



ANNUAL CONFERENCE  
November 9-11, 2011



## 2011 Conference Team

The GSCA fall conference occurs like clockwork—as predictable as the change of seasons. I receive my conference Beacon in the September, look over the breakout session offerings, register, order my t-shirt, and then look forward to attending one of the best school counseling conferences in the country. Until recently, I never thought about the work that goes in to preparing and hosting a state conference. I just showed up and enjoyed myself, made new friends, and went home feeling affirmed and renewed. Has that been your experience?

I want to take this opportunity to thank the members of the 2011 GSCA Conference Team for their hours of hard work, dedication, support, and enthusiasm. These six people volunteer their personal and professional time planning, calling, strategizing, worrying, driving, eating, sleeping, and celebrating our annual conference. It has been a tremendous honor to work with them, and I am forever grateful for their support of our profession, this conference, and my presidency. Our conference is possible because of the work of this group. When you see the conference team members, let them know you appreciate them too.

**Gail M. Smith**



Myra Chandler, **Chair**



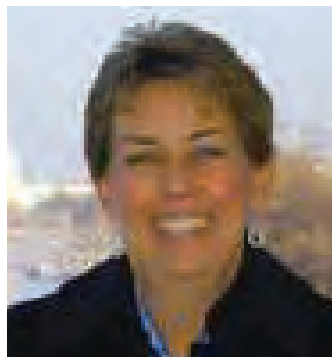
Lynn Coffee, **Co-Chair**



Conference Team



Shellie Caplinger



Julie Hartline



Julie Spiers



Brent Henderson

# 2011-2012

## GSCA Executive Committee

Gail M. Smith | **President**

Barbara Strickland | **President Elect**

Demetria Williams | **Immediate Past President**

Julie Spires | **First Vice President**

Leslie Hamilton | **Second Vice President**

Maria Grovner | **Secretary**

Bill Culbreth | **Treasurer**

Dale Clark | **Parliamentarian**

Julie Hartline | **Member at Large**

Shellie Caplinger | **Member at Large**

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# Welcome to Macon

**W**elcome to the 2011 Georgia School Counselors Association (GSCA) Annual Conference. As you browse this conference program, I know you will realize the tremendous talent, dedication, focus, and enthusiasm of school counselors from Georgia. Even during this historical slump in our economy, school counselors have travelled to Macon in record numbers because they love school counseling and appreciate the opportunity to share and learn best practices from our colleagues.

This conference would not be possible without the support of our sponsors and exhibitors. Please take time to visit the exhibit hall to speak to the exhibitors and to thank them for being here. GSCA has been able to keep the cost of conference affordable for our memberships because of the generous donations of our sponsors year after year.

Thank you to the conference team, conference volunteers, executive team, and leadership team for their tireless work, support, and commitment to making this a worthwhile and memorable conference. From our opening session performance of Bullies the Musical and a special presentation by students from Harrison High School to the closing guest speaker, Donald Davis, who will take you on his journey around the world, I hope all of you celebrate school counseling and the potential in all of us to impact the lives of our students, communities, and our profession.

Sincerely,

Gail M. Smith

2011-2012 GSCA President



## 2011 - 2012 Leadership Team



President	Gail M. Smith	ASCA National Model Chair	Brian Law
President Elect	Barbara Strickland	ASCA LDI Chair	Torri Jackson
Immediate Past President	Demetria Williams	Conference Coordinator Chair	Myra Chandler
First Vice President	Julie Spires	Conference Coordinator Co-chair	Lynn Coffee
Second Vice President	Leslie Hamilton	Conference Team	Julie Hartline
Secretary	Maria Grovner	Conference Team	Julie Spires
Treasurer	Bill Culbreth	Conference Team	Brent Henderson
Parliamentarian	Dale Clark	Conference Team	Shellie Caplinger
Member at Large	Julie Hartline	Coordinator/Educator Liaison	Mark Ellis
Member at Large	Shellie Caplinger	Evaluations Chair	Susan Brock
Executive Office	Natalie Nardone	Exhibits Chair	Sam Hicks
Executive Office	Sarah Jackson	Exhibits Co-chair	Lisa McCormick
Executive Office	Jennie Nesspor	Finance Chair	Sonya Wright
Elementary Worksetting VP	Stacey Miller	Government Relations Chair	Julie Hartline
Middle School Worksetting VP	Vanita Pryor	Government Relations Co-chair	Tina Daniel
Secondary Worksetting VP	Torri Jackson	Graduate Student Liaison	Alexandra Huguélet
Region Chair at Large	Delicia Fellers	GSCA Journal Editor	Rhonda Bryant
Region One Chair	Stephanie Redding	Host City Chair	Reather Waller
Region Two Chair	Terri Allen	Information Technology Chair	Molly Ream
Region Three Chair	Tanyika Butler	Information Technology Co-chair	Tinisha Parker
Region Four chair	Morgan Jones	Mentoring Chair	Tracy Edwards
Region Five Chair	Lourie Caulton	Mentoring Co-chair	Rachon Hester
Region Six Chair	Natasha Moon	Past President Advisory Council	Jenny Lacy
Region Seven Chair	Mel Jackson	Photographer	Lisa Brown
Region Eight Chair	Ashley Atkins	Post-Secondary Admissions	Donna Findley
Region Nine Chair	Cindy Conner	Professional Development Chair	Lynn Hunnicutt
Region Ten Chair	Keith Hall	Professional Recognition Chair	Nicole Pflieger
Region Eleven Chair	Davesha Gibbs	Professional Recognition Co-chair	Teshaunda Walker
Region Twelve Chair	Angie Votsis	Public Relations	Nakia Harrison
Alternative Education Liaison	Susan Atkins	Retired Counselors	BJ McBride
Archives	Nicole Bergner		

# Conference at a Glance

## TUESDAY NOVEMBER 8, 2011

**5:00 – 8:00 pm**  
Registration

**6:30 – 9:00 pm**  
Executive Committee  
Dinner & Meeting

## WEDNESDAY NOVEMBER 9, 2011

**8:30 am – 9:00 am**  
Continental Breakfast

**8:00 am – 6:00 pm**  
Registration

**9:00 am – 12:00 pm**  
Morning Pre-conference  
Workshop

**12:00 pm – 1:00 pm**  
Lunch Break

**12:00 pm – 6:00 pm**  
Exhibits

**1:00 pm – 4:00 pm**  
Afternoon Pre-conference  
Workshop

**4:15 pm – 5:30 pm**  
Program Session 1

**5:45 pm – 7:00 pm**  
Program Session 2

**6:30 pm – 8:30 pm**  
Leadership Team  
Dinner & Meeting

**7:30 pm – 9:30 pm**  
Past Presidents Dinner

## THURSDAY NOVEMBER 10, 2011

**7:30 – 8:00 am**  
Continental Breakfast

**7:00 am – 5:00 pm**  
Registration

**8:00 – 9:15 am**  
Program Session 3

**8:00 am – 4:30 pm**  
Archives

**7:00 am – 5:00 pm**  
Exhibits

**9:30 am – 11:30 am**  
Opening Session

**11:30 am – 12:30 pm**  
Lunch Break

**12:30 pm – 1:45 pm**  
Region Meetings

**2:00 pm – 3:15 pm**  
Program Session 4

**3:00 pm – 4:00 pm**  
Spotlight on Exhibits

**3:45 pm – 5:00 pm**  
Program Session 5

**5:00 pm – 6:00 pm**  
Awards & President's  
Reception

**6:00 pm – 7:30 pm**  
Professional  
Recognition Program

**9:00 pm – 12:00**  
PROBE Party

## FRIDAY NOVEMBER 11, 2011

**7:30 – 8:00 am**  
Continental Breakfast

**7:30 am – 9:00 am**  
Registration

**8:00 am – 9:15 am**  
Worksetting Meetings

**8:00 am – 10:00 am**  
Archives

**8:00 am – 11:00 am**  
Exhibits

**9:30 am – 10:30 am**  
Membership Assembly

**10:45 am – 12:45 pm**  
Closing Session  
Roll Call of Regions



# Daily Conference Schedules

## **Pre-Conference Workshops** **Wednesday, November 9, 2011**

**9:00 am - 4:00pm**

- All Day Workshop The Legal and Ethical Complications of Working with Minors in Schools

## **Morning Workshop**

**9:00am – 12:00pm**

- On the Cutting Edge: The Addiction of Self Injury
- The 411 on the GA Bridge Law Middle and High School Career Guidance Benchmarks

## **Afternoon Workshop**

**1:00pm – 4:00pm**

- Writing Action Plans Using the ASCA National Model
- “That’s So Gay!”: Tools and Attitudes for Supporting LGBTQ Students

## **Program Session 1** **Wednesday, November 9, 2011**

**4:15pm – 5:30pm**

- Making Career Classroom Guidance “Work” in Grades K-5
- Bullying and Cyber Bullying Awareness: How Counselors Can Help Make a Difference
- Increasing Motivation in Underachieving Males: A Small Group Approach
- Taking Parent Involvement to Another Level
- Georgia Virtual Learning – Online Options and Opportunities
- WATCH D.O.G.S. (Dad’s of Great Students)
- Unlocking the Super Counselor Through Mentoring
- Female Bullying “Mean Girls”
- Keys to Promoting Your School Counseling Program
- Ten Strategies Proven to Inspire Even the Most Difficult Student
- Be Well! Wellness and Self-Care Strategies for School Counselors

## **Program Session 2** **Wednesday, November 9, 2011**

**5:45pm – 7:00pm**

- Developing a Career Awareness Program for Elementary Schools
- Unlocking the Potential in Your Classroom Guidance Lessons
- Global Focus: Alignment of CTAE and World Languages
- BRIDGE Act Reporting and Implementation with GCIS and GCIS Junior
- Energize Your Middle School Program
- Promoting Internal Motivation through Student Activism
- Real Counselors, Real Answers
- Unlocking Your Potential as a Counseling Advocate
- Effective School Counseling Intervention Strategies to Assist and Enhance Student Achievement
- We’ve got RAMP! Yes we do! We’ve got RAMP and want to show you how to too!
- Tech-knowledgey: What’s hot for your School Counseling Program

## **Program Session 3** **Thursday, November 10, 2011**

**8:00am - 9:15am**

- Ready-Set-Goal! A School-wide Program to Promote Feelings of Success
- Careers in Classroom Guidance
- Skits, Raps, Poems, and Sing-Along Guidance: Unforgettable Lessons in the Classroom
- Addressing Ethics, Values, and School Safety in a Digital Age: Strategies for the School Counselor
- Relationship Smarts for Teens
- The Rules of Engagement: Making Education Work for All Students Using Student Advisement
- High School Curriculum Games
- College and Career Readiness Counseling
- Strut Your Stuff: Preparing Professional Recognition Packets
- De-Stress Through Hypnosis
- Enhancing Student Achievement Through a Teacher Support Group
- Ethical Manipulation: Ways to Use Word Processing and Spread Sheets to Make Your Life Easier! The

# Daily Conference Schedules

- Silent Majority: LGBTQ Students in Grade Schools
- Unlocking the Potential of First Generation College Bound Students

## **Poster Session**

**Thursday, November 10, 2011**

**8:00am – 9:15am**

- Reactive Attachment Disorder
- Preventing Bullying At School
- Unlocking a World of Potential: Unlocking Inhibitions to Promote Healthy Choice
- Advocating for Students with Substance Abuse Disorders
- Don't Leave the Whole Child Behind: Incorporating Spiritual Wellness into the Comprehensive School Counseling Program

## **Opening Session**

**Thursday, November 10, 2011**

**9:30am – 11:30am**

- Bullies, the Musical!
- “Saying Nothing is like Saying Something”

## **Region Meetings**

**Thursday, November 10, 2011**

**12:30pm – 1:45pm**

- Region I - Stephanie Redding, Chair
- Region II – Terri Allen, Chair
- Region III – Tanyika Butler, Chair
- Region IV- Morgan Jones, Chair
- Region V- Lourie Caulton, Chair
- Region VI- Natasha Moon, Chair
- Region VII- Mel Jackson, Chair
- Region VIII- Ashley Atkins, Chair
- Region IX- Cindy Conner, Chair
- Region X- Keith Hall, Chair
- Region XI- Davesha Gibbs, Chair
- Region XII-Angie Votsis, Chair

