ANNUAL CONFERENCE 2010

November 3-5, 2010
Classic Center
Athens, Georgia
**Tribute to 2010 Conference Committee**

Putting on an Annual Conference for more than 800 school counselors and other educational professionals is no small feat. It would not be possible without the countless volunteers, speakers, board members, executive office and ESPECIALLY the 2010 Conference Committee. They have worked tirelessly to ensure the success of the Leadership Development Institute and the GSCA Annual Conference. Georgia is recognized across the country as having a very strong school counselor organization and one of the largest in the ASCA membership. Our conference is held in high regard by other school counseling associations in the nation. Volunteerism is the foundation for our strength and vitality. The 2010 Conference Committee continues the tradition of excellence. I want to personally thank the team for their commitment, support, encouragement, and “Let’s get it done right!” attitude. I know all will join me in saying THANK YOU to the 2010 Conference Committee.
Welcome to Athens

It gives me great pleasure to extend my warmest greetings and best wishes to all attendees of the 2010 Georgia School Counselors Association (GSCA) Annual Conference. The 2010 Conference Committee and the GSCA Executive Committee are proud to offer you a conference to remember. They have all worked hard to make sure that the Annual Conference is one of the best professional development events you’ll attend this year.

As always, the GSCA Annual Conference offers attendees a wealth of educational opportunities at its breakout sessions, poster sessions, and keynote addresses; networking opportunities through its many receptions and social events. We are excited to “Empower Students to Imagine, Believe, and Achieve” here in the Classic City of Athens, Georgia.

Join me in extending a special thank you to our sponsors and exhibitors, whose generosity enables us to host this event yearly. Please take a moment to thank them for their support. Without their assistance, we would be unable to provide all the education, social activities, keynote speakers and everything else at such a reasonable fee.

In your registration material you will find an evaluation form asking for your feedback on the Annual Conference. Please take a moment to fill out the survey prior to departing. It’s only through your comments and feedback that we can continue to ensure that the GSCA Annual Conference meets all of your needs.

Thank you for traveling during these very tough economic times to attend the Annual Conference. Your attendance and the work that you do each day may not always be recognized and adequately rewarded during this difficult period, but is greatly appreciated by those who know and understand how truly vital you are to the students you serve daily.

All the best,

Demetria Williams
GSCA President 2010-2011
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<tr>
<th>Position</th>
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<tr>
<td>President</td>
<td>Demetria Williams</td>
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<td>President Elect</td>
<td>Gail Smith</td>
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<td>Immediate Past President</td>
<td>Sonya Wright</td>
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<td>Patricia M. Merritt</td>
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<td>Dr. Tina Daniel-Reasey</td>
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<td>Stacie Walker</td>
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<td>Rhonda Bryant</td>
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<td>Past Presidents Advisory Council</td>
<td>Jenny Lacy</td>
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<td>Peer Helper Chair</td>
<td>Maria Grovner</td>
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<td>Donna Findley</td>
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<td>Vanita Pryor</td>
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<td>Julie Spires</td>
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<td>Public Relations</td>
<td>Cheryl Hudson</td>
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<td>Retired Counselors</td>
<td>Dr. Lynn Hunnicutt</td>
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<td>State Department Liaison</td>
<td>Kevin Conner</td>
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## Conference At A Glance

| Tuesday  
November 2, 2010 | Wednesday  
November 3, 2010 | Thursday  
November 4, 2010 | Friday  
November 5, 2010 |
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<td>5:00 pm – 8:00 pm Registration</td>
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<td>6:30 pm – 9:00 pm Executive Committee Dinner Meeting</td>
<td>8:00 am – 7:00 pm Registration</td>
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<td>9:00 am – 12:00 pm Morning Pre-conference Workshops</td>
<td>8:00 am – 9:15 am Program Session 3</td>
<td>8:00 am – 9:15 am Work Setting Meetings</td>
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<td>12:00 pm-1:00 pm Lunch Break in Exhibits Hall</td>
<td>8:00 am – 4:30 pm Archives</td>
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<td>1:00 pm – 4:00 pm Afternoon Pre-conference Workshops</td>
<td>9:30 am – 11:30 am OPENING SESSION Keynote Address</td>
<td>9:30 am – 10:30 am Membership Assembly</td>
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<td>4:15 pm-5:30 pm Program Session 1</td>
<td>11:30 am– 12:30 pm Lunch Break in Exhibits Hall</td>
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<td>5:45pm-7:00pm Program Session 2</td>
<td>12:30 pm – 1:45 pm Region Meetings</td>
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<td>5:30 pm – 7:30 pm Leadership Team Meeting and Dinner</td>
<td>2:00 pm – 3:15 pm Program Session 4</td>
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<td>7:00pm- Past Presidents’ Dinner</td>
<td>3:15 pm – 3:45 pm Spotlight on Exhibits/Refreshments</td>
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<td>3:45 pm – 5:00 pm Program Session 5</td>
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<td>5:30 pm -7:00 pm Professional Recognition Program</td>
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<td>7:30 pm – 8:30 pm President’s Reception Awards’ Reception</td>
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<td>8:30 pm – 11:30 pm PROBE Party</td>
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## VISIT THE EXHIBITS

Wednesday, 12:00 pm – 6:00 pm  
Thursday, 8:00 am – 6:00 pm  
Friday, 8:00 am -11:00 am
Daily Conference Schedules

**Pre-Conference Workshops:**
Wednesday, November 3, 2010
9:00 am-4:00 pm

**Morning Workshops**
- Empowering Students to Find their Voice: Storytelling, Music and the Art
- The Medicine Cabinet: A Good Dose of Ideas
- What If
- Welcoming, Informing, and Assessing New International Students

**Afternoon Workshops**
- Knock Out Bullying: Integrating Character Education into the Classroom
- What If
- Response to Intervention: Putting Together Your School Counseling Pyramid
- Different Strokes for Different Folks- How to Increase Academic Success by Identifying Students’ Strengths and Meeting Them Where They Are!

**Program Session 1**
Wednesday, November 3, 2010
4:15 PM-5:30 PM

- Ten Terrific Tips for School Counselors
- Cyber Bullying: What Counselors Need to Know
- Decreasing Suspension Rates and Improving School Connectedness by Including Small Group Counseling
- Mattering Makes the Difference: Making the Connection between Students’ Mattering at School and Academic Achievement

**Program Session 2**
Wednesday, November 3, 2010
5:45 PM-7:00 PM

- 3- Simple Steps to Effective Character Education
- Georgia Virtual School – Online Options and Opportunities!
- Making Best Practices Better-What We’ve Learned in Bullying & Cyberbullying Prevention After Implementing the Olweus BP Program!
- Using Technology in a Comprehensive School Counseling Program

**Program Session 3**
Thursday, November 4, 2010
8:00 AM - 9:15 AM

- Counseling Students Who Self-Injure: Cultural and Gender Considerations
- The State of the Emerging School Counseling Professional
- Adopting the new ASCA Model: The Diary of an Elementary School Counselor
- Creating a LEADER in Every Student
- Creative Counseling Techniques for Children and Adolescents
- Think Global: Incorporating 21st Century Skills into Classroom Guidance
- Preventing Adolescent Pregnancy and Empowering Adolescent Parents to Succeed
- Professional School Counselors and College Student Affairs Administrators Working Together to Create a College-Going Culture for All Students
- Promoting Student Success using an Ecological Approach to Professional School Counseling
- Empowering Students to Lead by Serving Others
- Closing the Gap in Elementary and Middle School Math – How Counselors Impact Achievement
- Motivational Teaching Techniques with Information on HIV/AIDS/STD/Teen Pregnancy
- Primarily Primary: What Works with Pre-K through 2nd
- From the Inside Out: Guiding Teens through the Decisions and Dilemmas that Build Lifelong Resilience

**Poster Sessions**
Thursday, November 4, 2010
8:00 am - 9:15 am

- The LGBT Achievement Gap
- Trust is a MUST: A Sexual Harassment Tutorial
- B.B.C. Program (Bully Busting Campaign Program)
- Closing the Gap on Latino Graduation Rates
- Comparison of Title I and Non-Title I Schools Yearly Progress Report
- Dropout Prevention
- Standing Up to Bullies!
- Student Mobility: The Impact of Student Transfers on Student Achievement to the Elementary School Years (Cancelled)
- What about Ortralla?: Teen Domestic Violence and the School Counselor’s Role
Opening Session
Thursday, November 4, 2010
9:30 am – 11:30 am

• Keynote Speaker: Dr. Adolph Brown

Region Meetings
Thursday, November 4, 2010
12:30 pm – 1:45 pm

• Region I - Stephanie Redding, Chair
• Region II - Heather Roth, Chair
• Region III - Dawn Robinson, Chair
• Region IV - Sarah Knuth, Chair
• Region V - Debbie Harnois, Chair
• Region VI - Delicia Fellers, Chair
• Region VII - Mel Jackson, Chair
• Region VIII - Barbara Riffe, Chair
• Region IX - Cindy Conner, Chair
• Region X - Keith Hall, Chair
• Region XI - Almeta Owens, Chair
• Region XII - Torri Jackson, Chair

Extended Session
Thursday, November 4, 2010
2:00 pm – 5:00 pm

• Georgia Safe Schools Coalition: Train-the-Trainer Session on LGBTQQ Issues and GSAs in Georgia Schools

Program Session 4
Thursday, November 4, 2010
2:00 PM-3:15 PM

• Gang Awareness
• Using Data To Promote College and Career Readiness
• The THIRTEENTH ANNUAL Book-A-Holics Anonymous: Using Children’s Literature in a School Counseling Program
• Connecting to Community, Connecting to Learning
• Girl Talk
• Taking Parent Involvement to Another Level
• CareerShop
• Building Strong Families-Developing an Effective Parent Education Program in Your School
• ADVOCACY: Using Your Voice to Promote and Protect Your School Counseling Program
• Pyramid of Interventions: What Counselors Do
• Military “BRATS:” Becoming Resilient And Teaching in Schools
• Help Your Students Stress Less So They Can Achieve
• Imagine If I Were In A Leadership Position In GSCA: Believe It! Achieve It!

