When Ready Program: Expanding Dual Enrollment Opportunities in
- ◆ Building a Low-Cost/No-Cost Character Education Program that Gets Results

## Spotlight on Exhibits / Meet the Candidates

Mezzanine Level and Lobby Level ~ 2:45 pm - 3:30 pm

## Concurrent Session 6 ~ 3:30 pm - 4:45 pm

- ◆ School Counselor Education
- ◆ Leaving Your Legacy: Learning Through Collaboration and Creativity in Hosting an Intern and/or Being One
- ◆ Career Ready or Rushed? Developing Career
- ◆ Exploration in CGCPs
- ◆ Recognizing and Appreciating Your School's Diverse Culture
- ◆ Resilience: School Counseling Strategies to Help Students Lead, Learn, and Build Legacies of Success
- ◆ How counselors can facilitate parent involvement to gain student academic success
- ◆ Increasing College Access for All: Organizing and

- ◆ Managing your Program
- ◆ The 18th Annual Book-A-Holics Anonymous: Using Children's Literature in a School Counseling Program
- ◆ The Effects of Mobility on the Children of Military Personnel: A Group Proposal
- ◆ Understanding the Behavior of an At-Risk Student from the Perspective of an At-Risk Student
- ◆ Learning Language: Using small groups to support English Learners

## Membership Assembly

Regency Ballroom ~ 5:00 pm - 6:00 pm

## Leadership Team / PPAC Dinner

Plimsoll ~ 6:15 pm - 7:45 pm  
(invitation only)

## PROBE Party

Savannah Riverboat ~ 9:00 pm - 11:00 pm

# THURSDAY CONCURRENT SESSIONS

## CONCURRENT SESSION 2 8:00 AM - 9:15 AM

### **Creating a Career Program that will excite your Elementary Students**

*Laura Hawes, Ed.S.*

**LOCATION: Scarbrough 1**

Have you wanted to do a Career Day, but didn't know how to begin? This session will give tips and pointers for creating a career day as well as ideas on how to present the mandated career cluster information and a yearlong career awareness initiative that will incorporate your parents and community. Come join us!

### **Counseling Supervision: Basic Components that are Essential for Optimal Results**

*Stephanie Gooden, M.S.*

**LOCATION: Scarbrough 2**

Counseling Supervision benefits all counselors, regardless of years of experience. In the counseling profession we must remain abreast of the latest trends, techniques and strategies to help our students perform at their maximum potential, and assist with school improvement. Supervision consists of pertinent information, such as informed consent, contracts, ethical and legal issues. Before you agree to accept another intern and/or practicum student under your supervision, please know what responsibilities and duties are required of you.

### **Flipping the Switch: Keys to Creating a Resilient School Climate**

*Hans Magleby, CEO of WhyTry*

**LOCATION: Scarbrough 3**

Drawing from the vital skills of resilience in WhyTry Founder Christian Moore's book, *The Resilience Breakthrough: 27 Tools for Turning Adversity into Action*, this engaging presentation empowers participants to learn resilience and to deliver these skills to students of any background and learning style, enabling them to thrive both in school and in life.

### **The Integration of Art: Building a Healthier You**

*Sarah Brant-Rajahn, UGA Doctoral Student*

**LOCATION: Scarbrough 4**

As a Middle School Counselor at a Title I school, the largest areas of concern with my female students surround self-image and relationship building. My female students display high relational aggression, which impacts their ability to build healthy relationships. Their self-image also plays a role in how they treat those around them. In using social skills curriculum infused with art, students learned about self-reflection and respect, while finding creative outlets in a small group format.

### **Transitioning In and Out of Middle School: A Vertical Alliance**

*Terese Benefield, Ed.S.; Kristin Cristelli; Sonya Tucker*

**LOCATION: Savannah**

Confusion, fear, worry all are

ligament concerns of rising 6th graders and exiting 8th graders. An effective transition program in and out of middle school reduces these unpleasant feelings for students. Come discover how to develop a comprehensive transition program that eases the adjustment to and from middle school. Through vertical teaming, learn how to identify the most at risk students before they enter the doors; structure a camp for rising 6th graders; utilize communication tools and techniques with parents about transition; and employ partnerships with stakeholders. Walk away with a platform to build a successful transition program along with resources to get you started.

### **Child Sex Trafficking: Partnering to protect Georgia's Children**

*Dianne Thompson, Ed.S.*

**LOCATION: Regency A**

Did you know that:

- Since 2009, more than 1000 children in Georgia have been reported as victims of child sex trafficking
- 91% of these students were IN SCHOOL at the time they were reported
- Only 8 out of the 1000+ reported children were reported by school systems
- Only 1% of Georgia educators are trained to recognize and report potential victims of sex trafficking. Counselors are in a unique position to identify and support children who are at risk for being groomed into the sex trafficking world. GCPS and Street Grace have partnered to raise awareness and take action to support our students...come and learn how you can join us



in the fight to Protect Georgia's Children.

**Get Out of Your Way!  
Combating the Self-Defeating  
Behaviors of High School  
Seniors**

*April Megginson, M.S.*

**LOCATION: Regency B**

Have you ever watched a high achieving student crumble during senior year? A nation-wide study of the self-defeating behaviors of high achieving students during their senior year in high school will be presented. In this interactive program, you will have the opportunity to discuss your personal experiences with this phenomenon as well as learn strategies to help these self-defeating students.

**Impact of RTI with students  
with Specific Learning  
Disabilities**

*Judea McClin, Fort Valley State  
Student*

**LOCATION: Plimsoll**

Response to Intervention (RTI) is a concept that has many educators wondering if the proposed interventions, (Tier I, Tier II, and Tier III) are the best fit for students with Severe Learning Disabilities (SLD). This paper will examine how RTI interventions does not address to underlying issues of students with SLD; therefore students are misclassified/placed as special education students and not receiving the needed assistance and interventions to perform academically.

**The Use of Art in the School  
Counseling Office**

*Millie Dawson-Hardy, Ph.D., LPC*

**LOCATION: Regency D**

The use of art in school counseling can give the counselor another strategy in their bag of tricks to help students deal with issues that are roadblocks to their learning. This sessions will be experiential and informative. It is for those wanting to know more about art therapy and wanting to experience its use. Having artistic skills is not needed just the willingness to play and express.

**Hype Your Program with Skype  
and Other Tech-Savvy Tools**

*Nicohl Webb, Ed.S.*

**LOCATION: Regency E**

Accountability, Skype, and Apps - oh my!! Are you ready to delve into the world of a technology savvy counselor who incorporates dynamic technology applications into a strong comprehensive data driven school counseling program? The critical need for advocating for your role and your students will be addressed. This technology driven lesson will teach you how to manage disruptive behavior, teach social skills and foster parent and community partnerships. Are you ready to get HYPED?

**Fresh Ideas for Elementary  
Counselors That Keep Students  
(And Counselors) Excited**

*Jennifer Diaz, Ed.S., LPC; Merrill  
Baxley, M.Ed; Ginny Wages, Ed.S.,  
LPC; Robin Zorn, Ed.S., 2014  
ASCA National COY*

**LOCATION: Regency F**

Being an elementary counselor is supposed to be fun, right? Yes, we must collect and disaggregate data, call DFACS, and sometimes serve as proctors. However, we got into this job because we love

kids and know that to engage their learning we need to keep their attention. This session is presented by four experienced elementary counselors excited to share their latest and greatest FUN tools and techniques that are guaranteed to work with students.

**Relational Cultural Therapy  
within the Scope of Affinity  
Groups: An Intervention to  
Support Students of Color**

*Natoya Haskins, Ph.D.*

**LOCATION: Verelst**

While affinity groups have been used in education for several decades, limited information is available regarding their use in counseling settings, nor is there literature available that describes how counselors can use counseling theoretical frameworks such as Relational Cultural Therapy (RCT), a culturally sensitive counseling theory, to enhance the experiences of students of color that participate. Consequently, the presenters of this session will provide practical strategies for school counselors and present implications for practice.

**Mental Health in the  
Classroom**

*Denise M.R. Santos, Ed.S., LMSW*

**LOCATION: Percival**

This workshop is designed to give participants an introduction to mental health issues that may be seen within the classroom and some strategies for managing those issues. Practical suggestions and common interventions will be discussed.

### **Vertical Teaming with the ASCA Mindsets in Mind**

*Leslie Hamilton, Ed.S.; Leigh Ann Strickland, Ed.S.; Debbie Smith, M.Ed.*

**LOCATION: Vernon**

Do you work in a system with students that span the socio-economic spectrum and in which schools have very different needs? Come hear how we are reaching all students with very diverse needs through aligning the ASCA Mindsets and Behaviors with our system's Learner Profile. Presenters will outline how to work across all levels to meet the specific needs of students. How ASCA Mindsets and Behaviors Standards support the CCRPI will be discussed.