## **Program Session 4**

**Thursday, November 10, 2011**

**2:00pm – 3:15pm**

- Finding Creative Ways to Assist in Monitoring and

Improving Attendance

- The FOURTEENTH ANNUAL Book-A-Holics Anonymous: Using Childrens' Literature in a School Counseling Program
- Getting a Positive Start Boot Camp
- Reviving Classroom Guidance with CPR (Creating Productive Relationships)
- Steaming Mad – Creative Ways to Address Teen Anger
- Extended Learning Time
- Unlocking the Potential of Minority Students in Advanced and Honors Curriculum
- Unlocking a World of Potential by Creating an Active, Engaging Community: A Collaborative Approach
- Using your Voice to Advocate for the Profession
- Cybersafety – Protecting Student Potential
- At a Moment's Notice: Supporting Children and Families of Guard and Reserve Service Members
- We Need You to Become Part of GSCA Leadership
- Now What? A School Counselor's Guide to Child Abuse and Neglect
- The Heart of an Educator: Personal and Professional Renewal

## **Spotlight on Exhibits**

**Thursday, November 10, 2011**

**Exhibit Hall A**

**3:00pm – 4:00pm**

## **Program Session 5**

**Thursday, November 10, 2011**

**3:45pm – 5:00pm**

- The Key to Unlocking a World of Potential – Dynamic Group and Classroom Lessons
- When Do I Have Time to Teach Character Education?
- HOPE and GAcollge411 Updates



## Daily Conference Schedules

- Effective Multi-Media Intervention to Keep Kids in School
- CTAE + School Counselors = SUCCESS
- Using the ACA Advocacy Competencies in School Counseling
- Learn to Speak your Student's and Parent's Personality Language
- Unlocking a World of Potential Through Community Involvement
- Responding to School Crisis and Tragedies
- Positive Public Relationships and RAMP!
- Perceptions of African-American Male Dropouts Regarding the Experiences That Impacted Their Personal Aspirations
- What Are We Feeding Our Kids? Giving a Fish a Bath: The Untold Story of the Adolescent Mind Counseling in the Face of Trauma

**President/Awards Reception**  
**Thursday, November 10, 2011**  
**Atrium of Conference Center**  
**5:00pm – 6:00pm**

**Professional Recognition Program**  
**Thursday, November 10, 2011**  
**Ballroom**  
**6:00pm – 7:30pm**

**PROBE Party**  
**Thursday, November 10, 2011**  
**Ballroom**  
**9:00pm – 12:00am**

**Work Setting Meetings**  
**Friday, November 11, 2011**  
**8:00am – 9:15am**

- Elementary Work Setting – Stacey Miller  
Elementary School Work Setting VP
- Middle School Work Setting - Vanita Pryor, Middle School Work Setting VP
- Secondary Work Setting – Torri Jackson Secondary Work Setting VP
- Coordinator/Supervisor/Counselor Educator Work Setting – Mark Ellis Coordinator/Educator Liaison
- Retired Counselor Work Setting - B.J. McBride, Retired Counselor Chair

**Membership Assembly**  
**Friday, November 11, 2011**  
**9:30am – 10:30am**

**Closing Session**  
**Friday, November 11, 2011**  
**10:45am – 12:45pm**

Keynote: Donald Davis  
 Region Roll Call

### PLEASE NOTE

All Conference attendees, exhibitors and guests must wear a name badge to all events to include meal events, sessions, etc. These will be checked for admittance to these events. If you wish to purchase a guest/spouse badge for meal events (President/Awards Reception, Continental Breakfasts) and PROBE Party, you may do so at the on-site registration table. Only registered conference attendees are allowed in breakout and general sessions.





# Professional Conference Etiquette

By Ginger Little

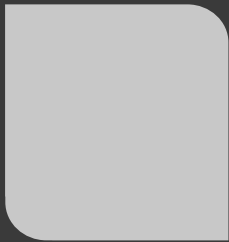
1. **BE PATIENT!** With over 800 participants expected in attendance, there will likely be lines and some “foulups.” None of these are intentional, so please show your professionalism by being patient and gracious to all of the **VOLUNTEERS** who are working hard to make sure you have a good conference. Next year you might want to volunteer to help!
2. **BE ON TIME** for all sessions. It is extremely distracting to the presenter(s) and participants (who got there on time) when someone enters the room late.
3. **TAKE ONLY ONE SET OF HANDOUTS!** Please be considerate and take only one set of handouts. We are asking the monitors in each session to assist with dissemination of all handouts. Please do not make them ask you to return extra copies that you have taken for your friends. Attending participants should not leave empty handed.
4. **BE KIND TO ONE ANOTHER AND ASSIST A NEWCOMER!** We are all attending the conference for some rejuvenation, relaxation, and recreation. Help all of our new Georgia counselors by exhibiting patience, understanding and enthusiasm.
5. **ADOPT THE “2-2-2” CONFERENCE ATTITUDE.** The late Mary Joe Hannaford once told me her secret for having a successful conference. She said, “To have a successful conference you need to make **TWO** new friends, acquaint yourself with **TWO** old friends and find **TWO** new ideas to take back with you to implement in your program.” So adopt the 2-2-2 attitude when attending this Annual Conference. If you do so, you will leave feeling professionally and personally rejuvenated and refreshed.

A lot of time and energy has gone into the planning of this conference, so take advantage of this opportunity to grow professionally and have a wonderful time.



*Trying to meet the requirements of the BRIDGE legislation?*

*Trouble with student accounts and account creations?*



*Need help motivating your students?*

GAcollege411.org is free for you and your students and offers tons of resources for expanding the opportunities of your students. Whether you are meeting the requirements of the BRIDGE Legislation, wanting to motivate your students to look at post-secondary options, or to just look at the most recent HOPE scholarship regulations, GAcollege411.org is free and easy to use!

## LOOK TO GAcollege411.org FOR THE ANSWERS!

- Batch create student accounts
- Track student's progress through the Professional Center
- Use the BRIDGE Legislation Advisement Checklist to cover all areas
- Order materials for your school, staff and students

**GAcollege411.org**  
800-505-GSFC





**Georgia School Counselors Association**

*Connecting School Counselors...Supporting Students*

## **Georgia School Counselors Association Annual Conference 2011**

Edgar H. Wilson Convention Center

Macon, Georgia

Wednesday, November 9, 2011

8:00am - 6:00pm	Conference Registration
8:30am - 9:00am	Continental Breakfast
9:00am - 4:00pm	Pre-Conference All Day Workshop
9:00am - 12:00pm	Pre-Conference Morning Workshops
12:00pm - 1:00pm	Lunch Break
12:00pm - 6:00pm	Exhibits Open
1:00pm - 4:00pm	Pre-Conference Afternoon Workshops
4:15pm - 5:30pm	Program Session 1
5:45pm - 7:00pm	Program Session 2
6:30pm - 8:30pm	Leadership Team Meeting and Dinner
7:30pm - 9:30pm	Past Presidents' Dinner



## ***Pre-Conference Workshops*** ***9:00 AM-4:00 PM***

### **1. The Legal and Ethical Complications of Working with Minors in Schools**

**Audience:** All

**Presenter:** Dr. Carolyn Stone, Professor of Counselor of Education, University of North Florida

**Monitor:** Alexandra Huguélet

**Room 306**

The school environment poses competing interests between a student's need for confidentiality and the legal rights of parents as established by the U.S. Supreme Court to be the guiding voice in their children lives in value-laden issues. Through small group and large group discussion of 40 case studies, participants will be given the opportunity to increase their understanding of the complexities of respecting a minor's right to confidentiality and to understand the rights of parents. Topics of discussion will include areas such as confidentiality and duty to warn, minors' rights to privacy, counselors' responsibilities toward suicidal children, civil and criminal liability, sexually active minor clients, birth control, abortion counseling, defamation, child abuse, case notes and educational records, malpractice in academic advising, sexual harassment, and personal conduct.

## ***Pre-Conference Workshops*** ***9:00 AM-12:00 PM***

### **2. On the Cutting Edge: The Addiction of Self Injury**

**Audience:** All

**Presenter:** Miguel Fernandez, Assistant Director, Department of Juvenile Justice

**Monitor:** Jackie Melendez

**Room 309**

The phenomenon of self injury is an increasing concern for families, schools, communities and health and mental health providers. The workshop will explore the internal dynamics of the self injuring youth, the concept of self injury as an addictive behavior disorder and the connection between substance abuse and self injury.

### **3. The 411 on the GA Bridge Law: Middle & High School Career Guidance Benchmarks**

**Audience:** Middle/Secondary

**Presenter:** G. Mark Ellis, Coordinator of Academic Support Services, Fulton County

**Monitor:** Alexcia Massey

**Room 303**

Do you have a comprehensive Bridge Law plan of action? Have faculty roles been defined? Have you identified the appropriate interest inventories for your students and Teacher as Advisor lesson plans? Do your students and faculty need concrete instructions? Have you set up Milestone Reports for your school? Do you know how to adjust course credit or add a course for students completing the Individual Graduation Plan? Has your plan been reviewed and approved by the GA DOE? If you answered no to even one of the aforementioned questions, this may be the right workshop for you!

## ***Pre-Conference Afternoon Workshops*** ***1:00 PM – 4:00 PM***

### **4. Writing Action Plans Using the ASCA National Model**

**Audience:** All

**Presenter:** Eric Sparks, Assistant Director, American School Counselor Association

**Monitor:** Forrest Cowan

**Room 308**

Many educators have asked "How are students different as a result of what school counselors do?" ASCA National Model action plans are a great way to help answer that question. This session will cover 1) how to keep data review and data collection simple and 2) how to write measurable, realistic action plans that can be implemented in a school year.

### **5. "That's So Gay!": Tools and Attitudes for Supporting LGBTQ Students**

**Audience:** Middle/Secondary

**Presenter:** Ken Jackson, Head Counselor, Decatur High School

**Monitor:** Leonissa Johnson

**Room 303**

What can we, as school counselors, do to make schools safer for LGBTQ students? We see the whole school and the whole student perspective. Our roles give us the opportunity to be leaders in changing our schools, affecting the lives of students who need our support. This session will explore how our attitudes toward LGBTQ students affect our work with them. It will also provide essential tools for creating supportive environments for LGBTQ students.



## **Program Session 1**

### **4:15 PM-5:30 PM**

#### **1. Making Career Classroom Guidance “Work” in Grades K-5**

**Audience:** Elementary

**Presenters:** Jennifer Frederick, Sara Jane Lombardi, Claire Murphy, Professional School Counselors, Sope Creek Elementary, Cobb County

**Monitor:** Sherise Hartman Harris

**Room 306**

Join Sope Creek Elementary School counselors for a lively and informative session on making career classroom guidance “work” in grades K-5. One career classroom guidance lesson for each grade level will be presented. Lessons will include detailed procedures, materials, ASCA national standards, handouts, and resources. This workshop will also include helpful tips for organizing a school-wide career day and free internet career sites. All materials will be available on the Sope Creek blog

#### **2. Bullying and Cyber Bullying Awareness: How Counselors Can Help Make a Difference**

**Audience:** Elementary

**Presenters:** Dr. Karen Rowland, Professor, Mercer University, Atlanta, Schkedria Woods and Marsha Ogle, Graduate Students, Mercer University

**Monitor:** Dr. Caroline Brackette

**Room 310**

This session will outline the various types of bullying that occur in an elementary school setting. In an attempt to strengthen the personal/social aspect of students, bullying, self-concept, and esteem must be addressed in the guidance curriculum. Technology has been an aid in the bullying dynamic. This workshop will present information for school counselors on the latest trends in bullying in order to combat this phenomenon in our schools.