Poster Sessions
Thursday, November 4, 2010
2:00 pm - 3:15 pm

• Engaging Gifted Students through Service Learning
• Creating Many Ways to Win
• A Counselor-Organized African American Male Mentor Program
• Eating Disorders from a Multi-Cultural Perspective
• First to the Finish Line, Head of the Class: Extracurricular Activities and its Relationship to Academic Achievement
• Helping Pregnant Teens Graduate
• Hidden Treasures: Uncovering Scholarship, Leadership, and Grant Opportunities at all Educational Levels
• The Ins and Outs of Cyber Bullying
• Racial Identity Development in African American Adolescents at Predominantly White High Schools: Implications for School Counselors
• Serving Military Children in Public Schools

Spotlight on Exhibits
Thursday, November 4, 2010
Grand Hall
3:15 pm – 3:45 pm

Program Session 5
Thursday, November 4, 2010
3:45 PM-5:00 PM

• College Access for All Students
• Measuring Student Success through GAcademic411
• Academic Coaching to Success
• YOU Can Deal with Difficult Parents: Imagine, Believe & Achieve
• Counseling Construction Zone: Building Up Your Counseling Program
• Empowering New Counselors Through the Mentoring Program
### Daily Conference Schedules

- **Surfs Up: A Guide to Online Resources**
- **You Gotta Have Friends: How Work Relationships Affect the Quality of School Counseling Programs**
- **Hooked On Facebook**
- **Movie-Making Magic!**
- **The Ladder of Success: Lessons and Programs to Help Students Achieve**
- **Keeping the First Years Fun**
- **That’s My Story Too! Lessons and Activities for 52 Counselor Recommended Children’s Books**
- **Getting Published in the GSCA Journal: Strategies from Review Board Members**

### Work Setting Meetings

**Friday, November 5, 2010**

8:00 am – 9:15 am

- Elementary Work Setting  
  Laurie Montgomery
- Middle Work Setting  
  Dr. Cindy Murphy
- Secondary Work Setting  
  Dr. Myrel Seigler
- Independent Schools Work Setting  
  Natalie Grubb
- Coordinators/Supervisors/Counseling Educators Work Setting  
  Dr. Karen Rowland
- Retired Counselor Work Setting  
  Dr. Lynn Hunnicutt

### Membership Assembly

**Friday, November 5, 2010**

9:30 am – 10:30 am

- Keynote Speaker: Susie Vanderlip
- Roll Call of Regions

### Closing Session

**Friday, November 5, 2010**

10:45 am – 12:45 am

- Keynote Speaker: Susie Vanderlip
- Roll Call of Regions

### Special Thanks from the President:

- The GSCA 2010-2011 Conference Team members who have worked long days to organize this year’s conference: Judy Abney, Chair; Dale Clark, Co-Chair; Myra Chandler, Wanda James, Sam Hicks, and Barbara Strickland
- The staff at GSCA’s Executive Office who have worked to ensure that conference runs smoothly: Natalie Nardone, Sarah Jackson, Lorri Banker, and Jennie Nesspor.
- Brandon’s Printing staff for layout, design and printing of the conference program and Beacon.
- Mitch Miller, former student who designed the 2010-2011 logo.
- Jarrett Morgan for producing the Imagine, Believe, Achieve video.
- Sonya Wright, Immediate Past President for your support and encouragement.
- My colleagues and friends in the Gwinnett County Schools Advisement and Counseling Office for being supportive, nurturing and understanding during a very busy time in my life. You all are the best: Dianne Thompson, Galen Reavis, Steve Bennett, and Joann Baker.
- My family (especially my Mother), who has always been my rock. I am very fortunate and blessed to have your unconditional love and support.
Conference Goals

One of the stated purposes of the Association is to promote the continuing professional development of school counselors. The Annual GSCA Conference is the primary activity that supports that purpose. The Annual Conference serves the needs of members in professional and personal areas by providing:

- Programs designed to upgrade skills and knowledge
- Exchange of ideas among professionals
- Awareness of issues impacting the profession of school counseling
- Contacts with leading practitioners in school counseling
- Familiarization and identification of school counselors with the state and national associations
- Visibility for future professional leaders through presentations
- Revitalization of the enthusiasm of the membership
- Development of special interests
- Renewal of old friendships and the establishment of new ones.

Professional Conference Etiquette

By Ginger Little

1. BE PATIENT! With over 800 participants expected in attendance, there will likely be lines and some “foul-ups.” None of these are intentional, so please show your professionalism by being patient and gracious to all of the VOLUNTEERS who are working hard to make sure you have a good conference. Next year you might want to volunteer to help!

2. BE ON TIME for all sessions. It is extremely distracting to the presenter(s) and participants (who got there on time) when someone enters the room late.

3. TAKE ONLY ONE SET OF HANDOUTS! Please be considerate and take only one set of handouts. We are asking the monitors in each session to assist with dissemination of all handouts. Please do not make them ask you to return extra copies that you have taken for your friends. Attending participants should not leave empty handed.

4. BE KIND TO ONE ANOTHER AND ASSIST A NEWCOMER! We are all attending the conference for some rejuvenation, relaxation, and recreation. Help all of our new Georgia counselors by exhibiting patience, understanding and enthusiasm.

5. ADOPT THE “2-2-2” CONFERENCE ATTITUDE. The late Mary Joe Hannaford once told me her secret for having a successful conference. She said, “To have a successful conference you need to make TWO new friends, reacquaint yourself with TWO old friends and find TWO new ideas to take back with you to implement in your program.” So adopt the 2-2-2 attitude when attending this Annual Conference. If you do so, you will leave feeling professionally and personally rejuvenated and refreshed.

A lot of time and energy has gone into the planning of this conference, so take advantage of this opportunity to grow professionally and have a wonderful time.
Georgia School Counselors Association Annual Conference 2010

The Classic Center
Athens, Georgia

Wednesday, November 3, 2010

8:00 am – 7:00 pm ........................................... Conference Registration

8:30 am – 9:00 am  .......................................... Continental Breakfast

9:00 am – 12:00 pm  ........................................ Pre-Conference Morning Workshops

12:00 pm – 1:00 pm  ....................................... Lunch Break

12:00 pm – 6:00 pm ........................................ Exhibits Open

1:00 pm – 4:00 pm ........................................ Pre-Conference Afternoon Workshops

4:15 pm – 5:30 pm ........................................ Program Session 1

5:45 pm – 7:00 pm ........................................ Program Session 2

5:30 pm – 7:30 pm ........................................ Leadership Team Meeting and Dinner

7:00 pm ........................................................ Past Presidents’ Dinner
GAcollege411.org offers free help to keep your students on track to graduate from high school and go on to college. Whether it is two years of training or a four year degree, point your students to GAcollege411.org to expand their opportunities.

- Download Lesson Plans in the Professional Center
- Monitor Student Progress Toward Graduation
- Career Self Assessments
- EOCT & GHSGT Test Prep
- Free ACT & SAT Test Prep
Wednesday, November 3, 2010

Pre-Conference Morning Workshops – 9:00 AM-12:00 PM

1. Empowering Students to Find their Voice: Storytelling, Music and the Art
   Audience: Elementary/Middle
   Presenter: Caroline Figiel & Danny Jones, K.C’s Production Group
   Room: Parthenon Room 1
   Children are constantly faced with tough decisions and challenges unable to voice their frustrations, fear, and disappointments. Music, Storytelling and Art have the power to heal, motivate, communicate, and teach. This interactive session will give counselors tools to help children express themselves. There will be plenty of “hands on” opportunities for counselors, so that they come away with strategies they can use the next day and a philosophy that will last a lifetime. (Enthusiasm required)

2. The Medicine Cabinet: A Good Dose of Ideas
   Audience: All
   Presenter: Brain Law, ASCA President Elect
   Room: Parthenon Room 2
   Does your program need a “Dose of Ideas”? Well visit the medicine cabinet as this former elementary, middle alternative and current high school counselor shares ideas that have helped him to be named a former region, state and national elementary school counselor of the year, state writer and human rights award winner, top ten ASCA school counselor of the year finalist and region/state secondary school counselor of the year. Ideas will be shared for all levels and some even can be used in bigger “doses” or smaller “doses” for all levels. There will be time for participants to share in their home remedies too. Get well as we share!

3. What If
   Audience: All
   Presenter: Gary E. Mullis, Ph.D.
   Room: Olympia Room 2
   Ever needed a simple, yet practical tool to be more effective? Ever had a child enter your office and you were unsure how to address the issue at hand? “What If” is a workshop that will afford everyone practical, cost saving, modules and other tools to use in session. Effective ways to work with: Learning, Communication, Pervasive, Attention-Deficit, Oppositional, Bi-Polar, Substance Abuse, Anxiety, Eating, Adjustment and nearly any clinical or personality disorder within your school or community. From Kleenex to Rocks your “What If” Tool Bag will be ready for any situation.

4. Welcoming, Informing, and Assessing New International Students
   Audience: Secondary
   Presenters: Dr. Victoria Webbert, Susie Kipling & Susan Burke – Gwinnett County Public Schools International Newcomer Center
   Room: Olympia Room 1
   With the increased diversity present in USA classrooms LEAs must have a system in place for the intake and transcript evaluation of new international students. The process begins when the family calls for an appointment. The culminating activity is the transcript evaluation of international credentials. What do you need to know/do to ensure the process is accurate and informative? Gwinnett County Public Schools shares this process.
5. Knock Out Bullying: Integrating Character Education into the Classroom
Audience: Elementary
Presenters: Caroline Figiel & Danny Jones, K.C's Production Group
Room: Parthenon Room 1
Whether you are an American Idol or only sing in the shower, music is a powerful tool to break down barriers and build new foundations.
• Learn how to:
• Open the door to tough topics with music and creative, sound educational activities
• Integrate topics such as helpfulness, bully prevention, and respect into the core subjects
• Make age-old character words relevant to a child's life

6. What If
Audience: All
Presenter: Gary E. Mullis, Ph.D.
Room: Olympia Room 2
Ever needed a simple, yet practical tool to be more effective? Ever had a child enter your office and you were unsure how to address the issue at hand? "What If" is a workshop that will afford everyone practical, cost saving, modules and other tools to use in session. Effective ways to work with: Learning, Communication, Pervasive, Attention-Deficit, Oppositional, Bi-Polar, Substance Abuse, Anxiety, Eating, Adjustment and nearly any clinical or personality disorder within your school or community. From Kleenex to Rocks your “What If” Tool Bag will be ready for any situation.