### **Transitioning to Middle School Smoothly**

*Melissa Garwick, Ed.S., NCC*

**LOCATION: Sloane**

This presentation will cover various methods for a successful transition experience from Elementary School to Middle School. While the focus is from Primary to Middle School, portions can be manipulated for almost any transition (from Pre-K to Kindergarten, from Middle School to High School, etc). If you are looking for a way to calm students' nerves and have the start of the school year run more smoothly, please join us!

### **Be a Leader; Learn to Advocate; Leave a Legacy**

*Gail M. Smith, GSCA Advocacy Chair; Jennifer Diaz, GSCA Advocacy Co-Chair Matthew Gambill, GSCA Lobbyist*

**LOCATION: West**

Learn to use your leadership

skills and voice effectively to educate others about the role of school counselors and our impact on student performance. This workshop will cover: Strategic planning and building capacity, Trends in education that impact school counseling, Advocacy at the local, state, and national levels, Working effectively with policy makers, and GSCA legislative initiatives.

### **College and Career Ready Performance Index (CCRPI) and the High School Career-Related Capstone Project**

*G. Mark Ellis, Ed.S., NCC, NCSC, LPC*

**LOCATION: East**

Do you have a comprehensive Career-Related Capstone Project plan of action? Have faculty roles been defined? Do you know and understand the 4 Components of the Capstone Project? Can your Students begin the Project prior to entering the 12th grade? Will your district/school award a grade(s) and/or credit for the Project? Does your Career-Related Capstone Project address the College and Career Ready Performance Index requirements? If you answered no to even one of the aforementioned questions, this may be the right workshop for you!

## **CONCURRENT SESSION 3**

**9:30 AM - 10:45 AM**

### **A Regional Model Connecting Counselors to Economic Development**

*Jenny Vowell, Ed.S., NBCC; Cathy Myers*

**LOCATION: Plimsoll**

Join us for an interactive session about counselors networking regionally to build relationships with each other and business/industry and community partners. The unique statewide model includes a customized website and successful career development projects supporting the ASCA Framework. Participants will leave with practical examples of ways to leverage resources and relationships to enhance students' postsecondary and career readiness.

### **The Three Ls for Conducting Effective College-Bound Small Groups**

*Torri Jackson, MS. Ed., GSCA President-Elect; Tamara Bogan*

**LOCATION: Scarbrough 1**

School counselors possess the leadership skills, the ability to positively impact learning, and the shared legacy of success for the students. These qualities make for great facilitators of college-bound groups in your school. Come discover ways to analyze school data and implement an effective, standards-based college-bound small group curriculum designed to ensure the postsecondary success of your targeted students. School counselors will be empowered to listen to the data and students, look at the career and college planning resources available, and lead effective college-bound small groups.

### **Advocating for Homeless and Impoverished Students**

*Dr. Teddi J. Cunningham, Counselor Educator- Purdue University, NCC; Rebecca J. James, Student- Valdosta State; Lynsei B. Love, Student-Valdosta*

State; Jarrett J, Northcutt,

Student-Valdosta State

**LOCATION: Scarbrough 2**

Advocacy on behalf of students from low socio-economic backgrounds is an important role for school counselors in the state of Georgia. Students across racial and socio-economic backgrounds are facing the daily challenges that poverty and homelessness bring. School counselors can also offer students and their families the resources they need to not only survive, but also thrive. In this session school counselors will gain the resources to help this population.

### **The Career Cafe: A Smarter Alternative to the Traditional Career Day**

Kimberly Brown, Ed.S., NCC

**LOCATION: Scarbrough 3**

Don't have the time or the man power to pull off a career day? Don't worry! You can still present relevant career related information to your students with little planning and help. How? The Career Cafe! The Career Cafe requires minimum planning and preparation unlike traditional Career Days. During Career Cafe speakers meet with students during their lunch period and focus on a specific career in of the 17 career clusters. It allows students to learn about careers in a smaller and more effective way. Plus you do not have the stress of planning a Career Day. Attend this session to learn how easy it is to transition from the Career Day to the Career Cafe! Participants will receive all of the information that they need to begin their own Career Cafe.

### **Understanding Autism Spectrum Disorder and Effective Strategies for School Counselors**

Mia Riccio, Student; Hillary Reiner, Student; Dr. Karen Rowland, NCC, LPC, Associate Professor

**LOCATION: Scarbrough 4**

With a rise in the rates of autism diagnoses, it is important for school counselors to become better aware of the issues that many students and parents or guardians face in the wake of this diagnosis. Understanding the characteristics and signs of this disorder, diagnosis rates across demographics and evidence based treatment practices will help us as counselors better serve in the best interest of our students.

### **School Counseling Directors/ Coordinators: Up for the Challenge**

Maria Grovner, Ed.S. Myrel Seigler, Ed.D.

**LOCATION: Savannah**

This workshop will be collaborative in nature in which the participants will explore effective practices related to professional development, networking opportunities, program initiatives, ways to support the school and assessing what's needed for professional school counselors to be effective in their role. The goal is for the participants to leave feeling empowered to go back and initiate the effective practices that will be shared.

### **SURVIVE AND THRIVE: Unleashing the Resiliency and Potential of Under-Resourced Youth**

Tara Brown

**LOCATION: Regency A**

In today's challenging world, more and more students are becoming Under-Resourced/At-Risk. The school can and should be a major stabilizing force in the lives of this population. This powerful, engaging research based session provides the latest information on identifying and serving these students. Among the topics covered: 10 Things At-Risk youth wish all educators understood, Relating and finding the story behind the story, The impact of an under-resourced environment, Poverty-related challenges that can impact learning and engagement, Stress & Cortisol and its impact on concentration, cognition and memory storage.

Tara will share valuable information gained from working with At-Risk youth in the gang life in North Long Beach, Ca., Lebanon, Beirut and at one of the largest high schools in Tennessee with over 37 countries represented.

### **Emergency Response: Are You Ready?**

Dianne Thompson, Ed.S.

Tinisha Parker, Ph.D., LPC, NCC

**LOCATION: Regency B**

Facing crisis situations in our schools is inevitable...having a plan to respond is critical! While no two crisis situations will be the same, there is global planning that can be done in advance to support our schools during these difficult times. This presentation will focus on how our school system prepares and responds during times of need, lessons learned and continuous improvement.

**Healing the hurt: Supportive interventions for non-suicidal self-injury (NSSI) Is your school experiencing an increase in students who engage in cutting, eraser burning, scaring or other self-harming behaviors?**

*Robert E. Rice, Ph.D., LPC, NCC, NCSC, Clinical Assistant Professor -Georgia State University; Kimer Corthell, Ph.D., LPC, NCC, Gwinnett County; Amanda D. Rumsey, Ph.D., DeKalb County; Shamira Pierson-Porter, M.Ed., Gwinnett County*

**LOCATION: Percival**

Research shows that 14% to 24% of adolescents (ages 14-22) engage in non-suicidal self-harming injury (NSSI). Recent findings show 8% of children (ages 7 to 16) have participated in NSSI behaviors. Presenters will share their experiences, interventions, and strategies for responding to students of all ages who engage in NSSI. A NSSI protocol will be introduced.

**How to Host a Productive, Engaging and Stress Free Georgia Apply to College Day Georgia**

*Valerie Bullock, Ed.S.*

**LOCATION: Regency D**

Apply to College is an annual event for seniors, designed to provide students with dedicated time to complete their college applications. Ideally, seniors will have the support of their high school teachers, community members, college representatives and counselors. This presentation is dedicated to providing the tools for a seamless and productive event.

**Ethical Manipulation: Ways to use word processing and spreadsheets to make your life as a School Counselor more manageable**

*Vance Sims, Ed.S.*

**LOCATION: Regency E**

Overview of ways to use spreadsheets to monitor behavior, academics and attendance along with using typical software (MS Office & Google) to create personalized letters, forms, and envelopes that can save lots of time and develop a more professional image for School Counselors.

**Perception Misconception: The Collection of Perception Data**

*Shellie Marino*

**LOCATION: Regency F**

You have planned, prepared and delivered a school counseling activity with your students. Now, how do you know if your students acquired the attitude, knowledge and skills you wanted them to? Perception data can provide school counselors with this information, but without the right planning or tools the data you collect may not fully reflect student growth or the effectiveness of an activity. Learn how to develop and plan to deliver a variety of measurement tools for collecting accurate perception data as well as how to calculate and analyzing the results.

