ADVOCATING
Georgia School Counselors Association
2013 Annual Conference
FOR SUCCESS

Jekyll Island Convention Center
Jekyll Island, Georgia
November 13 - 15, 2013
GAcollege411.org is a powerful – and free – website that provides a wealth of resources to help expand your students’ educational and career opportunities. The Professional Center has all the tools you need to manage your college and career planning programs — administration, reporting, communicating and managing your students.

- Create batch student accounts for more accurate reporting.
- Use the BRIDGE Legislation Advisement Checklists for 8th – 12th grade.
- Find the most recent HOPE Program regulations.
- Order materials for your school, staff and students.
## Conference at a Glance

<table>
<thead>
<tr>
<th>Tuesday, November 12</th>
<th>Wednesday, November 13</th>
<th>Thursday, November 14</th>
<th>Friday, November 15</th>
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<tbody>
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<td>Executive Committee</td>
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<td>All-day Pre-Conference</td>
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<td>Program Session 4</td>
<td>Membership Assembly</td>
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<td>8:00 am - 10:00 am</td>
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<tr>
<td>Morning Pre-Conference</td>
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<td>Opening Session</td>
<td>Archives in Exhibit Hall</td>
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<td>Workshops</td>
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<td>Spotlight on Exhibits in Exhibit Hall</td>
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<td>Newcomers Orientation</td>
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<td>President’s &amp; Awards Reception</td>
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<td>Leadership Team &amp; PPAC Dinner</td>
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<td>6:30 pm - 7:30 pm Professional Recognition Ceremony</td>
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- **Continental Breakfast in Exhibit Hall**
- **Archives in Exhibit Hall**
- **Workshops**
- **Poster Sessions in Pre-Function Area**
- **Program Session 4**
- **Program Session 5**
- **Program Session 6**
- **Program Session 7**
- **Program Session 8**
- **Closing Session**
- **Executive Committee Dinner**
- **President’s & Awards Reception**
- **Spotlight on Exhibits in Exhibit Hall**
- **Working Lunch & Region Meetings**
- **Friday, November 15**
United, we will spur you, stretch you, and inspire you to stand for greatness.

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Undergraduate Admissions
Welcome to the GSCA Annual Conference 2013

2013-2014 GSCA EXECUTIVE COMMITTEE

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Julie Hartline
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Nicole Weber
Member at Large

Brent Henderson
Member at Large

Gail Smith
Advocacy Chair

Sarah Jackson, CAE
Executive Office

Welcome to the 2013 Georgia School Counselors Annual Conference! The Conference Team and I are excited to welcome you to Jekyll Island and a conference that will educate and energize you to advocate for success!

This year’s conference will be one to remember with dynamic educational sessions and energizing keynote speakers designed to equip you with the tools to advocate for yourself, your students, and your profession.

This conference would not be possible without the support of our sponsors and exhibitors. Please take time to visit the exhibit hall to speak to the exhibitors and thank them for supporting us. Our annual conference is one of the best in the nation and we have been able to keep it affordable for our membership because of the generous donations of our sponsors year after year.

Thank you to the conference team, conference volunteers, executive team, leadership team, and presenters for their passion and commitment to making this a stellar event!

Sincerely,

Julie Jordan Spires
GSCA President 2013-2014

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For information about undergraduate programs and admissions, visit mercer.edu/admissions. Mercer also offers graduate M.S. and Ed.S. programs in School Counseling. Learn more at ccps.mercer.edu.
The 2013 GSCA Conference Team has put together an annual conference that will inform and energize you to advocate for success! This conference will be one to remember and would not have been possible without all of the conference team’s hard work and dedication in providing you with the best conference experience as possible.

Please join me in thanking Gail Smith – Chair, Demetria Williams – Co-Chair, Shellie Caplinger, Leslie Hamilton, Julie Hartline, and Sloane Molloy for a job well done!

Julie Jordan Spires
GSCA President 2013-2014
### 2013-14 Leadership Team

<table>
<thead>
<tr>
<th>Role</th>
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<td>President</td>
<td>Julie Jordan Spires</td>
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<td>President Elect</td>
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<td>Immediate Past President</td>
<td>Barbara Strickland</td>
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<td>Davesha Gibbs</td>
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<td>Secretary</td>
<td>Torri Jackson</td>
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<td>Treasurer</td>
<td>Maria Grovner</td>
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<td>Parliamentarian</td>
<td>Tina Daniel-Reasey</td>
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<td>Nicole Pfleger Weber</td>
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<td>Brent Henderson</td>
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<td>Elementary Worksetting, VP</td>
<td>Terri Allen</td>
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<td>Middle School Worksetting, VP</td>
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<td>Willieneil French</td>
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<td>Tracy Edwards</td>
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<td>Gail Smith</td>
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<td>Archives</td>
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<td>ASCA National Model Chair</td>
<td>Tracy Tuck</td>
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<td>Conference Coordinator Chair</td>
<td>Sha Wortman</td>
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<td>Karen Griffith</td>
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<td>Jennifer Jones</td>
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<td>Exhibits Chair</td>
<td>Cheryl Sewell</td>
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<td>Finance Chair</td>
<td>Maria Grovner</td>
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<td>Graduate Student Liaison</td>
<td>Jessica Lundy</td>
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<td>Karen Rowland</td>
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<td>Angie Votis</td>
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<td>Information Technology Chair</td>
<td>Molly Ream</td>
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<td>Brian Law</td>
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<td>Past Presidents Advisory Council</td>
<td>Stacey Miller</td>
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<td>Jenny Lacy</td>
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<td>Stacey Cooke</td>
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<td>Professional Recognition Chair</td>
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<td>Myra Chandler</td>
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Professional Learning/Continuing Education Units

GSCA will provide opportunities for conference attendees to receive PLU credits. Receive 1.0 PLU for every 10 hours attended of professional education including pre-conference and conference workshops/programs, Opening Session, Work Setting Meetings, and/or Closing Session. Receive up to 2.0 PLU by attending all pre-conference and general conference sessions.

Attendees will need to complete two separate forms to receive CEU/PLU/NBCC credits. A charge of $10 will cover the cost of applying for CEU, PLU, and NBCC credit. For directions to sign up for PLU credit through Northeast Georgia RESA, please visit the GSCA website. You must register with the Northeast Georgia RESA in order to be granted PLU credits. ASCA grants NBCC credit hours, which the GSCA Executive Office will email to attendees after conference. Attendees must submit their information to a certifying body to receive CEU credit. If you prepaid for PLU/CEU/NBCC credit, forms will be provided in your conference registration packet to record conference sessions attended. These forms must be turned in to the registration desk by the end of the conference in order to be filed for credit. No late forms will be accepted.

For more information, contact Kathryn Sadowski, Professional Development Chair, at ksadowski@glynn.k12.ga.us.

Name Badge Requirements

All Conference attendees and exhibitors must wear a name badge at all times. These will be checked for admittance to all sessions (including Opening and Closing), breakfast/breaks, and events.
Spotlight on Exhibits

Visit the exhibit hall during Spotlight on Exhibits for refreshments and prizes! Drawings for prizes will be for conference registrants and you must be present to win.

Passport to Prizes

Look for your “passport” in your registration packet to use while visiting the Exhibit Hall. As you visit exhibitors, have them sign your passport. On the final day of the conference, you can turn your passport in for a chance at three levels of prizes- bronze, silver or gold- depending on how many signatures you get. Our conference team is securing fantastic giveaways such as:

- Free conference registrations for 2014-15
- Jekyll Island gifts
- Overnight resort stays
- And much, much more!

Passports must be received by Friday at 10 a.m. (drop boxes are in the Exhibit Hall) and prize winners will be announced at the closing session.
Wednesday, November 13
Agenda

7:00 am – 4:30 pm ........................................................ Registration in Exhibit Hall
8:00 am - 2:15 pm ................................................ Pre-conference All-day Workshop
9:00 am – 12:00 pm ........................................... Morning Pre-conference Workshops
11:45 am - 12:45 pm .............................................................. Lunch Break
11:30 am – 4:30 pm ........................................................ Exhibits Open
12:55 pm – 2:10 pm ................................................ Program Session 1
2:20 pm – 3:35 pm ................................................ Program Session 2
3:35 pm – 4:20 pm ................................................ Spotlight on Exhibits
4:20 pm – 5:35 pm ................................................ Program Session 3
5:45 pm – 6:20 pm ................................................ Newcomers’ Orientation
6:30 pm – 8:30 pm ................................................ Leadership Team and PPAC Dinner
Wednesday Conference Schedule

Pre-Conference Workshops

All Day Workshop ~ 8:00 am – 2:15 pm
• The Legal and Ethical Complications of Working with Minors in Schools

Morning Workshops ~ 9:00 am – 12:00 pm
• Technology Tips for School Counselors
• Owning the Turf: Implementing the Eight Components of College and Career Readiness Counseling
• Using Data as an Advocacy Tool

Program Session 1 ~ 12:55 pm – 2:10 pm
• Redefining Multiculturalism
• Partnering with Social Studies to Deliver Classroom Guidance
• College & Career Advising through Georgia’s Collaborative Counselor Training Initiative
• MeetMyCollege
• Leaving the Nest with Success: A Cost-free Tool to Support the Jump
• Advocating for the Success of Students with Disabilities: Time Friendly Strategies for Supporting this Population
• ASCA National Model III
• Experiencing the Balancing Act: The School Counselor Role in Flux
• Download Angry Birds: An Update on Small Group Counseling
• Race Against Time: Education Black Boys a Matter of Choice!