7. Response to Intervention: Putting Together Your School Counseling Pyramid
Audience: All
Presenter: Brian Law, ASCA President Elect
Room: Parthenon Room 2
Response to Intervention (RTI) is a very important part of the services that schools provide to make sure each student can achieve. The school counselor has an integral role in providing support to teachers and students. School Counselors must be aware of the process, share in the process, and have personal RTI pyramids in place to show the important role of the school counselor in providing interventions to allow students to be empowered to imagine, believe and achieve. School Counselors will leave the workshop with their own pyramid of interventions.

PLEASE NOTE
All conference attendees, exhibitors, and guests must wear a name badge to all events to include meal events, sessions, etc. These will be checked for admittance to these events. If you wish to purchase a guest/spouse badge for meal events (President/Awards Reception, Continental Breakfasts) and PROBE Dance, you may do so at the onsite registration table. Only registered conference attendees are allowed in breakout and general sessions.
Pre-Conference Afternoon Workshops 1:00 pm - 4:00 pm

8. Different Strokes for Different Folks- How to Increase Academic Success by Identifying Students’ Strengths and Meeting Them Where They Are!
Audience: All
Presenters: Michael R Carpenter, PhD; Stacy Benton, EDS; Mary Johnson, EDS; & Susie Brookshire, Med
Room: Olympia Room 1

This experiential workshop will familiarize participants with Directionality, a self-evaluation inventory created by Synergistic Living, LLC. Directionality is a valuable tool in helping those who work together in offices, schools, homes, and industry to maximize productivity as they learn to communicate more effectively. It helps the individual gain insight into his/her own personality/temperament while coming to better value the personality/temperament of others. Directionality assists both students and faculty members in better understanding different communication styles and behaviors as well as different learning and teaching styles. Areas of application include learning and teaching styles, management styles, wellness, diversity, conflict resolution, anger management, teaming for success, parenting, stress and humor, emotional and multiple intelligence, character education, career education, managing change, and enhancing student success.

Program Session 1 – 4:15 pm - 5:30 pm

1. Ten Terrific Tips for School Counselors
Audience: Elementary
Presenters: Dana Edwards, Ph.D., Counselor, Gwinnett County Schools; Rose Mary Ruffner, Ed.S., Counselor, Gwinnett County Schools
Room: Parthenon Room 1

Need some new ideas? This program is for the novice and veteran! Participants of this program will learn at least 10 ideas to use in classroom guidance, small groups, and with individuals. Handouts will be given detailing the use of and the resources needed for these ideas.

2. Cyber Bullying: What Counselors Need to Know
Audience: Middle/Secondary
Presenter: Charmaine Caldwell, Assist Professor, Valdosta State University
Room: Parthenon Room 2

Cyber bullying is currently becoming a devastatingly pervasive form of bullying with catastrophic results. Using a computer, a cell phone, or other electronic devices to harass, to intimidate, or to hurt someone has become the means for the latest form of bullying for young people aged 12-18. This phenomenon is so new that school counselors and administrators are often left wondering what they can do about it and what the limits of their authority are. This educational session is designed to bring participants the latest information about cyber bullying and possible ways to intervene.
Wednesday, November 3, 2010

Program Session 1 – 4:15 pm – 5:30 pm

3. Decreasing Suspension Rates and Improving School Connectedness by Including Small Group Counseling
Audience: Secondary
Presenter: Teresa E. Roller, Counselor, Mary Persons High School
Room: Olympia Room 1

Since high schools have a right and responsibility ideally to provide a safe, supportive and academically challenging school environment, administrators are required to intervene on disruptive behaviors and they often assign students to in-school suspension (ISS) or out-of-school suspension (OSS). Disciplinary removal of students has negative consequences on student outcomes and the school climate. Group counseling in a high school setting promotes the concept of caring which is paramount to establishing a sense of belongingness and graduation from high school. Additionally, it can reduce the number of office referrals resulting in the administration of ISS or OSS.

4. Mattering Makes the Difference: Making the Connection between Students’ Mattering at School and Academic Achievement
Audience: All
Presenter: Dr. Andrea Dixon, Associate Professor, Georgia State University
Room: Olympia Room 2

Students who know that they matter to others at school will likely be more engaged in the learning process. In this session the counseling construct of “mattering to others” will be presented as a school counseling intervention. Participants will learn skills and strategies for employing the concept of mattering in their school counseling programs as one part of a comprehensive plan for facilitating students’ academic engagement and achievement.

Program Session 2 – 5:45 PM-7:00 PM

5. 3-Simple Steps to Effective Character Education
Audience: Elementary
Presenters: Alexcia Massey, School Counselor, Fulton County; Erika Jackson, School Counselor, Fulton County
Room: Parthenon Room 1

Character Links is a research and academic based program proven to improve behavior and family involvement. It is used with three simple steps: principal involvement, teacher involvement, and family involvement. Character Links is great as a systemic school building program or for use individually. It encourages positive school behavior, family involvement, and improves school climate. The content of the activity includes teacher/counseling directed character building activities that meet state and national academic standards. Counselors will see how good character introduced daily by the principal, taught by the teacher, supported by staff and reinforced at home will yield successful results.
6. Georgia Virtual School – Online Options and Opportunities!

Audience: Middle/Secondary
Presenters: Harriet Langford, Counselor, GA Virtual School; Johnice McRae, Counselor, GA Virtual School; Meridith Jorgensen, Counselor, GA Virtual School
Parthenon Room 2

Georgia Virtual School has grown from its inception in 2005 to a thriving online supplement to all high school students in Georgia. This program from the DOE offers rigorous college prep online classes including 22 Advanced Placement classes and six world languages. All the core academic classes are offered including electives in personal fitness, health, business, test preparation, and some new CTAE courses! Free math remediation resources are available to middle schools too! Come hear how your students may receive state-funded seats. Options for homebound, alternative school, and students with very unique situations can be helped. Current enrollment information will be provided.

7. Making Best Practices Better-What We’ve Learned in Bullying & Cyberbullying Prevention After Ten Years of Implementing the Olweus BP Program!

Audience: All
Presenters: Michael R Carpenter, PhD, Consultant; Patti Agatston, PhD, Specialist, Cobb County Schools
Olympia Room 1

This workshop will share research-based Best Practices in Bullying Prevention from Nationally Certified Georgia Olweus Bullying Prevention Program trainers who have implemented the Olweus BPP in more than 50 elementary, middle and high schools in Georgia and throughout the United States. We will describe what is working, not working, and identifying obstacles on how to make Best Practices better. The presenters will take questions throughout the presentation.

8. Using Technology in a Comprehensive School Counseling Program

Audience: All
Presenter: Molly Ream, School Counselor, Cobb County Schools
Olympia Room 2

This is not a “techno-mumbo-jumbo” session, so one does not have to be overly technology savvy to participate. The session provides counselors at every grade level easy tools for making their programs more exciting. Participants will actually work with the technology – classroom “clickers”, webcam, Podcasts/Wikis, online surveys, and a “Live Virtual Visit” with UGA. It also addresses the usefulness of a well developed website and options for having such. If you have a laptop or webcam, please bring it.

Archives

GSCA has a rich and fascinating history dating back to its organization in 1949. Be sure to visit the display of historical documents in the Grand Hall and reflect on the proud history and progress of GSCA.

Thursday, November 4 - 8:00 am – 4:30 pm
Friday, November 5 - 8:00 am – 10:00 am
Georgia School Counselors Association

Georgia School Counselors Association Annual Conference 2010

The Classic Center
Athens, Georgia

Thursday, November 4, 2010

7:30 am – 8:00 am ........................................... Continental Breakfast
7:00 am – 5:00 pm .......................................... Registration
8:00 am – 9:15 am ........................................... Program Session 3
8:00 am – 4:30 pm ........................................... Archives in the Exhibit Hall
8:00 am – 6:00 pm .......................................... Exhibits Open
9:30 am – 11:30 am .......................................... Opening Session
11:30 am – 12:30 pm .................................... Lunch Break
12:30 pm – 1:45 pm ........................................ Region Meetings
2:00 pm – 5:00 pm .......................................... Extended Session
2:00 pm – 3:15 pm ........................................... Program Session 4
3:15 pm – 3:45 pm ........................................... Spotlight on Exhibits/Refreshments
3:45 pm – 5:00 pm .......................................... Program Session 5
5:30 pm – 7:00 pm .......................................... Professional Recognition Program
7:30 pm – 8:30 pm .......................................... President’s Reception/Awards’ Reception
8:30 pm – 11:30 pm .......................................... PROBE Party
9. Counseling Students Who Self-Injure: Cultural and Gender Considerations
Audience: All
Presenters: Dr. Tracy Knighton, School Counselor, Dougherty County; Dr. Teshunda Walker, School Counselor, Dougherty County; Dr. Rhonda M. Bryant, Counselor Educator, Albany State University
Cypress Room 1
Counseling students who self-injure is a critical concern of school counselors. This workshop will offer intervention strategies for school counselors who counsel students who self-injure. Particular consideration will be given to the cultural and gender dynamics that influence self-injurious behaviors and counselor intervention. Ethical and legal ramifications will also be discussed.

10. The State of the Emerging School Counseling Professional
Audience: All
Presenters: Stacie Walker, GSCA Graduate Student Liaison, University of Georgia; Susan Atkins, Assistant Director of Student Services, Forsyth County Schools; Dr. Vasanne Tinsley, Assistant Director for Student Support Services, Guidance, Counseling, & Mentoring, Dekalb County Schools; G. Mark Ellis, Coordinator of Academic Support Services, Fulton County Schools; Dianne Thompson, Director of Advisement & Counseling, Gwinnett County Schools
High Shoals Room 1
Budget cuts, school closures, and layoffs have constantly been discussed in the media this past year, increasing the level of concern for many graduate students and early professionals. This presentation is designed to provide information directly from district level school counseling directors and assistant directors in Georgia. Directors from Fulton, Dekalb, Forsyth, and Gwinnett will all discuss how the current economic climate affects school counseling programs in their districts, while also providing helpful tips and advice for emerging school counseling professionals.