**Bringing Mindfulness to your School Counseling Program: Learn how a mindfulness approach can support your program goals and impact student success.**

*Sloane Molloy, M.S.; Mary Claire*

*Jones, M.Ed.*

**LOCATION: Verelst**

Mindfulness, the technique of mastering "living in the moment", helps us to combat distractions in a busy world. Studies are increasingly showing that integrating mindfulness into a classroom setting can have dramatic effects on student learning, achievement and social responsibility. This workshop will present ideas for your counseling core curriculum, close-the-gap, and small group lesson plans that embody a mindfulness approach

**Strong Girls- A Group that Empowers Young Girls through Creative Activities, Yoga, and FUN**

*Kim Turner, M.Ed. LPC, NCC, Co-*

*founder of Strong Girls; Rachel*

*Greb, Certified Children's Yoga*

*Instructor Cidy Murphy, Ph.D.,*

*LPC, NCC, NCSC*

**LOCATION: Vernon**

Strong Girls Groups provide a fun, uplifting experience for girls to build a community through yoga, creative activities and support. Strong Girls groups are designed to inspire feelings of love and acceptance for self and body. Participants will gain new tools they can use to help girls increase inner and outer strength, self-love, acceptance and focus. Participants will be able to experience activities and basic yoga used to help young girls.

**Becoming A Generational Curse Eliminator**

*Jason Etheridge, M.Ed.*

**LOCATION: Sloane**

This presentation addresses the use of Check-In/Check-



Out (CICO) to bridge the achievement gap for Students with Disabilities. Attendees will become knowledgeable of Positive Behavioral Interventions and Supports (PBIS) within an educational setting and be able to implement a CICO Tier II intervention to address achievement gaps for marginalized students. Attendees will gain knowledge of the theoretical basis of PBIS and the implications for equity and social justice issues as they relate to Students with Disabilities.

**Eliminating random acts of data collection - How to be more intentional about using data for needs assessment and program evaluation.**

*Karen Griffith, Ph.D., Asst. Professor; George McMahon, Ph.D., Asst. Professor*

**LOCATION: West**

Evaluating programs is important to improve counseling services and to advocate for school counseling programming, yet many school counselors feel overwhelmed by the amount of data they are expected to collect and unsure about how best to use the data. In this presentation, attendees will learn practical strategies to make the data collection process less cumbersome and more meaningful, and will begin to develop program evaluation plans for their schools using strategies and templates provided.

**Suicide And The Roles Of Educators: How Can School Staff Help a Student Contemplating Suicide**

*Francie Worley Livingston, Ed.S., LPC, CPCS*

**LOCATION: East**

Participants will become more confident in identifying assisting depressed and suicidal students by learning facts about school age suicides, warning signs, contributing factors, actions to take and resources for additional support. Information will be presented in an interactive format and can be easily redelivered to co-workers.

**CONCURRENT  
SESSION 4  
11:00 AM - 12:15 PM**

**WATCH D.O.G.S. (Dads Of Great Students)**

*Eric Snow, Executive Director WATCH D.O.G.S.; Keith Schumacher, National Coordinator WATCH D.O.G.S.*

**LOCATION: Plimsoll**

WATCH D.O.G.S. is an innovative program focusing on education and safety in schools by using the positive influence of fathers and father-figures to provide an extra set of eyes and ears to enhance school security and to provide positive and active male role-models for the students. Fathers, stepfathers, grandfathers and uncles are asked to spend at least one day working as a volunteer during the school year.

**New Technology Strategies to Help Support Counseling Programs**

*Jennifer Moore, M.S., NCC, LPC  
Sheri Gilbert, M.Ed. Heather Haynes, M.S., NCC, LPC*

**LOCATION: Scarbrough 1**

Come learn some fun and exciting ways to incorporate

technology into your counseling program! We'll highlight different types of technology that will help you engage students in core curriculum lessons and small groups, collect needed data in a fast and easy fashion, and help you organize your overall counseling program and free up time and energy! Technology covered will include: Socrative, QR Codes, Tellagami, Glogster, and other resources designed to boost the effectiveness of your website. Be sure to bring a device (smart phone or tablet) and download a QR code reader to get the most out of this session.

**How are Adolescent African American Males being served by School Counselors?**

*Dr. Fulani A. Doughty, LPC, NCC, CRC, ICAADC, ACS*

**LOCATION: Scarbrough 2**

A phenomenological study was conducted to obtain the perspectives of Georgia school counselors in regards to the specific interventions used by them when providing services to their students and to ascertain how these school counselors are providing services to adolescent African American male students experiencing academic/behavioral difficulties. This session will review the findings and resulting implications.

**Winning Support for School Counseling**

*Joyce Chandler, Ed.D, State Representative*

**LOCATION: Scarbrough 3**

Do you often feel helpless in knowing how to effectively win support for your efforts as a school counselor? Gaining

support for school counseling from the Georgia State Legislature is a role only you as a practicing counselor can fill. Join us as a counselor-turned-legislator provides specific ways this can be done and come and share your ideas, experiences, etc. Information gained from the 2015 House Study Committee on School Counseling and the Role of the School Counselor will be shared.

### **The Integration of Art: Building a Healthier You**

*Sarah Brant-Rajahn, UGA Doctoral Student*

**LOCATION: Scarborough 4**

As a Middle School Counselor at a Title I school, the largest areas of concern with my female students surround self-image and relationship building. My female students display high relational aggression, which impacts their ability to build healthy relationships. Their self-image also plays a role in how they treat those around them. In using social skills curriculum infused with art, students learned about self-reflection and respect, while finding creative outlets in a small group format.

### **Creating a Legacy of Acceptance: Using Positive Psychology to Counsel Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Students**

*Tiffany Jackson, Student;  
Kelly Ross, Student; Courtney Devereaux, Student*

**LOCATION: Savannah**

The purpose of this presentation is to provide information to high school counselors on effective methods of counseling

gender sexual minority students. The presentation will include information on the research literature, best practices, and the best theoretical orientation to use with these students. Attendees will participate in a brief activity, which can be used to create a safer school climate for gender sexual minority students.

### **Change"Ch\$%@" Is Not a Dirty Word**

*Dr. Natasha Moon, Ph.D., Lpc, NCC, ACS, Adjunct Professor;  
Dr. Candice Brown, LPC, NCC, ACS*

**LOCATION: Regency A**

This workshop explores participant's perception of change and encourages self-reflection. Participants will engage in discussions that echo similarities and differences in the perceptions that people have regarding change. These perceptions are often manifested by behaviors that reflect power and privilege. Participants will share the influences and experiences that shaped and/or created their negative perceptions concerning change.

### **Using Adventure Guidance to Teach the 7 Habits, Bucket Filling or Just About Anything You Want**

*Amy Lopez, M.A.Ed.*

**LOCATION: Regency B**

Come ready to stand up, sit down, move around and have fun learning how to incorporate leadership, teambuilding, and 21st Century Skills into your guidance lessons. Adventure guidance can raise engagement, build empathy among students, and create a culture in the

classroom that promotes positivity and success. Lessons presented will be based on the 7 Habits of Happy Kids, and attendees will leave with a set of lessons for 3rd, 4th, and 5th grade students.

### **Interactive and Creative Counseling Practices**

*Dan Mertig, M.S., LPC, NCC, RPT*

**LOCATION: Scarborough 4**

Come on in and learn about adventure play, mind blowing career lessons, bibliotherapy, duct tape, programmatic resources, money, and sponge balls. You will leave with oodles of resources you can use tomorrow.

### **Breaking the Pyramid: A Small Group Academic Intervention for Students on Tier Two of the RTI Process**

*Tajah Davis, M.Ed.*

**LOCATION: Regency D**

As the school counseling profession continues to evolve it is imperative that we maintain our roles as key players in education reform. School counselors involved in the Response to Intervention (RTI) process have the insight to analyze complex behavioral issues, as well as, the ability to address student's academic needs. These competencies allow us to make significant advances in using effective RTI interventions in small group settings through comprehensive program implementations. Come see how counselors contribute to this important process.

**Bringing Education to Life through a Career Bridge Expo**

*Dr. Kim Callahan; Lisa Crosby, M. Ed.; Ellen Lide, M.Ed.; Dr. Reginna Germano; Sharon Barrow, M.Ed.*

**LOCATION: Regency E**

Elementary and Middle School Counselors will present an engaging overview bridging the gap between career awareness standards and real-world experiences which are vital to developing employment readiness. The goal is to assist students in exploring future career pathways through personal interaction with community businesses and organizations. Expanding upon ASCA Standard A, the Expo assists students in acquiring necessary skills for investigating and making informed career decisions.