Program Session 2 ~ 2:20 pm – 3:35 pm
• Mission Possible: College and Career Readiness in Elementary!
• Rural School Counseling: Your Role as an Ethically Responsible Advocate
• Valuing our Girls: Advocating for Increased Parental Involvement in the Areas of Self-Esteem and Dating Relationships
• Georgia’s Career Technical and Agricultural Education Pathways and Work-Based Learning Opportunities for Students
• HOPE: Helping Our Parents and Educators
• Championing Change: Advocating for Your Comprehensive Counseling Program
• Dads of Great Students (Watch D.O.G.S)
• Bouncing Back: Developing Resilient Youth Through School Counseling Programs
• Gen whY? Meeting the Needs of Gen Y Students
• Advocating for Retirement

Spotlight on Exhibits
Exhibit Hall B/D ~ 3:35 pm – 4:20 pm

Program Session 3 ~ 4:20 pm – 5:35 pm
• ccSpark!: A Digital Learning Game for Elementary Schools to Satisfy CCRPI
• Counselors Role in Perkins IV
• Military Children: Facing Unique Challenges
• Ways to Work Smarter Not Harder
• Understanding Eating Disorders and Body Image Issues

Program Session 4 ~ 6:45 pm – 8:00 pm
• A Privilege Walk for Teachers
• Creative Career Counseling
• Bridging the Gap between 8th and 9th Grade with a Summer Boot Camp
• Let’s Go to Work!
• Time Management

Newcomers Orientation Session
Room 4 ~ 5:45 pm – 6:20 pm
Wednesday
Pre-Conference Workshops

Pre-Conference Workshop – 8:00 AM – 2:30 PM

The Legal and Ethical Complications of Working with Minors in Schools
Room: 6  Audience: All
The school environment poses competing interests between a student's need for confidentiality and the legal rights of parents to be the guiding voice in their children's lives in value-laden issues. Participants will develop an ethical decision making framework for analyzing and resolving ethical issues through the application of ASCA ethical codes, case and statutory law, school board rules, and community standards. Court cases and case studies will include areas such as confidentiality and duty to warn, minors rights to privacy, counselors responsibilities toward suicidal children, civil and criminal liability, sexually active minor clients, birth control, abortion, defamation, child abuse, educational records, malpractice in academic advising, sexual harassment, dating violence, cyberspace, cyber bullying, and personal conduct.
Presenter: Carolyn Stone, Counselor Educator; University of North Florida

Pre-Conference Workshops – 9:00 AM– 12:00 PM

Using Data as an Advocacy Tool
Room: 7  Audience: All
You have collected school-wide data and data showing the impact of your activities interventions, but now what? Bring the data you have collected and your school improvement plan to learn about ways to improve and advocate for your school counseling program.
Participants in this workshop will:
• Review implementation of the ASCA National Model
• Analyze school data to create a data-driven plan aligned with school improvement goals and to make school counseling program decisions
• Focus on methods for teaming and collaboration to improve the school counseling program
• Share and receive feedback on progress of your action plans
• Learn how to create results reports and share your results to show how you positively impact student achievement
You'll discover how to align your school counseling program with the mission of the school and district and create answers for the questions: “How is student achievement increased as a result of what school counselors do?” and “How are students different as a result of the school counseling program?
Presenter: Eric Sparks, Ed.D, Director, American School Counselor Association

Technology Tips for School Counselors
Room: 9  Audience: All
Let's face it. Our students live and breathe through technology but some of us want to run the other way. There are so many techy tools out there to help make us more efficient in our jobs as well as have more fun with our students! Come learn easy tools we can use in any school counseling program. This workshop is held yearly but with new tools taught each time - so come on back again.
Presenter: Molly Ream, High School Counselor, Allatoona High School, Cobb County and Tinisha Parker, Coordinator of Advisement and Counseling, Gwinnett County

Owning the Turf: Implementing the Eight Components of College and Career Readiness Counseling
Room: 11  Audience: All
School reform, redesign and restructuring efforts are taking place across the country, often without consideration of the value added school counselors bring to students’ aspirations and their preparation in reaching their postsecondary goals. It is essential to 21st Century school success that school counselors effectively execute, within their spheres of influence, actions needed to ensure that all students have access to and support for success in rigorous academic courses. This workshop will put forth a call to action for school counselors to challenge their professional practice in ways that can significantly contribute to the new national goal of all students attaining college and career readiness status. School counselors will learn how to align their practice with the broader school and/or district goals to raise student achievement using NOSCA’s Eight Components of College and Career Readiness Counseling as a framework. They will have an opportunity to engage in the transformative work designed for implementing the “Own the Turf Campaign” and how with fidelity this work done school wide/system wide can improve the educational outcomes for all students, especially underserved student populations. Participants will learn how to use their schools’ student performance data to inform their college and career readiness counseling strategies for meeting the needs of their students. Emphasis will be placed on leadership, effective practice and accountability for results.
Presenter: Patricia Martin, Assistant Vice President, National Office for School Counselor Advocacy (NOSCA), The College Board.
Program Session 1 – 12:55 PM – 2:10 PM

Redefining Multiculturalism
Room: 1  Audience: All
Counseling Professionals often assume that multiculturalism refers to racial identity. Such thinking undermines the counselors ability to respond to students in culturally appropriate ways. Efforts to acknowledge and embrace students' diversity beyond the boundaries of race/ethnicity are vital to a comprehensive counseling process. Therefore, topics of discussion will focus on recognizing and embracing the multiple cultural identities of students, including but not limited to variations in race, gender, social class, ability, age, and sexual orientation.

Presenters: Cheryl S. Sewell, Ed.S., Professional School Counselor, Fowler Drive Elementary School, Clarke County School District; Loni Crumb, LPC.

Partnering with Social Studies to Deliver Classroom Guidance
Room: 2  Audience: Elementary
Learn how to integrate 3rd grade counseling competencies with 3rd grade Social Studies Curriculum. Concepts learned in guidance lessons are seen through the real lives of people in history. Ideas for incorporating historical figures into guidance will be shared as well as its impact on social studies test scores.

Presenters: Laura Ross, Elementary School Counselor, Trip Elementary School, Gwinnett County Public Schools; Tricia Kilgore, Elementary School Counselor, Trip Elementary School, Gwinnett County Public Schools.

College & Career Advising through Georgia's Collaborative Counselor Training Initiative
Room: 3  Audience: Middle/Junior, Secondary, Counselor Directors, Counselor Educators
The Georgia Collaborative Counselor Training Initiative, in collaboration with the Southern Regional Education Board, provides intensive school counselor training in both college and career advising. Online training modules, led by doctoral-prepared instructors, provide interactive activities and objective-based learning outcomes toward creating college going cultures in schools; preparing students for making academic choices; and preparing students for postsecondary financial choices. The modules are designed for middle and high school counselors, are free, and are nationally recognized.

Presenter: Knox Phillips – Director, Georgia’s College Access Challenge Grant and State Representative, Georgia’s Collaborative Counselor Training Initiative, Board of Regents of the University System of Georgia.

MeetMyCollege
Room: 4  Audience: Middle/Junior, Secondary, Counselor Directors
MeetMyCollege connects students with admission representatives, on-campus students and leaders from colleges to get specific questions answered and to broaden their college perspective through the use of technology. This website is supported and funded by colleges and universities across the country and FREE to all high schools and their students. Let us show you how to better connect your students to the right people and further facilitate the search process.

Presenter: Colleen Page, Account Manager, MMC.

Leaving the Nest with Success: A Cost-free Tool to Support the Jump
Room: 5  Audience: Secondary; Counselor Directors
Relax as we conduct a high-quality, standards-based, and cost-free workshop for your students. Aiming to serve as an additional support for building successful futures, Career Training Concepts and the Georgia Army National Guard have partnered to facilitate an interactive career exploration session focused on student’s personal interests, personalities, priorities and abilities. Educational options, employability skills, work ethics, and decision making are also discussed. Learn about this comprehensive workshop that can be experienced by students immediately.

Presenter: Amy M. Smith, PhD, Educational Psychologist and Liaison, Career Training Concepts, Inc. and Georgia Army National Guard.

Advocating for the Success of Students with Disabilities: Time Friendly Strategies for Supporting this Population
Room: 7  Audience: All
As the number of students with disabilities increases, more school counselors are expected to provide services to students with specific learning disabilities, emotional behavioral disorders, mild intellectual disabilities and autism spectrum disorders. This session will provide school counselors with information on how to effectively support students with disabilities in a way that is not time-consuming. Participants will receive information on transition planning, interacting with parents/guardians, and available community resources. Join us to learn some time friendly strategies to support students with disabilities in your school.