11. Adopting the new ASCA Model: The Diary of an Elementary School Counselor
Audience: Elementary
Presenter: Maret Paschal-Lewis, School Counselor, Dougherty County School System
High Shoals Room 2
Attendees will be given beneficial steps, tips, and resources that will positively support the actual process of developing and/or adopting the ASCA model on the elementary school level. The audience will take a look into the “Diary” of an elementary school counselor who has experienced the ups and downs of making the change to the new ASCA model.
12. Creating a LEADER in Every Student

Audience: Elementary
Presenters: Laura Spencer, School Counselor, Ivy Creek Elementary, Gwinnett County; Lauren Butler, School Counselor, Ivy Creek Elementary, Gwinnett County
Empire Room 1

Do you want to create a climate in your school where each and every student has an active leadership role? Would you like to see a reduction in discipline referrals? Do you want to see your students’ self-efficacy rise? If so, you will see amazing results by using Stephen Covey’s The Leader In Me just like we have. You will also learn to use Sean Covey’s Seven Habits of Happy Kids. Fun, engaging lesson plans will be provided for each Habit to use upon return to your return to school.

13. Creative Counseling Techniques for Children and Adolescents

Audience: All
Presenters: Dr. Tina Daniel-Reasey, School Counselor, Newton County Schools
Empire Room 2

Techniques to use in individual and group counseling will be presented. Inexpensive, visually stimulating, fun, hands-on, and age appropriate ideas to help with anxiety, grief, divorce, self-esteem, and other issues school counselors see on a daily basis. Participants will receive various items to take home in a goody bag!


Audience: Middle/Secondary
Presenter: Andi Hodgin, School Counselors, Gwinnett County Schools
Oconee River Room 1

This presentation is geared for counselors to create a bold new plan to teach the most important skills that matter in the 21st century workforce. Counselors will be equipped with the knowledge of survival skills to create classroom guidance lessons that foster critical thinking, problem solving skills, and curiosity. This presentation will inspire you to lean away from more traditional methods of conducting classroom guidance and more towards reaching students in a more creative way.

15. Preventing Adolescent Pregnancy and Empowering Adolescent Parents to Succeed

Audience: Secondary
Presenters: Natalie Grubbs, School Counselor, Whitefield Academy; Kai Martin-Short, Program Coordinator, Families First TAPP Program; April Giles, Social Worker, Families First TAPP Program
Oconee River Room 2

Adolescent parents face the normal challenges of being teens as well as the challenges of becoming parents. All the while, these young people face the risk of dropping out of school, thus hurting their chance to achieve their full potential. This presentation will examine ways school counselors and community-based helping professionals can work towards the prevention of adolescent pregnancy, as well as empower adolescent parents to achieve success in their personal and academic lives.
16. Professional School Counselors and College Student Affairs Administrators Working Together to Create a College-Going Culture for All Students

Audience: All
Presenter: Dr. Pam Paisley, Professor, University of Georgia
Olympia Room 1

Faculty from The University of Georgia will discuss preparing professional school counselors and college student affairs administrators to work together to create p-16 environments that: (a) reflect commitment to social justice and (b) support optimal post-secondary outcomes for all students. This presentation will include information on a Ph.D. program and a series of professional development modules based on these principles and values.

17. Promoting Student Success using an Ecological Approach to Professional School Counseling

Audience: All
Presenters: Dr. George McMahon, Assistant Professor, University of South Alabama; Nichole Daluga-Guenther, Student, Georgia State University; Alina Ruiz, Student, Georgia State University
Olympia Room 2

Professional school counselors are asked to demonstrate the effect they have on student learning, yet few models exist to help school counselors effectively and efficiently assess and address barriers to student success. This session will present a comprehensive yet practical 12 step model for promoting student success across all levels, using ecological thought as its foundation. Participants will learn the basics of ecological thinking, how it can be used to contextualize student learning issues, and strategies for developing collaborative interventions that promote real change.

18. Empowering Students to Lead by Serving Others

Audience: All
Presenters: Maria Grovner, School Counselor, Gwinnett County Public Schools; Tracy Edwards, School Counselor; Newton County School System; Vanita Moon Pryor, School Counselor, Gwinnett County Public Schools
Parthenon Room 1

Peer Leadership programs empower students to create positive change in their environments, are student-led, and thrive within communities that value and support the program in word and action. Session participants will learn how to implement and/or enhance a Peer Leadership program in their school. Come learn how you (and a committee) can plan a Peer Leadership Conference for your county or neighboring counties.
19. Closing the Gap in Elementary and Middle School Math – How Counselors Impact Achievement

Audience: Elementary/Middle
Presenters: Helen Nguyen, School Counselor, Cobb County Schools; Mandy Ruddell, School Counselor, Cobb County Schools

Athena Ballroom A

Elementary and middle school counselors will provide details about programs serving the needs of students who are struggling in math. A mentoring program including 4th graders serving as mentors to 2nd graders will be shared and as well as middle school lesson plans tailored to struggling students will be offered. Both counselors offer evaluations of their programs as well as opportunities to collect data for each program. Participants will leave with all materials needed for easy implementation in their schools.

20. Motivational Teaching Techniques with Information on HIV/AIDS/STD/Teen Pregnancy

Audience: Middle/Secondary
Presenter: Mark C. Farist, Teacher, Cherokee County Schools

Athena Ballroom B

A high energy presentation of proven effective teaching techniques that help motivate and encourage both teachers and teenagers to make the best choices in a constantly changing world of sexual health risk. Current trends and truths will be discussed in a very practical and relevant way that will provide the participants with many thought provoking ideas and methods to take away and put to personal use.

21. Primarily Primary: What Works with Pre-K through 2nd

Audience: Elementary
Presenter: Beth Mines, School Counselor, Jones County Schools

Athena Ballroom C

Some lessons and group ideas presented at conferences for ‘elementary’ settings require reading, writing, verbal and social skills not yet mastered by primary students. This workshop will facilitate interaction among counselors working with early elementary students in grades Pre-K-2nd. Through a series of cooperative learning activities, you’ll review developmental characteristics of this age group, decide which ASCA competencies most appropriate for primary grades, and discover a series of favorite ideas of “what works” by those who counsel primary students. Puppets, sand trays, role plays, art, music, games and more – Share what works for your students and learn what works for others!
22. **From the Inside Out: Guiding Teens through the Decisions and Dilemmas that Build Lifelong Resilience**

_ Audience: Middle/Secondary_  
_ Presenters: Stacey DeWitt, Founder/CEO, Connect with Kids; Chandler DeWitt, Teen Author, Connect with Kids_  
_ Parthenon Room 2_

Statistics confirm kids are more stressed than previous generations: pressure to achieve (highest college application rates in history), financial strain (the economy) celebrity indiscretions (Tiger Woods), technological temptations (sexting) and a culture of cruelty (bullying). Stacey and Chandler DeWitt, a mother/daughter team, present strategies and resources for helping kids navigate the decisions that develop “the power of I” – the independence, identity and intimacy that create lifelong resilience. Supported with research-proven, award-winning Connect with Kids multimedia resources, hear teen and adult perspectives on living from the inside out rather than letting today’s challenges turn them inside out.

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**Poster Sessions 8:00 AM – 9:15 AM**

23. **Graduate Student Poster Sessions**

_ Audience: Varies_  
_ Athena Ballroom D_

**A. The LGBT Achievement Gap**  
_ Audience: Secondary_  
_ Presenter: Lee Moore, University of Georgia Student_  

When you think of the American “achievement gap,” who is left out? Educators can often forget that LGBT individuals even exist within the school, requiring counselors to empower and promote high achievement in a historically marginalized group that is often ignored, defamed, or worse. Research and experiences show that it can—and must—be done. In this session, you’ll be introduced to background information, relevant research and resources, and creative interventions for this overlooked group.

**B. Trust is a MUST: A Sexual Harassment Tutorial**  
_ Audience: Middle/Secondary_  
_ Presenters: Shanna Rae Mitchell, Cara Kelly, Larri Whitsett, Student Interns, Mercer University_  

Sexual harassment is becoming increasingly visible in our schools. Sexual harassment interferes with a student's education by creating an intimidating or hostile environment. The effects can threaten a student’s emotional well-being, impair academic progress, and inhibit the attainment of career goals. Therefore, it is imperative for professional school counselors to educate students, parents, and stakeholders on this serious issue, and prepare students to compete in a global society as productive citizens.
C. B.B.C. Program (Bully Busting Campaign Program)
Audience: Secondary
Presenters: April Brown, Helen Chatmon, Tina Harwood, Students, Mercer University
It is the ultimate goal of the B.B.C. program to provide all students with a safe environment in which they are able to thrive academically. This will be accomplished by addressing the social and emotional difficulties associated with bullying that contribute to lower student achievement. Individual counseling will be available to students as well as classroom guidance lessons. Also, parents and the school personnel will be involved in anti-bullying training. Through the counseling the students will be able to explore the impact of the bullying in their lives, work through their conflicts, and cope with other difficulties they may be experiencing. Individual and group counseling will be offered as additional support for the victims of bullying.

D. Closing the Gap on Latino Graduation Rates
Audience: Secondary
Presenter: Corwynn Sylvester, Student
This session will review two very different interventions aimed at increasing Latino graduation rates. The first to be discussed is a psychoeducational group and the second a task group formed in honor of Cesar Chavez. These interventions were executed with successful results. If you have executed any successful interventions aimed at this population and would be willing to share them, please bring them along with data demonstrating your success and any recommendations for future implementation.

D. Comparison of Title I and Non-Title I Schools Yearly Progress Report
Audience: Middle
Presenter: Jeanette Wolfork, Student, Fort Valley State University
In spite of the challenges facing students in Title I Schools versus Non-Title I Schools, a Title I School known as School X, made Adequate Yearly Progress (AYP) for the 2007-2008 school year. The purpose of this paper is to provide a review of what is known about implementation of strategic plans to help Title I schools meet the state testing standards.

E. Dropout Prevention
Audience: Secondary
Presenters: Anna Smith, Megan Welch, Elizabeth Walsh, Students; Dr. Jill Geltner, Professor, Valdosta State University
The Dropout Prevention presentation will address the increasing high school dropout rates and methods of intervention to prevent this from happening in our schools. This presentation includes best practices that are the most beneficial to use when dealing with students who are contemplating dropping out of high school.