**Cyberbullying and Reputation: The Lasting Effects of One Text Tweet or Post**

*Susan Sutton, LPC, NCC*

**LOCATION: Verelst**

Cyberbullying started with the basic online communication of email, instant messenger and texting. Now with more technology and availability comes the increased danger of smart phones, video messaging, tweeting, and lighting data transfer. The world of cyberbullying just keeps mutating into new and more hazardous forms. New legal cases, suicides, and laws are at the forefront of the news in an effort to keep up with the ever changing problem. Come to this session and find out what laws exist in your state and what the kids and adults are

doing today and tomorrow that makes the bullying of yesterday pale in comparison.

**Good Grief: Small Group Curriculum for Elementary Students**

*Laquita Hardimon, Ed.S., LPC, NCC*

**LOCATION: Percival**

This presentation will focus on small group curriculum for elementary grade populations. The small group curriculum will be designed to address changes in the family system that impact elementary grade students. Grief and Loss (Healing Hurt, Mending Hearts), and Changing Family (Puzzled? Where do I Fit in?) resources will be shared with participants. Lesson plans aligned with the ASCA mindsets will also be provided.

**You CAN Sit with Us: How to Quiet the Mean Girls/Guys in Your High School**

*Anna Pasch, M.S.; Lucy Mason, MS., LPC*

**LOCATION: Vernon**

This session will give you information on how to implement an effective school-wide peer driven anti-bully campaign at the secondary level. We will discuss the four crucial components to make your campaign a success and allow you to practice activities in small groups. Also, you will hear how to be awarded the title of a No Place for Hate School by the Anti-Defamation League.

**Utilizing Technology to Increase Urban Students Access to Post Secondary Resources**

*Dr. Tamika Hibbert, Atlanta Public Schools; Dr. LaVerne Ware, City*

*Schools of Decatur*

**LOCATION: Sloane**

This session will provide information to educators concerning assisting urban students in the Title I Urban School Settings. The intention is to explain how technology is used to incorporate the eight components of College and Career Readiness Counseling to ensure student success (specifically when working with a identified "at risk" populations).

**Ecological School Counseling and Post Secondary Success**

*George McMahan, Ph.D., Asst. Professor; Tameka Oliphant, MA, Doctoral Student; Clair Davis, Doctoral Student; Maggie Craig, Masters Student; Hillary Turner, Masters Student; Talia Auslin, Masters Student*

**LOCATION: West**

Ecological School Counseling is an exciting new paradigm that conceptualizes students as developing within multiple ecosystems, including families, peer groups, schools, and communities. This presentation will provide an overview of the Ecological School Counseling Model, with a particular focus on how the model can be used to better understand the complexity of students college and post-secondary preparedness. Implications of the model on developing interventions to promote college access and success will be discussed.

## Reinvent Yourself

*Danita F. Boyd, M.S.*

**LOCATION: East**

Have you been counseling for 15 plus years? Does the new counseling requirements have you looking forward to retirement? Have you asked yourself lately, "Is it worth it"? If you've been counseling for a while and you don't feel the passion and fire you felt when you first begin, come join the quest to find some FRESH WIND & FRESH FIRE! Go out with BANG not a frizzle!!

## CONCURRENT SESSION 5 1:30 PM - 2:45 PM

### Growing Leaders in a Changing World

*Erin Sprinkle, Ed.S., NCC, LPC*

*Ben Pope, Ed.S.*

**LOCATION: Plimsoll**

So much of student success is not just "what they know." Character education is no longer enough; we must go further in growing our students into leaders for future generations. Learn how school counselors can partner with their school administrators to maximize student growth, academic achievement, and leadership development. Walk away with practical tips and resources for starting or improving your own student leadership program.

### Counseling Bi-Racial Students

*Saadia Johnson, Student; Dr.*

*Karen Rowland, Assistant*

*Professor*

**LOCATION: Scarbrough 1**

Understanding biracial identity

and how one comes to self-define biracial identity are pertinent for best counseling practices. We will examine the characteristics that are unique to biracial members of society and take a look at the history of biracial identity models, including the various resolutions that biracial individuals reach to define themselves. In addition, we will also examine how we, as counseling professionals, can help mixed-race adolescents.

An activity plan will be provided to aid in biracial identity development.

### Reaching Higher at the Elementary and Middle School Levels

*Stacey Miller, Ed.S. Laura Ross,*

*Ed.S.*

**LOCATION: Scarbrough 2**

Come learn ways to promote college awareness at the elementary and middle school levels throughout the school year and during college awareness weeks. We will share resources to get you started in helping students reach higher.

### Saving Your Reputation: Promoting a Positive Student Online Presence While Preventing Cyber Bullying

*Michael A Keim, Assistant Professor-Columbus State University; Susan R.Boes, Professor-University of West Georgia; Professor Julie S. Chibaro, Professor- University of West Georgia*

**LOCATION: Scarbrough 3**

In today's public schools, students may encounter bullying through numerous electronic media. School counselors often serve as leaders in the school developing school-wide programming to address this issue. This presentation outlines a proposed school counseling program intervention designed to raise awareness of students' electronic reputations and third-party access to personal information, thereby limiting opportunities for bullying to occur and limiting access by online predators, as well as promoting a positive professional image to potential employers.

## Empower Kid Shows

EDUCATE ♦ MOTIVATE ♦ ACTIVATE

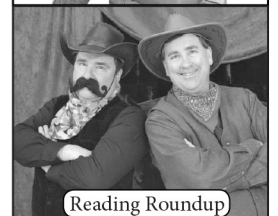
School Assembly Shows for Elementary Schools and Middle Schools that educate kids in a memorable way. Each show uses magical illustrations, puppets, drama, comedy, and stories to reinforce classroom learning and state curriculum goals.



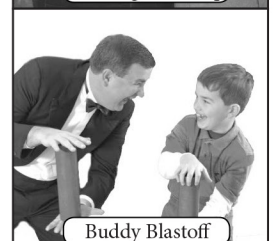
Why we do this!



Safety Safari Show



Reading Roundup



Buddy Blastoff

Videos & more info at

[EmpowerKidShows.com](http://EmpowerKidShows.com)

770-375-6486



## **The Culturally Proficient Counselor**

*Tracey Glenn, Ed.S., NCC*

**LOCATION: Scarbrough 4**

Communication occurs when a listener hears and understands a speaker's essential thoughts, acts, and feelings. The culturally proficient counselor will understand how dialogue exchange is different for each student. Recognizing student voice, prosocial behaviors, and cultural responsiveness are essential components to becoming culturally proficient. This interactive hands-on lesson will get you thinking about how you respond to each student. Walk away with thought provoking reflections and skills that will help you become a culturally proficient counselor.

## **Closing Achievement Gap for Males (specific focus on minority males)**

*William Blair, M.S.; Bobby Gueh, M.S*

**LOCATION: Savannah**

Elementary, middle and high school boys successfully matriculate at a much slower rate than their female counterparts. There are several questions that could be raised in regards to preventing young men from dropping out of school and falling into the school to prison pipeline. The goal of this session will be to identify key factor in determining males who are at risk and creating a safety net of support academically, socially and emotionally.

## **Professional School Counselors to be or not be...Licensed**

*Dr. Natasha Moon, Ph.D., Lpc,*

*NCC, ACS, Adjunct Professor; Dr. Candice Brown, LPC, NCC, ACS*

**LOCATION: Regency A**

If you have been thinking about becoming a licensed professional counselor (LPC) but are unsure about what steps to take to obtain this licensure, this workshop is for you. Learn about the requirements in Georgia for licensure along with upcoming changes in the rules and requirements. Now may be the best time to seek this licensure for your professional development as the requirements significantly change in 2017.

## **Managing the Mangled Mess**

*Dan Mertig, M.S., LPC, NCC, RPT*

**LOCATION: Regency B**

Data driven, needs assessment, Annual Agreement, Closing the Gap, RTI, small groups, whole class, individuals, crisis, DFCS, 504's, HHB, Backpack Buddies, parent meetings, attendance meetings, and the list goes on and on. Come on in for some ideas on how to manage your mangled mess into a streamlined, data driven, multi-tiered program.

## **Operation Graduation: Increasing High School Graduation Rate among Low SES Students of Color Using a Multi-modal Approach**

*Kenton Pope, M.Ed.*

**LOCATION: Regency D**

In an effort to increase graduation rates, at-risk senior low SES, African American students participated in a small group focused on academic success skills and a Check & Connect academic monitoring program.

Join us for an engaging discussion!