Presenters: Kimberly D. Brown, Professional School Counselor; Andrea D. Jasper, Assistant Professor, Central Michigan University.
ASCA National Model III
Room: 8  Audience: All
Since its launch in 2003, the ASCA National Model has guided thousands of school counselors in developing comprehensive, data-driven school counseling programs. The new third edition of the ASCA National Model A Framework for School Counseling Programs has been revised to reflect current education practices and enhanced to include additional templates designed to help school counselors develop exemplary school counseling programs. ASCA's Assistant Director will guide participants through the changes in the new edition as well as provide tips for successful implementation.
Presenter: Eric Sparks, EdD., Director, American School Counselor Association

Experiencing the Balancing Act: The School Counselor Role in Flux
Room: 9  Audience: All
There is a debate over the roles of school counselors as either educators or counselors. Perhaps we need to change the conversation and see that we do both. This session is designed for school counselors who are working to navigate the balance between their roles as both educators and counselors. Share personal challenges/successes and find out how to be a participant in a research study examining how counselors experience the balance of their roles.
Presenters: Ken Jackson, Head Counselor, Decatur High School/Adjunct Instructor UGA; Pam Paisley, Professor, The University of Georgia.

Download Angry Birds: An Update on Small Group Counseling
Room: 10  Audience: Elementary, Middle/Junior
This presentation demonstrates a creative way in which professional school counselors may implement technology into the comprehensive school counseling program curriculum in order to address the personal/social domain of the ASCA National Model. Based on the currently popular game, Angry Birds, this small group unit was developed to be included as part of the curriculum for the personal/social domain of a Middle School comprehensive counseling program. Attendees will receive practical materials upon completion of presentation.
Presenters: Whitney Adams, School Counseling Graduate Student, Mercer University; Sarah Kate Hampton, School Counseling Graduate Student, Mercer University; Sarah Purkey, School Counseling Graduate Student, Mercer University; Kelli Sekulow, School Counseling Graduate Student, Mercer University

Race Against Time: Educating Black Boys a Matter of Choice!
Room: 11  Audience: Middle/Junior
As the Nation entered its 2nd term under the leadership of its first Black President, a man so well educated his critics have labeled him an elitist, the numbers tell us that many Black male students are more likely to hit the streets than the books. What does the future hold for Black boys who are struggling in our nation’s classrooms? Without help from caring adults at home, in the community, and in the schools, Black boys may never be able to rediscover their sense of wonder about learning - indeed, their sense of hope. When that happens, the entire nation loses: “School failure can lead to life failure-including dependency and crime and all the things we don’t want to have to pay for as a society. What choices are we making as educators to educate our Black boys? The presenter will share shocking statistics and ways educators can help and harm Black boys.
Presenter: Geraldine J. Bryant, Ed.D., Professional School Counselor, Cobb County Schools.

Program Session 2 – 2:20 PM – 3:35 PM

Mission Possible: College and Career Readiness in Elementary!
Room: 1  Audience: Elementary
Struggling with the requirements of CCRPI, how to fit it all in AND make it interesting? This session will provide strategies, lessons, ideas, and activities to help counselors meet the career needs of all students in K-5. The presenters will share activities and lessons for each of the career clusters. This presentation also includes portfolio and presentation ideas and room arrangements for counseling, small groups, and individuals.
Presenters: Heather Alvira, School Counselor, Gwinnett County Public Schools; Tenesha Caldwell, School Counselor, Gwinnett County Public Schools.
**Rural School Counseling: Your Role as an Ethically Responsible Advocate**

Room: 2  
Audience: All  

This interactive session presents ethical issues related to school counseling in rural areas and your role as an advocate. Case studies presenting common ethical issues in rural school counseling will be discussed. Focus will be directed on implementing ethical codes (e.g., ACA, ASCA) and avoiding ethical and legal dilemmas. Attendees will leave with empirically supported practical strategies for the implementation of an ethics of responsible quality service.  

**Presenters:** Dr. Quiteya Walker, Assistant Professor, Albany State University; Dr. SaDohl Jones, Assistant Professor, Albany State University; Tiffany Kennedy, Professional School Counseling Candidate, Albany State University; Vanessa Williams, North Mitchell County Elementary School.

**Valuing our Girls: Advocating for Increased Parental Involvement in the Areas of Self-Esteem and Dating Relationships**

Room: 3  
Audience: Middle/Junior

For many girls, adolescence is a time when physical attractiveness, social status, and romantic relationships become increasingly important. Additionally, growing desires for independence and autonomy often lead girls to resist the involvement their parents play in their lives, even though they often still desire it. In this session, discover how implementing a conference-based program for parents and their pre-teen/teenage girls can help parents strengthen their relationships with their daughters and help their daughters realize their worth, make healthier choices, and avoid the painful cycle of dating and breakups.

**Presenters:** Kayse McCanne, Counselor - Kidz First Counseling, Inc., Stockbridge, GA; Dr. Andrea Dixon, Associate Professor & Coordinator of the School Counseling Program, Georgia State University; Beata Lech, M.Ed. School Counseling, Georgia State University; Kachelle Gras, M.Ed. School Counseling, Georgia State University.

**Georgia’s Career Technical and Agricultural Education Pathways and Work-Based Learning Opportunities for Students**

Room: 4  
Audience: Secondary

Implementing Georgia’s CTAE pathway courses and Work-Based Learning enrollment opportunities to comply with the law prescribed by House Bill 186 can be a challenge. This session will provide information about how pathway completers, end of pathway assessments, and Work-Based Learning can affect the school’s CCRPI score.

**Presenters:** Dwayne Hobbs, Work-Based Learning Specialist, CTAE Program Delivery Unit, Georgia Department of Education; Rhonda Howard, Counselor, Hezphzibah High School, Richmond County.

**HOPE: Helping Our Parents and Educators**

Room: 5  
Audience: All

This program will provide methods for counselors to support, guide and advocate for chronically ill students; tools for building a successful team with teachers, students, administration, parents and community; and research based strategies to build a path to success for unique medical situations.

**Presenters:** Jane Wilson, Educational Advisor, Houston County; Cindy Gaskins, Founder of Jay’s HOPE, 4 Kids with Cancer.

**Championing Change: Advocating for Your Comprehensive Counseling Program**

Room: 7  
Audience: All

Launching a successful counseling program begins with a positive outlook, committed stakeholders, a clear vision, and a definitive plan of implementation and execution. This session will equip you with the tools to overcome challenges, create opportunities, and enlist support in advocating a comprehensive counseling program at your school. Learn how to manifest a rewarding environment that encourages, motivates, and engages students in their pursuit of overall success and achievement.

**Presenter:** Yolandria Wyche, School Counselor, Cooper Middle School, Cobb County Schools.
Wednesday Program Sessions continued

Dads of Great Students (WATCH D.O.G.S.): Engage Men, Inspire Children, Reduce Bullying, and Enhance the Educational Environment of Your School
Room: 8  Audience: Elementary, Middle/Junior
WATCH D.O.G.S. ® is an innovative program focusing on education and safety in schools by using the positive influence of fathers and father-figures to provide an unobtrusive fathering presence, and a positive and active role-model for students. Fathers, stepfathers, grandfathers and uncles are asked to spend at least one day volunteering.

Presenters: Keith Schumaker, National Coordinator, WATCH D.O.G.S.

Bouncing Back: Developing Resilient Youth Through School Counseling Programs
Room: 9  Audience: All
This program demonstrates why comprehensive school counseling programs are important at all school levels by supporting students through the development of resiliency to promote academic as well as personal/social benefits during periods of vulnerability. Examples of asset development, strengths-based, and research-based approaches for successful program implementation will be drawn from the literature as well as personal school counselor experience.

Presenters: Michael A. Keim, Assistant Professor, University of West Georgia; Susan R. Boes, Professor, University of West Georgia; Julia Chibbaro, Associate Professor, University of West Georgia.

Gen why? Meeting the Needs of Gen Y Students
Room: 10  Audience: All
Generation Y bears few, if any similarities to Baby Boomers and Generation X.  Gen Y students are much more advanced in many areas, yet stunted in others.  Thus, it has become necessary for school counselors to re-evaluate that oh, so important curriculum delivery toolbox.  This interactive workshop gives counselors the opportunity to explore generational differences and to develop Gen-Y-Friendly individual, group, and classroom interventions.  Participants should bring their smart phones, tablets, or other internet-ready devices.

Presenters: Myesha Davis, Professional School Counselor, Lovinggood Middle School, Cobb County School District; Dawn Mann, Professional School Counselor, McEachern High School, Cobb County School District; Susan Strickland, Ed.D., Professional School Counselor, Harrison High School, Cobb County School District.

Advocating for Retirement
Room: 11  Audience: All
As much as we love jobs as school counselors, the time comes when we are ready to retire! That does not mean we are put out to pasture – there are options. If you are retired or plan to retire soon, attend this session for option ideas and fellowship with kindred souls!

Presenter: Myra H. Chandler, Retired School Counselor.

Program Session 3 - 4:20 PM – 5:35 PM

ccSpark!: A Digital Learning Game for Elementary Schools to Satisfy CCRPI
Room: 1  Audience: All
Learn how schools in Gwinnett County are using Career Cruising’s new digital learning game, ccSpark! to teach K-5 students about career and college readiness. ccSpark! is a fun and interactive way for students to learn about careers and career clusters in Georgia. Most importantly, the game requires that students build and maintain a portfolio as they progress through the activities, satisfying a big part of the CCRPI requirements.