F. Standing Up to Bullies!
Audience: Elementary
Presenters: Nitika Pathak, Tammy R. Jones, Adam Williams, Students, Mercer University
Standing Up to Bullies will be addressed in developmental classroom guidance lessons for the elementary grades. This intervention will include role play as well as hands-on activities to address the increasing problem of bullying in the school. Cyber bullying along with the traditional methods of bully will also be addressed.
G. Student Mobility: The Impact of Student Transfers on Student Achievement to the Elementary School Years

Audience: Elementary
Presenter: Nadine Davis, Student, Fort Valley State University

Our educational system provides services to all students; however, gaps in the foundation of some students’ elementary education can occur due to chronic mobility. Many do not remain enrolled at one school long enough to profit from a continuous, comprehensive educational experience, and these students experience lower student achievement regardless of the quality of the school’s instructional program. A counseling intervention plan is presented that addressed this phenomenon along with the academic impact of these efforts.

H. What about Ortralla?: Teen Domestic Violence and the School Counselor’s Role - CANCELLED

Audience: Secondary
Presenters: Matea Matthews, Tisha Siegler, Lori Dasher, Courtney Scott, Students, Mercer University

Ortralla Mosley, a victim of Teen Domestic Violence, was murdered by her boyfriend at her high school in 2003. Intervention and awareness within the school could have possibly saved this student’s life. Teen Domestic Violence is a growing concern within the school system. We hope to not only empower school counselors to increase awareness and education throughout their schools, but for students to take the initiative and spark awareness as well.
Dr. Adolf Brown, III

Pedro Noguera is the Peter L. Agnew Professor of Education at New York University. He holds tenured faculty appointments in the departments of Teaching and Learning and Humanities and Social Sciences at the Steinhardt School of Culture, Education and Development and in the Department of Sociology at New York University. He is also the Executive Director of the Metropolitan Center for Urban Education and the Co-Director of the Institute for the Study of Globalization and Education in Metropolitan Settings (IGEMS). In 2008 Dr. Noguera was appointed by New York Governor David Patterson to serve on the State University of New York Board of Trustees.

Dr. Noguera has held tenured faculty appointments at the Harvard Graduate School of Education and at the University of California, Berkeley. He has published over one hundred and fifty research articles, monographs and research reports on topics such as urban school reform, conditions that promote student achievement, youth violence, the potential impact of school choice and vouchers on urban public schools, and race and ethnic relations in American society. His work has appeared in several major research journals, and many are available online at inmotionmagazine.com.

This presentation will describe strategies that counselors have taken which have proven effective at supporting students and transforming school cultures. It will also explore how schools can develop effective partnerships with parents and community agencies to further efforts to raise achievement and support students.

Professional Learning/Continuing Education Units

GSCA will provide opportunities for conference attendees to receive both PLU and CEU credits as follows. Receive 1.0 PLU/CEU for attending 10 hours of professional education including pre-conference and conference workshops/programs, Opening Session, Work Setting Meetings, and/or Closing Session. Attendees may apply for CEU/PLU credits and will need to complete two separate forms to receive both credits. A charge of $10.00 will cover the cost of applying for CEU and/or PLU credit. For directions to sign up for PLU credits, please visit the GSCA website. You must register with the North East Georgia RESA in order to be granted PLU credits and you must be a ASCA member to receive CEU credit. If you prepaid for PLU/CEU credit during registration, forms will be provide in your conference registration packet to record conference sessions to file for credit to be received. These forms must be turned in by the end of the conference in order to be filed for credit. No late forms will be accepted.

For more information, contact Vanita Moon-Pryor, Professional Development Chair at vanita_pryor@gwinnett.k12.ga.us.
Georgia School Counselors Association Annual Conference 2010

Opening Session
Thursday, November 4, 2010 • 9:30 am – 11:30 am
The Classic Center • Athena Ballrooms EF

Presiding: Demetria Williams, President

Prelude Music
Call to Order .................................................. Demetria Williams
Posting of Colors ............................................. Clarke Central High School JROTC
                                                      LTC William McMickle, Instructor
National Anthem ............................................. Duluth High School Chamber Choir
Welcoming Remarks and Introductions .......... Demetria Williams
Greetings .......................................................... Brian Law, American School Counselors
                                                      Association President
                                                      Tom Wilson, Associate Superintendent
                                                      for Standards-Based Learning,
                                                      Georgia Department of Education
Elections ........................................................... Sonya Wright, Immediate Past President
Musical Selections ............................................. Duluth High School Chamber Choir
                                                      Catherine Steen, Instructor
Introduction of Speaker ................................. Dr. Tina Daniel-Reasey
Keynote Address ............................................ Dr. Adolph Brown, III
Special Recognitions ..................................... Demetria Williams
Introduction of Service Project ..................... Demetria Williams
Announcements .............................................. Judy Abney
Closing Remarks ............................................ Demetria Williams
Thursday, November 4, 2010

Prepaid Box Lunches served in the Exhibits Hall
11:30 am-12:30 pm
Ticket is required for box lunch.

Region Meetings
12:30 pm – 1:45 pm

Region I - Stephanie Redding, Chair ............ Cypress Room I
Region II - Heather Roth, Chair ..................... High Shoals Room 1
Region III - Dawn Robinson, Chair .............. High Shoals Room 2
Region IV - Sarah Knuth, Chair ................. Empire Room 1
Region V - Debbie Harnois, Chair .............. Empire Room 2
Region VI - Delicia Fellers, Chair .............. Oconee River Room 1
Region VII - Mel Jackson, Chair .............. Oconee River Room 2
Region VIII - Barbara Riffl  e, Chair ........ Olympia Room 1
Region IX - Cindy Conner, Chair ........ Olympia Room 2
Region X - Keith Hall, Chair ................. Parthenon Room 1
Region XI - Almeta Owens, Chair ........ Parthenon Room 2
Region XII - Torri Jackson, Chair ........ Athena A

Service Project

Children’s Healthcare - As a not-for-profit organization, Children’s Healthcare of Atlanta relies on the generous financial and volunteer support of our community. Children from all over the state benefit from this great healthcare facility. Your donations directly impact the lives of each family served by Children’s and support many initiatives such as clinical excellence, research, teaching, wellness and charity care.
## Counties Comprising Regions

<table>
<thead>
<tr>
<th>Region</th>
<th>Counties</th>
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<tbody>
<tr>
<td>Region 1:</td>
<td>Dade, Walker, Catoosa, Whitfield, Murray, Chattooga, Floyd, Bartow, Polk, Paulding, Haralson, Carroll, Gordon</td>
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<tr>
<td>Region 2:</td>
<td>Fannin, Union, Towns, Rabun, Gilmer, Lumpkin, White, Habersham, Pickens, Dawson, Hall, Banks, Stephens, Forsyth, Gwinnett</td>
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<tr>
<td>Region 3:</td>
<td>Cherokee, Cobb, Fulton, Douglas</td>
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<td>Region 4:</td>
<td>Franklin, Jackson, Madison, Elbert, Clarke, Oconee, Oglethorpe, Wilkes, Lincoln, Barrow, Rockdale, Walton, Morgan, Greene, Taliaferro, Newton, Hart</td>
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<td>Region 5:</td>
<td>Heard, Coweta, Troup, Meriwether, Pike, Upson, Harris, Talbot, Taylor, Muscogee, Chattahoochee, Marion, Schley, Stewart, Webster, Quitman</td>
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<td>Region 6:</td>
<td>Fayette, Clayton, DeKalb, Henry, Spalding, Butts</td>
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<td>Region 7:</td>
<td>Jasper, Putnam, Lamar, Monroe, Jones, Baldwin, Bibb, Twiggs, Wilkinson, Crawford, Peach, Houston, Macon, Dooly</td>
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<td>Region 8:</td>
<td>Hancock, Warren, McDuffie, Columbia, Richmond, Glascock, Jefferson, Washington, Burke</td>
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<td>Region 9:</td>
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<td>Region 10:</td>
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<td>Region 11:</td>
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<td>Region 12:</td>
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**36. Georgia Safe Schools Coalition: Train-the-Trainer Session on LGBTQ Issues and GSAs in Georgia Schools**

**Audience:** All

**Presenter:** Anneliese A. Singh, Assistant Professor, University of Georgia

This presentation is a Train-the-Trainer session on how school counselors may lead educational seminars and workshops on LGBTQ issues within their schools and how they may support the formation of Gay-Straight Alliances (GSAs) in Georgia schools. Legal/ethical issues, basic training on LGBTQ youth, and intersections with race/ethnicity, ability, class, etc. are provided. Attendees receive a comprehensive manual and DVD on LGBTQ Georgia youth to support future training efforts and a Georgia Safe Schools Coalition sticker.

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**Program Session 4 – 2:00 pm-3:15 pm**

**37. Gang Awareness**

**Audience:** All

**Presenter:** Randy Holloway, Student Resource Officer, Gwinnett County Schools

We recognize that criminal street gangs are infused within a majority of our neighborhoods, communities, and schools. By understanding some of the common indicators of gang activity, your awareness of their presence will significantly increase and at the same time enhance your ability to act. Your awareness to the presence of gang activity can be the key to help ensure that our children are not being initiated into a criminal street gang. This presentation will focus on the basic characteristics of gang activity.

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**38. Using Data To Promote College and Career Readiness**

**Audience:** Secondary

**Presenters:** Georgia H. McSwain, Program Specialist, Georgia Department of Education; Bonnie Marshall, Program Specialist, Georgia Department of Education; Becky Chambers, Program Manager, Georgia Department of Education

This presentation will review the purpose and content of data resources available to high school counselors. Participants will have an opportunity to (1) examine the content of each data source, (2) discuss the impact and implications of data results on goal setting, academic and career exploration & planning, academic interventions, transition from high school to career or college, and communication with all stakeholders, and (3) reflect on best practices that enhance the use of data by the school counselor.
Thursday, November 4, 2010

Program Session 4 – 2:00 pm-3:15 pm


Audience: Elementary
Presenter: Nancy Pittard Jones, Counselor, Director of Guidance and Counseling, Wesleyan School
Empire Room 1

For THIRTEEN STRAIGHT YEARS…calling all BOOK-A-HOLICS! We’re celebrating 13 years of school counselors using fantastic children’s literature to enhance our guidance programs! The self-proclaimed President of Book-A-Holics Anonymous is back to bring you dozens of children’s books as well as ideas for using them in your counseling program in this practical and fast-paced workshop! With a complete bibliography of books arranged by subject, you will leave with LOTS of ways to become a Book-A-Holic yourself.