#### **3. Increasing Motivation in Underachieving Males: A Small Group Approach**

**Audience:** Middle

**Presenter:** Kelly Flower, Professional School Counselor, Five Forks Middle, Gwinnett County

**Monitor:** Danielle Jones

**Room 308**

Searching for strategies to help underachieving males work to their full potential? In this session, a practical small group curriculum will be shared which aims to support and motivate middle school males with high standardized test scores but low academic grades. Lesson plans and activities will be discussed. Eight sessions were designed

based on the participants’ interests ranging from study skills to personal finance to career planning. Results data will also be shared.

#### **4. “Taking Parent Involvement to Another Level”**

**Audience:** Middle/Secondary

**Presenters:** Torri Jackson, Department Leader, Bradwell Institute, Liberty County and Marsha Twiggs, Professional School Counselor, Bradwell Institute, Liberty County

**Monitor:** Lisa Eason

**Grand Salon A**

Parental involvement in the education process is vital to student achievement. Come see how to take an active role in educating parents on current trends in curriculum, careers and social concerns within the community. Receive motivation to start a parent involvement program and ensure the following results. Parents will appreciate help parenting adolescents and teenagers. Students will gain more insightful parents. You will grow as an advocate, community leader and counseling program public relations guru!

#### **5. Georgia Virtual Learning – Online Options and Opportunities**

**Audience:** Middle/Secondary

**Presenters:** Meredith Jorgensen and Harriet Langford, Professional School Counselors, GA Virtual School

**Monitor:** Gina Donahue

**Room 309**

Georgia Virtual Learning is your headquarters for online education from the Georgia Department of Education. Georgia Virtual Learning key resources include: Georgia Virtual School, Credit Recovery, Express, and the latest free shared resources. Come learn how the various learning resources delivered by the GaDOE could be used to unlock your student’s potential.

#### **6. WATCH D.O.G.S. (Dads of Great Students)**

**Audience:** All

**Presenters:** Eric Snow, National Director, Keith Schumacher, National Coordinator, WATCH D.O.G.S.

**Monitor:** Lindsey Ives

**Grand Salon B**

WATCH D.O.G.S.® (Dads Of Great Students) is an innovative program focusing on education and safety in our children’s schools by using the positive influence of fathers and father-figures for a two-fold purpose: (1) to provide an unobtrusive fathering presence, and (2) to provide a positive and active role-model for students at the school. Fathers, stepfathers, grandfathers and uncles are asked to spend at least one day at their student’s school volunteering. They will support the school through monitoring the school property, working one-on-one or in small groups, reading, flashcards, homework, sports referees, listening ears, or for whatever needs to be done to plant seeds of success in the lives of the students.

### 7. Unlocking the Super Counselor through Mentoring

**Audience:** All

**Presenters:** Tracy Edwards, Professional School Counselor, Liberty Middle, Newton County and Dr. Chon Hester, Professional School Counselor, Union Grove High, Henry County

**Monitor:** Dr. Tina Daniel-Reasey

**Room 312**

The GSCA Mentoring Team will present a workshop for new and transitioning professional school counselors. The workshop will provide key elements to becoming a "Super Counselor" by incorporating the ASCA National Model in an interactive and proactive presentation. College students are welcome!

### 8. Female Bullying "Mean Girls"

**Audience:** All

**Presenters:** Dr. Jill Geltner, Professor, Valdosta State University, Donnell Davis, Jr., Mallory Harper, Coartnye Malone, Graduate Students, Valdosta State University

**Monitor:** Victoria Watkins

**Room 313**

Female bullying has been brought to the public's attention through movies, news, and other documentaries. "Mean Girls" are becoming an increasing problem in public school. In this presentation, we introduce ways professional school counselors can identify female bullies and victims in their schools. Intervention strategies that school counselors can implement to reduce this problem will also be reviewed.

### 9. Keys to Promoting Your School Counseling Program

**Audience:** All

**Presenter:** Maria Grovner, GSCA Secretary, Creekland Middle, Gwinnett County Public Schools

**Monitor:** Elektra Thompson

**Room 324**

As school counselors we work hard to help our students be successfully prepared in their academics, for their future careers, and in their personal lives. Few of us know which "keys" to use to promote what we do and "toot our own horns". Come away from this session with ideas of informing your stakeholders what you do on a regular basis. You will also receive samples and templates for creating your own public relations material.

### 10. Ten Strategies Proven to Inspire Even the Most Difficult Students

**Audience:** All

**Presenter:** Christian Moore, Founder, WhyTry Organization

**Monitor:** Meghan Martiniere

**Room 303**

Want to engage even the most challenging students? This session will show you 10 strategies proven effective at building relationships, grabbing attention, and inspiring challenging students. Learn to speak the language of today's youth using relevant multi-media, physical activities, and visual metaphors. The strategies are used to inspire students in K-12 schools and mental health organizations worldwide.

### 11. Be Well! Wellness and Self-Care Strategies for School Counselors

**Audience:** All

**Presenters:** Dr. Andrea Dixon, Associate Professor, and Dr. April Sikes, Clinical Assistant Professor, Georgia State University

**Monitor:** Amber Miles

**Magnolia D**

As helping professionals, school counselors care and encourage wellness for their students, students' families, and other educational professionals in the schools, but sometimes find self-care challenging. Because counselor burnout is evident in the school counseling profession, it is always time to focus on taking care of ourselves. This program provides experiential activities for practical personal balance, wellness, and self-care. Come take a few minutes to rejuvenate yourself so that you can continue to guide your students, and help others and yourself.

## Program Session 2

**5:45 PM-7:00 PM**

### 12. Developing a Career Awareness Program for Elementary Schools

**Audience:** Elementary

**Presenter:** Eleanor Moodley, Professional School Counselor, Cherokee Elementary, Polk County

**Monitor:** Farrah Zuker

**Room 313**

It is never too early for a child to start thinking about their future and begin preparing for a career. This standards based workshop will assist you in developing a plan for a comprehensive career program; provide entertaining activities, interactive lesson plans, and school-wide career events. You will receive resources and ideas for games and activities that will aide in the development of your own career program that will suit the needs of your school population.



# Wednesday, November 9, 2011

## 13. Unlocking the Potential in Your Classroom

### Guidance Lessons

**Audience:** Elementary

**Presenters:** Stacey Cross, Margaret Hatcher, Professional School Counselors, Dougherty County

**Monitor:** Felecia Hawkins

**Room 306**

Classroom guidance is the tool used to reach the most number of students in a school. If your classroom guidance lessons are beginning to look a little tired (mine sure did), then this is the workshop for you. The 16 elementary school counselors of Dougherty County have collaborated to bring you their most up to date and inspiring lessons. You will leave with a host of new ideas and the handouts to help you remember them.

## 14. Global Focus: Alignment of CTAE and World Languages

**Audience:** Middle/Secondary

**Presenter:** Jon Valentine, Program Specialist, Georgia Department of Education

**Monitor:** Angela Madray

**Room 310**

By working with our CTE partners, we have made concrete steps to ensure a solid link between state performance standards and the language-specific needs of the individual programs of study available to students engaged in career and technical fields including; agriculture, construction, culinary arts, engineering, public safety, healthcare, ROTC. This work ensures access of language study to all students and has engaged the support of legislative and administrative leaders.

## 15. BRIDGE Act Reporting and Implementation with GCIS and GCIS Junior

**Audience:** Middle/Secondary

**Presenter:** Markita J. Grant, Manager, Marketing and Training, Georgia State University, Georgia Career Information Center

**Monitor:** Quiana Howard Gordon

**Magnolia D**

Attend this session to learn how to use GCIS and GCIS Junior as a resource to meet the BRIDGE Act requirements. Attendees will have an opportunity to follow the same steps that students use to build their portfolios and complete the activities relevant to the BRIDGE Act. Participants will also learn how to navigate the Administration Tools' BRIDGE Act Reports used to transmit your school's data to the Georgia Department of Education (GDOE).

## 16. Energize Your Middle School Program

**Audience:** Middle

**Presenter:** Arden Martenz, Retired Professional School Counselor, President Marco Products

**Monitor:** Robin Jacques

**Room 312**

Energize your counseling program with new ideas and ways to upgrade existing programs with this selection of middle school counselor-created and implemented ideas for groups, the entire student body, and parents.

## 17. Promoting Internal Motivation through Student Activism

**Audience:** All

**Presenter:** Taryne M. Mingo, Professional School Counselor, South Jackson Elementary, Jackson County

**Monitor:** Frankie Broussard

**Room 309**

You've heard the phrase, "You can lead a horse to water, but you can't make him drink". I believe the same is true for students from low socioeconomic backgrounds, lack a supportive environment, and have never been exposed to leadership opportunities. The answer to why so many students continue to fall short of academic success beyond high school with so many resources within their schools may be due to a lack of internal motivation.

## 18. Real Counselors, Real Answers

**Audience:** Graduate Students

**Presenters:** Dr. Robert Rice, Head Counselor, Chamblee Middle, Dekalb County; Sonya Tucker, Lead Counselor, McIntosh High, Fayette County; Dr. Julie Hartline, Lead Counselor, Campbell High, Cobb County; Nicole Pflieger, Professional School Counselor, Nickajack Elementary, Cobb County, Alexandra Huguelet, Graduate Student, Georgia State University

**Monitor:** Tracy Tuck

**Room 303**

Geared to graduate students, a panel of active school counselors, representing all levels and experiences, will be featured. Audience members will learn from the counselors' stories and also have the opportunity to ask questions. Questions can be about any aspect of school counseling and honest answers will be provided. There will also be an option to ask questions anonymously.



### 19. Unlocking Your Potential as a Counseling Advocate

**Audience:** All

**Presenters:** Dianne Thompson, Director of Advisement and Counseling, Gwinnett County Public Schools; Galen Reavis, Coordinator of Advisement and Counseling, Gwinnett County Public Schools

**Monitor:** Beth Fast-Campbell

**Room 308**

What can counselors be sure of? Taxes, S&H, and that counselors will need to promote and advocate for their programs!! Join us to learn how you can celebrate and frame your accomplishments as PR tools. During this interactive session we will discuss the ASCA national model as a PR tool and other tools/ways to share the great work you do.

### 20. Effective School Counseling Intervention Strategies to Assist and Enhance Student Achievement

**Audience:** All

**Presenter:** Dr. Kan V. Chandras, Professor at Fort Valley State University

**Monitor:** Dr. Karthikeya Venkatesan

**Grand Salon A**

The presentation provides current counseling strategies and interventions effective within the school setting. Increasingly school counselors are being called upon to assist and increase students' academic achievement. No Child Left Behind has led to an intense focus on the use of standardized test scores in measuring academic achievement and on accountability for producing measurable achievement gains. It calls for educators, counselors and other school personnel to use interventions that are effective.

### 21. We've got RAMP! Yes we do! We've got RAMP and want to show you how to too!

**Audience:** All

**Presenters:** Terri Allen, Professional School Counselor, Annistown Elementary, Gwinnett County; Maria Grovner, GSCA Secretary, Creekland Middle Gwinnett County; Carla Winkler, Professional School Counselor, Creekland Middle, Gwinnett County; Sarah Belknap, Peachtree Ridge High, Gwinnett County

**Monitor:** Betty Hill

**Room 324**

RAMP is a recognition program through ASCA given to schools that are committed to delivering a comprehensive, data-driven school counseling program and an exemplary educational environment. This session will enlighten participants of ALL levels on how to go through the process successfully. Resources will be provided to include a successfully written RAMP application. Counselors from each worksetting will be presenting tips and techniques of how the process works at their particular level.

### 22. Tech-knowledgey: What's Hot for Your School Counseling Program

**Audience:** All

**Presenter:** Dr. Erin Mason, Assistant Professor, DePaul University, Chicago, IL

**Monitor:** Ursula Harris

**Grand Salon B**

Back again for the 3rd time at GSCA, this session will demonstrate a variety of new technologies and tools for school counselors. Technology is cited by ASCA as one of the top 5 trends in School Counseling. Stay ahead of the curve and find out how technology can help you connect with students, collaborate with colleagues, add creativity to your delivery system and help you do your work more efficiently.

## ARCHIVES

GSCA has a rich and fascinating history dating back its organization in 1949. Be sure to visit the display of historical documents in the Exhibit Hall and reflect on the proud history and progress of GSCA.