Presenter: Kyle Phillips, Director of Sales, Career Cruising.

Counselors Role in Perkins IV
Room: 2  Audience: Secondary
This session will highlight the role of the school counselor in relation to Perkins legislation. Perkins IV is the legislation that provides Career & Technical Program Improvement funds to local districts. This session will prepare you for your responsibilities in the compliance review as well as the Office for Civil Rights Review.

Presenter: Myrel Seigler, Program Manager, Counseling, GaDOE; Brenda Barker, Program Manager, Accountability & Improvement, GaDOE.

Military Children: Facing Unique Challenges
Room: 3  Audience: All
Since 2001, there have been many unique stresses placed on military children. In Georgia, this is critical due the large number of military members based in the state. This session will address the challenges faced by military children dealing with deployment of a parent or a permanent move. We will also provide state-level resources from Operation: Military Kids and other programs to assist you with helping the children in your school.

Presenter: Brian E. Stone, Coordinator, Operation: Military Kids, University of Georgia Cooperative Extension.
Ways to Work Smarter Not Harder
Room: 4  Audience: Elementary
Come join us for tips on how to serve more students and ASCA’s core curriculum in less time. We will include innovative ideas on reducing individual referrals, lessons that will encompass several competencies, meeting CCRPI requirements school-wide and ways to help organize your program. You will leave this session motivated to meet the demand of your school while keeping your sanity.
Presenters: Stacey Miller, School Counselor, Gwinnett County Schools; Christy Armstrong, School Counselor, Gwinnett County Schools; Marian Kalvert, School Counselor, Gwinnett County Schools.

Understanding Eating Disorders and Body Image Issues
Room: 5  Audience: All
This seminar is designed to educate school counselors so they can better detect and help individuals with eating disorders. The session will provide attendees with an overview of eating disorder symptoms and health risks, myths and statistics related to eating disorders, and tips for how to assist students with eating disorders and/or body image issues. Issues related to current obesity trends will also be discussed.
Presenters: Page Love, MS, RD, CSSD, LD, President and Founder of Nutrifit Sport Therapy (Registered and Licensed Dietitian); Sita Stukes, Program Director, Eating Disorders Information Network (EDIN).

A Privilege Walk for Teachers
Room: 7  Audience: All
Helping teachers understand who walks in their classroom each year can be a significant step toward ensuring social justice. Privilege walks are powerful and offer important insights, but can be challenging to implement. I will demonstrate an adaptation of the privilege walk designed to begin the conversation about privilege and oppression and the impact that prior experiences have on our children. Learn an innovative way to increase teacher awareness and initiate important dialog about students.
Presenter: Karen Griffith, Elementary Counselor (Retired), Counselor Educator, University of Georgia.

Creative Career Counseling
Room: 8  Audience: Middle/Junior, Secondary
This interactive presentation will focus on two career guidance lessons done at the 8th and 9th grade level. Topics will include how to use the EXPLORE test in the classroom, Holland’s RIASEC activities, and how to incorporate differentiated instruction into career lessons. Participants will walk away with activities they can take back to their schools and implement.
Presenter: Lyndsay Murphy, Coordinator of Personal Counseling Services, Counselor Grades 7-12, Marist School.

Bridging the Gap between 8th and 9th Grade with a Summer Boot Camp
Room: 9  Audience: Secondary
After offering parent nights and school visits throughout middle school, 8th grade students are often still apprehensive about high school expectations. Participants will leave with ideas to create their own boot camp sessions unique to their school.

Let’s Go to Work!
Room: 10  Audience: Elementary
Elementary school counselors are often given the responsibility of implementing the career awareness lessons mandated by the College and Career Readiness Performance Index (CCRPI). Learn how one group of school counselors worked together to create resources to make these lessons fun and memorable for elementary students. Access to lessons and other resources will be provided.
Presenters: Davesha Gibbs, Professional School Counselor, Valdosta City Schools; Valdosta City Schools School Counselors.

Time Management
Room: 11  Audience: Elementary
Time is one of the most important resources that an employee can possess. It must be managed with the same diligence as money. This workshop will provide several tools and strategies to help recapture your day and get the job done more efficiently! - Identifying your 3 time bandits - Three time management methods to help you win back your day - Simple tools to help overcome stress and procrastination Discuss the “Ins and Outs” of effective time management.
Presenters: Shawn Parker, Director University Partnerships DeVry University
Thursday, November 14

Agenda

7:30 am – 3:30 pm ........................................................ Registration in Exhibit Hall

7:30 am – 8:00 am .............................................. Continental Breakfast in Exhibit Hall

7:30 am – 3:30 pm ........................................................ Exhibits Open

8:00 am – 9:15 am ........................................................ Program Session 4

8:00 am – 3:30 pm ........................................................ Archives in Exhibit Hall

9:30 am – 11:30 am ..................................................... Opening Session

11:45 am– 1:00 pm ................................ Region Meetings and Working Lunch

1:10 pm – 2:25 pm ..................................................... Program Session 5

2:15 pm – 3:15 pm ..................................................... Poster Sessions

2:25 pm – 3:05 pm ..................................................... Spotlight on Exhibits

3:05 pm – 4:20 pm ..................................................... Program Session 6

4:30 pm – 5:45 pm ..................................................... Program Session 7

5:45 pm -6:30 pm .................................................. President’s and Awards Reception

6:30 pm – 7:30 pm .................................................. Professional Recognition Ceremony

7:30 pm – 10:30 pm .................................................. PROBE Party
Opening Session - Maureen Costello - This School Welcomes You

Every child, parent and adult in the school community deserves to feel valued, respected and welcome. Yet too often, some real or perceived difference creates barriers that lead to exclusion, rejection or bullying. Academic success and individual well-being are enhanced by a positive school climate — but whose responsibility is it to nurture that kind of culture? With classroom teachers focused on core curriculum and administrators buried in data, counselors must be ready to take a leadership role in creating the kind of school climate that people will notice. This talk will challenge counselors to embrace a broad vision, and provide some tools and tips for making change happen.

Maureen Costello leads the Southern Poverty Law Center’s Teaching Tolerance project, one of the nation’s leading providers of anti-bias education resources. Costello oversees all aspects of the project, including the award-winning Teaching Tolerance magazine, the development of multimedia teaching kits, professional development resources and special projects. Under Costello’s guidance, Teaching Tolerance produced its most popular documentary and teaching kit, Bullied: A Student, a School and a Case that Made History.
Thursday Conference Schedule

Continental Breakfast
7:30 am – 8:00 am ~ Exhibit Hall B/D

Program Session 4 ~ 8:00 am – 9:15 am
- Time to Get Involved with GSCA Leadership
- School Counseling Advocacy for Success in the Rural School Setting
- Reaching Difficult Kids & Parents: A True Form of Advocacy
- Go Hard and Stumble Softly: Teaching Teens How to Live EnRICHed and Empowered Lives
- Great Small Groups: A Framework for Building Student Success Using the ASCA National Model
- No Place for Hate
- Building Group Cohesiveness Through Cooperative Activities
- Chill Out: Interventions to Support Students with Stress and Anxiety
- GSFC Resources and Updates
- College Advocates: Advocating and Partnering for Post-Secondary Success

Opening Session
Ballroom A/C ~ 9:30 am – 11:30 am
Maureen Costello - This School Welcomes You

Region Meetings ~ 11:45 am – 1:00 pm
- Region I – Eleanor Moodley, Chair
- Region II – Vanita Moon, Chair
- Region III – Nakia Harrison, Chair
- Region IV – Taryne Mingo Chair
- Region V - James Henson, Chair
- Region VI- Rochon Hester, Chair
- Region VII- Lakishia Williams, Chair
- Region VIII- Andrew Hromyak, Chair
- Region IX - Amy Barron, Chair
- Region X- Le Lang, Chair
- Region XI- Tara Walker, Chair
- Region XII - Loren Dittmar, Chair

Program Session 5 ~ 1:10pm – 2:25pm
- Making the Link 2: Lessons to Connect Learning to Living and Success
- Success for ALL Students: Strategies for Supporting GLBTQIA Children and Adolescents
- Urban School Counselors for Urban Education
- ASCA Model Panel
- Incorporating YouTube Videos with Classroom Lessons
- Advocacy is the Difference
- When Crisis Calls: Responding to School Tragedies
- Creating a Culture Change
- Advocating for Students with Diagnosed Learning Differences in the College Search and Enrollment Process
- A-Team Counselor Led Interventions
- College Access and Success Resources for Students and Family

Poster Session ~ 2:15 pm – 3:00 pm
Pre-Function Area

Spotlight on Exhibits
Exhibit Hall B/D ~ 2:25 pm – 3:05 pm

continued on next page...
Program Session 6 ~ 3:05 pm – 4:20 pm
- The Invisible Minority: Working with LGBTQ Students in the Middle and High School Setting
- Crisis Management: Are You Ready?
- Strategies for Executive Function Difficulties
- College Fairs Made Easy: Promoting College Access for Underserved Communities
- Exploring Georgia’s Career Clusters
- Georgia Virtual Learning Online Options and Opportunities
- Books that Make a Positive Difference
- Join the Blogging Bandwagon!
- The Power of School Counselor’s Words and College Enrollment
- Bringing Community into Schools