40. Connecting to Community, Connecting to Learning

Audience: Elementary
Presenters: Kelly Cowart, Counselor, Gwinnett County Schools; John Ryan, Counselor, Gwinnett County Schools
Empire Room 2

Have you always wanted to start a mentoring program but aren’t sure where to start? Come find out about our successful mentoring program with our local fire department. Our kids are feeling more connected to school, each other, and the community. You will leave with a mentor training handbook, a year’s worth of activities, forms, ideas for funding, and lots more. You will be ready to start your program the day you get back!

41. Girl Talk

Audience: Middle
Presenter: Haley Kilpatrick, Founder & Executive Director
Oconee River Room 1

Girl Talk is a student to student mentoring program that pairs middle school girls with high school Leaders who serve as mentors. Weekly meetings are held before or after school, during which the high school “Leader” conducts valuable lessons that address issues middle school girls face every day. Currently Girl Talk is reaching 30,000 girls in 37 states, but that is not enough. We would like Georgia’s school counselors to consider implementing Girl Talk’s free program in all of Georgia’s middle schools.

Girl Talk is a free program that helps young women “Imagine, Believe and Achieve” by building the confidence and self esteem needed to be the best person you can be.

Food During the Conference

The downtown Athens area offers a variety of restaurants within walking distance of the Classic Center. Prepaid box lunches will be served during the lunch breaks on Wednesday and Thursday for those conference attendees who wish to have lunch at the conference center.
42. Taking Parent Involvement to Another Level
Audience: Middle/Secondary
Presenters: Torri Jackson, Counselor, Liberty County School System; Marsha Twiggs, Counselor, Liberty County School System
Oconee River Room 2
Parental involvement in the education process is vital to student achievement. Come see how to take an active role in educating parents on current trends in curriculum, careers and social concerns within the community. Receive motivation to start a parent involvement program and ensure the following results. Parents will appreciate help parenting adolescents and teenagers. Students will gain more insightful parents. You will grow as an advocate, community leader and counseling program public relations guru!

43. CareerShop
Audience: Secondary
Presenter: Shawn Parker, Director of High School Programs, DeVry University
Olympia Room 1
Join this all new interactive presentation that helps students explore careers that match their personalities and compare colleges that are best suited for them. Educators have the chance to play the role of a high school senior by using a PDA and interacting with the presentation. CareerShop challenges students to turn their passion into their paycheck by linking their strengths and interests to careers. You’ll leave with resources that will help guide your students into taking the next steps in planning their future. Students are given access to a web site to further explore their personality types and view college and career information. Experience this motivational workshop to gain ideas and resources, and inspire your students to pursue their educational and career dreams.

44. Building Strong Families-Developing an Effective Parent Education Program in Your School
Audience: All
Presenters: Fabiana Paramore, School Counselor, Gwinnett County Schools; John Huerta, Retired School Counselor
Olympia Room 2
Increased parent involvement has a direct impact on student achievement. This session will describe the necessary components in establishing an effective parent education program in your school which is meaningful, effective, and culturally inclusive. Participants will examine the challenges of parent education and receive structured activities to initiate a program. We will focus on techniques and strategies for presenting parent education to a low schooled and/or multi-lingual population.

Elections
Meet the candidates at the Membership Assembly on Friday, November 5, 2010.
Remember to cast your ELECTION BALLOT for the 2011-2012 officers. You may vote online by visiting the GSCA website at www.gaschoolcounselors.com. You will only be allowed to cast one ballot. Let your voice be heard!
GSCA Elections Timeline - November 5, 2010 - November 19, 2010
Thursday, November 4, 2010

Program Session 4 – 2:00 pm-3:15 pm

45. ADVOCACY: Using Your Voice to Promote and Protect Your School Counseling Program
Audience: All
Presenters: Julie Hartline, Professional School Counselor, Cobb County Schools; GSCA Advocacy Committee
Parthenon Room 1

Do you want to learn how to advocate for yourself, your program, and your students? Do you want to discover how to educate others about the school counselor’s role and its impact on student performance? Do you want a greater understanding of what advocacy is and how you can transform your program, your job, your school, and your students? Attend this fun and interactive session to receive tools to promote your program and the profession.

46. Pyramid of Interventions: What Counselors Do
Audience: All
Presenters: Susan Atkins, Assistant Director of Student Support Services, Forsyth County Schools; Leslie Hamilton, School Counselor, Forsyth County Schools; Leigh Ann Strickland, School Counselor, Forsyth County Schools; Sha Wortman, School Counselor, Forsyth County Schools
Parthenon Room 2

This session will inform and engage all counselors in conversation about the myriad ways to deliver instruction, to use data to identify student needs and to design interventions that impact the academic, career, and personal/social development of students at each level of the Pyramid of Interventions.

47. Military “BRATS:” Becoming Resilient And Teaching in Schools
Audience: All
Presenters: Casey Mull, State Military Liaison, UGA Cooperative Extension; Daryl Beard, Military Family Life Consultant, Child & Youth Behavioral Program
Athena Ballroom B

Georgia hosts a large military population in every county of the state and has one of the largest deployment rates as well. Participants in this session will receive information and activities on how to identify, reach and support this important audience in our state as well as how to support other educators in remaining cognizant of issues facing today’s citizen-soldiers and other service members.

GSCA Traditions -- Joey Brewer, 2001 GSCA President

Very often, when we hear of Athens or of Classical Greece, our first thoughts go to the Olympic Games, considered the greatest of the Panhellenic games. The oldest sport of these games and in history is foot racing, which originated in Olympia—not a town but a grouping of temples and arenas.

Foot racing is an individual-oriented sport, and the only exception to this has been the relay race. But, in the relay race, cooperation with other runners becomes crucial. Racers still perform alone, but at the end of their own race, they must pass on a baton to a teammate. The baton is transferred while both runners are moving, one ending his lap, while the other just beginning his lap.

In order for GSCA traditions to survive, the traditions must move in a manner similar to a baton transfer in a relay. GSCA values must be handed down from one year to the next. You, the GSCA membership, play a vital role in assuring that the strong GSCA traditions remain part of our GSCA legacy. Let us remember who we are and what we hold as important. —2001 GSCA Conference Program
Thursday, November 4, 2010

Program Session 4 – 2:00 pm-3:15 pm

48. Help Your Students Stress Less So They Can Achieve
Audience: Elementary
Presenters: Christy Armstrong, School Counselor, Gwinnett County Schools; Stacey Miller, School Counselor, Gwinnett County Schools
Athena Ballroom C
Stress and anxiety in children has become normal in today's fast paced, high tech, action packed society. Stress can affect a child's school performance, health, and socialization. Learn ways to help children become more aware of their stress and effective strategies in managing it. Various small group and individual ideas will be shared.

49. Imagine If I Were In A Leadership Position In GSCA: Believe It! Achieve It!
Audience: All
Presenters: Sonya Wright, GSCA Past President, Atlanta Public Schools; Rose Merry Brock, GSCA Past President, Dekalb County Schools; Shellie Caplinger, School Counselor, Fulton County Schools; Cheryl Hudson, School Counselor, Dekalb County Schools; Susan Brock, School Counselor, Lowndes County Schools, Dr. Lynn Hunnicutt, Retired School Counselor
Athena Ballroom A
Believe It! Achieve It! You can become involved with GSCA’s Leadership Team. Come prepared to learn about the various Leadership Roles and Positions available by becoming involved with GSCA’s Leadership Team! Imagine…you could help to plan our next Annual Conference …you could help to Mentor current or future Counselors…or you could become involved in Georgia’s Premiere Professional Organization for School Counselors in a variety of ways! Attending this session is synonymous to attending The University of GSCA: Imagine, Believe, Achieve!!!!

Poster Sessions 2:00 pm – 3:15 pm

50. Graduate Students Poster Session
Audience: Varies
Athena Ballroom D
A. Engaging Gifted Students through Service Learning
Audience: Secondary
Presenters: Stacie Walker, Sara Toth, Students, University of Georgia
Gifted students are often a population that is overlooked by school counselors. They are more likely to become bored and disengaged in a traditional learning environment. Motivation with this group requires outside of the box thinking and engagement in hands-on learning, particularly with gifted students of color. Our program will include an overview of giftedness as well as how it may look differently in students of color. In order for gifted students to be fully engaged in their education process, they need to use creativity to make connection between what they are learning and the bigger picture. A service-learning project is a perfect way to use classroom guidance, make connections to students and have an impact on total school culture.
Thursday, November 4, 2010

Poster Sessions 2:00 pm – 3:15 pm

B. Creating Many Ways to Win
Audience: Middle/Secondary
Presenter: Lee Moore, Student University of Georgia

Attending a 4-year university is now consistently viewed as the “only way to win” in today’s cutthroat educational economy. Inadequate and inappropriate planning services in our schools have left many students struggling once they graduate, leaving failure as the simplest option. To create many other ways to win, the entire American college-going culture should—and can—be revolutionized to fulfill students’ aspirations, encourage academic and career success, and maintain a social justice perspective.

C. A Counselor-Organized African American Male Mentor Program
Audience: Middle
Presenters: Tavorris White, Student, Fort Valley State University, Dr. Jerry Mobley, Professional

Students of color and those from families with low income have historically experienced significantly power academic achievements than their White middle-class peers (Gordon, 2006; Ratts, DeKruyf, & Chen-Hayes, 2007). As a result of this decline of academic success for the African American male, educational reform has made unremitting attempts to close the achievement gaps. Through culturally responsive, data-driven practices, and small groups, the counselor-organized mentor program worked to increase 10 sixth grade African American male student’s GPAs, Criterion Referenced Competency Test (CRCT) score & attendance. The researcher will give a pre/post assessment that focuses on school, personal/social, parental relationship, and community relationships and their effects on students. The research also conducted small groups that focused on all four domains in order to motivate and help to improve the subjects’ academic achievements.

D. Eating Disorders from a Multi-Cultural Perspective
Audience: All
Presenters: Jordan Sitaras, Caroline Ekwurtzel, Courtney Jones, Ivy Key, Students, Mercer University

The research surrounding eating disorders in the past has primarily focused on young Caucasian females, with a concentration on anorexia nervosa, bulimia nervosa and binge eating disorders. This proposal will explore the affects of eating disorders on a variety of different cultures, including African American and Latino American students. The prevalence of these disorders will be interpreted within the context of current statistics, multicultural issues, gender differences, and the likelihood of drugs and alcohol use.