Thursday, November

10 – 7:00am – 5:00pm

Friday, November

11 – 8:00am – 11:00am







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Criminal Justice	Political Science
Dental Hygiene	Pre-dentistry track
English	Pre-engineering track
General Business	Pre-law track
Health Care Management	Pre-pharmacy track
Health Fitness Management	Pre-medicine track
History	Pre-veterinary track
Information Technology	Psychology & Human Services
Integrative Studies	Sociology
Legal Studies	Supply Chain Management
Liberal Studies	Technology Management
Management	Theatre



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**Georgia School Counselors Association**

*Connecting School Counselors...Supporting Students*

## **Georgia School Counselors Association Annual Conference 2011**

Edgar H. Wilson Convention Center

Macon, Georgia

Thursday, November 10, 2011

7:00am - 5:00pm	Registration
7:00am - 5:00pm	Exhibits Open
7:30am - 8:00am	Continental Breakfast
8:00am - 9:15am	Program Session 3
8:00am - 4:30pm	Archives in the Exhibit Hall
9:30am - 11:30am	Opening Session
11:30am - 12:30pm	Lunch Break
12:30pm - 1:45pm	Region Meetings
2:00pm - 3:15pm	Program Session 4
3:00pm - 4:00pm	Spotlight on Exhibits
3:45pm - 5:00pm	Program Session 5
5:00pm - 6:00pm	President's and Awards Reception
6:00pm - 7:30pm	Professional Recognition Program
9:00pm - 12:00am	PROBE Party



# Thursday, November 10, 2011

## **Program Session 3** **8:00 AM – 9:15 AM**

### **23. Ready-Set-Goal! A School Wide Program to Promote Feelings of Success**

**Audience:** Elementary

**Presenter:** Beth Mines, Professional School Counselor, Wells Elementary School, Jones County

**Monitor:** Amy Taylor

Many elementary students, and most at-risk students, do not readily make a connection between effort and success. Yet, many successful experiences rely on one's ability to set goals, make plans, and practice perseverance. This original schoolwide program was designed to help build student's desire to create and maintain successful academic experiences. Based on research about motivation, the program included a theme song, training for teachers, instruction about SMART goals, positive behavior supports, movies made by the counselor, class recognition, and opportunities for student leadership.

### **24. Careers in Classroom Guidance**

**Audience:** Elementary

**Presenter:** Karen Griffith, Professional School Counselor, Berkeley Lake Elementary, Gwinnett County

**Monitor:** Kelly Cowart

**Room 306**

Career days are wonderful, but ... Does it teach all they need? What else can I do? After lots of struggle, I think I finally have a fairly easy plan for teaching elementary students about careers. I will share with you the lessons I now use at each grade level, kindergarten through fifth. You will leave with at least three lessons for each grade level as well as some simple assessments. Let's teach careers!

### **25. Skits, Raps, Poems, and Sing-Along Guidance: Unforgettable Lessons in the Classroom**

**Audience:** Elementary/Middle

**Presenter:** David S. Young, Ed.S., Professional School Counselor, Mountain Park Elementary, Gwinnett

**Monitor:** Dr. Lucy Seabolt

**Magnolia A**

Counselors are challenged more and more to find creative ways to reach kids. Students in the upper grades especially enjoy performing in skits, and many of them take more interest in any type of subject matter if it is presented as music. Come to this program based on the Presenter's two books, SKITS, RAPS, AND POEMS FOR THE SCHOOL COUNSELOR, and SING-ALONG GUIDANCE, and learn some innovative ways to use drama and music in Guidance activities. Be prepared to participate as actors and/or musicians, and take back to your school some creative ideas on ways to spice up your next Guidance lesson!

### **26. Addressing Ethics, Values, and School Safety in a Digital Age: Strategies for School Counselors**

**Audience:** All

**Presenters:** Dr. Julia S. Chibbaro, Associate Professor, University of West Georgia; Dr. Susan R. Boes, Professor, University of West Georgia; Dr. Linda Painter, Associate Professor, University of West Georgia; Dr. Mary Hancock, Instructor, Walden University

**Monitor:** Janika Montgomery

**Room 312**

For the very first time we have an entire generation of school age children who have no memory of life before what we neo refer to as the "digital age." Students cannot fathom a day without the internet, pagers, and cell phones. This presentation will offer suggestions for counselors surrounding cyber bullying, sexting, texting, parental issues, school concerns and social/ethical values specific to the k-12 school arena as related to the "digital age."

### **27. Relationship Smarts for Teens**

**Audience:** Middle/Secondary

**Presenters:** Sloane Molloy, Professional School Counselor, Glynn Middle, Glynn County; Deborah Jones, Family and Consumer Science Agent, University of Georgia

**Monitor:** Forrest Cowan

**Room 309**

Relationship Smarts, a research based curriculum, from the Dibble Institute, is designed to build skills and knowledge for healthy dating relationships. The real world scenarios and activity based classes help teens make wise choices, improve communication skills, improve self esteem and recognize unhealthy relationship patterns. Students learn from real testimonies and scenarios designed for diverse audiences. Importantly, teens gain skills for recognizing, avoiding and halting abusive behaviors in their relationships.

### **28. The Rules of Engagement: Making Education Work for All Students Using Student Advisement**

**Audience:** Middle/Secondary

**Presenter:** Jacqueline Melendez, Program Specialist, Georgia Department of Education

**Monitor:** Kim Reddick

**Room 313**

What is the counselor's new role in student advisement? Does recent legislation change the role and responsibilities of the school counselor? Does the legislation have an impact on counselor service delivery to students and parents? What can counselors do to help "at risk" students? How does the new legislation align with ASCA? This session will address these questions and focus on the new Student Advisement State Board Rule 160-4-8-.09, HB 400 (BRIDGE) and HB 186 (Career Pathway Options) legislation. The new legislation is a design for the engagement of a partnership with parents, students, counselors, and other stakeholders. Strategies for successful implementation will also be discussed.

**29. High School Curriculum Games****Audience:** Secondary**Presenters:** Dawn Neely and Dr. Susan Strickland, Professional School Counselors, Cobb County**Monitor:** Molly Ream**Room 308**

This interactive presentation provides high school counselors with a complete curriculum and lesson plans for students in grades 9-12, including a basic PowerPoint framework for presentations, as well as hands-on activities and games designed to "punch up" the lessons. The presentation includes ideas for breaking up the content into several mini-lessons, suggestions for infusing the curriculum as a part of the state-mandated advisement program and BRIDGE Bill requirements, and ideas for collecting data on the efficacy of the lessons. This session appeals to high school counselors at all levels of experience.

**30. College and Career Readiness Counseling****Audience:** Secondary**Presenter:** LaVerne Ware, Counseling Coordinator, Atlanta Public Schools**Monitor:** Ron Garlington**Magnolia C**

Helping students prepare for college and career readiness is a major undertaking for high school counselors. Assisting students with understanding that there is a college or career option for everyone is crucial. Join this presentation to learn some practical ways to expose high school students to college and career readiness opportunities.

**31. Strut Your Stuff: Preparing Professional Recognition Packets****Audience:** All**Presenters:** Nicole Pflieger, Professional Recognition Chair; Dr. TeShaunda Hannor-Walker, ASCA Finalist for Counselor of the Year, Northside Elementary School; Stephanie Hawkins Watts, GSCA Secondary School Counselor of the Year, North Cobb High School; Anthony Pearson, ASCA Finalist for Counselor of the Year, Region III Elementary Counselor of the Year, Skyview Elementary School; Dorothy Parker-Jarrett, GSCA Advocate of the Year, Principal, Summerour Middle School; David Young, Writer of the Year**Monitor:** Kate Strother**Room 324**

Are you ready to strut your stuff? Advocate for your counseling program by sharing the great work that you are doing in your school. Learn about the Georgia School Counselor Association and American School Counselor Association professional recognition processes from start to finish. Hear from a panel of Counselor of the Year winners themselves as we share best practices and examples of professional recognition packets.

**32. De-stress through Hypnosis****Audience:** All**Presenter:** Dr. Daniel Anders, Guidance Director, Shaw High School, Muscogee County**Monitor:** Lisa Cypert**Room 310**

School counselors have learned techniques to help students and teachers manage stress. However, counselors rarely practice their methods to deal with the stress of handling stress. Hypnosis is a simple process that helps eliminate stress and provides an avenue for deeper relaxation. In this session you will learn the basics of hypnosis and how to make it work for you – and several volunteers will experience the hypnotic process.

**33. Enhancing Student Achievement through a Teacher Support Group****Audience:** All**Presenter:** Joyce Chandler, Executive Director, Student Assistance Professionals Association of Georgia (SAPA), Retired School Counselor**Monitor:** Dr. Lynn Hunnicutt**Grand Salon A**

By giving just one hour a week for a teachers' support group, counselors can assist teachers reduce their stress and thus assist them in being more effective in the classroom. Barriers to learning are often reduced when teachers have an avenue for dealing with their own issues. Join us for this experiential workshop, and leave with plans for beginning a teacher support group.

**34. Ethical Manipulation: Ways to Use Word Processing and Spreadsheets to Make Your Life Easier!****Audience:** All**Presenter:** Vance Sims, Professional School Counselor, Gaines Elementary, Clarke County**Monitor:** Morgan Jones**Magnolia D**

Overview of ways to use spreadsheets to monitor behavior, academics and attendance along with using typical software to create personalized letters, forms, and envelopes that can save lots of time and develop a more professional image for School Counselors.



# Thursday, November 10, 2011

## 35. The Silent Minority: LGBTQ Students in Grade Schools

**Audience:** All

**Presenters:** Dr. Jill Geltner, Professor, Valdosta State University; Emily Aimone, Callie Garrett, Daniel Mares, Graduate Students, Valdosta State University

**Monitor:** Mike Hidek

**Room 303**

Because schools struggle to avoid discussing adolescent sexuality, they are intrinsically discriminating against a minority defined by sexual identity. This presentation will provide information about the unique barriers and risks that face openly homosexual students. We will do this by addressing previous research, identifying the most applicable theory, and discussing strategies and interventions for counseling homosexual students.

## 36. Unlock the Potential of First-Generation College Bound Students

**Audience:** Secondary

**Presenter:** Vivian Snyder, Program Specialist, Georgia Department of Education

**Monitor:** Regina English

**Grand Salon B**

Literature confirms that students whose parents did not attend college are more likely to lack the proper academic preparation, need assistance with the admissions and financial aid process, and have difficulty adjusting to college life than their counterparts. This session will provide a "ready to utilize" 10 session small group (10-12) model for professional school counselors to assist students who have self-identified themselves a first-generation college-bound students.

## Poster Sessions

**8:00 AM – 9:15 AM**

## 37. Unlock the Potential of First-Generation College Bound Students

**Audience:** Varies

### A. Reactive Attachment Disorder

**Audience:** Elementary

**Presenters:** Blair Morton and Phonecia Pittman, Graduate Students, Mercer University

**Monitor:** Dr. Karen Rowland

**Exhibit Hall**

As school counselors it is vital to enhance student's academic, career, and personal/social development. One way that school counselors can help a child is through understanding the need of a child, including the many social and emotional disorders that may affect all students. Reactive Attachment Disorder develops before the age of five and

can cause disruptive behavior; it is the counselor's job to advocate, collaborate, and lead the way for these students to achieve.

### B. Preventing Bullying at School

**Audience:** Elementary/Middle

**Presenters:** Traci A. Dease and Clishe Thomas, Graduate Students, Mercer University

**Monitor:** Jeter Thaxton

**Exhibit Hall**

Participants will be provided with a plethora of lessons/activities is to teach students how to identify bullying, prevent bullying and learn effective ways of conflict resolution (getting along with their classmates). The activities will also encourage elementary and middle school students to become more accepting of others who are different from them. Through the activities school counselors will be introduced to the various ways that their students will gain a better understanding of the importance of getting along with others.