Program Session 7 ~ 4:30 pm – 5:45 pm
- Boys Will be Boys: A Mentoring Program
- Deconstructing Advocacy and Social Justice: A Nexus of School Counseling Professionals
- The Sum of All Fears: Helping Students with Math Anxiety
- Advocating for Your Shining Stars
- LGBT Redefined: Interventions and Implications of Counseling LGBTQQA Students
- School Mental Health: Who’s Job Is It Anyway?
- Yes, You Do Have Time for This! Organizing and Planning Your Program to Align with the ASCA National Model
- Closing the Gap: Five Efforts Needed to Engage and Inspire Others to Deliver Response to Instruction and Intervention (RTI2)
- ACT Engage: Looking Beyond Grades for Student Counseling Needs
- Using the GCIS Junior and Its Administration Tools to Complete and Report CCRPI Elementary Career Activities

President’s/Awards Reception
Jekyll Island Convention Center Pre-Function Area ~ 5:45 pm – 6:30 pm

Professional Recognition Program
Jekyll Island Conference Center Room 6 ~ 6:30 pm – 7:30 pm

PROBE Party
Ballroom H ~ 7:30 pm – 10:30 pm
GSCA invites you to the
President’s and Awards Reception
Jekyll Island Convention Center
Pre-Function Area
Thursday, November 14th, 2013
5:45 – 6:30 p.m.
All Conference Attendees and Exhibitors are Welcome!

Professional Recognition Ceremony

The Georgia School Counselors Association
Professional Recognition Ceremony
Jekyll Island Convention Center
Conference Room 6
Thursday, November 14th, 2013
6:30 – 7:30 p.m.
All GSCA Members are Welcome!
PROBE Party!

Thursday, November 14
7:30-10:30 in Ballroom II

Come tear up the dance floor with your fellow school counselors at the PROBE Party featuring the band Hipshack!

Presented by The Georgia Education Articulation Committee
sponsors of PROBE and PROBE Choice
Thursday Program Sessions

Program Session 4 – 8:00 AM – 9:15 AM

Time to Get Involved with GSCA Leadership
Room: 1  Audience: All
This workshop will explain the operations of GSCA and how you can get involved in decision making and impacting your profession statewide and nationally.
**Presenters:** Jenny Lacy, GSCA Past President; Other GSCA Past Presidents.

School Counseling Advocacy for Success in the Rural School Setting
Room: 2  Audience: All
Rural school counselors work in unique settings characterized by cultural and socioeconomic benefits and challenges for students, community members, and school counselors alike. This presentation examines these factors and presents advocacy intervention strategies for meeting the needs of rural students and communities shared by practicing rural school counselors from around the southeast.
**Presenter:** Dr. Lee Edmondson Grimes, Assistant Professor, Valdosta State University.

Reaching Difficult Kids & Parents: A True Form of Advocacy
Room: 3  Audience: All
Motivating Parents To Be Parents workshop is for any professional who want to significantly impact kids and families! Do you ever feel discouraged, frustrated, and weary when trying to help parents BE PARENTS? Dr. Anderson will address topics such as assessing children and adolescents using a balanced-person model, making progress with the most resistant students/parents, and promoting effective parenting skills. Participants will leave encouraged, highly motivated and equipped with the tools necessary to help those they serve!
**Presenter:** David W. Anderson, PhD., School Counselor, Gwinnett County Schools, Owner, Impacting People, LLC.

Go Hard and Stumble Softly: Teaching Teens How to Live EnRICHed and Empowered Lives
Room: 4  Audience: Secondary
This session will focus on teaching teenage girls how to empower themselves through specific strategies that include dealing with anger, creating action plans and creating SWOT (strengths, weaknesses, opportunities, threats) analyses. Counselors will learn the technique “G.O. H.A.R.D.” to teach the girls the specific techniques.
**Presenter:** Adair F. White-Johnson, PhD, Associate Professor, Argosy University.

Great Small Groups: A Framework for Building Student Success Using the ASCA National Model
Room: 5  Audience: Elementary
Professional school counselors are uniquely qualified to support student success through direct delivery of core curriculum, student planning, and responsive services. Join counselors from a RAMP recognized school to learn how to use the ASCA National Model to create great small groups which are data driven, develop the student knowledge, attitudes and skills necessary for success, and illustrate the impact and effectiveness of this part of a comprehensive school counseling program.
**Presenters:** Jennifer Frederick, Elementary Counselor, Cobb County; Sara Jane Lombardi, Elementary Counselor, Cobb County; Claire Murphy, Elementary Counselor, Cobb County.

Room: 6  Audience: Elementary
For sixteen years running & calling all BOOK-A-HOLICS! Were celebrating 16 years of school counselors using fantastic childrens literature to enhance our guidance programs! The self-proclaimed President of Book-A-Holics Anonymous is back to bring you dozens of childrens books as well as ideas for using them in your counseling program in this practical and fast-paced workshop! With a complete bibliography of books arranged by subject, you will leave with LOTS of ways to become a Book-A-Holic yourself!
**Presenter:** Nancy Pittard Jones, Director of Guidance and Counseling, Wesleyan School.

No Place for Hate
Room: 7  Audience: All
This workshop will teach participants how to engage their schools in a powerful initiative to address bias and bullying in K-12 schools.
No Place for Hate (offered FREE to schools from the Anti-Defamation League) provides an organizing framework for combating bias, bullying and hatred, leading to long-term solutions to create and maintain a positive school culture. Counselors from each level will present implementation tips as well as supportive student/school climate data from the program.
Building Group Cohesiveness Through Cooperative Activities  
Room: 8  Audience: Elementary  
This workshop will demonstrate a unit of elementary school career awareness activities which counselors can employ to assist students in building cohesion among their peers. The activities focus upon cooperation and communication skills essential to working successfully with others, and engage students in practicing these skills with their classmates.  
Presenter: Dr. Jim Bergin, Professor of Counselor Education, Georgia Southern University.

Chill Out: Interventions to Support Students with Stress and Anxiety  
Room: 9  Audience: Elementary, Middle/Junior  
Professional school counselors must be able to recognize the symptoms of stress/anxiety, understand the impact, and provide effective interventions to combat stress/anxiety. In this session practical interventions will be presented to use for core counseling lessons, small groups, and individual counseling to support students dealing with stress and anxiety. Participants will leave the session with practical resources to implement in their work settings.  
Presenters: Christy W. Land, School Counselor, Ed.S., LPC, Hightower Trail Middle School, Cobb County Schools; Malti Tuttle, School Counselor, Marietta City Schools.

GSFC Resources and Updates  
Room: 10  Audience: Middle/Junior, Secondary  
Georgia Student Finance Commission (GSFC) has implemented several new initiatives that will be beneficial for you and your students. Come learn about LifeSense, a financial literacy tool implemented in the middle and high school classroom. We will also introduce the Georgia FAFSA Completion Initiative, a tool that tracks students’ FAFSA completion throughout the state. GSFC representatives will also be available to answer any questions regarding GAcollege411 and the Professional Center.  
Presenter: Jonathan Stroble, Senior Manager, External Affairs, Georgia Student Finance Commission.

College Advocates: Advocating and Partnering for Post-Secondary Success  
Room: 11  Audience: Secondary  
In this session participants will learn why and how our counseling department created and maintains a College Advocate Program. The College Advocate Program is a partnership between the school and community members who commit to working with specific students from the spring of their Junior year until they graduate. Together they progress through the transition from ending high school to beginning their post-secondary endeavors.  
Presenter: Dr. Kimberly R. Jones, Professional School Counselor, Decatur High School, City of Decatur Schools.

Region Meetings – 11:45 AM – 1:00 PM  
Audience: All  
Grab a boxed lunch and head to your region meeting where you will learn of what is going on with GSCA and the other counselors in your region! At this session you will hear more about how you can help advocate for the school counseling profession at the local level. You will also learn about how to get involved in GSCA leadership by becoming a Region Chair and more about how Georgia can continue to lead the way in professional recognition by learning how to apply for Counselor of the Year.