## **Using Student Advocates to Promote Safe and Welcoming Schools**

*Ashlee Perry, Ed.S.*

**LOCATION: Regency F**

Conflict and bullying are prevalent issues in education that negatively impact schools ability to create a safe and welcoming environment for all students. This presentation will introduce Wise Owls and Words Work, which are two initiatives offered in a middle school that have been effective in addressing these issues. This presentation will also present strategies that effectively teach students how to advocate for themselves and others in response to conflict and bullying.

## **The Worst-Case Scenario Survival Guide: Getting RAMP-Ready through Stakeholder Outreach**

*Kara Mills, M. Ed.; Amy Short Ed.S.*

**LOCATION: Verelst**

Think your school counseling program is years away from comprehensive and RAMP-ready? Don't have admin support, stuck doing testing, or just feel like everything is working against you? So did we! Wherever you are in the process, this session provides strategies to become a leader in your school and advocate for your program using components of your future RAMP application. Break down the process into manageable pieces and transform your program along the way.

### **The New Normal - Grief Work with Students**

*Jennifer Fell, M.Ed.; Anna Pierce, M.Ed.*

**LOCATION: Percival**

Ninety percent of our students will experience the death of someone close to them before they complete high school. This session will discuss ways to talk to students about death as well as proven lessons for leading a Grief Group in your school. Return to your students knowing how to help them to live in a new normal. The two presenters have experience leading many grief groups in a school setting as well as in a community resource setting.

### **Individual Counseling: Strategies & Techniques**

*Karen Griffith, Ph.D.*

**LOCATION: Vernon**

Individual counseling sessions happen frequently and, often, unexpectedly. Best practices for groups includes individual pre-screening sessions. Information and understanding is needed for situations that develop. Students have come-aparts. Counselor schedules necessitate the ability to shift quickly from various activities within the school day to providing effective and authentic clinical intervention. Having a variety of strategies, tools, and activities that are easily accessed and implemented improves your odds for making it meaningful. Come explore a few.

### **Building a Low-Cost/No-Cost Character Education Program that Gets Results**

*Jennifer Wilson, M. A.*

**LOCATION: Sloane**

Research tells us that students can be taught performance based character traits just like they are taught traditional subjects like math and reading. Research also demonstrates that children who receive support in developing social/emotional skills through explicit instruction in traits like curiosity, gratitude, grit, optimism, self-control, social intelligence, and zest experience higher levels of academic performance. Attend this session and leave with ready-made resources to create a character education program that will support your school's PBIS and result in increases in student achievement.

### **How America Pays for College and Insights into the College Financial Planning Process**

*David Haygood, Director of Business Development; Kelly Savoie, Director of Business Development*

**LOCATION: West**

How America Pays for College, an annual study from Sallie Mae since 2008, provides information about how families invest in an undergraduate's education and their attitudes towards attending and paying for college. For the first time in three years, out-of-pocket contributions toward college expenses increased and borrowing decreased. This session will cover the resources families used to pay for college in academic year 2013-14, and the differences identified regarding their paying-for-college preparedness.

### **The NEW Move on When Ready Program: Expanding Dual Enrollment Opportunities in Georgia**

*Dianne Barker, Technical College System of Georgia, Dual Enrollment and Special Populations Coordinator; Daphne Blackmon, Director of GATRACS; Gary Mealer, Georgia DOE, Transition Career Partnership/JROTC Coordinator; Pennie Strong, GSFC, Vice President for Student Aid Services; Sarah Wenham, University System of Georgia, Director of Student Access*

**LOCATION: East**

Earlier this year, Governor Deal signed new legislation into law enhancing and expanding the opportunities for high school students to enroll in college. The Move on When Ready (MOWR) Act removes financial barriers and streamlines existing opportunities into one program with one funding source, making the options easier to navigate. Join us to learn more about the NEW MOWR program from representatives from GADOE, GSFC, TCSG & USG and get all your MOWR questions answered!

**CONCURRENT  
SESSION 6  
3:30 PM - 4:45 PM**

### **Understanding the Behavior of an At-Risk Student from the Perspective of an At-Risk Student**

*Dr. Jacqueline Pennington*

**LOCATION: Plimsoll**

This powerful presentation is by an enthusiastic educator, U.S.

Army veteran, and former Title 1 student who was raised in a low-income, at-risk family, with an alcoholic father. She will share why she still has her free lunch tickets and her personal story of how an educator, positively, encouraged her and assisted her in overcoming challenges and achieving her goals.

### **The Effects of Mobility on the Children of Military Personnel: A Group Proposal**

*Kathy Kesler - Student; Kaley June Tanner - Student; Dr. Karen Rowland - Assistant Professor*

**LOCATION: Scarbrough 1**

Due to frequent moves caused by parental deployment and redeployment, children of military families experience many difficulties. Although there are support mechanisms in place for children of military families, there is less support available for the children of families who have left the military. This proposal concerns the development of an 8-week support group for high school children who are reintegrating into civilian schools. The purpose is to facilitate the normalization of relationships with civilian students and teachers, and to enable the participants to better proceed with the idea of longer term scholastic relationships than they may have been used to in their military past.

### **Career Ready or Rushed? Developing Career Exploration in CGCPs**

*Dr. Richard Cleveland, Assistant Professor*

**LOCATION: Scarbrough 3**

While national focus on college & career-readiness has placed welcome attention on school

counseling, overzealous emphases to pick a specific college and/or career can leave students feeling rushed. Broad school-wide or grade-level programs aimed at college/ career preparation may trump individual career development. This session presents how to infuse career exploration into the current educational landscape (i.e., RTI, Common Core, etc.) via the multiple components of a Comprehensive Guidance and Counseling Program (CGCP): Foundation, Management, Delivery, and Accountability.

### **Leaving Your Legacy: Learning Through Collaboration and Creativity in Hsting an Intern and/or Being One**

*Rebecca Burkhart, M. Ed.; Carla Cantrell, Ed.D., Terah Cannon, M.Ed.; Jill Stancell, M.Ed.*

**LOCATION: Scarbrough 4**

Directed toward school counselors and interns interested in an internship journey, whether as an intern or supervisor. Interning isn't just about learning from a supervisor. Supervisors learn just as much from their interns! For seasoned school counselors, learn how to reignite your passion for the profession as you are taught creative tips and techniques in all three domains. For newbies, learn how to get the most out of your internship and your first year.

### **Learning Language: Using small groups to support English Learners**

*Dr. Leonissa Johnson, NCC, Assistant Professor; Anitra Powell, Student*

**LOCATION: Savannah**

Effective communication skills are

critical to student success. Some linguistically diverse students struggle to communicate their academic, personal/social and career needs with teachers, counselors, family and peers. A School Counselor and Speech Language Pathologist Assistant will define social language and describe group counseling sessions that may increase the communication skills of Linguistically Diverse students. Come LEARN how to LEAD your English Learners into a LEGACY of successful communication.

### **School Counselor Education**

*Miya Boston, Student*

**LOCATION: Verelst**

In poverty stricken areas there is often a low rate of students reading and academically functioning at grade level. Some would even argue that because of the low literacy rates in these areas there is a high level of absences and suspensions. Because of these issues, some schools are using programs and other measures to improve the reading ability of their students. In this research two comparable schools in low socio-economic areas were compared using their reading and language arts Criterion-Referenced Competency Test scores (CRCT) from the 2012-2013 school year. School A taught reading and language arts separately, and School B integrated the reading and language arts curriculum. The literature indicated that not only should reading and language arts CRCT scores improve if reading and language arts are taught separately, but absentee and suspension rates would decrease. After conducting

this research, I found that these differences in instruction did not make a difference in the CRCT reading and language arts scores between School A and School B; however, there was a significant difference in the suspension rate in the with separate reading and language art classes.

### **How Counselors Can Facilitate Parent Involvement to Gain Student Academic Success**

*Toni P. Hatcher, Student*

**LOCATION: Percival**

Parent involvement has been shown to be an essential component that significantly influences a child's education. In spite of this, many parents fail to become actively involved. This lack of parent involvement appears to have a negative impact on students academically, as well as their social and emotional development. Students who are given support from home are shown to perform better at school, while students who are not given support from parents struggle to maintain academic success in their classes. According to Dr. Joyce Epstein's framework of six types of parent involvement, effective communication with families about school activities and programs is one of the vital roles in students achieving academic success. This study found that End of Course Tests in literature was very positively impacted by having a non-traditional outreach program to parents. School counselors can initiate the connection between classrooms and parents to positively affect the educational needs of children.