### C. Unlocking a World of Potential: Unlocking Inhibitions to Promote Healthy Choice

**Audience:** Middle/Secondary

**Presenters:** Dr. Teddi Cunningham, Associate Professor, Department of Counseling and Psychology, Valdosta University; Catherine Fletcher, Jon Koenigsfeld, Leslie Woods, Graduate Students, Valdosta State University

**Monitor:** Kiana Barclift

**Exhibit Hall**

This presentation will provide participants with information and interventions that address risky adolescent behavior. Risky behavior commonly is presented through high risk sexual practices. High school aged students tend to take more risks with their sexual health than those in other age groups. Participants will leave with multiple levels of intervention that will help students reduce risky behavior levels.

### D. Advocating for Students with Substance Abuse Disorders

**Audience:** Secondary

**Presenters:** Takiedra White, Jessica Mitchell, Kimberly Nelson, Graduate Students, Mercer University

**Monitor:** Lisa Shull

**Exhibit Hall**

Research has shown that there is a direct correlation between student health and academic performance. Health-risk behaviors, such as Substance Abuse, are consistently linked to academic failure. Health improvement through health education can improve academic performance. Our goal as school counselors is to increase personal/social skills through drug awareness in order to improve the academic performance and ultimately influence students career, educational, and vocational path.

**E. Don't Leave the Whole Child Behind:  
Incorporating Spiritual Wellness into the  
Comprehensive School Counseling Program**

**Audience:** All

**Presenters:** Dr. Diane Clark, Professor, Mercer University,  
Dexter Trent McSwain, Graduate Student, Mercer University

**Monitor:** Lynda Singleton

**Exhibit Hall**

Professional school counselors work with students on a daily basis who express and experience feelings of pain, trauma, disaster, grief, abuse, and neglect. They also work with students who express and experience feelings related to spiritual development. The 21st century professional school counselors are expected to place student achievement at the forefront of their duties and responsibilities. However, failure to adequately address the personal and social domains of every student, including the students' spiritual wellness may certainly have an adverse effect on their academic achievement. This informative session will show you how to implement spiritual wellness into the comprehensive school counseling program without having fear of litigation for violating school policies.

## **Program Session 4**

**2:00 pm-3:15 pm**

**38. Finding Creative Ways to Assist in Monitoring  
and Improving Attendance**

**Audience:** Elementary

**Presenters:** Stacy Wallace and Tiffany Austin, Professional School  
Counselors, Henry County

**Monitor:** Dr. Caroline Brackette

**Room 312**

Attendance issues affect AYP for schools, but more importantly affect learning for students. Although counselors are not primarily responsible for monitoring attendance, attendance issues are a barrier to education and should be addressed. Often attendance issues are an indicator of larger issues in the home environment. This presentation will include creative ways that school counselors can assist the school in monitoring attendance and providing attendance incentives for elementary age students.

**39. The FOURTEENTH ANNUAL Book-A-Holics  
Anonymous: Using Children's Literature in a  
School Counseling Program**

**Audience:** Elementary

**Presenter:** Nancy Pittard Jones, Director of Guidance and  
Counseling, Wesleyan School

**Monitor:** Ginny Cobb Wages

**Room 306**

For FOURTEEN STRAIGHT YEARS...calling all BOOK-A-HOLICS! We're celebrating 14 years of school counselors using fantastic children's literature to enhance our guidance programs! The self-proclaimed President of Book-A-Holics Anonymous is back to bring you dozens of children's books as well as ideas for using them in your counseling program in this practical and fast-paced workshop! With a complete bibliography of books arranged by subject, you will leave with LOTS of ways to become a Book-A-Holic yourself!

**40. Getting a Positive Start Boot Camp**

**Audience:** Elementary/Middle

**Presenters:** Tanyika Butler, Professional School Counselor, Floyd  
Middle School, Cobb County; Kim M. Gray Professional School  
Counselor, Floyd Middle School, Cobb County; Necole Bryant-Young,  
Professional School Counselor, Lindley Middle School, Cobb County

**Monitor:** Carolyn Wright

**Magnolia B**

Participants will receive a step-by-step guide to implementing an ASCA based intervention guidance "academic boot camp" to help transition students from ES to MS or MS to HS. Sessions activities will equip participants with sample lessons on study strategies, learning styles, note taking and organizational skills. School Counselors will leave with the necessary knowledge and tools needed to budget for, plan, prep and initiate an academic boot camp in their school.

**41. Reviving Classroom Guidance with CPR  
(Creating Productive Relationships)**

**Audience:** Middle

**Presenters:** Dr. Colleen J. Morich, Professional School Counselor,  
Cobb County; Terri Reece, Retired Teacher/Trainer, Cobb County

**Monitor:** Mildred Howard

**Grand Salon A**

Our Middle School students are just trying to grow up and find their way. Many of them do not have the relationship skills that prepare them for friendships, collaboration on projects, or future success in the work place. Please join us as we share classroom guidance lessons aimed to give students a way to "unlock their potential" by being able to relate to others and solve conflicts in productive ways.



## **TREASURE KEYS**

Remember that you have a chance to win treasures by obtaining "keys" from exhibitors.

# Opening Session



**Georgia School Counselors Association**

*Connecting School Counselors...Supporting Students*

**Thursday, November 10, 2011 9:30 am - 11:30 am**  
**Edgar H Wilson Convention Center Ballrooms A-E**

Presiding: Gail M. Smith, 2011-2012 President

Call to Order	Gail M. Smith
Posting of Colors	Northeast High School JROTC Major Bridgeman Lloyd Senior Army Instructor
National Anthem	Margaret Cheeley, Gwinnett County Schools
Welcoming Remarks and Introductions	Gail M. Smith
Greetings from Bibb County School District	Superintendent Romain Dallemand
Greetings from ASCA	Eric Sparks
Elections	Demetria Williams, Immediate Past President
Introduction of Performers	Gail M. Smith
Bullies the Musical	Pebblebrook High School Center for Excellence in the Performing Arts Jeff Dess, Cobb County Prevention/Intervention
Unlocking a World of Potential	Mary Kathryn Johnson Trevon Fanbro Harrison High School
State and National Recognitions	Gail M. Smith
Introduction of Service Project	Gail M. Smith
Closing Remarks	Gail M. Smith
Announcements	Myra Chandler

Thursday, November 10, 2011

Opening Session | 9:30 am – 11:30 am | Ballroom A - E



**BULLIES,**

the **MUSICAL!**

*“Saying Nothing is Like Saying Something.”*

**Popular students shun the non-perfect acts for their fifth grade Talent Show until they discover that what sets apart the outsiders can make for a perfectly different show.**

Performed by Students from Pebblebrook High School Performing Arts School

Book/Lyrics by Robin Seidman – Music by Charles Sayre

Directed by Robert Adams – Inspired by Cobb County School’s Jeff Dess

## Special Guests

Students from Harrison High School in Cobb County will share how their school counselor unlocked the potential of an entire school by bringing them together for a cause that saves lives.

Mary Kathryn Johnson

Trevon Fanbro

School Counselor: Butch Davidson

### Professional Learning/Continuing Education Units

GSCA will provide opportunities for conference attendees to receive both PLU and CEU credits as follows. Receive 1.0 PLU/CEU for attending 10 hours of professional education including pre-conference and conference workshops/programs, Opening Session, Work Setting Meetings, and/or Closing Session. Attendees may apply for CEU/PLU credits and will need to complete two separate forms to receive both credits. A charge of \$10 will cover the cost of applying for CEU and PLU credit. For directions to sign up for PLU credit, please visit the GSCA website. You must register with the North East Georgia RESA in order to be granted the PLU credits and you must be a member of ASCA to receive the CEU credit. If you prepaid for PLU/CEU credit, forms will be provided in your conference registration packet to record conference sessions attended. These forms must be turned in by the end of the conference in order to be filed for credit. No late forms will be accepted.

For more information, contact Lynn Hunnicutt, Professional Development chair, at [drhunnicutt@msn.com](mailto:drhunnicutt@msn.com)



# Thursday, November 10, 2011

**Prepaid Box Lunches served in the Exhibit Hall**

**11:30am – 12:30pm**

**Ticket is required for box lunch.**

**Region Meetings**

**12:30pm – 1:45pm**

Region I – Stephanie Redding, Chair	Magnolia A
Region II – Terri Allen, Chair	Room 306
Region III – Tanyika Butler, Chair	Room 308
Region IV – Morgan Jones, Chair	Magnolia B
Region V – Lourie Caulton, Chair	Magnolia C
Region VI – Natasha Moon, Chair	Room 309
Region VII – Mel Jackson, Chair	Grand Salon B
Region VIII – Ashley Atkins, Chair	Room 312
Region IX – Cindy Conner, Chair	Room 313
Region X – Keith Hall, Chair	Room 324
Region XI – Davesha Gibbs, Chair	Room 303
Region XII – Angie Votsis, Chair	Grand Salon A



Anna Denbo, Birmingham, Alabama

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## Counties Comprising Regions

- Region 1:** Dade, Walker, Catoosa, Whitfield, Murray, Chattooga, Floyd, Bartow, Polk, Paulding, Haralson, Carroll, Gordon
- Region 2:** Fannin, Union, Towns, Rabun, Gilmer, Lumpkin, White, Habersham, Pickens, Dawson, Hall, Banks, Stephens, Forsyth, Gwinnett
- Region 3:** Cherokee, Cobb, Fulton, Douglas
- Region 4:** Franklin, Jackson, Madison, Elbert, Clarke, Oconee, Oglethorpe, Wilkes, Lincoln, Barrow, Rockdale, Walton, Morgan, Greene, Taliaferro, Newton, Hart
- Region 5:** Heard, Coweta, Troup, Meriwether, Pike, Upson, Harris, Talbot, Taylor, Muscogee, Chattahoochee, Marion, Schley, Stewart, Webster, Quitman
- Region 6:** Fayette, Clayton, DeKalb, Henry, Spalding, Butts
- Region 7:** Jasper, Putnam, Lamar, Monroe, Jones, Baldwin, Bibb, Twiggs, Wilkinson, Crawford, Peach, Houston, Macon, Dooly
- Region 8:** Hancock, Warren, McDuffie, Columbia, Richmond, Glascock, Jefferson, Washington, Burke
- Region 9:** Johnson, Laurens, Treutlen, Emanuel, Bleckley, Pulaski, Dodge, Wheeler, Montgomery, Toombs, Wilcox, Telfair, Jeff Davis, Appling
- Region 10:** Sumter, Randolph, Terrell, Lee, Crisp, Turner, Worth, Dougherty, Calhoun, Clay, Tift, Early, Baker, Mitchell, Colquitt, Miller, Seminole, Decatur, Grady, Thomas, Ware
- Region 11:** Ben Hill, Irwin, Coffee, Bacon, Pierce, Atkinson, Berrien, Cook, Lowndes, Echols, Clinch, Charlton, Brantley, Brooks, Lanier
- Region 12:** Screven, Candler, Bullock, Effingham, Evans, Bryan, Chatham, Tattnall, Long, Liberty, McIntosh, Wayne, Glynn, Camden

# Thursday, November 10, 2011

## 42. Steaming Mad – Creative Ways to Address Teen Anger

**Audience:** Middle/Secondary

**Presenter:** Raychelle Cassada Lohmann, Professional School Counselor/Author, Hilton Head Island High School, South Carolina

**Monitor:** Cathy Denson

**Magnolia C**

Between family life and the pressures of school, there's no doubt that it's stressful being a teenager. But many of today's teens take out their frustrations on the people they care about most - parents, siblings, school personnel and friends. Teen anger can take on many different faces. As school counselors, we play a vital role in helping teens understand the source of their anger and apply real life coping strategies that work. This fun and interactive session will teach you creative skills and techniques to help teens stay cool...when they're steaming mad.

## 43. Extended Learning Time

**Audience:** Middle/Secondary

**Presenter:** Yasmin Whirl, Professional School Counselor, Wilkinson County High School, Wilkinson County

**Monitor:** Gloria Justice

**Room 313**

This workshop will give attendees insight on integrating a 30-35 minute segment into the daily school schedule to build test skills, writing skills, and career skills for students. This segment, Extended Learning Time, will allow students to work in small groups to build skills and also provide opportunities for small classroom guidance activities.