E. First to the Finish Line, Head of the Class: Extracurricular Activities and its Relationship to Academic Achievement
Audience: Middle
Presenters: Ronda Daniels, Jaime Phillips, Mary Priester, Julynn Williams-Chandler, Clark Atlanta University Students

Schools across America are faced with the outcomes of impeding budget cuts that threatens to impact extracurricular activities. Literature suggests that participation in extracurricular activities increases student engagement in academic achievement and the development of interpersonal skills. This presentation will examine the relationship between student participation in extracurricular activities and academic achievement among middle school students. Furthermore, the exploration of the availability of extracurricular activities across the demographics of different schools will be examined.
Thursday, November 4, 2010
Poster Sessions 2:00 pm – 3:15 pm

F. Helping Pregnant Teens Graduate
Audience: Secondary
Presenters: Tyler Anderson, Tanasha Blair, Chiquita Jones, Students; Charmaine Caldwell, Professor, Valdosta State University
During this presentation, we will address the importance of keeping pregnant and mothering teenagers in school and present programs and practices proven to help pregnant teens to graduate. With the increase in teenage pregnancy and drop-outs, there is an astounding need to develop programs that will focus on keeping pregnant and mothering teenagers in school. This presentation will address that need.

G. Hidden Treasures: Uncovering Scholarship, Leadership, and Grant Opportunities at all Educational Levels
Audience: Secondary
Presenters: Adia Fields, Sally Powell, Josh Owen, Students, Mercer University
Why wait until students are in twelfth grade to promote scholarship and leadership opportunities that will help prepare them for college, when a variety of these opportunities are available before their senior year? School counselors can empower students to imagine, believe, and achieve by educating them and their parents about scholarship and leadership programs available at all school levels. This session provides resources for finding scholarship and leadership opportunities and ways in which school counselors can promote these opportunities.

H. The Ins and Outs of Cyber Bullying
Audience: Middle
Presenters: Jessi Wyatt, Jessica Dickerson, Melanie Drayton, Students, Valdosta State University
The purpose of this presentation is to bring awareness to the expanding epidemic known as cyber bullying. The prevalence of cyber bullying in our society is addressed including statistics from multiple sources. A few relevant theories that address cyber bullying are discussed including reintergrative shaming theory and general strain theory. Researched based interventions and appropriate methods for dealing with this population are outlined and detailed, including various cyber bullying prevention guidance lessons.

I. Racial Identity Development in African American Adolescents at Predominantly White High Schools: Implications for School Counselors
Audience: Secondary
Presenter: Ariel Winston, Doctoral Student, Georgia State University
Even though race and racial classification are social constructs, they have become so ingrained in the American way of life, that they cannot be separated from development. Ethnic identity and human development seem to be one in the same for minority individuals. This presentation seeks to examine the issues that African American adolescents may experience while attending predominantly White High School along with implications for school counselors.

J. Serving Military Children in Public Schools
Audience: Secondary
Presenters: Karen Adkins, Erica Finley, Candice Anderson, Students, Mercer University
Most of the children of military personnel do not attend Department of Defense Schools. Public school staff members and students may be unfamiliar with the unique issues affecting military children and their affects on personal and academic performance. School personnel need to be trained in appropriate interventions to assist these students.
51. College Access for All Students  
Audience: Middle/Secondary  
Presenter: Thomas Meunier, K-12 School & Student Representative, Georgia Student Finance Commission  
High Shoals Room 1  
In partnership with the Southern Regional Education Board, Georgia joined with five other states to develop a set of modules intended to provide an online professional learning program in College and Career Advisement Strategies for middle/high school & higher education enrollment professionals. This session will provide an overview of the modules, the courses and have former participants in the sessions participate in the session.

52. Measuring Student Success through GAcollege411  
Audience: Middle/Secondary  
Presenter: Sarah Baumhoff, Division Director, Georgia Student Finance Commission  
High Shoals Room 2  
GAcollege411 now offers students more features than ever before. As such, it is important to be able to measure the effectiveness of GAcollege411 and how you can use the tool. This session will provide detailed information on reports that are available through the Professional Center that you have access to monitor how your students are using GAcollege411.

53. Academic Coaching to Success  
Audience: Elementary  
Presenters: Joe Ahrens, Principal, Gwinnett County Schools; Merrill Baxley, Counselor, Gwinnett County Schools; Ginny Cobb, Counselor, Gwinnett County Schools  
Oconee River Room 1  
Looking for an innovative program that will help improve the grades of your most unmotivated learners? Come and learn how to be an academic coach! This is a practical program that can fit right into your school day. In this workshop you will learn about the Home Run Club, which promotes responsibility and accountability for students.

54. YOU Can Deal with Difficult Parents: Imagine, Believe & Achieve  
Audience: All  
_presenters: Dianne Thompson, Director, Gwinnett County Schools; Galen Reavis, Coordinator, Gwinnett County Schools  
Empire Room 2  
This audience participation workshop will review common difficult parent issues and provide specific techniques to positively and effectively handle these situations including challenging parent conferences. This workshop will train-the-trainer to redeliver this information to faculty at their schools. Presentation materials will be provided along with a resource list.
55. Counseling Construction Zone: Building Up Your Counseling Program

Audience: Elementary/Middle

Presenters: Nancy Jones, Counselor, Wesleyan School; Tina Byrne, Counselor, Gwinnett County Schools; Krisinda Dean, Counselor, Gwinnett County Schools; Tim DeLoach, Counselor; Jennifer Diaz, Counselor, Gwinnett County Schools; Keren Drits, Counselor, Gwinnett County Schools; Darcy Long, Counselor, Gwinnett County Schools; Rosary Mangano, Counselor, Gwinnett County Schools; Missy Monstrola, Counselor, Cobb County Schools; Amy O’Neal, Counselor, Gwinnett County Schools; Ginny Cobb Wages, Counselor, Gwinnett County Schools; Meredith Weitnauer, Counselor, Gwinnett County Schools

Empire Room 1

On TV, they build a house in seven days… in this workshop, we will build up your counseling program in one hour! No hard hat necessary… come join the Counseling Construction Workers as we load up your toolbox with plenty of fast tips, new tricks, and fresh spins on old ideas. From pouring the foundation to raising the roof, let our team help add to the framework of your school counseling program. You will receive a “how-to” manual complete with counseling blue prints to help you whether you are constructing a new program or renovating your current one.

56. Empowering New Counselors Through the Mentoring Program

Audience: All

Presenters: Torrye D.Reeves, Mentoring Chair/School Counselor, DeKalb County Schools; Ebony Jenkins, Mentoring Co-Chair/School Counselor, Fulton County Schools; Izola D. Porter, School Counselor, DeKalb County Schools; Donita H. Townsel, School Counselor, DeKalb County Schools

Oconee River Room 2

The GSCA Mentoring Team and experienced counselors team up to offer a workshop for school counselors new to the profession. College students are also invited. Being a first year counselor creates many new challenges and GSCA wants to help you to make a smooth, rewarding and enjoyable transition. Come let us share our suggestions, solutions, and a few surprises to empower your school counseling program.

57. Surfs Up: A Guide to Online Resources

Audience: All

Presenters: Shellie Caplinger, School Counselor, Fulton County Schools; Stacey Miller, School Counselor, Gwinnett County Schools

Olympia Room 1

Join us as we share our best academic, career and personal/social resources on the web. Ideas on how to incorporate various websites into classroom guidance and small group will be given. We will also highlight numerous sites that will allow individualized student instruction. Participants will leave with fresh ideas and a handout with multiple on-line resources.
58. You Gotta Have Friends: How Work Relationships Affect the Quality of School Counseling Programs

Audience: All
Presenter: Paulette M. Schenck, Assistant Professor of Counseling; Augusta State University
Olympia Room 2

This interactive workshop will highlight the necessity for working relationships in educational settings and explore how these affect the quality of school counseling programs. Workshop will include current national research about the status of principal/school counselor relationships, where and how communication disconnects can occur, and tips on how to master the unique language of principal-speak.

59. Hooked On Facebook

Audience: Middle/Secondary
Presenter: Josh Gunderson, Educational Speaker
Parthenon Room 1

“Hooked On Facebook” provides students with an in-depth look at the pros and cons of social networking on the Internet as well as issues such as sexting, cyber scams, identity theft, cyber bullying and more. Through a carefully and custom crafted presentation your students will see first hand what information they are making available to complete strangers and what they can do to protect themselves.

60. Movie-Making Magic!

Audience: Elementary
Presenter: Beth Mines, School Counselor, Jones County Schools
Athena Ballroom A

Movies made by, and featuring students, are a powerful way to present many of the competencies in the ASCA model. Students are engaged and motivated by the magic you can create in a movie. Follow this counselor’s experiences using movies in classroom guidance, small groups, school-wide character education and more. Basic movie making skills will be introduced as participants watch a movie being created during the workshop. Multiple examples of movies will be shared and time will be allowed at the end to encourage participants to brainstorm opportunities in their own school to create movie-making magic!

61. The Ladder of Success: Lessons and Programs to Help Students Achieve

Audience: Elementary
Presenters: Lisa King, School Counselor, Cobb County Schools; Dawn Haskett, School Counselor, Cobb County Schools
Athena Ballroom B

Do you need new ideas to help your students understand their power to achieve? Come hear about programs and lessons that you can replicate in your school. Topics include Goal Setting, Multi-tasking, Procrastination, Organization, Taking Pride in Work, and Learning from Mistakes. We will present ideas dealing with data collection, bibliotherapy and hands on lessons you can do to reinforce academic and career standards in the comprehensive school counseling program.
62. Keeping the First Years Fun
Audience: All
Presenters: Kelly Cowart, School Counselor, Gwinnett County Schools; Erin Sprinkle, School Counselor, Gwinnett County Schools; Amie Ross, School Counselor, Gwinnett County Schools
Athena Ballroom C
Are you a 1st, 2nd, or 3rd year counselor? Has theory hit reality and the honeymoon is heading to an end? Do you need to laugh and have some fun? This workshop will give you ideas for classroom management (for you and teachers), interventions for individual kids (for you and teachers), and techniques for getting kids to talk (for you). Come have some fun and leave with ideas that you can use right away when you get back!!