### **The 18th Annual Book-A-Holics Anonymous: Using Children's Literature in a School Counseling Program**

*Nancy Pittard Jones, Ed.S*

**LOCATION: Vernon**

For EIGHTEEN STRAIGHT YEARS calling all BOOK-A-HOLICS! We're celebrating 18 years of school counselors using fantastic children's literature to enhance our guidance programs! The self-proclaimed President of Book-A-Holics Anonymous is back to bring you dozens of children's books as well as ideas for using them in your counseling program in this practical and fast-paced workshop! With a complete bibliography of books arranged by subject, you will leave with LOTS of ways to become a Book-A-Holic yourself!

### **Increasing College Access for All: Organizing and Managing your Program**

*Ken Jackson, Ph.D., Part-time Faculty-UGA*

**LOCATION: Sloane**

School counselors are essential in providing all students with college access; however, managing this program with all their other responsibilities can be quite challenging. This workshop will explore the central components in a high school counseling program's college access, timelines for 9th-12th grades, management tools (so you do not have to do it alone), and resources available to make such a program a reality.

### **Resilience: School Counseling Strategies to Help Students Lead, Learn, and Build Legacies of Success**

*Lee Grimes, PhD, LPC, NCC,*

*Assistant Professor, Shenie Johnson, School Counseling Candidate; Macey Nester, School Counseling Candidate; Jenna Morris, School Counseling Candidate, Myra Would, School Counseling Candidate*

**LOCATION: West**

Children and adolescents face a variety of opportunities and challenges for learning and leading at school and beyond. Resiliency theory and strategic counseling interventions provide school counselors with interventions to help students find strength in themselves, their families, and their communities. In this session, participants will be provided with resilience interventions to explore: 1. MindUp, for identifying personal strengths, and 2. a mock-counseling session designed to help students discover community resilience opportunities.

### **Recognizing and Appreciating Your School's Diverse Culture**

*Dawn Densmore, M.Ed.*

*Deana Brown, Ed.D*

**LOCATION: East**

Is your school environment culturally diverse? Do all of your students feel a sense of belonging and connectedness? We invite you to think critically about your specific school's composition. You might be surprised. We were! Find out how we decided to embrace and celebrate our evolving demographic.



## GSCA MISSION STATEMENT

The Georgia School Counselor Association represents, promotes, and enhances professional school counseling in Georgia to create improved outcomes for all students.

## GSCA BELIEF STATEMENTS

As members of GSCA, we believe:

- All students, grades K - 12, deserve access to school counseling services
- The nature and substance of school counseling programs should be comprehensive, developmental, and continuous
- On-going enhancement of school counseling skills and knowledge to benefit children is essential
  - All people have value and deserve respect and dignity
- Counseling services provided to students and schools should be data driven with appropriate accountability components
  - All students should be taught skills that lead to developing competencies in the three areas of academic, career, and social.

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# *Membership Assembly Agenda*

**Thursday, November 5  
5:00 pm - 6:00 pm ~ Regency Ballroom**

**Presiding: Brent Henderson, GSCA President**

## **Call to Order**

Brent Henderson, President

## **Voting Procedures**

Tanikya Butler, Parliamentarian

## **Approval of Agenda**

Brent Henderson, President

## **2014 Membership Assembly Minutes**

Lakeshia Williams, Secretary

## **Treasurer's Report**

Maria Grovner, Treasurer

## **2015-2016 Budget**

Maria Grovner, Treasurer

## **Membership**

Torri Jackson, President-Elect

## **Advocacy and Public Policy**

Gail M. Smith, Advocacy Chair

## **Professional Development**

Dr. Karen Griffith, Professional Development Chair

## **Graduate Students**

Hillary Turner, Graduate Student Liaison  
Rebecca James, Graduate Student Liaison

## **Nominations and Elections**

Dr. Julie Hartline, Immediate Past President

## **Candidate Speeches**

## **Closing Remarks/Adjournment**

Brent Henderson, President

# MEMBERSHIP ASSEMBLY RULES:

The Membership Assembly shall be composed of all eligible voting members present at annual conference business meeting. The Membership Assembly is the highest legislative body of the Association and its functions shall be as follows:

- To initiate action governing the programs and policies of the Association
- To take action on recommendations from the Governing Board
- To act on reports of the standing committees, special committees, and others who are responsible to the Membership Assembly
- To exercise other functions which are not in conflict with the Bylaws as may be necessary or desirable in the best interest of the Association

**NOTE: ANY NEW BUSINESS TO BE CONSIDERED BY THE 2015 MEMBERSHIP ASSEMBLY MUST BE SUBMITTED IN WRITING TO PRESIDENT BRENT HENDERSON PRIOR TO MEMBERSHIP ASSEMBLY.**

Members wishing to submit new business may leave a copy explaining their business at the GSCA Registration Desk in a sealed envelope addressed to President Brent Henderson **no later than 4:30 p.m. on Wednesday, November 4, 2015.**

## Elections

Voting for the 2015-2016 elected officials will be done online via the GSCA web site at [www.gaschoolcounselor.org](http://www.gaschoolcounselor.org). Members will receive an email with additional information on casting their ballot. You will only be allowed to cast one ballot. Let your voice be heard!



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## GSCA ELECTIONS TIMELINE:

**ELECTIONS OPEN:  
NOVEMBER 5, 2015**

**ELECTIONS CLOSE:  
DECEMBER 1, 2015**

# PROBE PARTY

Thursday, November 5  
9:00 pm - 11:00 pm

## *Sailing Down the River...*



All aboard for a grand evening with your fellow school counselors at the PROBE Party featuring live music, cash bar and beautiful scenic views of Savannah.

Boat departs at 9:00 pm and will return to the dock around 11:00 pm. Boat may return earlier if guests want to get off. Event is first-come, first-serve to the first 250 conference attendees (*must have your official GSCA name badge*). Guest will enter the gated boarding area for the Savannah Riverboat Cruise Company by following the signs to the Riverboats. The boats are docked just east of the Hyatt. There will be a uniformed staff person from the company there to assist with boarding.

For those wishing to purchase a ticket for a guest not registered for the conference, please stop by the GSCA Registration Desk to register before 10:00 am on Thursday, November 5th.

Tickets are \$22 and cash only for payment.

Presented by:  
Georgia Education Articulation Committee  
*sponsors of PROBE and PROBE Choice*





# FRIDAY, NOVEMBER 6 AGENDA AT A GLANCE

7:30 am - 10:45 am  
Registration Desk Open

7:30 am - 8:00 am  
Continental Breakfast

7:30 am - 10:45 am  
Exhibits Open

8:00 am - 9:15 am  
Concurrent Sessions 7

9:30 am - 10:30 am  
Region Networking and Education  
*(open to all conference attendees)*

10:45 am - 1:00 pm  
Closing Session with David Anderson

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# FRIDAY CONFERENCE SCHEDULE

## Continental Breakfast

7:30 am - 8:00 am ~ Mezzanine Level

### Concurrent Sessions 7 ~ 8:00 am - 9:15 am

- ◆ College Board! Come Here Whats New!
- ◆ School Counselors Positioning Students for the 'Promise' of Success: Preparing students for success after high school
- ◆ School Counseling Graduate Students
- ◆ Supervision 101 for Practicing School Counselors: Preparing to Supervise K-12 School Counselors-in-Training
- ◆ Effective Classroom Management - A First Step to Reducing Referrals and Reactive Counseling
- ◆ A Case Study on an Economically Disadvantaged Student Group Intervention using an Evidence Based Program: Student, Teacher, and Parent Perceptions
- ◆ Experiment with decreasing Social Media usage among high school students.
- ◆ Unveiling the Myths of Virtual Public Charter Schooling
- ◆ Implementing the School Counseling Core
- ◆ Curriculum in High School is a Non- Negotiable!
- ◆ Working With Students of Poverty: Implications for School Counselors
- ◆ Date Driven Tried and True Small Groups for You!