## 44. Unlocking the Potential of Minority Students in Advanced and Honors Curriculum

**Audience:** Secondary

**Presenters:** Dr. Charmaine Caldwell, Professor, Valdosta State University; Kiana Barclift, Shantae Lynn, and Anthony Holmes, Graduate Students, Valdosta State University

**Monitor:** Leslie Woods

**Magnolia D**

Professional school counselors must determine a way to track the academic progress of all students and encourage them to engage in demanding coursework that could affect their GPA's and their future career planning. This presentation will expand upon the necessity of the voluntary Advanced Placement and Honors based curriculum for low to middle class urban areas to improve retention rates and enrollment in secondary and post-secondary education.

## 45. Unlocking a World of Potential by Creating an Active, Engaging Community: A Collaborative Approach

**Audience:** All

**Presenters:** Leslie Hamilton and Sha Wortman, Professional School Counselors, Silver City Elementary, Forsyth County; Kristan Morse, Principal, Silver City Elementary, Forsyth County

**Monitor:** Leigh Ann Strickland

**Room 308**

Presenters will share how the counselors and administrators are working together to build a school climate which allows for optimal student achievement by creating an engaging, rigorous and developmentally appropriate learning environment. We will present ways in which counselors can work with the entire school to improve academic achievement without compromising our role as school counselors.

## 46. Using Your Voice to Advocate for the Profession

**Audience:** All

**Presenters:** Dr. Tina Daniel-Reasey, GSCA Advocacy Co-Chair, Eastside High School, Newton County; Dr. Julie Hartline, GSCA Advocacy Chair, Campbell High School, Cobb County

**Monitor:** Christina Sherard

**Room 309**

Do you want to learn how to advocate for the profession? Do you want to discover how to educate others about the role of school counselors and our impact on student performance? Do you want a greater understanding of what advocacy is and how you can become a part of transforming our profession? Attend this session to learn how to promote your program and the school counseling profession.

## 47. Cybersafety – Protecting Student Potential

**Audience:** All

**Presenters:** Joyce Chandler, Executive Director SAPA; Dr. Lynn Hunnicutt, Consultant, DeKalb/Gwinnett Head Start Program; Barbara Strickland, GSCA President-Elect, LPC, NCC, Gateway Behavioral Health; Dr. Jackie Verner, Professional School Counselor, Norton Park Elementary, Cobb County; Sonya Wright, Professional School Counselor, Atlanta Public Schools; Sue Dowling, Forensic Computer Specialist/Internet Safety Coordinator, Georgia Bureau of Investigation

**Monitor:** Deb Eidam

**Magnolia A**

Are you concerned about internet safety for your students? Bring your concerns and your experiences to this interactive workshop. Recent trends in the areas of identification, prevention, and intervention will be shared for addressing cybersafety issues. Come and learn about resources for use in classroom guidance, in small groups, and with individuals. Issues will be discussed specific to elementary, middle, and secondary work settings.

#### **48. “At a Moment’s Notice: Supporting Children and Families of Guard and Reserve Service Members”**

**Audience:** All

**Presenters:** Rich Lewis, Liscensed Professional Counselor, Joint Family Support Assistance Program; Torri Jackson, Professional School Counselor, Bradwell Institute, Liberty County

**Monitor:** Brandi Helton

**Room 303**

The United States National Guard and Reserve service men and women are extremely vital to the freedom of our country, and they must often report for duty at a moment’s notice. During these times of deployment, their families truly need the support of the schools. Come see how counselors can work with Military and Family Life Consultants to provide resources and institute programs to support these children and their families throughout the deployment cycle. You will leave with a renewed commitment to serve your country by supporting our military families.

#### **49. We Need You to Become Part of GSCA**

##### **Leadership**

**Audience:** All

**Presenters:** Becky Bridges, Dale Clark, Judy Abney, Bill Culbreth, Dr. James Bergin, GSCA Past Presidents

**Monitor:** Jenny Lacy

**Room 310**

Past Presidents of GSCA have many ideas to share with new and veteran counselors. GSCA needs you to be part of the leadership of advocacy, networking and support for counselors. Counselors in this state and throughout the country are facing many challenges and need to take a stand for their profession. The best way you can contribute to your profession is being part of the decision making of this organization. We need You.

#### **50. Now What? A School Counselor’s Guide to Child Abuse and Neglect**

**Audience:** All

**Presenter:** Dr. April Sikes, Clinical Assistant Professor, Georgia State University

**Monitor:** Kimberley Jones

**Room 324**

Child abuse and neglect is a prevalent issue in our nation. As mandated reporters, school counselors are required to report cases of suspected child abuse and neglect. In order for school counselors to effectively respond to child abuse and neglect, it is essential that they be knowledgeable about their roles in identifying, reporting, and preventing child maltreatment. Participants will learn through discussion, case studies, and hands-on activities. Handouts will be provided.

#### **51. The Heart of An Educator: Personal and Professional Renewal**

**Audience:** All

**Presenter:** Haqiqa Bolling, Professional School Counselor, City Schools of Decatur

**Monitor:** Kimberly Jones

**Grand Salon B**

More is demanded of educators today; the growing curve has become quite steep. It is important now, more than ever, to dedicate time to care for the “heart” of the educator. In this “hands on” session, we will explore ways educators can create safe spaces and trusting relationships in their schools, with their students and colleagues, and within their communities. Using the work of Parker J. Palmer, *The Courage to Teach*, we will explore the connection between attending to the inner life of educators and the renewal of public education.

### ***SPOTLIGHT on EXHIBITS!***

***3:00 pm – 4:00 pm***

***Visit the Exhibit Hall for refreshments and visitation with our exhibitors.***

***Program Session 5 – 3:45 pm-5:00 pm***

#### **52. The Key to Unlocking a World of Potential – Dynamic Group and Classroom Lessons**

**Audience:** Elementary

**Presenters:** Lori Armbruster, Dawn Haskett, Lisa King, Lori Kotarba, Sharon Lightstone, Shannon Scepaniak, Carrie Sutton, Allison Toole, Professional School Counselors, Cobb County Public Schools

**Monitor:** Adia Fields

**Room 306**

Are you searching for fresh ideas to unlock a world of potential in your students? Participants in this session will receive classroom guidance lessons and group activities covering all three ASCA domains. Join eight Cobb County elementary counselors as we share innovative ideas, and you’ll walk away with numerous activities ready to implement in your own school.

#### **53. When Do I Have Time to Teach Character Education?**

**Audience:** Elementary

**Presenter:** Francie Worley Livingston, Professional School Counselor, Pine Log Elem., Bartow County

**Monitor:** Dr. Brenda Burnett

**Grand Salon B**

Character Education is required in schools, but due to time restraints, the character education standards are often overlooked. Participants

# Thursday, November 10, 2011

offering free tutoring for students at all levels and has served almost 600 students. Participants will leave the workshop with a packet of materials describing how to begin a similar program and materials containing all necessary forms and descriptions.

## 60. Responding to School Crises and Tragedies

**Audience:** All

**Presenters:** Dr. Thomas Jarvis, Assistant Professor, Fort Valley State University; Dary Myrick, Graduation Coach, Butts County; Jenny Mathis, Graduate Student, Fort Valley State University

**Monitor:** Melissa Smith

**Room 309**

Participants will learn strategies for responding to various crises in schools, including death, suicide, or disaster. Presenters will draw from personal experiences in schools and current research in providing practical intervention strategies. Participants will receive templates to guide them in designing crisis intervention plans for their own schools.

## 61. Positive Public Relations and RAMP!

**Audience:** All

**Presenters:** Nakia Harrison, Professional School Counselor, Norton Park Elementary, Cobb County; Dr. Jackie Verner, Professional School Counselor, Norton Park Elementary, Cobb County

**Monitor:** Dr. Joann Woolfolk

**Room 308**

Positive Public Relations is crucial to your school counseling program. This session will inform you of the reasons why public relations is so important to your school counseling program, and teach you some innovative ways to promote it at your school. Also, learn how some public relations ideas are directly related to the components of being a Recognized ASCA Model Program (RAMP) school.

## 62. Perceptions of African American Male Dropouts Regarding the Experiences That Impacted Their Personal Aspirations

**Audience:** All

**Presenter:** Dr. Geraldine J. Bryant, Professional School Counselor, Dowell Elementary, Cobb County

**Monitor:** Sherise Hartman Harris

**Room 303**

A qualitative research design was used to analyze data shared in interviews by 13 African American male high school dropouts. The data were used to answer questions about the complex nature of specific phenomena involving critical incidents perceived to be responsible for their dropping out of school. A lack of research on this serious topic has puzzled educators and policymakers for more than a generation. This research was an opportunity to explore the personal stories of a group of young African American males that may be seen as an indication of the conditions that have affected our larger society. The researcher interwove the data from the interviews with a review of literature on the factors that impact dropping out of school.

The researcher used the grounded theory conceptual framework to examine the information gathered from the participants, who had all experienced an action, interaction, or process that affected their aspirations and caused them to drop out of school. Two distinct themes emerged from the data. The theme of loss had subthemes of economic deprivation and lack of support. The resilience theme had subthemes of aspirations and breaking bad habits. The participants learned from their experiences and were willing to help other African American males succeed. Several participants realized the importance of giving back to the community.

## 63. What are we Feeding Our Kids?

**Audience:** All

**Presenter:** Ya'Ron Brown, Executive Director, Mac Family Center

**Monitor:** Courtney Atkins

**Magnolia A**

This seminar offers greater insight into how the system and its members can better understand the process and equip themselves with the tools necessary to identify these students who exhibit educational dysfunction, reduce power struggles and help students move past their fears or anger related to the school system.

## 64. Giving a Fish a Bath: The Untold Story of the Adolescent Mind

**Audience:** All

**Presenter:** Terri Martin-Yates, Trainer/Certified School Counselor, Trainings Made for You

**Monitor:** Lisa Brown

**Magnolia B**

Recent discoveries in neuroscience offer exciting insights into how the brains of our teens really work and the special "brain-based" challenges facing adolescents as they mature. This workshop reveals why teens are especially vulnerable to drug use, high-risk peer influences and depression as well as the proactive measures adults can take to minimize a teen's exposure to these dangers. If you've ever thought that the adolescent mind could not be understood, this workshop will arm you with the latest insights and information on knowing and empowering the teenage brain.

## 65. Counseling in the Face of Trauma

**Audience:** All

**Presenters:** Dr. Charmaine Caldwell, Professor, Valdosta State University; Kelly Hunter, Caitlynn, Monique Byrd, Graduate Students, Valdosta State University

**Monitor:** Donnell Davis

**Room 310**

How do we help our students when they come to school one day and realize that their classmate is not coming back to school? We will walk you through the stages of grief for each developmental age group and then provide you with methods to help students work through their feelings so that they may come out of the grieving process with the potential to be stronger.

will learn simple and less time consuming methods of teaching desirable character traits by incorporating character education instruction into the academic curriculum, specifically reading, writing and social studies. Skills will be gained in teaching academics and character education at the same time.

#### **54. HOPE and GAcollge 411 Updates**

**Audience:** Middle/Secondary

**Presenter:** Sarah Baumhoff, Director, K-12 Student and School Services, GAcollge411

**Monitor:** Dr. Carmalita Dillard

**Magnolia C**

This session will provide detailed information about the changes to the HOPE program that were passed during the 2011 legislative session. In addition, the session will provide updates about changes and new features available on GAcollge411 and updated reporting information.

#### **55. Effective Multi-Media Intervention to Keep Kids in School**

**Audience:** All

**Presenter:** Christian Moore, Founder, WhyTry Organization

**Monitor:** Dr. Cathy Dothard

**Magnolia D**

This session will provide practical insights and tools to help youth stay in school and succeed in life. The presenter will demonstrate how to use multi-media behavioral interventions incorporating visual metaphors, music, video and physical activities. The WhyTry Program is a strength-based approach to helping youth overcome, survive and thrive.