Region 1 ............ Kirsteen Mosier, Chair ..............Room: 1  
Region 2 ............ Terri Allen, Chair .....................Room: 7  
Region 3 ............ Nakia Harrison, Chair .............Room: 8  
Region 4 ............ Taryne Mingo, Chair ...............Room: 2  
Region 5 ............ James Henson, Chair ...............Room: 11  
Region 6 ............ Rochon Hester, Chair ..............Room: 9  
Region 7 ............ Lakeshia Williams, Chair ...........Room: 10  
Region 8 ............ Andrew Hromyak, Chair ..........Room: 6  
Region 9 ............ Amy Barron, Chair .................Room: 6  
Region 10 ............ Le Lang, Chair .....................Room: 5  
Region 11 ............ Tara Walker, Chair ................Room: 3  
Region 12 ............ Loren Dittmar, Chair .............Room: 4  

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Region 3: Cherokee, Cobb, Fulton, Douglas

Region 4: Franklin, Jackson, Madison, Elbert, Clarke, Oconee, Oglethorpe, Wilkes, Lincoln, Barrow, Rockdale, Walton, Morgan, Greene, Taliaferro, Newton, Hart

Region 5: Heard, Coweta, Troup, Meriwether, Pike, Upson, Harris, Talbot, Taylor, Muscogee, Chattahoochee, Marion, Schley, Stewart, Webster, Quitman

Region 6: Fayette, Clayton, DeKalb, Henry, Spalding, Butts

Region 7: Jasper, Putnam, Lamar, Monroe, Jones, Baldwin, Bibb, Twiggs, Wilkinson, Crawford, Peach, Houston, Macon, Dooly

Region 8: Hancock, Warren, McDuffie, Columbia, Richmond, Glascock, Jefferson, Washington, Burke

Region 9: Johnson, Laurens, Treutlen, Emanuel, Bleckley, Pulaski, Dodge, Wheeler, Montgomery, Toombs, Wilcox, Telfair, Jeff Davis, Appling

Region 10: Sumter, Randolph, Terrell, Lee, Crisp, Turner, Worth, Dougherty, Calhoun, Clay, Tift, Early, Baker, Mitchell, Colquitt, Miller, Seminole, Decatur, Grady, Thomas, Ware

Region 11: Ben Hill, Irwin, Coffee, Bacon, Pierce, Atkinson, Berrien, Cook, Lowndes, Echols, Clinch, Charlton, Brantley, Brooks, Lanier

Region 12: Screven, Candler, Bullock, Effingham, Evans, Bryan, Chatham, Tattnall, Long, Liberty, McIntosh, Wayne, Glynn, Camden
Thursday Program Sessions continued

Program Session 5 – 1:10 PM – 2:25 PM

Making the Link 2: Lessons to Connect Learning to Living and Success
Room: 1  Audience: Elementary
Need NEW creative ideas aligned with ASCAs standards in academic and career domains? Come hear how to help students make the link to success. Bibliotherapy ideas, engaging lessons, ideas for garden based learning as well as user-friendly video clips will be shared. Lesson topics include: Organization, Teamwork, Self-Control, and how to connect these with Career Cluster lessons. Learn how to structure your year of classroom guidance in the framework of how learning connects to living.
Presenter: Lisa King, School Counselor, Blackwell Elementary School, Cobb County Schools.

Success for ALL Students: Strategies for Supporting GLBTQQIA Children and Adolescents
Room: 2  Audience: Middle/Junior, Secondary, Counselor Directors
Studies indicate that bullying, prejudice, homophobia, and stereotyping can lead to self-destructive behaviors among adolescents, especially GLBTQQIA adolescents. Currently, statistics show that suicide, drop-out, and retention rates are higher among GLBTQQIA students. This session will inform participants of current national civil rights and anti-bullying legislation, as well as the challenges facing today’s GLBTQQIA student population. Strategies to assist students in overcoming these challenges and promote self-empowerment will be discussed. Participants will learn about current advocacy groups and community endeavors which promote unconditional positive regard for all people.
Presenter: Rhonda Howard, School Counselor, Hephzibah High School, Richmond County Schools.

Urban School Counselors for Urban Education
Room: 3  Audience: All
The challenges of urban areas, such as substance abuse, inadequate housing, homelessness, and English language learners, have long moved into central Georgia. School counselors need to be prepared and equipped to deal with the various issues students bring to school in order to impact their lives and fulfill the school mission. This session explores the tools and the skills necessary for school counselors to be advocates, consultants, collaborators, and leaders in the area.
Presenter: Teah L. Moore, LPC, CSC, Program Coordinator School Counselor Education, Fort Valley State University.

ASCA Model Panel
Room: 4  Audience: All
Want to apply for RAMP? Does the process scare you? Are you certain that there just isn’t time? Join us for a panel discussion on RAMP: Representatives from each level will be on the panel to offer support and answers to your questions about applying. Each are at various points along the path and will offer valuable insight into the process.
Presenters: Sha Wortman, School Counselor, Forsyth County Schools; Torri Jackson, School Counselor, Liberty County Schools; Maria Grovner, School Counselor, Gwinnett County Schools; Jennifer Diaz, School Counselor, Gwinnett County Schools; Marie Clarie Jones, School Counselor, Glynn County Schools.

Incorporating YouTube Videos with Classroom Lessons
Room: 5  Audience: Secondary
School counselors face many obstacles when trying to engage students during classroom guidance lessons. This workshop will help counselors utilize best practices by incorporating the use of technology. Counselors will demonstrate how YouTube videos can be used as an educational tool to help students understand and apply real life situations.

Advocacy Is the Difference
Room: 6  Audience: All
Do you want to learn how to advocate for our profession? Do you want to discover how to educate others about the role of school counselors and our impact on student performance? Do you want a greater understanding of what advocacy is at the building, district, state, and national levels? This informative session will empower you to advocate for your students and our profession.
Presenters: Gail M. Smith, School Counseling Supervisor, Cobb County School District; Alexandra Huguelet, School Counselor, Cobb County School District; Matthew Gambill, GSCA Lobbyist.
Thursday Program Sessions continued

When Crisis Calls: Responding to School Tragedies
Room: 7
Audience: Elementary, Middle/Junior, Secondary
Workshop participants will learn strategies and techniques for responding to various crises in schools, including death, suicide, shootings, and other types of disasters. Presenters will share information from personal experiences and current research to deliver effective intervention strategies necessary to provide an immediate response. Templates will be shared to serve as a guide to assist participants with developing comprehensive crisis intervention plans for implementation in their schools.

Presenters: Ronald Garlington, K-8 Counseling Coordinator, Atlanta Public Schools; LaVerne Ware, PhD., High School Counseling Coordinator, Atlanta Public Schools.

Creating a Culture Change
Room: 8
Audience: Elementary
The professional school counselor is uniquely qualified to be a positive change agent in their school community. Presenter will share examples of her collaboration with a local homeless shelter for women and children, the DREAM Team for at-risk boys and Rachel’s Challenge Program promoting character education and random acts of kindness. Her message will give counselors ideas that can be easily implemented to create a culture change by fostering relationships and collaborating with stakeholders.

Presenter: Nicole Pfleger Weber, Professional School Counselor, Nickajack Elementary School, Cobb County Schools.

Advocating for Students with Diagnosed Learning Differences in the College Search and Enrollment Process
Room: 9
Audience: Secondary
Professional school counselors must assist all students with their post-secondary plans. As diagnosed learning differences increase nationwide, all educational leaders must adapt. How does having a diagnosed learning difference impact a high school students college search? Should a student disclose his/her LD when applying to colleges? Which colleges have noteworthy support services for students with learning differences?

Presenters: Pamela Ambler, College & Career Counselor, Woodward Academy; Dr. Karen Rowland, Associate Professor, Mercer University.

A-Team Counselor Led Interventions
Room: 10
Audience: Middle/Junior
Attendance is a critical key to success for students. Counselor-led interventions such as the A-Team (Attendance Team) along with a comprehensive attendance protocol that includes published policies and procedures, attendance contracts for parents and students, small group activities, and incentives for improved attendance can impact academic success. See how one middle school implemented a comprehensive attendance improvement plan.

Presenter: Mel Jackson, School Counselor, Oak Hill Middle School, Baldwin County Schools.

College Access and Success Resources for Students and Family
Room: 11
Audience: Secondary
The College Access Challenge Grant seeks to increase the number of underserved (first generation and low income) students that graduate from Georgia high schools ready, supported and motivated to go into postsecondary education as well as the number of students enrolling, persisting and graduating from a postsecondary program of study. This presentation will cover the tools, resources and funding available to support schools, providers, parents and students in navigating successfully through the student’s path to higher education, careers and financial independence.

Presenter: Dawn Cooper, Director of College Readiness, Office of Education Access & Success, Board of Regents of the University System of Georgia.
Thursday Program Sessions continued

Poster Session – 2:15 PM – 3:00 PM
Come by and check out the Graduate Student poster session located in the Pre-Function Area outside the Exhibit Hall.

Program Session 6 – 3:05 PM – 4:20 PM
The Invisible Minority: Working with LGBTQ Students in the Middle and High School Setting

Room: 1
Audience: Middle/Junior, Secondary

Studies show that LGBTQ youth are more like to drop out of school, use drugs and alcohol, engage in risky sexual behaviors, and attempt suicide. LGBTQ youth are one of the highest at-risk populations in our schools today. With this knowledge, it would seem reasonable to assume that schools offer various services for this at-risk population; however, this is not the case. Unfortunately, LGBTQ youth, their issues, and their needs, are often overlooked within the school setting. Silence or the invisibility of sexual minorities, are common themes within the educational system. This presentation will address the needs and issues of LGBTQ youth and give school counselors the skills necessary to work with this overlooked minority population.

Presenter: Dr. Tammy J. White, School Counselor, Cobb County Schools, Adjunct Professor, Mercer University.

Crisis Management: Are You Ready?
Room: 2
Audience: Counselor Directors

Fact: in the school counseling profession you will, in form of another, have to manage a crisis situation. The REAL question is...how prepared are you? How prepared is your district? This session will cover the in’s and out’s of managing crisis. No matter what size your school or district is or what level you work at - crisis management preparation is a must.

Presenter: Dianne Acuna Thompson, Director of Advisement & Counseling, Gwinnett County Public Schools.