## Region Networking and Education

9:30 am - 10:30 am

## Closing Session

10:45 am - 1:00 pm ~ "Staying In The Race: My Legacy as a School Counselor"  
Keynote: Dr. David Anderson

## CONCURRENT SESSIONS 7

### 8:00 AM - 9:15 AM

#### College Board!

#### Come Here Whats New!

*Lynn Demmons, Senior Director, GA State and District Partnerships College Board; Kendall Hawkins, Associate Director for State and District Partnerships, GA*

#### LOCATION: Plimsoll

Through a clear focus on the skills and knowledge that matter the most for college readiness and success, the College Board's New Suite of Assessments (Redesigned

PSAT and Redesigned SAT) include expanded benefits for all students. The Redesigned PSAT/NMSQT and the new PSAT 8/9 for eighth and ninth grades will launch in October 2015. Releasing in February 2016, the new PSAT 10 for tenth graders will predicate the launching of the Redesigned SAT in March 2016. Collectively, these exams will work together as the SAT Suite of Assessments. Noted for being the most clear and

open exams in College Board history and coupled with a historic partnership with the world-renowned Khan Academy, all students will have access to the best-in-class SAT practice for FREE. Additionally, we are equally as ecstatic to introduce supporting teacher modules, millions of dollars in scholarships and innovating partnerships to engage students in career exploration. Join us to learn more on these exciting programs

**School Counselors Positioning Students for the 'Promise' of Success: Preparing students for success after high school**

*Dr. Rudy Jackson, Georgia Gwinnett College; Dr. LeRoy Reese, Morehouse College*

**LOCATION: Scarbrough 1**

The role of school counselors has become increasingly complex as have the challenges facing school districts across Georgia and the United States. From the more mundane yet important responsibility of helping high school students develop course schedules that stretch their abilities and support their interests; to being the nexus for those students requiring support and intervention services academically and/or behaviorally; to serving a triage role and sometimes behavioral health interventionist when there is evidence of impaired psychological adjustment and functioning in the students they serve. Beyond these responsibilities, school counselors are also charged with coaching students as they prepare for life after high school whether this includes college, vocational or trade school, the military or entering the work force. On the issue of college there can unique challenges, it is those challenges and opportunities that are the focus of this presentation. Specifically, this presentation provides a 'best practices' approach to preparing and being competitive in the college application and selection process for those students applying to middle of the road colleges to those applying to the most competitive institutions. An emphasis of the presentation is that the most competitive students don't start in their junior year and that preparation

includes attending to socio-emotional development in addition to the academic record. With respect to the former point, one of the reasons many students end up on academic probation their first year or fall out of college is the lack of facility these students demonstrate in managing the increased autonomy and responsibility that college invites. While these observations may not be surprising generally what is often lost are the unique needs of students whom have the academic ability to succeed in college but have to manage known emotional and behavioral health challenges. There is an opportunity here for school counselors to support these students in ways that utilize school partners thereby not increasing the workload of school counselors. This presentation presents an approach to college preparation that addresses academic and socio-emotional aspects of the process.

**Supervision 101 for Practicing School Counselors: Preparing to Supervise K-12 School Counselors-in-Training**

*Dr Andrea L. Dixon, Associate Professor Dr. Robert E. Rice, Clinical Assistant Professor*

**LOCATION: Scarbrough 4**

Are you ready to supervise K-12 school counselors-in-training? In this presentation, two school counselor educators will outline the basic processes of supervision for K-12 school counselors wanting to supervise school counselors-in-training. The presenters will guide participants through the steps needed to supervise new school counselors ethically and

competently. Presenters will detail school counseling supervision interventions, as well as share several of their successful individual and group supervision planning and evaluation experiences.

**Effective Classroom Management - A First Step to Reducing Referrals and Reactive Counseling**

*Vajda Peter, Ph.D., Education Consultant*

**LOCATION: Savannah**

Frustrated by students' misbehaviors? Dealing with discipline matters taking up valuable teaching time? Learn core beliefs and theories that help you understand the impact of low level inappropriate behaviors on your students and classroom. Learn "8:00 Monday morning" research-based strategies of a fair and simple classroom management system that will eliminate unwanted behaviors by 70% or more. Learn the essential steps of teaching to expected behaviors and discover the benefits and the importance of positive interactions with your students.

**A Case Study on an Economically Disadvantaged Student Group Intervention using an Evidence Based Program: Student, Teacher, and Parent Perceptions**

*Josh Owens, M.Ed., NCC*

**LOCATION: Verelst**

A case study is presented on the student, teacher, and parent perception of a group counseling intervention for at-risk economically disadvantaged high school students based on strengths-based school

counseling principles. The group curriculum utilized the evidence based Why Try Program that focuses on building resiliency and motivation in at-risk students.

### **Experiment with decreasing Social Media usage among high school students.**

*Brittney Tharpe, Fort Valley State University, Student*

**LOCATION: Percival**

Social Networking Sites can be used for many different reasons. One particular reason is to connect with other people, whether they live in the same city or halfway across this country. However, the rise of kids using these social networking sites has increased. That increase has caused a decrease in academic performance, grades, and disciplinary referrals. A group of 15 students were asked to decrease the social media use by 15% for one week to determine if there was any great significance in the change in grades, attendance, and disciplinary referrals. The results showed that decreasing the use of social media by 15% was very statistically significant in regards to academic performance. The recommendation for school counselors would be to implement or create a website that could benefit the students, both academically and socially.

### **Unveiling the Myths of Virtual Public Charter Schooling**

*David Levin, M.A., M.Ed., LPC;  
Elisa Buckner, M.Ed.*

**LOCATION: Vernon**

With over 17,000 students enrolled in virtual charter schools in Georgia, it is important that

all counselors understand the role that public virtual education is playing in our state. Learn how online education works, understand which students are the best consumers of virtual school, and recognize the role of the school counselor in an all-embracing online school-counseling program.

### **Implementing the School Counseling Core Curriculum in High School is a Non-Negotiable!**

*Donna Jones, Ed.D., LPC*

**LOCATION: Sloane**

Are these statements familiar? "As High school counselors, we don't present lessons, that's for Elementary counselors" and "With all the paperwork, there's no time" don't forget "The teachers aren't happy when we disrupt instructional time." Are these statements familiar? The School Counseling Core Curriculum is vital and promotes growth and development for ALL students. Through program planning and advocacy, high school counselors can ensure students are equipped with the essentials of life and are prepared to make informed decisions about post-secondary options.

### **Working With Students of Poverty: Implications for School Counselors**

*Jennifer Hyppolite, M.Ed.; Rosylia Gumbs, Ed.S.*

**LOCATION: West**

In this session, you will participate in an interactive demonstration that will help you paint a vivid picture of what students dealing with poverty experience in their daily lives. You will also be provided with tools and tips

on how to manage an effective school counseling program while providing the social, emotional, and academic needs of students living in poverty.

### **Date Driven Tried and True Small Groups for You!**

*Christy Land, Ph.D., LPC; Malti Tuttle, Ed.S.*

**LOCATION: East**

This presentation will focus on middle grades populations, but may be adapted to meet the needs of elementary or high school students. Material covered will offer participants small group curriculum for the following areas: Girls (Ladies in Training)/ Study Skills/ Organization (Keepin It Together)/Boys (Emerging Gentlemen)/Anger (Cool as a Cucumber)/Stress/ Anxiety (Ready, Set, RELAX!). Lesson plans presented will be aligned to the ASCA National Model of School Counseling, including ASCA National Standards for Students.



# REGION NETWORKING AND EDUCATION

## 9:30 AM - 10:30 AM

Participate in your region meeting where you can be informed of what is going on with GSCA and the other counselors in your region! At this session you will hear more about the restructuring of GSCA governance, professional recognition, new standards from ASCA, elections, CKES, rural counselor outreach and more!

Region 1 - *Scarborough 1*

Crystal Mattox, Chair

Region 2 - *Plimsoll*

Betsy Escamilla, Chair

Region 3 - *Scarborough 2*

Beth Ruff, Chair

Region 4 - *Scarborough 3*

Katrina Wilson, Chair

Region 5 - *Scarborough 5*

Dr. Monica Sparks, Chair

Region 6 - *West*

Catherine Roberts, Chair

Region 7 - *East*

Autumn Swarner, Chair

Region 8 and Region 9 - *Verelst*

Catherine Stapleton, Chair of Region 8

Region 10 - *Vernon*

Melissa Rodgers, Chair

Region 11 - *Sloane*

Valeicia Sirmans, Chair

Region 12 - *Percival*

Demaris Cullen, Chair

# COUNTIES COMPRISING REGIONS

**Region 1:** Dade, Walker, Catoosa, Whitfield, Murray, Chattooga, Floyd, Bartow, Polk, Paulding, Haralson, Carroll, Gordon

**Region 2:** Fannin, Union, Towns, Rabun, Gilmer, Lumpkin, White, Habersham, Pickens, Dawson, Hall, Banks, Stephens, Forsyth, Gwinnett

**Region 3:** Cherokee, Cobb, Fulton, Douglas

**Region 4:** Franklin, Jackson, Madison, Elbert, Clarke, Oconee, Oglethorpe, Wilkes, Lincoln, Barrow, Rockdale, Walton, Morgan, Greene, Taliaferro, Newton, Hart