63. That’s My Story Too! Lessons and Activities for 52 Counselor Recommended Children’s Books
Audience: Elementary
Presenter: Kate Brambrut, School Counselor, Gwinnett County Schools
Parthenon Room 2
This engaging and interactive session, based on the presenter’s recently published book, That’s My Story Too: Lessons and Activities for 52 Counselor Recommended Children’s Books, will show you how to effectively use bibliotherapy to help reach students who are experiencing a wide range of social, emotional and developmental issues. You will have an opportunity to explore a variety of books that are “kid-tested and counselor approved.” You will learn fun, practical and creative strategies for implementing bibliotherapy in the elementary school setting, and you will leave with a multitude of unique, hands-on ideas and resources to take back to your school.

64. Getting Published in the GSCA Journal: Strategies from Review Board Members
Audience: All
Presenters: Dr. Rhonda M. Bryant, Counselor Educator, Albany State University; Dr. Susan Boes, Counselor Educator, University of West Georgia; Dr. Lisa Schulz, Counselor Educator, Georgia Southern University; Ms. Hope Munro, Professional School Counselor, Dalton Public Schools
Oak Boardroom
Increased accountability demands that professional school counselors demonstrate the efficacy of interventions and program outcomes. Publishing in the GSCA Journal offers the opportunity to present school counseling best practices and research. This workshop presents strategies from Review Board Members on the publishing process and strategies for getting published in the Journal. This workshop presents information salient to newcomers to seasoned veterans.
GSCA is a product of time. Over the years, GSCA members have worked together, shaping our organization, determining our mission, pursuing our goals, guiding our youth. Our strong GSCA heritage and our GSCA spirit are celebrated daily through our connections with our students, parents, schools, and communities. Guided by our purpose, GSCA has become a blend of people and cultures focused on impacting the lives of Georgia’s students. This heritage defines who we are and what we hold important.

This year’s Recognition Ceremony provides GSCA Annual Conference attendees with an opportunity for participating in the acknowledgement and recognition of Georgia school counselors who have excelled in specific areas. While GSCA recognizes that each professional school counselor in Georgia provides immeasurable services toward the positive development of our youth on a daily basis, GSCA also recognizes the efforts of individual counselors who have met or exceeded regional, state, and national guidelines for meeting benchmarks of excellence.

---Joey Brewer, 2001 GSCA President
The Georgia School Counselors Association cordially invites you to attend a Reception in honor of Demetria Williams, President and the Professional Recognition Award Winners Thursday, the fourth of November, Two thousand and ten, Seven-thirty until eight-thirty in the evening Lobby The Classic Center

Hosted by the Georgia Foundation of Independent Colleges and Schools
Thursday night, November 4, 2010
8:30 pm – 11:30 pm

Come play with us at the PROBE Dance Party!
Back by popular demand – Momentum!
Remember the oldies! Enjoy current hits!
Line up on the dance floor!

Counselors, let’s shine on the dance floor!
Get in the groove and on your feet!

Presented by
The Georgia Education Articulation Committee
sponsors of PROBE and PROBE Choice
Georgia School Counselors Association
2010 Annual Conference
The Classic Center
Athens, Georgia
Friday, November 5, 2010

7:30 am – 8:00 am ........................................... Continental Breakfast
7:30 am – 9:00 am ............................................ Conference Registration
8:00 am – 9:15 am ........................................... Work Setting Meetings
8:00 am – 10:00 am ........................................ Archives
8:00 am – 11:00 am ......................................... Exhibits Open
9:30 am – 10:30 am ......................................... Membership Assembly
10:45 am – 12:45 pm ........................................ Closing Session
                      Region Roll Call
Work Setting Meetings – 8:00 AM – 9:15 AM

65. Elementary Work Setting
Laurie Montgomery, Elementary Vice President • Location - Olympia Rooms 1 and 2

66. Middle Work Setting
Dr. Cindy Murphy, Middle Vice President • Location – Parthenon Room 1

67. Secondary Work Setting
Myrel Seigler, Secondary Vice President • Location – Parthenon Room 2

68. Independent Schools Work Setting
Natalie Grubb, Chair • Location – Athena Ballroom A

69. Coordinators/Supervisors/Counseling Educators Work Setting
Dr. Karen Rowland, Chair • Location – Athena Ballroom B

70. Retired Counselor Work Setting
Dr. Lynn Hunnicutt, Chair • Location – Athena Ballroom C

Membership Assembly

The Membership Assembly shall be composed of all eligible voting members present at annual conference business meeting. The Membership Assembly is the highest legislative body of the Association and its functions shall be as follows:

• To initiate action governing the programs and policies of the Association
• To take action on recommendations from the Governing Board
• To act on reports of the standing committees, special committees, and others who are responsible to the Membership Assembly
• To exercise other functions which are not in conflict with the Bylaws as may be necessary or desirable in the best interests of the Association

NOTE: ANY NEW BUSINESS TO BE CONSIDERED BY THE 2010 MEMBERSHIP ASSEMBLY MUST BE SUBMITTED IN WRITING TO PRESIDENT DEMETRIA WILLIAMS TWELVE HOURS PRIOR TO MEMBERSHIP ASSEMBLY.

Members wishing to submit new business shall leave a copy at the GSCA Registration Desk in a sealed envelope addressed to President Demetria Williams no later than 9:30 pm on Thursday, November 4, 2010.
Friday, November 5, 2010

Membership Assembly
9:30 am – 10:30 am
Athena Ballrooms EF

2010 Membership Assembly Agenda
Presiding: Demetria Williams, President

Membership Card Required for Voting

Call to order ..........................................................Demetria Williams
Voting Procedures ..................................................Dale Clark
Approval of Agenda ..............................................Demetria Williams
2009 Membership Assembly Minutes..................Julie Spires
Treasurer’s Report ..................................................Bill Culbreth
2010-2011 Budget ..................................................Bill Culbreth

NEW BUSINESS
COMMITTEE REPORTS

Beacon ..................................................................Dr. Tina Daniel-Reasey
Bylaws ..................................................................Dale Clark
Advocacy and Public Policy .................................Julie Hartline
GSCA Journal .....................................................Dr. Rhonda Bryant
Membership .......................................................Gail Smith
Nominations and Elections .................................Sonya Wright
Information Technology .......................................Shellie Caplinger
Closing Remarks/Adjournment .........................Demetria Williams
Georgia School Counselors Association
2010 Annual Conference
The Classic Center • Athens, Georgia
Closing Session • Friday, November 5, 2010
Athena Ballrooms EF
10:45 AM - 12:45 PM

Presiding: Demetria Williams, President

Welcoming Remarks and Introductions................................................. Demetria Williams

Roll Call of Regions................................................................................... Patricia Harris
Region Chair At Large

Entertainment.............................................................................................. Step Team
Clarke Central High School
Jashondra Kenny, Sponsor

Introduction of Speaker............................................................................. Barbara Strickland

Keynote Address......................................................................................... Susie Vanderlip

Invitation to Conference 2011................................................................. Gail Smith
GSCA President-Elect

Announcements.......................................................................................... Wanda James

Closing Remarks......................................................................................... Demetria Williams
Susie Vanderlip

Laugh, cry, and identify with captivating characters and powerful stories. From funny to profound, Susie Vanderlip’s LEGACY OF HOPE will remind you of clients, colleagues, friends, family, or maybe just your feelings. Research-based content delivered in a dramatic, thought-provoking and uplifting format. A visual and visceral experience about emotional awareness and healing that addresses key youth and family issues - violence, alcohol and drug abuse, irresponsible sexuality, and much more. From adversity to resilience, despair to hope, LEGACY OF HOPE is no ordinary keynote. You will be forever touched and your spirit renewed through this awe-inspiring message.

Get Your Doctorate in Professional Counseling and Supervision

Eligibility: Advanced counseling practitioners who
• work in school, community or other service settings
• hold a license or certificate to practice counseling
• earned a 48 semester hour master’s in counseling from a CACREP accredited program
• earned an Ed.S. degree in counseling

For program details and a complete list of requirements, please visit http://coe.westga.edu/cep/Programs/Edd.html

For more information please visit the UWG Admissions table in the Exhibit Center.

APPLICATION DEADLINE FOR FALL 2011 ADMISSION–FEB. 9, 2011

Debra Cobia, Ed.D. Program Director • dcobia@westga.edu • 678-839-6119
Margaret Parrish, Program Assistant • parrishm@westga.edu • 678-839-6062
Exhibitors

Exhibitors are located in the Grand Hall South

Visit the exhibits on

Wednesday, 12:00 pm - 6:00 pm
Thursday, 8:00 am - 6:00 pm
Friday, 8:00 am - 11:00 am

Don’t forget to attend the Spotlight on Exhibits/Refreshment Break on
Thursday from 3:15 pm - 3:45 pm

Show your appreciation to our exhibitors!!!!

American Book Company
Argosy University
Armstrong Atlantic State University
BYU Independent Study
Career Cruising
Character County! Productions
Clayton State University
College Caboodle/DNQ Solutions
Committee for Children
 DeVry University
Gainesville State College
Georgia Career Information Center
Georgia Southern University
Georgia Southwestern State University
Georgia Student Finance Commission
Georgia Virtual School
Gordon College
It Won’t Happen To Me, Inc.
Jacksonville State University
Life University

Marco Products, Inc.
Middle Georgia College
National Center for Youth Issues
Operation Military Kids
PAGE
PFLAG Atlanta, Inc.
Piedmont College
Reinhardt University
Ridgeview Institute
Rising Star Education
Shorter University
Southern Association for College
Admission Counseling (SACAC)
University of Georgia
University of West Georgia
US Army Recruiting Battalion Atlanta
Valdosta State University
Young Harris College
Youth Light Inc.
Acknowledgements

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**Evaluation Form**

**2010 Annual Conference – Atlanta, Georgia**

You may (1) leave your completed form in an EVALUATION BOX outside of Closing Session or in the Registration Area, (2) complete it online at gaschoolcounselors.com

**PLEASE CIRCLE THE RESPONSE THAT MOST ACCURATELY DESCRIBES HOW YOU FEEL ABOUT EACH ACTIVITY YOU ATTENDED.**

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<th>I. CONFERECE SPEAKERS</th>
<th>Excellent</th>
<th>Good</th>
<th>Poor</th>
<th>Did Not Attend</th>
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<td>B. Closing Session</td>
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Comments

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<td>C. PROBE Party</td>
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<td>D. Membership Assembly</td>
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<td>F. Spotlight on Exhibits</td>
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<td>H. Archives</td>
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Comments

**Recommendations for Future Conference Speakers**
Please join us for the Georgia School Counselors Association

ANNUAL CONFERENCE 2011
November 9-11, 2011

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