Strategies for Executive Function Difficulties
Room: 3
Audience: Elementary, Middle/Junior

Strategies and more! The presentation will focus on the importance of creating a climate in the classroom that positively influences the delivery of strategies for individual students, and the class as a whole. A framework of research-based interventions will be provided that are aimed at self-awareness, personal responsibility, emotional control, task completion, and socialization. The strategies are adaptable to all ages, and are effective in guiding and motivating children and young adults toward academic, behavioral, and social success.

Presenter: Mike Perkins, Principal, Birney Elementary School, Cobb County School District.

College Fairs Made Easy: Promoting College Access for Underserved Communities
Room: 4
Audience: Secondary

If increasing college access amongst students from low socioeconomic status (SES) backgrounds is a goal of your counseling department, then understanding the planning process and logistics of hosting a successful college fair is vital. Proper planning coupled with the right tools/resources will not only attract a wide range of colleges but will also ensure a high number of attendees. Come gather the tools and acquire the knowledge needed to make your college fair a success!

Presenters: Anne Davis, Professional School Counselor, Fulton County Schools; Shamona Harrell Professional School Counselor, Fulton County Schools.

Exploring Georgia’s Career Clusters
Room: 5
Audience: Elementary

The Dougherty County elementary counselors have taken Georgia’s 17 Career clusters and developed lessons for each one. This workshop will share the lessons we have created and taught to our students to meet the DOE requirements for careers. Some of the lessons we will share can also be taught by other teachers and guest speakers. We will share how we met the requirements for the 5th grade portfolio as well.

Presenters: Stacey Cross, Elementary Counselor, Lincoln Elementary Magnet School, Dougherty County; Margaret Hatcher, Elementary Counselor, Sherwood Acres Elementary School, Dougherty County; Dolores Floyd, Elementary Counselor, Alice Coachman Elementary School, Dougherty County; Cassandra Ransom, Elementary Counselor, Turner Elementary School, Dougherty County.

Georgia Virtual Learning Online Options and Opportunities
Room: 7
Audience: Middle/Junior, Secondary

Georgia Virtual Learning is the Georgia Department of Education headquarters for online education. Key programs include: Georgia Virtual School, Georgia Credit Recovery, and Shared Resources. Come hear about the latest program updates, discover online learning resources and learn how these resources can be used as a tool in advocating for student success!

Presenters: Meridith Jorgensen, School Counselor, Georgia Virtual School; Georgia Pagel, School Counselor, Georgia Virtual School; Nikki Walker, School Counselor, Georgia Virtual School.
Thursday Program Sessions continued

Books That Make a Positive Difference
Room: 8  Audience: All
Julia leads an entertaining discussion on the use of storybooks to offer children and adults a fun way to learn important people skills. Teach your students to become life-long problem solvers! Julia will demonstrate humorous and effective ways to use books on such subjects as anger control, grief, following instructions, tattling, bullying, personal space, interrupting, and personal safety. The writing and publishing process will also be explained - learn to become a published author!
Presenter: Julia Cook, Retired School Counselor, Author & Speaker.

Join the Blogging Bandwagon!
Room: 9  Audience: All
Have you thought about starting a school counselor blog? Do you have a blog but want to take it to the next level? Blogging is a great way to network, share and teach others! In this workshop you will learn how to get started by finding your focus, picking your platform, and building your audience. Handouts and examples of top notch blogs provided.
Presenter: Lynne Watts, Elementary School Counselor, Sixes Elementary School, Cherokee County Schools.

The Power of School Counselor’s Words and College Enrollment
Room: 10  Audience: Secondary
A school counselor’s words can affect a student of colors hope for college enrollment! The presenter will discuss current research which includes the interviews of 10 former high school students of colors college planning meetings to examine the use of words by their high school counselors and how these words affected their hope for college enrollment. Ten tips will also be distributed to help school counselors increase students of colors hope for college enrollment.
Presenter: LaVonna Groce, School Counselor, Mill Creek High School, Gwinnett County Public Schools.

Bringing Community Into Schools
Room: 11  Audience: All
Many of our parents and students need additional assistance outside of school, whether it be financial, social or emotional support, but so many do not know where to begin. Would you like to find out about a fantastic strategy to connect parents with community resources? Are you tired of giving out flyers and business cards that go lost, unread, or in the trash? Well, come here about the unique opportunity that was offered to parents of South Jackson Elementary. Learn how you can bring this program to your school, how simple it is to organize, and how everyone can benefit from these great network connections!
Presenters: Taryne Mingo, School Counselor, South Jackson Elementary School, Jackson County School District; Stasia Cantonis, Student, University of Georgia.

Program Session 7 – 4:30 PM – 5:45 PM

Boys Will be Boys: A Mentoring Program
Room: 1  Audience: Elementary
Boys will be boys is the saying, but what happens when you have boys that make teachers want to pull their hair out and its your job to fix them? If you have a passion for working with this group, come learn how to design a program to help boys become the gentlemen they can be. This session will give an explanation of why and how to start a boys mentoring group at your school.
Presenters: Erin Hughes, Elementary Counselor, Gwinnett County Schools; Lisa Jackson, Elementary Counselor, Gwinnett County Schools.

Deconstructing Advocacy and Social Justice: A Nexus of School Counseling Professionals
Room: 2  Audience: All
Most school counseling professionals recognize an increase need in our schools for social justice and appreciate the need for advocacy. Yet, social justice advocacy discussions are largely theoretical and lack practical applications to school counselors daily responsibilities. This presentation will outline practical strategies used by diverse school counselors to remedy these disparities. The presenters will also present strategies that address systemic advocacy and social justice barriers with regard to diversity and ethics.
Presenters: Dr. SaDohl Jones, Assistant Professor, Albany State University; Dr. Quiteya Walker, Assistant Professor Albany State University; Jana Clenney, Professional School Counselor, Miller County Schools; Tiffany Simmons, Professional School Counseling Candidate, Albany State University; Wendy Soles, Professional School Counselor, Tift County Schools.

The Sum of All Fears: Helping Students with Math Anxiety
Room: 3  Audience: Elementary
Gaps in math achievement are prevalent in students from elementary to graduate school. Intense fear and nervousness towards math, known as math anxiety, is a persistent and significant theme to math avoidance and low achievement. Learn how professional school counselors are uniquely qualified to help reduce math anxiety and increase math achievement in elementary students.
Presenter: Beth Ruff, Professional School Counselor, Douglas County Schools.
**Advocating for Your Shining Stars**  
Room: 4  
Audience: Secondary  
Do you ever feel like your top achievers miss out on your services? Find out how you can use small groups to meet the needs of your high flyers. Learn about a 5-week small group curriculum for underclassmen. Participants will leave with a detailed plan, ideas, and materials for conducting a small group for 9th-11th grade students, focusing on the transition through high school to college.  
**Presenters:** Judy Rangel, Counselor, Gwinnett County Schools; Kim Reddick, Counselor, Gwinnett County Schools.

**LGBT Redefined: Interventions and Implications of Counseling LGBTQA Students**  
Room: 5  
Audience: Middle/Junior, Secondary, Counselor Educators  
The presenter will explore the most current sexual orientation categories among student populations: lesbian, gay, bisexual, transgender, Queer, Questioning, Intersex, and Ally. Appropriate counseling interventions for use with these groupings of students will be presented along with an interactive discussion of the implications involved in meeting the personal, social, and academic needs of students of all orientations.  
**Presenter:** Latessa Hill, School Counselor, The Museum School, Dekalb County School System.

**School Mental Health: Who’s Job Is It Anyway?**  
Room: 7  
Audience: All  
School Mental Health is an issue of great concern in research, particularly within educational reform movements throughout the world. However, with decades of research, availability of evidenced-based interventions, and even legislative attention, there is still a lack of mental health support in place for our students in many schools throughout the country. Instead, the main focus remains on testing, and the professional skills of school counselors are underutilized. This session will briefly summarize the presenter’s recent research and offer helpful suggestions for improving school mental health supportive services.  
**Presenter:** Loren Dittmar, MSED., A.B.D, High School Counselor, Glynn Academy.

**Yes, You Do Have Time for This! Organizing and Planning Your Program to Align with the ASCA National Model**  
Room: 8  
Audience: Secondary  
Maintaining an organized school counseling program and collecting data is vital to a counseling plan based on the ASCA National Model. Even though high school counselor days are often filled with mounds of paperwork and non-counseling tasks, implementing an exemplary counseling plan and applying for RAMP is possible. Join us to learn strategies to effectively run a data-driven, standards-based program while still being an exceptional high school counselor.  
**Presenters:** Torri Jackson, Lead Counselor, Bradwell Institute, Liberty County School System; Kimberly Brown, Professional School Counselor.

**Closing the Gap: Five Efforts Needed to Engage and Inspire Others to Deliver Response to Instruction and Intervention (RTI2)**  
Room: 9  
Audience: All  
Research indicates that the counselor’s role in reform is one of an educator helping to improve the learning climate of the school, the educational performances of students, and the links between schools, families, businesses and other members of the community. An elementary school counselor created FAITH in Motion, a model to effectively implement the Response to Instruction and Intervention (RTI2) initiative. The five step implementation process and resulting improvement in student performance are discussed.  
**Presenters:** Dr. Donna R. Austin, Professional School Counselor; Mary M. Bethune Elementary, Fulton County Schools; Annie D. Clemons, Ed.D., Professional School Counselor, Jordan Vocational High School, Muscogee County Schools.