#### **56. "CTAE + School Counselors = SUCCESS"**

**Audience:** Secondary

**Presenters:** Dr. Lisa Eason, Work-Based Learning Coordinator, Bradwell Institute, Liberty County; Torri Jackson, Professional School Counselor, Department Leader, Bradwell Institute, Liberty County

**Monitor:** Brandi Helton

**Room 312**

Extensive knowledge of Georgia's Career Technical Agriculture Education (CTAE) program is vital to the school counseling plan. Join us to learn how to incorporate CTAE into the counseling program. Gain valuable information on aspects of CTAE such as work-based learning, career pathways, and post-secondary options. By promoting CTAE throughout the school counseling program, counselors will unlock a world of potential for each student involved!

#### **57. Using the ACA Advocacy Competencies in School Counseling**

**Audience:** All

**Presenters:** Lee Edmondson Grimes, Professional School Counselor, Forsyth County; Candice Norris Brown, Professional School Counselor, Dekalb County; Dr. Stacy Dehnke, Professional School Counselor

**Monitor:** Dr. Donna Turner

**Room 313**

This presentation will use the ACA Advocacy Competencies Domains to cover ways in which school counselors can advocate for student at the individual, systems, and in the public arena. Three school counselors will lead the discussion in which ideas for social justice advocacy will be shared, and group discussion will be held to generate further social justice advocacy effort ideas. This presentation centers on the concept of equity rather than equality in terms of social justice advocacy for all students.

#### **58. Learn to Speak Your Student's and Parent's Personality Language**

**Audience:** All

**Presenter:** Lynne Watts, Professional School Counselor, Sixes Elementary School, Cherokee County

**Monitor:** Gayle Greenwood

**Grand Salon A**

Do you sometimes feel that students, parents, even other educators at your school are speaking a different language? Do you wonder how to motivate and inspire them? Are you wondering how to solve conflicts and mediate differences? Come D-I-S-Cover your own personality style and how to speak the language of other personality styles to create a winning environment. Learn to work in the strengths of each personality through recognizing the secret fuel and environmental needs for each. Come prepared to laugh, learn and be energized. Handouts are included.

#### **59. Unlocking a World of Potential through Community Involvement**

**Audience:** All

**Presenters:** Karen Alligood, Professional School Counselor, Cooper Elementary, Gwinnett County; Brandy Bortak, Professional School Counselor, Cooper Elementary, Gwinnett County; Andrea Antwine and Rhonda Chapman, Professional School Counselors, Couch Middle, Gwinnett County; Dwayne Wiggins, Professional School Counselor, Archer High School, Gwinnett; Joyce Chandler, Retired School Counselor

**Monitor:** Laurie Spencer

**Room 324**

Come learn how student academic success has been enhanced in the Grayson and Archer Clusters of Gwinnett County through a free community tutoring program. Nine years ago, a local church began

*The Georgia School  
Counselors Association  
Cordially invites you to attend  
a Reception  
in honor of  
Gail Smith, President  
and the  
Professional Recognition  
Award Winners  
Thursday, the tenth of November  
Two thousand and eleven  
Five o'clock until  
Six o'clock in the evening  
Atrium  
Edgar H. Wilson Convention Center  
Hosted by Mercer University*





GSCA is a product of time. Over the years, GSCA members have worked together, shaping our organization, determining our mission, pursuing our goals, guiding our youth. Our strong GSCA heritage and our GSCA spirit are celebrated daily through our connection with our students, parents, schools and communities. Guided by our purpose, GSCA has become a blend of people and cultures focused on impacting the lives of Georgia's students. This heritage defines who we are and what we hold important.

This year's Recognition Ceremony provides GSCA Annual Conference attendees with an opportunity for participating in the acknowledgement and recognition of Georgia school counselors who have excelled in specific areas. While GSCA recognizes that each professional school counselor in Georgia provides immeasurable services towards the positive development of our youth on a daily basis, GSCA also recognizes the effort of individual counselors who have met or exceeded regional, state and national guidelines for meeting benchmarks of excellence.

...Joey Brewer, 2001 GSCA President





# PROBE Party

**Thursday night, November 10, 2011  
9:00pm – 12:00pm**

Unlock your playful side!  
Come join us at the PROBE Party!

This year's band is one of Macon's own. Come enjoy the music of Grapevine

Counselors, this is your chance to relax, socialize, and even shine on the dance floor!

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The Georgia Education Articulation  
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**Georgia School Counselors Association**

*Connecting School Counselors...Supporting Students*

## **Georgia School Counselors Association Annual Conference 2011**

Edgar H. Wilson Convention Center  
Macon, Georgia

Friday, November 11, 2011

7:30am – 9:00am	Conference Registration
7:30am – 8:00am	Continental Breakfast
8:00am – 9:15am	Worksetting Meetings
8:00am – 10:00am	Archives Open
8:00am – 11:00am	Exhibits Open
9:30am – 10:30am	Membership Assembly
10:45am – 12:45pm	Closing Session
	Roll Call of Regions



Friday, November 11, 2011

## **Work Setting Meetings**

### **8:00 AM – 9:15 AM**

#### **66. Elementary Work Setting**

Stacey Miller, Elementary School Work Setting Vice President – Room 306

#### **67. Middle School Work Setting**

Vanita Moon, Middle School Work Setting Vice President – Room 309

#### **68. Secondary Work Setting**

Torri Jackson, Secondary Work Setting Vice President – Room 308

#### **69. Coordinators/Supervisors/Counseling Educators Work Setting**

Mark Ellis, Coordinator/Educator Liaison – Room 303

#### **70. Retired Counselor and Aspiring Retirees Work Setting**

Dr. BJ McBride, Retired Counselors Chair – Room 312

## **ELECTIONS**

Meet the candidates at the Membership Assembly on Friday, November 11, 2011.

Remember to cast your ELECTION BALLOT for the 2012-2013 officers. You may vote online by visiting the GSCA website at:  
[www.gaschoolcounselors.com](http://www.gaschoolcounselors.com).  
 You will only be allowed to cast one ballot. Let your voice be heard!

GSCA Elections Timeline  
 November 11, 2011  
 December 1, 2011

## **Membership Assembly**

The Membership Assembly shall be composed of all eligible voting members present at annual conference business meeting. The Membership Assembly is the highest legislative body of the Association and its functions shall be as follows:

- To initiate action governing the programs and policies of the Association
- To take action on recommendations from the Governing Board
- To act on reports of the standing committees, special committees, and others who are responsible to the Membership Assembly
- To exercise other functions which are not in conflict with the Bylaws as may be necessary or desirable in the best interest of the Association

**NOTE: ANY NEW BUSINESS TO BE CONSIDERED BY THE 2011 MEMBERSHIP ASSEMBLY MUST BE SUBMITTED IN WRITING TO PRESIDENT GAIL SMITH TWELVE HOURS PRIOR TO MEMBERSHIP ASSEMBLY.**

Members wishing to submit new business shall leave a copy at the GSCA Registration Desk in a sealed envelope addressed to President Gail Smith no later than 9:30pm on Thursday, November 10, 2011.

A special thank you to the Army National Guard! Once again they are hosting the GSCA Leadership Dinner.



Friday, November 11, 2011

**2011 Membership Assembly**

**9:30 am - 10:30 am**

**Ballrooms B-E**

Presiding: Gail M. Smith, 2011-2012 President  
Conference Badge Required for Voting

Call to Order Gail M. Smith

Voting Procedures Dale Clark,  
Parliamentarian

Approval of Agenda Gail M. Smith

2010 Membership Assembly Minutes Maria Grovner

Treasurer's Report Bill Culbreth

2011-2012 Budget Bill Culbreth

2012-2013 Budget Bill Culbreth

**New Business**

**Committee Reports**

Beacon Leslie Hamiltom

By-laws Dale Clark

Advocacy and Public Policy Julie Hartline

GSCA Journal Rhonda Bryant

Membership Barbara Strickland

Nominations and Elections Demetria Williams

Closing Remarks/Adjournment Gail M. Smith



# Closing Session



**Georgia School Counselors Association**

*Connecting School Counselors...Supporting Students*

**Friday, November 11, 2011 \* 10:45 am – 12:45 pm**  
**Edgar H Wilson Convention Center \* Ballrooms B-E**

**Presiding: Gail M. Smith, 2011-2012 President**

Welcoming Remarks and Introductions	Gail M. Smith
Roll Call of Regions	Delicia Fellers Region Chair at Large
Special Guests	The McClure Drumline X-plosion Cyndi Sallas, Director of Bands
Introduction of Speaker	Julie Hartline
Keynote Address	Donald Davis
Invitation to 2012 Conference	Barbara Strickland GSCA President Elect
Announcements	Myra Chandler 2011 Conference Chair
Closing Remarks	Gail M. Smith

*"Everyone has inside of him a piece of good news. The good news is that you don't know how great you can be! How much you can love! What you can accomplish! And what your potential is!"*

*Anne Frank*



## Closing Session - November 11, 2011

**Donald Davis** was born in a Southern Appalachian mountain world rich in stories. "I didn't learn stories, I just absorbed them," he says as he recounts tales and more tales learned from a family of traditional storytellers who have lived on the same Western North Carolina land since 1781. Davis grew up hearing gentle fairy tales, simple and silly Jack tales, scary mountain lore, ancient Welsh and Scottish folktales, and-most importantly-nourishing true-to-life stories of his own neighbors and kin. Davis remembers, "I discovered that in a story I could safely dream any dream, hope any hope, go anywhere I pleased, fight any foe, win or lose, live or die. My stories created a safe experimental learning place.

And that is the way that Donald Davis has approached all of his learning places...as a student at Davidson Collage; as a graduate of Duke University Divinity School; as a retired Methodist minister; as former Chairperson of the Board of Directors for the National Storytelling Association; as featured teller at the Smithsonian Institution, the World's Fair, festivals and concerts throughout the United States and the world; as prolific author and producer of books and tapes of his works; as master teacher of workshops and storytelling courses; as a guest host for the National Public Radio Program "Good Evening"; and as father of four sons.

For Donald Davis, storytelling is a way of giving and living life. He invites each listener to come along, to pull deep inside for one's own stories, to personally share and co-create the common experiences that celebrate the creative spirit. For Donald Davis storytelling, **"...is not what I do for a living...it is how I do all that I do while I am living."**

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[sat.org/resourcecenterGA](http://sat.org/resourcecenterGA)



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# GSCA 2011 Service Project

**This year, the GSCA Service Project** will be dedicated to the memory of Joey Brewer, a past-president of GSCA (2001-2002) and the 2010 recipient of the GSCA Lifetime Achievement Award. She served in many statewide offices and left a legacy of leadership and service. In addition to her work with GSCA, she also presented programs at the American School Counselors Association in Atlanta, St Louis, and Portland, Oregon. Even



though Joey excelled in leadership roles, she usually worked behind the scenes helping others, whether it be her family, friends or colleagues be successful. Her husband Don said, "Her greatest legacy was

helping those people who will never be able to say thank you."

Joey is a graduate of Meredith College in Raleigh, North Carolina with a degree in Business. Following graduation she taught Business at Cherokee High School in Canton, Georgia for three years before accepting a Graduate Assistantship in Guidance and Counseling at West Georgia College. After completing her Masters Program, she came to Gainesville City Schools and worked as counselor at Gainesville Junior High, Fair Street Elementary, and Centennial Elementary. She had completed 32 years of service in the public schools upon her retirement in 2001. She then worked an additional two years in the Counseling Department at Piedmont College. She touched many lives throughout her profession and committed herself to acts of kindness by helping others.

Please consider making a generous donation in the memory of Joey Brewer. All donations collected from the GSCA conference will be forwarded to the Joey Brewer Children's Playground Fund, First Baptist Church, Gainesville, Georgia. A playground will be erected in her memory for the enjoyment of children in her community.