**Region 5:** Heard, Coweta, Troup, Meriwether, Pike, Upson, Harris, Talbot, Taylor, Muscogee, Chattahoochee, Marion, Schley, Stewart, Webster, Quitman

**Region 6:** Fayette, Clayton, DeKalb, Henry, Spalding, Butts

**Region 7:** Jasper, Putnam, Lamar, Monroe, Jones, Baldwin, Bibb, Twiggs, Wilkinson, Crawford, Peach, Houston, Macon, Dooly

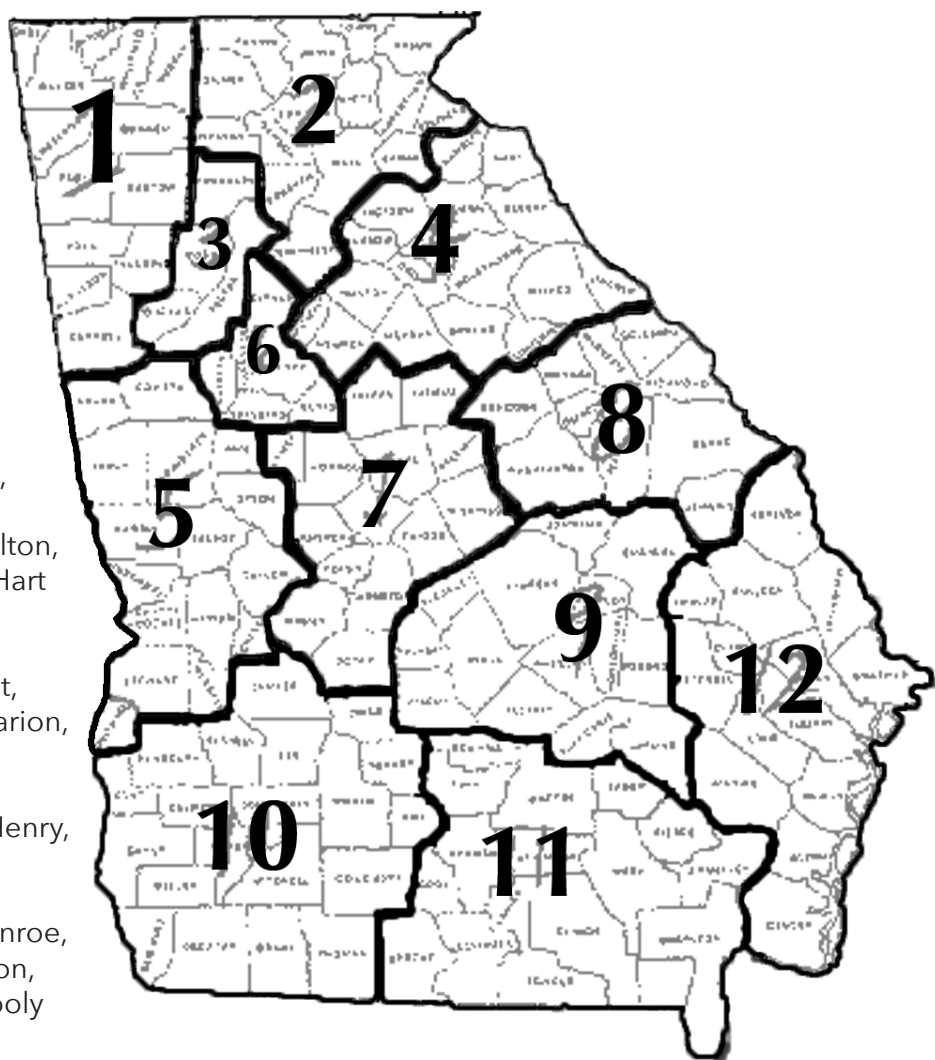
**Region 8:** Hancock, Warren, McDuffie, Columbia, Richmond, Glascock, Jefferson, Washington, Burke

**Region 9:** Johnson, Laurens, Treutlen, Emanuel, Bleckley, Pulaski, Dodge, Wheeler, Montgomery, Toombs, Wilcox, Telfair, Jeff Davis, Appling

**Region 10:** Sumter, Randolph, Terrell, Lee, Crisp, Turner, Worth, Dougherty, Calhoun, Clay, Tift, Early, Baker, Mitchell, Colquitt, Miller, Seminole, Decatur, Grady, Thomas, Ware

**Region 11:** Ben Hill, Irwin, Coffee, Bacon, Pierce, Atkinson, Berrien, Cook, Lowndes, Echols, Clinch, Charlton, Brantley, Brooks, Lanier

**Region 12:** Screven, Candler, Bulloch, Effingham, Evans, Bryan, Chatham, Tattall, Long, Liberty, McIntosh, Wayne, Glynn, Camden



# Closing Session Agenda

10:45 AM – 1:00 PM  
REGENCY BALLROOM

## Welcoming Remarks

Brent Henderson, President

## Introduction of Speaker

Brent Henderson, President

## Keynote Speaker

David Anderson

*"Staying In The Race: My Legacy as a School Counselor"*

## Elections

Dr. Julie Hartline, Immediate Past President

## Prizes

Conference Team

## Invitation to 2016 Annual Conference

Torri Jackson, President-Elect

## Region Roll Calls

Dr. Loren Dittmar, Region Chair at Large

## Closing Remarks

Brent Henderson, President

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## CLOSING KEYNOTE SPEAKER: DAVID ANDERSON



*Staying In the Race: My Legacy as a School Counselor* is a closing keynote you won't want to miss! David's energy, passion, warmth, and humor are guaranteed to invigorate the very "juices" that led you to the school counseling profession in the first place. Every person on the planet will leave a legacy. The question is: what legacy will you choose to leave? As school counselors attempt to navigate the ever-evolving child, adolescent, and family needs, they are frequently left scratching their heads wondering if they are really making a difference. While the Z Generation (or iGeneration) is thought to be profoundly different from previous generations

(thanks to their handheld devices), one thing remains the same and will continue to pass the test of time: Every kid's heart can be reached by an adult who is "crazy about them!" This session will provide takeaways that will help you "stay in the race" for years to come!

*Dr. David Anderson has practiced psychotherapy with adults, kids, and families for over 28 years. He has a specific interest in helping professionals who want to make a lasting impact on the people they serve. David served on the staff of Young Life for 10 years in Roanoke, Virginia, and served as the assistant dean of students at Roanoke College in Salem, Virginia. He has also served as a school counselor and high school football coach near Atlanta, Georgia, for several years. David specializes in providing clinical supervision for counselors pursuing licensure as professional counselors.*

## Special Thanks from the President:

- Thank you to my conference team, Barbara, Brian, Tina, Tinisha and Torri, for taking my vision and helping to make it a reality!
- Thank you to Sarah Berke, Ellen Shea, Jessica Atkinson and the GSCA Management Company for all your support and effort behind the scenes to make our conference and our organization successful.
- Thank you to my leadership team for accepting the challenge and sharing this journey with me. You raise me up!
- Thank you to my friends and colleagues in GSCA for sharing in my passion for this profession! You all have become my extended family!
- Thank you Dr. Pam Paisley, Wanda James and Gail Smith for your part in getting me involved in GSCA.
  - Dr. Paisley - Your passion for teaching is contagious! You have touched thousands of lives and made a difference in the lives of those individuals. I can never thank you adequately enough for inspiring me on my journey to be a school counselor. It is an honor to be a member of the "Pam Paisley Kudzu Crew." I hope I make you proud!
  - Wanda James - Thank you for "harassing" me to become the Region 2 legislative liaison. That's when the love for GSCA first got in my blood.
  - Gail Smith - Thank you for bringing me back. You saw the struggle; you reached out and offered your hand to a friend.
- Barbara Strickland - You were the person I needed to make this all come together. I know you stepped out on faith when you agreed to be my conference chairperson. I loved you before, but now I love you even more. Thanks for pushing me when I needed it, for your listening ear and your wise advice when I was unsure. Most importantly...thank you for your friendship.
- Sarah Berke - I have no adequate words to describe the level of appreciation I have for everything you have done for me and continue to do. Thank you!
- Dianne Thompson - From the first LDI when we met until now, you have always been a good friend and constant source of support. I appreciate all of the advice you have given me over the years. Thank you!
- Darryl Vance - I love the logo that you designed! Thank you for sharing your talent to capture my vision through art. I am so glad to call you my friend.
- Calvin Houts - Thank you for supporting me through this journey. You have always encouraged me to run full speed ahead toward my dreams and you have always been my number one fan. I could not have done any of this without you by my side. You have my heart!



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**GSCA 2016-2017**



2016 GSCA ANNUAL CONFERENCE

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NOVEMBER 2 - 4, 2016