**ACT Engage: Looking Beyond Grades for Student Counseling Needs**  
Room: 10  
Audience: All  
Increasing research tells us that that predicting student success goes beyond grades alone and should be modeled with additional information, such as psychosocial and behavioral factors. This session examines the ACT Engage program what it offers counselors to better meet the needs of students.  
**Presenter:** Carl Forbes, Client Relations, ACT

**Using the GCIS Junior and Its Administration Tools to Complete and Report CCRPI Elementary Career Activities**  
Room: 11  
Audience: Elementary  
Attend this session to learn how to use the GCIS Junior Administration Tools to track and report the College & Career Ready Performance Index (CCRPI) elementary career development activities. Attendees will preview GCIS Junior, Portfolio, Career Cluster Inventory, and related activities. This session introduces lesson plans used to complete the 5th Grade essay & presentation. Participants will navigate the Administration Tools’ CCRPI Data Entry and Reports used to manage elementary school data.  
**Presenter:** Quiana Howard Gordon, Marketing and Training Specialist III, Georgia State University Career Information Center.
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Friday, November 15
Agenda

7:30 am – 9:00 am ................................................................. Registration in Exhibit Hall

7:30 am – 8:00 am ............................................................... Continental Breakfast in Exhibit Hall

7:30 am – 10:45 am ................................................................... Exhibits Open

8:00 am – 9:00 am ................................................................. Membership Assembly*

8:00 am – 10:00 am ............................................................... Archives in Exhibit Hall

9:15 am – 10:30 am ............................................................... Program Session 8

10:45 am – 12:45 pm ............................................................. Closing Session

* Membership Assembly Rules:

The Membership Assembly shall be composed of all eligible voting members present at the annual conference business meeting. The Membership Assembly is the highest legislative body of the Association and its functions shall be as follows:

• To initiate action governing the programs and policies of the Association
• To take action on recommendations from the Governing Board
• To act on reports of the standing committees, special committees, and others who are responsible to the Membership Assembly
• To exercise other functions which are not in conflict with the Bylaws as may be necessary or desirable in the best interest of the Association

NOTE: ANY NEW BUSINESS TO BE CONSIDERED BY THE 2013 MEMBERSHIP ASSEMBLY MUST BE SUBMITTED IN WRITING TO PRESIDENT JULIE JORDAN SPIRES PRIOR TO MEMBERSHIP ASSEMBLY.

Members wishing to submit new business may leave a copy explaining their business at the GSCA Registration Desk in a sealed envelope addressed to President Julie Jordan Spires no later than 4:30 pm on Thursday, November 14, 2013.
Membership Assembly Agenda

Friday, November 15, 2013
8:00 AM – 9:00 AM
Ballroom AC

Presiding: Julie Jordan Spires, GSCA President

Call to Order ................................................................. Julie Jordan Spires, President
Voting Procedures .......................................................... Tina Daniel-Reasey, Parliamentarian
Approval of Agenda ........................................................ Julie Jordan Spires, President
2012 Membership Assembly Minutes .............................. Torri Jackson, Secretary
Treasurer’s Report .......................................................... Maria Grovner, Treasurer
2013-2014 Budget .......................................................... Maria Grovner, Treasurer

New Business ~ Committee Reports

Beacon ............................................................... Davesha Gibbs, Second Vice President
Bylaws ............................................................... Tina Daniel-Reasey, Parliamentarian
Advocacy and Public Policy ........................................ Gail Smith, Advocacy Chair
Membership ........................................................ Julie Hartline, President-Elect
Nominations and Elections* ......................................... Barbara Strickland, Immediate Past President
Closing Remarks/Adjournment .................................... Julie Jordan Spires, President

*Elections

Meet the 2014-2015 candidates at the Opening Session Thursday, November 14. You may vote online by visiting the GSCA website at: www.gaschoolcounselors.com. You will only be allowed to cast one ballot. Let your voice be heard!

GSCA Elections Timeline:
Elections Open: November 15, 2013
Elections Close: December 1, 2013
Program Session 8 – 9:15 AM – 10:30 AM

PBIS: Positive Behavioral Interventions and Supports in the Elementary School
Room: 6  Audience: Elementary
Have you heard the “buzz” about PBIS? “Positive Behavioral Interventions and Supports” is a research-based, data-driven program that is being implemented in schools across the country. Since becoming a PBIS school we have seen improvements in our overall school climate and productivity through a focus on acknowledging positive behaviors. Join us to learn tips for how PBIS can help reduce behavioral disturbances and add minutes back to the instructional day!
Presenter: Ginny Wages, Ed.S., LPC, Elementary School Counselor, Ferguson Elementary, Gwinnett County Schools.

The College and Career Ready Performance Index (CCRPI) and the Professional School Counselor
Room: 7  Audience: All
Do you have a thorough understanding of the College and Career Ready Performance Index (CCRPI)? Do you have a clear understanding of the indicators for K-12, exceeding the bar supplemental indicators, and how the indicators factor into the CCRPI calculation? Do you know how the CCRPI will be calculated and how your score will impact your school? If you answered no to even one of the aforementioned questions, this may be the right workshop for you!
Presenter: G. Mark Ellis, Coordinator of Academic Support Services, Fulton County School System
Friday Program Sessions continued

Read All About It . . . This Just In
Room: 8  Audience: Middle/Junior, Secondary
As professional school counselors, we do a wonderful job at being the biggest fan and overall great fixer of the concerns of our students. However, when was the last time that you and your counseling department have shared your praises of great work? Most businesses have media kits to promote their services and share what a great job they have done. Our counseling services deserve the same! In this session you will learn more about how to create a media kit that can be ready for presentation for school-wide parent events, meetings with your advisory council, and for anyone that would like to know what your counseling team is about!

Presenters: Courtney Gaines, Middle School Counselor, Pickneyville Middle School, Gwinnett County Public Schools; Brandee Appling, Middle School Counselor, Bay Creek Middle School, Gwinnett County Public Schools.

Middle School Worksetting
Room: 9  Audience: Middle/Junior
Middle school counselors will learn how to approach the school year and their counseling program like a race car driver at the Counselor Motor Speedway. Middle school counselors will be able to better define their role (learn the best lane for success) in their school. What does your racing C.A.R.R. (Character Attitude Responsibilities and Roles) say about you as a Middle School Counselor? Are you driving in the best lane to win the race? Waving the checkered flag?

Presenter: Tanyika M. Butler, Middle School Counselor, Cobb County Schools.

Go Build Georgia High School Teams
Room: 10  Audience: Secondary, Counselor Directors
The Governor’s Office of Workforce Development instituted the Go Build Georgia High School Teams project in 2012 to engage students in career development in five major career sectors: telecommunications, manufacturing, logistics, industrial construction, and energy. Come and learn more about Go Build Georgia, how to establish a team, and strategies to get the most out of a Go Build Georgia High School Team. The Counseling staff plays a key role. Materials will be available.

Presenters: Dr. Karen Curtis, Senior Program Manager, Outreach, Go Build Georgia, Governor’s Office of Workforce Development; Dr. Sheryl Neely, Professional School Counselor, Therrell Health Sciences and Research, Atlanta Public Schools.

Friday Closing Session

Closing Session - Julia Cook - Unlearning Helplessness – Motivating the Underachiever
In Julia’s presentation, “Unlearning Helplessness – Motivating the Underachiever,” she shares how underachieving occurs when students have a significant gap between their abilities, and what they achieve in school. In this interactive session, she will discuss the four types of underachievers, explore the characteristics and causes of underachieving, and present effective solutions that can reverse this problem. “In order to open the doors of “untapped potential,” you need to have the right keys.”

Julia Cook is a former classroom teacher and professional school counselor, speaker and one of the nation’s foremost authors of guidance storybooks for children. Julia is always seeking creative ways to connect with people and impart valuable life lessons. Her imaginative stories are extremely engaging to all ages, leading her to publish over forty successful storybooks, earning numerous national awards and recognition. The goal of Julia’s books is to enter the world view of children and teach them to become life-long problem solvers.
Special Thanks from the President:

- Thank you to the best conference team ever! You are truly amazing…
- Thank you to Sarah Jackson and the GSCA Executive Office for making sure the Conference was one to remember!
- Thank you to all my friends and colleagues in GSCA who inspire me every day!
- Thank you to all of the school counselors in Glynn County for their love and support!
- Thank you to my family. Your love and support know no bounds…

Closing Session Agenda
Friday, November 15, 2013
10:45 AM – 12:45 PM
Ballroom AC

Presiding: Julie Jordan Spires, GSCA President

Welcoming Remarks ................................................................. Julie Jordan Spires, President

Special Guests ............................................................... Brunswick High School Percussion Ensemble
Under the direction of John Birge

Introduction of Speaker ............................................................. Julie Jordan Spires, President

Keynote Speaker ................................................................................................... Julia Cook

Passport Prizes ................................................................................................. Conference Team

Invitation to 2014 Annual Conference .................................. Julie Hartline, President-Elect

Closing Remarks .............................................................................. Julie Jordan Spires, President
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