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# Acknowledgements

The members of GSCA express their heartfelt gratitude to the following for their support:  
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Georgia College and State University  
Georgia Military College  
Piedmont College

## GSCA Annual Conference 2011 Sponsors

November 9 – 11, 2011

Edgar H. Wilson Convention Center – Macon, Georgia

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### PROBE Party

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2011-2012 Leadership Team



PIEDMONT COLLEGE



## Exhibitors

# Exhibits are located in the Exhibit Hall Visit the exhibits on

Wednesday, 12:00 pm – 6:00 pm

Thursday, 8:00 am – 6:00 pm

Friday, 8:00 am – 11:00 am

Remember to attend the SPOTLIGHT ON EXHIBITS/Refreshment Break on  
Thursday from 3:00 pm until 4:00 pm

Show your appreciation to our exhibitors!  
Don't forget to earn your Treasure Keys by visiting our exhibitors!

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Macon State College  
Marco Products Inc.  
Mercer University  
Middle Georgia College  
National Center for Youth Issues  
Piedmont College  
Reinhardt University  
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## ***Special Thanks from the President***

- To the 2011 Conference Team for being “key” to the success of the 2011 conference: Myra Chandler, Lynn Coffee, Julie Hartline, Julie Spires, Shellie Caplinger, Brent Henderson
- To the Cobb County School District for allowing me the opportunity to lead in the only way I know how—wide open and without reservation
- To the GSCA Executive Office for working behind the scenes to support our conference and its attendees: Sarah Jackson & Jennie Nesspor
- To Gregg at MLS & Associates for your patience and willingness to put the customer first—always
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- To Demetria Williams, past-president, for encouragement and advice
- Leah Versteeg’s Class at Norcross High School
- To the counselors of Georgia and the Cobb County School District—I love you!



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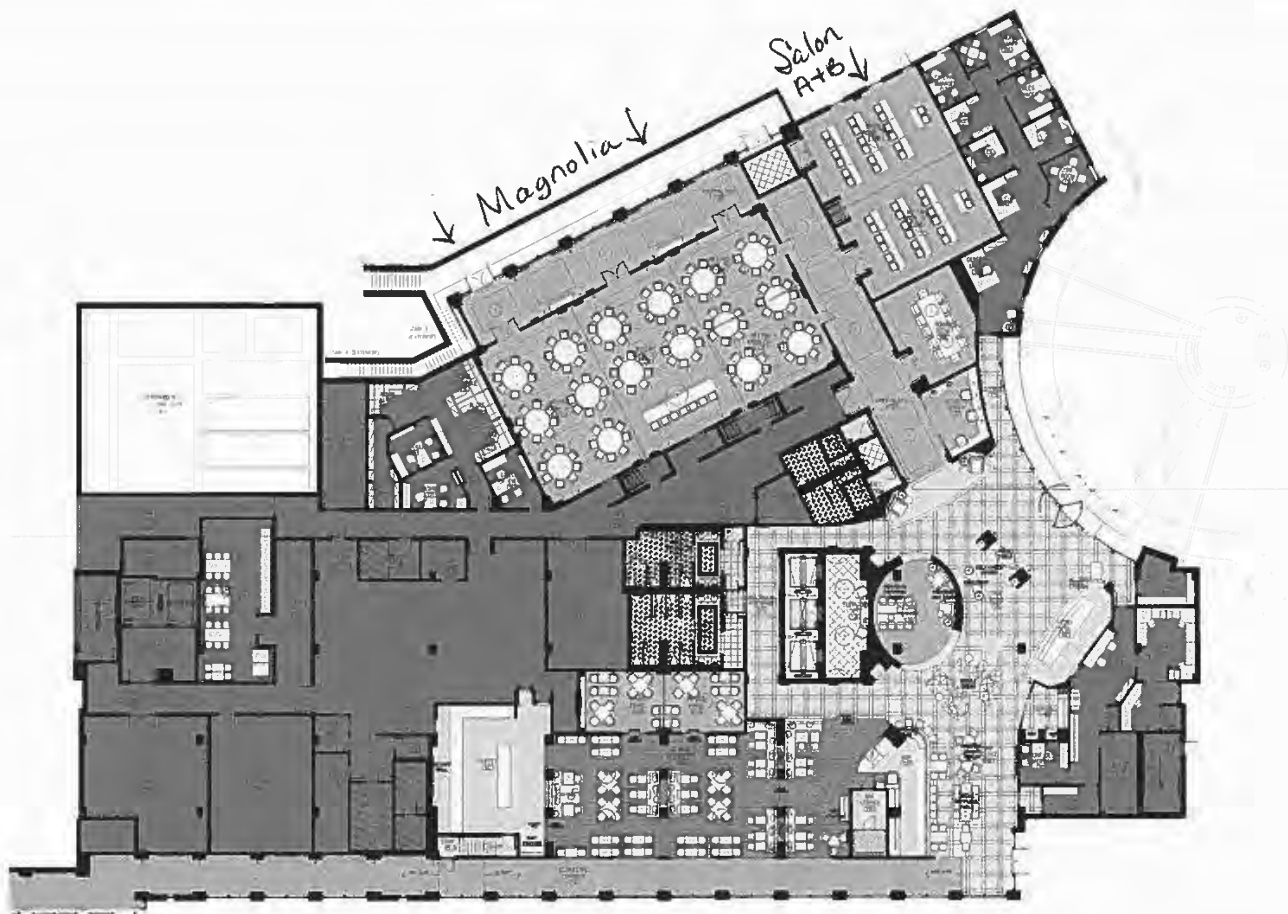
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Assistant Professor –Counselor Education More information about the position, the University & the community, as well as the application process, can be found at <http://coe.georgiasouthern.edu/positions.htm>. Review of applications will begin October 15, 2011, and continue until a successful applicant is selected. More information about the institution is available through <http://www.georgiasouthern.edu> or <http://coe.georgiasouthern.edu/>.



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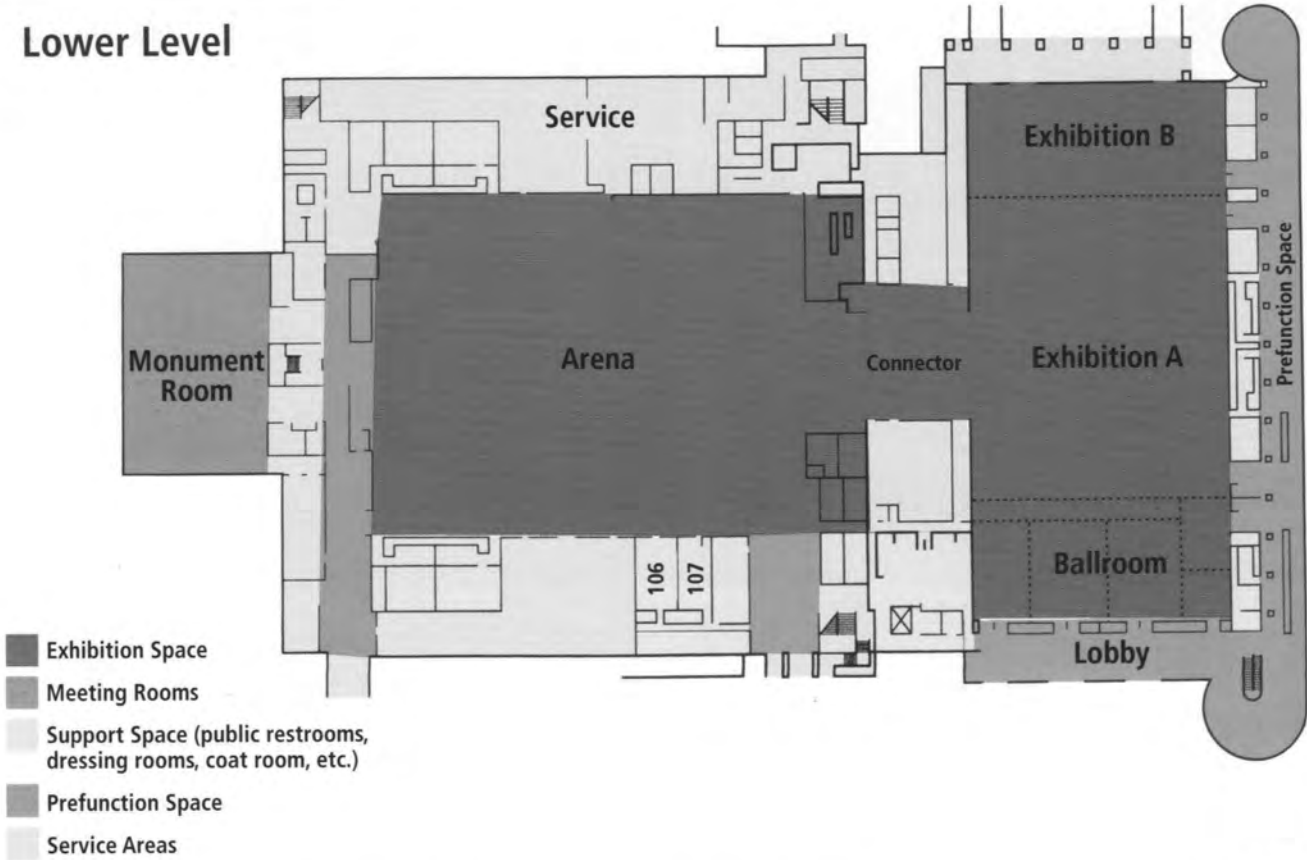
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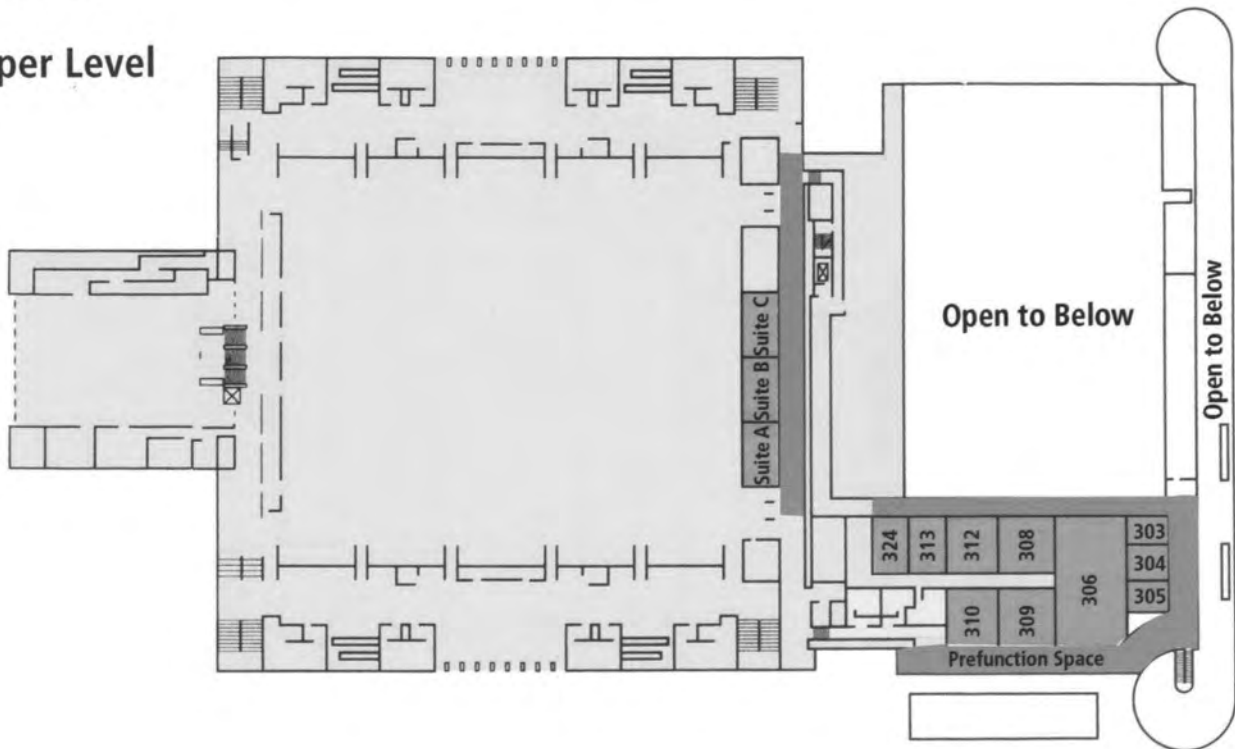


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